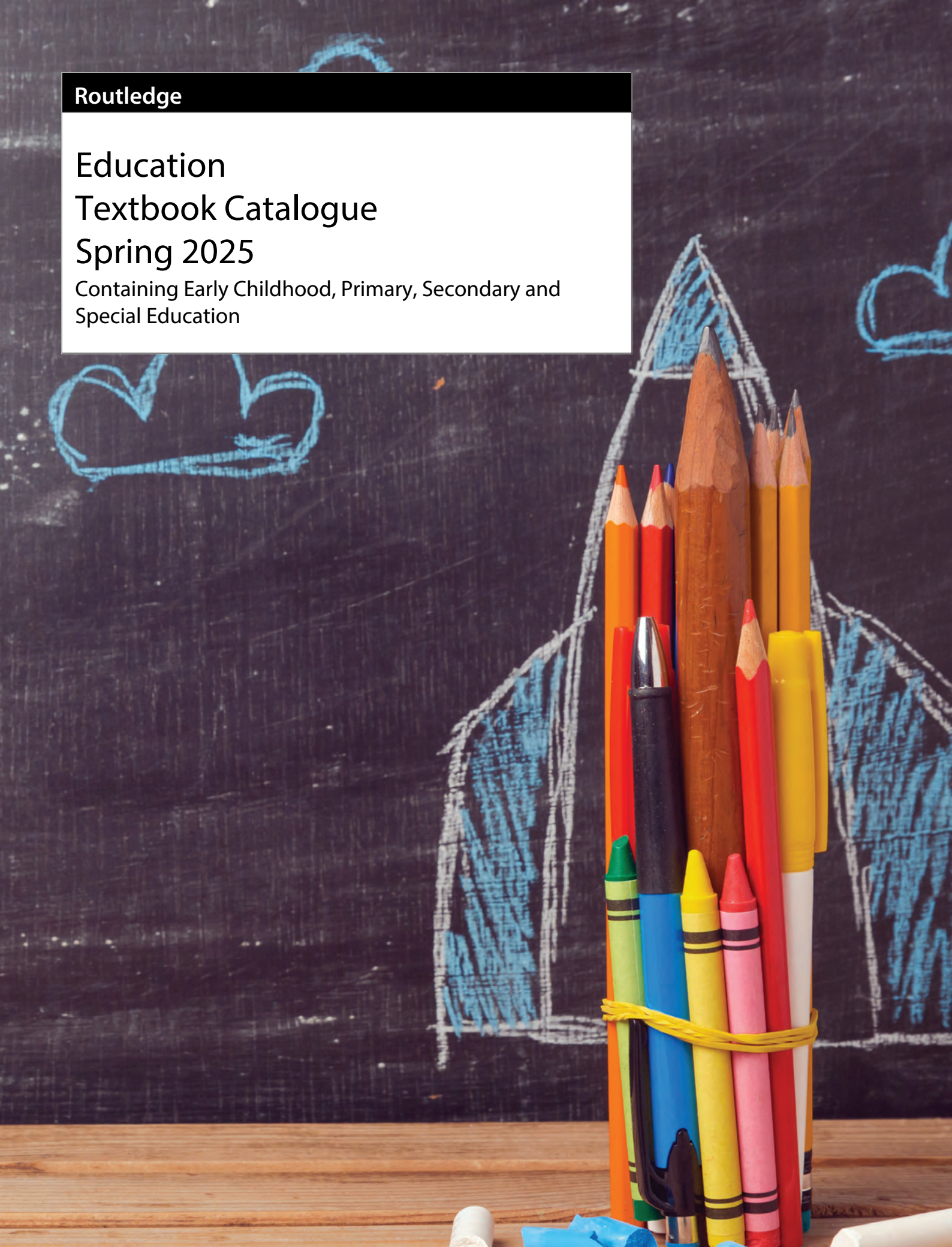


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Education Textbook Catalogue Spring 2025

Containing Early Childhood, Primary, Secondary and
Special Education



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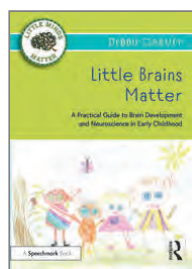


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Little Brains Matter

A Practical Guide to Brain Development and Neuroscience in Early Childhood



Debbie Garvey

Series: Little Minds Matter

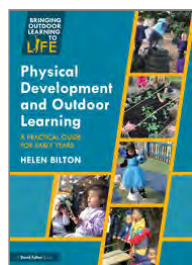
This accessible guide introduces neuroscience, demystifying terminology and language and increasing the knowledge, skills and, importantly, confidence of anyone interested in brain development in early childhood. Practical and reflective chapters highlight the multi-faceted role of adults as 'brain builders' and encourage the reader to consider how the environment, play and interactions are crucially interlinked. The book considers cutting-edge science and introduces this in an accessible way to look at a range of ways that adults can support children. It will be essential reading for anyone interested in early childhood development.

Speechmark
March 2023 : 224pp
Pb: 978-0-367-72446-7 : **£14.99**
Hb: 978-0-367-72447-4 : **£125**
eBook: 978-1-003-15484-6

* For full contents and more information, visit: www.routledge.com/9780367724467

Physical Development and Outdoor Learning

A Practical Guide for the Early Years



Helen Bilton University of Reading, UK

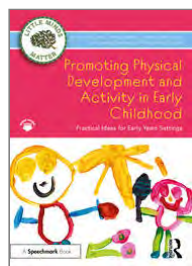
This groundbreaking book offers practical ideas to help with children's physical development, linking the understanding and knowledge about young children with how to provide for them in the outdoor environment. It explains the specific phases of motor development children go through and the skills they acquire, showing how this is linked to their cognitive development. Featuring full colour photographs, activities and rich case studies, this exciting book will provide early years educators with everything they need to fully support children's physical development outside.

Routledge
July 2025 : 200pp
Pb: 978-0-367-33043-9 : **£24.99**
Hb: 978-0-367-33042-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9780367330439

Promoting Physical Development and Activity in Early Childhood

Practical Ideas for Early Years Settings



Jackie Musgrave Open University, UK, **Jane Dorrian**, **Joanne Josephidou**, **Ben Langdown**, **Lucy Rodriguez Leon**

Series: Little Minds Matter

Getting young children active and supporting their physical development right from the start is essential for their development. This book increases readers' understanding to support young children's overall development, health, and wellbeing. Breaking down physical activity guidelines, it provides advice on caring for and educating babies and young children on how to meet the daily recommended amount of physical activity. Current research is explored, and informs a range of flexible activities and practical strategies to use in early years settings. Grounded in best practice, this book is essential reading for early years educators, as well as parents and carers of young children.

Speechmark
April 2024 : 180pp
Pb: 978-1-032-47954-5 : **£15.99**
Hb: 978-1-032-47956-9 : **£145**
eBook: 978-1-003-38672-8

* For full contents and more information, visit: www.routledge.com/9781032479545

Supporting Children's Mental Health and Wellbeing

Therapeutic Approaches for Working with Children and Families



Alison Prowle, **Nicola Stobbs** University of Worcester, UK.

This key text recognises the importance of upskilling students and practitioners to understand children's holistic needs and to develop new ways of working therapeutically that support their wellbeing and resilience. This informative and practical book will be essential reading for students in a range of disciplines, including early years professional practice and early childhood degrees, as well as education, health, social care and community services. It will also be a valuable resource for early years and primary practitioners, trauma-informed schools and organisations supporting children and families.

Speechmark
May 2025 : 180pp
Pb: 978-1-032-60568-5 : **£29.99**
Hb: 978-1-032-60569-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032605685

The Brain that Loves to Play

A Visual Guide to Child Development, Play, and Brain Growth



Jacqueline Harding

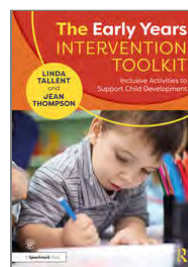
This delightful visual book provides an accessible introduction to how play affects the holistic development and brain growth of children from birth to five years. Written by a leading expert, it brings current theory to life by inviting the reader to celebrate the developing brain that loves to play and is hungry for sensitive human interaction and rich play opportunities. With opportunities to dig deeper, full colour photographs and a fully integrated companion website, The Brain that Loves to Play is essential reading for all early years students and practitioners and all those with an interest in child development.

Routledge
November 2023 : 272pp
Pb: 978-1-032-31439-6 : **£26.99**
Hb: 978-1-032-31440-2 : **£145**
eBook: 978-1-003-30975-8

* For full contents and more information, visit: www.routledge.com/9781032314396

The Early Years Intervention Toolkit

Inclusive Activities to Support Child Development



Linda Tallent, **Jean Thompson**

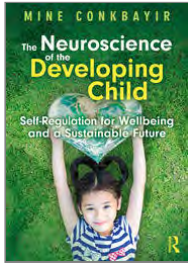
This book provides a range of ready-made activities to enable early years practitioners and health visitors to address observed difficulties in a child's development prior to starting school. Activities focus on a variety of crucial skills such as speaking and listening, moving and handling, and forming relationships. It will be an essential resource for early years practitioners to effectively identify and support learning needs in child development and will boost the confidence of young children as they prepare for key stage one.

Speechmark
March 2022 : 112pp
Pb: 978-1-032-15254-7 : **£31.99**
Hb: 978-1-032-15256-1 : **£135**
eBook: 978-1-003-24329-8

* For full contents and more information, visit: www.routledge.com/9781032152547

The Neuroscience of the Developing Child

Self-Regulation for Wellbeing and a Sustainable Future



Mine Conkbayir

This book informs Early Years (EY) students, practitioners and parents about the fundamental importance of self-regulation (SR) as a critical skill for young children to develop if they are to go on to lead happy and fulfilled lives. Packed with accessible information concerning the neuroscience of early brain development alongside real-life case studies, this book clearly demonstrates how to put SR theory into action across educational and home settings. This book is essential reading for students and practitioners within the EY sector, as well as anyone beyond the sector wanting to develop their understanding of SR and how to apply it for themselves and others.

Routledge
December 2022 : 296pp
Pb: 978-1-032-35576-4 : **£18.99**
Hb: 978-1-032-35577-1 : **£125**
eBook: 978-1-003-32747-9

* For full contents and more information, visit: www.routledge.com/9781032355764

Universal Approaches to Support Children's Physical and Cognitive Development in the Early Years



Sue Soan, Eve Hutton

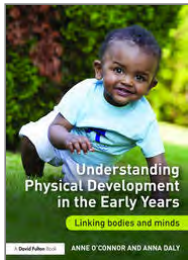
This book has been designed to provide educators with practical strategies and approaches to support the motor and coordination development of children within an educational setting. Difficulties with movement and coordination can significantly affect participation and learning, in Early Years settings and schools, but many of these children can be supported through changes to their educational environment, or the implementation of universal strategies. Taking a holistic approach to early learning and teaching, this is a vital resource for teachers and trainee teachers, teaching assistants, SENCOs, student occupational therapists and all practitioners working in Early Years settings.

Speechmark
September 2020 : 90pp
Pb: 978-0-367-26521-2 : **£32.99**
Hb: 978-0-367-54126-2 : **£135**
eBook: 978-0-429-29361-0

* For full contents and more information, visit: www.routledge.com/9780367265212

Understanding Physical Development in the Early Years

Linking bodies and minds



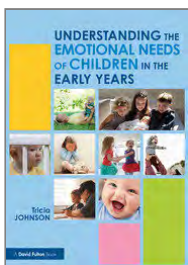
Anne O'Connor An independent consultant, trainer and writer, UK, **Anna Daly** Community dance artist and trainer, UK.

Understanding Physical Development in the Early Years provides an accessible introduction to the current research and thinking in this area alongside descriptions of everyday practice. It explores the kinds of activities and experiences that promote physical development and offers practical guidance on how these can be facilitated. Covering all aspect of physical development, the book includes: Reflection tasks, summaries and 'impact on practice' sections Guidance on areas such as health and safety, rough and tumble play, gender and the effective use of space Advice on the role of the adult Information on the different stages of physical development

Routledge
April 2016 : 196pp
Pb: 978-0-415-72248-3 : **£26.99**
Hb: 978-0-415-72247-6 : **£130**
eBook: 978-1-315-64013-6

* For full contents and more information, visit: www.routledge.com/9780415722483

Understanding the Emotional Needs of Children in the Early Years



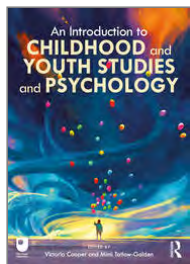
Tricia Johnson Formerly Buckinghamshire New University, UK

This accessible book focuses on the emotional needs, experiences and development of young children, exploring the role of the practitioner in ensuring that each and every child feels loved, supported and safe; able to develop secure attachments and flourish in the first five years and beyond. The book draws upon neuro-scientific research and references key theories relating to attachment, and health and wellbeing to analyse the response of the adult to the emotional needs of individual children and consider the impacts of various experiences, cultures and contexts on a child's emotional wellbeing.

Routledge
June 2018 : 174pp
Pb: 978-1-138-22885-6 : **£24.99**
Hb: 978-1-138-22884-9 : **£130**
eBook: 978-1-315-39150-2

* For full contents and more information, visit: www.routledge.com/9781138228856

An Introduction to Childhood and Youth Studies and Psychology



Edited by **Victoria Cooper**, **Mimi Tatlow-Golden**

This book provides a novel interdisciplinary introduction to Childhood and Youth Studies and Psychology. Its accessible approach illuminates holistic understandings of children and young people's lives by drawing from multiple theoretical frameworks and wide-ranging research examples including case studies from around the world, featuring children and young people's perspectives throughout. Essential reading for students on childhood and youth, psychology, and education courses, this book is also a valuable resource for practitioners working with children and young people and for parents and policy makers with an interest in how we understand children and young people's lives today.

Routledge
August 2023 : 256pp
Pb: 978-1-032-41593-2 : **£28.99**
Hb: 978-1-032-41595-6 : **£145**
eBook: 978-1-003-35885-5

* For full contents and more information, visit: www.routledge.com/9781032415932

Educational Research for Early Childhood Studies Projects

A Step-by-Step Guide for Student Practitioners



Edited by **Jan Gourd**

This accessible book provides a step-by-step guide to carrying out educational research within the context of Early Years practice. Written by an expert team of authors who have supported many students through their dissertations, it will help you learn the skills necessary to develop ownership and understanding of the research process and successfully complete your dissertation or research project, while maintaining a work life balance. Aimed at those studying on Early Years Foundation Degrees or Early Childhood Studies courses, this is essential reading for all Early Years undergraduate students embarking on their first research project.

Routledge
September 2023 : 136pp
Pb: 978-0-367-36716-9 : **£28.99**
Hb: 978-0-367-36715-2 : **£145**
eBook: 978-0-429-35093-1

* For full contents and more information, visit: www.routledge.com/9780367367169

The Brain that Loves to Play

A Visual Guide to Child Development, Play, and Brain Growth



Jacqueline Harding

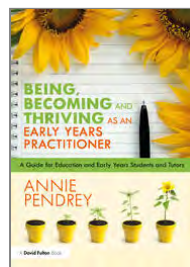
This delightful visual book provides an accessible introduction to how play affects the holistic development and brain growth of children from birth to five years. Written by a leading expert, it brings current theory to life by inviting the reader to celebrate the developing brain that loves to play and is hungry for sensitive human interaction and rich play opportunities. With opportunities to dig deeper, full colour photographs and a fully integrated companion website, The Brain that Loves to Play is essential reading for all early years students and practitioners and all those with an interest in child development.

Routledge
November 2023 : 272pp
Pb: 978-1-032-31439-6 : **£26.99**
Hb: 978-1-032-31440-2 : **£145**
eBook: 978-1-003-30975-8

* For full contents and more information, visit: www.routledge.com/9781032314396

Being, Becoming and Thriving as an Early Years Practitioner

A Guide for Education and Early Years Students and Tutors



Annie Pendrey

This book captures the authentic and often humorous experiences that occur when working with young children, providing a comprehensive and accessible guide to the reality of early years practice. Designed to support practitioners through the early stages of their careers, it reveals what child development theory looks like in practice through real-life examples and case studies alongside guidance on practitioner wellbeing, CPD and studying alongside work. Aligned with the core components of the T-level for Early Years with additional depth for level 4, the book blends theory and practice with humour and honesty revealing what makes the Early Years such a magical sector to work in.

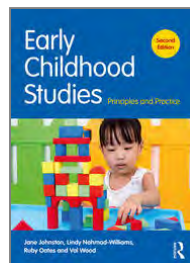
Routledge
May 2024 : 214pp
Pb: 978-1-032-42151-3 : **£16.99**
Hb: 978-1-032-42158-2 : **£130**
eBook: 978-1-003-36144-2

* For full contents and more information, visit: www.routledge.com/9781032421513

2ND EDITION

Early Childhood Studies

Principles and Practice



Jane Johnston, **Lindy Nahmad-Williams**, **Ruby Oates**, **Val Wood**

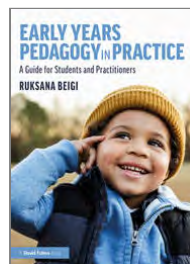
This fully updated new edition offers a comprehensive, accessible, yet rigorous introduction to the study of Early Childhood that will add value to any Early Childhood Studies course at both foundation and degree level. Addressing both care and education in the Early Years, the book considers a range of multi-disciplinary aspects of Early Childhood; including health, social, educational, psychological and sociological perspectives. This core introductory textbook is an indispensable resource for Early Years' students and professionals, whatever their level of expertise or experience.

Routledge
February 2018 : 598pp
Pb: 978-1-138-67441-7 : **£39.99**
Hb: 978-1-138-67440-0 : **£135**
eBook: 978-1-315-56131-8

* For full contents and more information, visit: www.routledge.com/9781138674417

Early Years Pedagogy in Practice

A Guide for Students and Practitioners



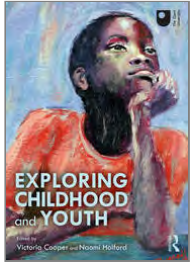
Ruksana Mohammed University of East London, UK

This accessible text clearly explains what early years pedagogy is, and how it underpins the Early Years Foundation Stage framework. It aims to help students and practitioners understand what the differing early years pedagogies are, why they are encouraged and the knowledge, skills and practice that are required to work with them. It provides a context around pedagogy and how it relates to the adult role and includes chapters on each of the pedagogies that underpin EYFS. Including case studies and reflective questions, Beigi emphasises that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes for young children.

Routledge
July 2020 : 336pp
Pb: 978-1-138-36611-4 : **£24.99**
Hb: 978-1-138-36610-7 : **£135**
eBook: 978-0-429-43047-3

* For full contents and more information, visit: www.routledge.com/9781138366114

Exploring Childhood and Youth



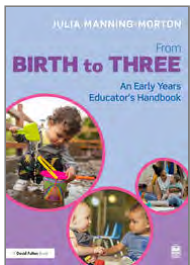
Edited by **Victoria Cooper**, **Naomi Holford**

Focusing on four broad areas – bodies and minds; space, place and belonging; inequalities and inclusion; childhood in the past, present and future – this exciting Reader illustrates and analyses the complexities of children and young people's everyday lived experiences. The book draws on insights from psychology, cultural studies, sociology, anthropology, health and education and covers a wide range of topics such as eating practices, gender, play and plastic childhoods. Including case studies, suggestions for guided reading and full colour illustrations, this is ideal reading for students on Childhood and Youth courses and those working with young children, their families and communities.

Routledge
August 2020 : 244pp
Pb: 978-0-367-48544-3 : **£26.99**
Hb: 978-0-367-48543-6 : **£135**
eBook: 978-1-003-04157-3

* For full contents and more information, visit: www.routledge.com/9780367485443

From Birth to Three: An Early Years Educator's Handbook



Julia Manning-Morton

This accessible handbook offers an in-depth exploration of the distinctive features of the play, development and learning of children from birth to three years old. Key theoretical ideas relating to social, emotional, cognitive and physical development are discussed in relation to everyday practice, offering a wealth of information and guidance on working with this unique age group. Opening a window on what it is like to be a baby or young child in an early years setting, this is an essential tool for all early years educators and students on a wide range of early years courses. It will also be of interest to parents.

Routledge
March 2024 : 474pp
Pb: 978-0-367-25695-1 : **£28.99**
Hb: 978-0-367-25694-4 : **£145**
eBook: 978-0-429-28921-7

* For full contents and more information, visit: www.routledge.com/9780367256951

2ND EDITION

The Developing Child in the 21st Century

A global perspective on child development



Sandra Smidt

Taking a child-centred view of education and learning, this multidisciplinary exploration of childhood shows how children make sense of the world through everything they come into contact with, and all their interactions. This fully revised and updated new edition takes a broad assessment of all children's roles and experiences, covering a diverse range of topics. Sandra Smidt depicts children as symbol users, role-players, investigators and creative thinkers, and follows children's progress in forming their understanding of their environment, asking questions about it, and expressing it through music, dance, art and constructive play.

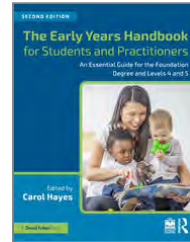
Routledge
May 2013 : 176pp
Pb: 978-0-415-65866-9 : **£42.99**
Hb: 978-0-415-65865-2 : **£135**
eBook: 978-0-203-48364-0

* For full contents and more information, visit: www.routledge.com/9780415658669

2ND EDITION

The Early Years Handbook for Students and Practitioners

An Essential Guide for the Foundation Degree and Levels 4 and 5



Edited by **Carol Hayes**

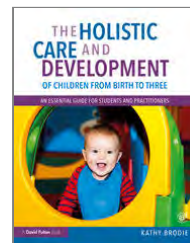
This book is a comprehensive and accessible course text for all degree level students undertaking programmes related to early years and childhood studies. Designed and written by the SEFDEY Professional Association and a team of new expert contributors, this text provides a balanced approach to the subjects discussed and encourages you to consider and challenge perceptions of early years and to promote good professional practice. The book is supported by a companion website containing online support for lecturers, including ideas for tasks and activities to use in class and the diagrams and images in the book available to download.

Routledge
April 2023 : 646pp
Pb: 978-0-367-72449-8 : **£31.99**
Hb: 978-0-367-72450-4 : **£125**
eBook: 978-1-003-15485-3

* For full contents and more information, visit: www.routledge.com/9780367724498

The Holistic Care and Development of Children from Birth to Three

An Essential Guide for Students and Practitioners



Kathy Brodie Early Years Consultant, UK

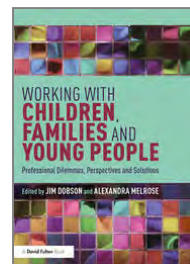
The Holistic Care and Development of Children from Birth to Three provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers. With a focus on the fundamentally holistic nature of young children's development, and emphasising the role of play and emotional and physical environment throughout, the book shows its reader how to maximise each and every opportunity for learning when caring for the under threes. The text addresses both theory and practice, foregrounding the vital link between the two as the reader learns how to integrate theoretical approaches into their own setting and ways of working.

Routledge
February 2018 : 262pp
Pb: 978-1-138-21105-6 : **£27.99**
Hb: 978-1-138-21103-2 : **£135**
eBook: 978-1-315-45377-4

* For full contents and more information, visit: www.routledge.com/9781138211056

Working with Children, Families and Young People

Professional Dilemmas, Perspectives and Solutions



Edited by **Jim Dobson** Manchester Metropolitan University, UK, **Alexandra Melrose** Manchester Metropolitan University, UK.

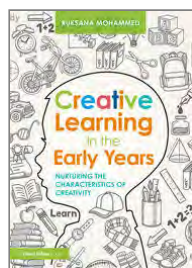
Bridging the gap between learning and the application of knowledge and skills in Early Years settings, this book addresses the nuanced complexities and challenges which students may face as they progress into professional practice. Built around the experiences of undergraduate students, solution-focussed chapters tackle contemporary issues such as safeguarding, materialism and working with refugee children, linking these to theoretical and philosophical models and drawing on practitioner insights. Providing contextualised examples, insight into key issues, and application of theory to practice, this book offers incisive solutions to support the undergraduate journey into a career.

Routledge
July 2020 : 202pp
Pb: 978-1-138-58040-4 : **£26.99**
Hb: 978-1-138-58038-1 : **£135**
eBook: 978-0-429-50739-7

* For full contents and more information, visit: www.routledge.com/9781138580404

Creative Learning in the Early Years

Nurturing the Characteristics of Creativity



Ruksana Mohammed University of East London, UK

Taking a fresh look at the role of creativity within the early years, this accessible guide explores what is meant by creativity and considers how creative skills, behaviours and thinking can be identified and fostered in the individual child. Underpinned by the latest research and policy, chapters illustrate how creative attitudes can be adopted in all subject areas, and opportunities for creativity maximised. Photocopiable work tools enable the reader to plan, observe, assess and record progress as they develop playful and creative approaches, whilst practical advice and demonstrable examples are easily integrated into existing practice.

Routledge

June 2018 : 268pp

Pb: 978-1-138-63540-1 : **£24.99**

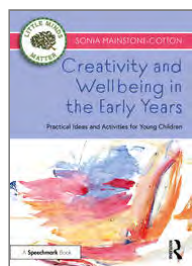
Hb: 978-1-138-63539-5 : **£130**

eBook: 978-1-315-20640-0

* For full contents and more information, visit: www.routledge.com/9781138635401

Creativity and Wellbeing in the Early Years

Practical Ideas and Activities for Young Children



Sonia Mainstone-Cotton

Series: Little Minds Matter

This accessible and practical guide explores how we can enhance and embed creativity in the early years to support children's wellbeing. Five core chapters focus on creative mediums – drawing, sculpting and painting; craft; music; dance and drama; and storytelling and poetry – and offer a range of practical ideas and activities to use and adapt. With ideas included that every practitioner can use in their setting, this book is an essential tool for early years professionals who want to build their confidence in using creativity in their practice, whilst supporting children's wellbeing.

Speechmark

April 2023 : 158pp

Pb: 978-1-032-32068-7 : **£15.99**

Hb: 978-1-032-32067-0 : **£135**

eBook: 978-1-003-31271-0

* For full contents and more information, visit: www.routledge.com/9781032320687

Educational Research for Early Childhood Studies Projects

A Step-by-Step Guide for Student Practitioners



Edited by **Jan Gourd**

This accessible book provides a step-by-step guide to carrying out educational research within the context of Early Years practice. Written by an expert team of authors who have supported many students through their dissertations, it will help you learn the skills necessary to develop ownership and understanding of the research process and successfully complete your dissertation or research project, while maintaining a work life balance. Aimed at those studying on Early Years Foundation Degrees or Early Childhood Studies courses, this is essential reading for all Early Years undergraduate students embarking on their first research project.

Routledge

September 2023 : 136pp

Pb: 978-0-367-36716-9 : **£28.99**

Hb: 978-0-367-36715-2 : **£145**

eBook: 978-0-429-35093-1

* For full contents and more information, visit: www.routledge.com/9780367367169

3RD EDITION

Teaching Science and Technology in the Early Years (3–7)



Dan Davies Bath Spa University, UK, **Alan Howe** Bath Spa University, UK, **Christopher Collier**, **Rebecca Digby**, **Sarah Earle**, **Kendra McMahon** Bath Spa University, UK

Teaching Science and Technology in the Early Years (3–7) celebrates young children's amazing capabilities as scientists, designers and technologists. Research-based, yet practical and accessible, it demonstrates how scientific, designing and making activities are natural to young children, and have the potential for contributing to all aspects of their learning. This third edition has been thoroughly updated with the latest research and policy, includes a wealth of brand new content looking at assessment, play-based pedagogies and more, and provides enriching insights from cognitive neuroscience to inform the teaching and learning approaches advocated throughout.

Routledge

May 2019 : 272pp

Pb: 978-1-138-61305-8 : **£28.99**

Hb: 978-1-138-61303-4 : **£135**

eBook: 978-0-429-46481-2

* For full contents and more information, visit: www.routledge.com/9781138613058

The Brain that Loves to Play

A Visual Guide to Child Development, Play, and Brain Growth



Jacqueline Harding

This delightful visual book provides an accessible introduction to how play affects the holistic development and brain growth of children from birth to five years. Written by a leading expert, it brings current theory to life by inviting the reader to celebrate the developing brain that loves to play and is hungry for sensitive human interaction and rich play opportunities. With opportunities to dig deeper, full colour photographs and a fully integrated companion website, The Brain that Loves to Play is essential reading for all early years students and practitioners and all those with an interest in child development.

Routledge

November 2023 : 272pp

Pb: 978-1-032-31439-6 : **£26.99**

Hb: 978-1-032-31440-2 : **£145**

eBook: 978-1-003-30975-8

* For full contents and more information, visit: www.routledge.com/9781032314396

2ND EDITION

The Wellbeing of Children under Three



Helen Bradford

Series: Supporting Children from Birth to Three

Focusing on the home-setting partnership with parents, work attitudes, adult and child interaction and the learning environment, this book explores the holistic role that adults play in supporting children's personal, social and emotional needs. This new edition has been fully updated with the latest research and includes new material on practitioner mental health and the Leuven scales as a measure of wellbeing. With case studies, examples of good practice, focus points and questions for reflective practice, this handy text encourages explores all aspects of babies and toddlers' wellbeing to help practitioners ensure effective outcomes for the youngest children in their care.

Routledge

May 2021 : 126pp

Pb: 978-0-367-53014-3 : **£16.99**

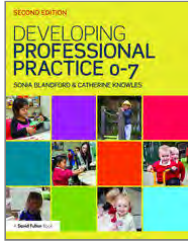
Hb: 978-0-367-53013-6 : **£135**

eBook: 978-1-003-08010-7

* For full contents and more information, visit: www.routledge.com/9780367530143

2ND EDITION

Developing Professional Practice 0-7



Sonia Blandford, Catherine Knowles Canterbury Christ Church University

Developing Professional Practice 0 to 7 provides a thoroughly comprehensive and cutting edge guide to developing the understanding and practical skills necessary for working within early years education. The new edition is fully up to date with the revised EYFS and the content of each chapter is directly linked to the early years professional standards, providing discussion points and case studies of what happens in practice to link theory to practice. It is essential reading for anyone training to work in the early years, and an invaluable resource for all those already in the early stages of their careers.

Routledge

May 2016 : 444pp

Pb: 978-1-138-92046-0 : **£42.99**

Hb: 978-1-138-92045-3 : **£130**

eBook: 978-1-315-68696-7

* For full contents and more information, visit: www.routledge.com/9781138920460

Educational Research for Early Childhood Studies Projects

A Step-by-Step Guide for Student Practitioners



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This accessible book provides a step-by-step guide to carrying out educational research within the context of Early Years practice. Written by an expert team of authors who have supported many students through their dissertations, it will help you learn the skills necessary to develop ownership and understanding of the research process and successfully complete your dissertation or research project, while maintaining a work life balance. Aimed at those studying on Early Years Foundation Degrees or Early Childhood Studies courses, this is essential reading for all Early Years undergraduate students embarking on their first research project.

Routledge

September 2023 : 136pp

Pb: 978-0-367-36716-9 : **£28.99**

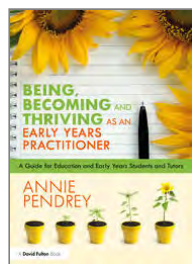
Hb: 978-0-367-36715-2 : **£145**

eBook: 978-0-429-35093-1

* For full contents and more information, visit: www.routledge.com/9780367367169

Being, Becoming and Thriving as an Early Years Practitioner

A Guide for Education and Early Years Students and Tutors



Annie Pendrey

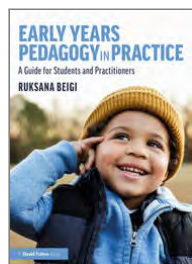
This book captures the authentic and often humorous experiences that occur when working with young children, providing a comprehensive and accessible guide to the reality of early years practice. Designed to support practitioners through the early stages of their careers, it reveals what child development theory looks like in practice through real-life examples and case studies alongside guidance on practitioner wellbeing, CPD and studying alongside work. Aligned with the core components of the T-level for Early Years with additional depth for level 4, the book blends theory and practice with humour and honesty revealing what makes the Early Years such a magical sector to work in.

Routledge
May 2024 : 214pp
Pb: 978-1-032-42151-3 : **£16.99**
Hb: 978-1-032-42158-2 : **£130**
eBook: 978-1-003-36144-2

* For full contents and more information, visit: www.routledge.com/9781032421513

Early Years Pedagogy in Practice

A Guide for Students and Practitioners



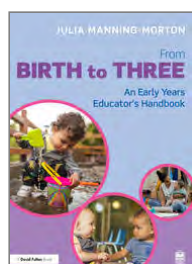
Ruksana Mohammed University of East London, UK

This accessible text clearly explains what early years pedagogy is, and how it underpins the Early Years Foundation Stage framework. It aims to help students and practitioners understand what the differing early years pedagogies are, why they are encouraged and the knowledge, skills and practice that are required to work with them. It provides a context around pedagogy and how it relates to the adult role and includes chapters on each of the pedagogies that underpin EYFS. Including case studies and reflective questions, Beigi emphasises that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes for young children.

Routledge
July 2020 : 336pp
Pb: 978-1-138-36611-4 : **£24.99**
Hb: 978-1-138-36610-7 : **£135**
eBook: 978-0-429-43047-3

* For full contents and more information, visit: www.routledge.com/9781138366114

From Birth to Three: An Early Years Educator's Handbook



Julia Manning-Morton

This accessible handbook offers an in-depth exploration of the distinctive features of the play, development and learning of children from birth to three years old. Key theoretical ideas relating to social, emotional, cognitive and physical development are discussed in relation to everyday practice, offering a wealth of information and guidance on working with this unique age group. Opening a window on what it is like to be a baby or young child in an early years setting, this is an essential tool for all early years educators and students on a wide range of early years courses. It will also be of interest to parents.

Routledge
March 2024 : 474pp
Pb: 978-0-367-25695-1 : **£28.99**
Hb: 978-0-367-25694-4 : **£145**
eBook: 978-0-429-28921-7

* For full contents and more information, visit: www.routledge.com/9780367256951

3RD EDITION

Study Skills for Foundation Degrees



Dorothy Bedford, Elizabeth Wilson

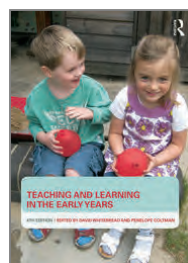
Study Skills for Foundation Degrees offers a step-by-step guide to the skills needed to successfully complete a Foundation Degree. Filled with activities and useful tips, it will help students to move from nervous novice to confident expert and provide them with the necessary tools to accomplish this. This third edition has been fully updated and features new chapters on e-learning, dissertations as well as expanded sections on ethics, feedback and referencing. Each chapter includes practical guidance as well as student perspectives that will help students through their course of study.

Routledge
December 2019 : 200pp
Pb: 978-0-367-33135-1 : **£16.99**
Hb: 978-0-367-33134-4 : **£135**
eBook: 978-0-429-31810-8

* For full contents and more information, visit: www.routledge.com/9780367331351

4TH EDITION

Teaching and Learning in the Early Years



Edited by David Whitebread University of Cambridge, UK
, Penny Coltman University of Cambridge, UK

This best-selling text book provides a broad-ranging and up-to-date review of thinking and best practice within nursery and infant education. Written around the basic truth that an effective early years curriculum must start with the children, their needs and their potential, the contributors to this classic text acknowledge that learning must have a strong element of fun, wonder and excitement.

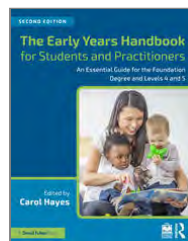
Routledge
February 2015 : 394pp
Pb: 978-0-415-72253-7 : **£42.99**
Hb: 978-0-415-72252-0 : **£165**
eBook: 978-1-315-85823-4

* For full contents and more information, visit: www.routledge.com/9780415722537

2ND EDITION

The Early Years Handbook for Students and Practitioners

An Essential Guide for the Foundation Degree and Levels 4 and 5



Edited by Carol Hayes

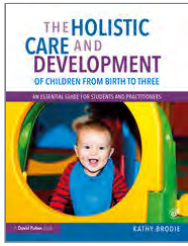
This book is a comprehensive and accessible course text for all degree level students undertaking programmes related to early years and childhood studies. Designed and written by the SEFDEY Professional Association and a team of new expert contributors, this text provides a balanced approach to the subjects discussed and encourages you to consider and challenge perceptions of early years and to promote good professional practice. The book is supported by a companion website containing online support for lecturers, including ideas for tasks and activities to use in class and the diagrams and images in the book available to download.

Routledge
April 2023 : 646pp
Pb: 978-0-367-72449-8 : **£31.99**
Hb: 978-0-367-72450-4 : **£125**
eBook: 978-1-003-15485-3

* For full contents and more information, visit: www.routledge.com/9780367724498

The Holistic Care and Development of Children from Birth to Three

An Essential Guide for Students and Practitioners



Kathy Brodie Early Years Consultant, UK

The Holistic Care and Development of Children from Birth to Three provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers. With a focus on the fundamentally holistic nature of young children's development, and emphasising the role of play and emotional and physical environment throughout, the book shows its reader how to maximise each and every opportunity for learning when caring for the under threes. The text addresses both theory and practice, foregrounding the vital link between the two as the reader learns how to integrate theoretical approaches into their own setting and ways of working.

Routledge

February 2018 : 262pp

Pb: 978-1-138-21105-6 : **£27.99**

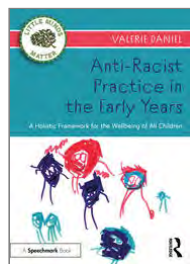
Hb: 978-1-138-21103-2 : **£135**

eBook: 978-1-315-45377-4

* For full contents and more information, visit: www.routledge.com/9781138211056

Anti-Racist Practice in the Early Years

A Holistic Framework for the Wellbeing of All Children



Valerie Daniel

Series: Little Minds Matter

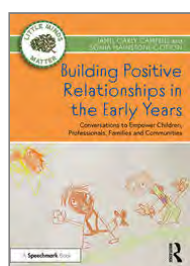
This essential guide addresses diversity and inclusion in a meaningful and constructive way. The holistic approach explores a range of pertinent topics for the early years and demonstrates the positive impact educators can make by developing their knowledge of systemic racism, critically reflecting upon their provision, and embedding anti-racist practice within their settings. By reflecting upon and reviewing provision, early years educators can ensure they are committed to their remit of advocacy for the children and communities whose lives they touch. This is a vital read for all trainee and practising early years professionals, reception teachers, nursery teachers and managers.

Speechmark
April 2023 : 150pp
Pb: 978-1-032-16265-2 : **£15.99**
Hb: 978-1-032-16264-5 : **£135**
eBook: 978-1-003-24780-7

* For full contents and more information, visit: www.routledge.com/9781032162652

Building Positive Relationships in the Early Years

Conversations to Empower Children, Professionals, Families and Communities



Jamel Carly Campbell , Sonia Mainstone-Cotton

Series: Little Minds Matter

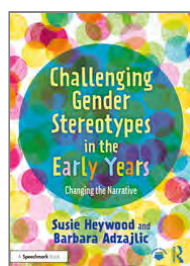
In this unique and original book, Jamel Carly Campbell and Sonia Mainstone-Cotton come together to have an open and honest conversation about developing positive and responsive relationships in the early years. The book is divided into three main parts and each conversation explores a range of key themes, from building trust and listening to the voice of the child, to diversifying practice and creating a setting that represents the wider community. These discussions encourage the reader to consider the connections we make every day, to rethink and empower their practice, and to place a much higher value on their position as an early years advocate.

Speechmark
August 2022 : 118pp
Pb: 978-1-032-06246-4 : **£14.99**
Hb: 978-1-032-06248-8 : **£135**
eBook: 978-1-003-20137-3

* For full contents and more information, visit: www.routledge.com/9781032062464

Challenging Gender Stereotypes in the Early Years

Changing the Narrative



Susie Heywood , Barbara Adzajlic

What does gender equity mean for early years practitioners? What are early years settings already doing to promote gender equality? How can we provide children with a solid basis from which they can grow into people unlimited by society's expectations of their gender? This is a manual for every early years practitioner who wishes to expand their knowledge and improve their practice around gender stereotyping in the early years. Drawing from the authors' experience tackling gender stereotypes, it explores the reasons why gender inequality is still an issue, identifies the ways it is perpetuated and provides a framework and practical tools to drive change.

Speechmark
September 2022 : 224pp
Pb: 978-0-367-76650-4 : **£19.99**
Hb: 978-0-367-76652-8 : **£135**
eBook: 978-1-003-16792-1

* For full contents and more information, visit: www.routledge.com/9780367766504

Helping Every Child to Thrive in the Early Years

How to Overcome the Effect of Disadvantage



Maureen Hunt

Helping Every Child to Thrive in the Early Years shows how a personalised and relationship-based approach to education and care can help overcome the 'disadvantage gap' in the early years. It examines the challenges that children from disadvantaged backgrounds face and looks at what settings and practitioners can do to enable every child to succeed. Full of practical advice and supporting anecdotes and case studies, this is essential reading for early years practitioners, setting managers and teachers working with children in Reception and KS1.

Routledge
June 2022 : 102pp
Pb: 978-0-367-86020-2 : **£19.99**
Hb: 978-0-367-86019-6 : **£135**
eBook: 978-1-003-01646-5

* For full contents and more information, visit: www.routledge.com/9780367860202

Inclusive Pedagogies for Early Childhood Education

Respecting and Responding to Differences in Learning



Edited by Carmel Conn , Alison Murphy

This essential textbook explores inclusive pedagogies by presenting theoretical viewpoints and research on everyday practices in early childhood education that affirm diversity in relation to learning, disability and culture.

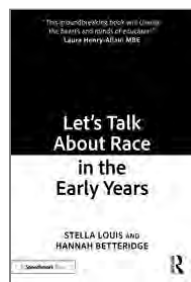
Routledge
March 2022 : 196pp
Pb: 978-0-367-75613-0 : **£27.99**
Hb: 978-0-367-75612-3 : **£135**
eBook: 978-1-003-16320-6

* For full contents and more information, visit: www.routledge.com/9780367756130

Let's Talk About Race in the Early Years

Stella Louis , Hannah Betteridge

This ground-breaking book is a must-read for all early years professionals working with babies, toddlers, young children and their families. Its practical and accessible guidance provides the tools and techniques you need to identify and confront discriminatory practices, with strategies to break down barriers and tackle these complicated issues sensitively and constructively. Reflective questions facilitate active engagement with a wealth of case studies and encourage you to evaluate your own practice. Each chapter builds your confidence and ability to create dynamic and anti-racist learning environments and will ensure your setting fosters a positive sense of identity and belonging.

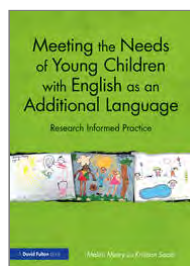


Speechmark
June 2024 : 186pp
Pb: 978-1-032-16962-0 : **£19.99**
Hb: 978-1-032-16960-6 : **£135**
eBook: 978-1-003-25114-9

* For full contents and more information, visit: www.routledge.com/9781032169620

Meeting the Needs of Young Children with English as an Additional Language

Research Informed Practice



Malini Mistry University of Bedfordshire, UK, **Krishan Sood**

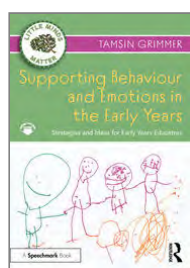
Drawing on the latest research into how young children learn, this book considers how early years practitioners can best meet the needs of children with EAL. It examines the factors that influence children's learning including parents and the family, the environment, health and well-being, curriculum, play and relationships and aims to challenge misconceptions, assumptions and stereotypes. Including case studies and reflective questions, is essential reading for practitioners wanting to promote an inclusive culture where different languages, cultures and religions are accepted and celebrated.

Routledge
May 2020 : 196pp
Pb: 978-0-367-20763-2 : **£26.99**
Hb: 978-0-367-20762-5 : **£135**
eBook: 978-0-429-26339-2

* For full contents and more information, visit: www.routledge.com/9780367207632

Supporting Behaviour and Emotions in the Early Years

Strategies and Ideas for Early Years Educators



Tamsin Grimmer

Series: Little Minds Matter

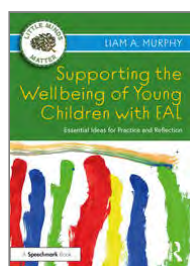
Have you ever wondered why children behave the way they do or why they can become so emotional, so quickly? This practical resource has been created to help educators effectively support their children's behaviour and better understand their emotions. This book focuses on the idea that all behaviour is a form of communication and explores central areas such as self-regulation and attachment, offering strategies that can be used to support challenging behaviour. Each chapter includes examples of practice, reflective questions, and activities to help consolidate their learning and encourage them to become 'behaviour detectives'.

Speechmark
April 2022 : 174pp
Pb: 978-0-367-68425-9 : **£14.99**
Hb: 978-0-367-68427-3 : **£135**
eBook: 978-1-003-13747-4

* For full contents and more information, visit: www.routledge.com/9780367684259

Supporting the Wellbeing of Young Children with EAL

Essential Ideas for Practice and Reflection



Liam A. Murphy

Series: Little Minds Matter

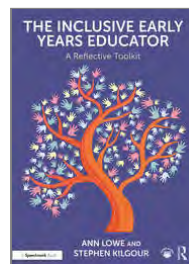
Language and communication skills are a key foundation of child development. This accessible and engaging resource enables early years educators to support the wellbeing and development of children whose first language is not English. Positioning language as a community entity, the book explores critical approaches to language development and, importantly, their practical application to planning, provision, professional development, and wellbeing. Drawing from first-hand experience and with practical examples and ideas woven throughout, this is an essential resource for all early years educators working with young children with EAL.

Speechmark
July 2022 : 166pp
Pb: 978-1-032-04011-0 : **£14.99**
Hb: 978-1-032-04013-4 : **£135**
eBook: 978-1-003-19021-9

* For full contents and more information, visit: www.routledge.com/9781032040110

The Inclusive Early Years Educator

A Reflective Toolkit



Ann Lowe, Stephen Kilgour

This book encourages us to change our mindset when it comes to children with learning differences and disabilities, considering areas where our provision needs adjustment, in order to be truly inclusive. The toolkit aims to give all children the best chance of making progress by helping practitioners identify and celebrate all aspects of individual learners, building a holistic picture of a child's learning. It includes a wealth of case studies, reflective prompts, accessible guidance and strategies to advocate a change in practice. This book will enable reader to become an ally for championing neurodiversity-affirming practice and true inclusion in early years education.

Speechmark
July 2024 : 214pp
Pb: 978-1-032-52991-2 : **£21.99**
Hb: 978-1-032-52992-9 : **£145**
eBook: 978-1-003-40961-8

* For full contents and more information, visit: www.routledge.com/9781032529912

Understanding Gender and Early Childhood

An Introduction to the Key Debates



Jo Josephidou Canterbury Christchurch University, UK, **Polly Bolshaw** Canterbury Christchurch University, UK

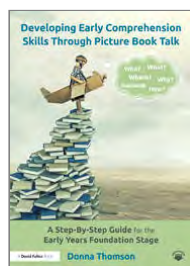
This book introduces students to some of the main issues around gender and encourages them to question their own and others' practices as they engage with key theories and research. Divided into three parts, it examines how gender impacts on children, the workforce and society covering topics such as children's play, learning and achievement, the gender imbalance in settings and whether parents engage with children in gendered ways. It also looks at the long-term implications of these issues on children's aspirations and outcomes. Including case studies, reflective questions and checklists, this is an essential text for Early Years and Early Childhood courses.

Routledge
February 2020 : 180pp
Pb: 978-0-367-14018-2 : **£26.99**
Hb: 978-0-367-14017-5 : **£135**
eBook: 978-0-429-02977-6

* For full contents and more information, visit: www.routledge.com/9780367140182

Developing Early Comprehension Skills Through Picture Book Talk

A Step-By-Step Guide for the Early Years Foundation Stage



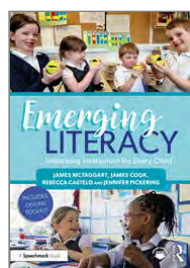
Donna Thomson

This book demonstrates how strategic 'picture reading' and playful sensory learning can develop young children's explicit and implicit comprehension skills, regardless of their decoding ability. Offering an inclusive teaching and assessment approach that aligns with the EYFS framework and supports the early adopter school initiative, it will help readers to guide children's use of picture-reading-for-meaning strategies in preparation for more complex comprehension instruction in Year 1. This book is essential reading for all those who work with young children and wish to encourage a love of reading.

Routledge
December 2023 : 276pp
Pb: 978-1-032-12802-3 : **£26.99**
Hb: 978-1-032-12803-0 : **£145**
eBook: 978-1-003-22630-7

* For full contents and more information, visit: www.routledge.com/9781032128023

Emerging Literacy: Unlocking Instruction for Every Child



James McTaggart, James Cook, Rebecca Castelo, Jennifer Pickering

This book focuses on five core emerging literacy skills that underpin successful learning for children: concepts of print; phonological awareness; oral language; working memory and executive function; and pencil control. Chapters guide readers on building the foundations of lifelong literacy, as well as easy and unintrusive ways to assess learners. They contain inexpensive but effective ways to develop the skills in an ordinary classroom or home, and are accompanied by a downloadable practical toolkit of resources to use with children. This book is crucial reading for early years educators, primary classroom practitioners, educational psychologists, and speech and language therapists.

Speechmark
November 2024 : 176pp
Pb: 978-1-032-60026-0 : **£19.99**
Hb: 978-1-032-60027-7 : **£135**
eBook: 978-1-003-45720-6

* For full contents and more information, visit: www.routledge.com/9781032600260

2ND EDITION

Supporting Boys' Writing in the Early Years

Becoming a Writer In Leaps and Bounds



Julie Cigman

This second edition of Supporting Boys' Writing in the Early Years shows you how you can help boys to become confident and capable writers by supporting them to write in ways that make sense to them – on the move, outside and inside, in dens, in bushes, in mud, or sprawled on the floor dressed as superheroes. With brand new examples and case studies from a range of recent projects, as well as an expanded exploration of EAL and culturally diverse writing, the book reveals that a playful, child-centred approach can allow boys and girls to develop a writers' voice and raise attainment in writing and enhance all aspects of young children's development.

Routledge
October 2018 : 174pp
Pb: 978-1-138-56218-9 : **£25**
Hb: 978-1-138-56217-2 : **£145**
eBook: 978-0-203-71000-5

* For full contents and more information, visit: www.routledge.com/9781138562189

The Right Start to Phonics

A Guide to Supporting Excellence in Early Phonics



Rose Blair

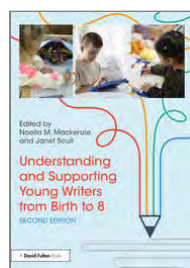
If children are to access all phonics teaching effectively, they first need to know how to tune into and manipulate the sounds specifically needed for reading. This book shows readers how they can support children in gaining the skills they need to listen with accuracy, to differentiate between, manipulate and understand the sounds we hear. This experience will give them the knowledge and understanding needed to hear letter sounds and blend them together to eventually read words. Full of playful, active and fun ideas to help young children develop the auditory skills they need to access the phonic code, this is essential reading for all early years and primary educators and parents.

Routledge
September 2024 : 218pp
Pb: 978-1-032-58690-8 : **£19.99**
Hb: 978-1-032-58691-5 : **£145**
eBook: 978-1-003-45108-2

* For full contents and more information, visit: www.routledge.com/9781032586908

2ND EDITION

Understanding and Supporting Young Writers from Birth to 8



Edited by **Noella M. Mackenzie** Charles Sturt University, Australia, **Janet Scull** Monash University, Australia

Understanding and Supporting Young Writers from Birth to 8 provides practitioners with the knowledge and skills they need to support young children as they learn to write. This fully updated second edition offers new guidance on all aspects of writing, from building children's vocabulary and creating multimodal texts to providing support for children who find writing particularly challenging. All chapters have been revised and updated with increased emphasis on engaging with families and catering for children from diverse communities. A new chapter focuses on the Draw, Talk, Write, Share (DTWS), pedagogical approach to teaching writing.

Routledge
August 2024 : 312pp
Pb: 978-1-032-57418-9 : **£26.99**
Hb: 978-1-032-57421-9 : **£130**
eBook: 978-1-003-43926-4

* For full contents and more information, visit: www.routledge.com/9781032574189

How to Develop Confident Mathematicians in the Early Years

A Guide for Practitioners and Parents



Tony Cotton

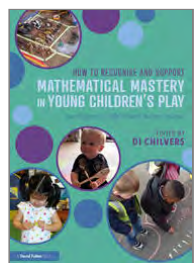
Showing how everyday experiences can be used to encourage early mathematical thinking, this book will practitioners and parents to confidently support young children's mathematical development through play. Developing Confident Mathematicians in the Early Years clearly explains the stages of mathematical development from birth to five years. It considers how practitioners and parents can create a mathematically rich environment and offers a wealth of practical activities and suggestions for adult-child interactions to enhance children's mathematical learning.

Routledge
October 2018 : 238pp
Pb: 978-0-415-79280-6 : **£24.99**
Hb: 978-0-415-79279-0 : **£135**
eBook: 978-1-315-21139-8

* For full contents and more information, visit: www.routledge.com/9780415792806

How to Recognise and Support Mathematical Mastery in Young Children's Play

Learning from the 'Talk for Maths Mastery' Initiative



Edited by **Di Chilvers** WatchMeGrow and the Development Map

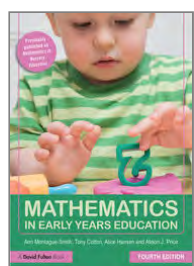
This exciting book explores young children's fascination with all things mathematical. Drawing on the Talk for Maths Mastery project, it helps practitioners to understand early mathematical development and recognise the maths taking place in children's play. Emphasising the importance of starting from children's existing mathematical interests, it shows how adults can build on these starting points to gradually introduce new concepts and address misconceptions as they arise. This book is essential reading for all early years practitioners and teachers working with children throughout the EYFS and KS1 as well as students on early years courses.

Routledge
July 2021 : 264pp
Pb: 978-0-367-13357-3 : **£24.99**
Hb: 978-0-367-13356-6 : **£135**
eBook: 978-0-429-02607-2

* For full contents and more information, visit: www.routledge.com/9780367133573

4TH EDITION

Mathematics in Early Years Education



Ann Montague-Smith Education writer, UK, **Tony Cotton** Leeds Metropolitan University, UK, **Alice Hansen**, **Alison Price** Formerly Oxford Brookes University, UK

This fourth edition has been fully updated to include the latest debates around ICT, teacher-led and child-led activities, misconceptions and assessment and provides a complete introduction to mathematics in the early years. Covering all areas of mathematics, it provides a wide range of practical activities and guidance on how to support young children's mathematical development. There is also guidance on managing the transition to KS1 and a strong emphasis throughout on creating home links and working in partnership with parents. This will be an essential text for any Early Years practitioner looking to make mathematics interesting, exciting and engaging in their classroom.

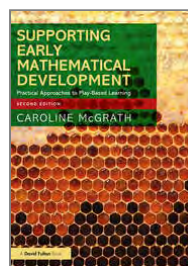
Routledge
October 2017 : 286pp
Pb: 978-1-138-73112-7 : **£31.99**
Hb: 978-1-138-63192-2 : **£135**
eBook: 978-1-315-18910-9

* For full contents and more information, visit: www.routledge.com/9781138731127

2ND EDITION

Supporting Early Mathematical Development

Practical Approaches to Play-Based Learning



Caroline McGrath City of Bristol College, UK

This is an essential text, combining theory and practice to enable successful mathematical education for children from birth to twelve years. It considers how students, academics, parents and professionals can develop their mathematical thinking practice whilst acknowledging we will always be practising the craft of teaching mathematics. Charting the delivery of mathematical development in Playgroups, Children's Centres, Nurseries and Primary Schools, the book promotes an effective pedagogy for mathematics and places a fresh emphasis on mathematical literacy to empower children.

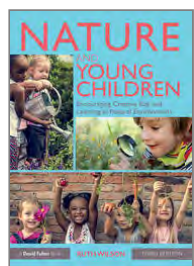
Routledge
March 2025 : 516pp
Pb: 978-1-032-15628-6 : **£24.99**
Hb: 978-1-032-15627-9 : **£125**

* For full contents and more information, visit: www.routledge.com/9781032156286

3RD EDITION

Nature and Young Children

Encouraging Creative Play and Learning in Natural Environments



Ruth Wilson Early childhood writer, USA

Now in its third edition, this essential guide promotes the holistic development of children by connecting them with nature. It offers advice on how to set up indoor and outdoor nature play spaces as well as encouraging environmentally responsible attitudes, values and behaviour in your early childhood setting. With brand new material on sustainability education, Froebel and nature, children living in urban environments, and much more, this highly accessible book will provide all early years practitioners, teachers and students with a wealth of ideas on how to foster creative play and learning in nature-focused environments while also promoting positive connections with nature.

Routledge

March 2018 : 126pp

Pb: 978-1-138-55334-7 : **£28.99**

Hb: 978-1-138-55330-9 : **£130**

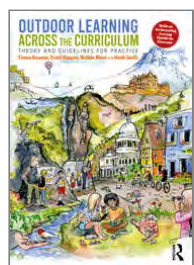
eBook: 978-1-315-14853-3

* For full contents and more information, visit: www.routledge.com/9781138553347

2ND EDITION

Outdoor Learning Across the Curriculum

Theory and Guidelines for Practice



Simon Beames University of Edinburgh, Scotland, **Peter Higgins**, **Robbie Nicol** University of Edinburgh, Scotland, **Heidi Smith**

Following the acclaim of 2012's Learning Outside the Classroom, this latest book more deeply explains how well-constructed outdoor learning experiences can benefit children and young people's academic development and health and well-being. With practical and engaging chapters containing aims, case studies and guidelines for practice, this timely book provides teachers the tools with which they can integrate outdoor learning into their daily timetable. It will also be a valuable resource to other professions which use the outdoors for educational purposes.

Routledge

September 2023 : 186pp

Pb: 978-0-367-81933-0 : **£28.99**

Hb: 978-0-367-81932-3 : **£145**

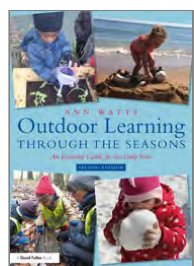
eBook: 978-1-003-01089-0

* For full contents and more information, visit: www.routledge.com/9780367819330

2ND EDITION

Outdoor Learning through the Seasons

An Essential Guide for the Early Years



Ann Watts Early Years Consultant, UK

Outdoor learning and play experiences are an essential part of young children's development. The importance of offering children first-hand experience of the natural world becomes more urgent as research evidence demonstrates the benefits of becoming physically and emotionally involved with the natural world. Outdoor Learning through the Seasons shows how we can encourage young children to engage with nature on a daily basis throughout the year.

Routledge

May 2020 : 226pp

Pb: 978-0-367-21898-0 : **£24.99**

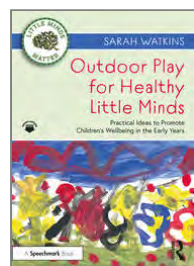
Hb: 978-0-367-21897-3 : **£150**

eBook: 978-0-429-26672-0

* For full contents and more information, visit: www.routledge.com/9780367218980

Outdoor Play for Healthy Little Minds

Practical Ideas to Promote Children's Wellbeing in the Early Years



Sarah Watkins

Series: *Little Minds Matter*

This essential resource is designed to help busy early years practitioners to support the mental health of young children through outdoor play. Using relatable case studies that demonstrate achievable change, the book is full of practical advice and strategies for exploring nature in both natural and man-made landscapes. Outdoor play allows young children to explore who they are and what they can do. It supports them as they learn to think critically, take risks, and form a true sense of belonging with their peers and with the wider community. This is an indispensable resource for early years practitioners, reception teachers and childminders as they facilitate outdoor play.

Speechmark

October 2021 : 176pp

Pb: 978-0-367-68343-6 : **£14.99**

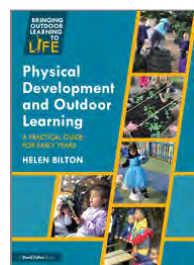
Hb: 978-0-367-68344-3 : **£135**

eBook: 978-1-003-13702-3

* For full contents and more information, visit: www.routledge.com/9780367683436

Physical Development and Outdoor Learning

A Practical Guide for the Early Years



Helen Bilton University of Reading, UK

This groundbreaking book offers practical ideas to help with children's physical development, linking the understanding and knowledge about young children with how to provide for them in the outdoor environment. It explains the specific phases of motor development children go through and the skills they acquire, showing how this is linked to their cognitive development. Featuring full colour photographs, activities and rich case studies, this exciting book will provide early years educators with everything they need to fully support children's physical development outside.

Routledge

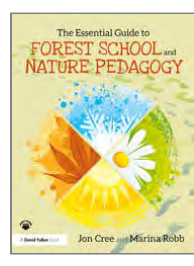
July 2025 : 200pp

Pb: 978-0-367-33043-9 : **£24.99**

Hb: 978-0-367-33042-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9780367330439

The Essential Guide to Forest School and Nature Pedagogy



Jon Cree, **Marina Robb**

This book provides a complete guide to Forest School provision and nature pedagogy. It examines the models, methods, worldviews and values that underpin teaching in nature and shows how it can support learning, behaviour and physical and emotional wellbeing alongside real-life examples from a variety of contexts. There are sample session plans and detailed guidance on using language, crafting and working with the natural world as well as an overview of what a Forest School Programme could look like through the year. Written by leading Forest School practitioners, this is essential reading for settings, schools, youth groups, families and anyone working with children and young people.

Routledge

May 2021 : 406pp

Pb: 978-0-367-42561-6 : **£19.99**

Hb: 978-0-367-42559-3 : **£135**

eBook: 978-0-367-85344-0

* For full contents and more information, visit: www.routledge.com/9780367425616

2ND EDITION

Understanding the Danish Forest School Approach

Early Years Education in Practice



Jane Williams-Sieghfredsen Early Years Consultant, Denmark

Series: Understanding the... Approach

This fully revised edition describes the key principles of the Forest School approach to early childhood supported with examples and case studies. Including a new chapter on the curriculum it explores all aspects of the approach including the social and political background to using nature pedagogy, the learning environment, how to manage risk and the role of the adult. Providing students and practitioners with key information about a major pedagogical influence on early years practice, it highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice.

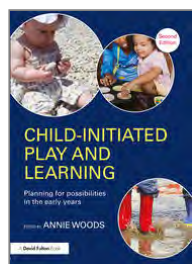
Routledge
March 2017 : 120pp
Pb: 978-1-138-68809-4 : **£28.99**
Hb: 978-1-138-68808-7 : **£120**
eBook: 978-1-315-54202-7

* For full contents and more information, visit: www.routledge.com/9781138688094

2ND EDITION

Child-Initiated Play and Learning

Planning for possibilities in the early years



Edited by Annie Woods Annie Woods has recently retired from her post as senior lecturer in early years at Nottingham Trent University, UK

Child Initiated Play and Learning shows how a creative approach that allows for spontaneous adventures in play through child-led projects and full use of indoor and outdoor materials and space leads to rich learning experiences that build on children's own interests. This second edition has been updated in light of policy and curriculum changes and features new material to help practitioners make informed decisions around digital technology and how children engage with it. Including scenarios and reflective questions, it will give you the confidence to adopt a flexible approach to planning that will better meet the needs of the children in your care.

Routledge
January 2017 : 152pp
Pb: 978-1-138-68819-3 : **£28.99**
Hb: 978-1-138-68818-6 : **£130**
eBook: 978-1-315-54196-9

* For full contents and more information, visit: www.routledge.com/9781138688193

3RD EDITION

Perspectives on Play

Learning for Life



Edited by Avril Brock Leeds Metropolitan University, UK, **Pam Jarvis** Leeds Trinity University, UK, **Yinka Olusoga** Leeds Metropolitan University, UK

This third edition explores, debates and further develops the theory of play, relating cutting-edge research to rich examples from practice. Fully updated in line with recent policy developments and research, and with new material focusing on international perspectives, mental health issues and play, and globalisation and technology, each author examines play-based activities from a wide variety of perspectives and settings: the classroom, the playground, the home and local community. Each chapter is illustrated throughout with observation notes, case studies, interviews and discussions, encouraging the reader to reflect on ways in which they can develop and improve their own practice.

Routledge
December 2018 : 390pp
Pb: 978-0-815-36711-6 : **£31.99**
Hb: 978-0-815-36694-2 : **£130**
eBook: 978-1-351-25812-8

* For full contents and more information, visit: www.routledge.com/9780815367116

Schemas in the Early Years

Exploring Beneath the Surface Through Observation and Dialogue



Cath Arnold

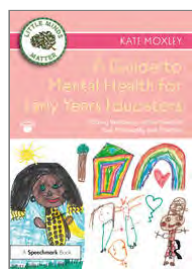
Evolved through conversations with key early childhood education experts, *Schemas in the Early Years* focuses on the value of 'repeated patterns' of action or 'schemas' in young children's play. It stimulates readers to ask questions of themselves, to watch children closely, and to create a dialogue with parents and other educators as well. Contributors to this fascinating book discuss their observation of children in naturalistic situations when they are deeply involved in play and identify topics or themes that can be linked to and inspire professional development opportunities.

Routledge
August 2022 : 220pp
Pb: 978-1-032-12396-7 : **£27.99**
Hb: 978-1-032-12395-0 : **£135**
eBook: 978-1-003-22434-1

* For full contents and more information, visit: www.routledge.com/9781032123967

A Guide to Mental Health for Early Years Educators

Putting Wellbeing at the Heart of Your Philosophy and Practice



Kate Moxley

Series: Little Minds Matter

This practical and accessible guide tackles the challenges that busy childcare educators face with their mental health in what is a wonderful, rewarding, but often exhausting role. Drawing from 'day-in-the-life' experiences and case studies, this book sets out high-quality staff wellbeing practices that can revolutionise the way childcare practitioners approach their job and their own health. Essential reading for anybody who finds that the job they love can sometimes leave them feeling worn out, stressed and depleted, this book has been written to enrich the lives of all training and practising early years educators.

Speechmark

May 2022 : 232pp

Pb: 978-0-367-70426-1 : **£14.99**

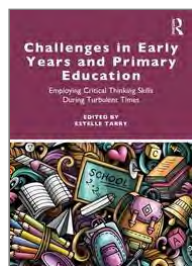
Hb: 978-0-367-70427-8 : **£135**

eBook: 978-1-003-14624-7

* For full contents and more information, visit: www.routledge.com/9780367704261

Challenges in Early Years and Primary Education

Employing critical thinking skills during turbulent times



Edited by Estelle Tarry

Challenges in Early Years and Primary Education focuses on the teaching and learning of children in early years and primary school settings and creates awareness and a deeper understanding of current and critical education issues such as wellbeing, global education, online teaching, and teaching and learning in a multicultural society. This book encourages the development of the underpinning knowledge and understanding of teaching and learning, recognising good mental health and the solid principles of working with children, families, and other professionals.

Routledge

June 2022 : 200pp

Pb: 978-1-032-13985-2 : **£28.99**

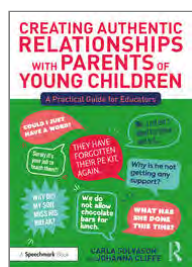
Hb: 978-1-032-13986-9 : **£135**

eBook: 978-1-003-23181-3

* For full contents and more information, visit: www.routledge.com/9781032139852

Creating Authentic Relationships with Parents of Young Children

A Practical Guide for Educators



Carla Solvason University of Worcester, UK, **Johanna Cliffe**

Dealing with parents can be scary and intimidating, but it can also be hugely rewarding. What do you need to know? Which barriers are you likely to face? Most importantly, how can you nurture a positive and authentic relationship with parents where you genuinely work together for the best interests of the child? This practical book takes a frank approach to recognising the turbulent world of parenting and considers the pragmatic and kind ways that educational settings can support parents' struggles. With a focus on celebrating the value of truly listening, this book will be essential reading for early years educators, childminders, primary teachers, TAs and SENCOs.

Speechmark

September 2022 : 154pp

Pb: 978-1-032-04262-6 : **£21.99**

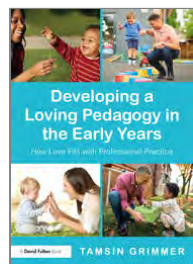
Hb: 978-1-032-04268-8 : **£135**

eBook: 978-1-003-19120-9

* For full contents and more information, visit: www.routledge.com/9781032042626

Developing a Loving Pedagogy in the Early Years

How Love Fits with Professional Practice



Tamsin Grimmer

Despite emphasis on care and caring, love can be viewed as a taboo word within early childhood settings. Grimmer guides practitioners through the potentially problematic area of loving the children they care for. The book explains the fundamentals of professional love, appropriate touch in practice, and empowering children through love. As we move towards a more caring, more emotionally literate and yet more policed society, knowing how to support children in an appropriately loving fashion is ever more relevant and drives practitioners' need for this book.

Routledge

May 2021 : 202pp

Pb: 978-0-367-90266-7 : **£18.99**

Hb: 978-0-367-90265-0 : **£135**

eBook: 978-1-003-02345-6

* For full contents and more information, visit: www.routledge.com/9780367902667

Discover Creativity with 2-5 Year Olds

Promoting Creative Learning and Development Through Best Practice



Louise Day

This text explores young children's creative development and shares important insight as to why and how practitioners can encourage their natural curiosity. It will help early years practitioners and professionals to rediscover the joy of working creatively with young children and how to support them in developing their ideas, thoughts and feelings through creative expression and opportunities. Packed with engaging, cost-effective and achievable activity ideas to support the young creative mind, this wonderful guide will inspire practitioners and equip them with the tools they need to fully support and cultivate the curious and creative side to every child.

Routledge

December 2022 : 228pp

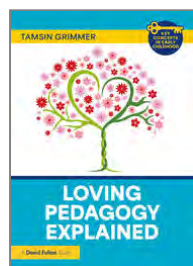
Pb: 978-1-032-22235-6 : **£16.99**

Hb: 978-1-032-22237-0 : **£125**

eBook: 978-1-003-27171-0

* For full contents and more information, visit: www.routledge.com/9781032222356

Loving Pedagogy Explained



Tamsin Grimmer

Series: Key Concepts in Early Childhood

Loving Pedagogy Explained highlights the importance of developing a loving pedagogy and explains key terms used within this approach. Unpicking terms like advocacy, attachment, attunement, belonging, compassion, emotion coaching, empathy and empowerment, this book uses practical examples and case studies to explain what it means in practice when we adopt this approach. It also considers how we might adopt a loving pedagogy in relation to our policies describing this ethos in more detail. This book is essential reading for early years practitioners and students that want to know and understand the importance of adopting a loving pedagogy within early childhood.

Routledge

December 2024 : 182pp

Pb: 978-1-032-83663-8 : **£16.99**

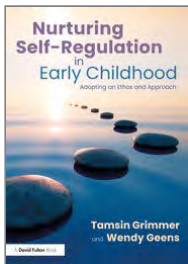
Hb: 978-1-032-83664-5 : **£135**

eBook: 978-1-003-51052-9

* For full contents and more information, visit: www.routledge.com/9781032836638

Nurturing Self-Regulation in Early Childhood

Adopting an Ethos and Approach



Tamsin Grimmer, Wendy Geens

Nurturing Self-Regulation in Early Childhood explores how young children develop self-regulation and offers practical guidance on helping them to manage their feelings and behaviour. It considers the skills, attitudes and dispositions children need to be able to self-regulate and how their wellbeing and self-esteem can affect their ability to do this. With a focus on developmentally appropriate expectations, this book is essential reading for all early childhood educators who want to develop their understanding of self-regulation and embrace an approach which underpins their practice and changes children's lives.

Routledge

September 2022 : 226pp

Pb: 978-0-367-75392-4 : **£18.99**

Hb: 978-0-367-75389-4 : **£135**

eBook: 978-1-003-16234-6

* For full contents and more information, visit: www.routledge.com/9780367753924

Reflection and Reflective Spaces in the Early Years

A Guide for Students and Practitioners



Annie Pendrey

This book will support readers in developing their own reflective practice and creating reflective environments for the young children and families they work with. Combining case studies and reflective tasks to complement a range of theories, concepts and alternative approaches to reflection, chapters show how the reflective process can help practitioners adapt to changes in the sector and improve professional practice. It is invaluable reading for EY practitioners, tutors and EY students on level 3 courses and Foundation Degrees, but also for anyone interested in reflection or starting an academic/professional journey where you are required to reflect upon your practice.

Routledge

June 2023 : 112pp

Pb: 978-1-032-31187-6 : **£17.99**

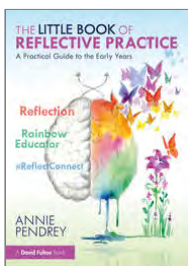
Hb: 978-1-032-31190-6 : **£145**

eBook: 978-1-003-30852-2

* For full contents and more information, visit: www.routledge.com/9781032311876

The Little Book of Reflective Practice

A Practical Guide to the Early Years



Annie Pendrey

The Little Book of Reflective Practice is bursting with ideas which will encourage you to be curious, reflective and courageous in your professional learning journey. It introduces the key reflective theories alongside case studies from educators to show how these can be applied to improve practice. The journey from being to thriving is set out in several chapters each providing different themes which will encourage you to capture your reflections, record your learning and development and apply theories of reflection to your professional practice. This book will be invaluable reading for early years practitioners, tutors and early years students.

Routledge

March 2022 : 150pp

Pb: 978-1-032-00603-1 : **£16.99**

Hb: 978-1-032-00601-7 : **£135**

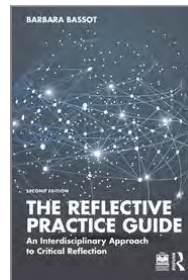
eBook: 978-1-003-17485-1

* For full contents and more information, visit: www.routledge.com/9781032006031

2ND EDITION

The Reflective Practice Guide

An Interdisciplinary Approach to Critical Reflection



Barbara Bassot Canterbury Christ Church University, UK

The Reflective Practice Guide offers an accessible introduction to engaging effectively in critical reflection, supporting students in enhancing their professional practice. This second edition has been thoroughly updated with new chapters emphasising the importance of personal growth, processing emotions, building resilience and issues of diversity, intersectionality and positionality. This is an essential read for all students in the helping professions including education, health, social care and counselling, who want to gain greater self-awareness, challenge assumptions and think about practice on a deeper level.

Routledge

May 2023 : 210pp

Pb: 978-1-032-23454-0 : **£34.99**

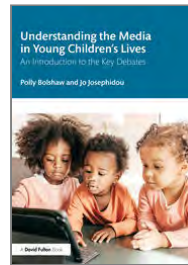
Hb: 978-1-032-23453-3 : **£135**

eBook: 978-1-003-27769-9

* For full contents and more information, visit: www.routledge.com/9781032234540

Understanding the Media in Young Children's Lives

An Introduction to the Key Debates



Polly Bolshaw Canterbury Christchurch University, UK,
Jo Josephidou Canterbury Christchurch University, UK

This book explores the impact of digital media on young children's lives and the role that the media and news industry plays in the social construction of childhood. Covering key areas of concern such as safety, violence and children's mental health, chapters also reveal how media use and engagement can have a positive impact on children's academic attainment, social capital and opportunities to create and curate online content. Including case study examples and highlighting the strategies that will help minimise the risks of young children's digital media use, this is essential reading for students on Early Years Foundation Degrees and Early Childhood Studies and related courses.

Routledge

September 2022 : 172pp

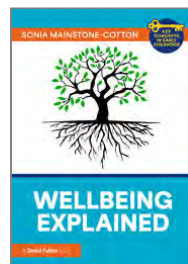
Pb: 978-0-367-63898-6 : **£26.99**

Hb: 978-0-367-63896-2 : **£135**

eBook: 978-1-003-12120-6

* For full contents and more information, visit: www.routledge.com/9780367638986

Wellbeing Explained



Sonia Mainstone-Cotton

Series: Key Concepts in Early Childhood

Nurturing children and supporting their wellbeing is vitally important along with looking after the wellbeing of the staff who support them. Wellbeing Explained highlights the importance of wellbeing and explains key terms associated with wellbeing and mental health needs. Part of the Key Concepts in Early Childhood Series, this is essential reading for early years practitioners and students that want to know and understand what they can do to support their own wellbeing and the children they work with.

Routledge

December 2024 : 142pp

Pb: 978-1-032-69283-8 : **£16.99**

Hb: 978-1-032-69291-3 : **£130**

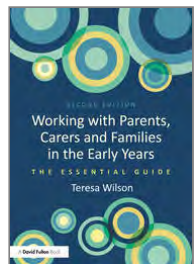
eBook: 978-1-032-69294-4

* For full contents and more information, visit: www.routledge.com/9781032692838

2ND EDITION

Working with Parents, Carers and Families in the Early Years

The Essential Guide



Teresa Wilson University of Reading, UK

This fully updated second edition of *Working with Parents, Carers and Families in the Early Years* offers an informed and comprehensive framework for working with parents, drawing on the latest evidence and containing practical advice from practitioners and parents, to support sound partnership practice. Including case studies and questions for reflective practice, this book will be ideal for Early Years students on Foundation Degrees, Childhood Studies Courses and those training to become Early Years Teachers as well as Early Years practitioners and managers responsible for staff training.

Routledge

December 2024 : 210pp

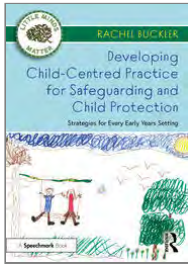
Pb: 978-1-032-55215-6 : **£24.99**Hb: 978-1-032-55216-3 : **£135**

eBook: 978-1-003-42956-2

* For full contents and more information, visit: www.routledge.com/9781032552156

Developing Child-Centred Practice for Safeguarding and Child Protection

Strategies for Every Early Years Setting



Rachel Buckler

Series: Little Minds Matter

Placing children at the centre of safeguarding principles and practices is vital for ensuring the best child-protection. This resource provides early years practitioners with all that they need to be confident and competent as they fulfil their roles and obligations to safeguard children. It explores the main factors that impact on the lives of young children in the current safeguarding climate, and is a starting point for understanding the risks and categories of abuse and neglect. Grounded in best practice at every level, it gives practitioners encouragement and advice to help shape and drive practice forward with child-centred motives, practices, and perspectives.

Speechmark

February 2023 : 212pp

Pb: 978-0-367-68349-8 : **£14.99**

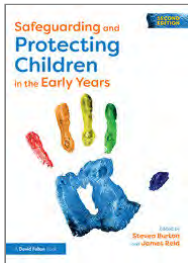
Hb: 978-0-367-68347-4 : **£125**

eBook: 978-1-003-13705-4

* For full contents and more information, visit: www.routledge.com/9780367683498

2ND EDITION

Safeguarding and Protecting Children in the Early Years



Edited by **Steven Burton** University of Huddersfield, UK,
James Reid University of Huddersfield, UK

This second edition provides a comprehensive guide to safeguarding and child protection in the early years. Aimed at both students and practitioners, it offers clear insight and guidance into the legal and policy foundations for effective safeguarding practice, together with both the historical context and also more contemporary developments in safeguarding practice in the early years sector. This new edition has been fully updated to reflect current legislation and includes new material on interagency work, supporting children's resilience and safeguarding all children.

Routledge

October 2017 : 256pp

Pb: 978-1-138-67740-1 : **£27.99**

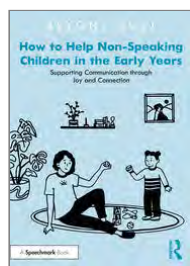
Hb: 978-1-138-67739-5 : **£135**

eBook: 978-1-315-55955-1

* For full contents and more information, visit: www.routledge.com/9781138677401

How to Help Non-Speaking Children in the Early Years

Supporting Communication through Joy and Connection



Bryony Rust

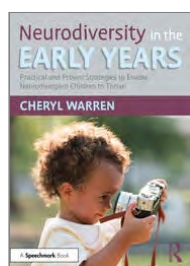
This book explores ways to build honest and supportive conversations with parents about a child's communication needs, the importance of empathy in how we connect with children, and the many 'hidden' steps towards communication that we can celebrate and build. It breaks key theory down and includes a wealth of real-life examples, as well as practical steps for developing communication. Placing a strong focus on fostering joyful moments of connection, this book is a valuable read for all early years practitioners, speech and language therapists, SENCOs and key people looking to support positive communication development with the children in their care.

Speechmark
December 2024 : 122pp
Pb: 978-1-032-29519-0 : **£14.99**
Hb: 978-1-032-29517-6 : **£135**
eBook: 978-1-003-30196-7

* For full contents and more information, visit: www.routledge.com/9781032295190

Neurodiversity in the Early Years

Practical and Proven Strategies to Enable Neurodivergent Children to Thrive



Cheryl Warren

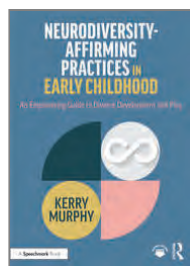
How we support children in their early years to understand, to be accepted for their unique differences and to thrive, has a life-long impact. With a neuro-affirming, strength-based narrative running throughout, this accessible book will improve your knowledge, skillset, and practical application of high-quality neuro-inclusive practice. Neurodiversity in the Early Years enables the reader to embrace and embed knowledge and to advocate for a change which will provide neurodivergent children with the foundations of belonging, acceptance, and a celebration of who they are. It will be key reading for all early years educators working with children from 2-5 years old.

Speechmark
April 2025 : 208pp
Pb: 978-1-032-63730-3 : **£16.99**
Hb: 978-1-032-64297-0 : **£145**
eBook: 978-1-032-64299-4

* For full contents and more information, visit: www.routledge.com/9781032637303

Neurodiversity-Affirming Practices in Early Childhood

An Empowering Guide to Diverse Development and Play



Kerry Murphy

It is not uncommon to hear the myths that young children develop in the same way, or that play does not come naturally to disabled or neurodivergent children. This essential guide challenges these myths and empowers early years educators to adopt neurodiversity-affirming practices which support all children. Neurodiversity-Affirming Practices in Early Childhood challenges outdated assumptions and expands our understanding of child development and play, with inclusive practice at its heart. This is a key read for anyone working with young children, enabling them to actively move towards neurodiversity-affirming practices.

Speechmark
May 2025 : 200pp
Pb: 978-1-032-34652-6 : **£19.99**
Hb: 978-1-032-34653-3 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032346526

Speech and Language in the Early Years

Creating Language-Rich Learning Environments



Becky Poulter Jewson , Rebecca Skinner

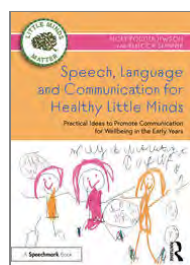
This accessible resource is packed full of practical ideas and techniques to support speech and language development in young children. It will help you to develop language-rich interactions to facilitate language development in your everyday work and will encourage reflective practice in your setting. Offering readers the opportunity to extend their skills and confidence in their practice, this is an essential resource for early years practitioners looking to facilitate quality interactions with the children in their care.

Speechmark
April 2022 : 150pp
Pb: 978-0-367-68969-8 : **£24.99**
Hb: 978-0-367-68970-4 : **£135**
eBook: 978-1-003-13982-9

* For full contents and more information, visit: www.routledge.com/9780367689698

Speech, Language and Communication for Healthy Little Minds

Practical Ideas to Promote Communication for Wellbeing in the Early Years



Becky Poulter Jewson , Rebecca Skinner

Series: Little Minds Matter

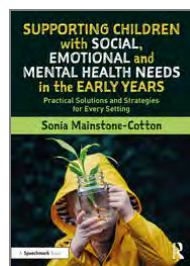
This book is packed with practical ideas and techniques for supporting the communication development of children and understanding the relationship between communication and emotional wellbeing. By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills. It enables and empowers readers to understand what communication and wellbeing really look like in the early years environment and how we can use this knowledge to improve long term outcomes for children's learning and mental health. It is essential reading for all early years educators.

Speechmark
October 2023 : 186pp
Pb: 978-1-032-37125-2 : **£15.99**
Hb: 978-1-032-37126-9 : **£135**
eBook: 978-1-003-33542-9

* For full contents and more information, visit: www.routledge.com/9781032371252

Supporting Children with Social, Emotional and Mental Health Needs in the Early Years

Practical Solutions and Strategies for Every Setting



Sonia Mainstone-Cotton

This accessible book offers essential guidance and practical ideas for early years staff to support children with social, emotional and mental health (SEMH) needs. Chapters first explore what SEMH is, why children may have SEMH needs, and what this can look like. The book then moves on to share practical tools, activities, and strategies, thinking about the environment, routines and transitions, feelings and emotions, nature, mindfulness, and more. Case examples weave throughout, bringing the book alive with first-hand advice from a range of professionals, including educational psychologists, play therapists and forest school specialists.

Speechmark
June 2021 : 202pp
Pb: 978-0-367-54512-3 : **£19.99**
Hb: 978-0-367-54514-7 : **£135**
eBook: 978-1-003-08954-4

* For full contents and more information, visit: www.routledge.com/9780367545123

Supporting Children's Mental Health and Wellbeing

Therapeutic Approaches for Working with Children and Families



Alison Prowle , Nicola Stobbs University of Worcester, UK.

This key text recognises the importance of upskilling students and practitioners to understand children's holistic needs and to develop new ways of working therapeutically that support their wellbeing and resilience. This informative and practical book will be essential reading for students in a range of disciplines, including early years professional practice and early childhood degrees, as well as education, health, social care and community services. It will also be a valuable resource for early years and primary practitioners, trauma-informed schools and organisations supporting children and families.

Speechmark

May 2025 : 180pp

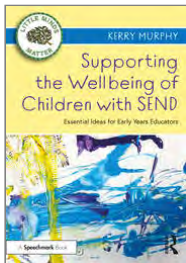
Pb: 978-1-032-60568-5 : **£29.99**

Hb: 978-1-032-60569-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032605685

Supporting the Wellbeing of Children with SEND

Essential Ideas for Early Years Educators



Kerry Murphy

Series: Little Minds Matter

As an early years practitioner, you will educate and care for children with a range of developmental needs and differences. This essential book introduces you to a play-rich approach providing both universal and targeted ideas that will support social and emotional development and ensure that children feel safe, secure, and nurtured. Providing up to date, transferrable and essential knowledge on SEND in the early years, this is an essential resource for any practitioner looking to expand their repertoire and enrich the wellbeing of children with SEND.

Speechmark

March 2022 : 232pp

Pb: 978-0-367-68635-2 : **£14.99**

Hb: 978-0-367-68636-9 : **£135**

eBook: 978-1-003-13836-5

* For full contents and more information, visit: www.routledge.com/9780367686352

Understanding Special Educational Needs and Disability in the Early Years

Principles and Perspectives



Janice Wearmouth University of Bedfordshire, UK,
Abigail Gosling , Julie Beams , Stephanie Davydaitis

This key text provides essential tools for understanding legislation, policy, provision and practice for children in the early years, particularly young children with SEND. Based on extensive research and the four areas of need as defined in the Special Educational Needs and Disability Code of Practice 0 to 25 Years (DfE, 2015), the book charts the development of young children and their growing constructions of learning, communication, language, motor movement and emotion. Providing material that translates into practice in a straightforward and practical way, this text is packed full of personal accounts and case studies.

Routledge

October 2017 : 226pp

Pb: 978-1-138-20101-9 : **£31.99**

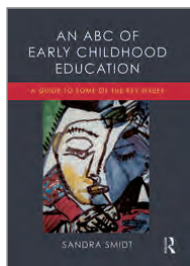
Hb: 978-1-138-20100-2 : **£135**

eBook: 978-1-315-51337-9

* For full contents and more information, visit: www.routledge.com/9781138201019

An ABC of Early Childhood Education

A guide to some of the key issues



Sandra Smidt

This unique and engaging resource describes, critiques and analyses the significance of a wide range of contemporary and classic ideas about how young children learn. This text is organised in a handy A – Z format by best-selling author and early years expert Sandra Smidt.

Routledge
September 2014 : 184pp
Pb: 978-1-138-01978-2 : **£39.99**
Hb: 978-1-138-01977-5 : **£175**
eBook: 978-1-315-77865-5

* For full contents and more information, visit: www.routledge.com/9781138019782

Early Childhood Theorists and Approaches Explained



Chloe Webster

Series: Key Concepts in Early Childhood

This new book provides accessible explanations of the key theories, concepts and approaches that form the foundations of Early Childhood Education. Unpicking terms like attachment, constructivism, and heuristic play and introducing both established and less-known contemporary theorists, it is an easy and comprehensive guide to early childhood theories and approaches. This latest book in the Key Concepts in Early Childhood Series is essential reading for early years practitioners and students who want to support their studies and deepen their understanding, as it makes the pedagogical theories behind the early years curriculum and framework easy to understand and apply.

Routledge
March 2025 : 162pp
Pb: 978-1-032-69133-6 : **£18.99**
Hb: 978-1-032-69135-0 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032691336

Early Years Pioneers in Context

Their lives, lasting influence and impact on practice today



Pam Jarvis Leeds Trinity University, UK, **Louise Swiniarski** Salem State University, USA, **Wendy Holland** Bradford College, UK

This accessible text explores the lives and work of ten internationally renowned pioneers of early years education and care. It places each pioneer within the time and culture in which they lived to help the reader understand how theories and knowledge about early years education and care have evolved over time. Each chapter traces key themes such as play, child-initiated learning, working with parents, scaffolding children's learning and the environment enabling students to reflect on the differences and similarities between the pioneers and understand their contribution to practice today.

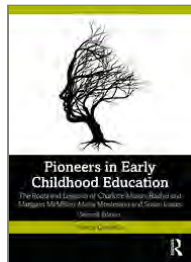
Routledge
August 2016 : 198pp
Pb: 978-1-138-81505-6 : **£31.99**
Hb: 978-1-138-81504-9 : **£135**
eBook: 978-1-315-74702-6

* For full contents and more information, visit: www.routledge.com/9781138815056

2ND EDITION

Pioneers in Early Childhood Education

The Roots and Legacies of Charlotte Mason, Rachel and Margaret McMillan, Maria Montessori and Susan Isaacs



Patricia Giardiello

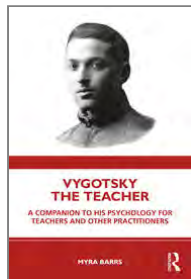
Charlotte Mason, Rachel and Margaret McMillan, Maria Montessori and Susan Isaacs have had a major impact on contemporary early years curriculum theory and practice. This insightful book introduces students and practitioners to the ideas, philosophies and writings of these key early thinkers in early childhood education and show how they relate to quality early years provision today. The book explores the influences that shaped the ideas, values and beliefs of each pioneer and clearly demonstrates how they have each contributed to our knowledge of young children's learning and development.

Routledge
November 2022 : 218pp
Pb: 978-0-367-34054-4 : **£22.99**
Hb: 978-0-367-34053-7 : **£125**
eBook: 978-0-429-32368-3

* For full contents and more information, visit: www.routledge.com/9780367340544

Vygotsky the Teacher

A Companion to his Psychology for Teachers and Other Practitioners



Myra Barrs

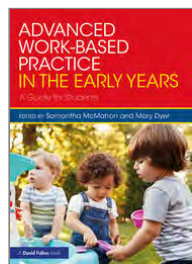
In one volume, Vygotsky the Teacher deals with all aspects of Vygotsky's oeuvre in psychology and in education. Drawing on a wide range of up-to-date sources, this unique text presents key Vygotskian perspectives on the role of the imagination, creativity, poetry, literature and drama in psychology, and of language in the development of consciousness. It highlights Vygotsky's work on special needs education and the impact of this on his theories of teaching and learning. The book underlines his innovations in methodology, and foregrounds his enduring interest in pedagogy as theory-based practice. It is essential reading for students on education and psychology degree courses.

Routledge
August 2021 : 256pp
Pb: 978-0-367-19541-0 : **£27.99**
Hb: 978-0-367-19540-3 : **£135**
eBook: 978-0-429-20304-6

* For full contents and more information, visit: www.routledge.com/9780367195410

Advanced Work-based Practice in the Early Years

A Guide for Students



Edited by **Samantha McMahon** University of Huddersfield, UK, **Mary Dyer** University of Huddersfield, UK

Bringing together advanced theory, links to research, and illustrative case studies, *Advanced Work-based Practice in the Early Years* enables students to consolidate learning by applying theory to practice and identifying the skills, knowledge and personal traits which will help them succeed as a graduate practitioner. Chapters address a wealth of topical issues relating to both the development of the child and the student's own professional development. Areas of focus include ethical practice, safeguarding and child protection, the voice of the child, the role of the mentor, observation, assessment and the social and cultural factors which may impact on a child's development.

Routledge

August 2018 : 158pp

Pb: 978-0-815-39656-7 : **£27.99**

Hb: 978-0-815-39655-0 : **£135**

eBook: 978-1-351-18164-8

* For full contents and more information, visit: www.routledge.com/9780815396567

Work-based Practice in the Early Years

A Guide for Students



Edited by **Samantha McMahon** University of Huddersfield, UK, **Mary Dyer** University of Huddersfield, UK

Bringing together the essential theory, research and policy with examples from practice, this book provides a complete guide to successful work placements for early years students. It covers the key information you need about safeguarding and the curriculum frameworks alongside chapters on reflective practice and research to support your developing professional and practical skills. Offering a unique insight into the view of placement providers, it also examines the roles and responsibilities of the student and provider and what makes a work placement successful. Including case and reflective questions, this is an essential text for all early years students undertaking their work placement.

Routledge

October 2017 : 190pp

Pb: 978-1-138-67365-6 : **£29**

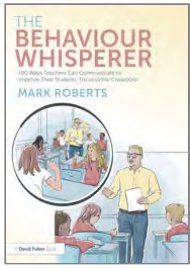
Hb: 978-1-138-67364-9 : **£145**

eBook: 978-1-315-56180-6

* For full contents and more information, visit: www.routledge.com/9781138673656

The Behaviour Whisperer

100 Ways Teachers Can Communicate to Improve Their Students' Focus in the Classroom



Mark Roberts

In this exciting new book, bestselling author Mark Roberts shares the secrets of how behaviour whispering can improve 100 common classroom problems. With 20 non-verbal forms of communication and 80 phrases to diffuse a difficult classroom situation, each of the 100 scenarios featured in the book is accompanied by an illustration and an explanation of why this phrase or gesture works. Providing unrivalled insight into the importance of communication and the psychology that underpins it, the book breaks behaviour down to a granular level, offering tried and trusted responses to virtually every conceivable classroom behaviour scenario.

Routledge

July 2024 : 242pp

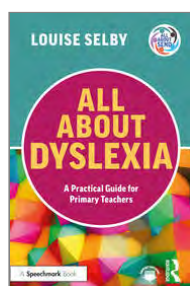
Pb: 978-1-032-57752-4 : **£17.99**

Hb: 978-1-032-57753-1 : **£135**

eBook: 978-1-003-44082-6

* For full contents and more information, visit: www.routledge.com/9781032577524

All About Dyslexia: A Practical Guide for Primary Teachers



Louise Selby

Series: All About SEND

This book is an accessible and informative guide for primary school teachers, designed to increase their understanding of dyslexia and enhance their toolkit with practical, adaptable strategies to support learners with dyslexia in their setting. It debunks myths and misconceptions and clearly defines dyslexia, shining a light on a different way of thinking and learning. Drawing on the experience of the learners themselves, the book equips teachers with strategies for high-quality teaching that will benefit all pupils, not just those with dyslexia. It is a valuable resource for all primary educators, SENCOs and parents who are supporting children with specific learning difficulties.

Speechmark

December 2024 : 240pp

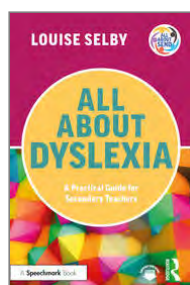
Pb: 978-1-032-51287-7 : **£14.99**

Hb: 978-1-032-51291-4 : **£135**

eBook: 978-1-003-40154-4

* For full contents and more information, visit: www.routledge.com/9781032512877

All About Dyslexia: A Practical Guide for Secondary Teachers



Louise Selby

Series: All About SEND

This book is an accessible and informative guide for secondary school teachers, designed to increase their understanding of dyslexia and enhance their toolkit with practical, adaptable strategies to support learners with dyslexia in their setting. It debunks myths and misconceptions and clearly defines dyslexia, shining a light on a different way of thinking and learning. Drawing on the experience of dyslexic learners themselves, the book equips teachers with strategies for high-quality teaching that will benefit all students. It is a valuable resource for all secondary educators, SENCOs and parents who are supporting children and young people with specific learning difficulties.

Speechmark

December 2024 : 224pp

Pb: 978-1-032-51303-4 : **£14.99**

Hb: 978-1-032-51304-1 : **£135**

eBook: 978-1-003-40160-5

* For full contents and more information, visit: www.routledge.com/9781032513034

Emerging Literacy: Unlocking Instruction for Every Child



James McTaggart, James Cook, Rebecca Castelo, Jennifer Pickering

This book focuses on five core emerging literacy skills that underpin successful learning for children: concepts of print; phonological awareness; oral language; working memory and executive function; and pencil control. Chapters guide readers on building the foundations of lifelong literacy, as well as easy and unintrusive ways to assess learners. They contain inexpensive but effective ways to develop the skills in an ordinary classroom or home, and are accompanied by a downloadable practical toolkit of resources to use with children. This book is crucial reading for early years educators, primary classroom practitioners, educational psychologists, and speech and language therapists.

Speechmark

November 2024 : 176pp

Pb: 978-1-032-60026-0 : **£19.99**

Hb: 978-1-032-60027-7 : **£135**

eBook: 978-1-003-45720-6

* For full contents and more information, visit: www.routledge.com/9781032600260

3RD EDITION

English 5-11

A guide for teachers



David Waugh University of Durham, UK, **Wendy Jolliffe** The University of Hull, UK

Series: Primary 5-11 Series

English 5-11 provides up-to-date and creative guidance on teaching English in the primary school. Written by experienced authors and former government advisors with teaching, school management and teacher training experience, each chapter provides teachers with advice and guidance as well as opportunities to reflect upon classroom practice. This third edition reflects changes in government policy and gives greater attention to systematic synthetic phonics, drama and Standard English, grammar and punctuation, spelling and assessment and closely reflects the changing curriculum.

Routledge

June 2016 : 338pp

Pb: 978-1-138-18840-2 : **£35.99**

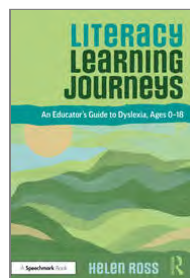
Hb: 978-1-138-18839-6 : **£135**

eBook: 978-1-315-64236-9

* For full contents and more information, visit: www.routledge.com/9781138188402

Literacy Learning Journeys

An Educator's Guide to Dyslexia, Ages 0-18



Helen Ross

This easy-to-read book equips educators with essential knowledge and guidance to ensure that all dyslexic students can access the curriculum effectively. It includes practical strategies to help students with dyslexia engage with the curriculum, make progress, and enjoy learning across their entire educational journey, as well as case studies, further reading suggestions and reflection prompts to help you consider your own learners. The book champions kindness and takes a positive approach to dyslexia to help children and young people thrive in the mainstream classroom. It is essential reading for teachers, teaching assistants and anyone working with learners with dyslexia.

Speechmark

February 2025 : 214pp

Pb: 978-1-032-65904-6 : **£19.99**

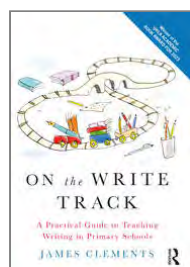
Hb: 978-1-032-66040-0 : **£145**

eBook: 978-1-032-66041-7

* For full contents and more information, visit: www.routledge.com/9781032659046

On the Write Track

A Practical Guide to Teaching Writing in Primary Schools



James Clements

On the Write Track puts teachers' autonomy and their knowledge of what is right for their pupils at the heart of teaching writing. It explores a set of research-based principles, before illustrating these with case studies and examples of classroom practice. While every child, teacher, and classroom are different, approaches to teaching writing can feel prescriptive, whether they are based on a particular curriculum model, assessment system or underlying philosophy. Through considering these different tracks and thinking about how to weave them together into a coherent whole, teachers can help every child to make the journey to being a confident, skilled, keen writer.

Routledge

October 2022 : 316pp

Pb: 978-0-367-69596-5 : **£22.99**

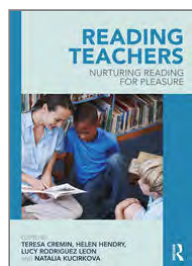
Hb: 978-0-367-69595-8 : **£125**

eBook: 978-1-003-14246-1

* For full contents and more information, visit: www.routledge.com/9780367695965

Reading Teachers

Nurturing Reading for Pleasure



Edited by **Teresa Cremin, Helen Hendry, Lucy Rodriguez Leon, Natalia Kucirkova**

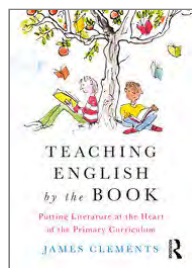
This text offers primary school educators a way forward on their mission to nurture the life-changing habit of reading in childhood. It accessibly demonstrates how teachers who are motivated and reflective readers themselves, can develop new understandings of reading for pleasure and make a difference to young learners. Drawing on a range of research evidence, including studies and work with over 150 schools developing communities of readers, this book provides an accessible overview of international research alongside a highly practical classroom focus. It enables practitioners to develop principled practice, helping all children find pleasure and purpose in reading.

Routledge
August 2022 : 220pp
Pb: 978-1-032-10502-4 : **£24.99**
Hb: 978-1-032-10492-8 : **£135**
eBook: 978-1-003-21561-5

* For full contents and more information, visit: www.routledge.com/9781032105024

Teaching English by the Book

Putting Literature at the Heart of the Primary Curriculum



James Clements

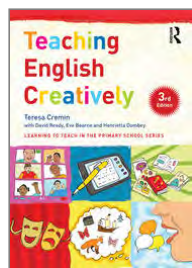
Teaching English by the Book explores how can we help every child become a confident and creative user of English through building an English curriculum that is meaningful, exciting and challenging. This accessible and inspiring text shows how putting books at the heart of English teaching can transform children's attitudes to reading and writing and have a positive impact on their learning. Chapters include effective ideas for engaging and enthusing children about picture books, poetry and literature; techniques and activities to teach grammar, punctuation and spelling; and how to plan and implement a rich and challenging text-based curriculum that will help every child to achieve.

Routledge
December 2017 : 240pp
Pb: 978-1-138-21315-9 : **£26.99**
Hb: 978-1-138-21314-2 : **£135**
eBook: 978-1-315-44896-1

* For full contents and more information, visit: www.routledge.com/9781138213159

3RD EDITION

Teaching English Creatively



Teresa Cremin The Open University, UK

Series: *Learning to Teach in the Primary School Series*

This text encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school. Fully updated to reflect the changing UK curricula, the third edition of this popular text explores research-informed practice and offers new ideas to imaginatively engage readers, writers, speakers and listeners. Inspiring, accessible and connected to current challenges and new priorities in education, Teaching English Creatively puts contemporary and cutting-edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching.

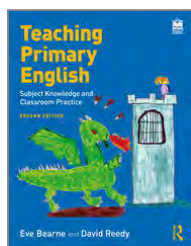
Routledge
November 2022 : 224pp
Pb: 978-0-367-51838-7 : **£27.99**
Hb: 978-0-367-51837-0 : **£125**
eBook: 978-1-003-05537-2

* For full contents and more information, visit: www.routledge.com/9780367518387

2ND EDITION

Teaching Primary English

Subject Knowledge and Classroom Practice



Eve Bearne, David Reedy United Kingdom

Now in its second edition, Teaching Primary English is a bestselling, comprehensive, evidence-informed guide designed to support and inspire teaching and learning in the primary school. Written in a clear and accessible way, it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum. With a focus on connecting all modes of English, the global and the local, and home and school experience, this detailed, uplifting book, includes inspiring case studies throughout and will support you in developing a curious, critical approach to teaching and learning English.

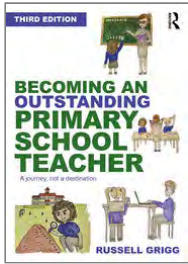
Routledge
July 2023 : 544pp
Pb: 978-1-032-31181-4 : **£36.99**
Hb: 978-1-032-31182-1 : **£145**
eBook: 978-1-003-30848-5

* For full contents and more information, visit: www.routledge.com/9781032311814

3RD EDITION

Becoming an Outstanding Primary School Teacher

A journey, not a destination



Russell Grigg Ministry of Education, United Arab Emirates

This fully updated third edition includes new material on blended learning, pedagogical leadership and teaching entrepreneurial skills. It offers comprehensive coverage of all the key topics that engage primary teachers, including planning, meeting curriculum demands, promoting positive behaviour, assessment, engaging with parents, research, and professional development. Throughout, Russell Grigg draws on theory, research, and case studies of classroom practice to discuss what it takes to become an outstanding primary teacher, making this essential reading for raising pupils' standards of achievement through high quality teaching.

Routledge
June 2022 : 488pp
Pb: 978-0-367-68643-7 : **£27.99**
Hb: 978-0-367-68641-3 : **£135**
eBook: 978-1-003-13839-6

* For full contents and more information, visit: www.routledge.com/9780367686437

5TH EDITION

Foundations of Primary Teaching



Denis Hayes Formerly University of Plymouth, UK

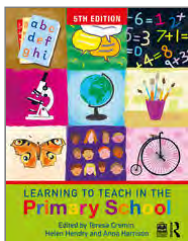
Now in its fifth edition, Foundations of Primary Teaching will be an essential resource for any trainee or practicing primary teacher. Written in a friendly and accessible manner, this book has been updated in line with the new curriculum and provides a comprehensive introduction to all aspects of teaching within the primary school. Also incorporating new material on changes and innovations that have taken place in education; childhood; the process of, and context for, learning; and issues teachers face, as well as updated further reading lists, this wholly revised fifth edition should be on the bookshelf of all student teachers on initial teacher training courses at the primary level, newly qualified teachers and more experienced teachers wishing to enhance their practice.

Routledge
December 2011 : 492pp
Pb: 978-0-415-67557-4 : **£37**
Hb: 978-0-415-67556-7 : **£155**
eBook: 978-0-203-80941-9

* For full contents and more information, visit: www.routledge.com/9780415675574

5TH EDITION

Learning to Teach in the Primary School



Edited by **Teresa Cremin , Helen Hendry , Anna Harrison**

Series: Learning to Teach in the Primary School Series

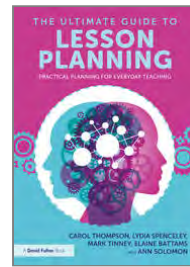
The fifth edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field, as well as the most recent curriculum and policy changes across the UK. It features two new co-editors and thirteen new chapters and enhanced accessibility throughout. Providing a comprehensive but accessible introduction to teaching and learning in the primary school, covering everything a trainee needs to know in order to gain QTS, this accessible and engaging textbook is essential reading for all students training to be primary school teachers.

Routledge
June 2025 : 600pp
Pb: 978-1-032-69175-6 : **£39.99**
Hb: 978-1-032-69176-3 : **£145**
eBook: 978-1-315-45373-6

* For full contents and more information, visit: www.routledge.com/9781032691756

The Ultimate Guide to Lesson Planning

Practical Planning for Everyday Teaching



Carol Thompson , Lydia Spenceley , Mark Tinney , Elaine Battams , Ann Solomon

This practical guide will help you to plan evidence-informed, innovative lessons that can be adapted to meet your individual student's needs. Modelled on a typical lesson plan, the book covers all aspects of planning such as learning aims, starting a lesson, resources and activities, embedding skills, and assessment. Written by an expert author team and linked to the early career framework, this is essential reading for all trainee and early career teachers across a wide range of educational settings.

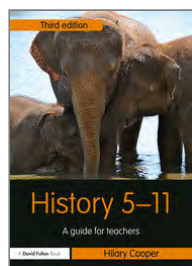
Routledge
February 2024 : 168pp
Pb: 978-1-032-47389-5 : **£21.99**
Hb: 978-1-032-47390-1 : **£145**
eBook: 978-1-003-38590-5

* For full contents and more information, visit: www.routledge.com/9781032473895

3RD EDITION

History 5–11

A Guide for Teachers

**Hilary Cooper***Series: Primary 5–11 Series*

History 5–11 addresses key issues surrounding the teaching of history in the primary curriculum. With an emphasis on the importance of learning about the past through the process of historical enquiry, this textbook will be an invaluable resource to trainee and practising primary teachers interested in teaching history in an accessible, dynamic and enjoyable way. This third edition contains case studies, lesson planning guidance and methods to develop pupils' historical understanding and is updated to include new sections on local links, oracy and assessment. With a new final chapter on classroom-based research this extended text will also prove essential reading to those at Masters level.

Routledge
November 2017 : 264pp
Pb: 978-1-138-72083-1 : **£35.99**
Hb: 978-1-138-72081-7 : **£135**
eBook: 978-1-315-19487-5

* For full contents and more information, visit: www.routledge.com/9781138720831

3RD EDITION

Modern Foreign Languages 5–11

A guide for teachers

**Jane Jones** Kings College London, UK, **Simon Coffey** Kings College London, UK*Series: Primary 5–11 Series*

Foreign language teaching continues to flourish as part of the primary curriculum. Fully updated to include substantive writing about planning and introduce a new assessment scale devised by primary teachers, this third edition will support the needs of trainees, practising teachers and school leaders as they develop their foreign language provision. This user-friendly guide covers key pedagogical issues and will help practitioners to teach MFL as a dynamic, stand-alone subject while retaining a cross-curricular focus. It delivers a range of practical ideas and examples of best practice to help integrate effective language learning, teaching and assessment into the curriculum.

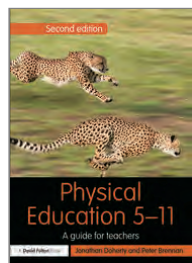
Routledge
November 2016 : 192pp
Pb: 978-1-138-64567-7 : **£31.99**
Hb: 978-1-138-64565-3 : **£135**
eBook: 978-1-315-62802-8

* For full contents and more information, visit: www.routledge.com/9781138645677

2ND EDITION

Physical Education 5–11

A guide for teachers

**Jonathan Doherty** Leeds Metropolitan University, UK, **Peter Brennan***Series: Primary 5–11 Series*

Physical Education 5–11 is about lighting or relighting a fire in all those who have the privilege and the responsibility of teaching children physical education in Primary schools today. It is written at a time of great change: a revised Primary curriculum; an increased drive to raise achievement and potentially a narrowing of curricular scope in favour of literacy and numeracy.

Routledge
December 2013 : 224pp
Pb: 978-0-415-63532-5 : **£35.99**
Hb: 978-0-415-63531-8 : **£135**
eBook: 978-0-203-09382-5

* For full contents and more information, visit: www.routledge.com/9780415635325

Teaching Art Creatively

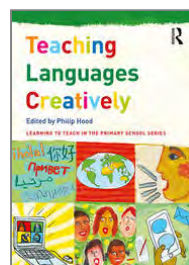
**Penny Hay** Bath Spa University, UK*Series: Learning to Teach in the Primary School Series*

Teaching Art Creatively is packed with ideas and inspiration to enrich teachers' knowledge and understanding of art and design in the primary classroom. It is underpinned by the latest research and theory. Expert authors focus on diverse approaches that start with children's own ideas about themselves as artists. With an emphasis on recognising the value of children's art and how to support children's creative and artistic processes. Illustrated throughout with examples of exciting projects, children's work and case studies of good practice, it will be essential reading for every professional who wishes to embed creative approaches to teaching in their classroom.

Routledge
October 2022 : 198pp
Pb: 978-1-138-91396-7 : **£22.99**
Hb: 978-1-138-91395-0 : **£125**
eBook: 978-1-315-69111-4

* For full contents and more information, visit: www.routledge.com/9781138913967

Teaching Languages Creatively

*Edited by Philip Hood* University of Nottingham, UK*Series: Learning to Teach in the Primary School Series*

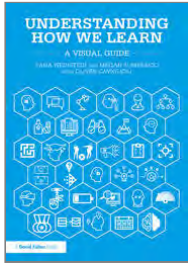
Finding ways of making teaching a creative and fulfilling experience is something which is close to the hearts of many teachers and something that trainee teachers aspire to. This is especially true of languages - a subject which at secondary level is often thought to be challenging but which inspires younger learners with enthusiasm if made active, engaging and participative. As well as including practical teaching suggestions, this book uses the latest research and wider theories of learning ensuring a real depth and grounding to the ideas presented. The carefully chosen contributors draw on a wealth of ideas and strategies which are proven to be effective in the classroom.

Routledge
October 2018 : 172pp
Pb: 978-1-138-69966-3 : **£35.99**
Hb: 978-1-138-69965-6 : **£135**
eBook: 978-1-315-51633-2

* For full contents and more information, visit: www.routledge.com/9781138699663

Understanding How We Learn

A Visual Guide



Yana Weinstein , Megan Sumeracki , Oliver Caviglioli

Educational practice does not, for the most part, rely on research findings. Instead, there's a preference for relying on our intuitions about what's best for learning. But, relying on intuition may be a bad idea for teachers and learners alike. This accessible guide helps teachers to integrate effective, research-backed strategies for learning into their classroom practice. With clear illustrations throughout to explain complex concepts, the book explores exactly what constitutes good evidence for effective learning and teaching strategies, how to make evidence-based judgments instead of relying on intuition, and how to apply findings from cognitive psychology directly to the classroom.

Routledge

August 2018 : 176pp

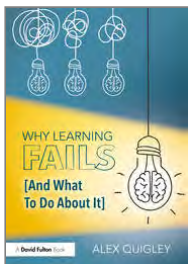
Pb: 978-1-138-56172-4 : **£21.99**

Hb: 978-1-138-56169-4 : **£120**

eBook: 978-0-203-71046-3

* For full contents and more information, visit: www.routledge.com/9781138561724

Why Learning Fails (And What To Do About It)



Alex Quigley Huntington School, UK

In this book bestselling author Alex Quigley presents eight key reasons why learning fails, alongside concepts from cognitive science and research evidence explained concisely and accessibly. The chapters span issues of pupils' limited memory, their patchwork prior knowledge, flawed planning, struggles with independent learning, motivation, limits of attention and more. Packed with practical advice and examples for teachers across all phases at every stage of their teaching career, this book offers a vital guide to supporting pupils to overcome common barriers to learning and go on to flourish, challenging the societal stereotypes that see us shy away from failures.

Routledge

May 2024 : 160pp

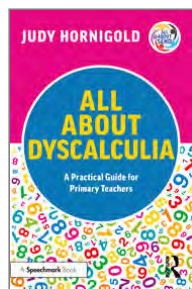
Pb: 978-1-032-64876-7 : **£16.99**

Hb: 978-1-032-64877-4 : **£135**

eBook: 978-1-032-64880-4

* For full contents and more information, visit: www.routledge.com/9781032648767

All About Dyscalculia: A Practical Guide for Primary Teachers



Judy Hornigold

Series: All About SEND

All About Dyscalculia is an accessible and informative guide for primary school teachers, designed to increase their knowledge and understanding of dyscalculia and provide practical strategies and advice to build the self-esteem and motivation of learners in their care. The book explores the indicators of dyscalculia, before detailing a range of teaching strategies that will support dyscalculic children and help them to develop their mathematical understanding and resilience. It is essential reading for all mainstream primary teachers and SENCOs, as well as a helpful guide to supporting children with dyscalculia at home.

Speechmark

July 2023 : 144pp

Pb: 978-1-032-35382-1 : **£15.99**

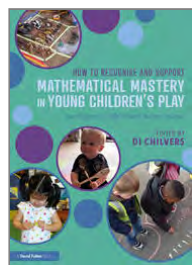
Hb: 978-1-032-35381-4 : **£145**

eBook: 978-1-003-32662-5

* For full contents and more information, visit: www.routledge.com/9781032353821

How to Recognise and Support Mathematical Mastery in Young Children's Play

Learning from the 'Talk for Maths Mastery' Initiative



Edited by Di Chilvers WatchMeGrow and the Development Map

This exciting book explores young children's fascination with all things mathematical. Drawing on the Talk for Maths Mastery project, it helps practitioners to understand early mathematical development and recognise the maths taking place in children's play. Emphasising the importance of starting from children's existing mathematical interests, it shows how adults can build on these starting points to gradually introduce new concepts and address misconceptions as they arise. This book is essential reading for all early years practitioners and teachers working with children throughout the EYFS and KS1 as well as students on early years courses.

Routledge

July 2021 : 264pp

Pb: 978-0-367-13357-3 : **£24.99**

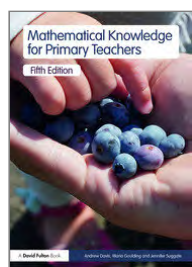
Hb: 978-0-367-13356-6 : **£135**

eBook: 978-0-429-02607-2

* For full contents and more information, visit: www.routledge.com/9780367133573

5TH EDITION

Mathematical Knowledge for Primary Teachers



Andrew Davis Durham University, UK, **Maria Goulding** Durham University, UK, **Jennifer Suggate** Durham University, UK

Now in its fifth edition, the best-selling text *Mathematical Knowledge for Primary Teachers* provides trainee teachers with clear information about the fundamental mathematical ideas taught in primary schools. With rigorous and comprehensive coverage of all the mathematical knowledge primary teachers need, the text goes beyond rules and routines to help readers deepen their understanding of mathematical ideas and increase their confidence in teaching these ideas. The book has been updated to incorporate changes in the National Curriculum and the associated tests.

Routledge

February 2017 : 342pp

Pb: 978-1-138-65136-4 : **£35.99**

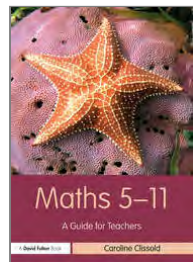
Hb: 978-1-138-65133-3 : **£135**

eBook: 978-1-315-62112-8

* For full contents and more information, visit: www.routledge.com/9781138651364

Maths 5–11

A Guide for Teachers



Caroline Clissold

Series: Primary 5-11 Series

Focusing on good progression through from reception to year 6, *Maths 5-11* provides a clear and concise presentation of the fundamental knowledge that all primary maths teachers need. It ranges from number sense and place value, to looking in depth at the various aspects of fractions and mathematical reasoning. This book looks at the connections inside of and outside of the curriculum, even considering the relation of maths to other primary subjects such as science, geography and art. Primary teachers are also provided with the practical knowledge of planning and assessment necessary to employ the theories expressed in the book.

Routledge

November 2019 : 210pp

Pb: 978-0-367-21968-0 : **£28.99**

Hb: 978-0-367-21967-3 : **£125**

eBook: 978-0-429-26907-3

* For full contents and more information, visit: www.routledge.com/9780367219680

2ND EDITION

Supporting Early Mathematical Development

Practical Approaches to Play-Based Learning



Caroline McGrath City of Bristol College, UK

This is an essential text, combining theory and practice to enable successful mathematical education for children from birth to twelve years. It considers how students, academics, parents and professionals can develop their mathematical thinking practice whilst acknowledging we will always be practising the craft of teaching mathematics. Charting the delivery of mathematical development in Playgroups, Children's Centres, Nurseries and Primary Schools, the book promotes an effective pedagogy for mathematics and places a fresh emphasis on mathematical literacy to empower children.

Routledge

March 2025 : 516pp

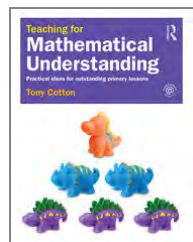
Pb: 978-1-032-15628-6 : **£24.99**

Hb: 978-1-032-15627-9 : **£125**

* For full contents and more information, visit: www.routledge.com/9781032156286

Teaching for Mathematical Understanding

Practical ideas for outstanding primary lessons



Tony Cotton Freelance writer and education consultant, UK

This highly practical guide develops the subject knowledge support and practical ideas in Tony Cotton's *Understanding* and *Teaching Primary Mathematics* into resources for full lessons. With an emphasis on developing outstanding lessons through a problem solving approach, it is packed with activities that all training and new teachers can use in the primary classroom. Covering all areas of mathematics, every activity includes step-by-step guidance: Teaching and learning objectives; resources; a lesson outline; ideas for differentiation; assessment for learning and key probing questions. It is an essential resource for all trainees looking for inspiration and guidance for successful teaching.

Routledge

June 2016 : 192pp

Pb: 978-1-138-90634-1 : **£28.99**

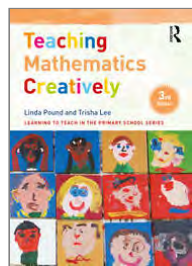
Hb: 978-1-138-90633-4 : **£135**

eBook: 978-1-315-69555-6

* For full contents and more information, visit: www.routledge.com/9781138906341

3RD EDITION

Teaching Mathematics Creatively



Linda Pound Education Consultant, UK, **Trisha Lee**
Artistic Director of Make-Believe Arts, UK

Series: Learning to Teach in the Primary School Series

Taking an innovative and playful approach to maths teaching, this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge, understanding and enjoyment of the subject. The fresh approaches explored in this book include a range of activities such as story-telling, music and construction, elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way. Stimulating, accessible and underpinned by the latest research and theory, this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom.

Routledge

September 2021 : 214pp

Pb: 978-0-367-51842-4 : **£27.99**

Hb: 978-0-367-51841-7 : **£135**

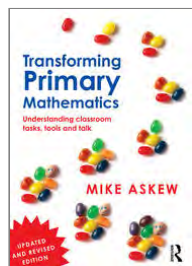
eBook: 978-1-003-05539-6

* For full contents and more information, visit: www.routledge.com/9780367518424

2ND EDITION

Transforming Primary Mathematics

Understanding classroom tasks, tools and talk



Mike Askew University of Witwatersrand, South Africa.

Fully updated to reflect the new curriculum, the revised edition of Transforming Primary Mathematics sets out key theories and cutting-edge research in the field to enable teachers to take a fresh look at how they teach mathematics. The book encourages teachers to reflect on their own beliefs and values about mathematics, and asks them to question whether their current methods meet the needs of all learners, and the challenge of having high expectations for all. It provides clear, practical approaches to help implement fundamental change in classroom environments, and offers motivational teaching styles to ensure meaningful mathematics learning.

Routledge

November 2015 : 184pp

Pb: 978-1-138-95360-4 : **£38.99**

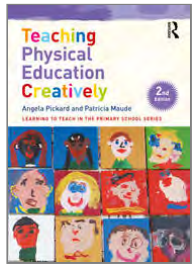
Hb: 978-1-138-95359-8 : **£135**

eBook: 978-1-315-66725-6

* For full contents and more information, visit: www.routledge.com/9781138953604

2ND EDITION

Teaching Physical Education Creatively



Angela Pickard Canterbury Christ Church University, UK,
Patricia Maude University of Cambridge, UK.

Series: Learning to Teach in the Primary School Series

This fully updated second edition of Teaching Physical Education Creatively provides knowledge and understanding for students, trainee and qualified teachers, to engage creatively in teaching primary Physical Education. It is full of ideas for developing the teaching of dance, games, gymnastics and ways of using outdoor spaces for activities in an innovative and engaging manner. There is also a chapter to support creative practitioner to plan for creative Physical Education. It is an invaluable resource for undergraduate and postgraduate students in initial teacher training, practicing teachers, and undergraduate students of physical education and dance.

Routledge

February 2021 : 210pp

Pb: 978-0-367-54859-9 : **£32.99**

Hb: 978-0-367-54857-5 : **£135**

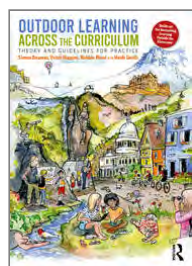
eBook: 978-1-003-09088-5

* For full contents and more information, visit: www.routledge.com/9780367548599

2ND EDITION

Outdoor Learning Across the Curriculum

Theory and Guidelines for Practice



Simon Beames University of Edinburgh, Scotland, **Peter Higgins**, **Robbie Nicol** University of Edinburgh, Scotland, **Heidi Smith**

Following the acclaim of 2012's *Learning Outside the Classroom*, this latest book more deeply explains how well-constructed outdoor learning experiences can benefit children and young people's academic development and health and well-being. With practical and engaging chapters containing aims, case studies and guidelines for practice, this timely book provides teachers the tools with which they can integrate outdoor learning into their daily timetable. It will also be a valuable resource to other professions which use the outdoors for educational purposes.

Routledge

September 2023 : 186pp

Pb: 978-0-367-81933-0 : **£28.99**Hb: 978-0-367-81932-3 : **£145**

eBook: 978-1-003-01089-0

* For full contents and more information, visit: www.routledge.com/9780367819330

Progression and Progress in Physical Education



Susan Capel Brunel University, UK, **Margaret Whitehead**, **Julia Lawrence** Northumbria University, UK

Progression and Progress in Physical Education examines what progression in physical education looks like and the teachers' role in promoting progression within and across age phases. It sets out how teachers can plan for progression within individual or a series of lessons as well as developing pupils' learning and motivation over the medium and longer term. Filled throughout with examples of existing good practice and useful tips, this text will support all primary and secondary physical education teachers in ensuring that every pupil continues to progress in their learning and is able to meet their full potential.

Routledge

November 2024 : 222pp

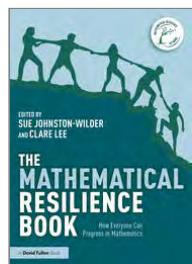
Pb: 978-1-032-00120-3 : **£24.99**Hb: 978-1-032-00118-0 : **£135**

eBook: 978-1-003-17282-6

* For full contents and more information, visit: www.routledge.com/9781032001203

The Mathematical Resilience Book

How Everyone Can Progress in Mathematics



Edited by **Sue Johnston-Wilder , Clare Lee**

This book is about mathematical resilience: what it is, why it is important, how learners can develop it and how teachers can teach in ways that help learners become mathematically resilient. The world faces huge challenges that involve mathematical thinking, including climate change and economic injustice. This valuable text shows teachers how they can help learners to engage positively with mathematical learning and reach their full potential.

Routledge

June 2024 : 320pp

Pb: 978-1-032-36894-8 : **£24.99**

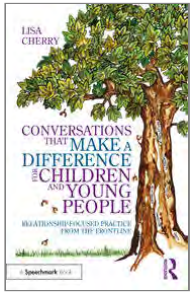
Hb: 978-1-032-36892-4 : **£135**

eBook: 978-1-003-33435-4

* For full contents and more information, visit: www.routledge.com/9781032368948

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline

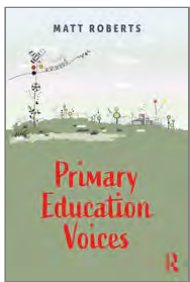


Lisa Cherry

In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

Speechmark
May 2021 : 284pp
Pb: 978-0-367-64401-7 : **£19.99**
Hb: 978-0-367-64400-0 : **£135**
eBook: 978-1-003-12437-5
* For full contents and more information, visit: www.routledge.com/9780367644017

Primary Education Voices



Matt Roberts

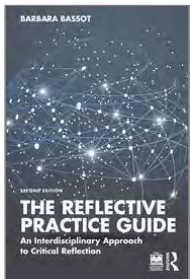
Over the past two years, the Primary Education Voices podcast has welcomed dozens of inspirational educators with a variety of roles across primary education to share what they are passionate about. This book gives some of these educators the chance to discuss their ideas, research and reflections in a more in-depth manner to help the reader reflect more deeply about their own practice. These ideas and insights will be essential to all who work within the primary sector including trainees, early career teachers, middle and senior leaders as well as all those who support and consult with these individuals who seek to change and improve their practice.

Routledge
October 2023 : 182pp
Pb: 978-1-032-30891-3 : **£17.99**
Hb: 978-1-032-30890-6 : **£125**
eBook: 978-1-003-30715-0
* For full contents and more information, visit: www.routledge.com/9781032308913

2ND EDITION

The Reflective Practice Guide

An Interdisciplinary Approach to Critical Reflection



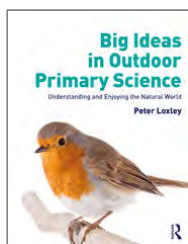
Barbara Bassot Canterbury Christ Church University, UK

The Reflective Practice Guide offers an accessible introduction to engaging effectively in critical reflection, supporting students in enhancing their professional practice. This second edition has been thoroughly updated with new chapters emphasising the importance of personal growth, processing emotions, building resilience and issues of diversity, intersectionality and positionality. This is an essential read for all students in the helping professions including education, health, social care and counselling, who want to gain greater self-awareness, challenge assumptions and think about practice on a deeper level.

Routledge
May 2023 : 210pp
Pb: 978-1-032-23454-0 : **£34.99**
Hb: 978-1-032-23453-3 : **£135**
eBook: 978-1-003-27769-9
* For full contents and more information, visit: www.routledge.com/9781032234540

Big Ideas in Outdoor Primary Science

Understanding and Enjoying the Natural World



Peter Loxley

Big Ideas in Primary Science provides teachers with subject and pedagogical knowledge, as well as the confidence they need to integrate big science ideas into the curriculum. Encouraging and supporting science learning in the garden and other outdoor contexts, it offers easy-to-use programmes of study and models of good practice for ages 5-7, 7-9, and 9-11. Full of ideas for enjoyable lessons, it exemplifies how teachers can scaffold children's learning as they work towards understanding some of science's key concepts: ecosystems, inheritance, biodiversity, climate, the nature of science, science and technology, science and society, and wildlife conservation.

Routledge

July 2020 : 228pp

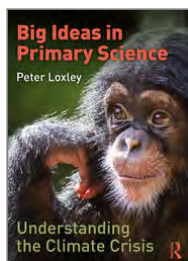
Pb: 978-0-367-17834-5 : £22.99

Hb: 978-0-367-17833-8 : £135

eBook: 978-0-429-05795-3

* For full contents and more information, visit: www.routledge.com/9780367178345

Big Ideas in Primary Science: Understanding the Climate Crisis



Peter Loxley

This book takes a fresh approach to learning the science of climate change. It combines new thinking in science teaching using big ideas, with our growing need to look after our planet, and encourages children to learn from what scientists have to say about issues which will impact their lives today and in the future. It provides models of good practice which exemplify how primary-aged children can work towards understanding some of science's big ideas and engage with important issues related to climate change. Full of ideas about the climate crisis, Big Ideas in Primary Science is a comprehensive, valuable, and essential resource for all teachers of primary science.

Routledge

September 2022 : 214pp

Pb: 978-0-367-76290-2 : £22

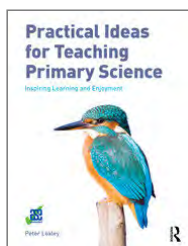
Hb: 978-0-367-76289-6 : £145

eBook: 978-1-003-16627-6

* For full contents and more information, visit: www.routledge.com/9780367762902

Practical Ideas for Teaching Primary Science

Inspiring Learning and Enjoyment



Peter Loxley

This essential, full-colour guide extends the core subject knowledge and ideas from Teaching Primary Science into adaptable, practical models for effective science teaching. Presenting scientific knowledge as a progressive story about how the natural world works, each topic is accompanied by 'Ideas for Practice', designed so that children can engage with science at three levels, KS1 (5-7), lower primary (7-9) and upper primary (9-11). With an emphasis on spoken language and collaboration, 'Ideas for Practice' are placed in engaging and significant contexts to encourage curiosity and enquiry, and to most importantly, promote feelings of pleasure and satisfaction from science learning.

Routledge

November 2017 : 360pp

Pb: 978-1-138-65965-0 : £31.99

Hb: 978-1-138-65963-6 : £135

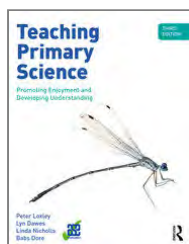
eBook: 978-1-315-62008-4

* For full contents and more information, visit: www.routledge.com/9781138659650

3RD EDITION

Teaching Primary Science

Promoting Enjoyment and Developing Understanding



Peter Loxley, **Lyn Dawes** The Open University, UK,
Linda Nicholls University of Northampton, **Babs Dore**
University of Northampton

This fully updated third edition brings science subject knowledge and pedagogy together to support, inform and inspire those training to teach primary science. Written in a clear and accessible way, the book provides comprehensive coverage of a wide range of science themes. With a brand new chapter on STEM education, additional guidance on where to find the best resources, and increased emphasis on assessment, story-telling and problem-solving, this book shows how science can offer children pleasure and intellectual satisfaction and help them to develop sound scientific minds.

Routledge

December 2017 : 454pp

Pb: 978-1-138-65183-8 : £35.99

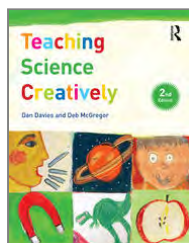
Hb: 978-1-138-65182-1 : £135

eBook: 978-1-315-62459-4

* For full contents and more information, visit: www.routledge.com/9781138651838

2ND EDITION

Teaching Science Creatively



Dan Davies Bath Spa University, UK, **Deb McGregor**
Oxford Brookes University, UK

Series: Learning to Teach in the Primary School Series

The second edition of Teaching Science Creatively has been fully updated to reflect new research and updates to the Primary science curriculum. It offers innovative starting points to enhance your teaching and highlights curiosity, observation, exploration and enquiry as central components of children's creative learning in science. Stimulating and accessible, with contemporary and cutting-edge practice at the forefront, Teaching Science Creatively introduces new ideas to support and motivate new and experienced primary teachers. It is an essential purchase for any professional who wishes to incorporate creative approaches to teaching science in their classroom.

Routledge

August 2016 : 212pp

Pb: 978-1-138-90977-9 : £32

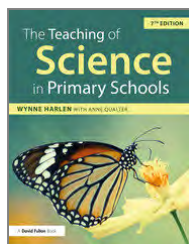
Hb: 978-1-138-90976-2 : £130

eBook: 978-1-315-69380-4

* For full contents and more information, visit: www.routledge.com/9781138909779

7TH EDITION

The Teaching of Science in Primary Schools



Wynne Harlen University of Bristol, UK, **Anne Qualter**
University of Liverpool, UK

This fully updated edition of The Teaching of Science in Primary Schools provides essential information for students, trainee and practising teachers about the 'why, what and how' of teaching primary science. It gives the latest information about the rationale and use of inquiry-based methodology and the use of assessment to help learning. New and expanded areas of coverage include updates to curriculum and assessment requirements, advances in knowledge of how the brain functions and expansion of the use of computer technology. This book recognises the challenges of teaching science and provides suggestions and examples aimed to increase teachers' confidence and enjoyment of the subject.

David Fulton Publishers

April 2018 : 414pp

Pb: 978-1-138-22572-5 : £34.99

Hb: 978-1-138-22571-8 : £135

eBook: 978-1-315-39890-7

* For full contents and more information, visit: www.routledge.com/9781138225725

10 Steps to Develop Great Learners

Visible Learning for Parents



John Hattie University of Melbourne, **Kyle Hattie**

What can concerned parents and carers do to ensure their children, of all ages, develop great learning habits which will help them achieve their maximum at school and in life? John Hattie, one of the most respected and renowned Education researchers in the world, with his son Kyle, himself a respected teacher, offer a 10-step plan to nurturing curiosity and intellectual ambition and providing a home environment that encourages and values learning. These simple steps based on the strongest of research evidence and packed full of practical advice can be followed by any parent or carer to support and enhance learning and maximise the potential of their children.

Routledge
April 2022 : 207pp
Pb: 978-1-032-18929-1 : **£17**
Hb: 978-1-032-18928-4 : **£145**
eBook: 978-1-003-25702-8

* For full contents and more information, visit: www.routledge.com/9781032189291

How Teaching Happens

Seminal Works in Teaching and Teacher Effectiveness and What They Mean in Practice



Paul Kirschner, **Carl Hendrick** Wellington College, UK, **Jim Heal**

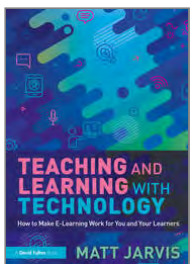
Building on their bestselling book *How Learning Happens*, Paul Kirschner and Carl Hendrick are joined by Jim Heal to explore how teaching happens. The book seeks to examine what makes for effective teaching in the classroom and how research on expert teaching can be used in practice. Introducing 30 seminal works from the field of education psychology research, the learning sciences, and teaching effectiveness studies, each chapter takes an important work and clearly illustrates what the research means and how it can be used in daily practice. It provides a roadmap for classroom teachers, school leaders, and teacher trainers on what effective teaching looks like in practice.

Routledge
June 2022 : 374pp
Pb: 978-1-032-13208-2 : **£19.99**
Hb: 978-1-032-13207-5 : **£135**
eBook: 978-1-003-22816-5

* For full contents and more information, visit: www.routledge.com/9781032132082

Teaching and Learning with Technology

How to Make E-Learning Work for You and Your Learners



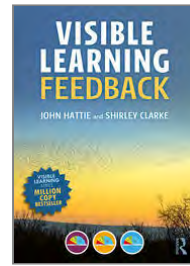
Matt Jarvis

Teaching and Learning with Technology sets out key principles for digital learning underpinned by research evidence. It explores the ways in which technology can help teachers to achieve their goals and support good pedagogy and offers practical strategies for using technology when planning and delivering effective lessons. Written by a leading expert in digital education and filled with easy to implement tips, this book is an essential guide for all teachers delivering lessons online.

Routledge
March 2023 : 138pp
Pb: 978-1-032-21044-5 : **£16.99**
Hb: 978-1-032-21043-8 : **£125**
eBook: 978-1-003-26647-1

* For full contents and more information, visit: www.routledge.com/9781032210445

Visible Learning: Feedback



John Hattie University of Melbourne, **Shirley Clarke**

Visible Learning: Feedback brings together two internationally known educators, combining Hattie's world famous research expertise with Clarke's vast experience of classroom practice and application. Areas covered include the variability of feedback, the importance of surface, deep and transfer contexts, student to teacher feedback, the power of peer feedback and the power of within-lesson feedback. Feedback is arguably the most critical and powerful aspect of teaching and learning and no other book currently available combines research excellence, theory and vast practical expertise in the same way, making this book an essential resource for teachers in any setting, phase or country.

Routledge
August 2018 : 200pp
Pb: 978-1-138-59989-5 : **£26.99**
Hb: 978-1-138-59988-8 : **£120**
eBook: 978-0-429-48548-0

* For full contents and more information, visit: www.routledge.com/9781138599895

Visible Learning: The Sequel

A Synthesis of Over 2,100 Meta-Analyses Relating to Achievement



John Hattie University of Melbourne

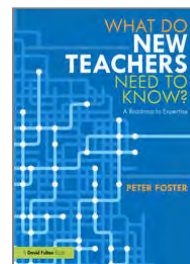
When the original *Visible Learning* published in 2008 it instantly became a publishing sensation. Interest in the book was unparalleled; it sold out in days and was described by the TES as revealing 'teaching's Holy Grail'. Now John Hattie returns to this ground-breaking work. The research underlying this book is now informed by more than 2,100 meta-analyses (more than double that of the original), drawn from more than 130,000 studies and involving more than 400 million students from all around the world. Building upon the success of original, this highly anticipated sequel expands Hattie's model of teaching and learning based on evidence of impact and is essential reading.

Routledge
March 2023 : 512pp
Pb: 978-1-032-46203-5 : **£23**
Hb: 978-1-032-46202-8 : **£130**
eBook: 978-1-003-38054-2

* For full contents and more information, visit: www.routledge.com/9781032462035

What Do New Teachers Need to Know?

A Roadmap to Expertise



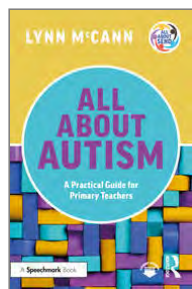
Peter Foster

What knowledge will make you most effective as a teacher? New teachers are often bombarded with information about the concepts they should understand and the topics they should master. This indispensable book will help you navigate the research on curriculum, cognitive science, student data and more, providing clarity and key takeaways for those looking to grow their teaching expertise. Packed with case studies and interviews with new and training teachers alongside key takeaways for the classroom, this book is essential reading for early career teachers, those undertaking initial teacher training, and current teachers looking to develop their expertise.

Routledge
April 2023 : 232pp
Pb: 978-1-032-25048-9 : **£17.99**
Hb: 978-1-032-25047-2 : **£135**
eBook: 978-1-003-28130-6

* For full contents and more information, visit: www.routledge.com/9781032250489

All About Autism: A Practical Guide for Primary Teachers



Lynn McCann

Series: All About SEND

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark

May 2023 : 144pp

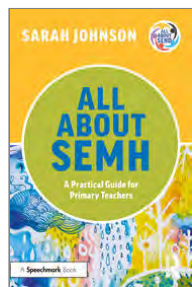
Pb: 978-1-032-24779-3 : **£15.99**

Hb: 978-1-032-24778-6 : **£135**

eBook: 978-1-003-28006-4

* For full contents and more information, visit: www.routledge.com/9781032247793

All About SEMH: A Practical Guide for Primary Teachers



Sarah Johnson

Series: All About SEND

This accessible and informative guide for primary school teachers is designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all primary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark

September 2023 : 142pp

Pb: 978-1-032-22565-4 : **£15.99**

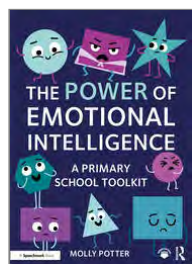
Hb: 978-1-032-22566-1 : **£145**

eBook: 978-1-003-27309-7

* For full contents and more information, visit: www.routledge.com/9781032225654

The Power of Emotional Intelligence

A Primary School Toolkit



Molly Potter

This book will help primary schools increase their awareness and use of emotional intelligence to improve the wellbeing of the whole school community. It explores key issues and the impact of emotional intelligence on learning, relationships, and in managing challenging behaviour, with a wealth of activities to use with children. It outlines a straightforward emotional intelligence curriculum that ties in to the PSHE schemes of work and is an essential resource for teachers, school leaders, SENCOs and those working in PRUs and alternative provisions, as well as a useful tool for all adults working with children who want to improve children's self-awareness and wellbeing.

Speechmark

August 2024 : 276pp

Pb: 978-1-032-69075-9 : **£21.99**

Hb: 978-1-032-69076-6 : **£145**

eBook: 978-1-032-69077-3

* For full contents and more information, visit: www.routledge.com/9781032690759

Progress Plain and Simple

What Every Teacher Needs To Know About Improving Pupil Progress



Michael Harpham

What is progress in learning? How do we see progress being made in a lesson? This book offers a fresh perspective on teaching, learning and progress in the classroom. Written by an experienced teacher and school leader, Michael Harpham explores the different ways in which progress can be made in the classroom and how it can be more effectively delivered, identified, evidenced, measured and assessed.

Routledge

February 2020 : 212pp

Pb: 978-0-367-33966-1 : **£18.99**

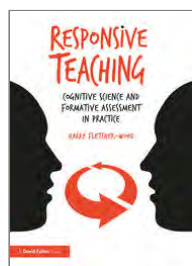
Hb: 978-0-367-33964-7 : **£135**

eBook: 978-0-429-32309-6

* For full contents and more information, visit: www.routledge.com/9780367339661

Responsive Teaching

Cognitive Science and Formative Assessment in Practice



Harry Fletcher-Wood Institute for Teaching, UK

Based on research from cognitive science and formative assessment, this essential guide helps teachers refine their approach to fundamental challenges in the classroom. Balancing evidence-informed principles and practical suggestions, it contains a detailed exploration of six core problems that all teachers face in planning lessons, assessing learning, and responding to students. Effective practical strategies are included to address these problems across a range of subjects, alongside useful examples of each strategy in practice and checklists to apply each principle successfully. This innovative book is a valuable resource for all teachers who wish to become more responsive.

Routledge

June 2018 : 168pp

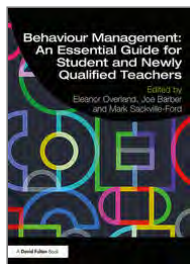
Pb: 978-1-138-29689-3 : **£16.99**

Hb: 978-1-138-29687-9 : **£120**

eBook: 978-1-315-09969-9

* For full contents and more information, visit: www.routledge.com/9781138296893

Behaviour Management: An Essential Guide for Student and Newly Qualified Teachers



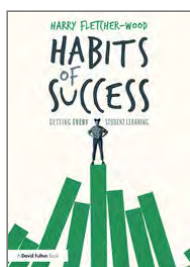
Edited by **Eleanor Overland, Joe Barber, Mark Sackville-Ford**

Behaviour Management: An Essential Guide for Student and Newly Qualified Teachers explores the current issues and theories in behaviour management. It encourages readers to think and reflect on their own experiences and offers practical advice for developing confidence in the classroom and quickly adapting to the changing needs of different students and settings. Each chapter of the book focuses on a different aspect of behaviour management, addressing issues such as building routines, health and safety, mental health and using technology to support behaviour management.

Routledge
March 2020 : 204pp
Pb: 978-1-138-39264-9 : **£24.99**
Hb: 978-1-138-39263-2 : **£135**
eBook: 978-0-429-40210-4

* For full contents and more information, visit: www.routledge.com/9781138392649

Habits of Success: Getting Every Student Learning



Harry Fletcher-Wood Institute for Teaching, UK

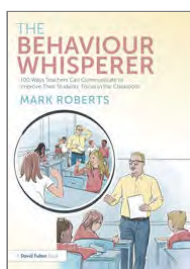
Drawing on decades of research on behavioural science, this book offers teachers practical strategies to get students learning. The key is students' habits. This book reveals simple, powerful ways to help students build habits of success. Harry Fletcher-Wood shows how teachers can use behavioural science techniques to increase motivation and improve behaviour. He offers clear guidance on topics such as using role models to motivate students, making detailed plans to help students act, and building habits to ensure students keep going.

Routledge
August 2021 : 176pp
Pb: 978-0-367-44495-2 : **£16.99**
Hb: 978-0-367-44494-5 : **£135**
eBook: 978-1-003-01006-7

* For full contents and more information, visit: www.routledge.com/9780367444952

The Behaviour Whisperer

100 Ways Teachers Can Communicate to Improve Their Students' Focus in the Classroom



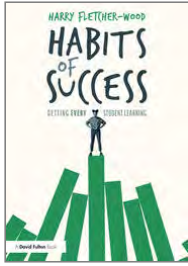
Mark Roberts

In this exciting new book, bestselling author Mark Roberts shares the secrets of how behaviour whispering can improve 100 common classroom problems. With 20 non-verbal forms of communication and 80 phrases to diffuse a difficult classroom situation, each of the 100 scenarios featured in the book is accompanied by an illustration and an explanation of why this phrase or gesture works. Providing unrivalled insight into the importance of communication and the psychology that underpins it, the book breaks behaviour down to a granular level, offering tried and trusted responses to virtually every conceivable classroom behaviour scenario.

Routledge
July 2024 : 242pp
Pb: 978-1-032-57752-4 : **£17.99**
Hb: 978-1-032-57753-1 : **£135**
eBook: 978-1-003-44082-6

* For full contents and more information, visit: www.routledge.com/9781032577524

Habits of Success: Getting Every Student Learning



Harry Fletcher-Wood Institute for Teaching, UK

Drawing on decades of research on behavioural science, this book offers teachers practical strategies to get students learning. The key is students' habits. This book reveals simple, powerful ways to help students build habits of success. Harry Fletcher-Wood shows how teachers can use behavioural science techniques to increase motivation and improve behaviour. He offers clear guidance on topics such as using role models to motivate students, making detailed plans to help students act, and building habits to ensure students keep going.

Routledge
August 2021 : 176pp
Pb: 978-0-367-44495-2 : **£16.99**
Hb: 978-0-367-44494-5 : **£135**
eBook: 978-1-003-01006-7

* For full contents and more information, visit: www.routledge.com/9780367444952

2ND EDITION

How Learning Happens

Seminal Works in Educational Psychology and What They Mean in Practice



Paul A. Kirschner , Carl Hendrick Wellington College, UK

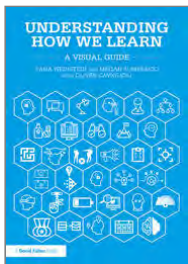
This book introduces 32 giants of educational research and their findings on how we learn and what we need to know to learn effectively, efficiently, and enjoyably. Now updated to include a new section on Memory and Cognition with five new chapters, this revised second edition explores a selection of the key works on learning and teaching, chosen from the fields of educational psychology and cognitive psychology. This is essential reading for teachers wanting to fully engage with and understand educational research as well as undergraduate students in the fields of education, educational psychology and the learning sciences.

Routledge
March 2024 : 416pp
Pb: 978-1-032-49839-3 : **£21.99**
Hb: 978-1-032-49840-9 : **£135**
eBook: 978-1-003-39571-3

* For full contents and more information, visit: www.routledge.com/9781032498393

Understanding How We Learn

A Visual Guide



Yana Weinstein , Megan Sumeracki , Oliver Caviglioli

Educational practice does not, for the most part, rely on research findings. Instead, there's a preference for relying on our intuitions about what's best for learning. But, relying on intuition may be a bad idea for teachers and learners alike. This accessible guide helps teachers to integrate effective, research-backed strategies for learning into their classroom practice. With clear illustrations throughout to explain complex concepts, the book explores exactly what constitutes good evidence for effective learning and teaching strategies, how to make evidence-based judgments instead of relying on intuition, and how to apply findings from cognitive psychology directly to the classroom.

Routledge
August 2018 : 176pp
Pb: 978-1-138-56172-4 : **£21.99**
Hb: 978-1-138-56169-4 : **£120**
eBook: 978-0-203-71046-3

* For full contents and more information, visit: www.routledge.com/9781138561724

Visible Learning: The Sequel

A Synthesis of Over 2,100 Meta-Analyses Relating to Achievement



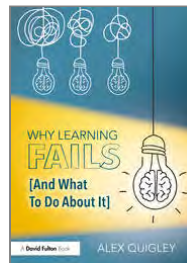
John Hattie University of Melbourne

When the original Visible Learning published in 2008 it instantly became a publishing sensation. Interest in the book was unparalleled; it sold out in days and was described by the TES as revealing 'teaching's Holy Grail'. Now John Hattie returns to this ground-breaking work. The research underlying this book is now informed by more than 2,100 meta-analyses (more than double that of the original), drawn from more than 130,000 studies and involving more than 400 million students from all around the world. Building upon the success of original, this highly anticipated sequel expands Hattie's model of teaching and learning based on evidence of impact and is essential reading.

Routledge
March 2023 : 512pp
Pb: 978-1-032-46203-5 : **£23**
Hb: 978-1-032-46202-8 : **£130**
eBook: 978-1-003-38054-2

* For full contents and more information, visit: www.routledge.com/9781032462035

Why Learning Fails (And What To Do About It)



Alex Quigley Huntington School, UK

In this book bestselling author Alex Quigley presents eight key reasons why learning fails, alongside concepts from cognitive science and research evidence explained concisely and accessibly. The chapters span issues of pupils' limited memory, their patchwork prior knowledge, flawed planning, struggles with independent learning, motivation, limits of attention and more. Packed with practical advice and examples for teachers across all phases at every stage of their teaching career, this book offers a vital guide to supporting pupils to overcome common barriers to learning and go on to flourish, challenging the societal stereotypes that see us shy away from failures.

Routledge
May 2024 : 160pp
Pb: 978-1-032-64876-7 : **£16.99**
Hb: 978-1-032-64877-4 : **£135**
eBook: 978-1-032-64880-4

* For full contents and more information, visit: www.routledge.com/9781032648767

3RD EDITION

Learning to Teach Citizenship in the Secondary School

A companion to school experience



Edited by **Liam Gearon** University of Plymouth, UK

Series: Learning to Teach Subjects in the Secondary School Series

The fully updated third edition of *Learning to Teach Citizenship in the Secondary School* is an essential resource for both students training to teach citizenship and experienced teachers. Written in a clear and practical way, yet underpinned by a theoretical background, it examines citizenship as a wide-ranging subject and an essential part of a number of different subjects. With key objectives and tasks for each chapter, this book will help the reader improve their understanding of citizenship education to in turn help their pupils.

Routledge

November 2014 : 358pp

Pb: 978-0-415-82647-1 : **£39.99**

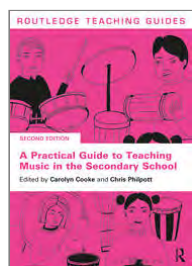
Hb: 978-0-415-82644-0 : **£135**

eBook: 978-1-315-74579-4

* For full contents and more information, visit: www.routledge.com/9780415826471

2ND EDITION

A Practical Guide to Teaching Music in the Secondary School



Edited by **Carolyn Cooke** University of Aberdeen, UK,
Chris Philpott University of Greenwich, UK

Series: *Routledge Teaching Guides*

This updated second edition provides support, guidance and new ideas for student and practising teachers who want to develop their music teaching practice. Written to accompany 'Learning to Teach Music in the Secondary School', it explores a range of current issues, developments and opportunities within music education. Using practical examples and reflective activities, this book will help you critically examine ways in which we can place pupils at the centre of learning music. It is an invaluable resource for those involved in teaching music who are seeking to develop their practical and theoretical understanding, whether at a trainee or practicing music teacher level.

Routledge

August 2022 : 126pp

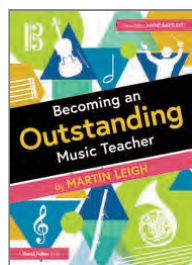
Pb: 978-0-367-55248-0 : **£26.99**

Hb: 978-0-367-55247-3 : **£135**

eBook: 978-1-003-09256-8

* For full contents and more information, visit: www.routledge.com/9780367552480

Becoming an Outstanding Music Teacher



Martin Leigh

Series: *Becoming an Outstanding Teacher*

Becoming an Outstanding Music Teacher shows how music teachers can provide a curricular and co-curricular experience to inspire and engage students, deliver memorable music lessons, and give every child access to great music. Drawing on a decade of education research, this book focuses on the three facets of music teaching: performance, composition, and how to listen, understand, and explain. Encouraging all music teachers to reflect upon and develop their craft, this text is essential reading for both newly qualified and experienced music teachers alike.

Routledge

March 2023 : 256pp

Pb: 978-0-367-63174-1 : **£19.99**

Hb: 978-0-367-63173-4 : **£125**

eBook: 978-1-003-11240-2

* For full contents and more information, visit: www.routledge.com/9780367631741

3RD EDITION

Learning to Teach Music in the Secondary School

A companion to school experience



Edited by **Carolyn Cooke** University of Aberdeen, UK,
Keith Evans University of Greenwich, UK, **Chris Philpott**
University of Greenwich, UK, **Gary Spruce** The Open
University, UK

Series: *Learning to Teach Subjects in the Secondary School Series*

Thoroughly revised to take account of recent changes to the curriculum, and with a focus on evidence-based practice, this book aims to develop open and reflective practitioners who will critically examine their own and others' ideas about music education and the way in which children learn music. Including M-level tasks, activities and reflections to help student-teachers to integrate the theory and practice of music education, this book will provide support, guidance, ideas and challenges for teachers.

Routledge

April 2016 : 264pp

Pb: 978-0-415-71309-2 : **£35.99**

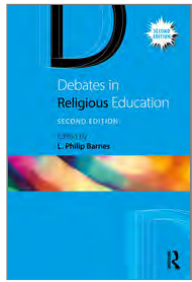
Hb: 978-0-415-71308-5 : **£130**

eBook: 978-1-315-62120-3

* For full contents and more information, visit: www.routledge.com/9780415713092

2ND EDITION

Debates in Religious Education



Edited by **L. Philip Barnes** King's College London, UK
 Series: *Debates in Subject Teaching*

This essential book provides a comprehensive introduction to current debates in religious education. Exploring the rich variety of opinions and ideas that constitute and impact upon religious education, both novice and experienced teachers will benefit from deepening their theoretical knowledge and understanding through reading this book. This second edition has fully updated all chapters and included an additional thirteen new contributions. With its combination of expert opinion and fresh insight, this essential text is the ideal companion for any student or practising teacher engaged in initial training, continuing professional development or Masters level study.

Routledge

August 2023 : 274pp

Pb: 978-1-032-52364-4 : **£29.99**Hb: 978-1-032-52362-0 : **£145**

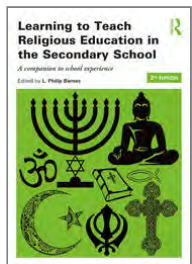
eBook: 978-1-003-40628-0

* For full contents and more information, visit: www.routledge.com/9781032523644

3RD EDITION

Learning to Teach Religious Education in the Secondary School

A Companion to School Experience



Edited by **L. Philip Barnes** King's College London, UK
 Series: *Learning to Teach Subjects in the Secondary School Series*

The third edition of Learning to Teach Religious Education in the Secondary School draws together insights from current educational theory and the best contemporary classroom teaching and learning, and suggests tasks, activities and further reading designed to enhance the quality of initial school experience for the student teacher. This third edition has all new content and contributors, which take account of recent developments in the subject.

Routledge

August 2017 : 262pp

Pb: 978-1-138-78372-0 : **£35.99**Hb: 978-1-138-78371-3 : **£130**

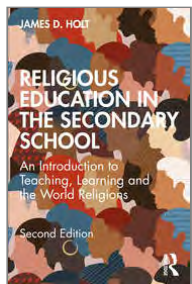
eBook: 978-1-315-76851-9

* For full contents and more information, visit: www.routledge.com/9781138783720

2ND EDITION

Religious Education in the Secondary School

An Introduction to Teaching, Learning and the World Religions



James Holt University of Chester, UK

Religious Education in the Secondary School is a comprehensive, straightforward introduction to the effective teaching of Religious Education in the secondary classroom. Written by an experienced teacher, teacher educator and examiner, Religious Education in the Secondary School is a succinct compendium and has a real classroom applicability offering all trainee RE teachers, as well as those teaching Religious Education as specialists or non-specialists, a wealth of support and inspiration.

Routledge

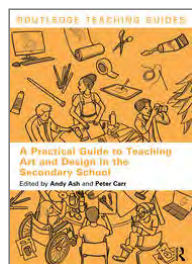
June 2022 : 360pp

Pb: 978-1-032-07803-8 : **£31.99**Hb: 978-1-032-07802-1 : **£135**

eBook: 978-1-003-21161-7

* For full contents and more information, visit: www.routledge.com/9781032078038

A Practical Guide to Teaching Art and Design in the Secondary School



Edited by **Andy Ash**, **Peter Carr**

Series: *Routledge Teaching Guides*

A Practical Guide to Teaching Art and Design in the Secondary School bridges the gap between key themes in Art and Design education theory, professional practice, and the classroom. Designed to be used independently or alongside the popular textbook Learning to Teach Art and Design in the Secondary School, this book is packed with practical strategies, teaching ideas and activities in every chapter. It provides everything trainee and early career teachers need to reflect on and develop their teaching practice, helping them to plan lessons across the subject in a variety of teaching situations.

Routledge

April 2024 : 310pp

Pb: 978-1-032-45530-3 : **£26.99**

Hb: 978-1-032-45531-0 : **£145**

eBook: 978-1-003-37742-9

* For full contents and more information, visit: www.routledge.com/9781032455303

2ND EDITION

Debates in Art and Design Education



Edited by **Nicholas Addison** Institute of Education, UCL, United Kingdom, **Lesley Burgess** Institute of Education, UCL, United Kingdom

Series: *Debates in Subject Teaching*

This book encourages student and practising teachers to engage with contemporary issues and developments in learning and teaching. This fully updated second edition introduces key issues, concepts and tensions in order to help art educators develop a critical approach to their practice in response to the changing fields of education and visual culture. This book is for all students and practising teachers interested in furthering their understanding of an exciting, ever-changing field, and supports art educators in articulating how the subject is a vital, engaging and necessary part of the twenty-first century curriculum.

Routledge

December 2020 : 246pp

Pb: 978-0-367-19321-8 : **£32.99**

Hb: 978-0-367-19320-1 : **£135**

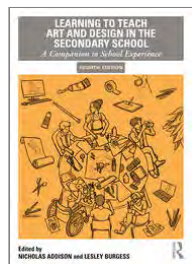
eBook: 978-0-429-20171-4

* For full contents and more information, visit: www.routledge.com/9780367193218

4TH EDITION

Learning to Teach Art and Design in the Secondary School

A Companion to School Experience



Edited by **Nicholas Addison** Institute of Education, University of London, UK, **Lesley Burgess** Institute of Education, University of London, UK

Series: *Learning to Teach Subjects in the Secondary School Series*

Learning to Teach Art and Design in the Secondary School is the key text for all those preparing to become art and design teachers in secondary school. It explores a range of approaches to teaching and learning and provides a conceptual and practical framework for understanding the diverse nature of art and design in the secondary school curriculum. This book addresses issues for all student teachers and mentors on initial teacher education courses in Art and Design. It is also of relevance and value to teachers in schools with designated responsibility for supervision.

Routledge

December 2024 : 272pp

Pb: 978-1-032-89029-6 : **£28.99**

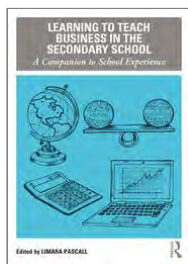
Hb: 978-1-032-89031-9 : **£135**

eBook: 978-1-003-54087-8

* For full contents and more information, visit: www.routledge.com/9781032890296

Learning to Teach Business in the Secondary School

A Companion to School Experience



Edited by **Limara Pascall**

Series: Learning to Teach Subjects in the Secondary School Series

This book offers a comprehensive introduction to teaching and learning business. Covering a broad range of topics and focusing on both pedagogy and content, it develops the key ideas of teaching and learning in business in a structured way. The chapters draw on theory and the latest research to demonstrate how key pedagogical issues link to classroom practice. Written by experts in the field, Learning to Teach Business in the Secondary School offers all trainee business teachers on university and school based routes comprehensive and accessible guidance to support the journey towards becoming an inspirational and engaging business teacher.

Routledge

March 2022 : 202pp

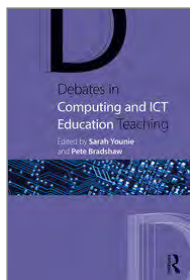
Pb: 978-0-367-53193-5 : **£29.99**

Hb: 978-0-367-53191-1 : **£135**

eBook: 978-1-003-08086-2

* For full contents and more information, visit: www.routledge.com/9780367531935

Debates in Computing and ICT Education



Edited by **Sarah Younie**, **Pete Bradshaw** Open University, UK.

Series: Debates in Subject Teaching

Debates in ICT and Computing Education explores the major issues teachers encounter in their daily professional lives. It encourages critical reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice, and link research and evidence to what they have observed in schools. Chapters tackle established and contemporary issues enabling teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Debates include teacherless classrooms; personalised learning; creativity; digital literacy; visual literacy; e-tools; learning platforms; and opportunities for lifelong learning.

Routledge

October 2017 : 266pp

Pb: 978-1-138-89178-4 : **£35.99**

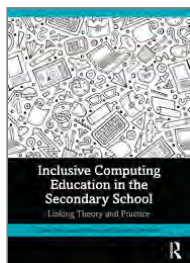
Hb: 978-1-138-89176-0 : **£135**

eBook: 978-1-315-70950-5

* For full contents and more information, visit: www.routledge.com/9781138891784

Inclusive Computing Education in the Secondary School

Linking Theory and Practice



Edited by **Louise Hayes**, **Eleanor Overland**

Underpinned by pedagogical practices and theory of what works in teaching computing, this book gives existing and new teachers ideas to enable them to plan an inclusive curriculum for the secondary school computing classroom. Each chapter explores a specific aspect of inclusion and potential barriers faced by students. Written with consideration of the National Curriculum for Computing, this valuable text will give trainee teachers, recently qualified teachers, and experienced teachers the confidence and knowledge they need to successfully deliver an inclusive computing curriculum in the classroom.

Routledge

October 2023 : 138pp

Pb: 978-1-032-04540-5 : **£24.99**

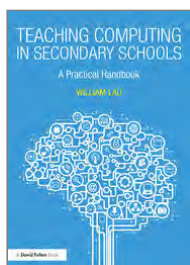
Hb: 978-1-032-04538-2 : **£125**

eBook: 978-1-003-19368-5

* For full contents and more information, visit: www.routledge.com/9781032045405

Teaching Computing in Secondary Schools

A Practical Handbook



William Lau

This book provides a step-by-step guide to teaching computing at secondary level. It offers an entire framework for planning and delivering the curriculum and shows you how to create an environment in which all students enjoy computing and feel they can achieve. The focus throughout is on giving students the opportunity to think, program, build, create, persevere and grow to help them transform from users to creators of technology. Including case studies and planning templates, this book is essential reading for trainee and practising teachers that want their students to acquire a wide range of computing skills which will support them in whatever career path they choose.

Routledge

October 2017 : 210pp

Pb: 978-1-138-23806-0 : **£25**

Hb: 978-1-138-23805-3 : **£135**

eBook: 978-1-315-29821-4

* For full contents and more information, visit: www.routledge.com/9781138238060

2ND EDITION

Debates in Design and Technology Education



Edited by **Alison Hardy**

Series: *Debates in Subject Teaching*

Design and technology is a relatively new subject compared to more traditional subjects and during its brief existence it has garnered widespread debate in schools. This book aims to explore some of these debates and challenge the reader with new perspectives about the subject by presenting and questioning arguments about the purpose, content and place of design and technology in the school curriculum. With its combination of expert opinion and fresh insight, *Debates in Design and Technology Education* is the ideal companion for any student or practicing teacher engaged in initial training, continuing professional development or Masters level study.

Routledge

December 2022 : 276pp

Pb: 978-0-367-76373-2 : **£28.99**

Hb: 978-0-367-76371-8 : **£125**

eBook: 978-1-003-16668-9

* For full contents and more information, visit: www.routledge.com/9780367763732

2ND EDITION

Teaching STEM in the Secondary School

Helping Teachers Meet The Challenge



Frank Banks , David Barlex Nuffield Design & Technology, UK

This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

Routledge

December 2020 : 304pp

Pb: 978-0-367-33046-0 : **£28.99**

Hb: 978-0-367-33045-3 : **£135**

eBook: 978-0-429-31773-6

* For full contents and more information, visit: www.routledge.com/9780367330460

Design and Technology in your School

Principles for Curriculum, Pedagogy and Assessment



Hilda Ruth Beaumont , Torben Steeg

This book addresses the practicalities of establishing Design & Technology as a worthwhile subject in the secondary school. It provides Design & Technology departments with practical information and guidance around key issues such as planning and assessing the subject, justifications for teaching it as well as ways in which schools can manage and sustain teaching Design & Technology long term. This book is a valuable resource for heads of departments, trainee and practicing teachers, those engaged in further professional development and all who want to make the learning of Design & Technology an interesting, motivating, and exciting experience for young people.

Routledge

March 2024 : 294pp

Pb: 978-0-367-44159-3 : **£24.99**

Hb: 978-0-367-44158-6 : **£130**

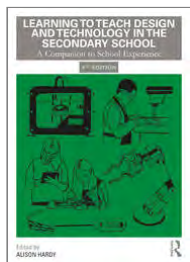
eBook: 978-1-003-00802-6

* For full contents and more information, visit: www.routledge.com/9780367441593

4TH EDITION

Learning to Teach Design and Technology in the Secondary School

A Companion to School Experience



Edited by **Alison Hardy**

Series: *Learning to Teach Subjects in the Secondary School Series*

The key text for those training to teach Design and Technology in the secondary school, this book will enable readers to develop broad subject knowledge, and gain deeper understanding of the role, purpose and potential of DT in the secondary curriculum. Adapted to reflect significant changes to the national curriculum, this fourth edition includes information on integrating digital technologies, and on new subject requirements relating to resistant materials, textiles, electronics and control technologies. Alongside practical advice on planning, teaching and evaluating lessons, chapters offer discussion of issues including assessment, safety and professional development.

Routledge

October 2020 : 386pp

Pb: 978-0-367-33681-3 : **£29.99**

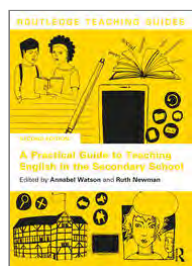
Hb: 978-0-367-33678-3 : **£135**

eBook: 978-0-429-32119-1

* For full contents and more information, visit: www.routledge.com/9780367336813

2ND EDITION

A Practical Guide to Teaching English in the Secondary School



Edited by **Annabel Watson**, **Ruth G Newman**

Series: *Routledge Teaching Guides*

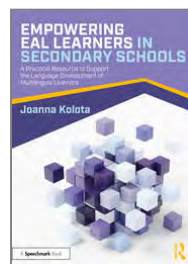
A Practical Guide to Teaching English in the Secondary School offers straightforward advice, inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom. Covering all aspects of English teaching, it is designed for you to dip in and out of, and enable you to focus on specific areas of teaching, your programme or pupils' learning.

Routledge
November 2021 : 228pp
Pb: 978-0-367-55336-4 : **£27.99**
Hb: 978-0-367-55334-0 : **£135**
eBook: 978-1-003-09306-0

* For full contents and more information, visit: www.routledge.com/9780367553364

Empowering EAL Learners in Secondary Schools

A Practical Resource to Support the Language Development of Multilingual Learners



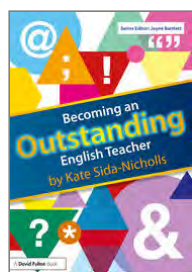
Joanna Kolota

1 in 5 students are identified as speaking English as an Additional Language and all teachers are highly likely to be teaching multilingual students in their classrooms. As our schools become more culturally and linguistically diverse, they must respond to the needs of the students in front of them, this book provides a range of strategies and resources to ensure teaching is adaptive and responsive so that all learners thrive and fulfil their academic potential. It will be essential reading for all secondary school educators and teaching assistants who support EAL students in mainstream lessons and are responsible for producing resources and implementing classroom strategies.

Speechmark
June 2024 : 140pp
Pb: 978-1-032-47979-8 : **£21.99**
Hb: 978-1-032-47978-1 : **£145**
eBook: 978-1-003-38681-0

* For full contents and more information, visit: www.routledge.com/9781032479798

Becoming an Outstanding English Teacher



Kate Sida-Nicholls programme leader for a teacher training course, UK

Series: *Becoming an Outstanding Teacher*

Becoming an Outstanding English Teacher supports new and experienced teachers in developing a wide range of approaches to teaching and learning that take into account individual students needs and abilities to best facilitate learning. Taking a fresh approach it offers practical guidance on creating a positive learning environment and techniques for planning lessons from start to finish, with practical advice on using resources, differentiation and assessment to plan for outstanding pupil progress. Fully up to date with current National Curriculum guidelines, it includes examples of lesson planning for outstanding pupil progress and guidance on whole text analysis.

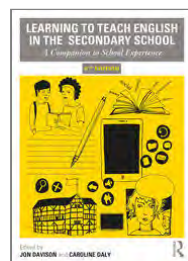
Routledge
August 2016 : 130pp
Pb: 978-1-138-91697-5 : **£24.99**
Hb: 978-1-138-91696-8 : **£125**
eBook: 978-1-315-68931-9

* For full contents and more information, visit: www.routledge.com/9781138916975

5TH EDITION

Learning to Teach English in the Secondary School

A Companion to School Experience



Edited by **Jon Davison** Canterbury Christ Church University, UK, **Caroline Daly**

Series: *Learning to Teach Subjects in the Secondary School Series*

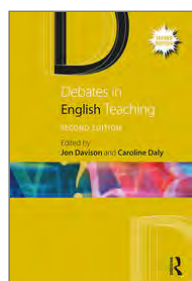
Fully updated to reflect changes in teacher education and the curriculum, the fifth edition of Learning to Teach English in the Secondary School explores the background to debates about teaching the subject, alongside tasks, teaching ideas and further reading to expand upon issues and ideas raised in the book. Including chapters on planning, changes to the assessment system, language teaching, and cross-curricular aspects of secondary teaching, this new edition is a key text for all trainee teachers. It combines theory and practice to present a comprehensive introduction to the opportunities and challenges of teaching English in the secondary school.

Routledge
July 2019 : 288pp
Pb: 978-1-138-58047-3 : **£29.99**
Hb: 978-1-138-58045-9 : **£120**
eBook: 978-0-429-50730-4

* For full contents and more information, visit: www.routledge.com/9781138580473

2ND EDITION

Debates in English Teaching



Edited by **Jon Davison** Canterbury Christ Church University, UK, **Caroline Daly** Institute of Education, University of London, UK

Series: *Debates in Subject Teaching*

This book supports student and practising teachers in engaging with key topics, concepts and debates in subject teaching, enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. With contributions from experts, chapters on crucial topics include annotated further reading and reflective questions to help shape research and writing.

Routledge
April 2020 : 224pp
Pb: 978-1-138-58116-6 : **£28.99**
Hb: 978-1-138-58115-9 : **£135**
eBook: 978-0-429-50687-1

* For full contents and more information, visit: www.routledge.com/9781138581166

Making Meaning in English

Exploring the Role of Knowledge in the English Curriculum



David Didau

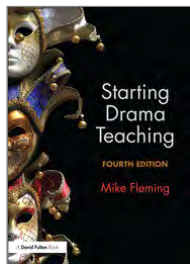
What is English as a school subject for? What does knowledge look like in English and what should be taught? Making Meaning in English examines the broader purpose and reasons for teaching English and explores what knowledge looks like in a subject concerned with judgement, interpretation and value. David Didau argues that the content of English is best explored through distinct disciplinary lenses - metaphor, story, argument, pattern, grammar and context - and considers the knowledge that needs to be explicitly taught so students can recognise, transfer, build and extend their knowledge of English.

Routledge
February 2021 : 404pp
Pb: 978-0-367-61111-8 : **£18.99**
Hb: 978-0-367-61110-1 : **£135**
eBook: 978-1-003-10416-2

* For full contents and more information, visit: www.routledge.com/9780367611118

4TH EDITION

Starting Drama Teaching



Mike Fleming University of Durham, UK

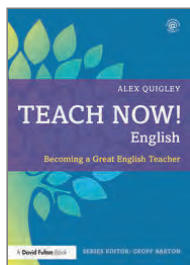
Why teach drama? How can a newcomer teach drama successfully? How do we recognise quality in drama? Starting Drama Teaching is a comprehensive guide to the teaching of drama in schools. Exploring the aims and purposes of drama, it provides an insight into the theoretical perspectives that underpin practice alongside activities, example lesson plans and approaches to planning. Written in an accessible style, the book addresses such practical issues as setting up role play, how to inject depth into group drama, working with text, teaching playwriting, as well as common problems that arise in the drama classroom and how to avoid them.

Routledge
June 2017 : 194pp
Pb: 978-1-138-20797-4 : **£32**
Hb: 978-1-138-20796-7 : **£145**
eBook: 978-1-315-46057-4

* For full contents and more information, visit: www.routledge.com/9781138207974

Teach Now! English

Becoming a Great English Teacher



Alex Quigley Huntington School, UK

Series: Teach Now!

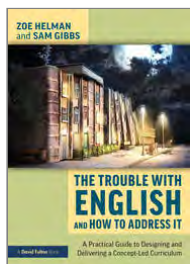
This practical, classroom-focused guide takes you through all the different aspects of English teaching offering clear, straightforward advice on classroom practice, lesson planning and working in schools. The curriculum, planning, assessment, behaviour management, literacy and differentiation are all discussed in detail alongside carefully chosen examples to demonstrate good practice. There are also chapters on dealing with pressure, excelling in observations, finding the right job and succeeding at interview. Throughout, there are ready-to-use activities, strategies and techniques which will help put you on the fast track to success in the classroom.

Routledge
May 2014 : 254pp
Pb: 978-0-415-71101-2 : **£24.99**
Hb: 978-0-415-71100-5 : **£135**
eBook: 978-1-315-76900-4

* For full contents and more information, visit: www.routledge.com/9780415711012

The Trouble with English and How to Address It

A Practical Guide to Designing and Delivering a Concept-Led Curriculum



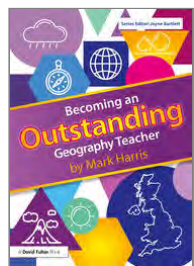
Zoe Helman , Sam Gibbs

This essential book will help English teachers to address the challenges and opportunities in creating a powerful, knowledge-rich curriculum, which draws on lived experience and engages with cognitive science and other educational research. It explores persistent problems in the teaching of English, why we have struggled to address them and how we can go about creating a curriculum which enables all pupils to achieve. Written by experienced English teachers and teacher educators, the book empowers teachers to reclaim their subject as one which has the power to change lives, and to deliver it with passion and authenticity.

Routledge
February 2022 : 196pp
Pb: 978-0-367-47064-7 : **£18.99**
Hb: 978-0-367-47061-6 : **£135**
eBook: 978-1-003-03315-8

* For full contents and more information, visit: www.routledge.com/9780367470647

Becoming an Outstanding Geography Teacher



Mark Harris University of Birmingham, UK.

Series: Becoming an Outstanding Teacher

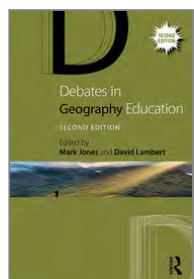
Providing a wide range of techniques for planning inspiring geography lessons, this book shows teachers how they can use current resources in a more innovative way to produce outstanding results. With a strong focus on activating learning and supporting pupils on their individual learning journeys, it covers all aspects of geography teaching including designing programmes of study, differentiation, questioning, using tablets to enhance learning and assessment. Packed full of strategies and activities that are easy to implement including sample lesson plans, this timely new book is essential reading for geography teachers who want to ensure outstanding teaching and learning in the classrooms.

Routledge
November 2017 : 230pp
Pb: 978-1-138-69721-8 : **£24.99**
Hb: 978-1-138-69718-8 : **£130**
eBook: 978-1-315-52237-1

* For full contents and more information, visit: www.routledge.com/9781138697218

2ND EDITION

Debates in Geography Education



Edited by **Mark Jones** University of the West of England, UK, **David Lambert** Institute of Education, University of London, UK.

Series: Debates in Subject Teaching

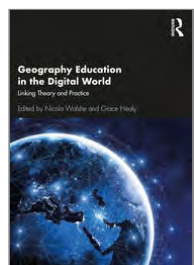
This comprehensive text encourages trainee and practising teachers to engage with and reflect on key issues, concepts and debates in geography education. Fully updated in line with the National Curriculum and the latest developments in the field, it provides a crucial exploration of the subject's expanding horizons, including 'powerful knowledge' and the increasing prominence of fieldwork, as well as a renewed focus on the form and function of educational assessment and progression. With reflective questions, significant points of debate, and annotated further reading, it's an essential purchase for all those who want to develop a better understanding of the issues that shape their practice.

Routledge
September 2017 : 342pp
Pb: 978-1-138-67258-1 : **£34.99**
Hb: 978-1-138-67257-4 : **£155**
eBook: 978-1-315-56245-2

* For full contents and more information, visit: www.routledge.com/9781138672581

Geography Education in the Digital World

Linking Theory and Practice



Edited by **Nicola Walshe** HOD of Curriculum, Pedagogy and Assessment, at the UCL Institute of Education, **Grace Healy**

This book draws on theory and practice to provide a critical exploration of the role and practice of geography education within the digital world. It considers how living within a digital world influences teacher identity and professionalism and is changing young people's lives. It moves beyond the applied perspective of educational technology to engage with wider social and ethical issues of technology implementation and use of digital data within geography education. This is a crucial read for geographers, geography educators and geography teacher educators as well as those engaging with existing and new technologies to support geographical learning.

Routledge
October 2020 : 212pp
Pb: 978-0-367-22447-9 : **£26.99**
Hb: 978-0-367-22446-2 : **£135**
eBook: 978-0-429-27490-9

* For full contents and more information, visit: www.routledge.com/9780367224479

4TH EDITION

Learning to Teach Geography in the Secondary School

A Companion to School Experience



Mary Biddulph University of Nottingham, UK, **David Lambert** Institute of Education, University of London, UK, **David Balderstone**

Series: Learning to Teach Subjects in the Secondary School Series

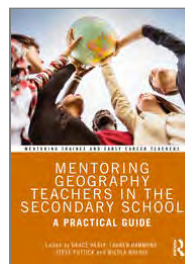
Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography. It helps you acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum, and provides the practical skills needed to design, teach and evaluate stimulating and challenging lessons.

Routledge
December 2020 : 316pp
Pb: 978-1-138-38655-6 : **£29.99**
Hb: 978-1-138-38653-2 : **£135**
eBook: 978-0-429-42678-0

* For full contents and more information, visit: www.routledge.com/9781138386556

Mentoring Geography Teachers in the Secondary School

A Practical Guide



Edited by **Grace Healy**, **Lauren Hammond** University College London, UK, **Steve Puttick**, **Nicola Walshe** HOD of Curriculum, Pedagogy and Assessment, at the UCL Institute of Education

Series: Mentoring Trainee and Early Career Teachers

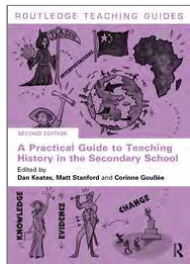
This book supports both new and experienced mentors in developing their knowledge and skills in mentoring in geography education. Within the book, chapter authors critically consider how mentoring has been conceptualised and represented in policy and academic debate. This is a vital source of support and inspiration for all those involved in developing the next generation of geography teachers. The themes of justice, agency and voice - raised and engaged with throughout this edited collection - are of critical importance to mentors, beginning teachers and geography education more broadly in developing and enacting a progressive vision of mentoring.

Routledge
February 2022 : 288pp
Pb: 978-0-367-74322-2 : **£27.99**
Hb: 978-0-367-74321-5 : **£135**
eBook: 978-1-003-15712-0

* For full contents and more information, visit: www.routledge.com/9780367743222

2ND EDITION

A Practical Guide to Teaching History in the Secondary School



Edited by **Dan Keates**, **Matt Stanford**, **Corinne Goullée**

Series: *Routledge Teaching Guides*

A Practical Guide to Teaching History in the Secondary School offers comprehensive advice, inspiration and a wide range of tried and tested approaches to help you find success in the secondary history classroom. Covering all aspects of history teaching, it is designed for you to dip in and out of and to enable you to focus on specific areas of teaching, your programme, or pupils' learning. Packed with ideas, resources, practical teaching activities and underpinned by the latest research, this is an essential companion for all training and early career history teachers.

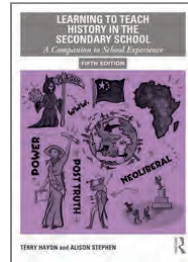
Routledge
April 2025 : 244pp
Pb: 978-1-032-39354-4 : **£29.99**
Hb: 978-1-032-39355-1 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032393544

5TH EDITION

Learning to Teach History in the Secondary School

A Companion to School Experience



Terry Haydn University of East Anglia, UK, **Alison Stephen**

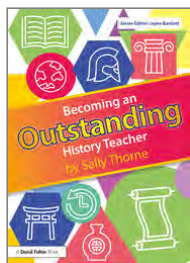
Series: *Learning to Teach Subjects in the Secondary School Series*

Learning to Teach History in the Secondary School, now in its fifth edition and established as one of the leading texts for all history student teachers, enables you to learn to teach history in a way that pupils will find interesting, enjoyable and purposeful. It incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice. Each chapter includes suggestions for further reading, weblinks to useful resources and a range of tasks enabling you to put learning into practice in the classroom.

Routledge
November 2021 : 380pp
Pb: 978-0-367-18336-3 : **£29.99**
Hb: 978-0-367-18335-6 : **£135**
eBook: 978-0-429-06088-5

* For full contents and more information, visit: www.routledge.com/9780367183363

Becoming an Outstanding History Teacher



Sally Thorne

Series: *Becoming an Outstanding Teacher*

This accessible book shares tried-and-tested strategies to enable history teachers to improve their practice, helping them to get the best possible outcomes for students in their classroom. Chapters cover all aspects of history teaching, including dealing with historical sources and teaching effectively with interpretations, as well as meaningful questioning in the classroom, scaffolding activities, and a variety of ways to assess progress and maximise engagement and learning. Packed full of strategies that are easy to implement, the book is essential reading for newly qualified and experienced history teachers who want to ensure outstanding teaching and learning in their classrooms.

Routledge
August 2018 : 156pp
Pb: 978-0-815-36526-6 : **£24.99**
Hb: 978-0-815-36524-2 : **£125**
eBook: 978-1-351-26196-8

* For full contents and more information, visit: www.routledge.com/9780815365266

Mentoring History Teachers in the Secondary School

A Practical Guide



Victoria Crooks, **Laura London**, **Terry Haydn**

Series: *Mentoring Trainee and Early Career Teachers*

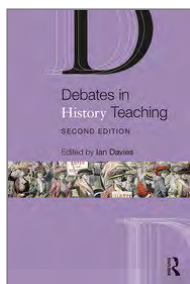
Mentoring History Teachers in the Secondary School supports mentors to develop the knowledge, skills and understanding essential to the successful subject-specific mentoring of beginning history teachers. With ready-to-use strategies, which support and inspire both mentors and beginning teachers alike, this book is a vital source of encouragement and inspiration for all those involved in developing the next generation of history teachers.

Routledge
December 2023 : 240pp
Pb: 978-1-032-12191-8 : **£26.99**
Hb: 978-1-032-12190-1 : **£145**
eBook: 978-1-003-22350-4

* For full contents and more information, visit: www.routledge.com/9781032121918

2ND EDITION

Debates in History Teaching



Edited by **Ian Davies** University of York, UK

Series: *Debates in Subject Teaching*

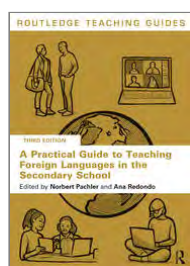
Debates in History Teaching explores the major issues that all history teachers encounter in their daily professional lives. Fully updated in line with the National Curriculum and exploring the latest developments in the field, each chapter tackles established and contemporary issues to encourage critical reflection, and to stimulate both novice and experienced teachers to think more deeply about their practice. Brand new topics include how to teach sensitive and controversial history, and how to improve attainment in the classroom, and with its combination of expert opinion and fresh insights, the book is the ideal companion for anyone engaged in ITT, CPD or Masters level study.

Routledge
February 2017 : 322pp
Pb: 978-1-138-18761-0 : **£35.99**
Hb: 978-1-138-18759-7 : **£165**
eBook: 978-1-315-64286-4

* For full contents and more information, visit: www.routledge.com/9781138187610

3RD EDITION

A Practical Guide to Teaching Foreign Languages in the Secondary School



Edited by **Norbert Pachler**, Ana Redondo

Series: *Routledge Teaching Guides*

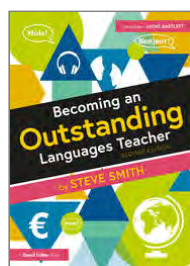
The new and fully revised edition of *A Practical Guide to Teaching Foreign Languages in the Secondary School* offers straightforward advice and inspiration for training teachers, NQTs and teachers in their early professional development. Offering a wide range of strategies for successful teaching in the languages classroom, this third edition includes separate chapters on the core skills of reading, writing, speaking and listening and new chapters on pronunciation and the science of learning. It is an essential compendium of support and ideas for all those embarking upon their first steps in a successful career in teaching foreign languages.

Routledge
August 2023 : 218pp
Pb: 978-1-032-25069-4 : **£26.99**
Hb: 978-1-032-25067-0 : **£145**
eBook: 978-1-003-28139-9

* For full contents and more information, visit: www.routledge.com/9781032250694

2ND EDITION

Becoming an Outstanding Languages Teacher



Steve Smith

Series: *Becoming an Outstanding Teacher*

Becoming an Outstanding Languages Teacher explores the skills that it takes to deliver exceptional language teaching and produce outstanding results. This new edition keeps the focus on the nuts and bolts of planning lessons which will keep students engaged and stimulated when learning a language, and features a new chapter on intercultural understanding, as well as updated information on the latest digital technology tools. Packed full of strategies which are easy to implement, this book is essential reading for both pre-service teachers and experienced practitioners.

Routledge
August 2022 : 222pp
Pb: 978-1-032-22209-7 : **£21.99**
Hb: 978-1-032-22210-3 : **£135**
eBook: 978-1-003-27158-1

* For full contents and more information, visit: www.routledge.com/9781032222097

Debates in Second Language Education



Edited by **Ernesto Macaro** University of Oxford, UK, **Robert Woore**

Series: *Debates in Subject Teaching*

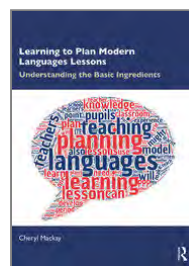
This rich text encourages student and practising teachers to engage with contemporary issues in second language teaching and learning. It introduces key concepts and tensions in order to help you develop a critical approach and respond to the changing fields of second language education. With annotated further reading and reflective questions, this second edition examines the global debates in light of the latest research and practice in the field and their impact on teaching and learning. This will be a valuable resource for teachers engaged in initial teacher education; practising teachers engaged in professional development; and students at Masters level.

Routledge
November 2021 : 312pp
Pb: 978-0-367-44216-3 : **£31.99**
Hb: 978-0-367-44213-2 : **£135**
eBook: 978-1-003-00836-1

* For full contents and more information, visit: www.routledge.com/9780367442163

Learning to Plan Modern Languages Lessons

Understanding the Basic Ingredients



Cheryl Mackay

Learning to Plan Modern Languages Lessons contains a wealth of guidance and ideas for those learning to teach in the secondary school. Drawing on extensive experience and research in the field, it offers detailed explanation of basic lesson planning methods and the principles that underpin them, illustrated by worked examples of well-planned lessons. Including reflective/discussion tasks and example lesson plans *Learning to Plan Modern Language Lessons* is a must-read book for beginning, new and experienced teachers of any modern language.

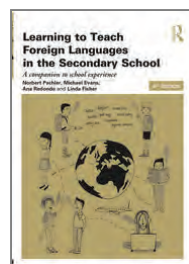
Routledge
May 2019 : 224pp
Pb: 978-1-138-30484-0 : **£26.99**
Hb: 978-1-138-30483-3 : **£105**
eBook: 978-0-203-72973-1

* For full contents and more information, visit: www.routledge.com/9781138304840

4TH EDITION

Learning to Teach Foreign Languages in the Secondary School

A companion to school experience



Norbert Pachler University of London, UK, **Michael Evans** University of Cambridge, UK, **Ana Redondo** University of Bedfordshire, UK, **Linda Fisher** University of Cambridge, UK

Series: *Learning to Teach Subjects in the Secondary School Series*

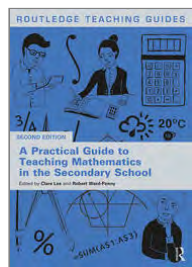
Learning to Teach Foreign Languages in the Secondary School has established itself as the leading textbook for student teachers of foreign languages in the UK and internationally. The practical focus is underpinned by a theoretical perspective and backed up by the latest research, encouraging you to develop a personal approach to foreign language teaching. This new, fourth edition, has been comprehensively updated to take account of recent policy and curriculum changes, and now covers a range of relevant statutory frameworks. Fully revised chapters cover the key knowledge and skills essential for becoming a foreign language teacher.

Routledge
December 2013 : 424pp
Pb: 978-0-415-68996-0 : **£36.99**
Hb: 978-0-415-68994-6 : **£120**
eBook: 978-0-203-18192-8

* For full contents and more information, visit: www.routledge.com/9780415689960

2ND EDITION

A Practical Guide to Teaching Mathematics in the Secondary School



Edited by **Clare Lee** The Open University, UK, **Robert Ward-Penny** University of Warwick, UK

Series: *Routledge Teaching Guides*

A Practical Guide to Teaching Mathematics in the Secondary School offers straightforward advice, inspiration and a wide range of tried and tested approaches to help you find success in the secondary mathematics classroom. Illustrated throughout, this fully updated second edition includes new chapters on using ICT in the classroom and promoting a positive learning environment, as well as fresh and easy to use ideas that can help you engage your pupils and inspire mathematical thinking. Covering all key aspects of mathematics teaching, it is an essential companion for all training and newly qualified mathematics teachers.

Routledge

May 2019 : 148pp

Pb: 978-1-138-48122-0 : **£31.99**

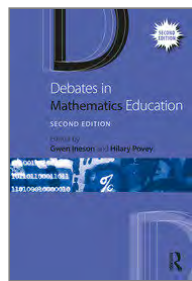
Hb: 978-1-138-48120-6 : **£120**

eBook: 978-1-351-06071-4

* For full contents and more information, visit: www.routledge.com/9781138481220

2ND EDITION

Debates in Mathematics Education



Edited by **Gwen Ineson** Brunel University London, UK, **Hilary Povey** Sheffield Hallam University, UK

Series: *Debates in Subject Teaching*

Debates in Mathematics Education explores and highlights the major issues and debates mathematics teachers will encounter throughout their professional life. By opening up theory and research in a way that is linked to practice, the book encourages teachers to reach their own informed judgements and reflect on teaching practice. Written by experts in the field, the new edition covers classic and contemporary issues of pedagogy, politics, philosophy and sociology of mathematics education.

Routledge

July 2020 : 316pp

Pb: 978-0-367-07498-2 : **£32.99**

Hb: 978-0-367-07496-8 : **£135**

eBook: 978-0-429-02101-5

* For full contents and more information, visit: www.routledge.com/9780367074982

4TH EDITION

Learning to Teach Mathematics in the Secondary School

A companion to school experience



Edited by **Sue Johnston-Wilder**, **Clare Lee** The Open University, UK, **David Pimm** University of Alberta, Canada

Series: *Learning to Teach Subjects in the Secondary School Series*

Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom. This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field, taking into account key developments in teacher training and education, including examinations and assessment. Issues of professional development are also examined, as well as a range of teaching approaches and styles from whole-class strategies to personalised learning, helping you to make the most of school experience, during your training and beyond.

Routledge

September 2016 : 346pp

Pb: 978-1-138-94390-2 : **£35.99**

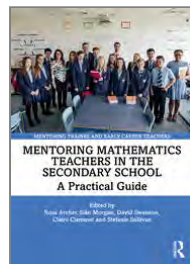
Hb: 978-1-138-94388-9 : **£130**

eBook: 978-1-315-67217-5

* For full contents and more information, visit: www.routledge.com/9781138943902

Mentoring Mathematics Teachers in the Secondary School

A Practical Guide



Edited by **Rosa Archer**, **Siân Morgan** University of Manchester, **David Swanson**, **Claire Clemmet**, **Stef Sullivan**

Series: *Mentoring Trainee and Early Career Teachers*

This practical workbook assists school-based mentors of mathematics teachers to develop their mentoring skills, offering mentors the essential guidance needed in order to effectively support trainee or newly qualified secondary mathematics teachers, as well as in their overall career development. Offering tried and tested strategies based on research and evidence, *Mentoring Mathematics Teachers* covers the knowledge, skills, and understanding every mentor needs.

Routledge

December 2023 : 202pp

Pb: 978-0-367-36137-2 : **£33.99**

Hb: 978-0-367-36135-8 : **£145**

eBook: 978-0-429-34409-1

* For full contents and more information, visit: www.routledge.com/9780367361372

2ND EDITION

Teaching STEM in the Secondary School

Helping Teachers Meet The Challenge



Frank Banks, **David Barlex** Nuffield Design & Technology, UK

This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

Routledge

December 2020 : 304pp

Pb: 978-0-367-33046-0 : **£28.99**

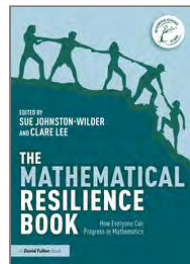
Hb: 978-0-367-33045-3 : **£135**

eBook: 978-0-429-31773-6

* For full contents and more information, visit: www.routledge.com/9780367330460

The Mathematical Resilience Book

How Everyone Can Progress in Mathematics



Edited by **Sue Johnston-Wilder**, **Clare Lee**

This book is about mathematical resilience: what it is, why it is important, how learners can develop it and how teachers can teach in ways that help learners become mathematically resilient. The world faces huge challenges that involve mathematical thinking, including climate change and economic injustice. This valuable text shows teachers how they can help learners to engage positively with mathematical learning and reach their full potential.

Routledge

June 2024 : 320pp

Pb: 978-1-032-36894-8 : **£24.99**

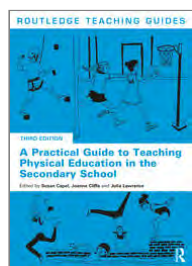
Hb: 978-1-032-36892-4 : **£135**

eBook: 978-1-003-33435-4

* For full contents and more information, visit: www.routledge.com/9781032368948

3RD EDITION

A Practical Guide to Teaching Physical Education in the Secondary School



Edited by **Susan Capel** Brunel University, UK, **Joanne Cliffe** University of Birmingham, United Kingdom, **Julia Lawrence** University of Hull.

Series: *Routledge Teaching Guides*

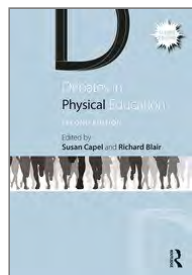
This practical guide offers a wealth of tried and tested strategies together with activities and materials to support both your teaching and your pupils' learning. The new edition is fully updated with the most recent research and developments in the field and includes brand new chapters on physical literacy, pupil learning in health, working with your mentor, developing your own resilience and managing workload. Designed for you to dip in and out of, core topics covered include lesson planning and schemes of work, risk assessment, promoting positive behaviour, overcoming barriers and maximising the achievement of all pupils, assessing learning, and working with others.

Routledge
November 2020: 366pp
Pb: 978-0-367-18393-6 : **£28.99**
Hb: 978-0-367-18392-9 : **£135**
eBook: 978-0-429-06131-8

* For full contents and more information, visit: www.routledge.com/9780367183936

2ND EDITION

Debates in Physical Education



Edited by **Susan Capel** Brunel University, UK, **Richard Blair**

Series: *Debates in Subject Teaching*

This updated second edition of *Debates in Physical Education* explores issues physical education teachers encounter in their daily lives. By engaging with established and contemporary debates, this volume challenges readers to think about and reflect on the relative validity of positions presented in order to develop their own reasoned and personal view in relation to the topics explored. Designed to stimulate discussion and support readers in their own research, writing and practice, this book will be a valuable resource for any student or practising teacher engaged in initial teacher education, continuing professional development or Masters level study.

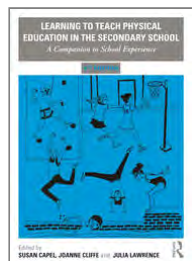
Routledge
December 2019: 350pp
Pb: 978-1-138-58687-1 : **£26.99**
Hb: 978-1-138-58066-4 : **£135**
eBook: 978-0-429-50436-5

* For full contents and more information, visit: www.routledge.com/9781138586871

5TH EDITION

Learning to Teach Physical Education in the Secondary School

A Companion to School Experience



Edited by **Susan Capel** Brunel University, UK, **Joanne Cliffe** University of Birmingham, United Kingdom, **Julia Lawrence** University of Hull.

Series: *Learning to Teach Subjects in the Secondary School Series*

This market-leading text is a comprehensive, accessible introduction to teaching and learning physical education in the secondary school. Offering practical advice underpinned by the latest research and theory, it encourages student teachers to develop a personal approach to teaching physical education. It covers core issues such as planning, inclusion and continuing professional development and supports reflection and assignment writing. This fifth edition has been thoroughly updated, with new chapters on knowledge bases, incorporating a health focus in lessons, physical literacy, using digital technologies and teacher professionalism.

Routledge
October 2020: 468pp
Pb: 978-0-367-20962-9 : **£29.99**
Hb: 978-0-367-20961-2 : **£135**
eBook: 978-0-429-26443-6

* For full contents and more information, visit: www.routledge.com/9780367209629

Progression and Progress in Physical Education



Susan Capel Brunel University, UK, **Margaret Whitehead**, **Julia Lawrence** Northumbria University, UK

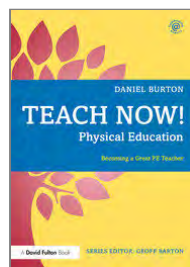
Progression and Progress in Physical Education examines what progression in physical education looks like and the teachers' role in promoting progression within and across age phases. It sets out how teachers can plan for progression within individual or a series of lessons as well as developing pupils' learning and motivation over the medium and longer term. Filled throughout with examples of existing good practice and useful tips, this text will support all primary and secondary physical education teachers in ensuring that every pupil continues to progress in their learning and is able to meet their full potential.

Routledge
November 2024: 222pp
Pb: 978-1-032-00120-3 : **£24.99**
Hb: 978-1-032-00118-0 : **£135**
eBook: 978-1-003-17282-6

* For full contents and more information, visit: www.routledge.com/9781032001203

Teach Now! Physical Education

Becoming a Great PE Teacher



Daniel Burton

Series: *Teach Now!*

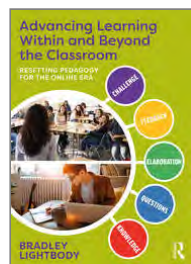
This book guides you through all the different aspects of Physical Education teaching. It examines the nature and purpose of physical education highlighting the need for a balanced curriculum that includes gymnastics, dance, swimming, athletics and outdoor and adventurous activities. Planning, assessment and differentiation are discussed in detail alongside carefully chosen examples to demonstrate good practice. There is also a strong focus on inclusion to ensure that all your students are able to make progress and achieve. With a wealth of ready-to-use activities and techniques, this is your essential guide as you start your exciting career as an outstanding Physical Education teacher.

Routledge
April 2018: 240pp
Pb: 978-1-138-08034-8 : **£19.99**
Hb: 978-1-138-08033-1 : **£120**
eBook: 978-1-315-11352-4

* For full contents and more information, visit: www.routledge.com/9781138080348

Advancing Learning Within and Beyond the Classroom

Resetting Pedagogy for the Online Era



Bradley Lightbody

This book sets out five core elements of good practice that will lead to great teaching and learning both within and beyond the classroom. It looks in detail at the learning process and how teachers can support this through a rich mix of teacher-led direct instruction, collaborative and online learning both flipped and blended. Covering five major themes to reset our pedagogy, *Advancing Learning Within and Beyond the Classroom* presents the key evidence about 'what works' alongside practical activities to adopt or adapt to enhance your own practice. This is essential reading for all teachers working in secondary schools or further education.

Routledge

November 2021 : 312pp

Pb: 978-0-367-67778-7 : **£25**

Hb: 978-0-367-67777-0 : **£145**

eBook: 978-1-003-13278-3

* For full contents and more information, visit: www.routledge.com/9780367677787

How Teaching Happens

Seminal Works in Teaching and Teacher Effectiveness and What They Mean in Practice



Paul Kirschner, Carl Hendrick Wellington College, UK, **Jim Heal**

Building on their bestselling book *How Learning Happens*, Paul Kirschner and Carl Hendrick are joined by Jim Heal to explore how teaching happens. The book seeks to examine what makes for effective teaching in the classroom and how research on expert teaching can be used in practice. Introducing 30 seminal works from the field of education psychology research, the learning sciences, and teaching effectiveness studies, each chapter takes an important work and clearly illustrates what the research means and how it can be used in daily practice. It provides a roadmap for classroom teachers, school leaders, and teacher trainers on what effective teaching looks like in practice.

Routledge

June 2022 : 374pp

Pb: 978-1-032-13208-2 : **£19.99**

Hb: 978-1-032-13207-5 : **£135**

eBook: 978-1-003-22816-5

* For full contents and more information, visit: www.routledge.com/9781032132082

2ND EDITION

How to be a Brilliant Trainee Teacher



Trevor Wright University of Worcester, UK

How to be a Brilliant Trainee Teacher sets out clear and practical guidelines to support your training and enhance your teaching, moving you directly towards a real understanding of how and why pupils learn and how you can enhance your own progress. This second edition has been updated to offer you timely advice that has been drawn from the author's extensive and successful personal experience as a teacher-trainer, teacher and examiner. Offering reassurance, support and guidance, this book is ideal for secondary trainee teachers, but the underlying principles about what makes a brilliant trainee teacher are applicable to primary trainees too.

Routledge

March 2017 : 182pp

Pb: 978-1-138-90076-9 : **£26.99**

Hb: 978-1-138-90075-2 : **£125**

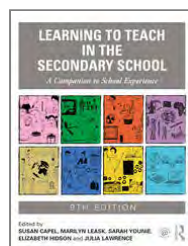
eBook: 978-1-315-70707-5

* For full contents and more information, visit: www.routledge.com/9781138900769

9TH EDITION

Learning to Teach in the Secondary School

A Companion to School Experience



Edited by **Susan Capel** Brunel University, UK, **Marilyn Leask** University of Bedfordshire, UK, **Sarah Younie**, **Elizabeth Hiddon**, **Julia Lawrence** University of Hull.

Series: *Learning to Teach Subjects in the Secondary School Series*

The market leading text for beginning teachers, this is an essential introduction to the key skills and knowledge needed to become a successful teacher. Offering advice on all aspects of teaching and learning, this ninth edition has been thoroughly updated to reflect changes in the field and covers key new topics including the science of learning, online pedagogies, and working with your mentor. The book is extended and enhanced through a companion website that includes a wide range of essential resources, interactive elements, and multimedia materials, as well as specific web-only units covering England, Wales, Northern Ireland, Scotland and Wales.

Routledge

July 2022 : 658pp

Pb: 978-1-032-06229-7 : **£29.99**

Hb: 978-1-032-06228-0 : **£135**

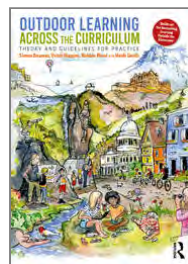
eBook: 978-1-003-20126-7

* For full contents and more information, visit: www.routledge.com/9781032062297

2ND EDITION

Outdoor Learning Across the Curriculum

Theory and Guidelines for Practice



Simon Beames University of Edinburgh, Scotland, **Peter Higgins**, **Robbie Nicol** University of Edinburgh, Scotland, **Heidi Smith**

Following the acclaim of 2012's *Learning Outside the Classroom*, this latest book more deeply explains how well-constructed outdoor learning experiences can benefit children and young people's academic development and health and well-being. With practical and engaging chapters containing aims, case studies and guidelines for practice, this timely book provides teachers the tools with which they can integrate outdoor learning into their daily timetable. It will also be a valuable resource to other professions which use the outdoors for educational purposes.

Routledge

September 2023 : 186pp

Pb: 978-0-367-81933-0 : **£28.99**

Hb: 978-0-367-81932-3 : **£145**

eBook: 978-1-003-01089-0

* For full contents and more information, visit: www.routledge.com/9780367819330

Progress Plain and Simple

What Every Teacher Needs To Know About Improving Pupil Progress



Michael Harpham

What is progress in learning? How do we see progress being made in a lesson? This book offers a fresh perspective on teaching, learning and progress in the classroom. Written by an experienced teacher and school leader, Michael Harpham explores the different ways in which progress can be made in the classroom and how it can be more effectively delivered, identified, evidenced, measured and assessed.

Routledge

February 2020 : 212pp

Pb: 978-0-367-33966-1 : **£18.99**

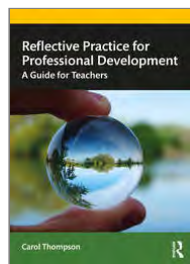
Hb: 978-0-367-33964-7 : **£135**

eBook: 978-0-429-32309-6

* For full contents and more information, visit: www.routledge.com/9780367339661

Reflective Practice for Professional Development

A Guide for Teachers



Carol Thompson Bedfordshire University, UK

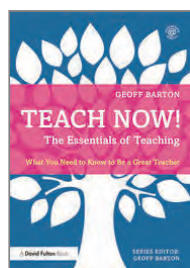
Reflective Practice for Professional Development provides an accessible introduction to the theory and practice of reflection. In ten concise chapters it explores how reflecting on experiences can be used for professional development and help progress knowledge and skills. Using scenarios, questions and stories, the reader is encouraged to apply the content to their own context, demonstrating the importance of reflection in helping us to make sense as well as make the most of our professional experience.

Routledge
September 2021 : 152pp
Pb: 978-0-367-52181-3 : **£21.99**
Hb: 978-0-367-52178-3 : **£135**
eBook: 978-1-003-05681-2

* For full contents and more information, visit: www.routledge.com/9780367521813

Teach Now! The Essentials of Teaching

What You Need to Know to Be a Great Teacher



Geoff Barton King Edward VI School, UK

Series: Teach Now!

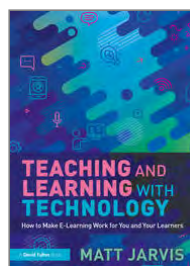
Teach Now! provides the essential knowledge for becoming a great teacher. It covers everything you need to know from learning, pedagogy, literacy and behaviour management to practical guidance on lesson planning and organisation. Combining a grounded, modern rationale for learning and teaching with highly practical training approaches, Geoff Barton offers clear straightforward advice on all aspects of teaching. Including training activities and case studies to help put the strategies described into practice, Teach Now! opens up the secrets of great teachers and, step-by-step, helps trainee teachers to build the skills and confidence to become first-rate classroom practitioners.

Routledge
December 2014 : 290pp
Pb: 978-0-415-71491-4 : **£24.99**
Hb: 978-0-415-71490-7 : **£135**
eBook: 978-1-315-74484-1

* For full contents and more information, visit: www.routledge.com/9780415714914

Teaching and Learning with Technology

How to Make E-Learning Work for You and Your Learners



Matt Jarvis

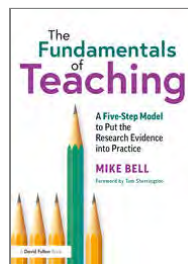
Teaching and Learning with Technology sets out key principles for digital learning underpinned by research evidence. It explores the ways in which technology can help teachers to achieve their goals and support good pedagogy and offers practical strategies for using technology when planning and delivering effective lessons. Written by a leading expert in digital education and filled with easy to implement tips, this book is an essential guide for all teachers delivering lessons online.

Routledge
March 2023 : 138pp
Pb: 978-1-032-21044-5 : **£16.99**
Hb: 978-1-032-21043-8 : **£125**
eBook: 978-1-003-26647-1

* For full contents and more information, visit: www.routledge.com/9781032210445

The Fundamentals of Teaching

A Five-Step Model to Put the Research Evidence into Practice



Mike Bell

This book synthesises the key findings from educational research to show how learning happens, the methods that work best, how to improve students' learning, how to help struggling learners and how to eliminate time-consuming, low effect practices. It explains why these methods work drawing on neuroscience and looks at the systems and policies which need to be in place to enable learning to happen. The book then sets out a tried-and-tested five step model for putting these methods into practice focusing on prior knowledge, presenting new material, setting challenging tasks, feedback and improvement, and repetition and consolidation alongside practical examples from real schools.

Routledge
October 2020 : 176pp
Pb: 978-0-367-35865-5 : **£18.99**
Hb: 978-0-367-35864-8 : **£135**
eBook: 978-0-429-34231-8

* For full contents and more information, visit: www.routledge.com/9780367358655

2ND EDITION

The Reflective Practice Guide

An Interdisciplinary Approach to Critical Reflection



Barbara Bassot Canterbury Christ Church University, UK

The Reflective Practice Guide offers an accessible introduction to engaging effectively in critical reflection, supporting students in enhancing their professional practice. This second edition has been thoroughly updated with new chapters emphasising the importance of personal growth, processing emotions, building resilience and issues of diversity, intersectionality and positionality. This is an essential read for all students in the helping professions including education, health, social care and counselling, who want to gain greater self-awareness, challenge assumptions and think about practice on a deeper level.

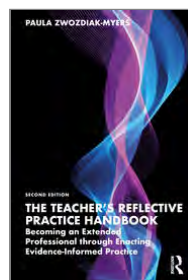
Routledge
May 2023 : 210pp
Pb: 978-1-032-23454-0 : **£34.99**
Hb: 978-1-032-23453-3 : **£135**
eBook: 978-1-003-27769-9

* For full contents and more information, visit: www.routledge.com/9781032234540

2ND EDITION

The Teacher's Reflective Practice Handbook

Becoming an Extended Professional through Enacting Evidence-Informed Practice



Paula Nadine Zwozdiak-Myers

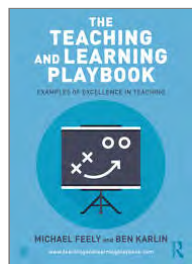
Including a range of reflective tasks, links to online resources, exemplification material and further reading to develop and challenge your own thinking, The Teacher's Reflective Practice Handbook is an essential and accessible guide which supports the enactment of reflective practice through self- and peer-assessment, solution-focused learning, professional development and improvement planning to build a meaningful portfolio of evidence-informed practice.

Routledge
September 2023 : 236pp
Pb: 978-1-032-30889-0 : **£36.99**
Hb: 978-1-032-30888-3 : **£145**
eBook: 978-1-003-30714-3

* For full contents and more information, visit: www.routledge.com/9781032308890

The Teaching and Learning Playbook

Examples of Excellence in Teaching



Michael Feely , Ben Karlin

The Teaching and Learning Playbook is a book and online resource containing over 100 techniques that teachers and school leaders can use to drive improvements in teaching and learning. Each technique includes a summary of what the technique is, why it is important, the effect size, and a four-step guide to how it should be performed. The Playbook provides a unique tool for teachers to identify how they can improve their teaching and practise with absolute clarity on what they need to do next. All techniques are accompanied by a video to show the technique in action and spotlight the four key elements with detailed audio commentary to make it easier for teachers to replicate.

Routledge

November 2022 : 254pp

Pb: 978-1-032-18709-9 : **£19.99**

Hb: 978-1-032-18707-5 : **£125**

eBook: 978-1-003-25584-0

* For **full contents** and more information, visit: www.routledge.com/9781032187099

The Ultimate Guide to Lesson Planning

Practical Planning for Everyday Teaching



Carol Thompson , Lydia Spenceley , Mark Tinney , Elaine Battams , Ann Solomon

This practical guide will help you to plan evidence-informed, innovative lessons that can be adapted to meet your individual student's needs. Modelled on a typical lesson plan, the book covers all aspects of planning such as learning aims, starting a lesson, resources and activities, embedding skills, and assessment. Written by an expert author team and linked to the early career framework, this is essential reading for all trainee and early career teachers across a wide range of educational settings.

Routledge

February 2024 : 168pp

Pb: 978-1-032-47389-5 : **£21.99**

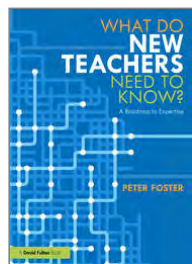
Hb: 978-1-032-47390-1 : **£145**

eBook: 978-1-003-38590-5

* For **full contents** and more information, visit: www.routledge.com/9781032473895

What Do New Teachers Need to Know?

A Roadmap to Expertise



Peter Foster

What knowledge will make you most effective as a teacher? New teachers are often bombarded with information about the concepts they should understand and the topics they should master. This indispensable book will help you navigate the research on curriculum, cognitive science, student data and more, providing clarity and key takeaways for those looking to grow their teaching expertise. Packed with case studies and interviews with new and training teachers alongside key takeaways for the classroom, this book is essential reading for early career teachers, those undertaking initial teacher training, and current teachers looking to develop their expertise.

Routledge

April 2023 : 232pp

Pb: 978-1-032-25048-9 : **£17.99**

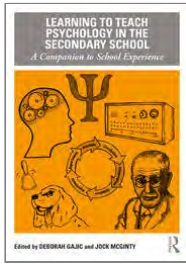
Hb: 978-1-032-25047-2 : **£135**

eBook: 978-1-003-28130-6

* For **full contents** and more information, visit: www.routledge.com/9781032250489

Learning to Teach Psychology in the Secondary School

A Companion to School Experience



Edited by **Deborah Gajic, Jock McGinty**

Series: Learning to Teach Subjects in the Secondary School Series

This text offers a comprehensive and accessible introduction to the teaching and learning of psychology. Written for trainee teachers and those new to teaching psychology, it will help you to develop your subject knowledge and gain a deeper understanding of the purpose and potential of psychology within the secondary curriculum as well as support the practical skills needed to plan, teach, and evaluate stimulating and creative lessons. This exciting new addition to the market leading Learning to Teach in the Secondary School series is essential reading for all those who aspire to become an inspirational and engaging psychology teacher.

Routledge

September 2022 : 214pp

Pb: 978-0-367-75365-8 : **£31.99**

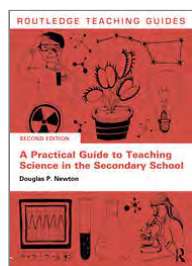
Hb: 978-0-367-75367-2 : **£135**

eBook: 978-1-003-16222-3

* For full contents and more information, visit: www.routledge.com/9780367753658

2ND EDITION

A Practical Guide to Teaching Science in the Secondary School



Douglas P. Newton University of Durham, UK

Series: *Routledge Teaching Guides*

This text is designed to support student teachers as they develop their teaching skills and increase their knowledge and understanding for teaching science. It offers advice and inspiration on key topics such as planning, assessment, practical work, the science classroom and on to the broader aspects of teaching science. Designed to be used independently or alongside the popular textbook *Learning to Teach Science in the Secondary School*, this book is packed with revised and updated case studies, examples of pupil's work, resources and activities in every chapter.

Routledge
November 2022 : 130pp
Pb: 978-1-032-35067-7 : **£24.99**
Hb: 978-1-032-35068-4 : **£125**
eBook: 978-1-003-32513-0

* For full contents and more information, visit: www.routledge.com/9781032350677

2ND EDITION

Debates in Science Education



Edited by **Justin Dillon**, **Mike Watts**

Series: *Debates in Subject Teaching*

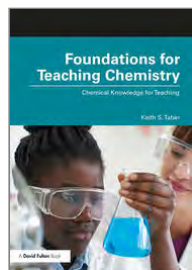
This fully revised second edition of *Debates in Science Education* explores the major issues that science teachers encounter in teaching their subject, encouraging the reader to make their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Encouraging critical reflection and aiming to stimulate both novice and experienced teachers, this book is a valuable resource for any student or practicing teacher and particularly those engaged in continuing professional development or Master's level study.

Routledge
November 2022 : 268pp
Pb: 978-0-367-68515-7 : **£28.99**
Hb: 978-0-367-68514-0 : **£125**
eBook: 978-1-003-13789-4

* For full contents and more information, visit: www.routledge.com/9780367685157

Foundations for Teaching Chemistry

Chemical Knowledge for Teaching



Keith S. Taber University of Cambridge, UK

Chemistry is a subject that has the power to engage and enthuse students, but also to mystify and compound them. Effective chemistry teaching requires a strong foundation of subject knowledge and the ability to transform this into teachable content which is meaningful for students. Drawing on pedagogical principles and research into the difficulties that many students have when studying chemical concepts, this essential text presents the core ideas of chemistry to support new and trainee chemistry teachers, including non-specialists.

Routledge
December 2019 : 190pp
Pb: 978-0-815-37774-0 : **£22.99**
Hb: 978-0-815-37767-2 : **£135**
eBook: 978-1-351-23386-6

* For full contents and more information, visit: www.routledge.com/9780815377740

Inclusive and Accessible Secondary Science

How to Teach Science Effectively to Students with Additional or Special Needs



Jane Essex

Series: *nasen spotlight*

Drawing on extensive professional experience and detailed empirical evidence, this resource sets out an insightful, highly practical approach to teaching science to secondary-aged students with learning difficulties and other special educational or additional support needs (SEND/ASN). With rich field notes and practical takeaways included to accompany key insights, this accessible book will provide science teachers at the secondary school level, as well as support staff and anyone aspiring to teach science to SEN/ASN learners, with the guidance and resources they need to make science education meaningfully inclusive.

Routledge
July 2023 : 146pp
Pb: 978-0-367-76627-6 : **£24.99**
Hb: 978-0-367-76628-3 : **£135**
eBook: 978-1-003-16781-5

* For full contents and more information, visit: www.routledge.com/9780367766276

5TH EDITION

Learning to Teach Science in the Secondary School

A Companion to School Experience



Edited by **Lindsay Hetherington**, **Luke Graham**, **Darren Moore**

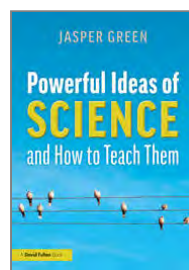
Series: *Learning to Teach Subjects in the Secondary School Series*

Learning to Teach Science in the Secondary School is an indispensable guide to the process, practice and reality of learning to teach science in a busy secondary school. It explores core debates and topics in science education, providing practical and insightful advice with research and theory to support your development as a teacher. Written with University and school-based initial teacher education in mind and including learning objectives, lists of useful resources and specially designed tasks in every unit, this book offers all training and early career teachers accessible and comprehensive guidance to support the journey of becoming an effective science teacher.

Routledge
June 2024 : 346pp
Pb: 978-0-367-62666-2 : **£28.99**
Hb: 978-0-367-62668-6 : **£145**
eBook: 978-1-003-11018-7

* For full contents and more information, visit: www.routledge.com/9780367626662

Powerful Ideas of Science and How to Teach Them



Jasper Green

This book takes what expert science teachers do, distils it down into clear steps and bottles it up with supporting research so that other teachers can implement these techniques back in their classroom from a point of understanding. Throughout there are examples and non-examples from biology, chemistry and physics to show what great science teaching does and doesn't look like and make the case that great science teachers get students thinking about the right things. The book aims to help you teach science in a way that captivates and motivates students, allowing them to share in the delight and explanatory power of science.

Routledge
July 2020 : 236pp
Pb: 978-0-367-18868-9 : **£21.99**
Hb: 978-0-367-18865-8 : **£135**
eBook: 978-0-429-19892-2

* For full contents and more information, visit: www.routledge.com/9780367188689

Science Education for the Future

Evidence to Guide Policy and Practice



Norman Reid, Khaled Ahmed Al-Madani, Fatheya Mahmood Al-Ahmadi

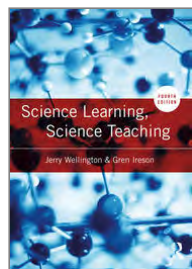
This book draws on worldwide research into science education to establish a set of key principles for teaching secondary science. It considers the aims of science education and the themes and topics that should be included in the curriculum and how these can be effectively taught and assessed in a variety of contexts. Offering a framework for the training and professional development of science teachers and including reflective questions, tasks and diagrams, this is essential reading for all student and practising secondary science teachers.

Routledge
April 2025 : 210pp
Pb: 978-1-032-91705-4 : **£35.99**
Hb: 978-1-032-91706-1 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032917054

4TH EDITION

Science Learning, Science Teaching



Jerry Wellington University of Sheffield, UK, **Gren Ireson** Nottingham Trent University, UK

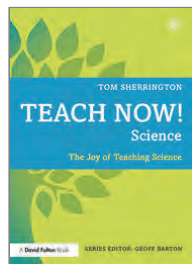
Now fully updated in its fourth edition, *Science Learning, Science Teaching* offers an accessible, practical guide to creative classroom teaching and a comprehensive introduction to contemporary issues in science education. With a brand new chapter, 'Working Scientifically', to help develop investigative skills, as well as a fresh examination of the latest advances in the field, the book is packed full of essential support, guidance and inspiration for all students, teachers and mentors involved in science education. Extra differentiated tasks have been integrated throughout the text to encourage and assist those who wish to reflect upon, improve and enrich their practice.

Routledge
September 2017 : 326pp
Pb: 978-1-138-65410-5 : **£38.99**
Hb: 978-1-138-65409-9 : **£175**
eBook: 978-1-315-62342-9

* For full contents and more information, visit: www.routledge.com/9781138654105

Teach Now! Science

The Joy of Teaching Science



Tom Sherrington King Edward VI Grammar School, UK
Series: Teach Now!

Written by a highly-skilled practitioner, this practical, classroom-focused guide contains all the support you need to become a great science teacher. Combining a grounded, modern rationale for learning and teaching with highly practical training approaches, the book guides you through all the different aspects of science teaching offering clear, straightforward advice on classroom practice, lesson planning and working in schools. Teaching and learning, planning, assessment and behaviour management are all covered in detail, with a host of carefully chosen example used to demonstrate good practice.

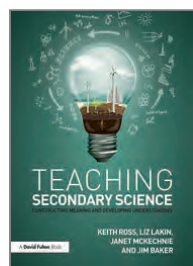
Routledge
May 2014 : 228pp
Pb: 978-0-415-72690-0 : **£24.99**
Hb: 978-0-415-72689-4 : **£135**
eBook: 978-1-315-76792-5

* For full contents and more information, visit: www.routledge.com/9780415726900

4TH EDITION

Teaching Secondary Science

Constructing Meaning and Developing Understanding



Keith Ross University of Gloucestershire, UK and The Fuse School, **Liz Lakin** Senior Lecturer in Education and Life Sciences at the University of Dundee, UK, **Janet McKechnie, Jim Baker**

Teaching Secondary Science is a complete guide to all aspects of science teaching, providing a wealth of information and ideas about different practicable approaches. Comprehensively updated in this fourth edition to reflect the increased teaching of climate change, the need for better technical understanding and rapid developments in communications technology, it gives guidance on how students understand scientific ideas and the implications this has for teaching. Presenting an environmentally sustainable, global approach to science teaching, this book is essential reading for all trainee and practising science teachers and provides material suitable for those studying at M Level.

Routledge
June 2015 : 272pp
Pb: 978-1-138-83342-5 : **£35.99**
Hb: 978-1-138-83341-8 : **£135**
eBook: 978-1-315-73547-4

* For full contents and more information, visit: www.routledge.com/9781138833425

2ND EDITION

Teaching STEM in the Secondary School

Helping Teachers Meet The Challenge



Frank Banks, David Barlex Nuffield Design & Technology, UK

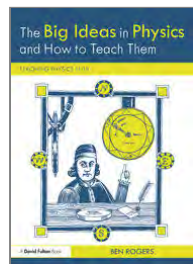
This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

Routledge
December 2020 : 304pp
Pb: 978-0-367-33046-0 : **£28.99**
Hb: 978-0-367-33045-3 : **£135**
eBook: 978-0-429-31773-6

* For full contents and more information, visit: www.routledge.com/9780367330460

The Big Ideas in Physics and How to Teach Them

Teaching Physics 11–18



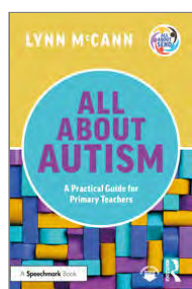
Ben Rogers

Aimed at new and trainee physics teachers particularly non-specialists, this book provides the knowledge and skills you need to teach physics effectively at secondary level. It provides the historical narrative of the Big Ideas in physics, explaining the significance of each idea and its place in scientific history. Each Big Idea comes with a set of lesson activities that get your students to think alongside clear explanations of how they can be used. It also discusses the models used to explain complex ideas and suggests methods of assessing learning. Including a wide range of teaching strategies, this book will help you to become a skilled physics teacher who gets great results.

Routledge
April 2018 : 148pp
Pb: 978-1-138-23506-9 : **£24.99**
Hb: 978-1-138-23507-6 : **£130**
eBook: 978-1-315-30543-1

* For full contents and more information, visit: www.routledge.com/9781138235069

All About Autism: A Practical Guide for Primary Teachers



Lynn McCann

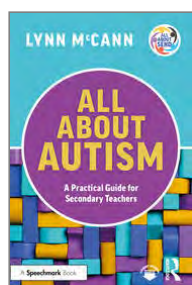
Series: All About SEND

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark
May 2023 : 144pp
Pb: 978-1-032-24779-3 : **£15.99**
Hb: 978-1-032-24778-6 : **£135**
eBook: 978-1-003-28006-4

* For full contents and more information, visit: www.routledge.com/9781032247793

All About Autism: A Practical Guide for Secondary Teachers



Lynn McCann

Series: All About SEND

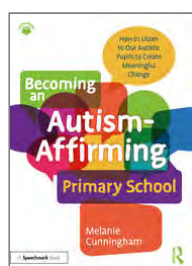
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Speechmark
May 2023 : 132pp
Pb: 978-1-032-24781-6 : **£15.99**
Hb: 978-1-032-24780-9 : **£135**
eBook: 978-1-003-28007-1

* For full contents and more information, visit: www.routledge.com/9781032247816

Becoming an Autism-Affirming Primary School

How to Listen to Our Autistic Pupils to Create Meaningful Change



Melanie Cunningham

This accessible guide explores what makes an autism-affirming primary school, introducing a tool to gather pupil voice and sharing a toolbox of practical strategies informed and requested by autistic children themselves. Chapters focus on common themes, from developing a shared, positive understanding of autism within the school, to the classroom environment, hidden support and homework. By identifying simple adjustments to practice, schools can create a more positive experience for autistic children, building self-advocacy and helping to alleviate feelings of anxiety. With quotes from autistic children woven throughout, it is a valuable read for teachers, SENCOs and senior leaders.

Speechmark
November 2024 : 198pp
Pb: 978-1-032-50008-9 : **£18.99**
Hb: 978-1-032-50011-9 : **£135**
eBook: 978-1-003-39649-9

* For full contents and more information, visit: www.routledge.com/9781032500089

2ND EDITION

Educating and Supporting Autistic Girls

A Resource for Mainstream Education and Health Professionals



Victoria Honeybourne

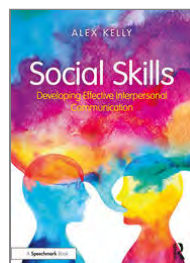
Fully revised and updated, this practical book shines a light on the insights, opinions and experiences of autistic girls and women, providing a rich insight into school life from an autistic perspective. It explores the difficulties and disadvantages that autistic girls can face in educational settings and offers guidance on how to best support them, with a wealth of strategies, worksheets and activities reflecting good practice in the field of autism and education. With the voices of autistic girls and young women woven throughout, this is an essential resource for education and health professionals working with autistic girls, particularly in mainstream environments.

Speechmark
October 2023 : 188pp
Pb: 978-1-032-39595-1 : **£36.99**
Hb: 978-1-032-39596-8 : **£145**
eBook: 978-1-003-35047-7

* For full contents and more information, visit: www.routledge.com/9781032395951

Social Skills

Developing Effective Interpersonal Communication



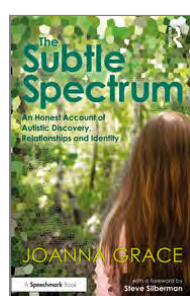
Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Social Skills: Developing Effective Interpersonal Communication is a definitive guide to understanding and meeting the needs of those who have difficulty with social skills. Written in a clear and accessible manner by bestselling author Alex Kelly, this book provides a theoretical framework to the teaching of social skills alongside a range of practical ideas for practitioners. It includes: what we mean by social skills; how social skills develop, and why they sometimes do not; how to assess social skills; how to work effectively in groups or one-to-one settings; and, how to measure the impact of intervention.

Speechmark
November 2018 : 348pp
Pb: 978-1-911-18616-8 : **£27.99**
Hb: 978-1-138-33224-9 : **£125**
eBook: 978-1-315-17340-5

* For full contents and more information, visit: www.routledge.com/9781911186168

The Subtle Spectrum: An Honest Account of Autistic Discovery, Relationships and Identity



Joanna Grace

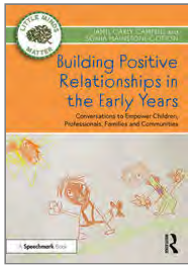
This book offers an exploration into the post-diagnostic landscape of autism and the transformative journey of one woman, from her awareness of difference, through acceptance, to an embracing of autistic identity and beyond. Joanna's narrative is enriched with insights from a range of diverse contributors, creating a reflective opportunity for people to better understand the experience of being autistic. This is a crucial read for anybody who identifies as autistic, or anyone looking to support somebody exploring diagnosis. It will also provide an invaluable insight for social workers, educators and relationships counsellors working with autistic people.

Speechmark
June 2021 : 320pp
Pb: 978-0-367-70923-5 : **£18.99**
Hb: 978-0-367-70922-8 : **£135**
eBook: 978-1-003-14852-4

* For full contents and more information, visit: www.routledge.com/9780367709235

Building Positive Relationships in the Early Years

Conversations to Empower Children, Professionals, Families and Communities



Jamel Carly Campbell, Sonia Mainstone-Cotton

Series: Little Minds Matter

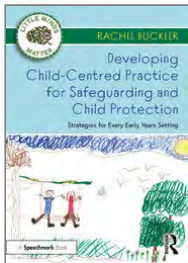
In this unique and original book, Jamel Carly Campbell and Sonia Mainstone-Cotton come together to have an open and honest conversation about developing positive and responsive relationships in the early years. The book is divided into three main parts and each conversation explores a range of key themes, from building trust and listening to the voice of the child, to diversifying practice and creating a setting that represents the wider community. These discussions encourage the reader to consider the connections we make every day, to rethink and empower their practice, and to place a much higher value on their position as an early years advocate.

Speechmark
August 2022 : 118pp
Pb: 978-1-032-06246-4 : **£14.99**
Hb: 978-1-032-06248-8 : **£135**
eBook: 978-1-003-20137-3

* For full contents and more information, visit: www.routledge.com/9781032062464

Developing Child-Centred Practice for Safeguarding and Child Protection

Strategies for Every Early Years Setting



Rachel Buckler

Series: Little Minds Matter

Placing children at the centre of safeguarding principles and practices is vital for ensuring the best child-protection. This resource provides early years practitioners with all that they need to be confident and competent as they fulfil their roles and obligations to safeguard children. It explores the main factors that impact on the lives of young children in the current safeguarding climate, and is a starting point for understanding the risks and categories of abuse and neglect. Grounded in best practice at every level, it gives practitioners encouragement and advice to help shape and drive practice forward with child-centred motives, practices, and perspectives.

Speechmark
February 2023 : 212pp
Pb: 978-0-367-68349-8 : **£14.99**
Hb: 978-0-367-68347-4 : **£125**
eBook: 978-1-003-13705-4

* For full contents and more information, visit: www.routledge.com/9780367683498

How to Help Non-Speaking Children in the Early Years

Supporting Communication through Joy and Connection



Bryony Rust

This book explores ways to build honest and supportive conversations with parents about a child's communication needs, the importance of empathy in how we connect with children, and the many 'hidden' steps towards communication that we can celebrate and build. It breaks key theory down and includes a wealth of real-life examples, as well as practical steps for developing communication. Placing a strong focus on fostering joyful moments of connection, this book is a valuable read for all early years practitioners, speech and language therapists, SENCOs and key people looking to support positive communication development with the children in their care.

Speechmark
December 2024 : 122pp
Pb: 978-1-032-29519-0 : **£14.99**
Hb: 978-1-032-29517-6 : **£135**
eBook: 978-1-003-30196-7

* For full contents and more information, visit: www.routledge.com/9781032295190

Inclusive Pedagogies for Early Childhood Education

Respecting and Responding to Differences in Learning



Edited by Carmel Conn, Alison Murphy

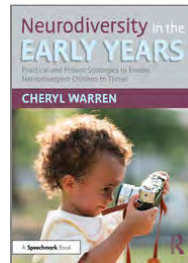
This essential textbook explores inclusive pedagogies by presenting theoretical viewpoints and research on everyday practices in early childhood education that affirm diversity in relation to learning, disability and culture.

Routledge
March 2022 : 196pp
Pb: 978-0-367-75613-0 : **£27.99**
Hb: 978-0-367-75612-3 : **£135**
eBook: 978-1-003-16320-6

* For full contents and more information, visit: www.routledge.com/9780367756130

Neurodiversity in the Early Years

Practical and Proven Strategies to Enable Neurodivergent Children to Thrive



Cheryl Warren

How we support children in their early years to understand, to be accepted for their unique differences and to thrive, has a life-long impact. With a neuro-affirming, strength-based narrative running throughout, this accessible book will improve your knowledge, skillset, and practical application of high-quality neuro-inclusive practice. Neurodiversity in the Early Years enables the reader to embrace and embed knowledge and to advocate for a change which will provide neurodivergent children with the foundations of belonging, acceptance, and a celebration of who they are. It will be key reading for all early years educators working with children from 2-5 years old.

Speechmark
April 2025 : 208pp
Pb: 978-1-032-63730-3 : **£16.99**
Hb: 978-1-032-64297-0 : **£145**
eBook: 978-1-032-64299-4

* For full contents and more information, visit: www.routledge.com/9781032637303

Neurodiversity-Affirming Practices in Early Childhood

An Empowering Guide to Diverse Development and Play



Kerry Murphy

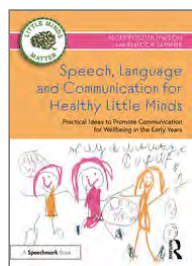
It is not uncommon to hear the myths that young children develop in the same way, or that play does not come naturally to disabled or neurodivergent children. This essential guide challenges these myths and empowers early years educators to adopt neurodiversity-affirming practices which support all children. Neurodiversity-Affirming Practices in Early Childhood challenges outdated assumptions and expands our understanding of child development and play, with inclusive practice at its heart. This is a key read for anyone working with young children, enabling them to actively move towards neurodiversity-affirming practices.

Speechmark
May 2025 : 200pp
Pb: 978-1-032-34652-6 : **£19.99**
Hb: 978-1-032-34653-3 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032346526

Speech, Language and Communication for Healthy Little Minds

Practical Ideas to Promote Communication for Wellbeing in the Early Years



Becky Poulter Jewson , Rebecca Skinner

Series: Little Minds Matter

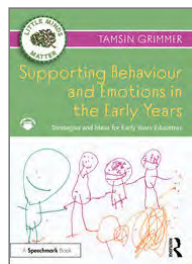
This book is packed with practical ideas and techniques for supporting the communication development of children and understanding the relationship between communication and emotional wellbeing. By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills. It enables and empowers readers to understand what communication and wellbeing really look like in the early years environment and how we can use this knowledge to improve long term outcomes for children's learning and mental health. It is essential reading for all early years educators.

Speechmark
October 2023 : 186pp
Pb: 978-1-032-37125-2 : **£15.99**
Hb: 978-1-032-37126-9 : **£135**
eBook: 978-1-003-33542-9

* For full contents and more information, visit: www.routledge.com/9781032371252

Supporting Behaviour and Emotions in the Early Years

Strategies and Ideas for Early Years Educators



Tamsin Grimmer

Series: Little Minds Matter

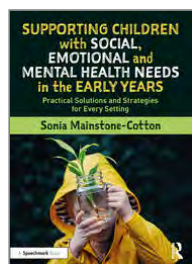
Have you ever wondered why children behave the way they do or why they can become so emotional, so quickly? This practical resource has been created to help educators effectively support their children's behaviour and better understand their emotions. This book focuses on the idea that all behaviour is a form of communication and explores central areas such as self-regulation and attachment, offering strategies that can be used to support challenging behaviour. Each chapter includes examples of practice, reflective questions, and activities to help consolidate their learning and encourage them to become 'behaviour detectives'.

Speechmark
April 2022 : 174pp
Pb: 978-0-367-68425-9 : **£14.99**
Hb: 978-0-367-68427-3 : **£135**
eBook: 978-1-003-13747-4

* For full contents and more information, visit: www.routledge.com/9780367684259

Supporting Children with Social, Emotional and Mental Health Needs in the Early Years

Practical Solutions and Strategies for Every Setting



Sonia Mainstone-Cotton

This accessible book offers essential guidance and practical ideas for early years staff to support children with social, emotional and mental health (SEMH) needs. Chapters first explore what SEMH is, why children may have SEMH needs, and what this can look like. The book then moves on to share practical tools, activities, and strategies, thinking about the environment, routines and transitions, feelings and emotions, nature, mindfulness, and more. Case examples weave throughout, bringing the book alive with first-hand advice from a range of professionals, including educational psychologists, play therapists and forest school specialists.

Speechmark
June 2021 : 202pp
Pb: 978-0-367-54512-3 : **£19.99**
Hb: 978-0-367-54514-7 : **£135**
eBook: 978-1-003-08954-4

* For full contents and more information, visit: www.routledge.com/9780367545123

Supporting Children's Mental Health and Wellbeing

Therapeutic Approaches for Working with Children and Families



Alison Prowle , Nicola Stobbs University of Worcester, UK.

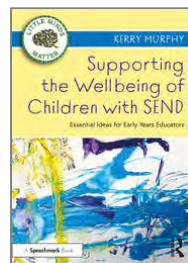
This key text recognises the importance of upskilling students and practitioners to understand children's holistic needs and to develop new ways of working therapeutically that support their wellbeing and resilience. This informative and practical book will be essential reading for students in a range of disciplines, including early years professional practice and early childhood degrees, as well as education, health, social care and community services. It will also be a valuable resource for early years and primary practitioners, trauma-informed schools and organisations supporting children and families.

Speechmark
May 2025 : 180pp
Pb: 978-1-032-60568-5 : **£29.99**
Hb: 978-1-032-60569-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032605685

Supporting the Wellbeing of Children with SEND

Essential Ideas for Early Years Educators



Kerry Murphy

Series: Little Minds Matter

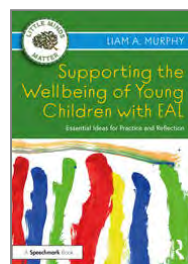
As an early years practitioner, you will educate and care for children with a range of developmental needs and differences. This essential book introduces you to a play-rich approach providing both universal and targeted ideas that will support social and emotional development and ensure that children feel safe, secure, and nurtured. Providing up to date, transferrable and essential knowledge on SEND in the early years, this is an essential resource for any practitioner looking to expand their repertoire and enrich the wellbeing of children with SEND.

Speechmark
March 2022 : 232pp
Pb: 978-0-367-68635-2 : **£14.99**
Hb: 978-0-367-68636-9 : **£135**
eBook: 978-1-003-13836-5

* For full contents and more information, visit: www.routledge.com/9780367686352

Supporting the Wellbeing of Young Children with EAL

Essential Ideas for Practice and Reflection



Liam A. Murphy

Series: Little Minds Matter

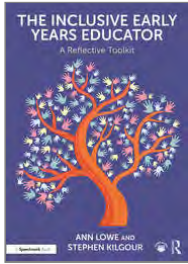
Language and communication skills are a key foundation of child development. This accessible and engaging resource enables early years educators to support the wellbeing and development of children whose first language is not English. Positioning language as a community entity, the book explores critical approaches to language development and, importantly, their practical application to planning, provision, professional development, and wellbeing. Drawing from first-hand experience and with practical examples and ideas woven throughout, this is an essential resource for all early years educators working with young children with EAL.

Speechmark
July 2022 : 166pp
Pb: 978-1-032-04011-0 : **£14.99**
Hb: 978-1-032-04013-4 : **£135**
eBook: 978-1-003-19021-9

* For full contents and more information, visit: www.routledge.com/9781032040110

The Inclusive Early Years Educator

A Reflective Toolkit



Ann Lowe , Stephen Kilgour

This book encourages us to change our mindset when it comes to children with learning differences and disabilities, considering areas where our provision needs adjustment, in order to be truly inclusive. The toolkit aims to give all children the best chance of making progress by helping practitioners identify and celebrate all aspects of individual learners, building a holistic picture of a child's learning. It includes a wealth of case studies, reflective prompts, accessible guidance and strategies to advocate a change in practice. This book will enable reader to become an ally for championing neurodiversity-affirming practice and true inclusion in early years education.

Speechmark

July 2024 : 214pp

Pb: 978-1-032-52991-2 : **£21.99**

Hb: 978-1-032-52992-9 : **£145**

eBook: 978-1-003-40961-8

* For full contents and more information, visit: www.routledge.com/9781032529912

Understanding Special Educational Needs and Disability in the Early Years

Principles and Perspectives



Janice Wearmouth University of Bedfordshire, UK,
Abigail Gosling , Julie Beams , Stephanie Davydaitis

This key text provides essential tools for understanding legislation, policy, provision and practice for children in the early years, particularly young children with SEND. Based on extensive research and the four areas of need as defined in the Special Educational Needs and Disability Code of Practice 0 to 25 Years (DfE, 2015), the book charts the development of young children and their growing constructions of learning, communication, language, motor movement and emotion. Providing material that translates into practice in a straightforward and practical way, this text is packed full of personal accounts and case studies.

Routledge

October 2017 : 226pp

Pb: 978-1-138-20101-9 : **£31.99**

Hb: 978-1-138-20100-2 : **£135**

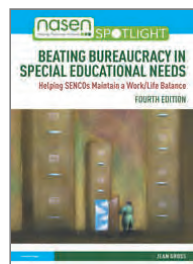
eBook: 978-1-315-51337-9

* For full contents and more information, visit: www.routledge.com/9781138201019

4TH EDITION

Beating Bureaucracy in Special Educational Needs

Helping SENCOs Maintain a Work/Life Balance



Jean Gross Early Intervention Foundation, UK

Series: nasen spotlight

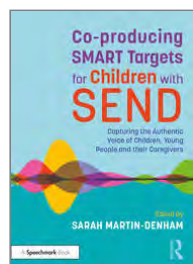
This book shows how schools can tackle SEND bureaucracy by developing the provision available to all pupils. Fully revised and updated, the 4th edition of this bestselling text features new case studies describing schools with outstanding SEND provision, inclusive teaching, and successful partnerships with parents. It explores how SENCOs can reduce their workloads by using technology and distributing responsibility to teachers and middle and senior leaders. Full of practical strategies, as well as a toolkit of ready-to-use proformas, this book is an essential resource for school leaders, SENCOs and anyone undertaking national SENCO qualifications.

Routledge
July 2023 : 304pp
Pb: 978-1-032-32239-1 : **£31.99**
Hb: 978-1-032-32238-4 : **£145**
eBook: 978-1-003-31352-6

* For full contents and more information, visit: www.routledge.com/9781032322391

Co-producing SMART Targets for Children with SEND

Capturing the Authentic Voice of Children, Young People and their Caregivers



Edited by Sarah Martin-Denham

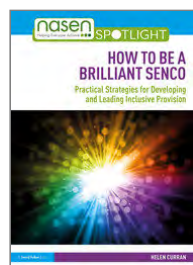
This accessible guide supports school and education settings in co-producing SMART targets for education health and care plans, SEN support plans, and personal education plans. With contributions from a range of schools, and across age phases, this book encourages and enables collaboration with children, young people, and their caregivers, and will be essential reading for SENCOs, designated leads for safeguarding, teachers, senior leaders in both mainstream and specialist settings.

Speechmark
July 2022 : 288pp
Pb: 978-1-032-19931-3 : **£21.99**
Hb: 978-1-032-19933-7 : **£135**
eBook: 978-1-003-26150-6

* For full contents and more information, visit: www.routledge.com/9781032199313

How to Be a Brilliant SENCO

Practical strategies for developing and leading inclusive provision



Helen Curran Bath Spa University, UK

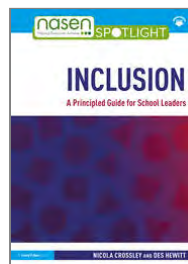
Series: nasen spotlight

Helen Curran's invaluable book aims to support new and experienced SENCOs with the task of developing and leading special educational needs provision and inclusive practice, through the exploration of practical strategies and approaches. This book takes a pragmatic approach to the issues which have historically been associated with the role of the SENCO; namely a lack of time, a lack of resources and often a lack of seniority. It provides SENCOs with tried and tested ideas and strategies to support both the operational and strategic aspects of the role, to help SENCOs develop their role as a leader in school.

Routledge
June 2019 : 146pp
Pb: 978-1-138-48966-0 : **£24.99**
Hb: 978-1-138-48965-3 : **£120**
eBook: 978-1-351-03722-8

* For full contents and more information, visit: www.routledge.com/9781138489660

Inclusion: A Principled Guide for School Leaders



Nicola Crossley Astrea Multi-Academy Trust, Sheffield, UK, **Des Hewitt** University of Warwick, UK

Series: nasen spotlight

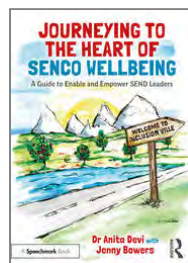
This valuable and accessible guide navigates school leaders and those in training through a number of key areas of inclusion, providing context and understanding, helpful definitions, examples of leadership in action, and ten essential principles of inclusive leadership. This book explores a variety of issues in inclusion, highlighting the implications for school leaders and offering an approach to develop learning for marginal groups through effective strategic leadership. It will be essential reading for SENCOs, middle and senior leaders, but equally of interest to those who aspire to be inclusive leaders of the future.

Speechmark
June 2021 : 150pp
Pb: 978-0-367-34528-0 : **£24.99**
Hb: 978-1-032-00922-3 : **£135**
eBook: 978-0-429-32637-0

* For full contents and more information, visit: www.routledge.com/9780367345280

Journeying to the Heart of SENCO Wellbeing

A Guide to Enable and Empower SEND Leaders



Anita Devi, Jenny Bowers

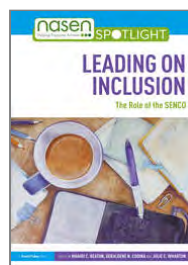
SENCO wellbeing matters and this accessible book is written by ex-SENCOs, for SENCOs, to offer crucial support and guidance on important aspects of what can be a challenging and complex role. Divided into three parts – people, purpose, and place – chapters explore essential themes to support SENCO wellbeing, from building a team and finding joy in the job, to managing conflict and balancing time and workload. SENCOs need to intentionally invest in themselves and their wellbeing in order to be effective SEND leaders. This valuable book is key reading for all SENCOs, both new to the job and experienced, as well as senior leadership teams.

Speechmark
October 2022 : 176pp
Pb: 978-1-032-12309-7 : **£18.99**
Hb: 978-1-032-12308-0 : **£125**
eBook: 978-1-003-22403-7

* For full contents and more information, visit: www.routledge.com/9781032123097

Leading on Inclusion

The Role of the SENCO



Edited by Mhairi C. Beaton Leeds Beckett University, UK, **Geraldene N. Codina**, **Julie C. Wharton** University of Winchester, UK

Series: nasen spotlight

This comprehensive resource provides a range of perspectives on inclusion, giving Special Educational Needs Co-ordinators the opportunity to consider the principles and practice that underpin their leadership role. Each chapter explores different aspects of the role of the SENCO and supports areas that will be considered as part of the National Award for SENCOs. A variety of essential topics are covered, from the importance of SEND provision and multidisciplinary practice, to the role of the SENCO and leadership. It is an invaluable resource both for students and those already within the role of Special Educational Needs Co-ordinator.

Routledge
April 2021 : 202pp
Pb: 978-0-367-42050-5 : **£24.99**
Hb: 978-0-367-42049-9 : **£135**
eBook: 978-0-367-82146-3

* For full contents and more information, visit: www.routledge.com/9780367420505

SEND Leadership

Quality Assuring Intent, Implementation and Impact



Judith Carter Willow Tree Learning Ltd

Series: The Essential SENCO Toolkit

This book completes the 'Essential SENCO Toolkit' trilogy and provides practitioners with the guidance and tools needed to aid their leadership and quality assurance roles. It explores the intent, implementation, and impact of SEND systems, preparing the reader for purposeful monitoring and accountability; and empowers educators to think strategically and to define, refine and action their aspirations for leadership. SEND Leadership can be read alongside SEND Assessment and SEND Intervention, or as a stand-alone resource. It will be a vital tool for SENCOs, teachers, TAs, governors and anyone interested in providing effective SEN provision in educational settings.

Speechmark
April 2025 : 244pp
Pb: 978-1-032-52883-0 : **£24.99**
Hb: 978-1-032-52886-1 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032528830

The Secret Life of SENCOs

Practical Insights on Inclusion and Specialist Provision



Adam Boddison nasen, UK, **Maxine O'Neill**

Series: nasen spotlight

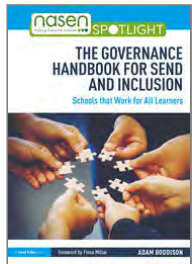
Only two roles are statutorily required in maintained schools, the Headteacher and the SENCO, and of these, only the SENCO is required to be a qualified teacher, demonstrating just how vital SENCOs are. But being the SENCO can be a lonely role as there is typically only one per school, so it is not always easy to know how SENCOs in other schools are undertaking the role. The Secret Life of SENCOs will transform how you deliver the SENCO role by combining the benefit of hindsight with the luxury of insight, to provide the privilege of foresight. It is a valuable resource for both new and experienced SENCOs, as well those considering beginning in the role.

Routledge
October 2024 : 130pp
Pb: 978-1-032-63478-4 : **£26.99**
Hb: 978-1-032-63479-1 : **£135**
eBook: 978-1-032-63480-7

* For full contents and more information, visit: www.routledge.com/9781032634784

The Governance Handbook for SEND and Inclusion

Schools that Work for All Learners



Adam Boddison nasen, UK

Series: nasen spotlight

The Governance Handbook for SEND and Inclusion supports governors and trustees in developing effective strategic practice to ensure an inclusive culture in their schools. Building on the six principles of effective governance, it provides useful tips on achieving the right balance of support and challenge so that schools are enabled to meet the needs of learners with SEND (Special Educational Needs and Disabilities). This book will be beneficial to all education professionals working at a strategic level, including governors and trustees, school leaders and SENCOs.

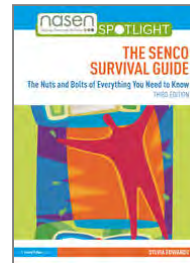
Routledge
December 2020 : 106pp
Pb: 978-0-367-37003-9 : **£24.99**
Hb: 978-0-367-37001-5 : **£120**
eBook: 978-0-429-35231-7

* For full contents and more information, visit: www.routledge.com/9780367370039

3RD EDITION

The SENCO Survival Guide

The Nuts and Bolts of Everything You Need to Know



Sylvia Edwards SEN Support Services, East Riding of Yorkshire, UK

Series: nasen spotlight

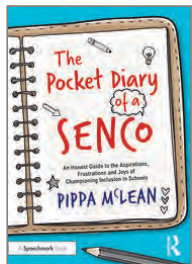
The SENCO Survival Guide, 3ed is an informative, accessible resource containing practical advice to help SENCOs manage their responsibilities and lead their school effectively towards a common goal. The book sets out a whole school approach to inclusion and supports SENCOs in schools at every key stage. This fully revised resource gives SENCOs the confidence, skills and knowledge to promote maximum achievement for learners with SEND and will help them develop and shape their schools' policies and practices. It will also be of use to other members of staff looking for practical strategies to raise the attainment of pupils with SEN and disabilities.

Routledge
December 2022 : 168pp
Pb: 978-1-032-21947-9 : **£24.99**
Hb: 978-1-032-21945-5 : **£125**
eBook: 978-1-003-27069-0

* For full contents and more information, visit: www.routledge.com/9781032219479

The Pocket Diary of a SENCO

An Honest Guide to the Aspirations, Frustrations and Joys of Championing Inclusion in Schools



Pippa McLean

Grounded in real-life experiences and day-to-day practice, this book spans a school year and includes hopeful, often humorous diary entries that share the authentic aspirations, joys, and frustrations of championing inclusion and working as a SENCO. Each entry is followed by reflective questions and 'monthly musings' to support their own professional development. Written in a conversational style, this essential pocket diary captures the reality of SEND provision in schools and is valuable reading for SENCOs, teachers, support staff and trainees who wish to enrich their learning around inclusive practice and engage reflectively within their busy lives.

Speechmark
January 2023 : 270pp
Pb: 978-1-032-36781-1 : **£17**
Hb: 978-1-032-36780-4 : **£130**
eBook: 978-1-003-33375-3

* For full contents and more information, visit: www.routledge.com/9781032367811

Action Research for Inclusive Education

Participation and Democracy in Teaching and Learning



Edited by **Felicity Armstrong** UCL Institute of Education, UK, **Diana Tsokova** UCL Institute of Education, UK

Exploring practitioner research and the possibilities it creates for increasing student participation and developing inclusive practices in educational contexts, this insightful text presents a range of original and innovative approaches to action research, and highlights the critical relationship between educational theory, research and practice in transformative action. Focussing on social constructivist approaches to teaching and learning, chapters offer first-hand insights from researcher-practitioners from international settings and consider topics including friendship, student voice and the role of pupils as co-researchers and peer mentors.

Routledge

May 2019 : 190pp

Pb: 978-1-138-48570-9 : **£35.99**

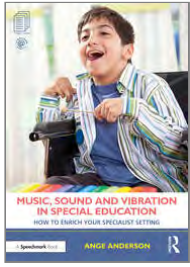
Hb: 978-1-138-48568-6 : **£135**

eBook: 978-1-351-04836-1

* For full contents and more information, visit: www.routledge.com/9781138485709

Music, Sound and Vibration in Special Education

How to Enrich Your Specialist Setting



Ange Anderson

This book provides practical guidance on how to successfully incorporate music, sound and vibration into your special school, exploring the rich benefits that musical opportunities offer for children with physical, mental health and learning disabilities. Music has been shown to improve mood, lift depression, improve blood flow and even ease pain, whilst musical interventions can encourage communication and enable relaxation. This book introduces therapies and innovations that can be adapted for use in your own specialist setting, and is essential reading for all those working in specialist settings or with children with SEND.

Speechmark

June 2021 : 184pp

Pb: 978-0-367-70830-6 : **£24.99**

Hb: 978-0-367-70828-3 : **£135**

eBook: 978-1-003-14817-3

* For full contents and more information, visit: www.routledge.com/9780367708306

Universal Approaches to Support Children's Physical and Cognitive Development in the Early Years



Sue Soan, Eve Hutton

This book has been designed to provide educators with practical strategies and approaches to support the motor and coordination development of children within an educational setting. Difficulties with movement and coordination can significantly affect participation and learning, in Early Years settings and schools, but many of these children can be supported through changes to their educational environment, or the implementation of universal strategies. Taking a holistic approach to early learning and teaching, this is a vital resource for teachers and trainee teachers, teaching assistants, SENCOs, student occupational therapists and all practitioners working in Early Years settings.

Speechmark

September 2020 : 90pp

Pb: 978-0-367-26521-2 : **£32.99**

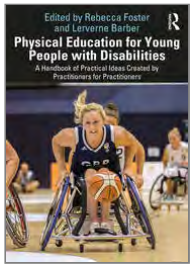
Hb: 978-0-367-54126-2 : **£135**

eBook: 978-0-429-29361-0

* For full contents and more information, visit: www.routledge.com/9780367265212

Physical Education for Young People with Disabilities

A Handbook of Practical Ideas Created by Practitioners for Practitioners



Edited by **Rebecca Foster, Lorraine Barber**

This book shows in-service Physical Education teachers across all phases how to be more inclusive in their practice. It can also be used by practitioners working in a practical or sporting context with young people to support the all lessons, activities and sessions. Offering a wealth of ideas to include pupils with specific learning needs across a range of activity areas such as athletics, dance, gymnastics and swimming, it will increase practitioner confidence enabling them to feel equipped to meet individual needs and include all pupils in their lessons. Written by practitioners for practitioners, all the ideas have been trialled with students, both nationally and internationally.

Routledge

April 2021 : 222pp

Pb: 978-0-367-53665-7 : **£28.99**

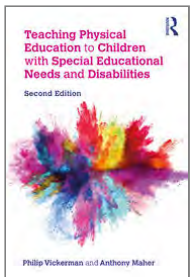
Hb: 978-0-367-53664-0 : **£135**

eBook: 978-1-003-08280-4

* For full contents and more information, visit: www.routledge.com/9780367536657

2ND EDITION

Teaching Physical Education to Children with Special Educational Needs and Disabilities



Philip Vickerman Liverpool John Moores University, UK,
Anthony Maher Edge Hill University, UK

This second edition offers an in depth exploration of the complexities of including children with SEND in PE. Combining theoretical and practical strategies aimed at assisting teachers and schools to be more inclusive, the book covers a diverse range of issues which need to be addressed in schools. Features include a range of reflective tasks, further reading and practice-based evidence which considers changes to teacher education. A new chapter explores the consultation and empowerment of children with SEND and additional focus is given to working with support staff such as SENCOs and LSAs to develop an inclusive culture in PE.

Routledge

July 2018 : 154pp

Pb: 978-0-815-38335-2 : **£28.99**

Hb: 978-0-815-38334-5 : **£130**

eBook: 978-1-351-20615-0

* For full contents and more information, visit: www.routledge.com/9780815383352

Advocating for Children Looked After

Promoting Positive Identities in Professional Practice



Stella Smith, Kerry-Ann Rawson

This accessible guide provides a detailed, practical understanding of how to support Children Looked After (CLA), exploring identity and the key role educators can play by becoming advocates for these children. Outdated views are challenged and replaced with the voices of children and young people themselves, and strategies and opportunities are provided for the reader to truly understand the perspectives of Children Looked After and to develop their practice to best support their needs and wellbeing. It is key reading for all professionals including those within education and social work, as well as those on undergraduate, postgraduate, and professional childhood courses.

Speechmark

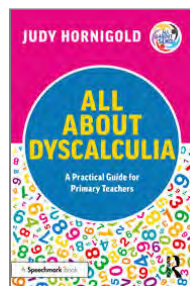
March 2025 : 140pp

Pb: 978-1-032-71081-5 : **£24.99**

Hb: 978-1-032-71082-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032710815

All About Dyscalculia: A Practical Guide for Primary Teachers



Judy Hornigold

Series: All About SEND

All About Dyscalculia is an accessible and informative guide for primary school teachers, designed to increase their knowledge and understanding of dyscalculia and provide practical strategies and advice to build the self-esteem and motivation of learners in their care. The book explores the indicators of dyscalculia, before detailing a range of teaching strategies that will support dyscalculic children and help them to develop their mathematical understanding and resilience. It is essential reading for all mainstream primary teachers and SENCOs, as well as a helpful guide to supporting children with dyscalculia at home.

Speechmark

July 2023 : 144pp

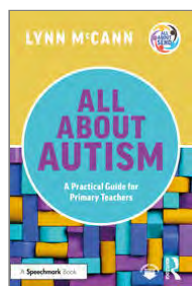
Pb: 978-1-032-35382-1 : **£15.99**

Hb: 978-1-032-35381-4 : **£145**

eBook: 978-1-003-32662-5

* For full contents and more information, visit: www.routledge.com/9781032353821

All About Autism: A Practical Guide for Primary Teachers



Lynn McCann

Series: All About SEND

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark

May 2023 : 144pp

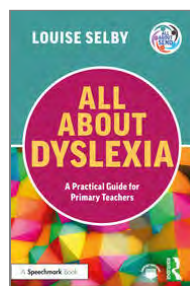
Pb: 978-1-032-24779-3 : **£15.99**

Hb: 978-1-032-24778-6 : **£135**

eBook: 978-1-003-28006-4

* For full contents and more information, visit: www.routledge.com/9781032247793

All About Dyslexia: A Practical Guide for Primary Teachers



Louise Selby

Series: All About SEND

This book is an accessible and informative guide for primary school teachers, designed to increase their understanding of dyslexia and enhance their toolkit with practical, adaptable strategies to support learners with dyslexia in their setting. It debunks myths and misconceptions and clearly defines dyslexia, shining a light on a different way of thinking and learning. Drawing on the experience of the learners themselves, the book equips teachers with strategies for high-quality teaching that will benefit all pupils, not just those with dyslexia. It is a valuable resource for all primary educators, SENCOs and parents who are supporting children with specific learning difficulties.

Speechmark

December 2024 : 240pp

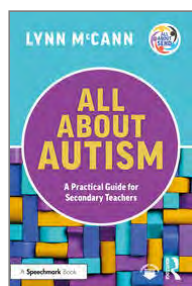
Pb: 978-1-032-51287-7 : **£14.99**

Hb: 978-1-032-51291-4 : **£135**

eBook: 978-1-003-40154-4

* For full contents and more information, visit: www.routledge.com/9781032512877

All About Autism: A Practical Guide for Secondary Teachers



Lynn McCann

Series: All About SEND

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark

May 2023 : 132pp

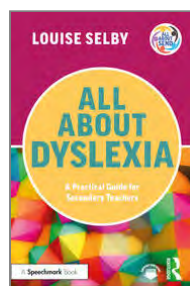
Pb: 978-1-032-24781-6 : **£15.99**

Hb: 978-1-032-24780-9 : **£135**

eBook: 978-1-003-28007-1

* For full contents and more information, visit: www.routledge.com/9781032247816

All About Dyslexia: A Practical Guide for Secondary Teachers



Louise Selby

Series: All About SEND

This book is an accessible and informative guide for secondary school teachers, designed to increase their understanding of dyslexia and enhance their toolkit with practical, adaptable strategies to support learners with dyslexia in their setting. It debunks myths and misconceptions and clearly defines dyslexia, shining a light on a different way of thinking and learning. Drawing on the experience of dyslexic learners themselves, the book equips teachers with strategies for high-quality teaching that will benefit all students. It is a valuable resource for all secondary educators, SENCOs and parents who are supporting children and young people with specific learning difficulties.

Speechmark

December 2024 : 224pp

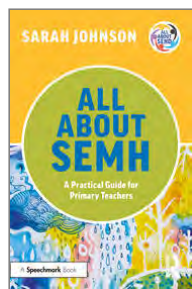
Pb: 978-1-032-51303-4 : **£14.99**

Hb: 978-1-032-51304-1 : **£135**

eBook: 978-1-003-40160-5

* For full contents and more information, visit: www.routledge.com/9781032513034

All About SEMH: A Practical Guide for Primary Teachers



Sarah Johnson

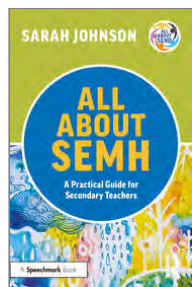
Series: All About SEND

This accessible and informative guide for primary school teachers is designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all primary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark
September 2023 : 142pp
Pb: 978-1-032-22565-4 : **£15.99**
Hb: 978-1-032-22566-1 : **£145**
eBook: 978-1-003-27309-7

* For full contents and more information, visit: www.routledge.com/9781032225654

All About SEMH: A Practical Guide for Secondary Teachers



Sarah Johnson

Series: All About SEND

This book is an accessible and informative guide for secondary school teachers, designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all secondary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark
September 2023 : 160pp
Pb: 978-1-032-22568-5 : **£15.99**
Hb: 978-1-032-22571-5 : **£145**
eBook: 978-1-003-27311-0

* For full contents and more information, visit: www.routledge.com/9781032225685

Autism, Identity and Me: A Practical Workbook and Professional Guide to Empower Autistic Children and Young People Aged 10+



Rebecca Duffus

Series: Autism, Identity and Me

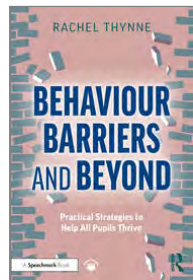
This empowering workbook and guide will help children and young people to develop a positive understanding of their autistic identity, whilst providing key adults with the tools needed to support their journey and initiate important conversations. The workbook is highly structured and visual, broken down into key sections such to create a personal passport and to develop a deeper understanding of what autism means to the young person as an individual. The guidebook provides background information, covering topics such as the social and medical models of disability and Monotropism, as well as concrete, supportive strategies.

Speechmark
February 2023 : 286pp
Pb: 978-1-032-26102-7 : **£31**

* For full contents and more information, visit: www.routledge.com/9781032261027

Behaviour Barriers and Beyond

Practical Strategies to Help All Pupils Thrive



Rachel Thynne

This practical resource helps school staff to reframe behaviour as a means of communicating a need, ensuring they can sensitively and effectively support children with a range of Social, Emotional and Mental Health (SEMH) needs and Special Educational Needs and Disabilities (SEND). With case studies and examples woven throughout, the book focuses on relational and strength-based approaches to improve mental health and wellbeing, self-esteem, sense of safety and, in turn, behaviour and educational outcomes. All advice is carefully designed to have the maximum positive impact on the child and minimum impact on teacher time and resources.

Speechmark
November 2021 : 272pp
Pb: 978-0-367-70429-2 : **£19.99**
Hb: 978-0-367-70430-8 : **£135**
eBook: 978-1-003-14629-2

* For full contents and more information, visit: www.routledge.com/9780367704292

Building Your Inclusive Classroom

A Toolkit for Adaptive Teaching and Relational Practice



Verity Lush

This book explores why we need to adapt our teaching and approaches to children and will help educators in mainstream settings, across all key stages, to adapt not only their resources but also their approaches for children with SEND and their peers. This resource provides a toolkit of ideas, methods, and motivation to enable teachers to make their classrooms fully inclusive. Chapters present the most effective evidence-based approaches – exploring both relational, restorative practice and traditional methods – to provide the foundations upon which to build inclusive classrooms. This book is essential reading for mainstream teachers, SENDCOs, and trainee teachers.

Speechmark
December 2023 : 190pp
Pb: 978-1-032-55989-6 : **£19.99**
Hb: 978-1-032-55991-9 : **£145**
eBook: 978-1-003-43326-2

* For full contents and more information, visit: www.routledge.com/9781032559896

8TH EDITION

Commonsense Methods for Children with Special Needs and Disabilities



Peter Westwood

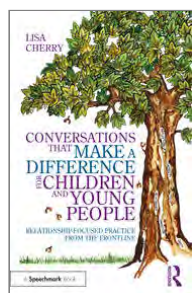
This fully revised and updated 8th edition offers practical advice and strategies for meeting the challenge of inclusive teaching. Based on the latest international research from the field, it offers practical advice on both new and well-tried evidence-based approaches and strategies for teaching students with a wide range of difficulties. Chapters explore topics such as self-management and autonomy, managing behaviour and social skills. This is an invaluable resource for practising and trainee teachers, teaching assistants and other educational professionals looking to support students with special educational needs and disabilities.

Routledge
November 2020 : 216pp
Pb: 978-0-367-62575-7 : **£28.99**
Hb: 978-0-367-62578-8 : **£135**
eBook: 978-1-003-10977-8

* For full contents and more information, visit: www.routledge.com/9780367625757

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

Speechmark
May 2021 : 284pp
Pb: 978-0-367-64401-7 : **£19.99**
Hb: 978-0-367-64400-0 : **£135**
eBook: 978-1-003-12437-5

* For full contents and more information, visit: www.routledge.com/9780367644017

Inclusive and Accessible Secondary Science

How to Teach Science Effectively to Students with Additional or Special Needs



Jane Essex

Series: nasen spotlight

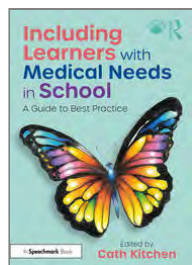
Drawing on extensive professional experience and detailed empirical evidence, this resource sets out an insightful, highly practical approach to teaching science to secondary-aged students with learning difficulties and other special educational or additional support needs (SEND/ASN). With rich field notes and practical takeaways included to accompany key insights, this accessible book will provide science teachers at the secondary school level, as well as support staff and anyone aspiring to teach science to SEN/ASN learners, with the guidance and resources they need to make science education meaningfully inclusive.

Routledge
July 2023 : 146pp
Pb: 978-0-367-76627-6 : **£24.99**
Hb: 978-0-367-76628-3 : **£135**
eBook: 978-1-003-16781-5

* For full contents and more information, visit: www.routledge.com/9780367766276

Including Learners with Medical Needs in School

A Guide to Best Practice



Edited by Cath Kitchen

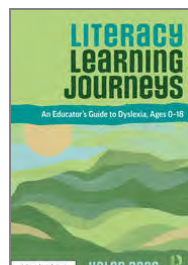
This accessible book is packed with information and strategies that will build your confidence in ensuring that children with medical needs have equal access to education and can thrive academically, socially and emotionally. By implementing the recommendations in this book, schools can make a commitment to inclusion and a real difference to the educational experience of children with medical needs. It is essential reading for SENCOs, pastoral leads and senior leaders, as well as a useful resource for school governors and school nurses.

Speechmark
June 2025 : 128pp
Pb: 978-1-032-76424-5 : **£16.99**
Hb: 978-1-032-76538-9 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032764245

Literacy Learning Journeys

An Educator's Guide to Dyslexia, Ages 0-18



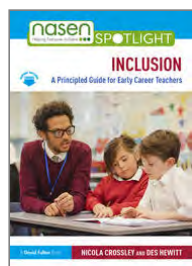
Helen Ross

This easy-to-read book equips educators with essential knowledge and guidance to ensure that all dyslexic students can access the curriculum effectively. It includes practical strategies to help students with dyslexia engage with the curriculum, make progress, and enjoy learning across their entire educational journey, as well as case studies, further reading suggestions and reflection prompts to help you consider your own learners. The book champions kindness and takes a positive approach to dyslexia to help children and young people thrive in the mainstream classroom. It is essential reading for teachers, teaching assistants and anyone working with learners with dyslexia.

Speechmark
February 2025 : 214pp
Pb: 978-1-032-65904-6 : **£19.99**
Hb: 978-1-032-66040-0 : **£145**
eBook: 978-1-032-66041-7

* For full contents and more information, visit: www.routledge.com/9781032659046

Inclusion: A Principled Guide for Early Career Teachers



Nicola Crossley Astrea Multi-Academy Trust, Sheffield, UK,
Des Hewitt University of Warwick, UK

Series: nasen spotlight

This accessible book guides early career teachers (ECTs) through key areas of inclusion, providing context and understanding, sharing diverse reflections from practice, and introducing the essential principles of inclusive teaching. Each area is aligned with the Teachers' Standards to provide clarity on professional responsibilities and to show how inclusive practice weaves through every area of teaching. With accompanying infographics included to summarise it is essential reading for all early career teachers, as well as trainee teachers and teacher training providers.

Routledge
June 2025 : 212pp
Pb: 978-1-032-59835-2 : **£18.99**
Hb: 978-1-032-59837-6 : **£135**

* For full contents and more information, visit: www.routledge.com/9781032598352

No Child is Missed, No Child Misses Out

How to Identify Needs and Provide Targeted Support for Children with Suspected SEND



Hannah Moloney

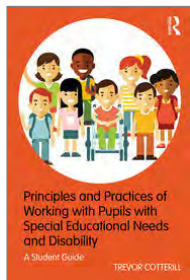
This book offers an evidence-based approach to help identify individual pupil needs without the long wait or cost of a specialist diagnosis. It guides the reader through aspects of core cognitive testing and advocates for child-centred and school-based solutions based on screening data. The book also enables school leaders to use data to anticipate trends and to develop and improve provision, policies, and practice, ensuring that no child misses out. With suggestions for quick, free and timely assessments, this comprehensive resource is an invaluable tool for all SEND professionals working in or alongside mainstream and alternative provision at early years, primary or secondary level.

Speechmark
June 2025 : 240pp
Pb: 978-1-032-66381-4 : **£32.99**
Hb: 978-1-032-66383-8 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032663814

Principles and Practices of Working with Pupils with Special Educational Needs and Disability

A Student Guide



Trevor Cotterill

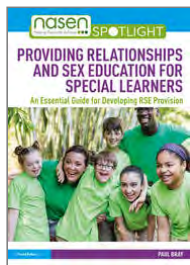
Providing insight into current research, and comprehensive guidance on recent legislation and policy, this key text offers anyone working or preparing to work with children with SEND with essential academic and theoretical understanding to underpin and inform existing and future practice. Chapters broach current issues and debates relating to practice, and examine recent advances in research, policy and legislation in areas including education, health and social care. Case studies, points for reflection and clearly signposted activities give readers the opportunity to develop a thorough understanding of the complexities surrounding SEND and relate these to their own practice.

Routledge
January 2019 : 244pp
Pb: 978-1-138-57009-2 : **£35.99**
Hb: 978-1-138-57008-5 : **£135**
eBook: 978-0-203-70383-0

* For full contents and more information, visit: www.routledge.com/9781138570092

Providing Relationships and Sex Education for Special Learners

An Essential Guide for Developing RSE Provision



Paul Bray

Series: *nasen spotlight*

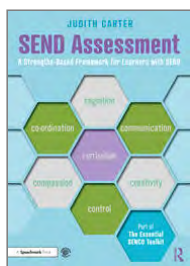
Effective Relationships and Sex Education (RSE) provision is a right for all learners, yet it often proves challenging for educators and caregivers, particularly those teaching learners with additional needs. It offers both specific support tailored to pupils with PMLD and SLD, Down's Syndrome and Autism, as well as broad support to embed a whole-school approach in mainstream and special settings. Chapters guide the reader through a range of key topics, with advice, strategies and ready-to-use resources to teach RSE in a positive and respectful way. This much-needed book will also help schools to meet statutory requirements covering the delivery of Relationships and Sex Education.

Routledge
July 2021 : 154pp
Pb: 978-1-138-48747-5 : **£28**
Hb: 978-1-138-48746-8 : **£145**
eBook: 978-1-351-04314-4

* For full contents and more information, visit: www.routledge.com/9781138487475

SEND Assessment

A Strengths-Based Framework for Learners with SEND



Judith Carter Willow Tree Learning Ltd

Series: *The Essential SENCO Toolkit*

This invaluable resource offers practical ideas and materials to allow SENCOs and SEN practitioners to capture learning, demonstrate the impact of SEN support, and analyse whether provision is effectively tackling barriers to learning. Chapters introduce a shared language of learning and move through seven key components: cognition, communication, creativity, control, compassion, co-ordination and the curriculum. SEND Assessment empowers professionals to confidently demonstrate progress for barriers to learning that are otherwise difficult to measure. It will become a vital tool for those interested in providing effective SEN provision.

Speechmark
June 2021 : 154pp
Pb: 978-0-367-63286-1 : **£24.99**
Hb: 978-0-367-63287-8 : **£135**
eBook: 978-1-003-11864-0

* For full contents and more information, visit: www.routledge.com/9780367632861

SEND Intervention

Planning Provision with Purpose



Judith Carter Willow Tree Learning Ltd

Series: *The Essential SENCO Toolkit*

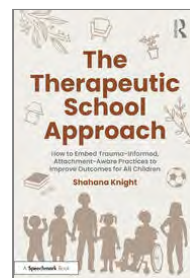
This essential resource provides a practical toolkit to support SENCOs and SEN practitioners as they organise and structure SEND provision in their settings. The book helpfully clarifies and explores the key distinctions between quality first teaching, interventions, and teacher adjustments.

Speechmark
February 2022 : 244pp
Pb: 978-1-032-01647-4 : **£24.99**
Hb: 978-1-032-01648-1 : **£135**
eBook: 978-1-003-17943-6

* For full contents and more information, visit: www.routledge.com/9781032016474

The Therapeutic School Approach

How to Embed Trauma-Informed, Attachment-Aware Practices to Improve Outcomes for All Children



Shahana Knight

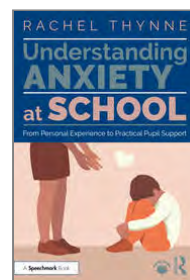
This book offers a step-by-step guide to embedding a trauma-informed teaching approach that is tangible and practical. It highlights practices which can create disconnection with children and explores underpinning key theory, from childhood trauma to the power of the environment. This whole school approach gives readers the tools and practical strategies needed to support children when they are dysregulated by reframing 'difficult' behaviour and focusing on emotional intelligence and self-regulation. It is essential reading for primary school teachers, head teachers, SENCOs, and support staff who want to put children's wellbeing at the core of their practice.

Speechmark
December 2024 : 280pp
Pb: 978-1-032-53155-7 : **£18.99**
Hb: 978-1-032-53160-1 : **£135**

* For full contents and more information, visit: www.routledge.com/9781032531557

Understanding Anxiety at School

From Personal Experience to Practical Pupil Support



Rachel Thynne

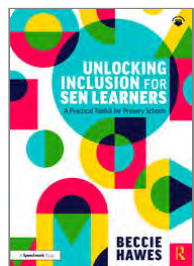
This book explores anxiety in children and young people, unpicking social anxiety, situational mutism, school anxiety, and separation anxiety. It illustrates the importance of relationships, communication and self-regulation skills and provides a wealth of strength-based strategies that can be implemented quickly and easily by school staff to alleviate anxiety and build self-esteem. The book supports collaborative work with caregivers to achieve maximum impact and includes real-life examples and case-studies to bring theory to life. It will enable school staff, including teachers and SENCOs, to recognise signs of anxiety and to provide support empathically and compassionately.

Speechmark
September 2024 : 274pp
Pb: 978-1-032-55979-7 : **£21.99**
Hb: 978-1-032-55982-7 : **£135**
eBook: 978-1-003-43323-1

* For full contents and more information, visit: www.routledge.com/9781032559797

Unlocking Inclusion for SEN Learners

A Practical Toolkit for Primary Schools



Beccie Hawes

This book emphasises the message that the adaptations we make to our daily practice are crucial for some but helpful for all. It provides the tools to unlock whole-school inclusion and ensure each child is given the opportunity to fulfil their potential, offering practical, impactful ideas that are easy and cost-effective to action, designed to help primary schools foster active inclusion. With self-evaluation tools to help readers identify and celebrate current successes and pinpoint next steps for improvement, this book is an essential resource for primary school teachers, SENCOs and senior leaders who wish to ensure that their inclusive vision is embodied throughout their school.

Speechmark

August 2024 : 186pp

Pb: 978-1-032-63733-4 : **£31.99**

Hb: 978-1-032-64303-8 : **£145**

eBook: 978-1-032-64307-6

* For full contents and more information, visit: www.routledge.com/9781032637334

3RD EDITION

What Really Works in Special and Inclusive Education

Using Evidence-Based Teaching Strategies



David Mitchell Canterbury Christchurch University, New Zealand, **Dean Sutherland** University of Canterbury, New Zealand

This revised and updated third edition presents teachers with a range of up-to-date evidence-based strategies they can use to tackle the challenges of inclusive education. An essential resource for the busy educator, each of the twenty-nine strategies explored in this book has a substantial research base, a strong theoretical rationale and clear guidelines on their implementation, as well as cautionary advice where necessary. The strategies are universally applicable, making this essential reading for classroom teachers, school leaders, teacher educators and students, educational psychologists, special needs coordinators and consultants and educational researchers.

Routledge

February 2020 : 460pp

Pb: 978-1-138-39315-8 : **£36.99**

Hb: 978-1-138-39312-7 : **£135**

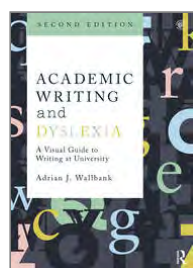
eBook: 978-0-429-40192-3

* For full contents and more information, visit: www.routledge.com/9781138393158

2ND EDITION

Academic Writing and Dyslexia

A Visual Guide to Writing at University

**Adrian J. Wallbank**

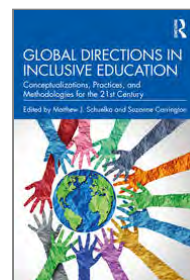
Fully revised and expanded, this book presents a unique visual approach to academic writing and composition tailored to the needs of students with dyslexia in Higher Education. It will help you to successfully structure and articulate your ideas, get to grips with critical reading, thinking and writing and fulfil your full academic potential.

Routledge
November 2022 : 202pp
Pb: 978-1-032-04006-6 : £24.99
Hb: 978-1-032-04007-3 : £125
eBook: 978-1-003-19018-9

* For full contents and more information, visit: www.routledge.com/9781032040066

Global Directions in Inclusive Education

Conceptualizations, Practices, and Methodologies for the 21st Century

*Edited by* **Matthew J. Schuelka, Suzanne Carrington**

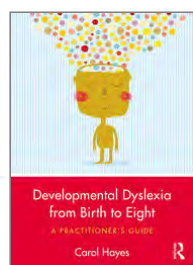
This book considers fresh international perspectives on schooling culture, systems, teacher preparation, school leadership and policy. Despite positive strides in inclusive pedagogy, educational outcomes and global participation for marginalized students remains stubbornly low. The expert contributors push the conceptual boundaries of 'inclusive education' and explore new ways to research and conceptualize inclusion and diversity in education for all children. This pioneering book problematizes 'inclusive education' as a global currency and another form of deficit-thinking, whilst contributors seek diverse ways forward that represent new visions and innovations from around the world.

Routledge
December 2021 : 336pp
Pb: 978-0-367-55093-6 : £35.99
Hb: 978-0-367-55095-0 : £135
eBook: 978-1-003-09195-0

* For full contents and more information, visit: www.routledge.com/9780367550936

Developmental Dyslexia from Birth to Eight

A Practitioner's Guide

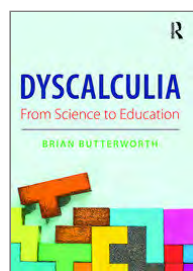
**Carol Hayes**

Developmental Dyslexia from Birth to Eight takes a fresh approach to a condition which is often poorly understood and unjustly stigmatised. Illuminating the latest neurological advances in the field, this book will empower educational professionals to play a decisive role in supporting and encouraging children with dyslexia. With an overarching focus on the ways in which practitioners can advance children's development and learning, chapters recognise the varying guises in which this information processing difference might present, and address the challenges that this creates for children and practitioners alike.

Routledge
March 2018 : 256pp
Pb: 978-0-415-78649-2 : £27.99
Hb: 978-0-415-78644-7 : £130
eBook: 978-1-315-21135-0

* For full contents and more information, visit: www.routledge.com/9780415786492

Dyscalculia: from Science to Education

**Brian Butterworth** University College London, UK

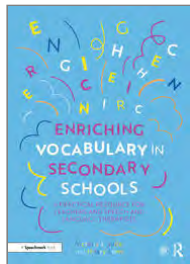
In this ground-breaking text, Professor Butterworth explains the latest research in the science of dyscalculia in a clear, non-technical way. He shows that dyscalculia is caused by a core deficit in the ability to accurately and swiftly represent the number of objects in a set, an ability that underpins learning arithmetic, and clearly differentiates dyscalculia from other forms of early maths learning difficulties. Linking research to pedagogical practice, Butterworth explains how science can be used for the identification of dyscalculia, and for the development of strategies to best help affected learners acquire arithmetical competence and strengthen their ability to process numerosities.

Routledge
December 2018 : 202pp
Pb: 978-1-138-68861-2 : £28.99
Hb: 978-1-138-68860-5 : £130
eBook: 978-1-315-53811-2

* For full contents and more information, visit: www.routledge.com/9781138688612

Enriching Vocabulary in Secondary Schools

A Practical Resource for Teachers and Speech and Language Therapists



Victoria Joffe , Hilary Lowe

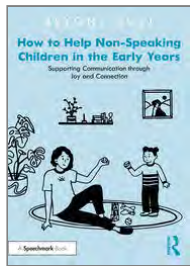
This book explains the importance of vocabulary for academic, social, emotional, and employment outcomes. It describes the vulnerability of vocabulary skills in children and adolescents with speech, language and communication needs (SLCN), and suggests practical ways to support them as they learn. It contains a theoretical overview of vocabulary development in children and adolescents, and profiles the vocabulary learning of children with SLCN. Including an extensive range of practical resources, programmes and strategies with the theory behind each one, it is an essential resource for speech and language therapists, secondary school teachers and support staff.

Speechmark
October 2022 : 138pp
Pb: 978-1-138-36040-2 : **£27.99**
eBook: 978-0-429-43317-7

* For full contents and more information, visit: www.routledge.com/9781138360402

How to Help Non-Speaking Children in the Early Years

Supporting Communication through Joy and Connection



Bryony Rust

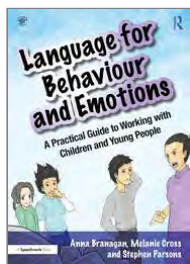
This book explores ways to build honest and supportive conversations with parents about a child's communication needs, the importance of empathy in how we connect with children, and the many 'hidden' steps towards communication that we can celebrate and build. It breaks key theory down and includes a wealth of real-life examples, as well as practical steps for developing communication. Placing a strong focus on fostering joyful moments of connection, this book is a valuable read for all early years practitioners, speech and language therapists, SENCOs and key people looking to support positive communication development with the children in their care.

Speechmark
December 2024 : 122pp
Pb: 978-1-032-29519-0 : **£14.99**
Hb: 978-1-032-29517-6 : **£135**
eBook: 978-1-003-30196-7

* For full contents and more information, visit: www.routledge.com/9781032295190

Language for Behaviour and Emotions

A Practical Guide to Working with Children and Young People



Anna Branagan , Melanie Cross , Stephen Parsons

This practical, interactive resource is designed to be used by professionals who work with children and young people who have social emotional and mental health needs and speech language and communication needs. Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and self-esteem. The Language for Behaviour and Emotions approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

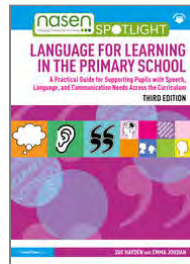
Speechmark
October 2020 : 404pp
Pb: 978-0-367-33183-2 : **£48.99**
Hb: 978-0-367-49183-3 : **£135**
eBook: 978-0-429-31832-0

* For full contents and more information, visit: www.routledge.com/9780367331832

3RD EDITION

Language for Learning in the Primary School

A Practical Guide for Supporting Pupils with Speech, Language and Communication Needs Across the Curriculum



Sue Hayden , Emma Jordan Worcestershire Primary Care Trust, UK

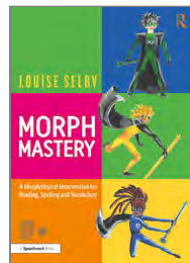
Series: *nasen spotlight*

Fully revised and updated, the third edition of Language for Learning in the Primary School is an indispensable resource, packed full of practical suggestions on how to support 5-11 year old children with speech, language and communication needs. It comes complete with a wealth of photocopiable and downloadable resources, giving teachers and teaching assistants the confidence to help children with SLCN more effectively in mainstream settings. It is also an extremely useful resource for speech and language therapists, specialist teachers and educational psychologists.

Routledge
August 2023 : 198pp
Pb: 978-1-032-34259-7 : **£31.99**
Hb: 978-1-032-34260-3 : **£145**
eBook: 978-1-003-32122-4

* For full contents and more information, visit: www.routledge.com/9781032342597

Morph Mastery: A Morphological Intervention for Reading, Spelling and Vocabulary



Louise Selby

This is an accessible, practical guide designed to support learners with specific learning difficulties (SpLD) who are struggling with spelling, reading and vocabulary. It is an effective, research-based and fun solution for when phonics-based teaching has run its course. The activities in this book follow three engaging ninja-like characters, Prefa, Root and Sufa who represent the three core components of morphology. Written in a user-friendly tone, for teaching assistants, teachers and other professionals with little or no specialist knowledge, this book is a must for any school with struggling readers and writers aged 9-13.

Speechmark
July 2021 : 312pp
Pb: 978-0-367-42000-0 : **£44.99**
Hb: 978-0-367-72576-1 : **£135**
eBook: 978-0-367-81722-0

* For full contents and more information, visit: www.routledge.com/9780367420000

Speech and Language in the Early Years

Creating Language-Rich Learning Environments



Becky Poulter Jewson , Rebecca Skinner

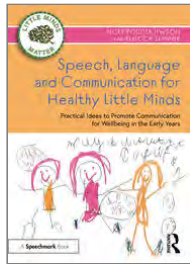
This accessible resource is packed full of practical ideas and techniques to support speech and language development in young children. It will help you to develop language-rich interactions to facilitate language development in your everyday work and will encourage reflective practice in your setting. Offering readers the opportunity to extend their skills and confidence in their practice, this is an essential resource for early years practitioners looking to facilitate quality interactions with the children in their care.

Speechmark
April 2022 : 150pp
Pb: 978-0-367-68969-8 : **£24.99**
Hb: 978-0-367-68970-4 : **£135**
eBook: 978-1-003-13982-9

* For full contents and more information, visit: www.routledge.com/9780367689698

Speech, Language and Communication for Healthy Little Minds

Practical Ideas to Promote Communication for Wellbeing in the Early Years



Becky Poulter Jewson, Rebecca Skinner

Series: Little Minds Matter

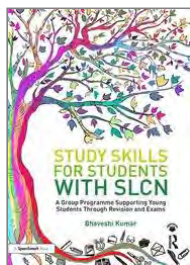
This book is packed with practical ideas and techniques for supporting the communication development of children and understanding the relationship between communication and emotional wellbeing. By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills. It enables and empowers readers to understand what communication and wellbeing really look like in the early years environment and how we can use this knowledge to improve long term outcomes for children's learning and mental health. It is essential reading for all early years educators.

Speechmark
October 2023 : 186pp
Pb: 978-1-032-37125-2 : **£15.99**
Hb: 978-1-032-37126-9 : **£135**
eBook: 978-1-003-33542-9

* For full contents and more information, visit: www.routledge.com/9781032371252

Study Skills for Students with SLCN

A Group Programme Supporting Young Students Through Revision and Exams



Bhaveshi Kumar

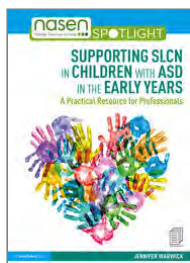
This highly practical resource has been designed to support professionals working with students who have SLCN following a mainstream educational curriculum. Structured as a flexible ten session programme, it takes a holistic approach to learning, encouraging students to take an active role in their studies by identifying individual learning strengths and building a 'toolbox' of successful strategies for revision. Created to support a range of students, including those with a known diagnosis of autism, developmental language disorder, dyslexia, dyspraxia and adhd, this is an invaluable resource for all professionals looking to support young adults in the build up to exams.

Speechmark
February 2020 : 148pp
Pb: 978-1-138-38731-7 : **£27.99**
eBook: 978-0-429-42634-6

* For full contents and more information, visit: www.routledge.com/9781138387317

Supporting SLCN in Children with ASD in the Early Years

A Practical Resource for Professionals



Jennifer Warwick London Communication Clinic, UK

Series: nasen spotlight

With growing numbers of children with Autism Spectrum Disorder (ASD) being diagnosed in the early years, it is becoming increasingly important for education and health professionals to understand the ASD, and to implement supportive strategies as part of the everyday curriculum and routine. This book serves as an essential toolkit for anyone working with young children with ASD and speech, language and communication needs (SLCN). Filled with practical and up to date tips, advice and guidance, it shifts the responsibility of change from the child onto the caregiver, asking the question, what can we do to support the child?

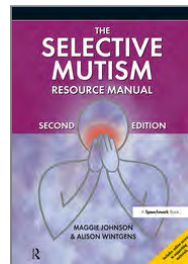
Routledge
July 2019 : 212pp
Pb: 978-1-138-36950-4 : **£31.99**
Hb: 978-1-138-36948-1 : **£120**
eBook: 978-0-429-42862-3

* For full contents and more information, visit: www.routledge.com/9781138369504

2ND EDITION

The Selective Mutism Resource Manual

2nd Edition



Maggie Johnson, Alison Wintgens

Suitable for those who need to understand, assess or manage selective mutism, this practical manual is grounded in behavioural psychology and anxiety management and draws on relevant research findings as well as the authors' extensive clinical experience. It includes fresh material for adolescents and adults.

Speechmark
October 2016 : 354pp
Pb: 978-1-909-30133-7 : **£59.99**
eBook: 978-1-315-17406-8

* For full contents and more information, visit: www.routledge.com/9781909301337

2ND EDITION

Time to Talk

Implementing Outstanding Practice in Speech, Language and Communication



Jean Gross Early Intervention Foundation, UK

Series: nasen spotlight

This new edition of Time to Talk, updated to reflect policy and SEN legislative changes since its original publication, provides a powerful and accessible resource for practitioners to help develop their own skills, as well as supporting a whole-school or setting approach to speaking and listening. Written by the government's former Communication Champion for children, it showcases and celebrates effective approaches in schools and settings across the country. Jean Gross helpfully summarises research on what helps children and young people develop good language and communication skills, and highlights the importance of key factors: a place to talk, a reason to talk and support for talk.

Routledge
January 2018 : 234pp
Pb: 978-1-138-28054-0 : **£35.99**
Hb: 978-1-138-28057-1 : **£135**
eBook: 978-1-315-27196-5

* For full contents and more information, visit: www.routledge.com/9781138280540

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