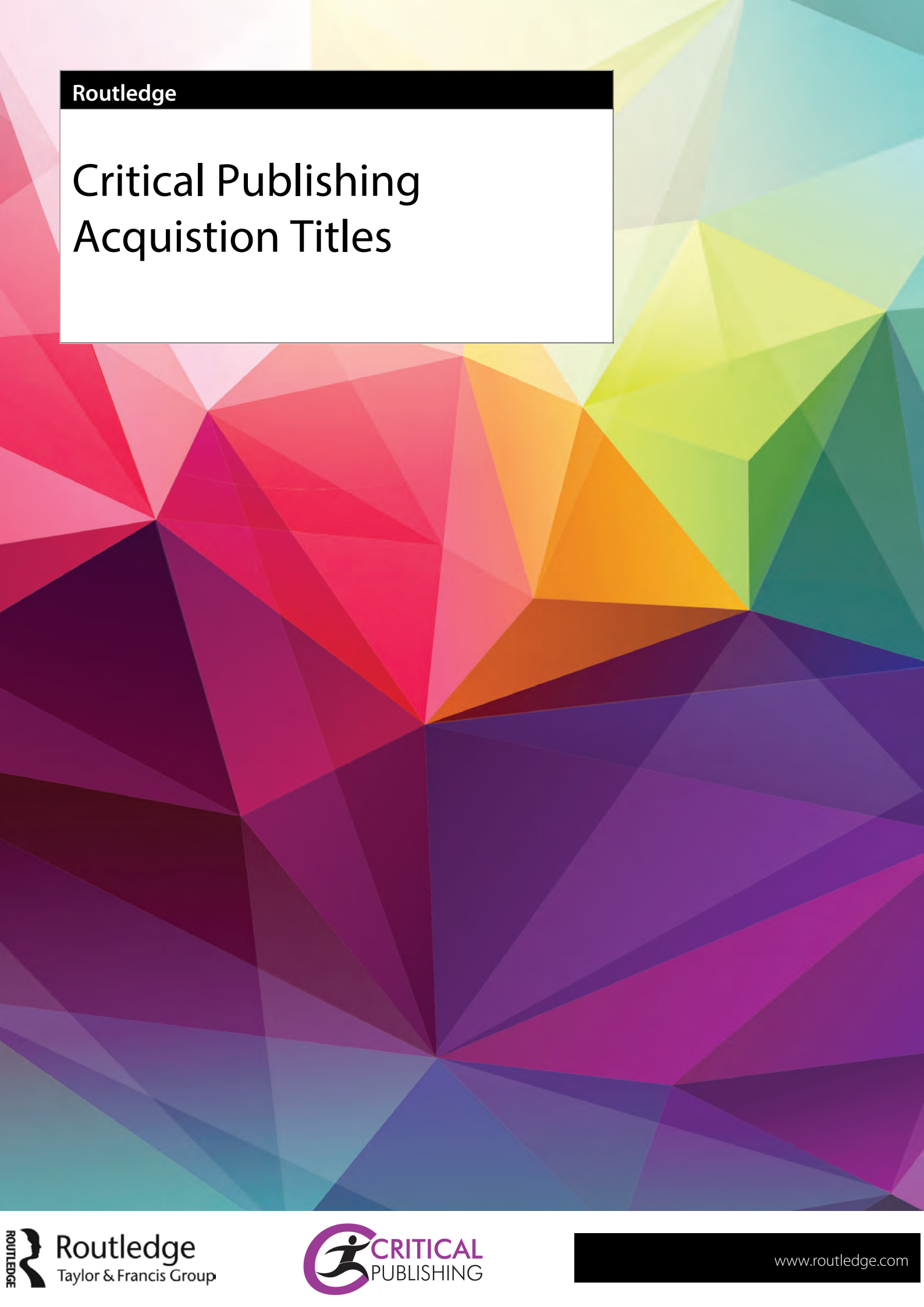




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# Contents

|                            |           |
|----------------------------|-----------|
| Business .....             | 2         |
| Criminology .....          | 5         |
| Education .....            | 9         |
| Health & Social Care ..... | 37        |
| <b>Index .....</b>         | <b>51</b> |

## Agile Resilience

The psychology of developing resilience in the workplace



**Tom Dillon, Bob Thomson**

*Series: Business in Mind*

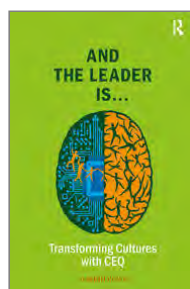
Finalist in the Wellness and Wellbeing Category of the Business Book Awards 2023. Everything you need for strengthening and flexing your resilience muscle! Resilience can mean something different to everyone, yet it is increasingly necessary to survive in the modern workplace, whether that is at home, in an office or other place of work. Hard times for organisations generally mean harder times for employees, often with increased workloads and reduced resources.

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## And the Leader is.....

Transforming Cultures with CEQ



**Gareth Chick**

*Series: Leadership and Executive Coaching through Corporate Emotional Intelligence*

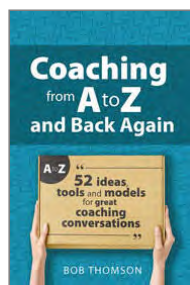
In his first book Corporate Emotional Intelligence Gareth provided a compelling analysis of Corporate Psychology; giving us a profound new understanding of how working in the business environment can cause thoroughly decent human beings to behave in unnatural and inhuman ways. The book concluded by outlining the 4 Pillars of Corporate Emotional Intelligence (CEQ), equipping us with personal development strategies to raise our leadership effectiveness. And the Leader Is... completes Gareth's personal corporate life mission to give hard pressed modern managers the practical competencies to be more effective leaders, more fulfilled and more sustainable.

Routledge  
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## Coaching from A to Z and back again

52 Ideas, tools and models for great coaching conversations



**Bob Thomson**

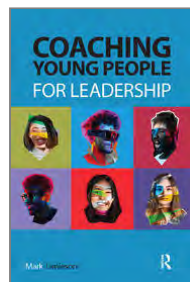
Written by an experienced coach, mentor and mediator, this book is perfect for developing your coaching skills by drawing on ideas, tools and models to help you engage in effective coaching conversations. It takes ideas from a variety of approaches to coaching and explores issues such as ethics, coaching as a line manager, boundaries and qualifications/accreditation. It summarises key ideas from the literature on management, leadership, psychology and personal effectiveness, as well as coaching.

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**Mark Jamieson**



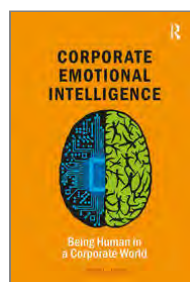
How to develop young people's leadership skills. A practical guide for anyone involved in nurturing, mentoring or educating young people or those interested in youth development. With the help of this book, coaches, teachers, and those working within youth organisations can apply new coaching techniques and ideas to support and fulfil the leadership potential of young people, exploring how to provide them with the skills to transition into adulthood and prepare them for leadership roles.

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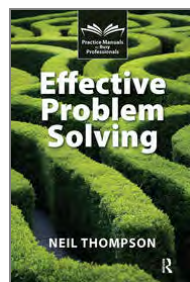
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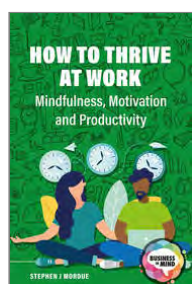
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Mindfulness, Motivation and Productivity



**Stephen J Mordue**

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An essential read for anyone experiencing low level anxiety or stress, this book pulls together the various individual strands of business logic, scientific research, self-care, spirituality and common sense to provide a one-stop guide to thriving at work. The widespread 'more for less' attitude is creating a dramatic rise in work-related stress and a higher ratio of staff sickness. Not only does this create a fiscal impact upon the organisation and the broader economy but it has the potential to create significant long-term mental health issues for employees.

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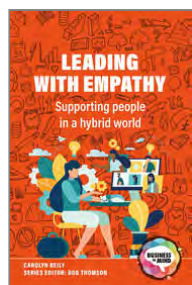
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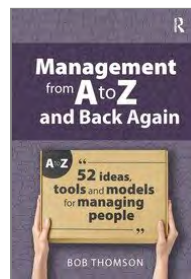
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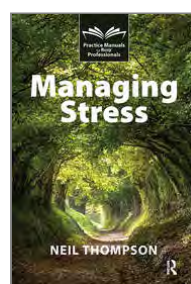
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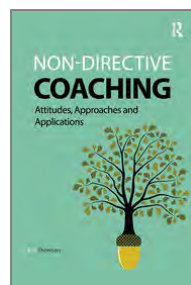
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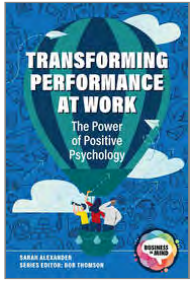
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The Power of Positive Psychology



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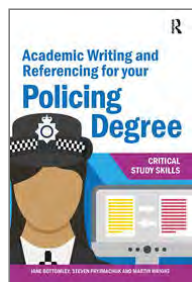
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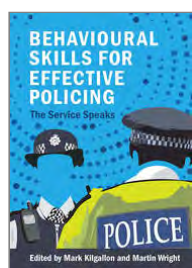
If you are embarking on a university criminology, policing or other law enforcement professional degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

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## Behavioural Skills for Effective Policing

The Service Speaks



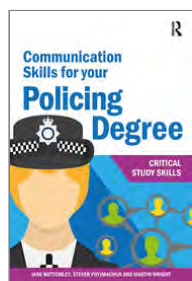
*Edited by Mark Kilgallon , Martin Wright*

Behavioural skills are essential to effective policing practice and professional development, and are also embedded within the policing competency frameworks. As the police service looks to further redefine its role in the twenty-first century, this critical handbook covers the full range of these proficiencies, from building rapport, applying emotional intelligence, building empathy and resilience to diversity and difference, understanding ethics, and developing coaching and leadership skills.

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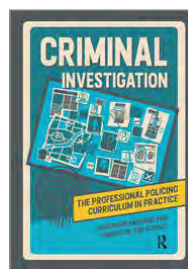
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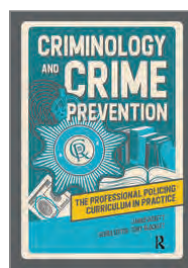
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Criminal investigation is an essential topic, running through the new national policing curriculum from volume crime to serious organised criminality. This book provides accessible and comprehensive coverage, with case studies and examples to embed understanding, clear links between theory and practice, and a range of critical thinking and review activities. It examines investigation from inception to conclusion, detailing methods, explaining legal requirements and reflecting on past investigations.

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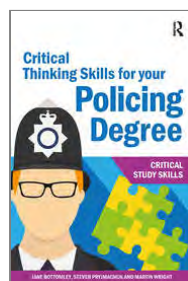
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This book guides policing students through the areas of Criminology and crime prevention required for their course and help them apply this knowledge into their work. It uses crime prevention theory alongside current practice and evidence-based policing research that students can apply in their practice. It explores what criminology is, its helpfulness in policing, and examines key topics such as offenders and offending, victims and victimology, and principles and theories of crime prevention.

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## Dilemmas and Decision Making in Policing



**Emma Spooner , Bob Cooper**

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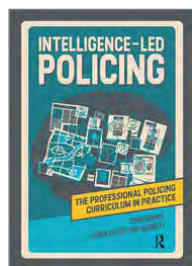
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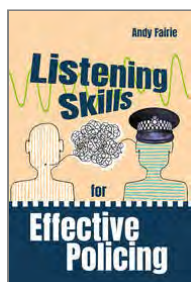
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**Andy Fairie**

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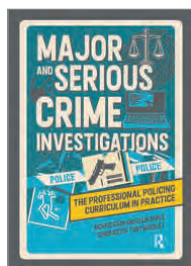
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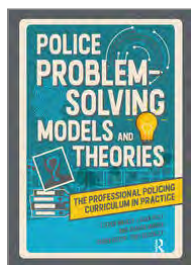
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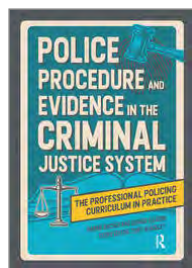
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## Police Procedure and Evidence in the Criminal Justice System



**Barrie Archer , George Ellison , Tony Blockley**

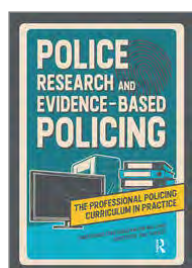
*Series: The Professional Policing Curriculum in Practice*

Police procedure and evidence brought to life! A key text for all those on policing degree or other pre-join routes, this book examines police procedure and evidence in the criminal justice system, providing clear and accessible information while encouraging analysis and reflection. Chapters cover police powers, stop and search, arrest and custody, disposals, court procedures and disclosure, and rehabilitation. Uniquely it follows the journey of a fictional family who all in one way or another become involved in the criminal justice system, allowing students to consider a range of possible options and outcomes and bringing the theory to life.

Routledge  
January 2023 : 182pp  
Pb: 978-1-914-17198-7 : **£19.99**  
Hb: 978-1-041-05641-6 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171987](http://www.routledge.com/9781914171987)

## Police Research and Evidence-based Policing



**Emma Spooner , Craig Hughes , Tony Blockley , Phil Mike Jones**

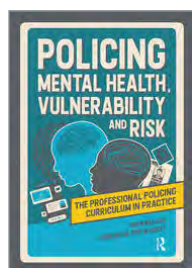
*Series: The Professional Policing Curriculum in Practice*

Evidence-based policing is a core part of the National Policing Curriculum but policing students and new officers often feel daunted by the prospect of understanding research and how to use it to inform decision making in practice. This text helps readers develop a sound understanding of evidence-based practice in policing and contextualises the research process by explaining how it supports practice within the workplace. It clearly relates research to the investigative process, combining academic theory and operational understanding using relevant case studies and scenarios, and identifies the main approaches employed.

Routledge  
April 2022 : 156pp  
Pb: 978-1-914-17186-4 : **£19.99**  
Hb: 978-1-041-05642-3 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171864](http://www.routledge.com/9781914171864)

## Policing Mental Health, Vulnerability and Risk



**Brian Williams , Tony Blockley**

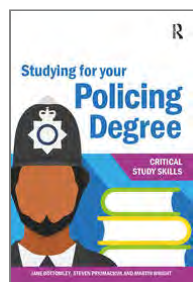
*Series: The Professional Policing Curriculum in Practice*

Part of the Professional Policing Curriculum in Practice series, this text covers the important contemporary topic of policing those who may have poor mental health are classed as vulnerable or at risk, which runs throughout the policing curriculum. It examines how policing has evolved when dealing with vulnerable people and covers situations such as county lines, modern slavery and online bullying and harassment. It emphasises the importance of the overall police response as part of a multi-agency approach and promotes the need for individual professional curiosity from police officers.

Routledge  
April 2023 : 210pp  
Pb: 978-1-915-08056-1 : **£19.99**  
Hb: 978-1-041-05644-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080561](http://www.routledge.com/9781915080561)

## Studying for your Policing Degree



**Jane Bottomley , Steven Prymachuk , Martin Wright**

*Series: Critical Study Skills*

The books in our Critical Study Skills series will help you gain the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Packed with tasks and activities to help you improve your learning, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. Uniquely, this book is written by a subject specialist and an English for Academic Purposes (EAP) expert.

Routledge  
June 2019 : 116pp  
Pb: 978-1-913-06317-7 : **£19.99**  
Hb: 978-1-041-05707-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913063177](http://www.routledge.com/9781913063177)

## Supporting Policing Students

A handbook for lecturers, tutors, coaches and mentors



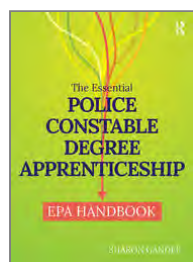
**James Dickey**

Designed to integrate best practices, research insights, and valuable learning experiences for all those supporting the training of police officers - including police lecturers within HE, tutors, trainers, mentors, and coaches. It provides comprehensive guidance on developing policing students throughout their educational journey. Shaping the next generation of policing students requires a unique set of skills, preparing individuals for a challenging profession and using effective teaching, coaching and mentoring.

Routledge  
March 2025 : 216pp  
Pb: 978-1-916-92511-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781916925113](http://www.routledge.com/9781916925113)

## The Essential Police Constable Degree Apprenticeship EPA Handbook



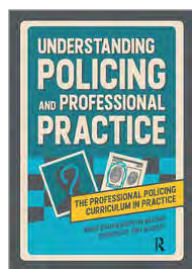
**Sharon Gander**

An essential handbook for all those involved in the Police Constable Degree Apprenticeship (PCDA), guiding student officers through the End Point Assessment (EPA). In a supportive and easy-to-read format, it provides invaluable advice around this complex process. Suitable for police officer apprentices, police trainers, university lecturing staff and independent assessors, it ensures learners fully understand the requirements of the EPA and how best to meet these, providing support throughout their PCDA programme and enabling them to pass first time and achieve the highest possible grade.

Routledge  
March 2023 : 140pp  
Pb: 978-1-915-08071-4 : **£19.99**  
Hb: 978-1-041-05747-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080714](http://www.routledge.com/9781915080714)

## Understanding Policing and Professional Practice



**Barrie Sheldon , Peter Williams , Tony Blockley**

*Series: The Professional Policing Curriculum in Practice*

This book outlines the foundations for understanding modern policing. It is an essential introduction for all policing students and trainee police officers to the underpinning aspects of the profession, providing a clear understanding of how the police service is currently organised and how it fits into the wider criminal justice system. Students are encouraged to think critically and reflect upon core concepts such as policing by consent, police accountability, governance and professional standards, and it examines the challenges of policing an increasingly global, technical and diverse world.

Routledge

September 2022 : 240pp

Pb: 978-1-914-17195-6 : **£22.99**

Hb: 978-1-041-05776-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171956](http://www.routledge.com/9781914171956)

4TH EDITION

## A Complete Guide to the Level 4 Certificate in Education and Training



Lynn Machin , Duncan Hindmarch , Sandra Murray , Tina Richardson

Series: Further Education

A complete and updated all-in-one guide to the Level 4 Certificate in Education and Training, suitable for use with any awarding organisation. This fourth edition of the bestselling text for all those working towards the Level 4 Certificate in Education and Training has been fully updated and tailored to meet the refreshed ETF Standards. It therefore provides an increased focus on subject pedagogy and covers information relating to a range of new and contemporary issues. It incorporates key information on reflective practice and study skills, and provides full coverage of all the mandatory units.

Routledge  
January 2024 : 230pp  
Pb: 978-1-915-71354-4 : **£24.99**  
Hb: 978-1-041-05381-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713544](http://www.routledge.com/9781915713544)

4TH EDITION

## A Complete Guide to the Level 5 Diploma in Education and Training



Lynn Machin , Duncan Hindmarch , Sandra Murray , Tina Richardson

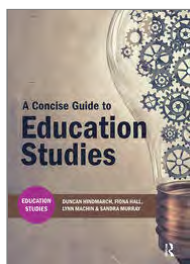
Series: Further Education

A new, fourth edition of the essential text for all those working towards the Level 5 Diploma in Education and Training. This new edition takes into account the refreshed ETF standards while still incorporating key information on reflective practice, study and research skills, and providing full coverage of all mandatory units. Accessible language is combined with a critical approach that clearly relates practical examples to the required underpinning theory.

Routledge  
January 2023 : 290pp  
Pb: 978-1-915-08077-6 : **£26.99**  
Hb: 978-1-041-05383-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080776](http://www.routledge.com/9781915080776)

## A Concise Guide to Education Studies



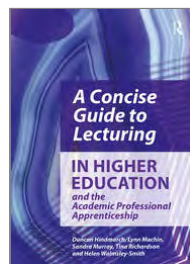
Duncan Hindmarch , Fiona Hall , Lynn Machin , Sandra Murray

This book explores key contemporary issues in education, featuring the latest theoretical perspectives and policies, aimed at supporting the professional development and understanding of those working or intending to work in the education sector. Both school- and college-based education have faced rapid change over the last few years. A strong research base around the impact of these changes is emerging, enabling a critically informed debate on policy and practice developments.

Routledge  
July 2017 : 164pp  
Pb: 978-1-911-10680-7 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106807](http://www.routledge.com/9781911106807)

## A Concise Guide to Lecturing in Higher Education and the Academic Professional Apprenticeship



Duncan Hindmarch , Lynn Machin , Sandra Murray , Tina Richardson , Helen Walmsley-Smith

Ideal for lecturers new to delivering higher education in universities, colleges and the private sector. It is specifically organised to cover the requirements of the new Academic Professional Apprenticeship, both teaching and research specialisms, and also supports lecturers undertaking the Post Graduate Certificate in Higher Education.

Routledge  
September 2020 : 162pp  
Pb: 978-1-913-06369-6 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063696](http://www.routledge.com/9781913063696)

2ND EDITION

## A Concise Guide to the Level 3 Award in Education and Training



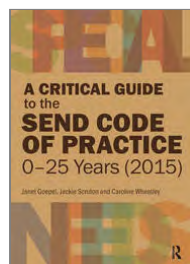
Lynn Machin , Duncan Hindmarch , Sandra Murray , Tina Richardson , Fiona Hall

This new edition is an essential resource for those studying for the Level 3 Award in Education and Training, including the Learning and Development Units. Fully aligned with the latest ETF Standards, it delivers up-to-date, relevant content tailored to today's Further Education (FE) and Skills landscape, with refreshed material that ensures readers are fully equipped to deliver learning within the sector. This fully updated second edition aims to bring together evidence-informed pedagogical practices, progression pathways, the Ofsted Framework, and key educational policies and legislation in one comprehensive resource.

Routledge  
March 2025 : 126pp  
Pb: 978-1-916-92584-7 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781916925847](http://www.routledge.com/9781916925847)

## A Critical Guide to the SEND Code of Practice 0-25 Years (2015)



Janet Goepel , Jackie Scruton , Caroline Wheatley

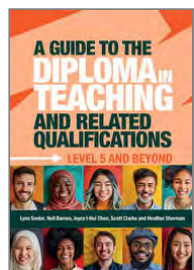
You will find this an indispensable resource if you are involved with children or young people with special educational needs or disability. Uncover the intricacies of statutory rules and responsibilities outlined in the code of practice through our accessible guide, which bridges the gap between policy and real-world application. Engaging case studies and critical insights throughout the book help you to understand and interpret these in context.

Routledge  
February 2020 : 158pp  
Pb: 978-1-913-06333-7 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063337](http://www.routledge.com/9781913063337)

## A Guide to the Diploma in Teaching and Related Qualifications

Level 5 and beyond



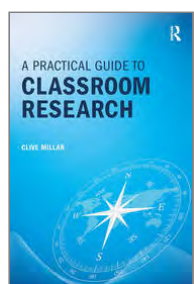
**Lynn Senior, Neil Barnes, Joyce I-Hui Chen, Scott Clarke, Heather Sherman**

This book provides both new and existing teachers with information and support for a career in the sector, as it is fully aligned with the latest government requirements. It emphasises what it means to be a teacher, the centrality of the learner, and the need for teaching to be less about the process and more about the personal. Content delves into a greater focus on subject-based pedagogy and on placements, as well as in-depth coverage of topics related to SEND, digital and online pedagogies, planning teaching and learning and the final assessment.

Routledge  
January 2025 : 296pp  
Pb: 978-1-916-92555-7 : **£19.99**  
Hb: 978-1-916-92558-8 : **£80**

\* For full contents and more information, visit: [www.routledge.com/9781916925557](http://www.routledge.com/9781916925557)

## A Practical Guide to Classroom Research



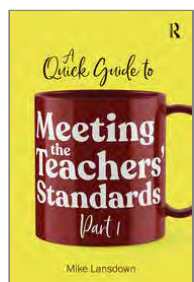
**Clive Millar**

This concise and accessible book is a practical guide to qualitative classroom research, including extended case-studies of real research projects which serve as concrete examples of the advice provided. It gives a step by step account of how qualitative classroom research can be carried out and completed, with clear sets of guidelines for each stage and key points for consideration highlighted throughout. It can be read as a comprehensive guide to the research process, from beginning to end or as a resource to dip into to answer specific problems or queries.

Routledge  
September 2016 : 124pp  
Pb: 978-1-911-10636-4 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106364](http://www.routledge.com/9781911106364)

## A Quick Guide to Meeting the Teachers' Standards Part 1



**Mike Lansdown**

This is a quick and handy guide to evidencing and meeting Part 1 of the Teachers' Standards for trainee teachers. It looks at every strand of Part 1 of the Standards, encourages critical reflection throughout and puts pupil learning and progress at the heart of things while detailing how you can best evidence this. All trainee teachers have to meet the Teachers' Standards in order to gain qualified teacher status, yet many are unsure what this entails. It is very helpful in this respect. Using key words from the Standards, this book helps trainees to understand exactly what they need to do and the evidence that will demonstrate this.

Routledge  
November 2018 : 86pp  
Pb: 978-1-912-50852-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508525](http://www.routledge.com/9781912508525)

2ND EDITION

## A Whole School Approach to Mental Health and Well-being



**Jonathan Glazzard, Rachel Bostwick**

*Series: Positive Mental Health*

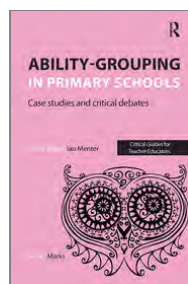
Suitable for both primary and secondary age phases, this book is exactly what you need by giving you targeted strategies for developing a whole school approach to mental health provision. The importance of creating a whole school culture which promotes a positive attitude towards mental health is emphasised throughout.

Routledge  
September 2024 : 164pp  
Pb: 978-1-915-71315-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713155](http://www.routledge.com/9781915713155)

## Ability-grouping in Primary Schools

Case Studies and Critical Debates



**Rachel Marks, Ian Menter**

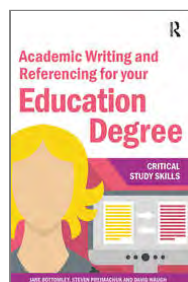
*Series: Critical Guides for Teacher Educators*

The use of ability-grouping is currently increasing in primary schools. Teachers and teacher educators are placed in the unenviable position of having to marry research evidence suggesting that ability-grouping is ineffectual with current policy advocating this approach. This book links theory, policy and practice in a critical examination of ability-grouping practices and their implications in primary schools, with particular reference to primary mathematics.

Routledge  
February 2016 : 80pp  
Pb: 978-1-910-39124-2 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781910391242](http://www.routledge.com/9781910391242)

## Academic Writing and Referencing for your Education Degree



**Jane Bottomley, Steven Prymachuk, David Waugh**

*Series: Critical Study Skills*

If you are embarking on a university-based education degree, including initial teacher training, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

Routledge  
June 2018 : 144pp  
Pb: 978-1-912-09678-7 : **£19.99**  
Hb: 978-1-041-05400-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781912096787](http://www.routledge.com/9781912096787)

## Advising on Governance in Education



**Association of Education Advisers**

*Series: The Education Adviser*

An ideal book for new or prospective education advisers which focuses on why governance is needed, what forms of governance are necessary and how these are implemented in practice. As the third instalment of The Education Adviser series, it offers essential background reading for anyone involved in advising within the education system. Divided into three sections, this book details the specifics of governance, illustrating the skills, knowledge, understanding and approaches required for governance advising.

Routledge

February 2025 : 176pp

Pb: 978-1-916-92543-4 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781916925434](http://www.routledge.com/9781916925434)

## Advising on School Improvement



**Association of Education Advisers**

*Series: The Education Adviser*

Theoretical and practical exemplification of the education adviser's skills, knowledge and understanding in relation to school improvement. This is the second book in The Education Adviser series which fully aligns with the AoEA accreditation and focuses on school improvement, supporting the professional learning of education advisers. The education system has undergone significant change recently, giving education advisers a huge part to play, especially around school improvement. Divided into three parts – context and causality, building capacity, and collaborative school improvement – providing a thorough exploration of school improvement strategies.

Routledge

September 2024 : 206pp

Pb: 978-1-916-92540-3 : **£21.99**

Hb: 978-1-041-05411-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781916925403](http://www.routledge.com/9781916925403)

## All Change!

Best practice for educational transitions



**Rhiannon Packer**

*Series: Practical Teaching*

Examines transitions within education – between year groups, key stages and schools – and how they can be managed and supported for the maximum benefit of the pupil. There is recognition that educational experiences can have a profound impact on both employability and future well-being. Beneath the political rhetoric is the need for a deepened understanding of how to develop lifelong learners, who can react positively to change and who can think critically, reflectively and independently.

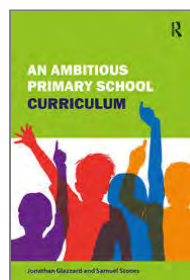
Routledge

January 2021 : 116pp

Pb: 978-1-913-06357-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063573](http://www.routledge.com/9781913063573)

## An Ambitious Primary School Curriculum



**Jonathan Glazzard, Samuel Stones**

This book offers comprehensive guidance to support those involved in primary education in developing the curriculum to meet the requirements of the new Ofsted (2019) framework. It addresses key issues such as the purposes of the curriculum, how to organise the curriculum, and the balance between knowledge and skills. It also goes beyond basic requirements, emphasizing the importance of a creative, child-centred and enquiry-based curriculum which is suited to the context of school communities.

Routledge

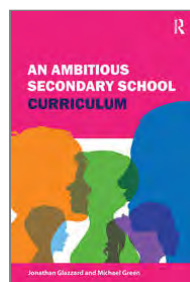
January 2021 : 200pp

Pb: 978-1-913-45317-6 : **£22.99**

Hb: 978-1-041-05417-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913453176](http://www.routledge.com/9781913453176)

## An Ambitious Secondary School Curriculum



**Jonathan Glazzard, Michael Green**

Comprehensive guidance to support those involved in secondary education in developing the curriculum to meet the requirements of the new Ofsted (2019) framework. This book addresses key issues such as the purpose of the curriculum, how to organise the curriculum, curriculum design, how to adapt the curriculum to meet the needs of all learners, and the balance between knowledge and skills. An important and topical chapter on decolonising the curriculum is also included.

Routledge

November 2022 : 308pp

Pb: 978-1-913-45321-3 : **£24.99**

Hb: 978-1-041-05419-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913453213](http://www.routledge.com/9781913453213)

## Anti-racism in Education

Stories of Growing Activism



*Edited by Geetha Marcus, Stefanie Van de Peer*

A powerful book comprising stories of anti-racist action by higher education scholars including researchers and teachers at various stages of their careers. Aimed at and relevant for anyone in education, it encourages reflection on the tolerance of racist structures and strategies to help enact positive change. An edited volume, each chapter discusses the author's experiences of racism, including how they became part of anti-racist teaching activism through a growing understanding of the impact of racism in education.

Routledge

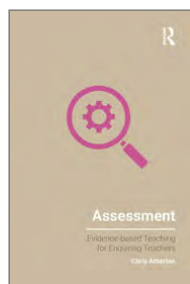
May 2023 : 248pp

Pb: 978-1-915-71300-1 : **£19.99**

Hb: 978-1-041-05423-8 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713001](http://www.routledge.com/9781915713001)

## Assessment



**Chris Atherton**

*Series: Evidence-based Teaching for Enquiring Teachers*

This book provides a critical overview of assessment, taking an evidence-based approach, with balanced and reflective consideration given to arguments around various approaches to assessment in schools. It offers practical advice on how to implement such evidence-based models and helps with reflectively evaluating their success. Evidence-based teaching is fast becoming a new orthodoxy. There are many strong voices, including policy voices, advocating its adoption. Understanding the underlying principles allows you to better evaluate the benefits of different approaches to evidence based teaching and how they relate to your own school context.

Routledge  
May 2018 : 122pp  
Pb: 978-1-912-09649-7 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912096497](http://www.routledge.com/9781912096497)

## Assessment: Getting it Right in a Week



**Martin Fautley, Alison Daubney**

*Series: Getting it Right in a Week*

This book acknowledges that you are the expert in your own particular context and allows you to take control of assessment for your learners and yourself. It presents strategies and responds to current educational challenges, offering a variety of assessment approaches and a straightforward toolkit of ideas for effective assessment. Designed to be read over a week, the book is divided into seven concise chapters detailing clear strategies, examining the strategy in action and summarising the underpinning theory. So sit back and enjoy exploring what meaningful assessment can do for you and your learners.

Routledge  
September 2017 : 102pp  
Pb: 978-1-911-10630-2 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106302](http://www.routledge.com/9781911106302)

## Becoming a teacher education researcher



*Edited by Diane Mayer, Ian Menter*

*Series: Critical Guides for Teacher Educators*

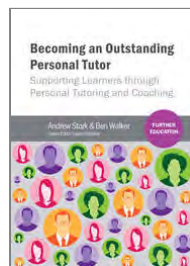
You can successfully develop your higher education research profile while balancing the demands of training teachers and administration. While teacher education is key to preparing qualified teachers who can educate pupils for the demands of the twenty-first century, many university-based teacher educators experience conflicting demands in their professional practice. Their lives are often so dominated by teaching and associated work that their aspirations to develop a research profile are hampered.

Routledge  
January 2021 : 86pp  
Pb: 978-1-913-45329-9 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453299](http://www.routledge.com/9781913453299)

## Becoming an Outstanding Personal Tutor

Supporting Learners through Personal Tutoring and Coaching



**Andrew Stork, Ben W Walker, Susan Wallace**

*Series: Further Education*

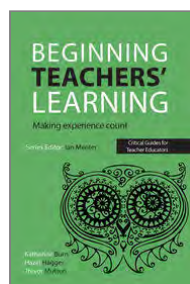
The text is an excellent foundation for the majority of modules on teacher training qualifications and is relevant to any pre-service or in-service trainee teacher or existing practitioner with a personal tutoring role, a specialised personal tutor, manager or anyone in a learner-facing role within further education.

Routledge  
October 2015 : 212pp  
Pb: 978-1-910-39105-1 : **£24.99**  
Hb: 978-1-041-05434-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781910391051](http://www.routledge.com/9781910391051)

## Beginning Teachers' Learning

Making experience count



**Katharine Burn, Hazel Hagger, Trevor Mutton, Ian Menter**

*Series: Critical Guides for Teacher Educators*

International trends in initial teacher education (ITE) and induction increasingly emphasise the importance of school-based learning for beginning teachers, and recent policy shifts have given many more schools a leading role in ITE. This book focuses directly on what has been learned from within well-established partnerships about the nature of beginning teachers' learning in schools and explores the ways in which teacher educators - both those that are school-based and those in universities who work in partnership with them - can most effectively support that learning.

Routledge  
April 2015 : 72pp  
Pb: 978-1-910-39117-4 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781910391174](http://www.routledge.com/9781910391174)

## Behaviour Management: Getting it Right in a Week



**Susan Wallace**

*Series: Getting it Right in a Week*

This book is a response to the number one concern of teachers - behaviour management. It offers you a straightforward toolkit of strategies and approaches with examples of how they might be applied in practice. It is short and to the point. It doesn't make you wade through a lot of theory but points you to where you can find out more about the thinking behind the strategies. Designed to be read over a week, the book is divided into seven concise chapters to help you build positive relationships and a productive classroom environment.

Routledge  
January 2017 : 106pp  
Pb: 978-1-911-10626-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106265](http://www.routledge.com/9781911106265)

## Being a School Governor in England

All You Need to Know



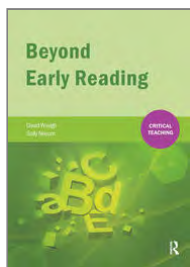
**Mary Briggs**

An essential book for all existing and aspiring school governors in England which tells you everything you need to know about the role. Across primary and secondary, each of the roles within the governing body are fully outlined including teacher, parent, community and foundation school governors. It explores the responsibilities of school governors and covers all different types of schools including multi-academy trusts.

Routledge  
June 2023 : 192pp  
Pb: 978-1-915-08092-9 : **£19.99**  
Hb: 978-1-041-05440-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080929](http://www.routledge.com/9781915080929)

## Beyond Early Reading



*Edited by David Waugh, Sally Neaum*

*Series: Critical Teaching*

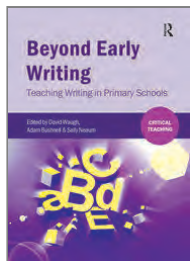
This is an essential text for primary trainees and teachers. While the focus in early reading is on systematic synthetic phonics, it is important to see the bigger picture and understand that teaching reading is a continuum that involves more much than the mechanics of reading. The book focuses on a range of issues to develop children who can read into children who do read, including extending reading with proficient readers, engaging disengaged readers, sustaining interest in reading in the transition from primary to secondary, and the importance of oracy in reading.

Routledge  
September 2013 : 192pp  
Pb: 978-1-909-33041-2 : **£24.99**  
Hb: 978-1-041-05443-6 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909330412](http://www.routledge.com/9781909330412)

## Beyond Early Writing

Teaching Writing in Primary Schools



*Edited by David Waugh, Adam Bushnell, Sally Neaum*

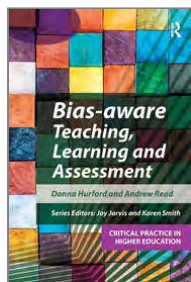
*Series: Critical Teaching*

This essential text for primary trainees and teachers examines the key skill of writing beyond the earliest school years. Teaching writing involves much more than simply teaching the mechanics of spelling, grammar and punctuation, important though these are. There are particular issues around writing in school, including the fact that children's writing consistently lags behind their reading in external tests such as SATs, boys' relative lack of success and teachers' lack of confidence in modelling writing.

Routledge  
June 2015 : 224pp  
Pb: 978-1-909-68293-1 : **£24.99**  
Hb: 978-1-041-05444-3 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682931](http://www.routledge.com/9781909682931)

## Bias-aware Teaching, Learning and Assessment



**Donna Hurford, Andrew Read, Joy Jarvis, Karen Mpamhanga**

*Series: Critical Practice in Higher Education*

This book offers university teachers informed and practical strategies for raising awareness of bias in teaching, learning and assessment practices. Conscious and unconscious biases influence judgements, perceptions, decision making and actions, and societal awareness has now turned the spotlight on how higher education (HE) is addressing bias at institutional and individual levels. The urgency to do so is evidenced through recent studies which reveal the extent of the effects of discrimination and exclusion experienced by individual students, groups of students and members of staff.

Routledge  
May 2022 : 104pp  
Pb: 978-1-914-17189-5 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171895](http://www.routledge.com/9781914171895)

## British Values: Getting it Right in a Week



**Sarah O'Shaugnessy, Lynn Salter**

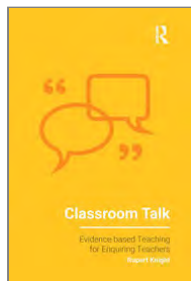
*Series: Getting it Right in a Week*

This book provides you with a simple, manageable framework to help you reflect on, improve and deeply embed British values in your classroom. It provides clear, accurate government definitions, and helps you ensure your classroom practices are inclusive, non-prejudicial and address cultural diversity within your school context. The text also enables you to understand and implement the Prevent strategy for safeguarding your learners. Designed to be read over a week, the book is divided into seven concise and practical chapters detailing clear strategies, how they might be applied, with links to relevant underpinning laws or theories.

Routledge  
July 2018 : 92pp  
Pb: 978-1-912-09619-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912096190](http://www.routledge.com/9781912096190)

## Classroom Talk



*Edited by Val Poultney, Rupert Knight*

*Series: Evidence-based Teaching for Enquiring Teachers*

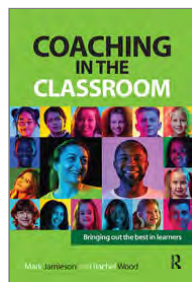
Up-to-date issues and influences relating to talk are also explored, such as mastery learning, informed by international comparisons. Firmly grounded in evidence and the latest thinking, the book also offers practical advice for everyday implementation and evaluation of these principles. Evidence-based teaching is fast becoming a new orthodoxy. There are many strong voices, including policy voices, advocating its adoption. Understanding the underlying principles allows you to better evaluate the benefits of different approaches to evidence-based teaching and how they relate to your own school context.

Routledge  
January 2020 : 128pp  
Pb: 978-1-912-50885-3 : **£16.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508853](http://www.routledge.com/9781912508853)

## Coaching in the Classroom

Bringing out the best in learners



**Mark Jamieson , Rachel Wood**

*Series: Coaching and Mentoring*

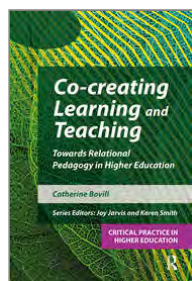
A thought-provoking and engaging guide to coaching in an educational setting, demonstrating how to coach young people in the classroom and how to embed a coaching culture in schools. Aimed at teachers, school leaders and aspiring educators, *Coaching in the Classroom* reimagines the relationship between leadership coaching and education to maximise students' achievements and well-being. Drawing on the author's experience and backed by rigorous research and theoretical underpinning, this book widens the scope of coaching in education. It's no longer just about staff development but also about teachers working with young people.

Routledge  
April 2024 : 310pp  
Pb: 978-1-915-71369-8 : **£24.99**  
Hb: 978-1-041-05455-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713698](http://www.routledge.com/9781915713698)

## Co-creating Learning and Teaching

Towards relational pedagogy in higher education



**Catherine Bovill , Joy Jarvis , Karen Mpamhanga**

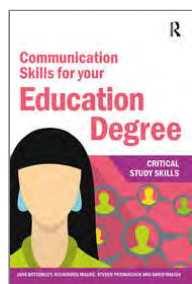
*Series: Critical Practice in Higher Education*

Co-creation of learning and teaching, where students and staff collaborate to design curricula or elements of curricula, is an important pedagogical idea within higher education, key to meaningful learner engagement and building positive student-staff relationships. Drawing on literature from schools' education, and using a range of examples from universities worldwide, this book highlights the benefits of classroom-level, relational, dialogic pedagogy and co-creation. It includes a focus on the classroom as the site of co-creation, examples of practice and practical guidance, and a unique perspective in bringing together the concept of co-creation with relational pedagogy.

Routledge  
April 2020 : 90pp  
Pb: 978-1-913-06381-8 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063818](http://www.routledge.com/9781913063818)

## Communication Skills for your Education Degree



**Jane Bottomley , Kulwinder Maude , Steven Prymachuk , David Waugh**

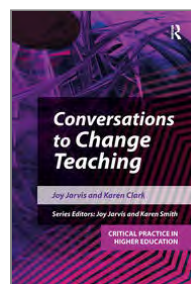
*Series: Critical Study Skills*

If you are embarking on a university education or teaching degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

Routledge  
September 2019 : 122pp  
Pb: 978-1-912-50861-7 : **£19.99**  
Hb: 978-1-041-05461-0 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781912508617](http://www.routledge.com/9781912508617)

## Conversations to Change Teaching



**Joy Jarvis , Karen Clark , Karen Mpamhanga**

*Series: Critical Practice in Higher Education*

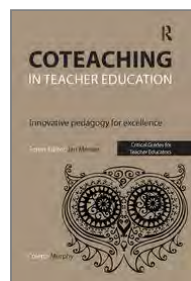
This book highlights the importance of academic staff having focused conversations about teaching. The emphasis is on using this approach to build individual and team capacity and to bring about institutional change. It emphasises the distributed nature of expertise in teaching which exists at all levels in universities and how conversation can be harnessed to develop and share this.

Routledge  
May 2020 : 94pp  
Pb: 978-1-913-06377-1 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063771](http://www.routledge.com/9781913063771)

## Coteaching in Teacher Education

Innovative Pedagogy for Excellence



**Colette Murphy**

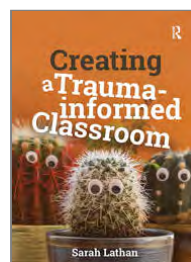
*Series: Critical Guides for Teacher Educators*

This book provides a concise and comprehensive overview of the practice of coteaching, including its benefits and educational and social implications. Coteaching plays an important role in enhancing the experience and effectiveness of pre-service and in-service teachers during school experience at a time when teacher retention rates are a concern both nationally and internationally. Traditional practice in school experience, generally comprising observation followed by complete take-over of classes, has not altered in more than a century, despite significant changes in the role of the teacher, the needs of students, the learning environment and the functioning of schools.

Routledge  
October 2016 : 88pp  
Pb: 978-1-910-39182-2 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781910391822](http://www.routledge.com/9781910391822)

## Creating a Trauma-informed Classroom



**Sarah Lathan**

*Series: Critical Teaching*

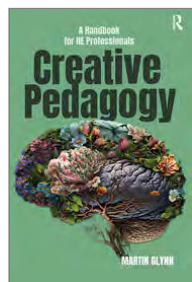
A game-changing toolkit for teachers, empowering them to build their understanding of adverse childhood experiences (ACEs) and to develop their trauma-informed teaching practice. There is now a greater understanding on the impact of our early experiences on our stress response system and how this affects children in the classroom. Based on research and real-world experiences, *Creating a Trauma-informed Classroom* equips teachers of both primary and secondary phases to create compassionate and trauma-sensitive learning environments by suggesting and explaining up to date and practical strategies.

Routledge  
April 2024 : 152pp  
Pb: 978-1-915-71381-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713810](http://www.routledge.com/9781915713810)

## Creative Pedagogy

A Handbook for HE Professionals



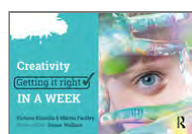
**Martin Glynn**

The ultimate toolkit for lecturers and practitioners in higher education aimed at developing creative pedagogy that will inspire and empower students. It demonstrates how creative teaching and learning methods can engage students and encourage them to be reflective and mindful, as well as enhancing their potential to build social and cultural capital, increase their employability prospects, social mobility and civic participation. It recognises that traditional teaching methods do not work for all learners and embraces contemporary ideas, innovative strategies and new technologies that can provide appropriate and accessible learning for students.

Routledge  
October 2023 : 134pp  
Pb: 978-1-915-71357-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713575](http://www.routledge.com/9781915713575)

## Creativity: Getting it Right in a Week



**Victoria Kinsella , Martin Fautley**

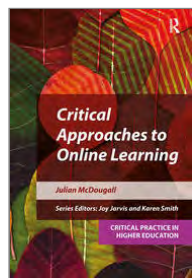
*Series: Getting it Right in a Week*

This book provides you with practical-led guidance on creative teaching, teaching for creativity and creative learning. It presents you with the key areas of creativity in straightforward, bite-sized chunks, offering time-saving support and ideas. Designed to be read over a week, the book is divided into seven concise chapters detailing clear strategies aimed at developing creative learners and helping you build a creative learning environment.

Routledge  
September 2017 : 86pp  
Pb: 978-1-911-10684-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106845](http://www.routledge.com/9781911106845)

## Critical Approaches to Online Learning



**Julian McDougall , Joy Jarvis , Karen Mpmahanga**

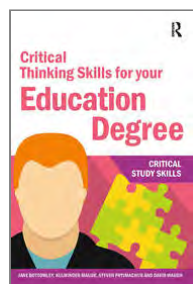
*Series: Critical Practice in Higher Education*

Online learning has become an increasing presence in higher education course design, with most courses combining physical real time engagement with asynchronous learning activity. Now, however, there is a greater need for this one-stop guide to critical practice in this area, as we rethink the role of digital in the social practices of university learning and teaching. This book provides a critical and contemporary 'deep dive' into the socio-material, technological and pedagogical practices at work in virtual and digital higher education.

Routledge  
September 2021 : 100pp  
Pb: 978-1-914-17101-7 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171017](http://www.routledge.com/9781914171017)

## Critical Thinking Skills for your Education Degree



**Jane Bottomley , Kulwinder Maude , Steven Pryjmachuk , David Waugh**

*Series: Critical Study Skills*

If you are embarking on a university education or teaching degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

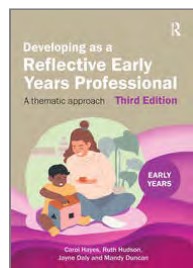
Routledge  
June 2019 : 92pp  
Pb: 978-1-912-50857-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508570](http://www.routledge.com/9781912508570)

3RD EDITION

## Developing as a Reflective Early Years Professional

A Thematic Approach



**Carol Hayes , Ruth Hudson , Jayne Daly , Mandy Duncan**

*Series: Early Years*

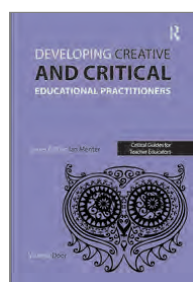
Helps early years students and practitioners to get to grips with the key issues, through a critical and thematic approach which focuses on reflective practice. Theories and research into the nature of reflection are examined, how they can be used, and how they can improve practice, producing a more responsive and thoughtful, research-based workforce for young children and their families. In this third edition there is greater emphasis on issues related to inclusion and diversity, mental health and communication with parents.

Routledge  
August 2024 : 288pp  
Pb: 978-1-915-71336-0 : **£27.99**

Hb: 978-1-041-05495-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713360](http://www.routledge.com/9781915713360)

## Developing Creative and Critical Educational Practitioners



**Victoria Door**

*Series: Critical Guides for Teacher Educators*

This book encourages teacher educators to promote flexible and sustainable practice in their students, enabling them to flourish within an ever-changing educational environment. Research from the UK and US strongly indicates that a coherent theory-practice approach to teacher preparation is key. The book outlines what such a framework can look like, a rationale for it, and how it can work in practice for groups and individuals.

Routledge  
October 2014 : 80pp  
Pb: 978-1-909-68237-5 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781909682375](http://www.routledge.com/9781909682375)

## Developing outstanding practice in school-based teacher education



*Edited by Kim Jones, Elizabeth White*

*Series: Critical Guides for Teacher Educators*

This book is designed to help the growing group of school-based teacher educators and those based in higher education develop excellent professional practice across their institutions. The first part of the book provides personal challenges to teacher educators, helping them to develop their own identity beyond that of being a classroom teacher and to recognise the values, knowledge and practices that are unique to them as part of the international community of teacher educators. This includes how to develop their pedagogy to embrace the needs of their trainees, and a realistic approach to developing an academic and scholarly aspect to their identity.

Routledge  
October 2014 : 80pp  
Pb: 978-1-909-68241-2 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781909682412](http://www.routledge.com/9781909682412)

## Developing Your Expertise as a SENCo

Leading Inclusive Practice



*Edited by Helen Knowler, Hazel Richards, Stephanie Brewster*

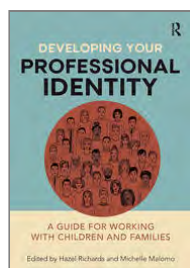
This book equips SENCOs and aspiring SENCOs to engage in high level continuing professional development activity associated with studying for mandatory qualifications, and supports critical and innovative practice and career progression. Written by a multi-disciplinary team, it embraces sociological, medical and post-modern perspectives. It will be of interest to researchers and practitioners as it also critiques current theory, legislation, policy and research and how these can be transferred into settings.

Routledge  
October 2023 : 196pp  
Pb: 978-1-915-08086-8 : **£19.99**  
Hb: 978-1-041-05501-3 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080868](http://www.routledge.com/9781915080868)

## Developing Your Professional Identity

A guide for working with children and families



*Edited by Hazel Richards, Michelle Malomo*

A reflective guide for all those studying for the range of professional disciplines within the area of children and families. Written by a multi-disciplinary team, this book provides students and practitioners with opportunities to reflect upon work-based placement challenges and solutions within a variety of settings, supporting employability and the development of a professional identity. Practical and practice-based, it addresses issues of self-confidence, voice and agency, resilience and self-care, relationships and partnerships, risk assessments and reflective practice, all within the context of children and families.

Routledge  
April 2022 : 174pp  
Pb: 978-1-914-17153-6 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171536](http://www.routledge.com/9781914171536)

## Digital Learning, Teaching and Assessment for HE and FE Practitioners



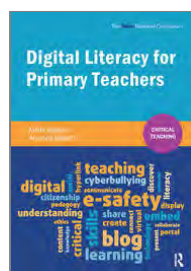
**Daniel Scott**

An accessible, practical and up-to-date book on digital learning and teaching, relevant for all those involved in teaching and assessment in higher and further education (HE and FE), whatever your academic or vocational specialism. Fully supports learners in developing skills for the new Diploma in Teaching (Further Education and Skills) qualification. It is essential reading for HE or FE practitioners, or those undertaking level 3, 4 and 5 qualifications in Education and Training, Postgraduate Certificates in Education (PGCEs), Certificates in Education (CertEds) and Postgraduate Certificates in Academic Practice (PGCAPs), as well as those in learning technologist roles.

Routledge  
April 2022 : 268pp  
Pb: 978-1-914-17117-8 : **£24.99**  
Hb: 978-1-041-05504-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171178](http://www.routledge.com/9781914171178)

## Digital Literacy for Primary Teachers



**Moira Savage**

*Series: Critical Teaching*

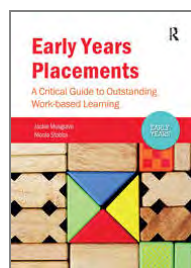
The educational landscape for primary teachers and learners is increasingly digital and technology rich, making it a challenge for professionals to decide which digital technologies to use, how and when, to bring about the maximum benefit for learning and teaching. This book navigates this complex and evolving arena, providing a structure for teachers to reflect on their own digital literacy, helping them make informed decisions, providing practical ideas on how to develop children's digital literacy capabilities and offering a range of professional development activities. The text makes clear links to the new primary curriculum, including the computing programmes of study.

Routledge  
February 2015 : 168pp  
Pb: 978-1-909-68261-0 : **£24.99**

\* For full contents and more information, visit: [www.routledge.com/9781909682610](http://www.routledge.com/9781909682610)

## Early Years Placements

A Critical Guide to Outstanding Work-based Learning



**Jackie Musgrave, Nicola Stobbs**

*Series: Early Years*

This is a key text for all those undertaking placements or work-based learning (WBL) in early years settings. Taking a practical approach underpinned by theory and research, it guides student practitioners through their WBL to help them achieve an outstanding experience. There is a focus on the variety of child, parent and practitioner perspectives plus case studies involving the full range of ages from across the early years. While it is invaluable in answering key questions about placements it also encourages a reflective and critical approach throughout that develops and promotes professionalism.

Routledge  
March 2015 : 144pp  
Pb: 978-1-909-68265-8 : **£19.99**  
Hb: 978-1-041-05517-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682658](http://www.routledge.com/9781909682658)

## Early Years Policy and Practice

A Critical Alliance



**Pat Tomlinson**

*Series: Critical Approaches to the Early Years*

A comprehensive and up to date text for all those required to understand early years' policy and practice. It provides a succinct insight into key elements of the national and international political, economic and social agendas that influence and affect young children's lives, and the impact of these on early years' professional practice and provision. It provides a critical examination of policy development and its application within an historical and international context.

Routledge

September 2013 : 214pp

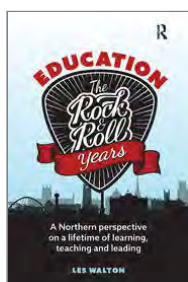
Pb: 978-1-909-33061-0 : **£24.99**

Hb: 978-1-041-05520-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909330610](http://www.routledge.com/9781909330610)

## Education: The Rock and Roll Years

A northern perspective on a lifetime of learning, teaching and leading



**Les Walton**

Les has often described himself as the 'Forrest Gump of education', as he seems to have been present at all the major educational developments since World War 2. This book is a very personal retrospective on a life in education over the last three-quarters of a century. He avoids personal negativity, though much of the narrative comes from a negative view of school and its impact on the lives of children.

Routledge

September 2021 : 326pp

Pb: 978-1-914-17132-1 : **£24.99**

Hb: 978-1-041-05521-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171321](http://www.routledge.com/9781914171321)

## Effective Mentoring in Initial Teacher Education



**Jonathan Glazzard , Michael Green**

From 2024, mentors are required to undertake significantly more training than previously, and ITE partnerships are required to develop the role of lead mentor. This timely book supports ITE partnerships and individual mentors in navigating these changes. It prepares readers by outlining the relevant developments in ITE policy, specifically looking at the implications for the roles and responsibilities of mentors. This book emphasises the shift for ITE mentors from the role of 'assessor' to teacher development. Each chapter is enriched with evidence-informed research and critical questions.

Routledge

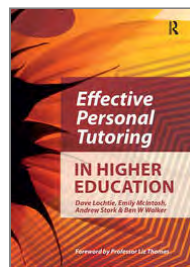
September 2024 : 184pp

Pb: 978-1-915-71387-2 : **£22.99**

Hb: 978-1-041-05523-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713872](http://www.routledge.com/9781915713872)

## Effective Personal Tutoring in Higher Education



**Dave Lochtie , Emily McIntosh , Andrew Stork , Ben W Walker**

*Series: Higher Education*

This is an important title for all academic and professional staff within higher education (HE) who have a personal tutoring, student support or advising role. It examines key topics in relation to tutoring including definitions, coaching, core values and skills, boundaries, monitoring students, undertaking group and individual tutorials and the need to measure impact. Throughout, the text encourages reflection and the need to think critically about the role of the personal tutor.

Routledge

October 2018 : 234pp

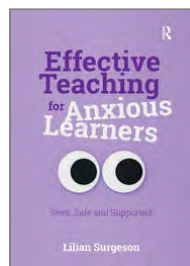
Pb: 978-1-910-39198-3 : **£26.99**

Hb: 978-1-041-05529-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781910391983](http://www.routledge.com/9781910391983)

## Effective Teaching for Anxious Learners

Seen, Safe and Supported



**Lilian Surgeson**

Aims to elevate learner anxiety from a pastoral concern to a pedagogical reality, enabling teachers in primary and secondary school settings to build a new perspective on and support anxious learners who may display challenging behaviours. This book explores the relationship between anxiety and common classroom problems such as unhelpful behaviour, work avoidance and learning loss. It promotes the philosophy that it is a teacher's role to 'support not fix' learners with anxiety and other mental health concerns by adopting effective pedagogical strategies.

Routledge

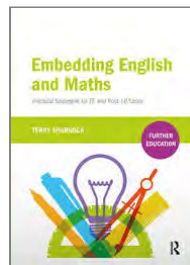
February 2024 : 138pp

Pb: 978-1-915-71348-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713483](http://www.routledge.com/9781915713483)

## Embedding English and Maths

Practical Strategies for FE and Post-16 Tutors



**Terry Sharrock**

*Series: Further Education*

FE and other post-16 tutors are increasingly being asked to embed and develop English and maths skills in their lessons, and the revised common inspection framework from Ofsted places an increased emphasis on this. You may lack confidence or the required background knowledge to do this, or be struggling to find ideas that will engage and motivate your learners. Specifically written for use within vocational contexts, this text provides you with a theoretical understanding of the issues involved, including barriers to learning and how to overcome these.

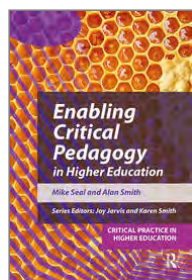
Routledge

January 2016 : 104pp

Pb: 978-1-910-39170-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781910391709](http://www.routledge.com/9781910391709)

## Enabling Critical Pedagogy in Higher Education



**Mike Seal, Alan Smith, Joy Jarvis, Karen Mpamhanga**

*Series: Critical Practice in Higher Education*

An introduction to critical pedagogy for all those working within higher education. Critical Pedagogy is an approach that is fundamentally democratic, informal, non-hierarchical, determined by participants, privileges the oppressed and their perspectives and is committed to action. Higher education (HE), conversely, is often un-democratic, formal, hierarchical, determined by tutors and national bodies, re-inscribes existing privileges and is distant from lived experience.

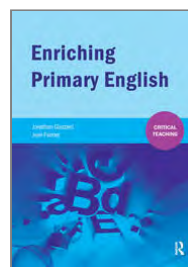
Routledge

September 2021 : 114pp

Pb: 978-1-914-17109-3 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171093](http://www.routledge.com/9781914171093)

## Enriching Primary English



**Jonathan Glazzard, Jean Palmer**

*Series: Critical Teaching*

This essential text provides ideas for trainees and teachers to extend both their own teaching and their pupils' learning in primary English through creative approaches and enrichment strategies to promote best practice and outstanding teaching. The book is accessible to all levels of experience and combines theory with practice throughout, delivering the required subject knowledge while encouraging innovative approaches that demand critical reflection. It looks closely at how young children learn to read and write and how practitioners can enable this development through creative ideas.

Routledge

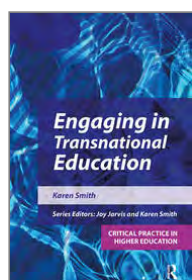
January 2015 : 192pp

Pb: 978-1-909-68249-8 : **£24.99**

Hb: 978-1-041-05541-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682498](http://www.routledge.com/9781909682498)

## Engaging in Transnational Education



**Karen Mpamhanga, Joy Jarvis**

*Series: Critical Practice in Higher Education*

This book offers a clear and concise introduction to transnational higher education. Drawing on research, current sector guidance and policy, it asks critical questions about the role and nature of transnational education, motivations for engaging in transnational education, how transnational education is quality assured, and how it might develop in the future. It unpacks some of the differences in practice, and their inherent complexities, in an accessible way, encouraging the reader to consider their own role and context.

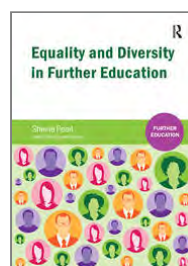
Routledge

April 2020 : 98pp

Pb: 978-1-913-06373-3 : **£22.99**

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## Equality and Diversity in Further Education



**Sheine Peart, Susan Wallace**

*Series: Further Education*

Further Education is the most diverse of all the education sectors. Managing diversity and promoting equality, a legislative requirement of the 2010 Equalities Act, brings significant challenges for practitioners who are tasked with making the rhetoric of politicians a reality, often with little guidance and few resources. This book provides practical guidance for existing lecturers and trainee teachers, explaining how they can overcome these challenges and establish a positive learning environment to meet the needs of all learners.

Routledge

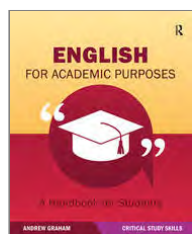
May 2014 : 158pp

Pb: 978-1-909-33097-9 : **£22.99**

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## English for Academic Purposes

A Handbook for Students



**Andrew Graham**

*Series: Critical Study Skills*

Useful as a course book or as a self-study guide, this text is essential reading for all international students studying for a British qualification at university. It provides a clear guide to the areas that need to be considered in order to research and produce a well presented and cohesive piece of academic writing. The steps outlined, and the language used, are accessible, and graded to a level that steadily introduces new writing concepts to students studying for a degree in a second or additional language. In particular it covers planning, conducting research, critical thinking, structuring an essay, use of sources and referencing, and feedback and revision.

Routledge

October 2018 : 232pp

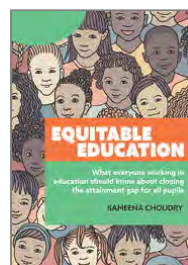
Pb: 978-1-912-50820-4 : **£29.99**

Hb: 978-1-041-05538-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781912508204](http://www.routledge.com/9781912508204)

## Equitable Education

What everyone working in education should know about closing the attainment gap for all pupils



**Sameena Choudry**

Recent events have highlighted the huge attainment gaps that exist for many pupils within the education system due to factors outside of their control. As the diversity of the pupil population increases, it is more important than ever to develop the skills, knowledge and understanding within the teaching profession around issues of equality and inclusion. This book provides trainees and teachers with an in-depth understanding of the complex issues related to the attainment of key groups of disadvantaged pupils, and practical strategies that can be deployed to address these gaps.

Routledge

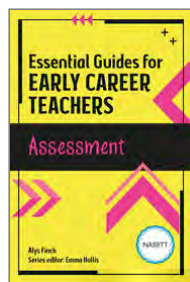
May 2021 : 248pp

Pb: 978-1-913-45397-8 : **£24.99**

Hb: 978-1-041-05543-3 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913453978](http://www.routledge.com/9781913453978)

## Essential Guides for Early Career Teachers: Assessment



Edited by **Emma Hollis, Alys Finch**

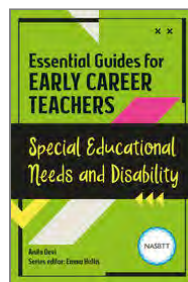
Series: *Essential Guides for Early Career Teachers*

The Essential Guides for Early Career Teachers provide accessible, carefully researched, quick-reads for early career teachers, covering the key topics they will encounter during their training year and first two years of teaching. This title on Assessment provides a range of practical but critically engaged strategies and approaches to assessment. It offers a brief history of the core ideas and educational philosophy underpinning these, looks at links to planning and reflection, examines the concept of progress over time as a mirror for quality teaching and learning, and explores the idea of pupil self-assessment.

Routledge  
October 2019: 118pp  
Pb: 978-1-912-50893-8 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508938](http://www.routledge.com/9781912508938)

## Essential Guides for Early Career Teachers: Special Educational Needs and Disability



**Anita Devi, Emma Hollis**

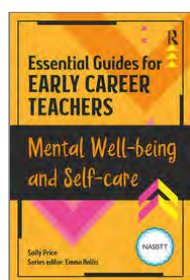
Series: *Essential Guides for Early Career Teachers*

Provides you with the required knowledge and skills development around special educational needs and disability (SEND) as you progress through your early teaching career. Using an audit tool, the text builds on any previous training enabling you to ground and embed your practice for children and young people presenting with SEND. It recognises the increasing challenges you may face and distils the theoretical into usable techniques in the classroom. Critical but also practical, the text guides you through research-based concepts and reflective tasks central to understanding and supporting issues around SEND.

Routledge  
September 2020: 114pp  
Pb: 978-1-913-06329-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063290](http://www.routledge.com/9781913063290)

## Essential Guides for Early Career Teachers: Mental Well-being and Self-care



Edited by **Emma Hollis, Sally McWilliam**

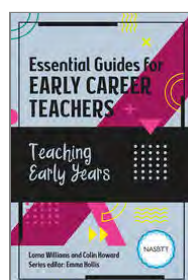
Series: *Essential Guides for Early Career Teachers*

The Essential Guides for Early Career Teachers provide accessible, carefully researched, quick-reads for early career teachers, covering the key topics they will encounter during their training year and first two years of teaching. They complement and are fully in line with the new Early Career Framework and are intended to assist ongoing professional development by bringing together current information and thinking on each area in one convenient place. This title on Mental Well-being and Self-care explores these increasingly significant issues for those training to teach or in the early stages of their teaching career.

Routledge  
October 2019: 118pp  
Pb: 978-1-912-50897-6 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508976](http://www.routledge.com/9781912508976)

## Essential Guides for Early Career Teachers: Teaching Early Years



**Lorna Williams, Colin Howard, Emma Hollis**

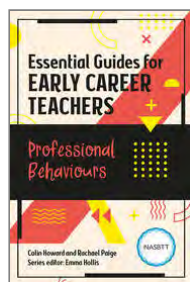
Series: *Essential Guides for Early Career Teachers*

Aimed at all beginning teachers involved in early years teaching. This text looks at the unique role of the early years teacher and outlines how you can support the development of children as unique individuals through an enabling environment, building success through effective relationships, outstanding provision and purposeful assessment. It encourages you to think about your own development in a holistic sense in order to promote outstanding professional practice.

Routledge  
October 2022: 122pp  
Pb: 978-1-915-08013-4 : **£19.99**

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## Essential Guides for Early Career Teachers: Professional Behaviours



**Colin Howard, Rachael Paige, Emma Hollis**

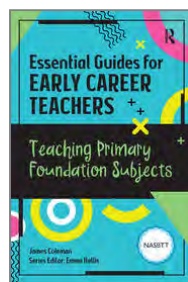
Series: *Essential Guides for Early Career Teachers*

This title outlines the personal and professional skills and behaviours needed to be an effective early career teacher beyond that of your own subject knowledge and class-based practices. It provides guidance on how to gain the most from mentoring conversations and how to develop good habits around workload and managing priorities. It helps you develop and understand the importance of engaging in self-reflection, professional development, building relationships and managing your well-being, encouraging you to consider your professional identity, values and motivators in order to become the best teacher you can be.

Routledge  
October 2022: 94pp  
Pb: 978-1-915-08016-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080165](http://www.routledge.com/9781915080165)

## Essential Guides for Early Career Teachers: Teaching Primary Foundation Subjects



**James Coleman, Emma Hollis**

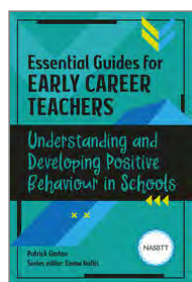
Series: *Essential Guides for Early Career Teachers*

As Ofsted introduces a new framework with higher expectations regarding subject knowledge across the primary curriculum, there has never been a more important time for trainees to secure their subject knowledge and improve confidence. This book aims to help early career teachers in teaching primary foundation subjects. This is another text for the Essential Guides for Early Career teachers series and it provides ECT's and their mentors with the right tools for teaching primary foundation subjects, improving their subject knowledge and building understanding.

Routledge  
April 2023: 84pp  
Pb: 978-1-915-08089-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080899](http://www.routledge.com/9781915080899)

## Essential Guides for Early Career Teachers: Understanding and Developing Positive Behaviour in Schools



**Patrick Garton , Emma Hollis**

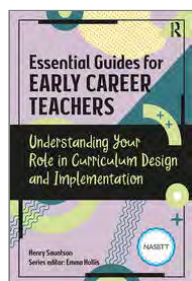
*Series: Essential Guides for Early Career Teachers*

Behaviour is the number one concern for most early career teachers so this accessible book provides a range of research informed and road-tested strategies to support the development of positive classroom systems and structures. It offers key psychological insights into the factors that lie behind different behaviours, helping you understand and manage your own behaviours as well as those of the children and young people you teach. Chapters cover understanding individuals, the classroom environment and the wider school context, as well as working with parents and carers.

Routledge  
November 2020 : 118pp  
Pb: 978-1-913-45309-1 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453091](http://www.routledge.com/9781913453091)

## Essential Guides for Early Career Teachers: Understanding Your Role in Curriculum Design and Implementation



**Henry Sauntson , Emma Hollis**

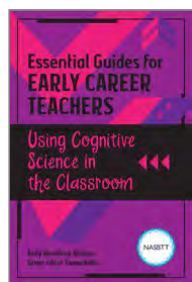
*Series: Essential Guides for Early Career Teachers*

This is a must-read for early career teachers (ECTs), focusing on the role of the ECT in terms of school curriculum design and implementation. It explores the topics surrounding curriculum that those in training or ECT induction are likely to encounter and need to understand, and offers a range of practical and critical strategies and approaches to curriculum design. It begins with examining the history of the core ideas around curriculum, including educational philosophy and concepts, before moving on to planning, reflection and principled intent and implementation.

Routledge  
April 2023 : 112pp  
Pb: 978-1-915-08065-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080653](http://www.routledge.com/9781915080653)

## Essential Guides for Early Career Teachers: Using Cognitive Science in the Classroom



**Kelly Richens , Emma Hollis**

*Series: Essential Guides for Early Career Teachers*

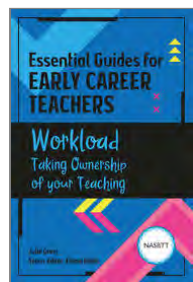
Linked to the Early Career Framework, this book provides an understanding of cognitive load theory and its application to teaching for all those training or new to the job. Cognitive science is fast becoming the cornerstone for understanding how students learn and is revolutionising the way we teach pupils at both primary and secondary levels. The techniques informed by cognitive science are evidence-based and proven to work, providing clear benefits for both the early career teacher and your pupils.

Routledge  
November 2021 : 116pp  
Pb: 978-1-914-17105-5 : **£19.99**

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## Essential Guides for Early Career Teachers: Workload

Taking Ownership of your Teaching



**Julie Greer , Emma Hollis**

*Series: Essential Guides for Early Career Teachers*

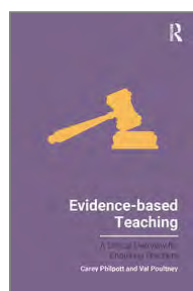
Linked to the Early Career Framework, this book provides practical time management and productivity strategies to help new teachers tackle the issue of workload. Workload is a key issue for most beginning teachers. Trying to cope with all the demands of a new job with an increasing burden of administration, reporting and assessment tasks, can be daunting at best and may even lead to significant mental health issues.

Routledge  
November 2020 : 116pp  
Pb: 978-1-913-45341-1 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453411](http://www.routledge.com/9781913453411)

## Evidence-based Teaching

A Critical Overview for Enquiring Teachers



**Carey Philpott , Val Poultney**

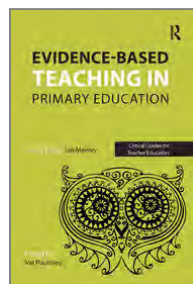
*Series: Evidence-based Teaching for Enquiring Teachers*

This book provides a critical overview of evidence-based teaching, with balanced and reflective consideration given to arguments supporting various approaches to increasing the use of evidence in teaching and arguments that raise doubts about, or problems with, these approaches. It offers practical advice on how to implement evidence-based teaching and help with reflectively evaluating its success.

Routledge  
July 2018 : 138pp  
Pb: 978-1-911-10672-2 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106722](http://www.routledge.com/9781911106722)

## Evidence-based teaching in primary education



*Edited by Val Poultney*

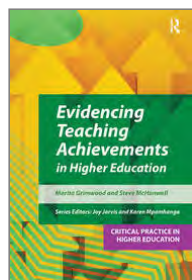
*Series: Critical Guides for Teacher Educators*

Trainees and school-based practitioners are being encouraged to engage more with evidence-based teaching methods. Teachers are now more responsible for the outcomes of their own practice and are charged with sourcing 'best practice' solutions in their pedagogical approaches. And schools are moving more towards in-house professional development approaches that have a clear focus on raising standards in the classroom.

Routledge  
April 2017 : 102pp  
Pb: 978-1-911-10646-3 : **£23.99**

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## Evidencing Teaching Achievements in Higher Education



**Marita Grimwood , Steve McHanwell , Joy Jarvis , Karen Mpamhanga**

*Series: Critical Practice in Higher Education*

It is an essential read for all lecturers who might need to evidence their achievements for academic development including job promotions and Advance HE fellowship. Acknowledging the ever-increasing complexity of the teaching role within higher education, the book provides valuable support for individuals wishing to showcase their teaching and institutions looking to recognise and reward academic and professional staff.

Routledge  
September 2024 : 120pp  
Pb: 978-1-915-08062-2 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080622](http://www.routledge.com/9781915080622)

## Future-proof Your School

Steering culture, driving school improvement, developing excellence



**David Hughes**

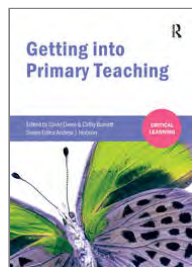
*Series: Practical Teaching*

Wouldn't it be great if you could equip your school and yourself to face whatever the future might throw at you! Schools face myriad calls on their time and creativity yet have finite internal resources to respond to them. This can result in piecemeal changes, and reactive rather than proactive approaches. This book reduces, filters and prioritises the demands on staff energy to the central task of all schools - to achieve the best engagement of and learning outcomes for all learners (including the staff themselves).

Routledge  
April 2019 : 154pp  
Pb: 978-1-912-50844-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508440](http://www.routledge.com/9781912508440)

## Getting into Primary Teaching



*Edited by David Owen , Cathy Burnett*

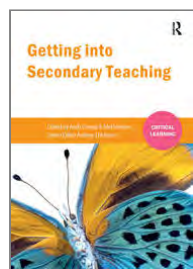
*Series: Critical Learning*

Essential reading if you are considering making an application for primary initial teacher education or preparing to begin your programme. It introduces you to a range of perspectives on teaching and teacher education and guides you through the application process to ensure you choose the training route that's right for you and achieve a successful result. Key chapters cover developing your subject knowledge in English and mathematics, understanding the curriculum, the nature of learning, assessment, behaviour issues and inclusive teaching.

Routledge  
April 2014 : 200pp  
Pb: 978-1-909-68225-2 : **£24.99**  
Hb: 978-1-041-05564-8 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682252](http://www.routledge.com/9781909682252)

## Getting into Secondary Teaching



*Edited by Andy Davies , Melanie Norman*

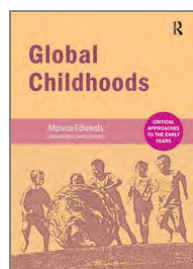
*Series: Critical Learning*

This book is essential reading if you are considering making an application for secondary initial teacher education or preparing to begin your programme. It introduces you to a range of perspectives on teaching and teacher education and guides you through the application process to ensure you choose the training route that's right for you to achieve a successful outcome. Key chapters cover pathways into secondary teaching, professional learning, developing as a subject specialist, classroom management and working with young people.

Routledge  
February 2016 : 184pp  
Pb: 978-1-910-39134-1 : **£24.99**  
Hb: 978-1-041-05565-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781910391341](http://www.routledge.com/9781910391341)

## Global Childhoods



**Monica Edwards , Chelle Davison**

*Series: Critical Approaches to the Early Years*

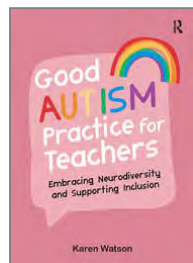
This up to date text is suitable for students on all early years courses that include a module on global childhoods. Taking an ecological approach, it examines how culture and society shape childhoods through considering the lived experiences of children internationally. It begins by questioning the meaning of childhood and explores the historical, cultural and social views of childhood and children, including the roles of race, class and gender.

Routledge  
April 2015 : 144pp  
Pb: 978-1-909-68269-6 : **£19.99**  
Hb: 978-1-041-05568-6 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682696](http://www.routledge.com/9781909682696)

## Good Autism Practice for Teachers

Embracing Neurodiversity and Supporting Inclusion



**Karen Watson**

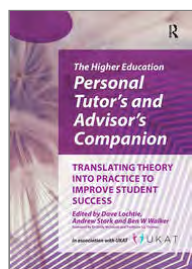
Find out more about inclusive teaching with Good Autism Practice for Teachers, a well-regarded guide that equips educators with practical, evidence-informed strategies to support neurodivergent learners. Whether you're a seasoned teacher or a trainee, including SENCOs, this book is your key to transforming your classroom. Packed with plenty of actionable advice you can incorporate into your everyday teaching, and high-quality strategies designed to foster positive relationships, enhance teaching and optimise learning outcomes.

Routledge  
March 2022 : 154pp  
Pb: 978-1-914-17147-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171475](http://www.routledge.com/9781914171475)

## Higher Education Personal Tutor's and Advisor's Companion

Translating Theory into Practice to Improve Student Success



Edited by **Dave Lochtie, Andrew Stork, Ben W Walker**  
Series: *Higher Education*

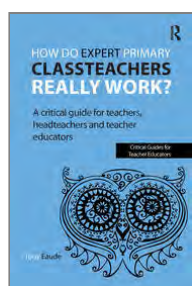
Professional learning and development for higher education personal tutors and academic advisors. With contributions from 50 practitioners from across the sector, this text examines the key themes, theories and concepts relevant to personal tutors and academic advisors and translates these into real-world practice. Case study narratives from a range of settings demonstrate how student learning and outcomes can be improved, and related critical thinking activities encourage reflection on how these learnings can be applied in specific contexts.

Routledge  
March 2022 : 204pp  
Pb: 978-1-913-45345-9 : **£24.99**  
Hb: 978-1-041-05751-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913453459](http://www.routledge.com/9781913453459)

## How do expert primary classteachers really work?

A critical guide for teachers, headteachers and teacher educators



**Tony Eaude**  
Series: *Critical Guides for Teacher Educators*

This is an essential text for anyone interested in teaching primary school children, including teacher educators, classteachers and headteachers. What constitutes outstanding or good teaching of children in the primary years is rarely discussed other than in terms of measurable outcomes in literacy and numeracy. This book presents a different view of the distinctive learning needs of 5-11 year-olds and examines the knowledge, skills and attributes required to meet these, especially as a classteacher.

Routledge  
November 2012 : 80pp  
Pb: 978-1-909-33001-6 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781909330016](http://www.routledge.com/9781909330016)

## How Do I Answer That?

A Secondary School Teacher's Guide to Answering RSE Questions



**Rachel Scales**

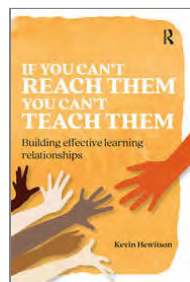
When it comes to those difficult questions about sex and relationships, how do you strike the balance between an answer that is professional but open, correct but doesn't create panic? Aimed at secondary teachers and trainees, as well as being useful for parents and those working in charities and the voluntary sector, this book covers all the mandatory topics of the new RSE curriculum. Each chapter includes a full list of the questions to be tackled, teacher guidance highlighting important points, and model answers. Diagrams and photos are included to aid understanding and there is helpful signposting to further reading.

Routledge  
March 2021 : 136pp  
Pb: 978-1-913-45377-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453770](http://www.routledge.com/9781913453770)

## If you can't reach them you can't teach them

Building effective learning relationships



**Kevin Hewitson**

Series: *Practical Teaching*

If only there was one simple answer to all your teaching concerns. There is! This book argues that by focusing on building effective learning relationships with your pupils, everything else will fall into place. It can be the basis for positive behaviour management, stress reduction, student engagement and pupil progress.

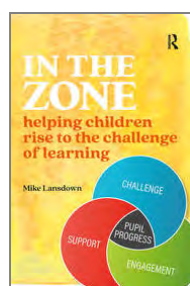
Routledge  
February 2021 : 232pp  
Pb: 978-1-913-45313-8 : **£19.99**

Hb: 978-1-041-05578-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913453138](http://www.routledge.com/9781913453138)

## In the Zone

Helping children rise to the challenge of learning



**Mike Lansdown**

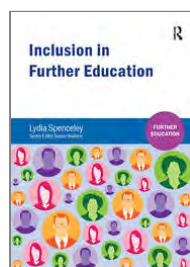
Series: *Practical Teaching*

In the Zone argues that challenge is an essential element of true learning, without which there can be no progress. It brings together supportive materials to encourage teachers to reflect on their present practice, take sensible risks with their teaching, and understand the importance of enjoyment and engagement for both teachers and pupils. At a time when test and examination results still dominate the educational landscape, there is a need to focus on, and support teachers with, the real meaning and purpose of learning.

Routledge  
April 2020 : 136pp  
Pb: 978-1-913-06385-6 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063856](http://www.routledge.com/9781913063856)

## Inclusion in Further Education



**Lydia Spenceley, Susan Wallace**

Series: *Further Education*

For all those teaching or training to teach within the Further Education (FE) sector, this book provides a critical understanding of the complex concept of inclusion and its implementation in a range of different contextual settings. It encourages the reader to revisit their own beliefs and assumptions concerning inclusion in relation to their own practice, and a range of learning features including clear objectives, case studies, critical thinking tasks and chapter reflections ensures deep understanding.

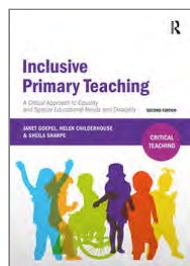
Routledge  
June 2014 : 140pp  
Pb: 978-1-909-68205-4 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781909682054](http://www.routledge.com/9781909682054)

2ND EDITION

## Inclusive Primary Teaching

A critical approach to equality and special educational needs and disability



**Janet Goepel , Helen Childerhouse , Sheila Sharpe**

*Series: Critical Teaching*

This is an invaluable and fully updated text on inclusive practice for all primary trainees and teachers and for those working towards the National Award SEN Co-ordination. It provides an equality- and child-centred approach to inclusion, combining both theory and practice while promoting critical thinking about the complex issues involved. Scenarios are used as the basis for unpicking major topics and provide opportunities for learning in context, while questions and reflections encourage deep thinking about key learning points.

Routledge  
September 2015 : 296pp  
Pb: 978-1-910-39138-9 : **£24.99**  
Hb: 978-1-041-05582-2 : **£135**  
eBook: 978-1-041-05581-5

\* For full contents and more information, visit: [www.routledge.com/9781910391389](http://www.routledge.com/9781910391389)

## Indicators of Teaching Excellence in Higher Education

A Critical Approach



**Aneta Hayes , Nicholas Garnett , Joy Jarvis , Karen Mpmahanga**

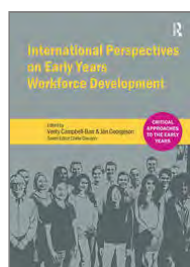
*Series: Critical Practice in Higher Education*

An innovative take on the controversial question of teaching excellence in Higher Education (HE). After critiquing the very idea of 'measuring' teaching excellence, Hayes and Garnett offer a critical approach to re-conceptualising and measuring teaching excellence and the controversies surrounding current teaching excellence rankings in the UK and internationally. The book proposes a shift in conceptualising the ways in which 'evidence' of teaching excellence can be produced by higher education providers.

Routledge  
April 2025 : 96pp  
Pb: 978-1-916-92517-5 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781916925175](http://www.routledge.com/9781916925175)

## International Perspectives on Early Years Workforce Development



*Edited by Verity Campbell-Barr , Janet Georgeson*

*Series: Critical Approaches to the Early Years*

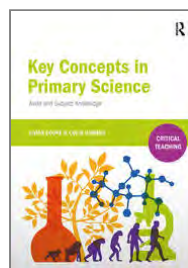
This up to date text is suitable for students on all early years and early childhood courses as well as interested practitioners. It looks at the current structure of the early childhood education and care (ECEC) workforce in different countries, each of which represents a distinct philosophical tradition, tracing what has shaped this structure and examining how politics and policy have moulded the workforce over time. Each chapter analyses historical, philosophical and political developments in the respective country and looks at key theorists, the concepts of childhood that have shaped the workforce and the pedagogical approach.

Routledge  
January 2015 : 160pp  
Pb: 978-1-909-68277-1 : **£22.99**  
Hb: 978-1-041-05588-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682771](http://www.routledge.com/9781909682771)

## Key Concepts in Primary Science

Audit and Subject Knowledge



**Vivian Cooke , Colin Howard**

*Series: Critical Teaching*

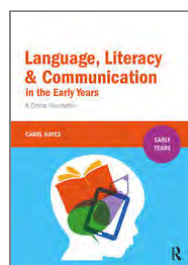
This is essential reading for all primary science trainee and beginning teachers who want to strengthen their science subject knowledge. Each chapter tackles a major theme of the new national curriculum and breaks it down into key concepts. For each concept there is a detailed audit to help readers identify their current levels of knowledge and understanding along with areas for development.

Routledge  
March 2016 : 142pp  
Pb: 978-1-910-39150-1 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781910391501](http://www.routledge.com/9781910391501)

## Language, Literacy and Communication in the Early Years

A critical foundation



**Carol Hayes**

*Series: Early Years*

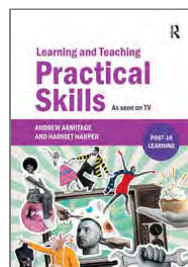
This book guides students and practitioners through the wealth of information on cognition and language development by breaking the area down into manageable chunks and drawing these together into a full understanding of the holistic nature of child development. Children with communication difficulties are at risk of poor outcomes educationally, socially and in employability. Whilst there may be a range of interventions which can help children, it is the practice of those working with them that is the key to success.

Routledge  
January 2016 : 232pp  
Pb: 978-1-910-39154-9 : **£24.99**  
Hb: 978-1-041-05592-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781910391549](http://www.routledge.com/9781910391549)

## Learning and Teaching Practical Skills

As seen on TV



**Andrew Armitage , Harriet Harper**

*Series: Further Education*

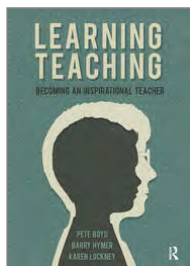
This book combines the unique and unlikely duo of popular TV shows and pedagogy to help teachers and trainers support their students' skills development. Aimed at post-16 teachers, educators, and trainers of all vocational and technical disciplines, it encourages readers to relate the examples from popular culture and TV to their teaching toolkit. It is aligned to the Occupational Areas 1-8 within the new Diploma in FE, and is also suitable for those doing the Apprenticeship in FE teaching. The book uses examples from famous reality TV shows to reflect on how people learn practical skills such as baking, dancing, ice skating, sewing and pottery.

Routledge  
May 2024 : 148pp  
Pb: 978-1-915-71366-7 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713667](http://www.routledge.com/9781915713667)

## Learning Teaching

Becoming an inspirational teacher



**Pete Boyd , Barry Hymer , Karen Lockney**

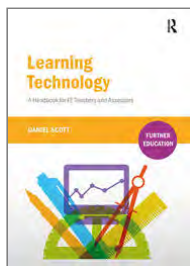
This essential and aspirational text is aimed at all beginning teachers whatever your training route, age phase and setting. It explicitly adopts and builds on a new metaphor for teachers' professional learning as interplay between the body of public knowledge and the practical wisdom of teachers within a particular school setting. It also accepts that 'telling' you how to teach is ineffective; you need to 'become a teacher' because it involves identity and practice.

Routledge  
November 2015 : 160pp  
Pb: 978-1-909-68245-0 : **£21.99**

\* For **full contents** and more information, visit: [www.routledge.com/9781909682450](http://www.routledge.com/9781909682450)

## Learning Technology

A Handbook for FE Teachers and Assessors



**Daniel Scott**

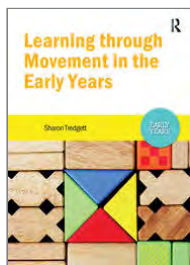
*Series: Further Education*

Written specifically for all FE and post-16 teachers, this book will help you to develop your digital capabilities and give you the skills to convert traditional learning and teaching resources into engaging and interactive online material. The impact of the pandemic means that it is abundantly clear to all that digital capability is vital for learners, no matter what subject they study. You should therefore develop your digital capabilities as a basic competence in order to embrace current digital tools, apps and techniques to the pedagogy of teaching FE.

Routledge  
September 2018 : 140pp  
Pb: 978-1-912-09693-0 : **£19.99**

\* For **full contents** and more information, visit: [www.routledge.com/9781912096930](http://www.routledge.com/9781912096930)

## Learning through Movement in the Early Years



**Sharon Tredgett**

*Series: Early Years*

This concise and up to date text looks specifically at children's learning through movement and the implications of this understanding for practice in early years settings. Movement is a fundamental way in which children learn, so it is vital that early years students and practitioners have a full knowledge of the subject in order to encourage and provide a range of sensory opportunities for the children in their care. The book begins by identifying early movements, examining their links to the brain and the benefits they bring.

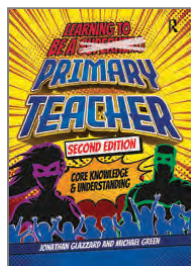
Routledge  
October 2015 : 88pp  
Pb: 978-1-909-68281-8 : **£19.99**

\* For **full contents** and more information, visit: [www.routledge.com/9781909682818](http://www.routledge.com/9781909682818)

2ND EDITION

## Learning to be a Primary Teacher

Core Knowledge and Understanding



**Jonathan Glazzard , Michael Green**

*Series: Critical Teaching*

The new edition of this book will help you harness your superpowers to become that heroic individual, looked up to by your class, able to be simultaneously fun, authoritative, inspiring, responsive to a range of needs and an expert in all subjects! Highly recommended for all trainees, Early Career Teachers and mentors - this book is packed full of wise advice on building professional knowledge about what is required to excel at meeting the expectations of both the DfE Teachers' Standards and the Early Career Framework. Not to be missed. Dame Alison Peacock, CEO of the Chartered College of Teaching.

Routledge  
May 2022 : 374pp  
Pb: 978-1-914-17162-8 : **£29.99**  
Hb: 978-1-041-05604-1 : **£135**

\* For **full contents** and more information, visit: [www.routledge.com/9781914171628](http://www.routledge.com/9781914171628)

## Lesson Planning: Getting it Right in a Week



**Keith Appleyard , Nancy Appleyard**

*Series: Getting it Right in a Week*

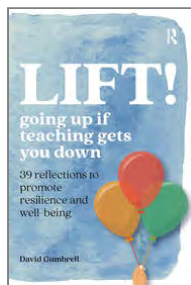
This book is a time-saving, practical guide to support and develop your lesson planning. It suggests a range of tried and tested strategies for dealing with the most common issues and problems that you might encounter when planning your lessons. Designed to be read over a week, it is divided into seven concise chapters which also include example case studies and summaries of the underpinning theories.

Routledge  
January 2017 : 80pp  
Pb: 978-1-911-10632-6 : **£19.99**

\* For **full contents** and more information, visit: [www.routledge.com/9781911106326](http://www.routledge.com/9781911106326)

## LIFT!

Going up if teaching gets you down



**David Gumbrell**

*Series: Practical Teaching*

This could be just the LIFT you need in your teaching career! Teachers are a workforce under pressure and many are leaving the profession due to stress and anxiety. This practical, strategy-led book is suitable for trainees, teachers and school leaders, and can be used to promote both individual reflection or a wider staff discussion around the themes of resilience and well-being. It offers a sustainable and manageable approach in bite-sized chunks to help you regularly nurture yourself and change those perspectives or daily habits that can be unhelpful for you and your pupils.

Routledge  
April 2019 : 94pp  
Pb: 978-1-912-50848-8 : **£19.99**

\* For **full contents** and more information, visit: [www.routledge.com/9781912508488](http://www.routledge.com/9781912508488)

## Meeting the Mental Health Needs of Children 4-11 Years



**Jonathan Glazzard , Caroline Bligh**

*Series: Positive Mental Health*

This book helps you address these questions and more, providing a range of evidence-based strategies and tools. It introduces the various risk factors involved, shows how you can build resilience in children, and focuses on identifying and supporting both specific mental health needs and particular groups of pupils.

Routledge  
September 2018 : 122pp  
Pb: 978-1-912-50808-2 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508082](http://www.routledge.com/9781912508082)

## Meeting the Mental Health Needs of Learners 11-18 Years



**Jonathan Glazzard , Kate Bancroft**

*Series: Positive Mental Health*

The mental health of young people in secondary schools is a current concern. This book helps you address these questions and more, providing a range of evidence-based strategies and tools. It introduces the various risk factors, involved, shows how you can build resilience in your students, and focuses on identifying and supporting both specific mental health needs and particular groups of learners.

Routledge  
October 2018 : 166pp  
Pb: 978-1-912-50812-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508129](http://www.routledge.com/9781912508129)

## Meeting the Mental Health Needs of Young Children 0-5 Years



*Edited by Jonathan Glazzard , Marie Potter , Samuel Stones*

*Series: Positive Mental Health*

The mental health of children is a current concern, and this applies even to the earliest years of a child's life. This book supports trainees and practitioners working in early years contexts to understand the risk factors which can result in the development of mental health needs in children from birth to 5. It argues that high quality early years provision can mitigate against some of these risk factors and provides clear, evidence-informed guidance around government policy, transitions, attachment and working with parents or carers.

Routledge  
May 2019 : 132pp  
Pb: 978-1-912-50889-1 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508891](http://www.routledge.com/9781912508891)

## Mentoring: Getting it Right in a Week



**Jonathan Gravells**

*Series: Getting it Right in a Week*

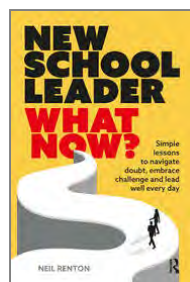
This book is for you if you are a busy classroom teacher or school leader. It provides practical advice and helpful strategies in accessible bite-sized chunks that are brief and to the point. The ideas are illustrated with clear examples, showing how you can put your new-found skills and knowledge into practice day by day. Designed to be read over a week, the book is divided into seven concise chapters to help you become a more skilful and confident mentor.

Routledge  
January 2017 : 84pp  
Pb: 978-1-911-10628-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106289](http://www.routledge.com/9781911106289)

## New School Leader: What Now?

Simple lessons to navigate doubt, embrace challenge and lead well every day



**Neil Renton**

Written for all school leaders and headteachers who are feeling daunted by their new role or need a little inspiration and encouragement in an existing role. Neil Renton answers that simple question - what now? - with guidance to help navigate feelings of self-doubt and overcome leadership challenges. It is based on the author's own experience as he tells the uplifting and incredibly honest story of his leadership journey as the new headteacher of one of the largest comprehensive schools in the North of England.

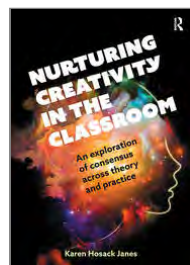
Routledge  
August 2023 : 222pp  
Pb: 978-1-915-71342-1 : **£19.99**

Hb: 978-1-041-05629-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713421](http://www.routledge.com/9781915713421)

## Nurturing Creativity in the Classroom

An exploration of consensus across theory and practice



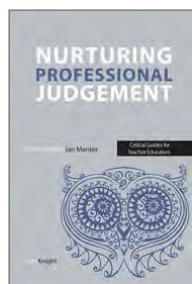
**Karen Hosack Janes**

A must for all classroom teachers and those training to teach, this book explores the nature of creativity with ideas and practical strategies for nurturing pupils' creative skills in primary and secondary schools. It offers a detailed exploration of pedagogy that nurtures creativity, specifically examining the concept of creative agency by looking at how individuals are encouraged to develop their own skills of imagination, innovation and collaboration. Accounts from people well-known for being creative provide a lens through which to critically examine a variety of theoretical frameworks, published creative education checklists, and other relevant research and case studies.

Routledge  
January 2022 : 132pp  
Pb: 978-1-913-45389-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453893](http://www.routledge.com/9781913453893)

## Nurturing Professional Judgement



**Ben Knight, Ian Menter**

*Series: Critical Guides for Teacher Educators*

In-the-moment dilemmas and situational awareness are central to teachers' work, but these concepts may not always find their way into teacher education - as they often get pushed aside in favour of curriculum coverage and compliance agendas. This book challenges a technician and mechanistic view of teaching and learning to examine how teacher educators might best prepare soon-to-be teachers to make sound professional judgements in their classroom practice. It discusses evidence in the literature that teaching does not directly 'produce' learning and that nurturing learning is a complex business which relies on both 'art and science'.

Routledge  
October 2023 : 88pp  
Pb: 978-1-915-08068-4 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080684](http://www.routledge.com/9781915080684)

## Phonics: Getting it Right in a Week



**Angela Gill, David Waugh**

*Series: Getting it Right in a Week*

Systematic synthetic phonics is central to the teaching of early reading and is a key element in Ofsted inspections. For your pupils, learning about phonics represents an integral part of their journey to becoming successful readers and writers. This book offers you tried and tested ideas for developing an understanding of phonics and the development of effective pedagogy. Designed to be read over a week, it is divided into seven concise chapters detailing clear strategies, examining the strategy in action and summarising the relevant underpinning theory.

Routledge  
September 2017 : 114pp  
Pb: 978-1-911-10634-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106340](http://www.routledge.com/9781911106340)

## Planning and facilitating group learning



**Marcus Witt, Ben Knight, Ian Menter**

*Series: Critical Guides for Teacher Educators*

This is an innovative text for teacher educators exploring detailed research and information that novice teachers need to know about group work in school settings. There is more to learn about group work than simply sitting children together and letting them get on with it! Group work across schools is very common and trainee teachers will step into classrooms where small groups are a predominant structure. Research has suggested that there is a great deal more to understand about group work, however there is a tacit presumption in ITE that trainee teachers will simply pick up the expertise associated with organising and managing group work.

Routledge  
January 2025 : 128pp  
Pb: 978-1-915-71384-1 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713841](http://www.routledge.com/9781915713841)

## Positive Mental Health for School Leaders



**Samuel Stones, Jonathan Glazzard**

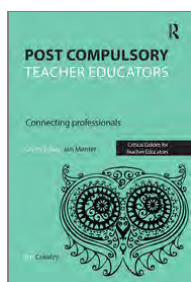
*Series: Positive Mental Health*

The mental health of school leaders and managers is just as important as the well-being of those they teach and support. Recent research reveals some alarming statistics, including that 56% of senior leaders have experienced mental ill health in the last year. This book examines a range of relevant issues including workload, inspections, partnerships and approaches to leadership and management in order to address some of these concerns and provide comprehensive guidance and workable, evidence-informed strategies to support those with leadership roles in schools and colleges.

Routledge  
January 2020 : 142pp  
Pb: 978-1-913-06301-6 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063016](http://www.routledge.com/9781913063016)

## Post Compulsory Teacher Educators: Connecting Professionals



**Jim Crawley**

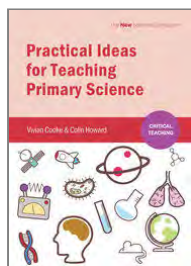
*Series: Critical Guides for Teacher Educators*

This book provides a call to action for post-compulsory teacher education professionals, both in the UK and internationally, to unite around key principles and practices. The professional, educational and funding turbulence experienced by post-compulsory teacher education since 2008 has been significant. Austerity financing and increasing government intervention have provided many new and difficult challenges. At the same time evidence is building that the quality of teaching is the most important contributor to the quality of learning and achievement, and teacher education is demonstrably one of the most important influences on that teaching quality.

Routledge  
October 2016 : 80pp  
Pb: 978-1-910-39186-0 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781910391860](http://www.routledge.com/9781910391860)

## Practical Ideas for Teaching Primary Science



**Vivian Cooke, Colin Howard**

*Series: Critical Teaching*

This up to date text addresses primary science teaching in light of the new primary National Curriculum and the latest Teachers' Standards. Aimed at primary trainees and teachers, it provides creative, inspiring and practical ideas and approaches for teaching the full range of science topics. Each chapter is aligned to an area of the new National Curriculum and provides key vocabulary, details of common misconceptions and how to address them, teaching strategies and activities, cross-curricular links and health and safety points.

Routledge  
June 2014 : 180pp  
Pb: 978-1-909-68229-0 : **£22.99**  
Hb: 978-1-041-05652-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682290](http://www.routledge.com/9781909682290)

## Primary EAL Provision: Getting it Right in a Week



**Kirsty Anderson**

*Series: Getting it Right in a Week*

This text provides you with tried and tested strategies to help you develop effective pedagogy for learning and progression with a range of different EAL pupils. It includes both immediate measures and handy tips as well as long-term strategies to embed into your teaching. Designed to be read over a week, the book is divided into seven concise chapters that will help you build a rich context with integrated and effective teaching for all your EAL pupils.

Routledge

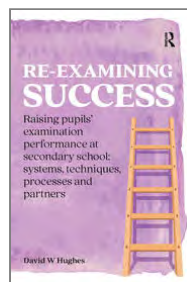
June 2018 : 66pp

Pb: 978-1-912-09689-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912096893](http://www.routledge.com/9781912096893)

## Re-examining Success

Raising pupils' examination performance at secondary school: systems, techniques, processes and partners



**David Hughes**

*Series: Practical Teaching*

It's time to look at how to maximise examination success for your pupils and your school in a whole new way. While the examination performance of pupils can define a school's success, schools have been less than systematic in preparing pupils to give their optimal performance. They focus too heavily on outcomes and too lightly on inputs to the learning process which influence performance.

Routledge

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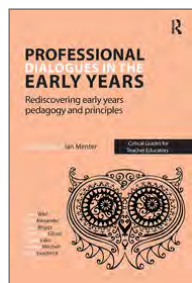
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## Professional Dialogues in the Early Years

Rediscovering early years pedagogy and principles



**Elise Alexander, Mary Wild, Mary Briggs, Catharine Gilson, Gillian Lake, Helena Mitchell, Nick Swarbrick**

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Routledge

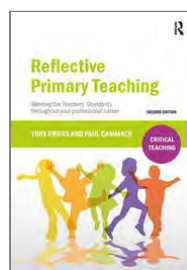
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## Reflective Primary Teaching

Meeting the Teachers' Standards throughout your professional career



**Tony Ewens, Paul Cammack**

This essential text helps student teachers, classroom teachers at all stages in their careers, school mentors and teacher educators develop their effectiveness by analysing and improving their practice in the light of a deeper understanding of the professional Teachers' Standards. Each aspect of the Standards is dealt with in a chapter of its own, where the central topic is presented as both complex and contested in a way that invites readers to formulate their own interpretations.

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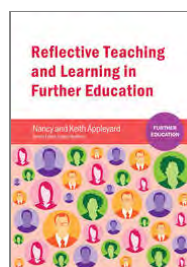
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## Reflective Teaching and Learning in Further Education



**Keith Appleyard, Nancy Appleyard, Susan Wallace**

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This book looks at critical reflection as a key skill for all teachers in further education (FE) and an important part of the new Professional Standards. In particular the text explores the key themes of self-awareness, planning, managing behaviour and CPD in relation to reflective practice to demonstrate how it can support those areas of teaching that most often cause concern. The limitations and benefits of reflection are analysed and action research is identified as an important facet in developing professional reflective practice which can in turn enhance both the personal and professional life of FE teachers.

Routledge

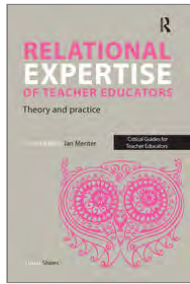
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## Relational Expertise of Teacher Educators

Theory and Practice



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May 2023 : 68pp  
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## Relationships and Sex Education for Secondary Schools (2020)

A Practical Toolkit for Teachers



**Jonathan Glazzard , Samuel Stones**

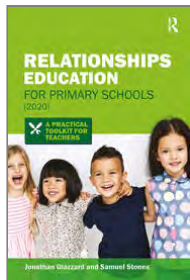
This book enables and supports teachers to deliver the content of the new statutory guidance for relationships and sex education (RSE) in secondary schools, operational from 2020. It is case study rich and provides clear and practical advice for teaching the topics of the new framework, including addressing controversial and critical issues such as parental right to withdraw and how to tackle relationships and sex education in faith schools. There is an emphasis throughout on inclusion and pupil well-being and on the importance of partnerships with parents.

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A Practical Toolkit for Teachers



**Jonathan Glazzard , Samuel Stones**

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## RISK

Signposting better choices to more adventurous teaching



**David Gumbrell**

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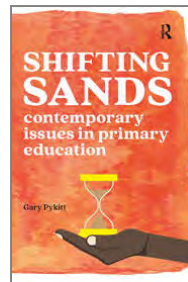
39 reflections to improve your decision making in the classroom and beyond. Go on! You can do it! Are teachers becoming ever more compliant as a profession? By just quietly getting on with things there is a danger of losing that spark that attracted you to your career in the first place. However, if you feel empowered to take more risks - to take back control of how you teach - then you have the chance to reignite your passion for the job.

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## Shifting Sands

Contemporary issues in primary schools



**Gary Pykitt**

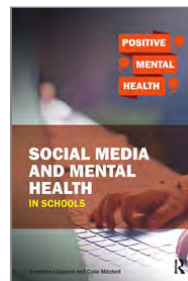
*Series: Practical Teaching*

Do you feel as if the ground beneath your feet is constantly shifting? It's not surprising if you do! Teachers today are faced with a range of complex, current issues that impact on teaching and learning as well as the need to understand and address a raft of new initiatives, directives and policy changes. All too often, policy is introduced and new agendas arise with little or no accompanying guidance. This accessible book takes a highly practical focus, provides the required information in one place, unpicks key elements of legislation and policy, and suggests practical approaches and resources that could be used in the classroom to successfully address the issues.

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Time and task management in teaching



**David Gumbrell**

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Routledge

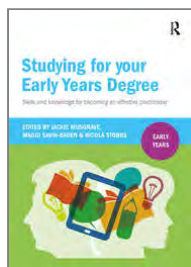
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## Studying for Your Early Years Degree

Skills and knowledge for becoming an effective early years practitioner



*Edited by Jackie Musgrave, Maggi Savin-Baden, Nicola Stobbs*

*Series: Early Years*

A ONE STOP SHOP of accessible information for all early years students to help you succeed in your degree, increase your employability skills and develop as an ethical and critically reflective practitioner. Part one gives guidance for students about learning in HE specifically in the context of early childhood education and care, including course requirements, academic skills and core knowledge. Chapters cover students' roles and responsibilities, safeguarding, understanding policy, and professionalism and ethical practice. The second part of the book looks explicitly at applying this knowledge and understanding in the workplace before tackling the final research project.

Routledge

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**Samuel Stones, Jonathan Glazzard**

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The mental health of teachers in school is just as important as the well-being of the pupils they support. Recent research reveals some alarming statistics, including that 74% of teachers are unable to relax and have a poor work-life balance. This book examines a range of relevant issues including workload, managing behaviour, developing resilience and managing professional relationships in order to address some of these concerns and provide comprehensive guidance and workable, evidence-informed strategies to support all those teaching in schools and colleges.

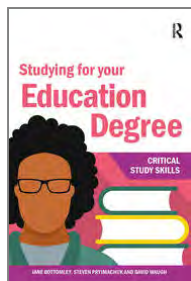
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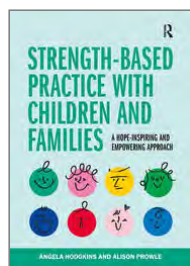
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## Strength-based Practice with Children and Families



**Angela Hodgkins, Alison Prowle**

Strength-based practice is an optimistic and empowering approach that is becoming increasingly popular in the education sector from early years to middle years and youth services. This book helps those working with children and families embed this approach in their practice to make a positive difference to children's lives. Intended for students and practitioners working with children and families, this book provides a practical guide, demonstrating how to identify strengths in the most challenging of situations and offers an optimistic and empowering approach using a diverse range of case studies.

Routledge

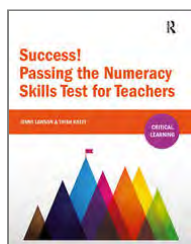
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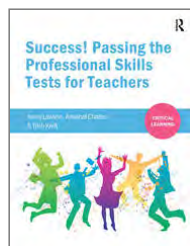
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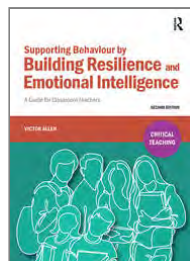
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2ND EDITION

## Supporting Behaviour by Building Resilience and Emotional Intelligence

A Guide for Classroom Teachers



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The behaviour of students is a common concern and challenge for those working in schools. In addition there is continued government emphasis on behaviour as an important educational issue. This new and fully revised edition of Understanding and Supporting Behaviour through Emotional Intelligence is suitable for all trainees and teachers. It takes a fresh approach to the issues around behaviour with an emphasis on building learners' resilience and developing emotional intelligence.

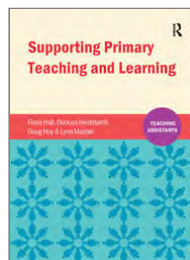
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## Supporting Primary Teaching and Learning



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The book is aimed at all those studying on Foundation Degrees in supporting primary and early years teaching and learning, and particularly those working at levels 4 and 5. It is written in an accessible style with a focus on work-based professional development and encourages critical reflection throughout. It starts with a discussion of reflective practice, and includes helpful guidance on developing effective study skills.

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## Supporting Student Mental Health in Higher Education



**Samuel Stones , Jonathan Glazzard**

Student mental health is a key consideration in higher education at the moment with recent reports identifying a major gap in provision by universities and how ill-equipped academics feel to support students. This book addresses these concerns, providing comprehensive guidance and workable evidence-informed strategies and interventions to help those working with students to support them effectively. It is suitable for lecturers, personal tutors, student counsellors, course leaders, heads of department and administration staff with responsibility for student support.

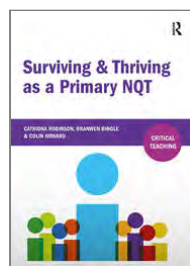
Routledge

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## Surviving and Thriving as a Primary NQT



**Catriona Robinson , Branwen Bingle , Colin Howard**

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This book is essential reading for your year as a primary newly qualified teacher (NQT). It provides support through advice, reassurance and practical strategies, and encourages you to critically reflect on your experiences so that you can get the most from your induction period. Term by term, the book guides you through the transition from trainee teacher to becoming a confident class teacher responsible for the organisation, management and learning of the pupils in your charge.

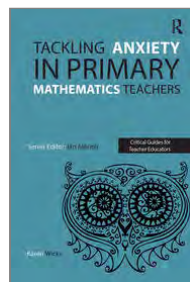
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## Tackling Anxiety in Primary Mathematics Teachers



**Karen Wicks , Ian Menter**

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This book provides teacher educators with an understanding of the issues around mathematics anxiety and a framework of teaching strategies to support undergraduates, trainee teachers and established professionals in primary settings in developing confidence in learning and teaching mathematics. The existence of mathematics anxiety in adults is both prevalent and well documented, and there is a real concern that adults who are anxious or lacking in confidence in their own mathematical ability may affect the quality of teaching and learning for those in their care.

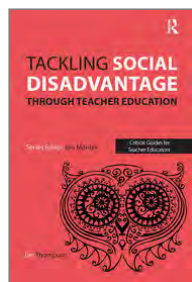
Routledge

February 2021 : 68pp

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## Tackling Social Disadvantage through Teacher Education



**Ian Thompson**

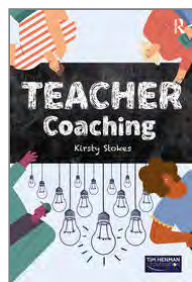
*Series: Critical Guides for Teacher Educators*

This book addresses key issues related to teaching pupils from disadvantaged and impoverished backgrounds and provides a valuable reference and pedagogical tool for teachers and teacher educators. Research has consistently shown that the most economically disadvantaged pupils have the poorest educational outcomes. Austerity government policies and pressures of performativity on schools may have exacerbated this inequality.

Routledge  
October 2017 : 84pp  
Pb: 978-1-912-09661-9 : **£23.99**

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## TEACHER Coaching



**Kirsty Stokes**

*Series: Coaching and Mentoring*

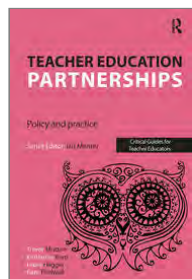
The only book you need to understand the who, what, why and how of coaching in schools, with relevance for all teachers whatever their age phase or setting. Coaching is becoming an increasingly hot topic in education, with ideas and principles from sport and business coaching producing successful outcomes for teachers and trainees. This book looks at how coaching works within a school setting and how it can be applied in practice.

Routledge  
February 2024 : 188pp  
Pb: 978-1-915-71378-0 : **£19.99**  
Hb: 978-1-041-05724-6 : **£135**

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## Teacher Education Partnerships

Policy and Practice



**Trevor Mutton , Katharine Burn , Hazel Hagger , Kate Thirlwall**

*Series: Critical Guides for Teacher Educators*

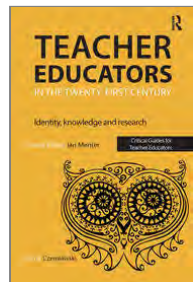
This book supports all those involved in initial teacher education (ITE) and with an interest in partnership working. Such partnerships are at the heart of ITE practices, both in the UK and internationally, but more recently models of partnership have become ever more complex as a result of government reforms, the rapid diversification of routes into teaching and significant increase in the number of SCITTs. The nature of partnerships in ITE remains contested with partnership working often reduced to a series of prescriptions for effective practice, ignoring both its pedagogic potential and inherent tensions.

Routledge  
June 2018 : 78pp  
Pb: 978-1-912-09657-2 : **£23.99**

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## Teacher Educators in the Twenty-first Century

Identity, knowledge and research



**Gerry Czerniawski**

*Series: Critical Guides for Teacher Educators*

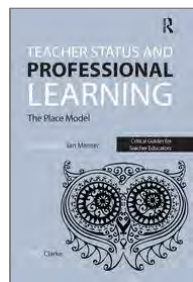
This book links theory, policy and practice in a critical examination of the relationship between the professional identity, knowledge, learning needs and research experience of teacher educators. The book concludes by drawing these themes together as a means to support the induction and further professional development of teacher educators. Teacher educators have, until relatively recently, been invisible in the eyes of policy makers with little attention given to their induction and professional learning needs.

Routledge  
April 2018 : 86pp  
Pb: 978-1-912-09653-4 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781912096534](http://www.routledge.com/9781912096534)

## Teacher Status and Professional Learning

The Place Model



**Linda Clarke , Ian Menter**

*Series: Critical Guides for Teacher Educators*

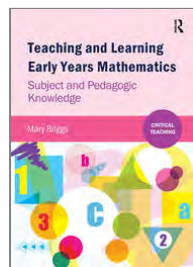
The concepts of status and professionalism are key issues in teaching and teacher education across the United Kingdom and internationally. While there is increasing recognition that high quality teachers are crucial, this coexists with a persistent culture of blaming and shaming them. Student teachers will live out their careers within this maelstrom so need to be encouraged to consider the place of their profession both locally and globally, and teacher educators can support them to make a realistic yet ambitious analysis.

Routledge  
February 2016 : 78pp  
Pb: 978-1-910-39146-4 : **£23.99**

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## Teaching and Learning Early Years Mathematics

Subject and Pedagogic Knowledge



**Mary Briggs**

*Series: Critical Teaching*

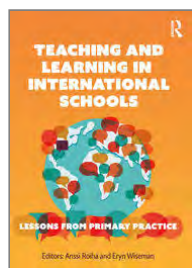
This up to date book is essential reading for all those teaching or training to teach Early Years mathematics. It provides comprehensive subject and pedagogic knowledge for those responsible for the youngest children in school and their vital first experiences of learning mathematics. Appropriately focused text ensures the reader can understand and support how children learn to count and calculate, recognize shapes and begin to generalize their findings about problems. Critical questions enable trainees and teachers to both test and develop their own understanding of mathematics and suggested activities clearly exemplify how theory links to practice.

Routledge  
September 2013 : 184pp  
Pb: 978-1-909-33037-5 : **£22.99**  
Hb: 978-1-041-05729-1 : **£135**

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## Teaching and Learning in International Schools

Lessons from Primary Practice



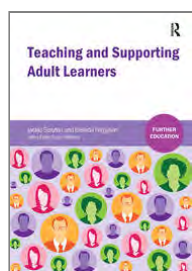
Edited by **Anssi Roiha**, **Eryn Wiseman**

An essential guide to teaching and learning in international schools for pre- and in-service educators around the world. With more and more teachers working in international schools, this book provides a practical and accessible examination of effective pedagogy in this specific context. Using case studies that can be applied in a range of settings, it explores key areas of classroom practice such as collaboration and student agency, along with emergent approaches such as play-based, concept-based and enquiry-based teaching and learning.

Routledge  
February 2021 : 242pp  
Pb: 978-1-913-45349-7 : **£24.99**  
Hb: 978-1-041-05732-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913453497](http://www.routledge.com/9781913453497)

## Teaching and Supporting Adult Learners



**Jackie Scruton**, **Belinda Ferguson**, **Susan Wallace**

Series: *Further Education*

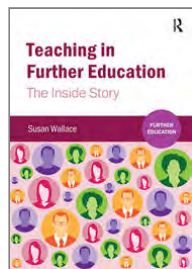
An accessible and up to date text on teaching and supporting adult learners, aimed at both student teachers and experienced practitioners. It explores teaching adult learners within a traditional further education (FE) context but also working with those adult learners on Higher Education (HE) courses taught within FE. Adult learners have a distinct set of needs and challenges which can include issues of self confidence, fear of technology, time management and financial constraints, and which may not always be fully recognised by educational practitioners or institutions.

Routledge  
June 2014 : 118pp  
Pb: 978-1-909-68213-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781909682139](http://www.routledge.com/9781909682139)

## Teaching in Further Education

The Inside Story



**Susan Wallace**

Series: *Further Education*

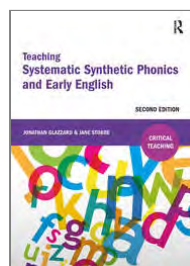
This realistic, relevant and accessible book explores the teacher's role and what makes for effective learning and teaching in the further education sector through means of a fictional approach. It provides a series of linked case study chapters, each set in the same fictional institution and each involving characters, with a range of pertinent roles, who appear and re-appear as their overall story arcs develop. Chapter aims are clearly stated and each narrative is followed by an analysis of key points through challenging critical thinking activities.

Routledge  
October 2015 : 136pp  
Pb: 978-1-909-68273-3 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781909682733](http://www.routledge.com/9781909682733)

2ND EDITION

## Teaching Systematic Synthetic Phonics and Early English



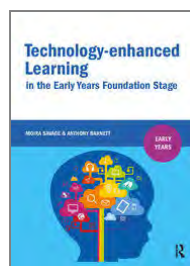
**Jonathan Glazzard**, **Jane Stokoe**

This is an essential guide to teaching primary English, with a focus on systematic synthetic phonics. The new edition has been fully revised and updated to reflect the structure, content and requirements of the national curriculum, and to include the latest policy context. Throughout, the range of underpinning literature has been expanded and there are completely new chapters on evidence based teaching in relation to phonics, reading for pleasure, and teaching English through texts.

Routledge  
July 2017 : 212pp  
Pb: 978-1-911-10650-0 : **£23.99**  
Hb: 978-1-041-05736-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781911106500](http://www.routledge.com/9781911106500)

## Technology-enhanced Learning in the Early Years Foundation Stage



**Moira Savage**, **Anthony Barnett**

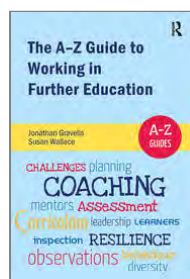
Series: *Early Years*

Discussing learning technologies in relation to young children often provokes a wide range of passionate responses, from sceptics to enthusiasts. This text explores the issues in a holistic, pedagogical and research-informed way. It helps professionals unpick the complex issues involved, understand the scope of available technology, examine the interplay between learning and specific technologies, and more broadly create a vision for a technology-enabled learning environment that is child-centred, playful, creative and interactive.

Routledge  
May 2017 : 184pp  
Pb: 978-1-911-10618-0 : **£22.99**  
Hb: 978-1-041-05738-3 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781911106180](http://www.routledge.com/9781911106180)

## The A-Z Guide to Working in Further Education



**Jonathan Gravells**, **Susan Wallace**

Series: *A-Z Guides*

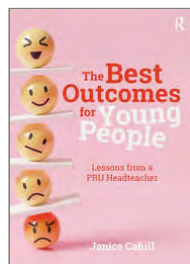
This book is designed to support professional development in Further Education at all levels, from the trainee teacher to the experienced team leader and those who have, or aspire to, a middle management role. The A-Z format ensures the book is both comprehensive and easy to use, while a list of key themes, from Being an excellent teacher to Making the most of change, enables the reader to navigate the material in a range of ways. Its novel design, based on a fictional college, complete with organisation chart and lively stories and vignettes, ensures the text's practical relevance.

Routledge  
September 2013 : 196pp  
Pb: 978-1-909-33085-6 : **£24.99**  
Hb: 978-1-041-05742-0 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909330856](http://www.routledge.com/9781909330856)

## The Best Outcomes for Young People

Lessons from a PRU Headteacher



**Janice Cahill**

Aimed at all teachers, this book provides practical ways for Pupil Referral Units, Alternative Provision and mainstream schools to work in partnership to secure the best outcomes for students. With an increasing number of learners finding the school environment difficult for a variety of complex reasons, it focuses on ways that professionals can meet their needs with limited resources and time. Written by an experienced PRU headteacher, this book is packed with examples of good practice, detailed case studies and opportunities for reflection to help readers examine their current working practice.

Routledge

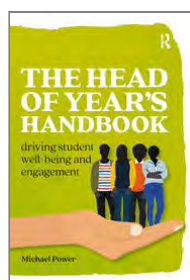
April 2024 : 144pp

Pb: 978-1-915-71360-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713605](http://www.routledge.com/9781915713605)

## The Head of Year's Handbook

Driving Student Well-being and Engagement



**Michael Power**

*Series: Practical Teaching*

Is it possible to achieve a good work-life balance as a head of year while still being effective and offering the best pastoral care for your students that you can? This book shows you how. The Head of Year's Handbook is the companion to one of the most rewarding yet challenging roles within a school. It looks in depth at what a head of year does on a day-to-day basis, the challenges you will face, and provides strategies and ideas to improve student outcomes and improve your own leadership ability.

Routledge

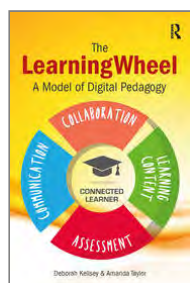
June 2020 : 142pp

Pb: 978-1-913-06321-4 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063214](http://www.routledge.com/9781913063214)

## The LearningWheel

A model of digital pedagogy



**Deborah Kellsey , Amanda Taylor-Beswick**

Given the influence of digital technologies on the world at large education and educators are yet again being forced to consider their educational practices. Not all educators have been socialised professionally to use technologies and therefore knowledge gaps exist. This book adds to emerging conversations about the use of technologies to support and indeed replace traditional teaching methodologies in a range of educational settings.

Routledge

December 2016 : 88pp

Pb: 978-1-911-10638-8 : **£20.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106388](http://www.routledge.com/9781911106388)

## The New Apprenticeships

Facilitating Learning, Mentoring, Coaching and Assessing



**Andrew Armitage , Alison Cogger**

*Series: Further Education*

One of the key features of the new standards-based apprenticeships is the role of learning mentors and coaches and the need to support apprentices throughout their journey and prepare them for end-point assessment. This book takes you through the essentials of learning and development, and the principles and practice of mentoring, coaching and assessing learning. Whatever your vocational subject, this accessible and concise text provides you with an in-depth understanding of these areas and how to effectively apply them to practice.

Routledge

May 2019 : 178pp

Pb: 978-1-912-50828-0 : **£22.99**

Hb: 978-1-041-05755-0 : **£135**

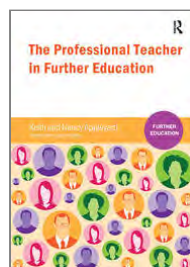
\* For full contents and more information, visit: [www.routledge.com/9781912508280](http://www.routledge.com/9781912508280)

## The Professional Teacher in Further Education

**Keith Appleyard , Nancy Appleyard , Susan Wallace**

*Series: Further Education*

This essential text provides an accessible and up to date critical analysis of professionalism for student teachers and practitioners within the Further Education (FE) sector. Professional values, knowledge, understanding and skills form the core of the standards against which teachers are measured and the framework for the teacher's development, starting with initial qualifications and progressing through a career long process of continual professional development (CPD). The book introduces a range of theoretical models and examples of professionalism.



Routledge

April 2014 : 140pp

Pb: 978-1-909-68201-6 : **£21.99**

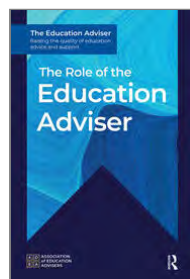
\* For full contents and more information, visit: [www.routledge.com/9781909682016](http://www.routledge.com/9781909682016)

## The Role of the Education Adviser

**Association of Education Advisers**

*Series: The Education Adviser*

Part of The Education Adviser series, and fully aligned with the AoEA accreditation and development programme, it is divided into two main parts: the first section is made up of 'thought pieces' and the second illustrates examples of the adviser 'in action'. It provides essential and thought-provoking background reading for all those involved in advising in the education system with a wide variety of examples of good practice and different approaches to key educational issues.



Routledge

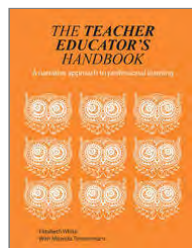
April 2024 : 178pp

Pb: 978-1-915-71393-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713933](http://www.routledge.com/9781915713933)

## The Teacher Educator's Handbook

A narrative approach to professional learning



**Elizabeth White**

*Series: Critical Guides for Teacher Educators*

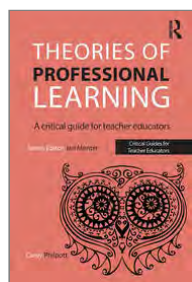
Professional learning and development for all teacher educators through stories of practice and carefully structured coaching questions. This book provides all teacher educators, wherever they are based, with key opportunities for professional learning and development, especially in relation to the new initial teacher education (ITE) core content framework and the new early career framework. A range of detailed narratives about practice have been written by teacher educators, for teacher educators, and are carefully curated by the author to draw out key learning points, including a range of coaching questions.

Routledge  
May 2021 : 92pp  
Pb: 978-1-913-45365-7 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453657](http://www.routledge.com/9781913453657)

## Theories of Professional Learning

A Critical Guide for Teacher Educators



**Carey Philpott**

*Series: Critical Guides for Teacher Educators*

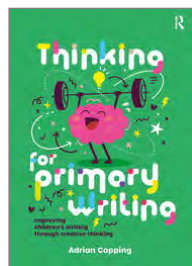
An essential guide to a number of important theories of professional learning, of particular value both to those taking on new responsibilities in relation to initial teacher education (ITE) and those interested in developing new ways of working in partnership. Each chapter provides a concise and critical overview of a key theory and then considers how it might impact on the processes and organisation of teacher education, drawing on key pieces of literature throughout. The book responds to the growth of interest and research in professional and work-based learning including ideas such as communities of practice, activity theory and socio-cultural theory.

Routledge  
November 2014 : 96pp  
Pb: 978-1-909-68233-7 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781909682337](http://www.routledge.com/9781909682337)

## Thinking for Primary Writing

Improving Children's Writing Through Creative Thinking



**Adrian Copping**

Drawing on the author's personal experience, this book provides a deeper understanding of how children experience the writing process in primary school. The framework termed 'think for writing' demonstrates that training children in creative writing and providing creative thinking opportunities can develop their writing and improve their confidence in writing. Aimed at all teachers and trainees, it examines each element of the framework: the thinking environment, task design, training creative thinking, the building blocks of the writing process, and developing children's creative self-efficacy.

Routledge  
January 2024 : 178pp  
Pb: 978-1-915-71321-6 : **£19.99**  
Hb: 978-1-041-05768-0 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713216](http://www.routledge.com/9781915713216)

## Transition into Higher Education



**Harriet Jones , Karen Mpmahanga , Hilary Orpin , Joy Jarvis , Gemma Mansi , Catherine Molesworth , Heather Monsey**

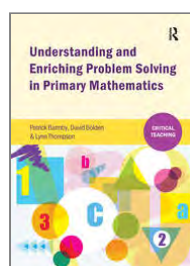
*Series: Critical Practice in Higher Education*

This book will help all academic staff in higher education (HE) develop more informed teaching and better support students as they transition to university. It explores the organisations who advise students pre-university and uncovers the myths and misconceptions held by HE stakeholders. Induction and welcome activities are examined in order to identify best practice, transition problems such as study skills, employment, mental health and identity are covered, and a final chapter focuses on the effects of Covid-19 on transition issues.

Routledge  
January 2023 : 104pp  
Pb: 978-1-914-17129-1 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171291](http://www.routledge.com/9781914171291)

## Understanding and Enriching Problem Solving in Primary Mathematics



**Patrick Barmby , David Bolden , Lynn Thompson**

*Series: Critical Teaching*

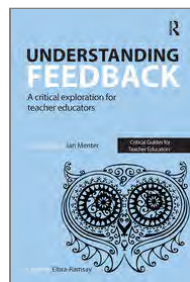
This up to date book is essential reading for all those teaching or training to teach primary mathematics. Problem solving is a key aspect of teaching and learning mathematics, but also an area where teachers and pupils often struggle. Set within the context of the new primary curriculum and drawing on research and practice, the book identifies the key knowledge and skills required in teaching and learning problem solving in mathematics, and examines how these can be applied in the classroom.

Routledge  
May 2014 : 142pp  
Pb: 978-1-909-33069-6 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781909330696](http://www.routledge.com/9781909330696)

## Understanding Feedback

A critical exploration for teacher educators



**Caroline Elbra-Ramsay , Ian Menter**

*Series: Critical Guides for Teacher Educators*

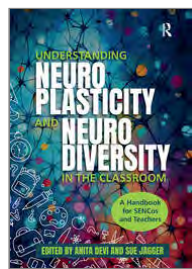
A critical text on feedback and assessment for all teacher educators. Feedback can be key to learning, but its potential value is not always fulfilled in practice. Developing a more nuanced understanding of feedback is particularly crucial in the ITE sector where ITE students receive feedback as learners but also give feedback to their pupils, and teacher educators need to provide feedback to their students and also guide them to give effective feedback to their pupils.

Routledge  
May 2021 : 94pp  
Pb: 978-1-913-45325-1 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453251](http://www.routledge.com/9781913453251)

## Understanding Neuroplasticity and Neurodiversity in the Classroom

A Handbook for SENCos and Teachers



Edited by **Anita Devi , Sue Jagger**

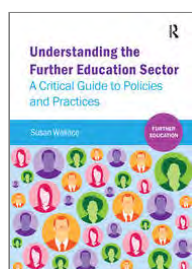
A unique and innovative book for all teachers and SENCos that explores the intersection of neurodiversity and neuroplasticity in order to provide better outcomes for neurodivergent pupils. Neurodiversity involves an understanding that neurological differences should be honoured and respected. It is a strengths-based model based on the idea that people experience and interact with the world around them in many different ways, advocating that there is no single right way of thinking, learning, and behaving.

Routledge  
January 2025 : 116pp  
Pb: 978-1-915-71399-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713995](http://www.routledge.com/9781915713995)

## Understanding the Further Education Sector

A critical guide to policies and practices



**Susan Wallace**

Series: *Further Education*

Those working towards QTLS are required to demonstrate a critical understanding of the Further Education (FE) sector and the role of the FE practitioner. This book clearly identifies, particularly for the student teacher with no prior experience, the social, cultural and political context of the sector's beginnings and explores how this continues to shape and constrain the sector's status and purpose, and the role and status of its teachers. The text encourages critical thinking about possible routes for change and future development.

Routledge  
September 2013 : 128pp  
Pb: 978-1-909-33021-4 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781909330214](http://www.routledge.com/9781909330214)

## Universal Design for Learning

A Critical Approach



Edited by **Nicola Martin , Mike Wray , Joanna Krupa**

Series: *Critical Practice in Higher Education*

This book delves into the underpinning principles of Universal Design for Learning (UDL) which is all about delivering an inclusive teaching and learning experience from the start rather than adapting existing programmes to new student needs. As part of the Critical Practice in Higher Education series, this book focuses on the principles of UDL and how they should underpin thinking in embedding inclusive practice. Ultimately, this book translates the principle of UDL into research-informed inclusive practice.

Routledge  
March 2025 : 116pp  
Pb: 978-1-915-71339-1 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713391](http://www.routledge.com/9781915713391)

## University and You

Strengthening your skills and developing your potential



**Rebecca Wilson , Catriona Wilson**

Want to get the most out of university? Are you looking to develop essential skills that will benefit you academically, professionally, and personally? This book is a must-have for new and current university students like you, offering a forward-thinking, holistic approach to skill development. Whether you're transitioning to university life or already studying, this book will help you recognize the breadth and value of the skills you'll acquire through your curricular, co-curricular, and extra-curricular experiences. By understanding the importance of these skills, you'll build confidence and see yourself as a maker of change.

Routledge  
January 2025 : 322pp  
Pb: 978-1-916-92502-1 : **£19.99**  
Hb: 978-1-041-05780-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781916925021](http://www.routledge.com/9781916925021)

## Using Digital Video in Initial Teacher Education



**John McCullagh , Ian Menter**

Series: *Critical Guides for Teacher Educators*

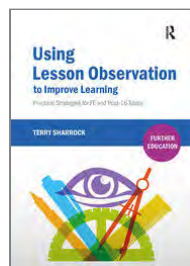
A research-based, critical yet practical exploration of the benefits of using digital video in teacher education. Digital video is easy to use and student teachers find it incredibly helpful. Since Dwight Allen first used microteaching five decades ago, video has been recognised as an ideal medium for capturing the complex nature of teaching.

Routledge  
September 2021 : 106pp  
Pb: 978-1-913-45333-6 : **£23.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453336](http://www.routledge.com/9781913453336)

## Using Lesson Observation to Improve Learning

Practical Strategies for FE and Post-16 Tutors



**Terry Sharrock**

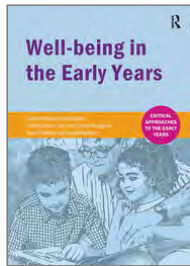
Series: *Further Education*

This book focuses on the most common areas for improvement in teaching, learning and assessment that are regularly identified in lesson observations, including beginning and ending lessons, differentiation, assessment for learning, giving feedback and effective questioning. Many of the observations about these key topics are not fully understood by teachers, who remain unclear about what can they can do to improve. Specifically written for use within vocational contexts, Sharrock helps you to fully understand these common areas for improvement, unpicks what good and poor practice might look like, and provides practical activities and strategies for you to use.

Routledge  
January 2019 : 132pp  
Pb: 978-1-912-09639-8 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912096398](http://www.routledge.com/9781912096398)

## Well-being in the Early Years



**Caroline Bligh, Sue Chambers, Chelle Davison, Ian Lloyd, Jackie Musgrave, June O'Sullivan, Susan Waltham**

*Series: Critical Approaches to the Early Years*

A multi-disciplinary and holistic approach to the well-being of young children to support child development modules on a variety of programmes. The emotional, physical and social well-being of young children is a prime area of the new Early Years Foundation Stage (EYFS) and is at the forefront of current policy and debate. This text goes beyond issues of safeguarding to address how the well-being of young children can be affected by a range of circumstances and how well-being is promoted by professionals from a variety of disciplines.

Routledge  
September 2013 : 138pp  
Pb: 978-1-909-33065-8 : **£19.99**  
Hb: 978-1-041-05787-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909330658](http://www.routledge.com/9781909330658)

## You've Got This

A Student's Guide to Well-being at University and Beyond



**Rachael Alexander**

This book guides you through your student journey from preparing to go to college or university, managing the academic pressures, finding a job, and everything in-between. Relevant scenarios are presented, linked to a series of topics that explore the challenges you might experience, along with self-enquiry reflections which help you to apply the theory to your own experience and key take-aways. The approaches and strategies outlined will help you improve your academic performance, enhance your social skills, learn to manage your emotions, reduce your anxieties, and help you to think in more empowering ways.

Routledge  
April 2022 : 268pp  
Pb: 978-1-914-17126-0 : **£19.99**  
Hb: 978-1-041-05802-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171260](http://www.routledge.com/9781914171260)

## What Every Parent Should Know About Education

How knowing the facts can help your child succeed



**Chris Atherton, Stuart Kime**

*Series: Practical Teaching*

The government and the media have a lot to say about education, but what is the evidence behind these debates? This book walks you through all the most important issues in education, comparing commonly-held beliefs with simple summaries of the evidence, providing you with clear, jargon-free information. It covers topics including school choice, testing and assessment, homework and revision, primary- and secondary-specific topics, stress and mental health, and special needs. Most importantly it ensures you will be able to ask schools the right questions, interact positively with teachers and effectively support your child throughout their education.

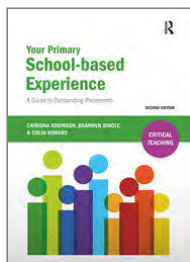
Routledge  
May 2021 : 140pp  
Pb: 978-1-913-06313-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063139](http://www.routledge.com/9781913063139)

2ND EDITION

## Your Primary School-based Experience

A Guide to Outstanding Placements



**Catriona Robinson, Branwen Bingle, Colin Howard**

*Series: Critical Teaching*

This book is an essential companion for all primary trainee teachers, whatever their training route. It focuses on the school-based experience and provides both practical strategies and opportunities for reflection, so trainees are challenged to critically evaluate their learning in order to improve attainment and ultimately succeed while in their school settings. The book reflects current educational policy and embraces key national priority areas including behaviour, inclusion and the teaching of phonics and early mathematics.

Routledge  
September 2015 : 182pp  
Pb: 978-1-910-39113-6 : **£22.99**  
Hb: 978-1-041-05800-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781910391136](http://www.routledge.com/9781910391136)

## A Family Guide to Living Well with Dementia



**Liz Leach Murphy, Jayna Patel**

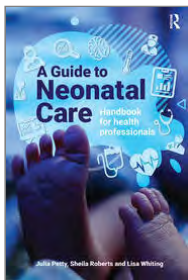
Often people who have been diagnosed with dementia and their families report feeling lost and not sure what to do apart from learning to adapt and find a way to do their best in what can often be difficult circumstances. This book provides easy, engaging, and practical content for things to consider and conversations to have so as to be able to provide the best care and support on a basis of sound understanding from everyone involved.

Routledge  
March 2023 : 204pp  
Pb: 978-1-915-71306-3 : **£19.99**  
Hb: 978-1-041-05390-3 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713063](http://www.routledge.com/9781915713063)

## A Guide to Neonatal Care

Handbook For Health Professionals



**Julia Petty, Lisa Whiting, Sheila Roberts**

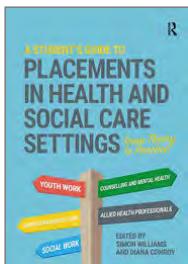
A key text for all those involved in the care of neonates, including nurses, midwives and nursing students, providing a single source of valuable, accessible and fully up-to-date information about neonatal care. This book will better equip those working in the neonatal field with the knowledge and skills they need to care for neonates in their first year of life. Integrated learning tools, including algorithms, flow charts, summary tables, bulleted checklists and reflective questions, encourage critical thinking and aid understanding.

Routledge  
March 2024 : 280pp  
Pb: 978-1-915-08050-9 : **£24.99**  
Hb: 978-1-041-05392-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080509](http://www.routledge.com/9781915080509)

## A Student's Guide to Placements in Health and Social Care Settings

From Theory to Practice



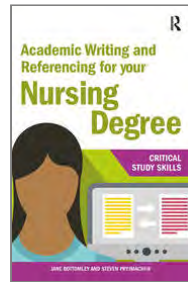
**Edited by Simon Williams, Diana Conroy**

Supporting students on placements in health and social care settings, this accessible guide provides a framework for understanding the theory behind successful practice as well as the critical skills needed to apply it. A Student's Guide to Placements in Health and Social Care Settings takes theory beyond the classroom and apply it to real settings, enabling students to recognise their own learning journey and develop their own distinct professional identity within a wider interprofessional context. This is a key resource for placement experience with insights from experts and advice direct from students who have already been on placement.

Routledge  
April 2022 : 220pp  
Pb: 978-1-914-17159-8 : **£23.99**  
Hb: 978-1-041-05398-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171598](http://www.routledge.com/9781914171598)

## Academic Writing and Referencing for your Nursing Degree



**Jane Bottomley, Steven Prymachuk**

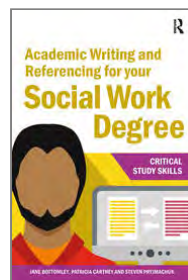
*Series: Critical Study Skills*

If you are embarking on a university nursing degree, the books in our Critical Study Skills for Nursing series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

Routledge  
July 2017 : 152pp  
Pb: 978-1-911-10695-1 : **£19.99**  
Hb: 978-1-041-05403-0 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781911106951](http://www.routledge.com/9781911106951)

## Academic Writing and Referencing for your Social Work Degree



**Jane Bottomley, Steven Prymachuk, Patricia Cartney**

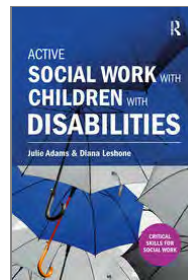
*Series: Critical Study Skills*

If you are embarking on a university social work degree the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

Routledge  
July 2018 : 152pp  
Pb: 978-1-912-09623-7 : **£19.99**  
Hb: 978-1-041-05406-1 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781912096237](http://www.routledge.com/9781912096237)

## Active Social Work with Children with Disabilities



**Julie Adams, Diana Leshone**

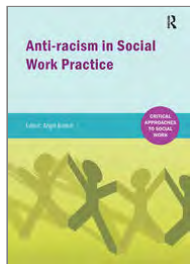
*Series: Critical Skills for Social Work*

Active Social Work with Children with Disabilities provides a comprehensive social worker's guide to working with children with disabilities, exploring current issues from the perspective of both the social worker and the family. Many people are afraid of working in this field of social work and this book dispels the myths and fears about working with children with disabilities and build the social worker's confidence in an area that is often left behind within the social work world.

Routledge  
May 2016 : 264pp  
Pb: 978-1-910-39194-5 : **£26.99**  
Hb: 978-1-041-05408-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781910391945](http://www.routledge.com/9781910391945)

## Anti-racism in Social Work practice



Edited by **Angie Bartoli**

Series: *Critical Approaches to Social Work*

Anti-racism has a long history within the profession of social work and its education. Despite an agenda within higher education which promotes internationalization and practice which recognizes diversity, little has been written to address the question of why black African students have a different experience from others on their social work educational journey. This book is based upon the authors' experience as educators and their own research about and with black students' experience of racism and 'otherness' within social work practice and education.

Routledge  
April 2013 : 188pp  
Pb: 978-1-909-33013-9 : **£23.99**  
Hb: 978-1-041-05425-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909330139](http://www.routledge.com/9781909330139)

## Applying Social Policy in Social Work Practice



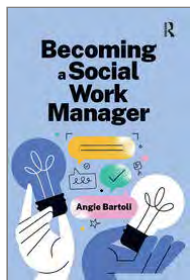
**Laura Mullen**

An innovative text aimed at social work students and designed to develop their knowledge and understanding of social policy and how to best apply this in practice. It demonstrates how they can use such skills to support vulnerable individuals, groups and communities to achieve positive change. It is a clear and accessible resource for social work students that will give them a fuller understanding of the importance of social policy and how social issues intersect for service users. There is also a study skills chapter to support students with their academic studies and beyond.

Routledge  
August 2025 : 172pp  
Pb: 978-1-916-92526-7 : **£19.99**  
Hb: 978-1-916-92529-8 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781916925267](http://www.routledge.com/9781916925267)

## Becoming a Social Work Manager



**Angie Bartoli**

An innovative guide for social workers who are about to take the next step in their career to become a social work manager, or who may have recently taken on that role. Practitioners will learn how they can prepare for this transition, how it really feels to be a manager, and how to develop their professional identity. Despite the interest in how social work roles are managed and led, the actual experience of the transition to social work manager can be overlooked. Many books written around this topic focus on the skills needed to be a manager, management and organisational concepts rather than how it feels to go through the process and how to cope as a new manager.

Routledge  
September 2024 : 140pp  
Pb: 978-1-915-71375-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713759](http://www.routledge.com/9781915713759)

2ND EDITION

## Care of Older People

A Values Perspective



**Sue Thompson**

Series: *Practice Manuals for Busy Professionals*

This text provides a foundation of essential knowledge and practical guidance for building best practice in the care of older people. Fully updated for its 2nd edition, *Care of Older People* uses a whole-person and values-led approach to explore practice with older people, providing the opportunity for practitioners to reflect critically on not just what they do but also on how and why. This accessible book is an invaluable learning resource for all those working, or studying, across the caring professions, including social work, nursing, occupational therapy and more.

Routledge  
September 2025 : 132pp  
Pb: 978-1-916-92590-8 : **£21.99**  
Hb: 978-1-041-07791-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781916925908](http://www.routledge.com/9781916925908)

## Children Forsaken

Child Abuse from Ancient to Modern Times



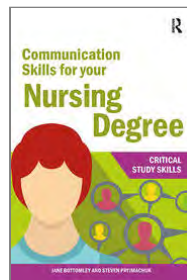
**Steven Walker**

A shocking reminder of the cruel history of childhood that has been largely hidden and forgotten. *Children Forsaken* provides a long, historical, overarching examination of the phenomenon of child abuse. In the UK battered child syndrome was 'discovered' in the 1960s, whilst child sexual abuse gained attention in the early 1980s.

Routledge  
July 2021 : 196pp  
Pb: 978-1-913-45381-7 : **£24.99**  
Hb: 978-1-041-05450-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781913453817](http://www.routledge.com/9781913453817)

## Communication Skills for your Nursing Degree



**Jane Bottomley, Steven Prymachuk**

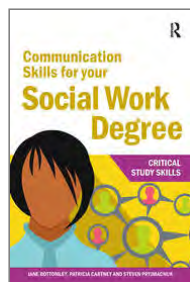
Series: *Critical Study Skills*

If you are embarking on a university nursing or midwifery degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

Routledge  
January 2019 : 116pp  
Pb: 978-1-912-09665-7 : **£19.99**  
Hb: 978-1-041-05463-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781912096657](http://www.routledge.com/9781912096657)

## Communication Skills for your Social Work Degree



**Jane Bottomley , Patricia Cartney , Steven Prymachuk**

*Series: Critical Study Skills*

If you are embarking on a university social work degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

Routledge

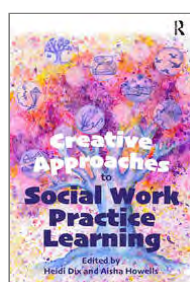
June 2019 : 124pp

Pb: 978-1-912-50869-3 : **£19.99**

Hb: 978-1-041-05466-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781912508693](http://www.routledge.com/9781912508693)

## Creative Approaches to Social Work Practice Learning



*Edited by Heidi Dix , Aisha Howells*

A guide to enable social work practice educators to be more creative in the teaching, supervision and assessment of students. Practice educators, as social workers, are used to being creative and innovative in their demanding roles in practice. But often they can struggle to find the time to integrate this creativity in the teaching and learning with students.

Routledge

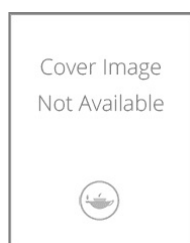
May 2022 : 238pp

Pb: 978-1-915-08001-1 : **£26.99**

Hb: 978-1-041-05475-7 : **£135**

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## Crisis Intervention



**Neil Thompson**

*Series: Practice Manuals for Busy Professionals*

A comprehensive guide to applying crisis theory for effective crisis intervention and trauma-centered care, fostering positive change and improved outcomes. The third edition of this book elaborates on how the term 'crisis intervention' can be commonly misused and how not all crises are emergencies, and not all emergencies are crises. Understanding this fundamental difference can prove invaluable in terms of taking the appropriate action, improving practice and ultimately helping service users. The book therefore offers clear practical guidance about how to make use of crisis theory to positive effect, including situations involving trauma.

Routledge

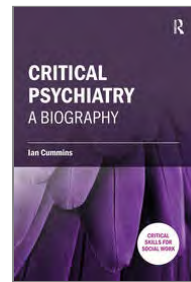
March 2025 : 172pp

Pb: 978-1-916-92572-4 : **£19.99**

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## Critical Psychiatry

A Biography



**Ian Cummins**

Critical Psychiatry outlines the history of a group of thinkers that has come to be known as the anti-psychiatry movement. Though it has been called a movement, the individual thinkers' and authors' ideas were often in conflict but what they share is a critical perspective on psychiatry as a discipline and institutionalised modes of care. The current crisis in mental health services means that it is time to examine once again the key themes of critical psychiatry.

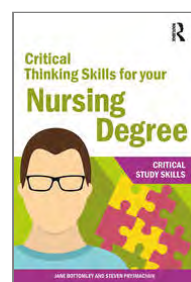
Routledge

September 2017 : 108pp

Pb: 978-1-911-10660-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106609](http://www.routledge.com/9781911106609)

## Critical Thinking Skills for your Nursing Degree



**Jane Bottomley , Steven Prymachuk**

*Series: Critical Study Skills*

If you are embarking on a university nursing or midwifery degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

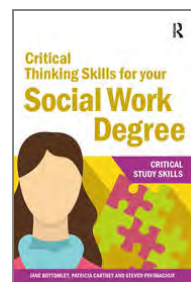
Routledge

May 2018 : 82pp

Pb: 978-1-912-09669-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912096695](http://www.routledge.com/9781912096695)

## Critical Thinking Skills for your Social Work Degree



**Jane Bottomley , Patricia Cartney , Steven Prymachuk**

*Series: Critical Study Skills*

If you are embarking on a university social work degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life.

Routledge

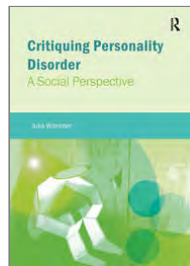
April 2019 : 94pp

Pb: 978-1-912-50865-5 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781912508655](http://www.routledge.com/9781912508655)

## Critiquing Personality Disorder

A Social Perspective



**Julia Warrener**

*Series: Critical Approaches to Mental Health*

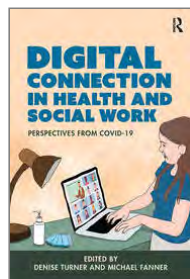
In order to work effectively with people with personality disorders it is important that Mental Health Social Workers (MHSWs) have a clear understanding of trauma and its impact on the person. It is also important that they have good relational skills and the support of the team and organisation. Drawing on an analysis of the similarities (and differences) in service user and MHSWs' perspectives, the book outlines the further skills, knowledge and conditions that will help them to make a more effective contribution to the support of those with personality disorder.

Routledge  
April 2017 : 134pp  
Pb: 978-1-909-33081-8 : **£24.99**

\* For full contents and more information, visit: [www.routledge.com/9781909330818](http://www.routledge.com/9781909330818)

## Digital Connection in Health and Social Work

Perspectives from Covid-19



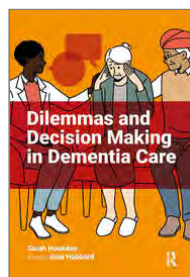
*Edited by Denise Turner , Michael Fanner*

This book focusses on the move to digitally mediated forms of teaching, learning and practice during Covid-19 and offers a series of case studies which showcase positive practices during this time. Education, Health and Social Work services have all been at the forefront of national debate since the first UK lockdown in March 2020. Schools, Colleges and Higher Education institutions moved rapidly to online delivery, with educators, parents, practice learning partners and students alike compelled to adapt to online connection, disrupting previous norms and forcing a rapid acquisition of new skills.

Routledge  
March 2022 : 170pp  
Pb: 978-1-914-17192-5 : **£24.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171925](http://www.routledge.com/9781914171925)

## Dilemmas and Decision Making in Dementia Care



**Sarah Housden , Julia Hubbard**

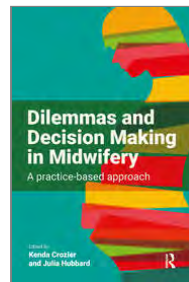
This book is invaluable to nurses and all health and social care practitioners working with people living with dementia in a variety of contexts. It presents a series of true-to-life case studies tackling the ethical and practical dilemmas of dementia care and how to use theoretical approaches to come to potential solutions. The reader is encouraged to explore evidence-based approaches to practice, based on the professional reasoning and experience of the practitioner and the emotional psychological and practical needs of the person living with dementia.

Routledge  
September 2023 : 156pp  
Pb: 978-1-915-08083-7 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080837](http://www.routledge.com/9781915080837)

## Dilemmas and Decision Making in Midwifery

A Practice-based Approach



*Edited by Kenda Crozier , Julia Hubbard*

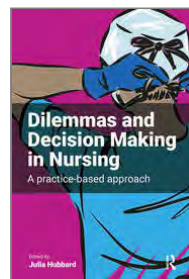
This book teaches students and educators in the midwifery field how to tackle dilemmas and decision making. Combining theory and practice, and promoting critical thinking, this book provides key knowledge alongside case studies of how to approach real-life dilemmas in midwifery. Written and edited by experts in the field, this book gives midwives and student midwives the opportunity to experience a systematic approach to facing dilemmas and decision making through the use of clinical scenarios.

Routledge  
May 2023 : 164pp  
Pb: 978-1-915-08023-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080233](http://www.routledge.com/9781915080233)

## Dilemmas and Decision Making in Nursing

A Practice-based Approach



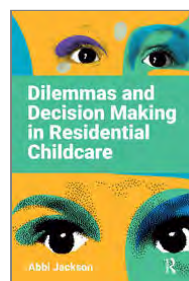
*Edited by Julia Hubbard*

Looking for a book that will help you hone your decision-making skills as a nursing student or practitioner? Look no further than this innovative volume. It provides a collection of engaging fictional scenarios that explore how nurses tackle clinical dilemmas, weigh up options and make good decisions based on a sound understanding of theory related to practice. More than just a simple collection of case studies, this book offers a comprehensive thinking framework that will allow you to truly understand how theory can be applied to practice.

Routledge  
May 2023 : 200pp  
Pb: 978-1-915-08032-5 : **£19.99**  
Hb: 978-1-041-05510-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080325](http://www.routledge.com/9781915080325)

## Dilemmas and Decision Making in Residential Childcare



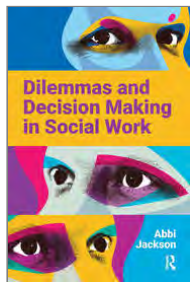
**Abbi Jackson**

The perfect guide for new workers entering residential childcare. Adopting a case study approach, this book contains a collection of stories of good practice told from the point of view of the residential care worker that help to demonstrate how they deal with dilemmas and make effective decisions in the moment. Workers in residential childcare have to quickly understand the complexity of how young people's early neglect, abuse and relational trauma impact their lives.

Routledge  
January 2023 : 126pp  
Pb: 978-1-915-08080-6 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080806](http://www.routledge.com/9781915080806)

## Dilemmas and Decision Making in Social Work



**Abbi Jackson**

*Dilemmas and Decision Making in Social Work* is a collection of stories to help social workers work with dilemmas, weigh up options and make good decisions. Told in the first person from the point of view of a social worker, each case study begins with the service user's story and then applies relevant theory. It demonstrates where workers have to think outside their own frames of reference and seek other's expertise, how they work with barriers to collaboration with other professionals and how to handle disagreements. Where fitting, the emotional impact of the work is highlighted and how social workers deal with this.

Routledge  
October 2021 : 106pp  
Pb: 978-1-914-17120-8 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171208](http://www.routledge.com/9781914171208)

## Don't Put Us Away

Memories of a Man with Learning Disabilities



**Richard Keagan-Bull**

A unique, honest and powerful account of what it is like to grow up with learning disabilities in the UK. An ordinary man has written an extraordinary book. Richard Keagan-Bull has learning disabilities.

Routledge  
October 2022 : 184pp  
Pb: 978-1-915-08041-7 : **£19.99**  
Hb: 978-1-041-05516-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080417](http://www.routledge.com/9781915080417)

## Effective Personal and Professional Judgement in Social Work

How personal biography can affect professional effectiveness



**Arlene Weekes , Denise Harvey**

This is a simple and effective guide for social work students and seasoned practitioners empowering them to understand and navigate how to make fair and objective decisions while cultivating a heightened awareness of their own personal biases. Our personal experiences from birth to the present can shape our conscious and unconscious decisions in everyday life. Yet this may lead to unfair or harmful decision making in the social work environment.

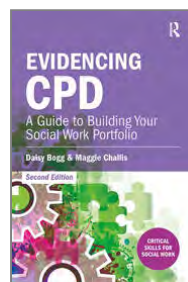
Routledge  
April 2025 : 190pp  
Pb: 978-1-915-71372-8 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713728](http://www.routledge.com/9781915713728)

2ND EDITION

## Evidencing CPD

A Guide to Building your Social Work Portfolio



**Daisy Bogg , Maggie Challis**

*Series: Critical Skills for Social Work*

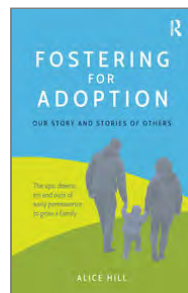
This book offers a simple, constructive and fully referenced guide to planning and reflecting on career development in social work, using a portfolio-based approach. Fully updated to reflect the current social work landscape, including the Knowledge and Skills statements, *Evidencing CPD* provides a comprehensive guide to support social workers to create and develop their own portfolio and focus on critical reflection as a learning tool for CPD activities. By developing a professional portfolio all the elements of the changing environment can be brought into a single place so that individual practice lies at the heart of service improvement.

Routledge  
June 2016 : 188pp  
Pb: 978-1-911-10614-2 : **£24.99**  
Hb: 978-1-041-05557-0 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781911106142](http://www.routledge.com/9781911106142)

## Fostering for Adoption

Our story and stories of others



**Alice Hill**

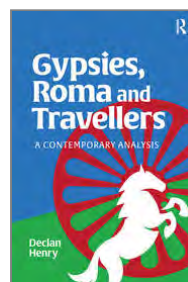
For anyone considering or going through Fostering for Adoption, this book gives you a detailed, personal account of the process which takes you through all the stages and prepares you to cope with the highs and lows. Fostering for Adoption is a relatively recent initiative (Children and Families Act, 2014) in the adoption legal landscape, seeking early permanence for babies and young children where adoption is most likely to be the plan for the child. This is often cited as a route to be in the best interests of the child, enabling secure attachments and stability.

Routledge  
October 2021 : 240pp  
Pb: 978-1-914-17123-9 : **£19.99**  
Hb: 978-1-041-05560-0 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171239](http://www.routledge.com/9781914171239)

## Gypsies, Roma and Travellers

A Contemporary Analysis



**Declan Henry**

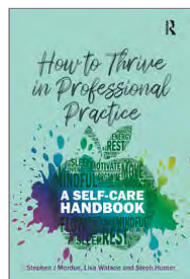
Essential reading for those who want to develop greater knowledge and awareness of the history, culture and lifestyles of GRT people. There are many misconceptions about the Gypsy, Roma and Traveller communities in the UK and Ireland. Little is understood of their culture and they are often marginalised by society.

Routledge  
September 2022 : 214pp  
Pb: 978-1-915-08004-2 : **£24.99**  
Hb: 978-1-041-05570-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080042](http://www.routledge.com/9781915080042)

## How to Thrive in Professional Practice

A Self-care Handbook



**Stephen J Mordue , Lisa Watson , Steph Hunter**

This engaging book pulls together the individual strains of self-care, spirituality and common sense. It is a one-stop 'bible' to give social workers and other professionals an uncomplicated, easy to read resource that empowers them to manage and maintain their well-being through personal responsibility and self-care. The world today is fast paced and societal expectations for impeccable service are high.

Routledge  
May 2020 : 168pp  
Pb: 978-1-913-06389-4 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781913063894](http://www.routledge.com/9781913063894)

## Innovations in Practice Learning



*Edited by Sue Taplin*

*Series: Critical Skills for Social Work*

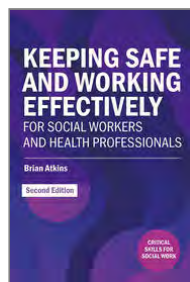
As a social work practice educator and trainer, it is useful to seek advice from more experienced colleagues who could help you find ways to overcome difficulties you may encounter in supporting individual students. This book is a handy companion for those times when a colleague is not readily available. The editor, Sue Taplin, chose these contributors for their practice wisdom and because she knew that, from their own experience, they had developed innovative practice that you can adapt to find your own solutions to the problems that you face.

Routledge  
September 2018 : 158pp  
Pb: 978-1-912-09612-1 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781912096121](http://www.routledge.com/9781912096121)

2ND EDITION

## Keeping Safe and Working Effectively For Social Workers and Health Professionals



**Brian Atkins**

*Series: Critical Skills for Social Work*

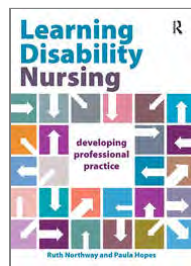
Social workers and health professionals are often placed in situations where they are verbally or physically threatened by service users and others. This book helps them recognise potential risks in situations, when to avoid involvement, and how best to manage these risks, giving them the confidence to work effectively. Suitable for practitioners, students, leaders and supervisors, this book covers topics such as managing risks, improving safety awareness, teamwork and organisational support within the modern-day context.

Routledge  
September 2023 : 126pp  
Pb: 978-1-915-71333-9 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915713339](http://www.routledge.com/9781915713339)

## Learning Disability Nursing

Developing Professional Practice



**Ruth Northway , Paula Hopes**

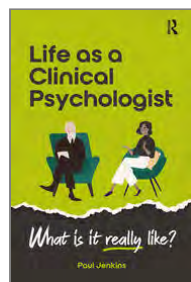
Explores all aspects of professional development in learning disability nursing from the foundations to advanced practice. Key themes running through the book include the importance of a human rights and values-based approach, the development of person-centred approaches to care and support, and the need to work in partnership with key stakeholders, including people with learning disabilities and their families. It encourages readers to make links between theory and practice and to develop their skills in critical thinking through case studies and reflective activities.

Routledge  
September 2022 : 322pp  
Pb: 978-1-914-17135-2 : **£24.99**  
Hb: 978-1-041-05599-0 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171352](http://www.routledge.com/9781914171352)

## Life as a clinical psychologist

What is it really like?



**Paul Jenkins**

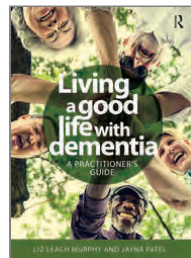
Would you like to be a Clinical Psychologist? If so, this is the ideal book for you as it is a jargon-free introduction for anyone wanting to work in this demanding but rewarding mental health profession. This clear guide invites you to think critically about whether becoming a Clinical Psychologist is right for you, questioning and challenging your views and providing an honest perspective of life as a clinical psychologist. Written from personal experience of over 10 years working in applied psychology, with a unique knowledge of the practice, theory, and application of Clinical Psychology, Paul Jenkins provides a first-hand perspective, blending anecdotes with factual advice.

Routledge  
October 2020 : 132pp  
Pb: 978-1-913-45337-4 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453374](http://www.routledge.com/9781913453374)

## Living a good life with Dementia

A practitioner's guide



**Liz Leach Murphy , Jayna Patel**

A practical guide to helping those living with dementia live their best life in a way that makes sense to them. Essential reading for anyone working with people living with dementia, this book explains the concept of Self-Directed Support and Care for people living with dementia and links the various Person Centred approaches within dementia care with Person Centred Planning and Community based approaches. As the content unfolds, the concept of the Dementia Care Triad (people living with dementia, unpaid carers and professional carers) is explored and developed further to include the layer of community.

Routledge  
December 2021 : 322pp  
Pb: 978-1-914-17156-7 : **£29.99**  
Hb: 978-1-041-05611-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171567](http://www.routledge.com/9781914171567)

## Love in the Present Tense

A Bereaved Mum's Story



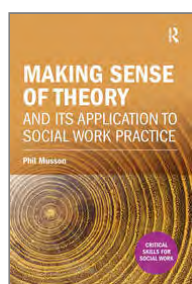
**Nina Praske**

A celebration of a life, a story of a death, but most importantly an exploration of grief and loss relevant to all those in a position to make that experience more bearable. This book is essential reading for anyone working or preparing to work with young adults and others facing terminal illness, and their families. It is written by a bereaved mother of a 25 year-old son treated unsuccessfully for cancer.

Routledge  
November 2020 : 322pp  
Pb: 978-1-913-45353-4 : £19.99  
Hb: 978-1-041-05612-6 : £135

\* For full contents and more information, visit: [www.routledge.com/9781913453534](http://www.routledge.com/9781913453534)

## Making sense of theory and its application to social work practice



**Phil Musson**

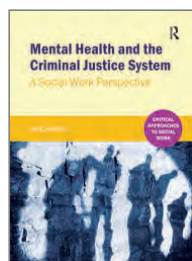
Do you struggle to get your head around the application of theory and associated methods of intervention to social work practice? Making sense of theory and its application to social work practice is here to help you with a fresh approach written with the 'non-theoretician' in mind. After exploring the expectations and limits of application of theory to practice, Phil Musson sets about describing theories of explanation and their associated methods of intervention in an accessible way. He follows this by looking at theoretically driven approaches and their associated methods of intervention.

Routledge  
June 2017 : 172pp  
Pb: 978-1-911-10664-7 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781911106647](http://www.routledge.com/9781911106647)

## Mental Health and the Criminal Justice System

A Social Work Perspective



**Ian Cummins**

*Series: Critical Approaches to Mental Health*

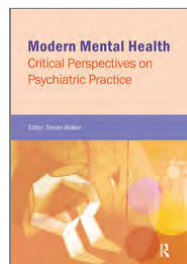
The Criminal Justice System is becoming a de facto provider of mental health care, according to a series of recent prison inspections and reports on policing and mental illness which have highlighted the crisis in mental health services. However, the pressures on prisons and other areas of the CJS mean that the needs of those with mental health problems are often overlooked. This book examines the experiences of people with mental health problems across all stages of the CJS and across all the points of contact – police, Courts and prisons between the CJS and people with mental health problems.

Routledge  
February 2016 : 128pp  
Pb: 978-1-910-39190-7 : £24.99  
Hb: 978-1-041-05624-9 : £135

\* For full contents and more information, visit: [www.routledge.com/9781910391907](http://www.routledge.com/9781910391907)

## Modern Mental Health

Critical Perspectives on Psychiatric Practice



*Edited by Steven Walker*

*Series: Critical Approaches to Mental Health*

The World Health Organisation recently confirmed that mental illness was set to become the biggest threat to human well-being in the twenty first century. Mental illness accounts for more disability adjusted life years lost per year than any other health condition in the UK. No other health condition matches mental ill health in the combined extent of prevalence, persistence and breadth of impact.

Routledge  
April 2013 : 192pp  
Pb: 978-1-909-33053-5 : £23.99  
Hb: 978-1-041-05626-3 : £135

\* For full contents and more information, visit: [www.routledge.com/9781909330535](http://www.routledge.com/9781909330535)

## Observing Children and Families

Beyond the Surface



**Gill Butler**

This book explains the unique insights that child observation can bring to practice with children and families and helps the reader develop their own skills in this approach. The ability to observe and to process what is seen is crucial in social work with children and families. Yet successive inquiries into child deaths have demonstrated the problems faced by professionals in doing what is superficially a very straightforward task, highlighting the difficulties in seeing, thinking about and developing an understanding of the child's experience.

Routledge  
November 2015 : 112pp  
Pb: 978-1-910-39162-4 : £19.99

\* For full contents and more information, visit: [www.routledge.com/9781910391624](http://www.routledge.com/9781910391624)

## Out of the Shadows

The Role of Social Workers in Disasters



*Edited by Angie Bartoli, Maris Stratulis, Rebekah Pierre*

Social work has often been described as the fifth emergency service. When disaster strikes, long after our colleagues from health, fire and police services have been and gone, social workers stick around to pick up the pieces. Out of the Shadows is the first book to be published focusing on the role of UK social workers in disasters.

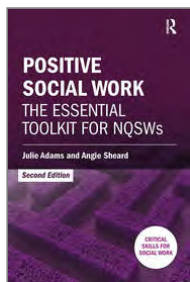
Routledge  
April 2022 : 168pp  
Pb: 978-1-915-08007-3 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781915080073](http://www.routledge.com/9781915080073)

2ND EDITION

## Positive Social Work

The Essential Toolkit for NQSWs



Julie Adams , Angie Sheard

Positive Social Work will support and help you as a NQSW to understand your role within the context of a developing Social Work service. It will ensure that you are equipped with the knowledge and skills to do the job as best you can. Leaving university and entering the world of social work can be quite a daunting experience, though also exciting and challenging.

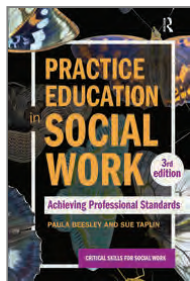
Routledge  
March 2017 : 172pp  
Pb: 978-1-911-10676-0 : **£24.99**

\* For full contents and more information, visit: [www.routledge.com/9781911106760](http://www.routledge.com/9781911106760)

3RD EDITION

## Practice Education in Social Work

Achieving Professional Standards



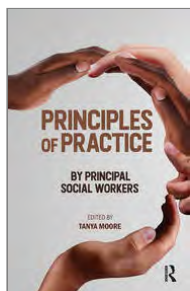
Paula Beesley , Sue Taplin

This best-selling book is an invaluable guide for social workers undertaking learning and assessment to gain and maintain Stage 1 or 2 qualified practice educator status and for those involved in facilitating the mentoring, learning, support, assessment and CPD of practice educators. Now fully updated to reflect the changing social work placement landscape and the BASW refreshed (2022) Practice Educator Professional Standards (PEPS), it covers all key areas within Practice Educator training and offers guidance on the application of key skills and knowledge in supporting, assessing and teaching social work students and managing the placement.

Routledge  
June 2023 : 240pp  
Pb: 978-1-915-71309-4 : **£26.99**  
Hb: 978-1-041-05654-6 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915713094](http://www.routledge.com/9781915713094)

## Principles of Practice by Principal Social Workers



Edited by Tanya Moore

A must-have text for social work students and practitioners which draws on the extensive years of experience of Principal Social Workers to shed light on contemporary issues. Principal Social Workers are highly skilled and experienced professionals who lead and support social work practice and develop new social workers and social care practitioners. They are senior managers but also remain actively involved with frontline practice so they can report on the views and experiences of practitioners at all levels.

Routledge  
March 2023 : 170pp  
Pb: 978-1-915-08095-0 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781915080950](http://www.routledge.com/9781915080950)

## Professional Curiosity in Safeguarding Adults



Ann Anka , Helen Thacker , Bridget Penhale , Walter Lloyd-Smith , Becky Booth

A practical guide for students studying social work, nursing and allied health and social care that focuses on professional curiosity and partnership work in safeguarding adult's practice. Professional curiosity is an essential element in practice. However, there is a scarcity of information and guidance materials to support students and practitioners on the topic. This book aims to consider the post-pandemic landscape and the legal policy context of partnership work as it fills the gap and provides a detailed examination of definitions surrounding professional curiosity and what that means to those working with vulnerable adults.

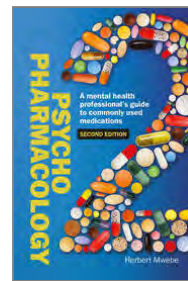
Routledge  
April 2025 : 174pp  
Pb: 978-1-916-92520-5 : **£19.99**  
Hb: 978-1-041-05660-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781916925205](http://www.routledge.com/9781916925205)

2ND EDITION

## Psychopharmacology

A mental health professional's guide to commonly used medications



Herbert Mwebe

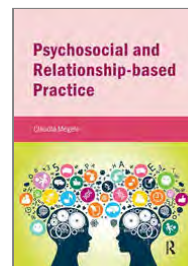
Series: Nursing

This comprehensive guide offers mental health professionals a practical roadmap to the use of psychotropic drugs in clinical settings. It's a resource born out of Herbert Mwebe's extensive experience in mental health care and academia, and it delves deep into the intricacies of treating mental illnesses such as psychoses, depression, dementia, and bipolar disorder. The book provides a detailed overview of the recommended medications for adults with mental health disorders. It stresses the importance of a personalised, multidisciplinary approach to patient care.

Routledge  
September 2021 : 328pp  
Pb: 978-1-914-17144-4 : **£24.99**  
Hb: 978-1-041-05663-8 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171444](http://www.routledge.com/9781914171444)

## Psychosocial and Relationship-based Practice



Claudia Megele

Series: Critical Approaches to Social Work

Social work is fundamentally a relationship-based profession. This book offers a critical multidisciplinary analysis of case studies of social work interventions from a psychosocial and relationship-based perspective. Providing a description of each case, it draws on psychodynamic theory, object relations theory, attachment theory, relational psychoanalysis, and sociological theories and research to present a critical interdisciplinary analysis of the dynamics and the outcomes of each case.

Routledge  
January 2015 : 200pp  
Pb: 978-1-909-68297-9 : **£23.99**  
Hb: 978-1-041-05665-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682979](http://www.routledge.com/9781909682979)

## Public Health Explored

50 Stories to Change the World



**John Ashton**

An understanding of public health has never been more important! There has been a growing interest in public health, driven by concerns for social justice and sustainability, but it is currently in the headlines as never before. The failure of governments to get to grips with the Covid-19 pandemic has demonstrated widespread ignorance of the basics of a public health approach to threats to health and well-being. Relevant to all interested individuals but particularly students and professionals within nursing, medicine, social work and public health, this book encourages critical debate and reflection to develop a deep understanding of the complexities of public health issues.

Routledge

April 2021 : 132pp

Pb: 978-1-913-45393-0 : £19.99

\* For full contents and more information, visit: [www.routledge.com/9781913453930](http://www.routledge.com/9781913453930)

## Safeguarding Adults Together under the Care Act 2014

A multi-agency practice guide



**Barbara Starns**

Written by a practitioner, with an academic background, *Safeguarding Adults Together* seeks to provide that vital guidance. Whilst there is an absence of process in the Act, there is still a clear set of safeguarding elements which when put together provide a framework of operation for professionals to become more effective in their safeguarding practice. Professionals tend each to look at a particular aspect of safeguarding, but it is only when the whole framework is demonstrated can practitioners understand how they can best provide good safeguarding support to adults who need their help.

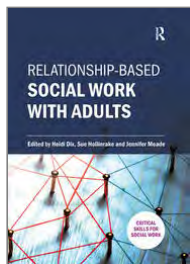
Routledge

October 2019 : 158pp

Pb: 978-1-913-06325-2 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781913063252](http://www.routledge.com/9781913063252)

## Relationship-based Social Work with Adults



*Edited by Heidi Dix, Sue Hollinrake, Jennifer Meade*

There has been a resurgent interest in relationship-based practice and the Care Act 2014 recognises the significance of effective working relationships with service users and carers to ensure a person-centred approach and effective participation and co-production. The Care Act advocates a strengths-based, whole family approach to assessment, care and support planning. Relationship, putting the person at the centre of the process, lies at the heart of this approach.

Routledge

July 2019 : 208pp

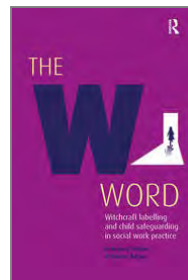
Pb: 978-1-912-09627-5 : £24.99

Hb: 978-1-041-05674-4 : £135

\* For full contents and more information, visit: [www.routledge.com/9781912096275](http://www.routledge.com/9781912096275)

## The W Word

Witchcraft labelling and child safeguarding in social work practice



**Prospera Tedam, Awura Adjoo**

Essential reading for anyone seeking to understand witchcraft branding as a contemporary form of child abuse. Witchcraft accusations against children are occurring ever more frequently in the UK yet continue to be underestimated by social work professionals. This concise book provides a personal narrative of witchcraft being used as a tool for the infliction of child abuse. The narrative is interspersed with reflective questions, practice dilemmas and relevant links to contemporary policy and practice in social work.

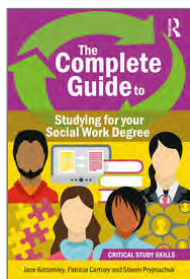
Routledge

May 2017 : 142pp

Pb: 978-1-912-09600-8 : £21.99

\* For full contents and more information, visit: [www.routledge.com/9781912096008](http://www.routledge.com/9781912096008)

## Research in Health and Social Care



**Simon Williams, Rachel Searcey**

Research in Health and Social Care equips students and early-career practitioners with the crucial knowledge, skills, and understanding required to conduct sound research. Accessibly written, it is structured to allow professionals and students to engage in the theoretical development of their practice in ethical and reflective research. This essential book is perfect for all social work and health and social care students, as well as early-career practitioners, aiming to deepen their knowledge and skills in conducting robust, ethical, and relevant developmental research.

Routledge

May 2025 : 198pp

Pb: 978-1-916-92530-4 : £25.99

Hb: 978-1-041-05679-9 : £135

\* For full contents and more information, visit: [www.routledge.com/9781916925304](http://www.routledge.com/9781916925304)

## Self-neglect

A Practical Approach to Risks and Strengths Assessment



**Shona Britten, Karen Whitby**

*Series: Critical Skills for Social Work*

Self-neglect covers a wide range of behaviours, from neglecting to care for one's personal hygiene and health to one's surroundings; this can include behaviours such as hoarding of objects and/or animals. As presentation of self-neglect cases vary greatly, assessment and support planning should be made on an individualised case by case basis. Self-neglect describes a Risks and Strengths assessment model which has been developed by practitioners as an aid to frontline workers across all sectors, as well as agencies holding responsibilities in Safeguarding Adults.

Routledge

March 2018 : 168pp

Pb: 978-1-912-09686-2 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781912096862](http://www.routledge.com/9781912096862)

## Self-Neglect: Learning from Life



**Shona Britten, Karen Whitby**

*Series: Critical Skills for Social Work*

A practice-based perspective on working with people who self-neglect. This book explores the issues and situations which can arise and helps practitioners to adopt a strengths-based "Learning from Life" approach in the translation of MSP principles to practical implementation. Self-neglect: Learning from Life helps frontline practitioners ensure that Making Safeguarding Personal (MSP) is an everyday reality. Using two case scenarios, the authors examine issues and practice-based situations which arise in the daily application of MSP to casework with adults.

Routledge

February 2021 : 154pp

Pb: 978-1-913-45357-2 : **£22.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453572](http://www.routledge.com/9781913453572)

## Self-worth in children and young people

Critical and practical considerations



**Rachel Burr**

Challenges current adult-led approaches to working with vulnerable young people, and introduces practitioners and students to creative methods that will enhance the self-worth of children and teenagers. Anthropologist and social worker, Rachel Burr, outlines clear communication techniques for working with children and young people to support them towards self-determination. By critically examining the dominant approaches to children and young people's mental health, she provides straightforward practical strategies that can be used to address emotional upset, loss, and aid recovery.

Routledge

September 2022 : 126pp

Pb: 978-1-914-17177-2 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171772](http://www.routledge.com/9781914171772)

## Social Exclusion in the UK

The lived experience



*Edited by Mel Hughes*

In UK society, there are cultural norms and assumptions that affect many marginalised groups and this book aims to address and challenge these through the lens of the people who have lived these experiences. Social Exclusion in the UK presents a range of lived experiences alongside a critical commentary on the impact of social stigma, exclusion and marginalisation on people's lives. This book's chapters are co-authored by people with lived experience and academics and are all underpinned by the Transformative Learning Theory developed by scholar Mezirow.

Routledge

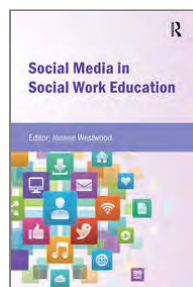
October 2022 : 188pp

Pb: 978-1-915-08038-7 : **£23.99**

Hb: 978-1-041-05686-7 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781915080387](http://www.routledge.com/9781915080387)

## Social Media in Social Work Education



*Edited by Joanne Westwood*

There has been a recent growth in the use of social media tools in social work education. This edited text presents a series of chapters which discuss social media activities and how they can contribute to student learning, and social work practice. The contributors, all innovators in the use of social media, introduce the landscape and discuss how social media activities have begun to impact on both social work education and on practice. The professional codes of practice and the values and ethics questions such activities can raise are introduced and explored across the chapters.

Routledge

July 2014 : 104pp

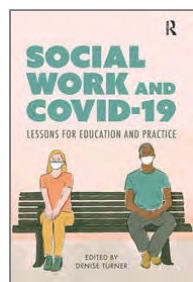
Pb: 978-1-909-68257-3 : **£21.99**

Hb: 978-1-041-05690-4 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781909682573](http://www.routledge.com/9781909682573)

## Social Work and Covid-19

Lessons for Education and Practice



*Edited by Denise Turner*

Captures the unique moment in time created by the Covid-19 pandemic and uses this as a lens to explore contemporary issues for social work education and practice. The 2020 coronavirus pandemic provided an unprecedented moment of global crisis, which placed health and social care at the forefront of the national agenda. The lockdown, social distancing measures and rapid move to online working created multiple challenges and safeguarding concerns for social work education and practice, whilst the unparalleled death rate exacerbated pre-existing problems with communicating openly about death and bereavement.

Routledge

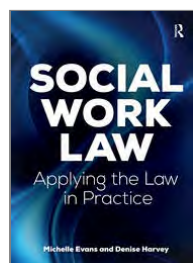
January 2021 : 120pp

Pb: 978-1-913-45361-9 : **£21.99**

\* For full contents and more information, visit: [www.routledge.com/9781913453619](http://www.routledge.com/9781913453619)

## Social Work Law

Applying the Law in Practice



**Michelle Evans, Denise Harvey**

This contemporary and creative textbook takes the fear out of learning law, and enables students to apply it to their social work practice with confidence. Social Work Law is an exciting textbook that supports students who are often intimidated by law as a subject. It helps them remember all the relevant Acts and legislation, and illustrates how the law can be applied in practice.

Routledge

May 2022 : 206pp

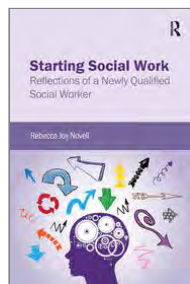
Pb: 978-1-914-17180-2 : **£23.99**

Hb: 978-1-041-05694-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781914171802](http://www.routledge.com/9781914171802)

## Starting Social Work

Reflections of a Newly Qualified Social Worker



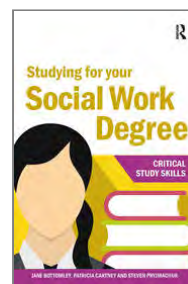
**Rebecca Joy Novell**

Social Work often receives a bad press but it is an intellectually, emotionally and practically challenging profession which, in order to help people effectively, needs to attract the best candidates. This book takes a personal and human approach and presents a Newly Qualified Social Worker's experience, reflections and gentle advice on the training process and early years of a Social Work career. Written in an accessible and honest style, it gives a fresh perspective at a time when there is a national turning-point in Social Service reform.

Routledge  
November 2013 : 106pp  
Pb: 978-1-909-68209-2 : **£19.99**

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## Studying for your Social Work Degree



**Jane Bottomley, Patricia Cartney, Steven Prymachuk**

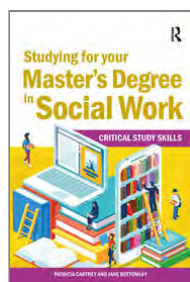
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Routledge  
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## Studying for your Master's Degree in Social Work



**Jane Bottomley, Patricia Cartney**

*Series: Critical Study Skills*

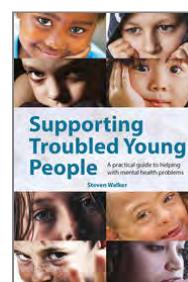
An essential guide for all students studying for a Master's degree in social work, whether they have come directly from their undergraduate studies or after a period of employment. This book focuses specifically on the skills needed to study social work at Master's level, helping students get to grips with the academic rigour required at this higher level of study. This includes research skills, writing style, tone, the emphasis on self-reflection and the need to communicate in both academic and professional contexts.

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## Supporting Troubled Young People

A practical guide to helping with mental health problems



**Steven Walker**

Supporting Troubled Young People provides a vital and much-needed resource for anyone involved with children and young people who are suffering from or at risk of developing, mental health problems. Problems such as self-harm, eating disorders, and anxiety and depression are increasing, while young men, in particular, are at increasing risk of suicide. This book gives them a jargon-free, accessible guide to help them assess situations, provide skills and guidance to support children and young people, and know how and where to get more help for them.

Routledge  
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Pb: 978-1-912-50873-0 : **£22.99**  
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**Jane Bottomley, Steven Prymachuk**

*Series: Critical Study Skills*

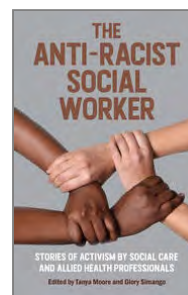
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## The Anti-Racist Social Worker

stories of activism by social care and allied health professionals



*Edited by Tanya Moore, Glory Simango*

This is the story of an anti-racist campaign staged by social workers and allied health professionals which encourages readers to consider their own possibilities for anti-racist action. The murder of George Floyd in May 2020 and subsequent expression of anger, frustration and grief at the continued existence of racism led to more sophisticated and honest conversations about racism and its impact. Social work also started to recognise its own problem with racist systems and its failure as a profession that strives for social justice to have addressed this in any meaningful way.

Routledge  
September 2021 : 172pp  
Pb: 978-1-914-17141-3 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781914171413](http://www.routledge.com/9781914171413)

## The Anti-Racist Social Worker in Practice



Edited by **Nimal Jude , Tanya Moore , Glory Simango**

This book is the 'how to' of anti-racist practice for social workers and social care practitioners. Much of the current literature and training discusses the meaning and importance of anti-racist practice and there is consensus among social workers that this understanding should be built into practice. But practitioners still lack confidence in their own ability to find the words and actions to address experiences of racism and marginalisation.

Routledge  
April 2025 : 164pp  
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## The Family Court in Practice

A safeguarding guide for all practitioners working with children



**Richard Harper**

Written by an experienced former senior judge of the family court, this practical guide provides all students and practitioners working with children with a clear understanding of safeguarding good practice and the principles and proceedings of the family court. Where there is serious risk of harm, it examines how all involved in the community or family court proceedings can place the child at the centre of their practical decision-making. Incorporating the most up-to-date legislation, and emphasising the importance of multi-agency working, the book enables practitioners, and all stakeholders, to better understand the workings of the family court.

Routledge  
March 2025 : 148pp  
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## The Complete Guide to Studying for your Social Work Degree



**Patricia Cartney , Jane Bottomley , Steven Prymachuk**

*Series: Critical Study Skills*

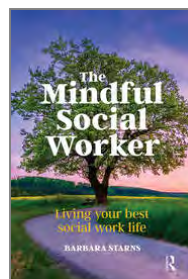
This book is also packed with tasks and numerous examples to aid student understanding, so learners can feel confident that they are fully equipped with all they need to maximise their potential.

Routledge  
February 2025 : 528pp  
Pb: 978-1-916-92508-3 : **£34.99**  
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## The Mindful Social Worker

Living your best social work life



**Barbara Starns**

Mindfulness and social work values go hand in hand and this book is the perfect guide in self-care for social workers who want to incorporate mindfulness into their working lives to positive effect. Looking after your mental health in your working life is so important so that you can do the best job you can and learning mindfulness is a great way to incorporate this. Studies have suggested that mindful social workers can have greater emotional awareness with less emotional reactivity, develop stronger interpersonal skills, and other valuable skills that are important for a relationship-based practice.

Routledge  
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## The Critical Years

Early Years Development from Conception to 5



**Tim Gully**

*Series: Critical Approaches to Social Work*

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Routledge  
June 2014 : 110pp  
Pb: 978-1-909-33073-3 : **£19.99**

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## The Social Work Degree Apprenticeship



Edited by **Clare Stone , Mary Shannon**

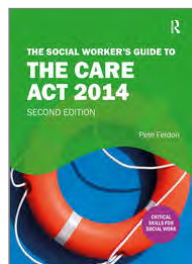
Developed specifically for the social work degree apprenticeship, this book guides apprentices through the unique requirements of this new qualifying route. With contributions from academics, employers and students, it provides a broad and inclusive perspective to build effective working relationships. The social work degree apprenticeship is unlike any other qualifying route to become a professional social worker.

Routledge  
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2ND EDITION

## The Social Worker's Guide to the Care Act 2014



**Pete Feldon**

This best-selling book helps social workers gain a comprehensive understanding of how to achieve best practice in applying the Care Act 2014. The Care Act 2014 is a pivotal piece of legislation for adults with social care needs. It is particularly important for social workers, as it sets out the legislative context for the core social work processes that apply to all adults. The Social Worker's Guide to the Care Act 2014 is a thoughtfully crafted resource that places social workers at the centre of the legal landscape.

Routledge

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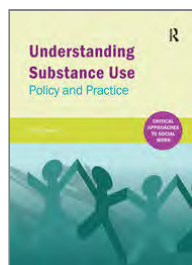
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## Understanding Substance Use

Policy and Practice



**Elaine Arnall**

*Series: Critical Approaches to Social Work*

Changes to drug and alcohol policy post-1995 introduced the partnership style of working and many different routes by which treatment can be accessed. This means that a wide variety of professional groups now work with drug and alcohol users. The book makes a major contribution to the understanding substance use, drawing on relevant and recent policy.

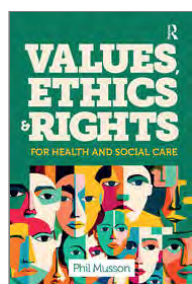
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## Values, Ethics and Rights for Health and Social Care



**Phil Musson**

An understanding of values, ethics and rights is key to good practice. This book introduces these fundamental topics in an accessible style appropriate for all health and social care students and professionals. This book serves as an indispensable resource for both health and social care students and professionals, providing a comprehensive introduction to the foundational principles of values, ethics, and rights.

Routledge

September 2024 : 152pp

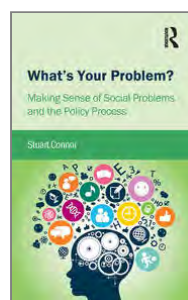
Pb: 978-1-915-71363-6 : **£22.99**

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## What's Your Problem?

Making Sense of Social Problems and the Policy Process



**Stuart Connor**

This lively book provides an essential introduction to the critical analysis of social problems and the policy process. It argues that policy does not just have an impact of people's lives, but that people can and should have an impact on policy. Rather than assuming that social policies reflect an inevitable response to pre-existing givens, the author adopts a more proactive position to show how a 'problem' is fabricated and how a particular response to a 'problem' is legitimated.

Routledge

September 2013 : 184pp

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**Valerie Gant**

*Series: Early Intervention, Prevention and Support*

Care-giving transcends race, gender and age and most people will be a care giver or receiver (often both) at some point in their lives. This book explores the extent of caregiving in the UK and discusses its impact on individuals, groups and communities, as well as health and social care professionals. It covers ways of identifying carers and providing information and advice and, given the likelihood of practitioners themselves providing care, a discussion regarding maintaining resilience and the extent to which personal experiences guide and inform practitioners response to work with carers is included.

Routledge

June 2018 : 188pp

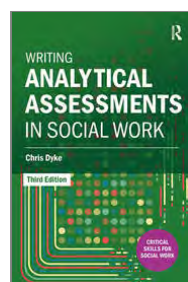
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3RD EDITION

## Writing Analytical Assessments in Social Work



**Chris Dyke**

*Series: Critical Skills for Social Work*

This new edition features brand new content, on subjects such as decision-making and cognitive fallacies in assessment, how to conduct analysis on domestic violence and systematic thinking and reflexivity in assessment. There are also updates on MCA assessments, new legislation and documents. Written in an accessible way and packed with examples and case studies, this book is both practically-minded and constantly returning to first principles: reminding you what it is you are trying to achieve and teaching you how to write reports that can be read by families and judges alike.

Routledge

September 2023 : 242pp

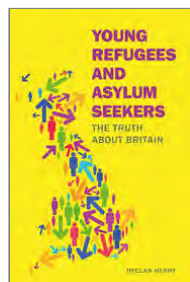
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## Young Refugees and Asylum Seekers

The Truth about Britain



**Declan Henry**

There are many misconceptions about young refugees and asylum seekers in Britain. Declan Henry dispels the myths and gives a compassionate and empathetic view of the daily struggles they face including discrimination, racism and poverty. This book explores the reasons why they came to the UK and the safeguarding issues involved, the services they receive and the gaps and inequalities in the system as a whole.

Routledge

October 2020 : 202pp

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|------------------------------------------------------------------------------|----|----------------------------------------------------------------------------------|----|------------------------------------------------------------------------------|----|-----------------------------------------------------------------------------|----|
| LIFTI . . . . .                                                              | 24 | Professional Learning Communities and Teacher Enquiry . . . . .                  | 27 | Supporting Student Mental Health in Higher Education . . . . .               | 30 | Understanding Feedback . . . . .                                            | 34 |
| Listening Skills for Effective Policing . . . . .                            | 6  | Psychopharmacology . . . . .                                                     | 44 | Supporting Troubled Young People . . . . .                                   | 47 | Understanding Neuroplasticity and Neurodiversity in the Classroom . . . . . | 35 |
| Living a good life with Dementia . . . . .                                   | 42 | Psychosocial and Relationship-based Practice . . . . .                           | 44 | Surviving and Thriving as a Primary NQT . . . . .                            | 30 | Understanding Policing and Professional Practice . . . . .                  | 8  |
| Love in the Present Tense . . . . .                                          | 43 | Public Health Explored . . . . .                                                 | 45 |                                                                              |    | Understanding Substance Use . . . . .                                       | 49 |
| <b>M . . . . .</b>                                                           |    | <b>R . . . . .</b>                                                               |    | <b>T . . . . .</b>                                                           |    | Understanding the Further Education Sector . . . . .                        | 35 |
| Major and Serious Crime Investigations . . . . .                             | 6  | Re-examining Success . . . . .                                                   | 27 | Tackling Anxiety in Primary Mathematics Teachers . . . . .                   | 30 | Universal Design for Learning . . . . .                                     | 35 |
| Making sense of theory and its application to social work practice . . . . . | 43 | Reflective Primary Teaching . . . . .                                            | 27 | Tackling Social Disadvantage through Teacher Education . . . . .             | 31 | University and You . . . . .                                                | 35 |
| Management from A to Z and back again . . . . .                              | 3  | Reflective Teaching and Learning in Further Education . . . . .                  | 27 | TEACHER Coaching . . . . .                                                   | 31 | Using Digital Video in Initial Teacher Education . . . . .                  | 35 |
| Managing Stress . . . . .                                                    | 3  | Relational Expertise of Teacher Educators . . . . .                              | 28 | Teacher Education Partnerships . . . . .                                     | 31 | Using Lesson Observation to Improve Learning . . . . .                      | 35 |
| Meeting the Mental Health Needs of Children 4-11 Years . . . . .             | 25 | Relationship-based Social Work with Adults . . . . .                             | 45 | Teacher Educators in the Twenty-first Century . . . . .                      | 31 |                                                                             |    |
| Meeting the Mental Health Needs of Learners 11-18 Years . . . . .            | 25 | Relationships and Sex Education for Secondary Schools (2020) . . . . .           | 28 | Teacher Status and Professional Learning . . . . .                           | 31 | <b>V . . . . .</b>                                                          |    |
| Meeting the Mental Health Needs of Young Children 0-5 Years . . . . .        | 25 | Relationships Education for Primary Schools (2020) . . . . .                     | 28 | Teaching and Learning Early Years Mathematics . . . . .                      | 31 | Values, Ethics and Rights for Health and Social Care                        | 49 |
| Mental Health and the Criminal Justice System . . . . .                      | 43 | Relationships Education for Primary Schools (2020) . . . . .                     | 28 | Teaching and Learning in International Schools . . . . .                     | 32 | <b>W . . . . .</b>                                                          |    |
| Mentoring: Getting it Right in a Week . . . . .                              | 25 | RISK . . . . .                                                                   | 45 | Teaching and Supporting Adult Learners . . . . .                             | 32 | Well-being in the Early Years . . . . .                                     | 36 |
| Modern Mental Health . . . . .                                               | 43 |                                                                                  |    | Teaching in Further Education . . . . .                                      | 32 | What's Your Problem? . . . . .                                              | 49 |
|                                                                              |    | <b>S . . . . .</b>                                                               |    | Teaching Systematic Synthetic Phonics and Early English . . . . .            | 32 | What Every Parent Should Know About Education . . . . .                     | 36 |
| <b>N . . . . .</b>                                                           |    | Safeguarding Adults Together under the Care Act 2014 . . . . .                   | 45 | Technology-enhanced Learning in the Early Years Foundation Stage . . . . .   | 32 | Working with Family Carers . . . . .                                        | 49 |
| New School Leader: What Now? . . . . .                                       | 25 | Self-neglect . . . . .                                                           | 45 | The A-Z Guide to Working in Further Education . . . . .                      | 32 | Writing Analytical Assessments in Social Work . . . . .                     | 49 |
| Non-directive Coaching . . . . .                                             | 3  | Self-Neglect: Learning from Life . . . . .                                       | 46 | The Anti-Racist Social Worker . . . . .                                      | 47 |                                                                             |    |
| Nurturing Creativity in the Classroom . . . . .                              | 25 | Self-worth in children and young people . . . . .                                | 46 | The Anti-Racist Social Worker in Practice . . . . .                          | 48 | <b>Y . . . . .</b>                                                          |    |
| Nurturing Professional Judgement . . . . .                                   | 26 | Shifting Sands . . . . .                                                         | 28 | The Best Outcomes for Young People . . . . .                                 | 33 | You've Got This . . . . .                                                   | 36 |
|                                                                              |    | Social Exclusion in the UK . . . . .                                             | 28 | The Complete Guide to Studying for your Social Work Degree . . . . .         | 48 | Young Refugees and Asylum Seekers . . . . .                                 | 50 |
| <b>O . . . . .</b>                                                           |    | Social Media and Mental Health in Schools . . . . .                              | 46 | The Critical Years . . . . .                                                 | 48 | Your Primary School-based Experience . . . . .                              | 36 |
| Observing Children and Families . . . . .                                    | 43 | Social Media in Social Work Education . . . . .                                  | 46 | The Essential Police Constable Degree Apprenticeship EPA Handbook . . . . .  | 7  |                                                                             |    |
| Out of the Shadows . . . . .                                                 | 43 | Social Work and Covid-19 . . . . .                                               | 46 | The Family Court in Practice . . . . .                                       | 48 |                                                                             |    |
|                                                                              |    | Social Work Law . . . . .                                                        | 46 | The Head of Year's Handbook . . . . .                                        | 33 |                                                                             |    |
| <b>P . . . . .</b>                                                           |    | SPIN . . . . .                                                                   | 29 | The LearningWheel . . . . .                                                  | 33 |                                                                             |    |
| Phonics: Getting it Right in a Week . . . . .                                | 26 | Starting Social Work . . . . .                                                   | 47 | The Mindful Social Worker . . . . .                                          | 48 |                                                                             |    |
| Planning and facilitating group learning . . . . .                           | 26 | Staying Mentally Healthy During Your Teaching Career . . . . .                   | 29 | The New Apprenticeships . . . . .                                            | 33 |                                                                             |    |
| Police Problem Solving Models and Theories . . . . .                         | 6  | Strength-based Practice with Children and Families . . . . .                     | 29 | Theories of Professional Learning . . . . .                                  | 34 |                                                                             |    |
| Police Procedure and Evidence in the Criminal Justice System . . . . .       | 7  | Studying for Your Early Years Degree . . . . .                                   | 29 | The Professional Teacher in Further Education . . . . .                      | 33 |                                                                             |    |
| Police Research and Evidence-based Policing . . . . .                        | 7  | Studying for your Education Degree . . . . .                                     | 29 | The Role of the Education Adviser . . . . .                                  | 33 |                                                                             |    |
| Policing Mental Health, Vulnerability and Risk . . . . .                     | 7  | Studying for your Master's Degree in Social Work . . . . .                       | 47 | The Social Work Degree Apprenticeship . . . . .                              | 48 |                                                                             |    |
| Positive Mental Health for School Leaders . . . . .                          | 26 | Studying for your Nursing Degree . . . . .                                       | 47 | The Social Worker's Guide to the Care Act 2014 . . . . .                     | 49 |                                                                             |    |
| Positive Social Work . . . . .                                               | 44 | Studying for your Policing Degree . . . . .                                      | 47 | The Teacher Educator's Handbook . . . . .                                    | 34 |                                                                             |    |
| Post Compulsory Teacher Educators: Connecting Professionals . . . . .        | 26 | Studying for your Social Work Degree . . . . .                                   | 47 | The W Word . . . . .                                                         | 45 |                                                                             |    |
| Practical Ideas for Teaching Primary Science . . . . .                       | 26 | Success! Passing the Numeracy Skills Test for Teachers . . . . .                 | 29 | Thinking for Primary Writing . . . . .                                       | 34 |                                                                             |    |
| Practice Education in Social Work . . . . .                                  | 44 | Success! Passing the Professional Skills Tests for Teachers . . . . .            | 30 | Transforming Performance at Work . . . . .                                   | 4  |                                                                             |    |
| Primary EAL Provision: Getting it Right in a Week . . . . .                  | 27 | Supporting Behaviour by Building Resilience and Emotional Intelligence . . . . . | 30 | Transition into Higher Education . . . . .                                   | 34 |                                                                             |    |
| Principles of Practice by Principal Social Workers . . . . .                 | 44 | Supporting Policing Students . . . . .                                           | 7  |                                                                              |    |                                                                             |    |
| Professional Curiosity in Safeguarding Adults . . . . .                      | 44 | Supporting Primary Teaching and Learning . . . . .                               | 30 | <b>U . . . . .</b>                                                           |    |                                                                             |    |
| Professional Dialogues in the Early Years . . . . .                          | 27 |                                                                                  |    | Understanding and Enriching Problem Solving in Primary Mathematics . . . . . | 34 |                                                                             |    |



|                                                                      |    |                                           |    |                                                        |    |                                    |    |
|----------------------------------------------------------------------|----|-------------------------------------------|----|--------------------------------------------------------|----|------------------------------------|----|
| Jones, Mpamhanga, Orpin, Jarvis, Mansi, Molesworth, Monsey . . . . . | 34 | Murphy . . . . .                          | 14 | Scruton, Ferguson, Wallace . . . . .                   | 32 | Wallace . . . . .                  | 12 |
| Jones, White . . . . .                                               | 16 | Musgrave, Savin-Baden, Stobbs . . . . .   | 29 | Seal, Smith, Jarvis, Mpamhanga . . . . .               | 18 | Wallace . . . . .                  | 35 |
| Jude, Moore, Simango . . . . .                                       | 48 | Musgrave, Stobbs . . . . .                | 16 | Senior, Barnes , I-Hui Chen, Clarke, Sherman . . . . . | 10 | Wallace . . . . .                  | 32 |
| <b>K . . . . .</b>                                                   |    | Musson . . . . .                          | 43 | Sharrock . . . . .                                     | 35 | Walton . . . . .                   | 17 |
| Keagan-Bull . . . . .                                                | 41 | Musson . . . . .                          | 49 | Sharrock . . . . .                                     | 17 | Warrener . . . . .                 | 40 |
| Kellsey, Taylor-Beswick . . . . .                                    | 33 | Mutton, Burn, Hagger, Thirlwall . . . . . | 31 | Sheldon, Williams, Blockley . . . . .                  | 8  | Watson . . . . .                   | 21 |
| Kilgallon, Wright . . . . .                                          | 5  | Mwebe . . . . .                           | 44 | Shires, Menter . . . . .                               | 28 | Waugh, Bushnell, Neaum . . . . .   | 13 |
| Kilgallon, Wright . . . . .                                          | 6  | <b>N . . . . .</b>                        |    | Spenceley, Wallace . . . . .                           | 22 | Waugh, Neaum . . . . .             | 13 |
| Kinsella, Fautley . . . . .                                          | 15 | Northway, Hopes . . . . .                 | 42 | Spooner, Cooper . . . . .                              | 6  | Weekes, Harvey . . . . .           | 41 |
| Knight, Menter . . . . .                                             | 26 | Novell . . . . .                          | 47 | Spooner, Hughes, Blockley, Jones . . . . .             | 7  | Westwood . . . . .                 | 46 |
| Knowler, Richards, Brewster . . . . .                                | 16 | <b>O . . . . .</b>                        |    | Stainton, Ewin, Blockley . . . . .                     | 5  | White . . . . .                    | 34 |
| <b>L . . . . .</b>                                                   |    | O'Shaughnessy, Salter . . . . .           | 13 | Starns . . . . .                                       | 45 | Wicks, Menter . . . . .            | 30 |
| Lansdown . . . . .                                                   | 10 | Owen, Burnett . . . . .                   | 21 | Starns . . . . .                                       | 48 | Williams, Blockley . . . . .       | 7  |
| Lansdown . . . . .                                                   | 22 | <b>P . . . . .</b>                        |    | Stokes . . . . .                                       | 31 | Williams, Conroy . . . . .         | 37 |
| Lathan . . . . .                                                     | 14 | Packer . . . . .                          | 11 | Stone, Shannon . . . . .                               | 48 | Williams, Howard, Hollis . . . . . | 19 |
| Lawson, Charles, Kreft . . . . .                                     | 30 | Pear, Wallace . . . . .                   | 18 | Stones, Glazzard . . . . .                             | 26 | Williams, Searcey . . . . .        | 45 |
| Lawson, Kreft . . . . .                                              | 29 | Petty, Whiting, Roberts . . . . .         | 37 | Stones, Glazzard . . . . .                             | 30 | Wilson, Wilson . . . . .           | 35 |
| Leach Murphy, Patel . . . . .                                        | 42 | Philpott . . . . .                        | 34 | Stones, Glazzard . . . . .                             | 29 | Witt, Knight, Menter . . . . .     | 26 |
| Leach Murphy, Patel . . . . .                                        | 37 | Philpott, Poultney . . . . .              | 20 | Stork, Walker, Wallace . . . . .                       | 12 |                                    |    |
| Lochtie, McIntosh, Stork, Walker . . . . .                           | 17 | Poultney . . . . .                        | 20 | Surgeon . . . . .                                      | 17 |                                    |    |
| Lochtie, Stork, Walker . . . . .                                     | 22 | Poultney, Knight . . . . .                | 13 | <b>T . . . . .</b>                                     |    |                                    |    |
| <b>M . . . . .</b>                                                   |    | Power . . . . .                           | 33 | Taplin . . . . .                                       | 42 |                                    |    |
| Machin, Hindmarch, Murray, Richardson . . . . .                      | 9  | Praske . . . . .                          | 43 | Tedam, Adjoa . . . . .                                 | 45 |                                    |    |
| Machin, Hindmarch, Murray, Richardson . . . . .                      | 9  | Pryjmachuk, Waugh . . . . .               | 29 | Thompson . . . . .                                     | 31 |                                    |    |
| Machin, Hindmarch, Murray, Richardson, Hall . . . . .                | 9  | Pykitt . . . . .                          | 28 | Thompson . . . . .                                     | 2  |                                    |    |
| Marcus, Van de Peer . . . . .                                        | 11 | <b>R . . . . .</b>                        |    | Thompson . . . . .                                     | 3  |                                    |    |
| Marks, Menter . . . . .                                              | 10 | Reilly, Thomson . . . . .                 | 3  | Thompson . . . . .                                     | 39 |                                    |    |
| Martin, Wray, Krupa . . . . .                                        | 35 | Renton . . . . .                          | 25 | Thompson . . . . .                                     | 38 |                                    |    |
| Mayer, Menter . . . . .                                              | 12 | Richards, Malomo . . . . .                | 16 | Thomson . . . . .                                      | 3  |                                    |    |
| McCullagh, Menter . . . . .                                          | 35 | Richens, Hollis . . . . .                 | 20 | Thomson . . . . .                                      | 3  |                                    |    |
| McDougall, Jarvis, Mpamhanga . . . . .                               | 15 | Robinson, Bingle, Howard . . . . .        | 36 | Thomson . . . . .                                      | 2  |                                    |    |
| Megele . . . . .                                                     | 44 | Robinson, Bingle, Howard . . . . .        | 30 | Tomlinson . . . . .                                    | 17 |                                    |    |
| Millar . . . . .                                                     | 10 | Roiha, Wiseman . . . . .                  | 32 | Tredgett . . . . .                                     | 24 |                                    |    |
| Moore . . . . .                                                      | 44 | <b>S . . . . .</b>                        |    | Turner . . . . .                                       | 46 |                                    |    |
| Moore, Simango . . . . .                                             | 47 | Sauntson, Hollis . . . . .                | 20 | Turner, Fanner . . . . .                               | 40 |                                    |    |
| Mordue . . . . .                                                     | 3  | Savage . . . . .                          | 16 | <b>W . . . . .</b>                                     |    |                                    |    |
| Mordue, Watson, Hunter . . . . .                                     | 42 | Savage, Barnett . . . . .                 | 32 | Wadley, Riley, Murria, Blockley . . . . .              | 6  |                                    |    |
| Mpamhanga, Jarvis . . . . .                                          | 18 | Scales . . . . .                          | 22 | Walker . . . . .                                       | 47 |                                    |    |
| Mullen . . . . .                                                     | 38 | Scott . . . . .                           | 24 | Walker . . . . .                                       | 38 |                                    |    |
|                                                                      |    | Scott . . . . .                           | 16 | Walker . . . . .                                       | 43 |                                    |    |



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