

A low-angle shot looking up at a clear blue sky filled with numerous black graduation caps (mortarboards) with blue tassels. In the foreground, the arms and hands of graduates in blue gowns are visible, some reaching up and one holding a rolled-up white diploma.

Routledge

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July - December 2025
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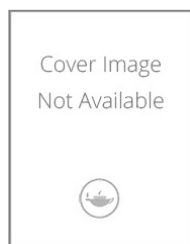


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Exploring your Further Education Teacher Identity

A CPD Toolkit



Abbie Cairns Artist-teacher working in adult community learning in the UK

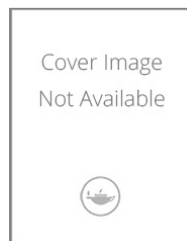
Offering a new approach for Further Education and vocational educators, this practical guide provides the tools and techniques necessary to trace and map professional identities, consider how these evolve and recognise continuing professional development needs. Exploring your Further Education Teacher Identity is essential reading for vocational FE teachers and their managers, trainee teachers and teacher educators who want to better understand their professional identities and feel more in control of where they position themselves.

Routledge
July 2025 : 192pp
Pb: 978-1-032-80367-8 : **\$39.99**
Hb: 978-1-032-80633-4 : **\$180**

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The Changing Landscape of Adult Education

Historical Impacts and Future Directions



Bo Chang

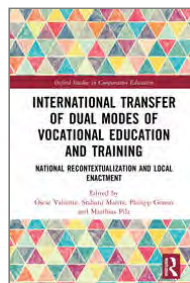
The Changing Landscape of Adult Education offers a comprehensive analysis of the field of adult education, tracing its evolution since the 1950s. This resource provides critical insights for policymakers, practitioners, graduate students, and researchers looking to understand the complexities of adult education, its historical development, and its future directions. Its unique synthesis of historical development, policy analysis, and future projections makes it an indispensable resource for those interested in understanding the nature and development of adult education.

Routledge
September 2025 : 314pp
Pb: 978-1-032-00474-7 : **\$56.99**
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International Transfer of Dual Modes of Vocational Education and Training

National Recontextualization and Local Enactment



Edited by **Oscar Valiente** University of Glasgow, UK, **Srabani Maitra** University of Glasgow, UK, **Philipp Gonon** Zurich University, Switzerland, **Matthias Pilz** University of Cologne, Germany

Series: Oxford Studies in Comparative Education

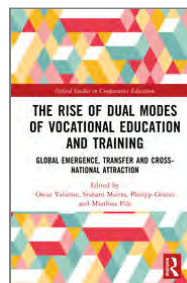
This volume looks at the recontextualization that results from the international transfer of dual modes of vocational education and training (VET), typically focused on apprenticeships, in their countries' new nation-specific and local context, highlighting the absorptive capacities and the different modes of duality in VET. This book will be of use to scholars, postgraduate students and researchers in the fields of international and comparative education, vocational education and training, and adult education and lifelong learning more broadly. Policy makers working in international policy transfer may also benefit from these volumes.

Routledge
September 2025 : 192pp
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The Rise of Dual Modes of Vocational Education and Training

Global Emergence, Transfer and Cross-National Attraction



Edited by **Oscar Valiente** University of Glasgow, UK, **Srabani Maitra** University of Glasgow, UK, **Philipp Gonon** Zurich University, Switzerland, **Matthias Pilz** University of Cologne, Germany

Series: Oxford Studies in Comparative Education

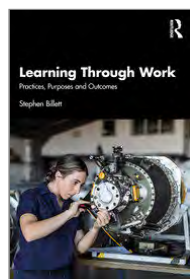
Recognising the regular adoption, by countries across the globe, of the vocational education and training (VET) model already so prevalent in German-speaking countries such as Austria, Germany and Switzerland, this book spotlights dual modes of VET, depicting its global emergence and subsequent cross-national attraction. This book will be of use to scholars, postgraduate students and researchers in the fields of international and comparative education, vocational education and training, and adult education and lifelong learning more broadly. Policy makers working in international policy transfer may also benefit from this volume.

Routledge
September 2025 : 200pp
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Learning Through Work

Practices, Purposes and Outcomes



Stephen Billett

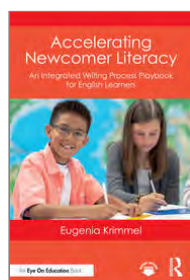
Drawing on three decades of practical investigations, this book establishes new understandings about the importance of learning through work, outlining its purposes, contributions, conceptions and the curriculum, pedagogical and personal practices that shape its effectiveness. Against views of it as being informal and leading to concrete outcomes, this volume presents learning through work as being central to human development. A much-needed resource from a leading expert in the field, this book will be of interest to educators, workplace trainers in a variety of settings, policy-makers and students in professional education courses.

Routledge
September 2025 : 210pp
Pb: 978-1-032-85685-8 : **\$39.99**
Hb: 978-1-032-85686-5 : **\$190**

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Accelerating Newcomer Literacy

An Integrated Writing Process Playbook for English Learners



Eugenia Krimmel English Language Development Instructional Coach at Commonwealth Charter Academy, USA.

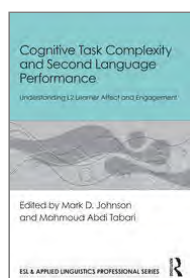
This book supports educators in teaching academic writing skills to newcomer English Learners who are just beginning their English language learning journey. Drawing on research and classroom-tested methods, this book provides teachers practical strategies to help Newcomers start writing earlier, mastering letter-sound correspondence, and gaining confidence to write their thoughts in English. Built on the author's instructional coaching expertise and observations of field testing by practicing teachers, this is an excellent resource for ESL educators and instructional coaches to promote faster and better literacy acquisition for their Newcomers and other beginner language learners.

Eye On Education
October 2025 : 168pp
Pb: 978-1-041-00583-4 : **\$34.99**
Hb: 978-1-041-00584-1 : **\$190**

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Cognitive Task Complexity and Second Language Performance

Understanding L2 Learner Affect and Engagement



Edited by Mark D. Johnson East Carolina University,
Mahmoud Abdi Tabari University of Nevada, Reno

Series: ESL & Applied Linguistics Professional Series

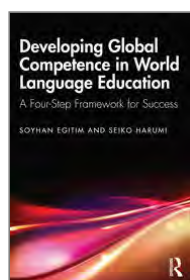
Cognitive Task Complexity and Second Language Performance provides an overview of research focusing on the effects of cognitive task complexity (CTC) on second language (L2) performance. The edited volume brings together renowned scholars in the field who present data-driven insights into the intricate relationships between CTC and L2 performance, drawing on a combination of empirical studies and theoretical analyses. In charting a course for future research and pedagogy, the book is a valuable resource for students, scholars, researchers, and practitioners seeking to deepen their understanding of CTC and its impact on second language acquisition.

Routledge
June 2025 : 276pp
Pb: 978-1-032-81514-5 : **\$56.99**
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Developing Global Competence in World Language Education

A Four-Step Framework for Success



Soyhan Egitim, Seiko Harumi

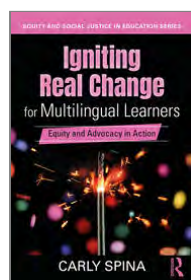
This book presents a four-step framework to help English as a world language (EWL) learners successfully develop global competence, which is defined as the skills, values, and behaviors that prepare young people to thrive in diverse environments. This text will be beneficial to language learners, intercultural communication majors, researchers, and educators in TESOL/EFL/ESL programs, as well as in-service teachers of English language learners (ELLs).

Routledge
October 2025 : 200pp
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Hb: 978-1-032-81436-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032814346

Igniting Real Change for Multilingual Learners

Equity and Advocacy in Action



Carly Spina

Series: Equity and Social Justice in Education Series

In schools across the country, educators and leaders are serving more and more multilingual students and families. This book equips you with the considerations, tools, and resources you need as you fight for equity and advocate for those you serve. Author Carly Spina unpacks a variety of approaches and lenses, including MTSS structures, family engagement, centering student experiences, and nurturing and cultivating a multilingual mindset throughout school communities. Each chapter provides practical tools, tips, and vignettes to help you go beyond the "why" to take action.

Eye On Education
June 2025 : 208pp
Pb: 978-1-032-82336-2 : **\$29.99**
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L2 Dynamic Assessment Research in China

Elaborating the Framework through Applications to New Contexts



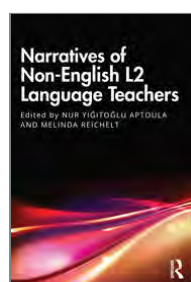
Edited by Matthew E. Poehner, James P. Lantolf

Dynamic Assessment is an innovative approach to revealing the full range of learner abilities that has rapidly gained attention from language educators and researchers. While much of the research to date has examined Dynamic Assessment in Western countries, the research in this book further extends the framework by documenting its uses by Chinese scholars in meeting context-specific challenges. This book was originally published as a special issue of Language Assessment Quarterly.

Routledge
June 2025 : 154pp
Hb: 978-1-041-06715-3 : **\$190**
eBook: 978-1-003-63675-5

* For full contents and more information, visit: www.routledge.com/9781041067153

Narratives of Non-English L2 Language Teachers



Edited by Nur Yiğitoğlu Aptoula Bogazici University,
Melinda Reichelt University of Toledo

This book highlights the narratives of teachers of non-English languages. Much of what we know about L2 teaching is based on conclusions drawn from research on teaching in English as an L2, with languages besides English being given short shrift or ignored entirely. With narratives focused on pedagogical practices and practical materials, this resource will be beneficial to pre-service teachers, teacher educators, and researchers in language education, as well as in-service teacher training programs.

Routledge
July 2025 : 240pp
Pb: 978-1-032-81556-5 : **\$56.99**
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Navigating TESOL

Objectives and Core Principles



Rod Neilsen , Hossein Shokouhi

Navigating TESOL is a comprehensive, research-based resource which serves as a practical guide for students of Teaching English to Speakers of Other Languages (TESOL) for the duration of their Master's or certificate program. Ideal for foundational courses in TESOL and certificate programs, the book features discussion activities, directions for new research, and typical assessment items.

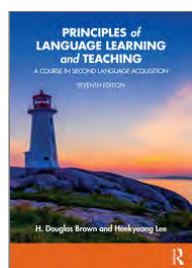
Routledge
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Pb: 978-0-367-53684-8 : **\$56.99**
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7TH EDITION

Principles of Language Learning and Teaching

A Course in Second Language Acquisition



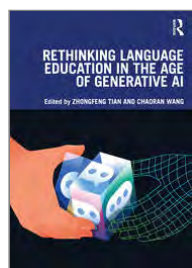
H. Douglas Brown San Francisco State University,
Heekyeong Lee Middlebury Institute of International Studies

The 7th edition of this classic second language acquisition (SLA) text provides an overview of the theoretical foundations of language teaching. Features such as "Points to Ponder" (questions for readers' personal reflection), classroom connections and "Tips for Teaching," suggested readings, and a glossary of terminology are updated in this edition. With its reader-friendly style, practical pedagogical tools, and comprehensive coverage of state-of-the-art research findings, this edition serves as an essential resource for language teacher education programs worldwide, catering to the needs of both novice and experienced language teachers.

Routledge
May 2025 : 282pp
Pb: 978-1-032-79490-7 : **\$63.99**
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eBook: 978-1-003-49424-4

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Rethinking Language Education in the Age of Generative AI



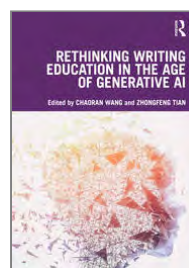
Edited by **Zhongfeng Tian , Chaoran Wang**

Rethinking Language Education in the Age of Generative AI bridges the gap between theory, research, and practice in AI and language education. Through conceptual pieces, empirical studies, and practical applications, this book provides critical insights and implications for reimagining language education in the age of generative AI. This book is essential for students and researchers seeking to leverage AI to enhance language teaching and learning in innovative, critical, ethical, and responsible ways.

Routledge
May 2025 : 242pp
Pb: 978-1-032-72763-9 : **\$56.99**
Hb: 978-1-032-73141-4 : **\$190**
eBook: 978-1-003-42692-9

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Rethinking Writing Education in the Age of Generative AI



Edited by **Chaoran Wang , Zhongfeng Tian**

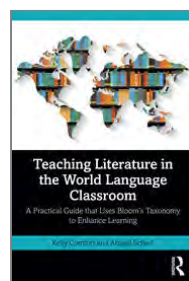
Bringing together leading scholars and practitioners, Rethinking Writing Education in the Age of Generative AI offers a timely exploration of pressing issues in writing pedagogies within an increasingly AI-mediated educational landscape. This book is essential for writing educators and researchers looking to leverage AIs to facilitate the teaching and learning of writing in critical and transformative ways.

Routledge
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eBook: 978-1-003-42693-6

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Teaching Literature in the World Language Classroom

A Practical Guide that Uses Bloom's Taxonomy to Enhance Learning



Kelly Comfort Georgia Institute of Technology, **Abigail Scharf** Georgia Institute of Technology

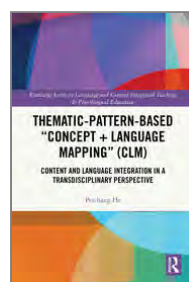
Teaching Literature in the World Language Classroom presents a five-stage methodology for teaching literature in language curriculum that repurposes Bloom's original and revised taxonomy to promote the language acquisition process and spark other types of learning. This is an ideal resource for world language educators teaching literature as well as undergraduate and graduate education students focusing on target-language literature instruction and its role in the language acquisition process.

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Thematic-Pattern-Based "Concept + Language Mapping" (CLM)

Content and Language Integration in a Transdisciplinary Perspective



Peichang He The University of Hong Kong, Hong Kong

Series: Routledge Series in Language and Content Integrated Teaching & Plurilingual Education

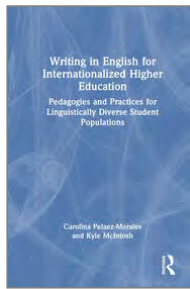
This book explores the issue of "integration" in content and language integrated learning (CLIL), and addresses the need for effective content and language integration by proposing the thematic-pattern-based "Concept+Language Mapping" (CLM) approach. Peichang He explores effective integration of content and language during instruction of school subjects in an additional language. This insightful volume will be of interest to researchers and trainee teachers exploring pedagogical approaches to CLIL, plurilingual, and transdisciplinary education and provides pedagogical implications for teachers of both language and content subjects in schools worldwide.

Routledge
May 2025 : 234pp
Hb: 978-1-032-48942-1 : **\$190**
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* For full contents and more information, visit: www.routledge.com/9781032489421

Writing in English for Internationalized Higher Education

Pedagogies and Practices for Linguistically Diverse Student Populations



Carolina Pelaez-Morales Columbus State University,
Kyle McIntosh University of Tampa

This book is a user-friendly resource that prepares teachers to meet the needs of linguistically, culturally, geographically and educationally diverse students in the contemporary college composition classroom. Chapters cover rhetorical strategies, genre analysis, feedback, and assessment. Drawing from a number of theoretical frameworks including intercultural rhetoric, L2 writing, translanguaging, and World Englishes, the book's practical, classroom-based suggestions will help prepare pre- and in-service teachers to work in internationalized higher education contexts and to accommodate a range of knowledge and skill levels.

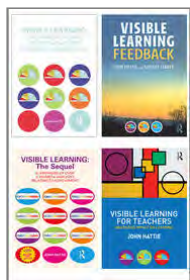
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July 2025 : 212pp

Hb: 978-1-032-47319-2 : \$190

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John Hattie Visible Learning 4 Book Bundle



John Hattie

Hattie's extensive research shows teachers the power of feedback and how to improve outcomes for both teacher and child. Together, these books form essential reading for anyone involved in the field of education either as a teacher, school leader, education student, researcher or policy maker.

Routledge

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Pb: 978-1-041-09042-7 : **\$140**

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Supporting Bereaved Children in the Primary Classroom

Helping Children Process Death, Grief and Loss



Emma L. Palastanga , Poppy Gibson , Marie Greenhalgh

Children experience a range of emotions during their time in primary school, however bereavement is both unique and challenging. This book seeks to enable adults working with children to be prepared for this part of life's journey and ready to support the child affected by the death of their loved one. This is a much-needed resource for every classroom to best support young people experiencing anxiety, depression, and mental health issues after facing a death. This book gives primary teachers, school leaders and staff the confidence to build learning environments that nurture and support students through this difficult time.

Routledge

November 2025 : 146pp

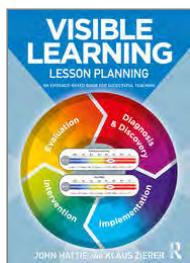
Pb: 978-1-032-87448-7 : **\$28.99**

Hb: 978-1-032-87332-9 : **\$190**

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Visible Learning: Lesson Planning

An Evidence-Based Guide for Successful Teaching



John Hattie University of Melbourne, **Klaus Zierer** University of Augsburg, Germany

In Visible Learning: Lesson Planning Hattie and Zierer make explicit how to implement the world-famous Visible Learning research into the bedrock of teaching and preparation – lesson planning. By implementing the Visible Learning data in everyday teaching, this book provides a practical guide to lesson planning that is unique and objective. Important planning steps are explained and described using example lessons in several different subjects. Success criteria are described, and simple strategies to implement, intervene and evaluate lessons effectively are provided including, critically how to switch from surface to deep learning and back again.

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50 Things to Think About as an Early Career Researcher

Paving Your Way to Success



Margaret J. Robertson La Trobe University, Australia,
Donna Starks University of Auckland, New Zealand,
Gaelle Horsley

This book for Early Career Researchers (ECRs) provides vital insights for jump-starting your research career and guidance on how you can find your own ways of knowing, being, doing, and communicating to progress your career. Offering solutions to common challenges, it provides insights into preparing CVs, preparing for interviews and other opportunities for you and your career. Providing practical advice based on extensive experience, this book is essential reading for those completing, or who have recently completed, PhDs, as well as those in the early stages of their career in higher education.

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September 2025 : 178pp

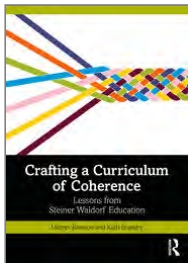
Pb: 978-1-032-77053-6 : \$34.99

Hb: 978-1-032-77054-3 : \$180

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Crafting a Curriculum of Coherence

Lessons from Steiner Waldorf Education



Martyn Rawson, **Kath Bransby**

Crafting a Curriculum of Coherence is a transformative guide that equips educators with the knowledge and tools to create a new kind of educational journey for children and young people, informed by the unique insights of Steiner Waldorf education. Drawing upon years of experience and research, the authors present a step-by-step guide for curriculum renewal, design and delivery to create meaningful, coherent learning experiences that inspire learners. Exploring the interplay between curriculum design, pedagogy and assessment, this is an indispensable resource for educators who are dedicated to shaping a world where every child and young person can flourish.

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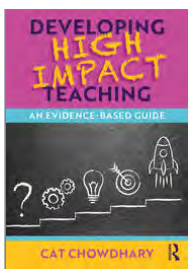
October 2025 : 224pp

Pb: 978-1-032-85501-1 : \$32.99

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Developing High Impact Teaching: An Evidence-Based Guide



Cat Chowdhary

This vital book delves into key teaching strategies that drive student progress and enhance classroom learning. It demonstrates how building in routines and structures allows teachers to have a lasting positive impact on student's learning, and offers the tools to ensure students feel supported and engaged throughout their learning journey. Designed with newly qualified teachers and those looking to refine their approach in mind, it emphasizes evidence-based techniques rooted in Visible Learning principles. Through actionable advice and relatable insights, this book serves as an invaluable resource for educators seeking continuous growth and classroom success.

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June 2025 : 140pp

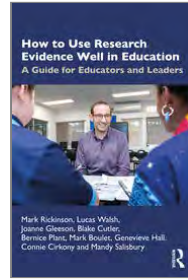
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How to Use Research Evidence Well in Education

A Guide for Educators and Leaders



Mark Rickinson Monash University, Australia, **Lucas Walsh** Monash University, Australia, **Joanne Gleeson** Monash University, Australia, **Blake Cutler** Monash University, Australia, **Bernice Plant** Monash University, Australia, **Mark Boulet** Monash University, Australia, **Genevieve Hall** Monash University, Australia, **Connie Cirkony** University of Tasmania, Australia, **Mandy Salisbury** Monash University, Australia

This book provides education professionals with an accessible and actionable guide to using research well in real-world contexts. Through practical examples, school case studies, improvement activities and practice checklists, this book unpacks what using research well involves, and shows you how to develop it as an action-based practice within your work. Written for teachers and leaders across all stages of education who are wanting to use research evidence better within their work, this is an indispensable addition to the professional library.

Routledge

October 2025 : 160pp

Pb: 978-1-032-45193-0 : \$28.99

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* For full contents and more information, visit: www.routledge.com/9781032451930

Professional Learning and Development in Global Language Education



Edited by **Christine Coombe**, **Luciana C. de Oliveira** Virginia Commonwealth University, US, **Abu Saleh Mohammad Rafi** University of Liberal Arts, Bangladesh

This edited collection focuses on general principles and practices of professional learning and development in both pre-service and in-service teacher contexts for language education around the world. The book will be especially useful for students and pre-service teachers in TESOL, language teaching, and bilingual education, as well as in-service teachers of multilingual learners.

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* For full contents and more information, visit: www.routledge.com/9781032821832

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Perspectives on Expressive Practice and Wellbeing in Higher Education



Edited by **Narelle Lemon** Edith Cowan University, Australia, **Sharon McDonough** Federation University, Australia, **Mark Selkrig** The University of Melbourne, Australia

Series: Wellbeing and Self-care in Higher Education

By showcasing the experiences of making academics, this book advocates for higher education professionals to integrate creative practices into their lives, recognising the potential to facilitate personal growth, self-discovery, and alternative ways of knowing. This is an essential read for individuals working in higher education at various career stages, as well as higher degree research students.

Routledge

October 2025 : 276pp

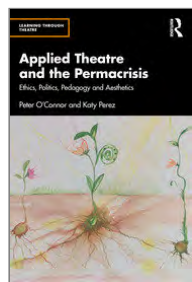
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Applied Theatre and the Permacrisis

Ethics, Politics, Pedagogy and Aesthetics



Peter O'Connor, Katy Pérez

Series: Learning Through Theatre

Responding to the global state of permacrisis, this book explores the relationship between applied theatre and disaster. Using a critical disaster studies lens, the authors recognise the role of governments and multinational businesses in profiteering from and manipulating for their own advantage the misery caused by disasters. At a time of never-ending, overlapping disasters, this book will be important to researchers and postgraduate students working in applied theatre and disaster research in the social sciences. It will also appeal to applied arts practitioners who work in disaster zones and with relief organisations.

Routledge

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Art Play and Inquiry

The Why, What and How of Visual Arts Education with Young Children



Gai Lindsay University of Wollongong, Australia, **Sarah Probine** Auckland University of Technology, NZ, **Rachel Dennee** Victoria University of Wellington, NZ, **Denise Savins**

Combining theoretical inspiration, practical guidance and visual examples, this book empowers educators to implement rich visual arts experiences and foster joyful, art-centered learning environments with children. This is an essential resource for educators, teachers, parents, students or academics aiming to enhance their teaching practices and enrich children's learning through visual arts. Whether you are new to visual arts education or looking to deepen your practice, this book will inspire and equip you to support children's creative and expressive potential.

Routledge

September 2025 : 232pp

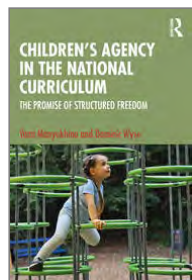
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Hb: 978-1-032-91197-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032911960

Children's Agency in the National Curriculum

The Promise of Structured Freedom



Yana Manyukhina University College London, UK, **Dominic Wyse** University College London, UK

How much say should children have in their own education? Through research in diverse primary schools, Manyukhina and Wyse explore how children's voices and choices shape their learning experiences - and why it matters. This ground-breaking text offers new insights into one of education's most pressing questions: how to balance children's agency with educational standards. The book engages with England's national curriculum in the context of curriculum studies and curriculum development internationally. The new findings arise from research that is 'close-to-practice', ensuring that the implications of the work are relevant for children, teachers, and policy makers alike.

Routledge

May 2025 : 192pp

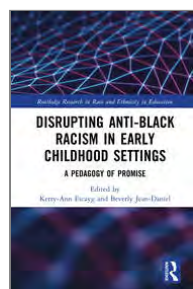
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Disrupting Anti-Black Racism in Early Childhood Settings

A Pedagogy of Promise



Edited by Kerry-Ann Escayg, Beverly Jean-Daniel

Series: Routledge Research in Race and Ethnicity in Education

This edited volume draws from a special issue published in the Journal of Curriculum, Teaching, Learning and Leadership to explore children's perceptions, experiences and handling of anti-racism approaches in the contexts of teaching, learning, and parenting. With a balance of conceptual and empirical chapters, the book provides a timely and interdisciplinary theoretical and methodological analysis of children and race. It will appeal to scholars and researchers working in fields across Early Childhood Education and Child Development concerned with issues of Diversity, Equity and Social Justice.

Routledge

September 2025 : 160pp

Hb: 978-1-032-84080-2 : **\$190**

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Embracing Challenges in Early Childhood Education

Flexible Protocols for the Thinking Teacher



Pam Oken-Wright

Embracing Challenges in Early Childhood Education is a key resource for early childhood educators, especially those inspired by the Reggio Emilia approach or other inquiry-based, social-constructivist models. It answers the important question teachers face when they come up against challenges in their work with children: "What do I do now?" This book is essential reading for early childhood educators, pedagogical consultants, and school leaders and is also a valuable theoretical resource for Reggio-inspired study groups committed to enhancing their educational practices.

Eye On Education

June 2025 : 224pp

Pb: 978-1-041-03827-6 : **\$32.99**

Hb: 978-1-041-03829-0 : **\$190**

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Fingerplays and the Science of Reading in Early Childhood

How the Tradition of Action Rhymes Can Support Emerging Readers



Meghan Dunne Raderstrong

Unlock the magic of fingerplays and transform your early childhood classroom with this essential guide bridging research and practice. This book offers teachers and caregivers a resource that connects tradition with evidence-based practices, examining how fingerplays align with the latest research in the science of reading and offering insights into their effectiveness. Featuring a wealth of research on early literacy and social development, the book includes a section filled with selected rhymes and visual cues for easy classroom implementation. Fingerplays and the Science of Reading in Early Childhood is a timeless addition to any early childhood educator's collection.

Eye On Education

June 2025 : 116pp

Pb: 978-1-032-98640-1 : **\$32.99**

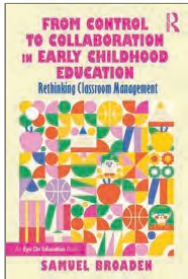
Hb: 978-1-032-98641-8 : **\$190**

eBook: 978-1-003-59974-6

* For full contents and more information, visit: www.routledge.com/9781032986401

From Control to Collaboration in Early Childhood Education

Rethinking Classroom Management



Samuel Broaden

Classroom management is a popular topic in early childhood settings, but what exactly does it mean? In this eye-opening book, educators and caregivers are invited to redefine what it means to their teaching—shifting away from control and obedience and adopting a model of guidance, support, and celebration. With a welcoming, conversational style, *From Control to Collaboration in Early Childhood Education* invites you to rethink how you view children and your role in their educational experience so that we can cultivate classrooms that inspire joy, creativity, and a lifelong love of learning.

Eye On Education

June 2025 : 98pp

Pb: 978-1-032-98864-1 : **\$34.99**

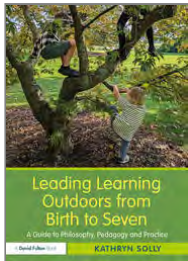
Hb: 978-1-032-98865-8 : **\$190**

eBook: 978-1-003-60105-0

* For full contents and more information, visit: www.routledge.com/9781032988641

Leading Learning Outdoors from Birth to Seven

A Guide to Philosophy, Pedagogy and Practice



Kathryn Solly Early Years consultant, UK

This book reveals how early childhood leaders and practitioners can lead and enhance children's play, learning and experiences outdoors. It considers all aspects of outdoor provision from the importance of the setting's vision, routines, boundaries and expectations to the impact of staff and parental attitudes. Featuring rich case studies and photographs to illustrate good practice, this is essential reading for early years leaders, managers, educators and students.

Routledge

September 2025 : 176pp

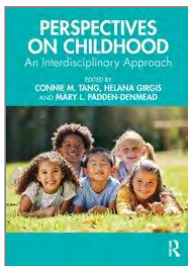
Pb: 978-1-138-34885-1 : **\$28.99**

Hb: 978-1-138-34884-4 : **\$160**

* For full contents and more information, visit: www.routledge.com/9781138348851

Perspectives on Childhood

An Interdisciplinary Approach



Edited by **Connie M. Tang**, **Helana Girgis**, **Mary L. Padden-Denmead**

This comprehensive text offers an accessible introduction to the field of childhood studies. Written by a team of higher education teacher-scholars from diverse fields in the behavioral sciences, health sciences, social sciences, and the humanities, this is the first book of its kind to take a current and interdisciplinary approach to childhood studies starting from a framework of United States systems and standards. Wide ranging yet in depth, this book is an indispensable reference for all who are interested in the vibrant interdisciplinary field of childhood studies and its related professional paths in the areas of education, social work, and child psychology.

Routledge

August 2025 : 256pp

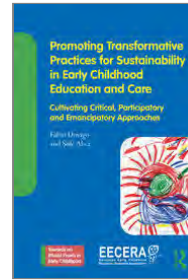
Pb: 978-1-032-69948-6 : **\$56.99**

Hb: 978-1-032-72729-5 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032699486

Promoting Transformative Practices for Sustainability in Early Childhood Education and Care

Cultivating Critical, Participatory and Emancipatory Approaches



Edited by **Fabio Dovigo** University of L'Aquila, Italy, **Sule Alici Kirsehir Ahi Evran University, Turkey**

Series: *Towards an Ethical Praxis in Early Childhood*

Offering a fresh perspective on sustainability in Early Childhood Education and Care (ECEC), this book invites educators, policymakers, and researchers to rethink how young children's engagement with sustainability extends beyond nature experiences, promoting a richer, multi-dimensional understanding. By combining research-based insights with practical examples, this book is a valuable resource for educators seeking to implement transformative practices in ECEC. Its focus on empowering educators and fostering child-centred advocacy makes it an essential read for those committed to building a sustainable future through early education.

Routledge

September 2025 : 180pp

Pb: 978-1-032-79846-2 : **\$54.99**

Hb: 978-1-032-79848-6 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032798462

Seeking the Mystical Child

Nurturing Young Children's Identity, Faith, and Belief



Danette Littleton, **Meryl Sole**

This beautiful book invites you to enter the spiritual world of children as a traveler, whisperer, and protector of their experiences of wonder, awe, and enchantment. Exploring how spirituality resides in children's beingness, their souls, the book demonstrates how to recognize and engage children's spiritual experiences through music, dance, image, and story. Seeing our children as spiritual guides, we may be inspired to follow their sacred curiosities into the flow of the unknown, becoming enchanted ourselves. *Seeking the Mystical Child* is key reading for any early childhood teacher, leader, or parent.

Eye On Education

August 2025 : 124pp

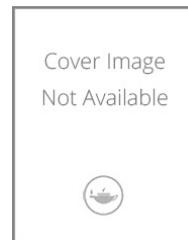
Pb: 978-1-032-75890-9 : **\$32.99**

Hb: 978-1-032-76225-8 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032758909

The A-to-Z Teaching Toolkit for Early Childhood and Elementary Educators

Best Practices for Classroom Management and Student Engagement



Alicia Meyers

The A-to-Z Teaching Toolkit for Early Childhood and Elementary Educators is your one-stop shop for the contemporary early childhood and early elementary classroom, offering an A-to-Z collection of invaluable resources, strategies, and systems to use in your teaching. This book is key reading for educators, caregivers, future teachers, and families. Join author Alicia Meyers as she opens the door to her classroom to journey through the ABCs of teaching.

Eye On Education

September 2025 : 272pp

Pb: 978-1-041-01978-7 : **\$29.99**

Hb: 978-1-041-01979-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041019787

Unleashing the Power of Musical Play

A Guide to How and Why it Works



Edited by **Julie Wylie**, **Susan Foster-Cohen**

Rich in practical insights and personal reflections from teachers and therapists, this book explains what musical play is, how and why it benefits children, and how it can be integrated into educational, community and clinical environments. The chapters address the evidence base of musical play, its value and use in therapeutic contexts, and how musical play can enrich communities. Engaging and accessible, even to those with little or no musical training, this book is an essential resource for pre- and in-service educators, as well as professionals in therapeutic fields, eager to learn more about how musical play can enhance the education and well-being of young people.

Routledge

September 2025 : 294pp

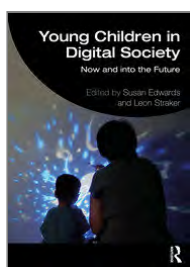
Pb: 978-1-032-74525-1 : **\$48.99**

Hb: 978-1-032-74526-8 : **\$180**

* For **full contents** and more information, visit: www.routledge.com/9781032745251

Young Children in Digital Society

Now and into the Future



Edited by **Susan Edwards** Australian Catholic University, Australia, **Leon Straker** Curtin University, Australia

Moving the conversation about young children and digital technologies away beyond 'good' or 'bad', Edwards and Straker present an innovative perspective to educators, researchers and communities on how to support young children to learn safely in a digital society. Based on a groundbreaking research project in partnership with industry, this text showcases the development of well-designed end-user content and materials like videos, infographics and books that best support young children in digital society. A refreshing perspective on young children and digital technology, this book is set to become a foundational text for early childhood educators, policy makers and communities.

Routledge

June 2025 : 210pp

Pb: 978-1-032-60889-1 : **\$39.99**

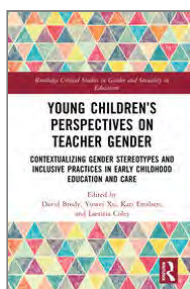
Hb: 978-1-032-60890-7 : **\$180**

eBook: 978-1-003-46093-0

* For **full contents** and more information, visit: www.routledge.com/9781032608891

Young Children's Perspectives on Teacher Gender

Contextualizing Gender Stereotypes and Inclusive Practices in Early Childhood Education and Care



Edited by **David Brody**, **Yuwei Xu** University of Nottingham, UK, **Kari Emilsen**, **Laetitia Coles**

Series: Routledge Critical Studies in Gender and Sexuality in Education

This book draws on ethnographic studies in nine countries across six continents to examine children's perspectives on their male and female teachers. This groundbreaking book will appeal to scholars and researchers in early childhood education, gender and sexuality in education, and diversity and equity in education.

Routledge

August 2025 : 272pp

Hb: 978-1-032-49926-0 : **\$190**

* For **full contents** and more information, visit: www.routledge.com/9781032499260

Concept Cat: Teaching Concepts in the Early Years



Anna Branagan, Stephen Parsons

Concept Cat is a tried-and-tested, evidence-based approach that supports all young children's learning of conceptual vocabulary. This resource provides a step-by-step guide to teaching 150 different concepts, using songs, stories, and play-based activities. It includes guidance for working with families to effectively support children's learning, and is accompanied by a wealth of downloadable resources for immediate use in the classroom. This book is a complete guide to implementing Concept Cat as a whole-school approach and is an essential resource for Early Years educators, primary teachers, and speech and language therapists. All you need is a cat toy to get you started!

Speechmark

May 2025 : 228pp

Pb: 978-1-032-85871-5 : \$58.99

Hb: 978-1-032-85878-4 : \$190

eBook: 978-1-003-52027-6

* For full contents and more information, visit: www.routledge.com/9781032858715

Early Childhood Quality Rating Scale – Emergent Curriculum (ECQRS–EC)



Kathy Sylva University of Oxford, **Iram Siraj** University of Oxford, University of Maynooth, **Brenda Taggart** University College London, **Denise Kingston** University of Oxford, University of Sussex

The Early Childhood Quality Rating Scale – Emergent Curriculum (ECQRS-EC) is designed to measure the quality of support for literacy, mathematics, and science in pre-school settings. This evidence-based tool includes a subscale dedicated to diversity and inclusion to help educators support gender and cultural differences in children 3-6 years old who are developing at different rates. This revised quality rating scale recognises the important role of the adult in providing children with high-quality interactions and can be used for research, teacher self-evaluation, and programme improvement, audit and regulation.

David Fulton Publishers

July 2025 : 110pp

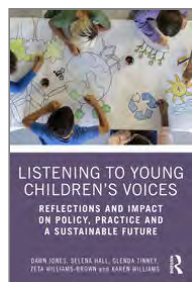
Pb: 978-1-032-46044-4 : \$26.99

Hb: 978-1-032-46042-0 : \$170

* For full contents and more information, visit: www.routledge.com/9781032460444

Listening to Young Children's Voices

Reflections and Impact on Policy, Practice and a Sustainable Future



Dawn Jones University of Wolverhampton, UK., **Selena Hall** University of Wolverhampton, UK., **Glenda Tinney** University of Wales Trinity Saint David, UK., **Zeta Williams-Brown** University of Wolverhampton, UK., **Karen Williams** University of Wolverhampton, UK.

By putting children's voice at the heart of early childhood education, this essential textbook will help students truly understand what it is young children are saying and will show them how to support the promotion of the child's voice. This book makes an important contribution to the discipline of early childhood education. It will be an invaluable tool for those working with and alongside young children, students, educationalists, and policy makers.

Routledge

September 2025 : 184pp

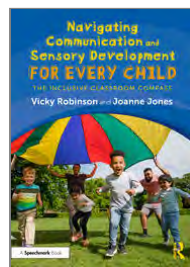
Pb: 978-1-032-90497-9 : \$39.99

Hb: 978-1-032-90500-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032904979

Navigating Communication and Sensory Development for Every Child

The Inclusive Classroom Compass



Vicky Robinson, Joanne Jones

This book explores the connection between sensory processing and speech and language difficulties. Illustrated by real-life examples and helpful reflection opportunities, each chapter includes practical strategies and evidence-based interventions to equip the reader with the tools needed to navigate complex challenges with confidence and compassion. The book provides a roadmap for creating a welcoming and supportive classroom environment where every child can thrive. It is valuable reading for early years educators, classroom teachers, teaching assistants, SENCOs and other allied professionals working in both specialist and mainstream settings.

Speechmark

August 2025 : 160pp

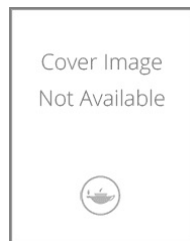
Pb: 978-1-032-76139-8 : \$32.99

Hb: 978-1-032-76138-1 : \$180

* For full contents and more information, visit: www.routledge.com/9781032761398

Navigating the Spiritual Dimension of Childhood

Theory, Pedagogy and Practice



Helena Card Christ King School, Australia

Focusing on enhancing spiritual development, this book guides educators in thoughtful pedagogy and practice to encourage and recognise young children's spirituality in everyday educational settings. It draws on the Reggio Emilia approach to develop an environment that will nurture the spiritual expression of children. Based on interdisciplinary research and perspectives, this accessible book is written for pre-service and in-service educators alike, offering an inspiring way to recontextualise childhood and design pedagogy.

Routledge

October 2025 : 332pp

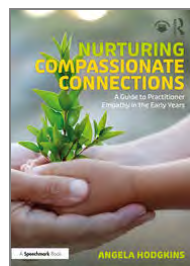
Pb: 978-1-032-88760-9 : \$46.99

Hb: 978-1-032-88761-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032887609

Nurturing Compassionate Connections

A Guide to Practitioner Empathy in the Early Years



Angela Hodgkins

Drawing from extensive research among early years educators, this book celebrates the power of empathetic relationships and translates the research into actionable steps that practitioners can easily integrate into their routines. Chapters prioritise practitioner wellbeing and include real-life case studies of nurturing connections, reflective prompts and actionable activities. Taking a strengths-based approach, the book aspires to redefine the landscape of compassionate practice, enriching the journey of those who care for young children. It will resonate with and be essential reading for all early years practitioners and allied professionals, as well as students.

Speechmark

July 2025 : 200pp

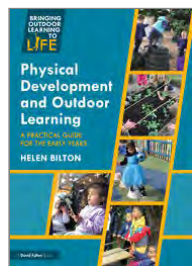
Pb: 978-1-032-73535-1 : \$28.99

Hb: 978-1-032-73536-8 : \$180

* For full contents and more information, visit: www.routledge.com/9781032735351

Physical Development and Outdoor Learning

A Practical Guide for the Early Years



Helen Bilton University of Reading, UK

Series: Bringing Outdoor Learning to Life

This groundbreaking book offers practical ideas to help with children's physical development, linking the understanding and knowledge about young children with how to provide for them in the outdoor environment. It explains the specific phases of motor development children go through and the skills they acquire, showing how this is linked to their cognitive development. Featuring full colour photographs, activities and rich case studies, this exciting book will provide early years educators with everything they need to fully support children's physical development outside.

Routledge

July 2025 : 188pp

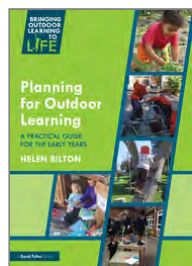
Pb: 978-0-367-33043-9 : **\$32.99**

Hb: 978-0-367-33042-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9780367330439

Planning for Outdoor Learning

A Practical Guide for the Early Years



Helen Bilton University of Reading, UK

Series: Bringing Outdoor Learning to Life

Planning is key to creating rich outdoor learning experiences, where children, educators and the environment can work together. This book supports practitioners working with children aged 2-6 (including Reception and Year 1) develop a flexible, observation-led approach to planning that places children at the heart of the process. This book empowers early years practitioners to design outdoor learning experiences that truly meet children's needs. By focusing on the 'why' and 'how' of planning, it ensures that day-to-day practice is guided by meaningful aims and objectives – allowing educators to spend less time on paperwork and more time engaging with the children.

Routledge

October 2025 : 210pp

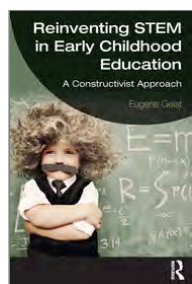
Pb: 978-0-367-32272-4 : **\$21.99**

Hb: 978-0-367-32271-7 : **\$150**

* For full contents and more information, visit: www.routledge.com/9780367322724

Reinventing STEM in Early Childhood Education

A Constructivist Approach



Eugene Geist

Teaching STEM to young children is about more than helping them learn their numbers and facts. It is an important and complex process that, to be effective, should honor the way children's brains are developing. This book outlines how early childhood educators can best support young children's STEM journeys as children naturally take in information about their environment, synthesize it, and grow in the process. Reinventing STEM in Early Childhood Education is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs.

Routledge

May 2025 : 386pp

Pb: 978-1-032-78048-1 : **\$56.99**

Hb: 978-1-032-78658-2 : **\$190**

eBook: 978-1-003-48887-3

* For full contents and more information, visit: www.routledge.com/9781032780481

Supporting Children's Mental Health and Wellbeing

Therapeutic Approaches for Working with Children and Families



Alison Prowle , Nicola Stobbs University of Worcester, UK.

This key text recognises the importance of upskilling students and practitioners to understand children's holistic needs and to develop new ways of working therapeutically that support their wellbeing and resilience. This informative and practical book will be essential reading for students in a range of disciplines, including early years professional practice and early childhood degrees, as well as education, health, social care and community services. It will also be a valuable resource for early years and primary practitioners, trauma-informed schools and organisations supporting children and families.

Speechmark

May 2025 : 180pp

Pb: 978-1-032-60568-5 : **\$39.99**

Hb: 978-1-032-60569-2 : **\$190**

eBook: 978-1-003-45966-8

* For full contents and more information, visit: www.routledge.com/9781032605685

The Pedagogical Leadership in the Early Years (PLEY) Quality Rating Scale

Supporting Leadership for Learning in Centres and Classrooms



Iram Siraj University of Oxford, University of Maynooth, **Denise Kingston** University of Oxford, University of Sussex

With an increasing spotlight on early childhood education and care (ECEC), it's crucial that leaders and teachers in ECEC can show how they support the learning of both children and staff. The Pedagogical Leadership in the Early Years (PLEY) Quality Rating Scale will help those working with children aged birth to six to achieve their potential, enjoy the pleasure of delivering high quality ECEC, and improve their understanding of leadership for learning. The Quality Rating Scale is designed to support systematic quality improvement and enhance children's learning and development. It will be an invaluable tool for all early years leaders of classrooms and centre managers.

David Fulton Publishers

September 2025 : 112pp

Pb: 978-1-032-61939-2 : **\$26.99**

Hb: 978-1-032-61941-5 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032619392

The Play Cycle in Practice

Supporting, Observing and Reflecting on Children's Play



Pete King Swansea University, UK

This book explores how the Play Cycle can help practitioners to observe and understand children's play and support their interactions with children. It explains the six elements of the play cycle – pre cue, play cue, play return, play frame, flow, and annihilation – and shows how practitioners can use this to guide their interventions. Including vignettes and reflective questions, this text brings the theory and application of the Play Cycle fully up-to-date and is essential reading for practitioners and those studying play-related courses, for example, playwork, childcare and early years education.

Routledge

September 2025 : 130pp

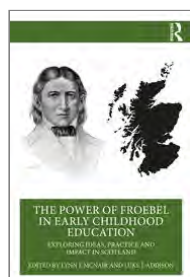
Pb: 978-1-032-97677-8 : **\$24.99**

Hb: 978-1-032-97679-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032976778

The Power of Froebel in Early Childhood Education

Exploring Ideas, Practice and Impact in Scotland



Edited by **Lynn J. McNair** Founder leader, Edinburgh Froebel Network, **Luke J. Addison** University of Edinburgh, UK

This book offers a never-before-seen glimpse into Scotland's world-leading community of Froebel-inspired early childhood practice. Written primarily from the perspective of practitioners, it makes a compelling case that change is driven from the bottom up, and offers insightful case studies to show how this pedagogy has children, families and communities at its heart. The Power of Froebel in Early Childhood Education is a vital companion text for anyone considering the implementation of children's rights in early education today.

Routledge

August 2025 : 216pp

Pb: 978-1-032-91639-2 : **\$56.99**

Hb: 978-1-032-91642-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032916392

Advising on School Improvement



Association of Education Advisers

Series: The Education Adviser

Theoretical and practical exemplification of the education adviser's skills, knowledge and understanding in relation to school improvement. This is the second book in The Education Adviser series which fully aligns with the AoEA accreditation and focuses on school improvement, supporting the professional learning of education advisers. The education system has undergone significant change recently, giving education advisers a huge part to play, especially around school improvement. Divided into three parts – context and causality, building capacity, and collaborative school improvement – providing a thorough exploration of school improvement strategies.

Routledge
September 2024 : 206pp
Pb: 978-1-916-92540-3 : **\$32.99**
Hb: 978-1-041-05411-5 : **\$180**
eBook: 978-1-041-05412-2

* For full contents and more information, visit: www.routledge.com/9781916925403

4TH EDITION

American Public School Finance



William A. Owings Old Dominion University, USA, **Leslie S. Kaplan**

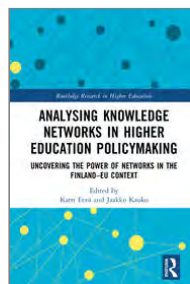
This updated 4th edition presents the realities of school finance policy and issues, as well as the tools for formulating and managing school budgets. The authors move beyond coverage found in other texts by providing critical analysis and unique chapters on misconceptions about school finance, fiscal capacity and efficiency, demographic issues, spending, student achievement, and more. Examining local, state, and federal education spending, this text helps educational leaders at all levels become informed advocates for education finance practice and reform. New features in this edition include refreshed case studies, focus questions, chapter assignments, and updated online resources.

Routledge
October 2025 : 422pp
Pb: 978-1-032-94386-2 : **\$84.99**
Hb: 978-1-032-94374-9 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032943862

Analysing Knowledge Networks in Higher Education Policymaking

Uncovering the Power of Networks in the Finland–EU Context



Edited by **Katri Eeva** Tampere University, Finland, **Jaakko Kauko** Tampere University, Finland

Series: Routledge Research in Higher Education

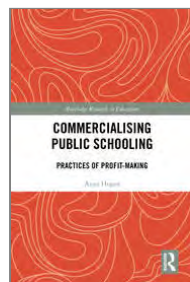
Looking at higher education policy actors connecting the Finnish and EU contexts, this volume explores at the power and influence of networks on decision-making and the utilising of knowledge within higher education policy. The topical book will be of interest to scholars, researchers, and postgraduate students involved with education policy and politics, higher education studies, and international and comparative education more broadly.

Routledge
August 2025 : 192pp
Hb: 978-1-032-70444-9 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032704449

Commercialising Public Schooling

Practices of Profit-Making



Anna Hogan Queensland University of Technology, Australia

Series: Routledge Research in Education

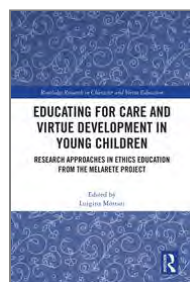
This book delves into the pervasive commercialisation of public schooling, tracing its roots and examining its current manifestations. From the evolution of textbook publishing to the digital transformation led by global edu-businesses, it sheds light on how commercial interests have reshaped education policy, curriculum design, and teaching practices worldwide. This book provides invaluable insights into the implications of schooling commercialisation. It offers practical strategies to navigate this landscape while advocating for reforms that prioritise educational integrity over profit, ensuring that public schools remain spaces of equitable and holistic learning.

Routledge
May 2025 : 148pp
Hb: 978-1-032-08132-8 : **\$190**
eBook: 978-1-003-21309-3

* For full contents and more information, visit: www.routledge.com/9781032081328

Educating for Care and Virtue Development in Young Children

Research Approaches in Ethics Education from the MeAreté Project



Edited by **Luigina Mortari** University of Verona, Italy

Series: Routledge Research in Character and Virtue Education

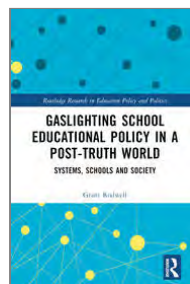
This book champions care education in early childhood school contexts, addressing the critical need for an effective and meaningful moral education grounded in Platonic and Aristotelian reflections on virtues, and ultimately positing a theory of ethical education that connects ancient philosophy to contemporary care thinking. This argument is supported by the empirical findings of the MeAreté Project, a 10-year research project in care and virtues education that guides children's attention to the concepts of care and virtues. Mortari and her colleagues have developed a rich research base that combines ancient and continental philosophy, and character education.

Routledge
May 2025 : 298pp
Hb: 978-1-032-97871-0 : **\$190**
eBook: 978-1-003-59588-5

* For full contents and more information, visit: www.routledge.com/9781032978710

Gaslighting School Educational Policy in a Post-Truth World

Systems, Schools and Society



Grant Rodwell The University of Newcastle, Australia

Series: Routledge Research in Education Policy and Politics

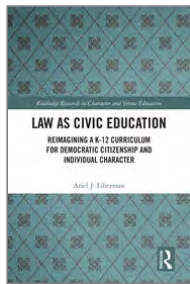
Focusing on current educational systems in the US, UK, and Australia, Grant Rodwell examines the politics of gaslighting within school educational policy and how this links to political motives in a post-truth world. Using sustained comparative description and analysis, Rodwell provides up-to-date research on how gaslighting impacts school educational policy. As gaslighting is a complex term, the book gives a framework of how to comprehend it relative to school educational topics and issues. This book will be a foundational resource for tertiary institutions, educational policy students and researchers, politicians and parents concerned with gaslighting policies and practices.

Routledge
June 2025 : 240pp
Hb: 978-1-032-48813-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032488134

Law as Civic Education

Reimagining a K-12 Curriculum for Democratic Citizenship and Individual Character



Ariel Liberman Ariel J. Liberman is Assistant Professor of Law and Legal Studies in the Department of Political Science at Auburn University, USA.

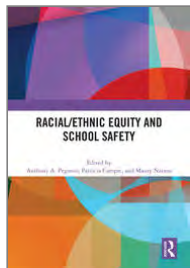
Series: Routledge Research in Character and Virtue Education

If civic education is an essential foundation for a functioning democracy, how should it be taught? This book offers an innovative solution, arguing that—far from abandoning the oft-emphasized, but little realized promise of civic education as a means of cultivating critical thinking skills and democratic character—we should embrace it, proposing a reimagined civic education founded in teaching primary and secondary school students law and legal reasoning. This compelling and deeply original work will be of interest to scholars and educators in the fields of civic education, democracy studies, character and virtue education, law and legal studies, and philosophy of education.

Routledge
June 2025 : 206pp
Hb: 978-1-032-97582-5 : \$190

* For full contents and more information, visit: www.routledge.com/9781032975825

Racial/Ethnic Equity and School Safety



Edited by Anthony A. Peguero, Patricia Campie, Maury Nation

This book addresses a range of aspects impacting racial/ethnic equity and school safety, all of which is being shaped by a growing population of diverse youth. The chapters in this volume touch on family, schools, neighborhoods, and communities; however, common to all of these chapters is an understanding of the challenges, barriers, consequences, and importance of connecting minoritized students to provide opportunities and protection. This book was originally published as a special issue of *Journal of School Violence*.

Routledge
June 2025 : 152pp
Hb: 978-1-041-07002-3 : \$190
eBook: 978-1-003-63840-7

* For full contents and more information, visit: www.routledge.com/9781041070023

Reforming Lessons: Why English Schools Have Improved Since 2010 and How This Was Achieved



Nick Gibb, Robert Peal

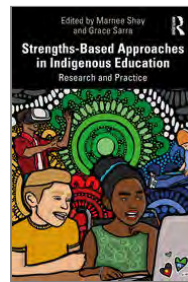
Reforming Lessons provides a first-hand account of the ambitious programme of reform that has led to a transformation in English schools since 2010 and seen pupils rise through the ranks of international comparison tests such as PIRLS and PISA. Co-authored by former Schools Minister, Nick Gibb, and Headteacher, Robert Peal, the book explores the key principles behind the reforms and reveals the impact they had. Providing a fascinating insight into the major reforms that have shaped England's school system and the drivers behind them, this is essential reading for anyone working in the education sector, policy-makers and those interested in education reform.

Routledge
August 2025 : 262pp
Pb: 978-1-032-87594-1 : \$24.99
Hb: 978-1-032-87595-8 : \$170

* For full contents and more information, visit: www.routledge.com/9781032875941

Strengths-Based Approaches in Indigenous Education

Research and Practice



Edited by Marnee Shay, Grace Sarra QUT, Australia

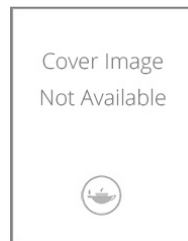
This book brings together Indigenous thinkers and scholars with Western theories and practice frameworks to propose a theory for a strengths approach to knowledge production in Indigenous education. The text traverses disciplines and fields that have advanced strengths-based approaches in providing a way of reframing problems to start from a place of strength and capital. Offering a theoretically robust framework, this is an essential resource for educators, researchers, and policy makers interested in transformative action in Indigenous education.

Routledge
September 2025 : 182pp
Pb: 978-1-032-44561-8 : \$34.99
Hb: 978-1-032-44563-2 : \$190

* For full contents and more information, visit: www.routledge.com/9781032445618

The Global Education Policy Field

Theorization and Problemization



Edited by D. Brent Jr. Edwards

This book challenges conventional approaches to global education policy (GEP) by exploring its often-overlooked onto-epistemic and religio-spiritual dimensions. Through eight thought-provoking chapters, leading scholars critically examine how fundamental questions of knowing, being, and worldview shape the field's theoretical foundations and practical implications. From Vietnam's educational exchange with Mozambique to Christian normativity in higher education, the chapters offer diverse perspectives on how colonial legacies, religious frameworks, and philosophical traditions continue to influence educational policy and practice worldwide.

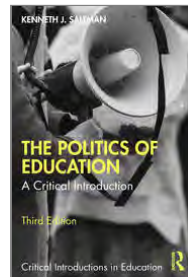
Routledge
September 2025 : 190pp
Hb: 978-1-041-13574-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781041135746

3RD EDITION

The Politics of Education

A Critical Introduction



Kenneth J. Saltman Professor of Educational Policy Studies at the University of Illinois Chicago, USA.

Series: Critical Introductions in Education

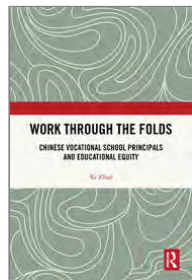
The Politics of Education provides an introduction to both the political dimensions of schooling and the politics of recent educational reform debates. Updates to the 3rd edition include discussions of technology and digital privatization, the dangers of AI, resilience and social emotional learning, authoritarian populism, the expansion of educational censorship and teacher gags, trans politics, new expressions of colonial and imperial education, the rise of misinformation, climate change, and sustainability. This book remains a much-needed primer for Education Policy and Politics courses, providing the critical tools needed to make sense of the current politics of education.

Routledge
August 2025 : 180pp
Pb: 978-1-032-55373-3 : \$56.99
Hb: 978-1-032-55745-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032553733

Work Through the Folds

Chinese Vocational School Principals and Educational Equity



Xi Zhan

The book explores the leadership of vocational high school principals in China, focusing on how their leadership is distributed among stakeholders and shaped by policy, culture, and social norms. Based on a qualitative study of 31 Chinese vocational high school principals, the author seeks to understand their interpretations of equity in vocational education and the reasons behind their leadership actions. The book will appeal to scholars and students of principal leadership, school management, and educational policy, as well as school administrators and principals facing challenges of educational equity.

Routledge

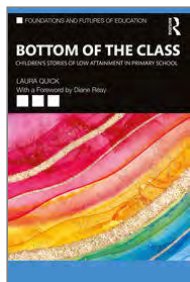
June 2025 : 128pp

Hb: 978-1-041-07145-7 : **\$190**

eBook: 978-1-003-63906-0

* For full contents and more information, visit: www.routledge.com/9781041071457

Bottom of the Class: Children's Stories of Low Attainment in Primary School



Laura Quick University College London and University of Roehampton, UK.

Series: Foundations and Futures of Education

This book offers a much-needed look at the impact of our attainment-driven education system on those children considered 'low attainers'. It reveals how difficult they find it to feel good about themselves, their capacity to learn and their futures. These thought-provoking stories also shed light on the role schools are playing in maintaining inequality and the illusion of meritocracy. This crucially important book is a must-read for anyone interested in educational inequality and school experience within education studies, policy studies, the sociology of education, initial teacher training and educational leadership.

Routledge

June 2025 : 194pp

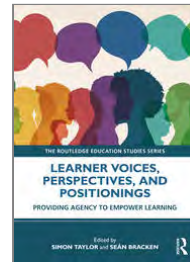
Pb: 978-1-032-82628-8 : **\$54.99**

Hb: 978-1-032-82633-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032826288

Learner Voices, Perspectives, and Positionings

Providing Agency to Empower Learning



Edited by Simon Taylor, Seán Bracken Worcester University, UK

Series: The Routledge Education Studies Series

This book explores the multifaceted concept of learner voice in education, emphasising its significance across various contexts and historical periods. Bringing together diverse perspectives from multiple authors and addressing how learner agency can shape educational practices and policies, particularly in contemporary settings, this book will be essential reading for educational studies students and trainee teachers, as well as educators working in further or higher education. It provides practical insights and theoretical frameworks that constitute a roadmap for strengthening diverse learners' voice and agency, thereby advancing educational equity and inclusion for all.

Routledge

July 2025 : 182pp

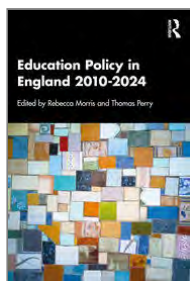
Pb: 978-1-032-52370-5 : **\$38.99**

Hb: 978-1-032-52372-9 : **\$180**

eBook: 978-1-003-40633-4

* For full contents and more information, visit: www.routledge.com/9781032523705

Education Policy in England 2010-2024



Edited by Rebecca Morris, Tom Perry

This text presents an informative overview of Conservative-led education policy over the last 14 years. The book provides a broad and detailed picture of the developing education landscape in England during this period, highlighting the transformational and sometimes 'radical' reforms that the country has seen. This timely collection will interest students at all levels, researchers, education professionals and policymakers. It sheds important light on this tumultuous era for education policy, and will inform those interested in this area for years to come.

Routledge

August 2025 : 300pp

Pb: 978-1-032-86679-6 : **\$54.99**

Hb: 978-1-032-86681-9 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032866796

Rewilding Education

Rethinking the Place of Schools Now and in the Future



Hilary Cremin University of Cambridge

Rewilding Education calls for a radical, system-wide reinvention of education as an adaptable ecosystem; less predictable and measurable, but far more suitable for shaping the adults of tomorrow. By combining academic research, poetry, and examples from around the world, the book will inspire the next generation of educators, decision-makers and families to take practical steps towards the education our children need and deserve.

Routledge

July 2025 : 192pp

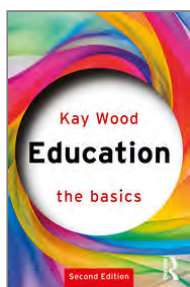
Pb: 978-1-041-04315-7 : **\$29.99**

Hb: 978-1-041-04318-8 : **\$190**

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2ND EDITION

Education: The Basics



Kay Wood

Series: The Basics

Education: The Basics is a lively and engaging introduction to education as an academic subject, taking into account both theory and practice. Covering the schooling system, the nature of knowledge and methods of teaching, this book analyses the viewpoints of both teachers and pupils. With further reading suggested throughout, Education: The Basics is essential for all those embarking on undergraduate courses in Education and Education Studies, for those with an involvement in teaching at all levels, and for those with a general interest in this vital topic.

Routledge

August 2025 : 206pp

Pb: 978-1-032-88606-0 : **\$26.99**

Hb: 978-1-032-88605-3 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032886060

Society, Politics, and Education in Uncertain Times

Rethinking Citizenship and Belonging in International Contexts



Edited by Harry Dyer, Agnieszka Bates Bath Spa University, UK, **John Gordon, Geoffrey Hinchliffe**

Drawing on chapters from a selection of authors from the fields of education, philosophy, political science, and sociology this book presents provocations on how citizenship might be experienced, conceptualised, expressed, and practiced in a range of settings. This volume is an essential read for academics, researchers, postgraduate students, policy makers, and teachers interested in reframing citizenship education to enhance a sense of belonging in our uncertain times.

Routledge

September 2025 : 240pp

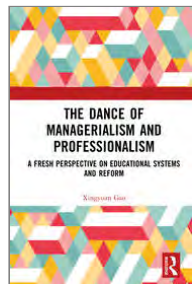
Pb: 978-1-032-65824-7 : **\$54.99**

Hb: 978-1-032-65825-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032658247

The Dance of Managerialism and Professionalism

A Fresh Perspective on Educational Systems and Reform



Xingyuan Gao

Educational reform has long been shaped by a cyclical pattern of tightening and loosening control—an oscillation between the managerial impulse to standardize and the professional need for autonomy. The book explores how this dynamic unfolds across different educational contexts, with a particular focus on the United States and China. By tracing the evolution of reform efforts, examining the tension between managerialism and professionalism, and rethinking the way data is used in decision-making, this book offers a new perspective on how educational systems can evolve to better serve students, teachers, and communities.

Routledge

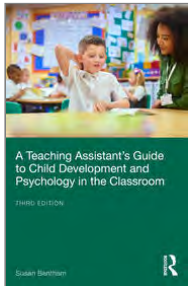
August 2025 : 146pp

Hb: 978-1-041-08729-8 : \$190

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3RD EDITION

A Teaching Assistant's Guide to Child Development and Psychology in the Classroom



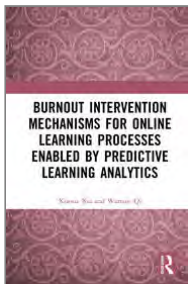
Susan Bentham University of Chichester, UK

How can you help students most effectively in the classroom? As a Teaching Assistant, you play a vital role in today's schools. This fully updated third edition will help you get to grips with the main issues to do with psychology and its role in the processes of teaching and learning. This accessible text provides informative, yet down-to-earth commentary with clear examples of how you can apply this knowledge in everyday practice. This reader-friendly book is an invaluable companion for every Teaching Assistant, HLTA, pastoral support assistant, learning mentor, classroom cover supervisor and anyone working in a supporting role in an educational setting.

Routledge
June 2025 : 232pp
Pb: 978-1-032-59241-1 : **\$28.99**
Hb: 978-1-032-59239-8 : **\$180**
eBook: 978-1-003-45374-1

* For full contents and more information, visit: www.routledge.com/9781032592411

Burnout Intervention Mechanisms for Online Learning Processes Enabled by Predictive Learning Analytics



Xiaona Xia, Wanxue Qi

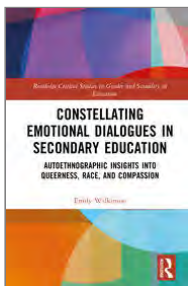
This title aims to fully demonstrate the burnout of students in online learning processes, and propose a series of feasible and reliable solutions to sufficiently obtain and analyze massive instances of online learning behavior. The innovative methods, techniques, and decisions would benefit autonomous learning behavior tracking and stimulate the learning interest of online learning processes enabled by predictive learning analytics. It will appeal to scholars and students majoring in educational statistics and measurement, educational big data, learning analytics, educational psychology, artificial intelligence in education, computer science, and online collaborative learning.

Routledge
September 2025 : 204pp
Hb: 978-1-041-13408-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041134084

Constellating Emotional Dialogues in Secondary Education

Autoethnographic Insights into Queerness, Race, and Compassion



Emily Wilkinson

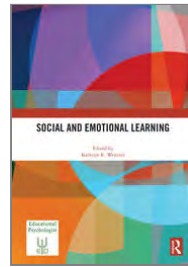
Series: Routledge Critical Studies in Gender and Sexuality in Education

This innovative, autoethnographic study examines 12 stories of "wobble" moments - looking at "wobble" as an emotional experience - to illuminate new perspectives on LGBTQIA+ identity, school violence, racism, mental illness in students and teachers, and the emotional costs of empathy. A sobering inquiry which provides valuable insight into the emotional landscape of a contemporary classroom embroiled in America's culture wars and serves as a poignant exemplar of dialogical pedagogy in practice, it will appeal to scholars and post-graduate students of teacher education, educational psychology, and education policy.

Routledge
July 2025 : 168pp
Hb: 978-1-032-77679-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032776798

Social and Emotional Learning



Edited by Kathryn Wentzel

This book brings together influential scholars of social and emotional learning (SEL) to discuss current issues in the field. Chapters address issues related to theory and research, educational reform and intervention, social justice, neurobiology, and assessment. This volume features scholars of SEL at the forefront of these efforts. This book was originally published as a special issue of Educational Psychologist.

Routledge
May 2025 : 146pp
Hb: 978-0-367-51592-8 : **\$190**
eBook: 978-1-003-05457-3

* For full contents and more information, visit: www.routledge.com/9780367515928

Wellbeing Literacy

Theory and Practice Through Multidisciplinary and Transdisciplinary Lenses



Edited by Lindsay G. Oades, Narelle Lemon Edith Cowan University, Australia, Jacqui Francis, Tim Lomas

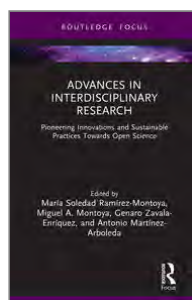
In this book, editors Lindsay G. Oades, Narelle Lemon, Jacqui Francis, and Tim Lomas explore wellbeing literacy—the capability to understand and effectively use wellbeing language to enhance flourishing for oneself, others, and society. Drawing together international scholars across diverse disciplines, this volume examines how intentional communication about wellbeing serves as a critical mechanism for personal and collective thriving. Essential reading for researchers, educators, and practitioners seeking innovative approaches to fostering wellbeing in an increasingly complex world.

Routledge
October 2025 : 288pp
Pb: 978-1-041-08208-8 : **\$54.99**
Hb: 978-1-041-08209-5 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041082088

Advances in Interdisciplinary Research

Pioneering Innovations and Sustainable Practices Towards Open Science



Edited by **María Soledad Ramírez-Montoya**, **Miguel A. Montoya**, **Genaro Zavala-Enríquez**, **Antonio Martínez-Arboleda**

Series: *Routledge Research in Higher Education*

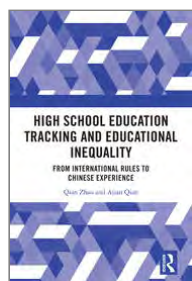
This book explores methodologies and strategies for enhancing educational practices through interdisciplinary research and open science. Featuring global contributions, it shows how integrating diverse disciplines can drive innovation, improve teaching, and tackle modern educational challenges. Valuable for researchers, students, and decision-makers interested in advancing educational research, promoting inclusive practices, and educational technology, the book contributes to the discourse on educational innovation and provides essential tools and concepts for advancing educational research and practice.

Routledge
June 2025 : 120pp
Hb: 978-1-041-01994-7 : **\$66.99**

* For full contents and more information, visit: www.routledge.com/9781041019947

High School Education Tracking and Educational Inequality

From International Rules to Chinese Experience



Qian Zhao, **Ajian Qian**

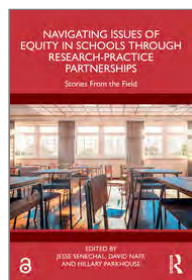
The book focuses on educational tracking at the high school level and explores its impact on educational inequality. By revealing the institutional characteristics and unequal effects of high school educational tracking, it provides empirical support for optimizing China's educational tracking policy and advancing the goal of educational equity. The book will appeal to scholars and students of educational tracking, educational equity, and comparative education.

Routledge
May 2025 : 144pp
Hb: 978-1-041-03541-1 : **\$180**
eBook: 978-1-003-62423-3

* For full contents and more information, visit: www.routledge.com/9781041035411

Navigating Issues of Equity in Schools Through Research-Practice Partnerships

Stories From the Field



Edited by **Jesse Senechal** Virginia Commonwealth University, USA, **David Naff** Virginia Commonwealth University, USA, **Hillary Parkhouse** Virginia Commonwealth University, USA

This book provides a wealth of rich cases describing how Research-Practice Partnerships (RPPs) in K-12 schools navigate equity in the design and implementation of their projects, and shares insightful recommendations for both research-side and practice-side RPP leaders engaged in this work. This important resource helps aspiring, new, and veteran RPP leaders initiate projects or partner with new collaborators, as they develop trusting relationships within university and school settings in order to conduct impactful, equity-oriented research.

Routledge
May 2025 : 250pp
Pb: 978-1-032-90086-5 : **\$46.99**
Hb: 978-1-032-90190-9 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032900865

Negotiating Academic Writing in an English-Medium University

Chinese Postgraduates' Perspectives, Practices, and Agency



Xiaohao Ma Tianjin University, China

Series: *Education and Society in China*

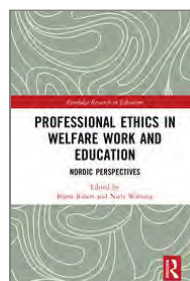
Building on a collection of students' perspectives and narratives, Ma examines how non-native English speaking (NNES) students negotiate English academic writing (EAW) to reveal the general patterns and distinct routes in addressing challenges in higher education. Written for NNES students, researchers and practitioners in higher education, including language professionals and other specialists in language teaching, this compelling text will also interest general readers of academic and linguistic literacy.

Routledge
June 2025 : 202pp
Hb: 978-1-032-58940-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032589404

Professional Ethics in Welfare Work and Education

Nordic Perspectives



Edited by **Bjørn Ribers** University of Southern Denmark, Denmark, **Niels Warring** Roskilde University, Denmark

Series: *Routledge Research in Education*

Fundamentally concerning the relationship and dynamics between education, professionalism and ethical awareness, this interdisciplinary, edited volume showcases novel research perspectives on professional ethics in education, practice, and the work life of welfare professionals in the Nordic countries. This enlightening book will be essential reading for global academics, researchers and postgraduate students in the fields of pedagogy, professional development, the sociology of education, and education ethics more broadly. Those involved with issues of welfare in society, working life research, policy and professional values will also find the volume of use.

Routledge
August 2025 : 336pp
Hb: 978-1-032-55038-1 : **\$190**

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2ND EDITION

Qualitative Research

The Essential Guide to Theory and Practice



Maggi Savin-Baden Prof of Higher Education Research at Coventry University, UK, **Claire Howell Major** Prof of Higher Education at the University of Alabama, USA

The second edition of Qualitative Research is a one-stop resource for all those approaching qualitative research for the first time as well as those revisiting core concepts and issues. It presents a comprehensive overview of this rapidly developing field of inquiry, cleverly combined with practical, hands-on advice on how to conduct a successful qualitative study. This book is enhanced with the addition of online Instructor and Student Resources including videos, diagrams, an instructor manual, PowerPoint slides and links to further resources. This new edition is an indispensable companion and makes for ideal reading for all those involved in qualitative research worldwide.

Routledge
July 2025 : 658pp
Pb: 978-1-032-77458-9 : **\$56.99**
Hb: 978-1-032-77460-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032774589

Coopetition in Education

Redefining Collaborative Learning through Design-Based Research



Xinghua Wang

The book explores the development of coopetition designs aimed at enhancing student collaborative learning, addressing persistent challenges such as low individual accountability and the associated free-rider issue. Moving beyond the long-standing and inconclusive debates between collaboration and competition, it embraces the concept of coopetition—a hybrid approach that merges the strengths of both collaboration and competition while mitigating their respective weaknesses. The book will be valuable for researchers, educators, and teachers looking for new theories and strategies to enhance collaborative learning.

Routledge

June 2025 : 208pp

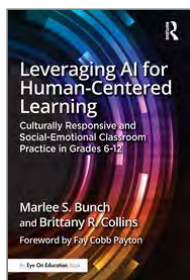
Hb: 978-1-041-06368-1 : \$180

eBook: 978-1-003-63510-9

* For full contents and more information, visit: www.routledge.com/9781041063681

Leveraging AI for Human-Centered Learning

Culturally Responsive and Social-Emotional Classroom Practice in Grades 6-12



Marlee S. Bunch, Brittany R. Collins

Leveraging AI for Human-Centered Learning provides intentional approaches to the integration of artificial intelligence tools into middle and high school classrooms, specifically to foster equity and social-emotional wellbeing. Featuring activities, lesson plans, and discussion and writing prompts for use with adolescent learners, each chapter offers concrete pedagogical approaches and instructional innovations that align technological changes with learning objectives in ways that advance, rather than replace or neutralize, attention to equity and mental health.

Eye On Education

June 2025 : 212pp

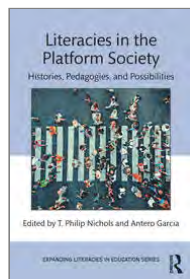
Pb: 978-1-032-80499-6 : \$39.99

Hb: 978-1-032-83967-7 : \$190

* For full contents and more information, visit: www.routledge.com/9781032804996

Literacies in the Platform Society

Histories, Pedagogies, and Possibilities



Edited by **T. Philip Nichols**, **Antero Garcia**

Series: *Expanding Literacies in Education*

As digital platforms become increasingly common and even the norm for literacy learning environments, established frameworks, pedagogies, and theories do not always translate neatly to these new contexts. This edited volume explores the complex relationship between digital platforms and literacies, understanding they have become an unavoidable part of the literacy and education ecosystem. Chapters address a range of contexts and considerations around the social, technical, and economic complexities of platform technologies and how they have remade literacy teaching and learning. Insightful and innovative, this is key reading for literacy scholars, researchers, and graduate students.

Routledge

June 2025 : 314pp

Pb: 978-1-032-51078-1 : **\$56.99**

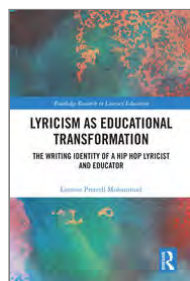
Hb: 978-1-032-52898-4 : **\$190**

eBook: 978-1-003-40902-1

* For full contents and more information, visit: www.routledge.com/9781032510781

Lyricism as Educational Transformation

The Writing Identity of a Hip Hop Lyricist and Educator



Lamont Pretrell Muhammad

Series: *Routledge Research in Literacy Education*

This volume explores the pedagogical and transformative potential of writing lyrics. A unique and engaging exploration of lyricism, this book explores themes such as building positive classroom relationships, self-actualization, self-expression, skill acquisition, and culturally relevant and sustaining pedagogy. It will be of interest to researchers and educators involved in alternative literacy practices, Hip Hop education, autoethnography, and curriculum studies.

Routledge

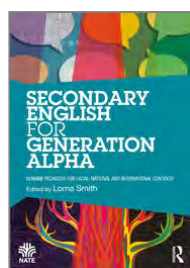
August 2025 : 226pp

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* For full contents and more information, visit: www.routledge.com/9781032993492

Secondary English for Generation Alpha

Humane Pedagogy for Local, National and International Contexts



Edited by **Lorna Smith** University of Bristol

Series: *National Association for the Teaching of English (NATE)*

Secondary English for Generation Alpha seeks to promote a humane, responsive, and creative pedagogy for English that will develop and enrich understanding and enjoyment of language in all its forms (speaking, listening, reading and writing) and help students develop into successful members of their home and wider communities. By describing their own practice in English classrooms, the authors hope to empower others, simultaneously producing both a broad and an in-depth exploration of the subject. Smith takes ideas from current research and makes them relevant to teachers and schools and those interested in English teaching in schools in any context.

Routledge

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Pb: 978-1-032-76599-0 : **\$54.99**

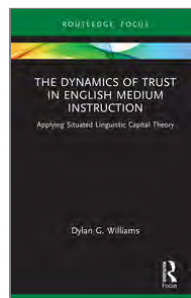
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The Dynamics of Trust in English Medium Instruction

Applying Situated Linguistic Capital Theory



Dylan Williams Seoul National University, South Korea

Series: *Routledge Focus on English-Medium Instruction in Higher Education*

This book explores South Korean university students' perceptions of the English-Medium Instruction (EMI) courses they have taken. It specifically examines how the interplay of linguistic capital and trust shapes their EMI experiences. The book concludes with a discussion of the factors that can determine the future success of EMI in South Korea. This volume will be of interest to researchers and postgraduate students examining English Medium Instruction and its success in different higher education contexts.

Routledge

May 2025 : 98pp

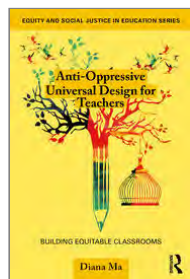
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Anti-Oppressive Universal Design for Teachers

Building Equitable Classrooms



Diana Ma

Series: Equity and Social Justice in Education Series

Anti-Oppressive Universal Design for Teachers provides a student-centered, culturally responsive blueprint for building sustainable and just educational practices. Marginalized students face complex educational barriers, and undoing educational injustice requires intentional practices designed to be explicitly anti-oppressive. The book's flexible design tools will help you create an equitable education that frees students to be their full authentic selves in the classroom. In addition, there are classroom strategies and stories to show how this model benefits both students and teachers, providing sustainable alternative to prescriptive practices.

Eye On Education

July 2025 : 218pp

Pb: 978-1-032-76032-2 : **\$29.95**

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Pedagogy of the Black Child



David E. Kirkland

In Pedagogy of the Black Child, David E. Kirkland invites readers into an urgent and profound conversation about race, education, and the future of Black childhoods. Through the lens of his own experiences as a Black child, he uncovers the hidden ways that societal structures undermine the humanity and potential of Black children. His powerful narrative calls on educators, policymakers, and readers alike to confront the realities of racial injustice with courage and conviction to uplift possibilities that create spaces where Black children can thrive—where their dignity is restored, their potential embraced, and their futures are shaped by hope, not oppression.

Eye On Education

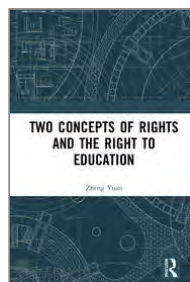
June 2025 : 348pp

Pb: 978-1-032-94893-5 : **\$29.99**

eBook: 978-1-003-58222-9

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Two Concepts of Rights and the Right to Education



Yuan Zheng

Most rights theories hold that the same act of a person or group cannot be driven by both a right and a duty. This book introduces the theory of initial rights and derived rights, demonstrating that an act is often the result of both. The key idea is that individuals and collectives have the right to fulfill their duty. However, general rights, those people are born with, do not originate from any duty, meaning their choices are not dictated by duties. As a result, access to education is a right, not a duty. The book will be of interest to researchers and students of rights theories and philosophy of education.

Routledge

September 2025 : 186pp

Hb: 978-1-041-11557-1 : **\$190**

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Growing Up Green (Grades 3-5)

Problem-Based Investigations in Ecology and Sustainability for Learners in STEM



Zachary Price , Stephen Schroth , Janese Daniels

Growing Up Green allows learners in grades 3-5 to build critical and creative thinking skills while also improving skills in science, technology, engineering, and mathematics (STEM). Perfect for general education classrooms, single- or multi-grade gifted classrooms, or pull-out programs, this book is a must read for any educator seeking to delight and challenge their students with projects that touch on issues facing their real world communities today.

Prufrock Press

October 2025 : 170pp

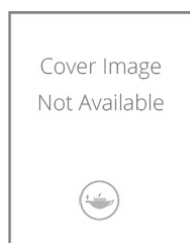
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Hb: 978-1-032-87003-8 : \$190

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Intersectional Identities of Twice-Exceptional Teens

How Diverse Identities Affect the Social and Academic Experience



Matthew Fugate , Wendy A. Behrens

The teen years can be turbulent for all students, but particularly so for those who are twice exceptional from traditionally underserved, minority populations. Focusing on the voices and stories of twice exceptional students, this book explores the interconnectedness between teens' social identities and their twice-exceptionality. Teachers, counsellors, psychologists, and gifted and special education specialists will find this book an invaluable resource for ensuring that their classrooms are bastions of success for these unique learners.

Prufrock Press

November 2025 : 268pp

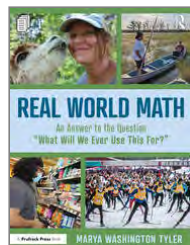
Pb: 978-1-032-77663-7 : \$38.99

Hb: 978-1-032-77725-2 : \$190

* For full contents and more information, visit: www.routledge.com/9781032776637

Real World Math

An Answer to the Question "What Will We Ever Use This For?"



Marya Washington Tyler

Bring math to life with 200 real-world problems encountered in 20 fascinating careers. Linked to math standards and paired with step-by-step solutions, this book brings students up close and personal with math in the real world! Students will quickly discover that math is essential for them to follow their dreams!

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June 2025 : 102pp

Pb: 978-1-032-49613-9 : \$21.99

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The Facilitator's Handbook for Effective Enrichment

Successfully Implementing the Schoolwide Enrichment Model



Carla Brigandi , Cindy Gilson

The Facilitator's Handbook for Effective Enrichment provides a clear, practical roadmap for implementing enriching educational activities across the curriculum. Featuring mini-curricular units aligned to educational standards and a Just for You section designed to support reader growth and confidence as a facilitator, this book is a must read for anyone working to promote children's development, regardless of background or experience.

Prufrock Press

October 2025 : 238pp

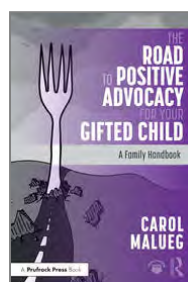
Pb: 978-1-032-62242-2 : \$42.99

Hb: 978-1-032-62246-0 : \$190

* For full contents and more information, visit: www.routledge.com/9781032622422

The Road to Positive Advocacy for Your Gifted Child

A Family Handbook



Carol Malueg

The journey from preschool to independent adulthood can present a tricky route to navigate when you are the parent or caregiver of a gifted or multi-exceptional child. The job of advocating for these children is not about providing the 'perfect' education, but about making the best choices within the given constraints. Providing expert guidance on collecting resources, expanding your network, and practicing and modeling positive advocacy skills, this book will empower caregivers of gifted or twice-exceptional children to trust their instincts and understand their options when it comes to their child's education.

Prufrock Press

June 2025 : 278pp

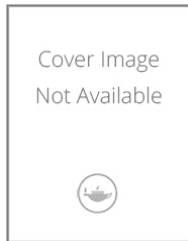
Pb: 978-1-032-74028-7 : \$19.99

* For full contents and more information, visit: www.routledge.com/9781032740287

A Practitioner's Guide to Faculty Affairs

Reema Zeineldin

This book aims to define and establish faculty affairs as a discipline within higher education, offering practical recommendations and guidance on how to effectively support academic personnel. Worksheets, practical tips, and chapter objectives give readers the opportunity to account for their own unique context and tailor approaches for maximum impact. This premiere guidebook is intended for leaders and staff engaged in the management and administration of faculty affairs.



Routledge
July 2025 : 280pp
Pb: 978-1-032-85907-1 : \$46.99
Hb: 978-1-032-85908-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032859071

Coaching and Mentoring Students in Higher Education

A Practitioner Guide to Developing Independent Learners

Edited by Enya-Marie Clay, Jennifer Hillman, Dave Lochtie

Coaching and Mentoring Students in Higher Education provides student support and learning development professionals with a comprehensive, evidence-based guide for delivering coaching and mentoring interventions with students. It is a collection of practitioner research based on literature reviews, qualitative and quantitative evaluation of student feedback, and scenario case studies. This essential volume contributes to the growing body of scholarship looking at coaching and mentoring support at university and the impact on retention and student outcomes, and is key reading for senior leaders, strategic managers, and student-facing staff alike.



Routledge
July 2025 : 336pp
Pb: 978-1-032-78040-5 : \$48.99
Hb: 978-1-032-78041-2 : \$190

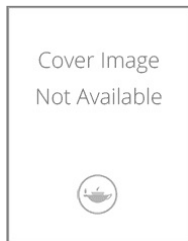
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Academic Writing, Assessment and Neurodiversity

Pedagogies for Inclusion

Edited by Adrian J. Wallbank

The number of students with Specific Learning Differences entering Higher Education has increased dramatically over the last decade, yet academic support for these students is often insufficient. This innovative book will equip teaching staff with the tools to support these students with learning and assessment, arming them with the skills they need to excel in Higher Education. Presenting an inclusive, practical, and research-informed pedagogical approach to the teaching of academic writing, this practical guide is an essential read for anyone supporting Higher Education students with assessment, including tutors, lecturers, learning developers and disability advisors.



Routledge
September 2025 : 240pp
Pb: 978-1-032-50549-7 : \$34.99
Hb: 978-1-032-50550-3 : \$180

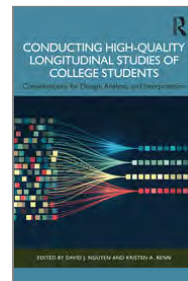
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Conducting High-Quality Longitudinal Studies of College Students

Considerations for Design, Analysis, and Interpretation

Edited by David J. Nguyen, Kristen A. Renn

This guide informs the construction and execution of studies exploring college student development over time. This volume is a useful companion for educational researchers considering, planning, or launching longitudinal designs, as well as a practical supplement for graduate courses focusing on research methods and/or college students.



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Hb: 978-1-032-82331-7 : \$180

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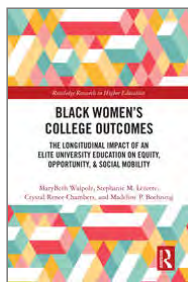
Black Women's College Outcomes

The Longitudinal Impact of an Elite University Education on Equity, Opportunity, & Social Mobility

MaryBeth Walpole, Stephanie M. Lezotte, Crystal Renee Chambers, Madeline P. Boehning

Series: Routledge Research in Higher Education

This book fills important gaps in understanding the experiences and outcomes of college and the professional lives of successful Black women and the role of institutional context. As such, it will be of interest to higher education, sociology, Africana studies, and women and gender studies scholars. The insights presented in this book are crucial for educators, policymakers, and researchers who aim to foster inclusive and supportive environments for Black women in academic and professional settings.



Routledge
June 2025 : 176pp
Hb: 978-1-032-80320-3 : \$190
eBook: 978-1-003-51285-1

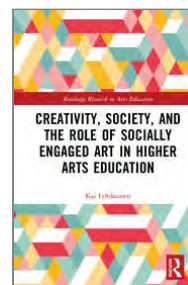
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Creativity, Society, and the Role of Socially Engaged Art in Higher Arts Education

Kai Lehtikainen The University of the Arts Helsinki, Finland

Series: Routledge Research in Arts Education

This interdisciplinary book explores socially engaged art as a subject of study and its relevance in higher arts education institutions' third mission—giving back to society and engaging with the community—to build a sustainable higher arts education for the future. This timely volume will appeal foremost to scholars, researchers, postgraduate students, and teachers in higher arts education and the sociology of education. Practitioners working in arts curriculum design, university-society partnerships, and those focused on creating inclusive and respectful spaces in higher arts education and research, will also find the volume of use.



Routledge
August 2025 : 200pp
Hb: 978-1-032-69210-4 : \$190

* For full contents and more information, visit: www.routledge.com/9781032692104

Critical Internationalization of Higher Education

From Internationalization Drift to Ethical Global Engagement



Edited by **Melanie Agnew** Westminster College, Utah, USA, **Jos Beelen** The Hague University of Applied Sciences, Netherlands

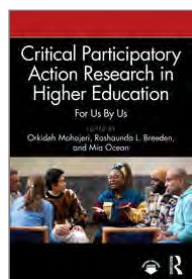
This edited collection explores ethical global engagement in higher education internationalization. Framed by organizational change theory and critical internationalization approaches, chapter authors discuss the systemic inequities in who is served and for what purposes, while also providing new insights on what drives the why, what, and how of internationalization. Ultimately, this volume provides higher education leaders, professionals, and graduate students with ethical policies and practices that champion internationalization of higher education for its capacity to meet contemporary global challenges while also maintaining its foundational educational mission.

Routledge
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Pb: 978-1-138-65429-7 : \$31.99
Hb: 978-1-138-65428-0 : \$125

* For full contents and more information, visit: www.routledge.com/9781138654297

Critical Participatory Action Research in Higher Education

For Us By Us



Edited by **Orkideh Mohajeri** University of Pennsylvania, USA, **Roshaunda L. Breeden** East Carolina University, USA, **Mia Ocean** Wichita State University, USA

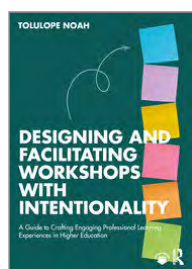
A must-have resource, Critical Participatory Action Research in Higher Education brings together real examples, case studies, and learning materials to guide the use of critical action research methodologies. An important text for education graduate programs, this book provides a roadmap for community-engaged work, includes framing theory to help new researchers apply this work to college and university settings, and provides rich features such as cases and sample datasets and other tools for use in Research courses.

Routledge
August 2025 : 272pp
Pb: 978-1-032-74339-4 : \$56.99
Hb: 978-1-032-74503-9 : \$190

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Designing and Facilitating Workshops with Intentionality

A Guide to Crafting Engaging Professional Learning Experiences in Higher Education



Tolulope Noah

Designing and Facilitating Workshops with Intentionality offers practical guidance, tools, and resources to assist practitioners in creating effective, engaging workshops for adult learners. Drawing from three key learning frameworks and the author's considerable expertise in facilitating workshops across both educational and corporate settings, this book focuses on 10 essential principles to consider when developing professional learning experiences. Within these pages, both new and seasoned facilitators will find inspiration, encouragement, and support as they craft professional learning experiences that ignite curiosity and spark growth in all learners.

Routledge
June 2025 : 240pp
Pb: 978-1-032-75804-6 : \$42.99
Hb: 978-1-032-77411-4 : \$190

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Ethical Issues in Academic Advising

Lisa M. Rubin



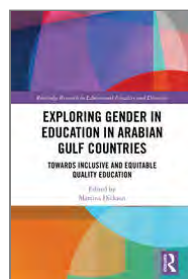
This foundational resource provides a comprehensive exploration of ethical challenges in academic advising, collating with decision-making frameworks informed by best practice and theory. Authored by a leading academic advising scholar-practitioner with two decades of experience, this book defines ethics, explains why it is important, and outlines how to make ethical decisions in an academic advising context. The fundamental knowledge and practical guidance contained in this book will empower new, seasoned, and aspiring academic advisors to feel confident and prepared to make sound decisions when faced with a diverse range of ethical dilemmas.

Routledge
July 2025 : 190pp
Pb: 978-1-032-58155-2 : \$42.99
Hb: 978-1-032-58131-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032581552

Exploring Gender in Education in Arabian Gulf Countries

Toward Inclusive and Equitable Quality Education



Edited by **Martina Dickson** Emirates College for Advanced Education, UAE

Series: Routledge Research in Educational Equality and Diversity

This seminal volume fills a gap in current literature on education, gender and development by giving voice to the Arab Gulf region, contrasting key issues with those felt globally in order to support a more sustainable, gender-equitable future of education in the region. Ultimately supporting those in the education sector through frameworks of gender inclusion in both schools and higher educational settings, the volume will be of use to researchers, scholars and postgraduate students involved with higher education, school leadership, management and administration, sociology of education, and gender studies in the Arab Gulf region more broadly.

Routledge
June 2025 : 216pp
Hb: 978-1-032-82015-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032820156

2ND EDITION

Facilitating Seven Ways of Learning

A Resource for More Purposeful, Effective, and Enjoyable College Teaching



Bridget D. Arend, James R. Davis

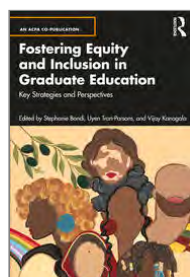
For busy college faculty who want to catch up on the latest developments in teaching and learning, this book offers an accessible guide to seven key evidence-based strategies for effective instruction. With numerous teaching options available, this go-to resource is the ideal companion for any college instructor who wishes to intentionally match the best teaching strategies to their desired learning outcomes, improve student learning, and enjoy teaching.

Routledge
July 2025 : 258pp
Pb: 978-1-032-93755-7 : \$42.99
Hb: 978-1-032-93757-1 : \$190

* For full contents and more information, visit: www.routledge.com/9781032937557

Fostering Equity and Inclusion in Graduate Education

Key Strategies and Perspectives



Edited by **Stephanie Bondi, Uyen Tran-Parsons, Vijay Kanagala**

Series: *An ACPA Co-Publication*

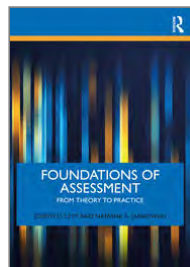
This resource offers theoretical perspectives and practical guidance for creating equitable and inclusive learning environments in graduate and professional education (GPE). Given the moral imperative on higher education to be socially responsible while simultaneously acknowledging oppositional forces toward diversity and inclusion initiatives, this book equips GPE leaders, administrators, and practitioners with the tools necessary to build consensus for change; design and/or evaluate programs; and defend proposed changes with evidence.

Routledge
June 2025 : 294pp
Pb: 978-1-032-75866-4 : **\$46.99**
Hb: 978-1-032-76469-6 : **\$190**
eBook: 978-1-003-47857-7

* For full contents and more information, visit: www.routledge.com/9781032758664

Foundations of Assessment

From Theory to Practice



Joseph D. Levy, Natasha A. Jankowski

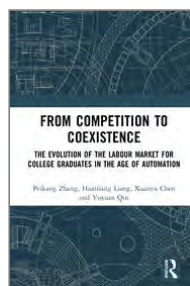
This book unpacks the philosophies and theories behind assessment and builds upon that foundation with practical, how-to guidance for effective practice. With insights drawn from extensive research and work with over 300+ institutions, this text prepares graduate students and practitioners to make informed choices around assessment.

Routledge
August 2025 : 206pp
Pb: 978-1-032-58156-9 : **\$44.99**
Hb: 978-1-032-58132-3 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032581569

From Competition to Coexistence

The Evolution of the Labour Market for College Graduates in the Age of Automation



Peikang Zhang, Huailiang Liang, Xuanyu Chen, Yuxuan Qin

Grounded in the 'race between education and technology', this book uses multi-source data to examine the evolving labour market for college graduates, interpreting the shift in the relationship between humans and automation from competition to coexistence that is reshaping skill demand, education policy, and labour market in China and abroad. The authors argue that, rather than merely displacing human workers, automation can be integrated into the workforce in a way that fosters coexistence and even synergy between human capabilities and technological innovations. The book will appeal to scholars and students interested in economics of education and labor economics.

Routledge
August 2025 : 230pp
Hb: 978-1-041-09817-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041098171

Gamify Your College Classroom

Strategies to Foster Critical Thinking and Life Skills Across Disciplines



Edited by **Sierra Adare-Tasiwoopa ápi**

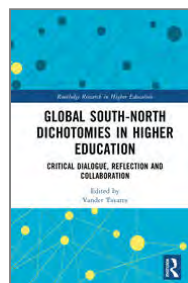
Gamify Your College Classroom is an instructor playbook for nurturing life skills through the incorporation and customization of games and game elements into coursework. By allowing students to gain knowledge through their choices, take responsibility for their learning, and expand and enrich their perspectives on diversity and empathy, this book equips college faculty and instructors with the tools they need to optimize real-world skill building.

Routledge
September 2025 : 290pp
Pb: 978-1-032-82779-7 : **\$45.99**
Hb: 978-1-032-82936-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032827797

Global South-North Dichotomies in Higher Education

Critical Dialogue, Reflection and Collaboration



Edited by **Vander Tavares** Inland Norway University of Applied Sciences, Norway

Series: *Routledge Research in Higher Education*

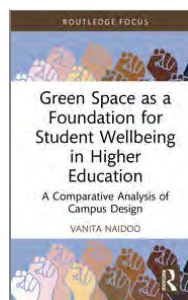
Revisiting foundational concepts and practices that have long sustained global divisions and hierarchies, this seminal volume challenges Global South-North dichotomies in higher education by exploring the possibilities and limitations of such socio-political dichotomies from multiple perspectives. Offering critical perspectives from real-world global contexts on how to address systemic inequalities and promote dialogue, this book will be relevant to scholars, researchers, and students in the fields of higher education, international and comparative education, teacher education, and multicultural education.

Routledge
September 2025 : 240pp
Hb: 978-1-032-87944-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032879444

Green Space as a Foundation for Student Wellbeing in Higher Education

A Comparative Analysis of Campus Design



Vanita Naidoo

Series: *Routledge Research in Higher Education*

This book presents a unique comparative case study that details the narrative around campus design at the first institutions of public higher education in the United States. With a focus on Southern design at the turn of the 18th century, it explores the use and perception of campus green space and its influence on student wellbeing and belonging, using both structural and lived perspectives. A superb resource for scholars and postgraduates studying higher education, environmental psychology, and urban planning, it chronicles the evolution of campus design at public institutions of higher education from a unique historical perspective.

Routledge
June 2025 : 100pp
Hb: 978-1-032-45345-3 : **\$69.99**

* For full contents and more information, visit: www.routledge.com/9781032453453

How First-Generation Students Navigate Higher Education through An Embrace of Their Multiple Identities



Edited by **Simon Mary Asese Ahiokhai** University of Portland, USA, **Matt Daily** Idaho State University, USA, **Layla Garrigues** University of Portland, USA

Series: Rethinking Higher Education Through the Strengths and Insights of First-Generation College Students

This book explores how first-generation college students negotiate the culture of higher education through embracing their multiple identities. Featuring contributors with multiple experiences and identities, this volume sheds light on the creative approaches first-generation students use to succeed in college. In doing so, this text argues that higher education institutions can and should factor the experiences of first-generation students into the ongoing process of revitalizing their mission. This resource will appeal to scholars, researchers, and upper-level students interested in higher education, cultural studies, philosophy of education, decolonial studies, and social mobility.

Routledge
June 2025 : 214pp
Hb: 978-1-032-95851-4 : \$180

* For full contents and more information, visit: www.routledge.com/9781032958514

Keeping Us Engaged Online

Student Perspectives (and Research-Based Strategies) on What Works and Why



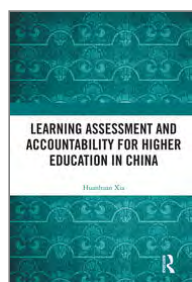
Christine Harrington

Building from the success of *Keeping Us Engaged* and dedicated fully to online teaching, this book centers student perspectives on instructional strategies to maximize engagement and increase virtual learning. Ranging from topics such as welcome messages and assignment feedback to synchronous and asynchronous discussions, these firsthand student narratives validate and inform faculty practices while inspiring readers to adapt individual techniques to their own online realities. Masterfully founded in student-centered active learning principles and endorsed by the learners themselves, this book is a springboard for all faculty looking to engage students online.

Routledge
June 2025 : 196pp
Pb: 978-1-032-78936-1 : \$46.99
Hb: 978-1-032-78964-4 : \$190

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Learning Assessment and Accountability for Higher Education in China



Huanhuan Xia

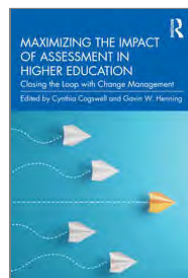
The book explores how to use student learning outcome assessment data to improve teaching and learning in Chinese higher education. She demonstrates the importance of student learning outcome assessment in Chinese higher education, its current state and ways to use assessment data for accountability and improvement of students' learning quality. The book makes an original contribution to higher education by exploring whether and how such assessment influences the task of improving and sustaining education quality. It will appeal to scholars and postgraduate students of higher education, education assessment and evaluation, and critical thinking.

Routledge
June 2025 : 170pp
Hb: 978-1-032-67191-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032671918

Maximizing the Impact of Assessment in Higher Education

Closing the Loop with Change Management



Edited by **Cynthia Cogswell**, **Gavin W. Henning**

Leveraging data for change and improvement is the least discussed but most difficult step to implement in the assessment cycle. This practical book closes the loop by linking the higher education assessment process with change management frameworks, allowing for greater institutional adaptability, improvement, and innovation. *Maximizing the Impact of Assessment in Higher Education* is essential reading for higher education practitioners who design, coordinate, and report assessment efforts, as well as administrators and leaders who wish to see these change efforts succeed.

Routledge
June 2025 : 302pp
Pb: 978-1-032-64908-5 : \$46.99
Hb: 978-1-032-66430-9 : \$180
eBook: 978-1-032-66431-6

* For full contents and more information, visit: www.routledge.com/9781032649085

Mobile Educational Spaces and Imaginative Student Experiences

The Case of Transnational Higher Education



Jingran Yu

Series: Research into Higher Education

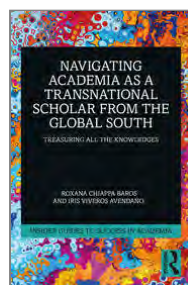
Bringing together interdisciplinary perspectives from sociology, education, and human geography to investigate the space, community, and culture at an International Branch Campus, this fascinating book provides empirical evidence to understand the implications for students' future socio-spatial mobilities. This book is valuable reading for scholars, students, researchers and practitioners in higher education, particularly for those with an interest in educational studies, sociology, and human geography.

Routledge
September 2025 : 216pp
Pb: 978-1-032-59665-5 : \$54.99
Hb: 978-1-032-59670-9 : \$190

* For full contents and more information, visit: www.routledge.com/9781032596655

Navigating Academia as a Transnational Scholar from the Global South

Treasuring All the Knowledges



Roxana Chiappa Baros, **Iris Viveros Avendaño**

Series: Insider Guides to Success in Academia

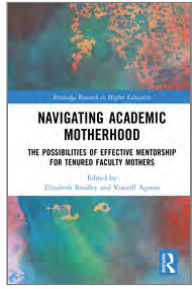
This book centres on the stories of transnational early-career scholars from the Global South who started their postgraduate studies as adult immigrants and international students. This is a fascinating guide to navigating academia for those whose biographies and educational trajectories are not fully recognized by the traditional academia. Including contributions from leading transnational academics and supported by letters, poems and drawings, this book serves as a source of information and inspiration for transnational early-career scholars navigating academia.

Routledge
August 2025 : 238pp
Pb: 978-1-032-37521-2 : \$26.99
Hb: 978-1-032-33206-2 : \$190

* For full contents and more information, visit: www.routledge.com/9781032375212

Navigating Academic Motherhood

The Possibilities of Effective Mentorship for Tenured Faculty Mothers



Edited by **Elizabeth Gates Bradley, Vonzell Agostino**

Series: *Routledge Research in Higher Education*

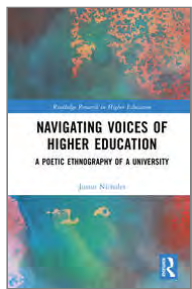
This volume offers a range of scholarly narratives from tenured faculty mothers across North America, sharing insights into their unique struggles, compromises, and successes from their journeys to tenure. This important volume is intended for graduate students, professors, higher education administrators and scholars across education, gender and sexuality in education, and women's studies. It will also be a vital resource for those with interests in gender equity in education more broadly.

Routledge
June 2025 : 204pp
Hb: 978-1-032-65166-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032651668

Navigating Voices of Higher Education

A Poetic Ethnography of a University



Justin Nicholes

Series: *Routledge Research in Higher Education*

This fascinating book comprises a poetic ethnography, featuring poems that capture the experiences of students, professors, administrators, custodians, a chancellor, and other people who work in institutions of US higher education. Using established poetic research methods, it invites readers to consider various points of view, while providing granular, concrete insight into working life at a US university. A vivid ethnographic picture of academic culture, this volume will appeal to qualitative and arts-based researchers, students, academic staff as well as anyone interested in understanding more about the university experience through poetic ethnography.

Routledge
August 2025 : 214pp
Hb: 978-1-032-91007-9 : \$190

* For full contents and more information, visit: www.routledge.com/9781032910079

Partnering with Student Ambassadors to Create More Inclusive Universities

Best Practices for Collaboration



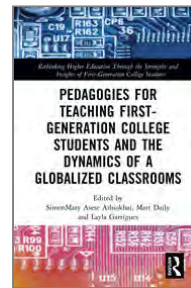
Edited by **Ruxandra Foloștină, Clare Gartland, Albina Khasanzyanova, Ümit Çelen**

Designed to promote the social and educational inclusion of disadvantaged groups and nontraditional learners, this book provides all the information needed to train networks of student ambassadors to improve student diversity and inclusion in higher education. This is a must-read book for those interested in the theory and practicalities of making their universities more inclusive with the help of student ambassadors. This hands-on resource will be useful for higher education institutions that are interested in implementing student ambassadors, as well as anyone interested in promoting social justice and challenging traditional patterns of progression to higher education.

Routledge
May 2025 : 282pp
Pb: 978-1-032-95007-5 : \$44.99
Hb: 978-1-032-95008-2 : \$190

* For full contents and more information, visit: www.routledge.com/9781032950075

Pedagogies for Teaching First-Generation College Students and the Dynamics of a Globalized Classrooms



Edited by **Simon Mary Asele Ahiokhai** University of Portland, USA, **Matt Daily** Idaho State University, USA, **Layla Garrigues** University of Portland, USA

Series: *Rethinking Higher Education Through the Strengths and Insights of First-Generation College Students*

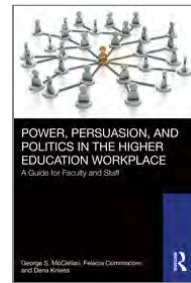
This book examines how higher education institutions positively enhance the learning experiences of first-generation college students. This book will appeal to scholars, researchers, and upper-level students with interests in higher education, cultural studies, philosophy of education, and decolonial studies.

Routledge
September 2025 : 208pp
Hb: 978-1-032-95853-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032958538

Power, Persuasion, and Politics in the Higher Education Workplace

A Guide for Faculty and Staff



George S. McClellan University of Mississippi, USA, **Felecia Commodore, Dena Knies**

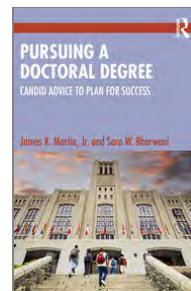
This invaluable resource supplies foundational knowledge and expert strategies on navigating the workplace dynamics of power, persuasion, and politics across higher education. The ultimate guide to understanding, engaging, and thriving in the campus workplace, this book belongs in the hands of all higher education professionals.

Routledge
June 2025 : 202pp
Pb: 978-1-032-68740-7 : \$46.99
Hb: 978-1-032-70710-5 : \$180
eBook: 978-1-032-70711-2

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Pursuing a Doctoral Degree

Candid Advice to Plan for Success



James R. Martin, Jr., Sara W. Bharwani

Pursuing a Doctoral Degree demystifies the journey of selecting a program, navigating the application process, and engaging in the work required to complete a doctorate. Drawing on extensive interviews from over 20 diverse, accomplished professionals who have successfully attained doctorates, this book provides a roadmap to inform prospective doctoral students' decision-making process. Both forthright and conversational in tone, this book is the perfect starting place for students considering a doctorate, embarking on the application process, or in initial stages of a program.

Routledge
June 2025 : 144pp
Pb: 978-1-032-78614-8 : \$46.99
Hb: 978-1-032-79602-4 : \$190
eBook: 978-1-003-49292-4

* For full contents and more information, visit: www.routledge.com/9781032786148

Scientific Excellence and Equality at University

Experiencing the RESET Project



Edited by **Marion Paoletti** University of Bordeaux, France, **Marisa Matias** University of Porto, Portugal, **Aleksandra Różalska** University of Lodz, Poland

Based on the EU-funded project RESET (Redesigning Equality and Scientific Excellence Together) and written by members of seven European partner universities representing different disciplines, this book combines theory and practice to discuss and reflect on the concept of scientific excellence within higher education. The book offers a comprehensive guide to fostering an academic culture that aligns scientific excellence with equality, diversity and inclusion, providing researchers and decision-makers alike with practical tools for achieving inclusive excellence within European universities, while at the same time knowing how to deal with difficulties and resistance.

Routledge
August 2025 : 228pp
Pb: 978-1-032-91648-4 : **\$54.99**
Hb: 978-1-032-91650-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032916484

2ND EDITION

Specifications Grading 2.0

Restoring Rigor, Motivating Students, Saving Faculty Time, and Developing Career Competencies



Linda B. Nilson , Joseph A. Packowski

This second edition of the alternative grading classic revisits specs grading with a robust body of research, exemplars, and strategies to elevate the quality of student work, increase engagement and buy-in, and reduce faculty stress. Featuring five new chapters stemming from firsthand accounts of dozens of instructors actively using specs grading, this book lays out the surprisingly simple transition process, positioning specs grading as the most viable and easy-to-use system available to faculty.

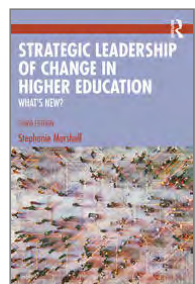
Routledge
September 2025 : 244pp
Pb: 978-1-032-89555-0 : **\$42.99**
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3RD EDITION

Strategic Leadership of Change in Higher Education

What's New?



Stephanie Marshall Higher Education Academy (HEA) and the University of Manchester, UK

This fully updated third edition provides a clear overview of the basic principles of effective leadership and management of change, and assists strategic leaders to better contextualise – both globally and more locally – the external environment in which they are operating. This key title is crucial reading for all those involved in leadership and management positions in higher education. With an emphasis on principles of strategic and contextual thinking and problem-solving, alongside a strong commitment to shared values as key ingredients to the success of strategic leaders, this book provides expert commentary and global insights.

Routledge
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Pb: 978-1-032-68986-9 : **\$39.99**
Hb: 978-1-032-68974-6 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032689869

Student Belonging in Higher Education

Perspectives and Practice



Edited by **Mi Young Ahn** Goldsmiths, University of London, UK, **Edward Venn** University of Leeds, UK, **Tom Lowe** University of Westminster, UK

Providing sector leading, scholarly informed critical explorations on students' sense of belonging in higher education settings, this key text explores invaluable considerations for contemporary issues to inform institutional policy, pedagogic practice, student education support and diversity and accessibility practices. Student Belonging in Higher Education is a must-read for all those interested and invested in the topic of student belonging. It offers evidence-based critical reflections and recommendations for those implementing, exploring and researching student belonging initiatives to create more inclusive, supportive, and thriving academic communities.

Routledge
August 2025 : 334pp
Pb: 978-1-032-69327-9 : **\$54.99**
Hb: 978-1-032-69332-3 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032693279

Supporting Working Class Students in Higher Education

Developing Your Class-Conscious Practice



Nadine Cavigioli , Stacey Mottershaw , Rachael O'Connor

Series: Insider Guides to Success in Academia

Placing a spotlight on the classism inherent in higher education, this book highlights the realities that working-class students face when navigating elite higher education spaces, and the rewards and challenges of supporting these students in these spaces. This ground-breaking book will support and enhance the practice of anyone with a role that engages with or impacts upon the lives and experiences of historically excluded students, whether directly through teaching, pastoral and administrative support or, indirectly through leadership, governance and policy making.

Routledge
October 2025 : 216pp
Pb: 978-1-032-58797-4 : **\$26.99**
Hb: 978-1-032-58798-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032587974

Teaching Life Skills in the Liberal Arts and Sciences

Preparing Students for Success Beyond the Classroom



Angela C. Bauer

This book is a practical guide for faculty and academic leaders who wish to meet this need by intentionally teaching and assessing the skills that employers most value: critical thinking, teamwork, emotional intelligence, cultural competence, ethical reasoning, and coachability. By connecting academic experiences with students' long-term goals, this book reaffirms the enduring relevance of a liberal arts education and offers a sustainable path forward in a rapidly changing world.

Routledge
September 2025 : 174pp
Pb: 978-1-032-80717-1 : **\$42.99**
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2ND EDITION

Teaching Undergraduate Science

A Guide to Overcoming Obstacles to Student Learning



Linda C. Hodges

Teaching Undergraduate Science offers college and university instructors evidence-based strategies to help students learn those specific skills and habits of mind necessary for succeeding in STEM fields. While focusing primarily on face-to-face classes, this resource also addresses how to work between online resources and physical spaces. Hodges' years of experience working as and with STEM faculty provides a personal connection to the research shared, producing an accessible, practical, and enjoyable read.

Routledge

September 2025 : 260pp

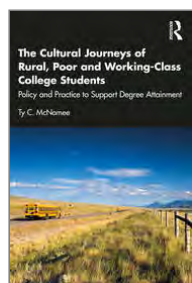
Pb: 978-1-032-81896-2 : **\$42.99**

Hb: 978-1-032-81965-5 : **\$190**

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The Cultural Journeys of Rural, Poor and Working-Class College Students

Policy and Practice to Support Degree Attainment



Ty C. McNamee

With the goal of improving efforts and initiatives to promote college completion, this book offers an engaging, in-depth analysis of the cultural journeys of rural, poor and working-class college students. This volume will be of interest to higher education researchers and scholars studying rurality, social class, equity, and college success and completion, as well as practitioners and policymakers looking to more effectively enroll and retain rural, poor and working-class college students.

Routledge

June 2025 : 190pp

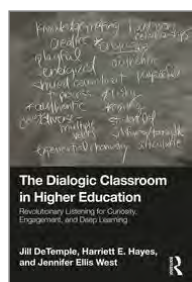
Pb: 978-1-032-74509-1 : **\$56.99**

Hb: 978-1-032-74519-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032745091

The Dialogic Classroom in Higher Education

Revolutionary Listening for Curiosity, Engagement, and Deep Learning



Jill DeTemple, Harriett E. Hayes, Jennifer Ellis West

The Dialogic Classroom in Higher Education is a step-by-step guide to leveraging Reflective Structured Dialogue as a pivotal pedagogical tool to boost student curiosity, engagement, and content acquisition. Learning environments where students are engaged—with instructors, with each other, and with course content—are carefully crafted spaces where listening to understand and speaking to be understood are community norms. A nuts-and-bolts guide to better listening, speaking, and engagement in college classrooms, this book is a go-to resource for faculty looking to foster robust, interesting, and brave educational spaces.

Routledge

August 2025 : 212pp

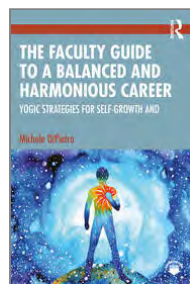
Pb: 978-1-032-91340-7 : **\$42.99**

Hb: 978-1-032-91343-8 : **\$190**

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The Faculty Guide to a Balanced and Harmonious Career

Yogic Strategies for Self-Growth and Fulfillment



Michele DiPietro

This book provides a yogic framework for college educators to take inventory of areas of imbalance in their professional life and work toward more sustainable and meaningful career alignment. Drawing from chakra theory at the heart of yoga philosophy, DiPietro takes readers through the seven major chakras, explaining their functions and common patterns of imbalance—with particular attention to patterns reinforced by academia—and offers 130+ tools and strategies for realignment. Written to be a helpful, trusted guidebook, this text features prompts for reflection, call-out boxes for each chakra, and downloadable worksheets to synthesize thoughts and ideas into an action plan.

Routledge

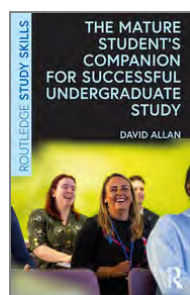
August 2025 : 256pp

Pb: 978-1-032-75782-7 : **\$46.99**

Hb: 978-1-032-78322-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032757827

The Mature Student's Companion for Successful Undergraduate Study



David Allan Edge Hill University, UK

Series: Routledge Study Skills

A guiding resource and supportive companion, this book is designed for mature individuals intending to undertake an undergraduate degree. With a wealth of practical strategies for developing study skills, whilst, at the same time, addressing the changes that university study can bring, this key text highlights the significance of individual strengths obtained from life experiences, and demonstrates their importance in learning as a mature student. Packed full of activities to support development and case studies to exemplify a range of situations, this is a must-read for anyone looking to undertake an undergraduate degree as a mature student.

Routledge

June 2025 : 170pp

Pb: 978-1-032-61924-8 : **\$22.99**

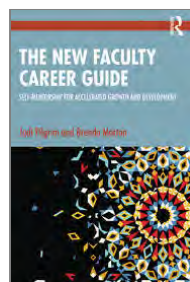
Hb: 978-1-032-61923-1 : **\$190**

eBook: 978-1-032-61925-5

* For full contents and more information, visit: www.routledge.com/9781032619248

The New Faculty Career Guide

Self-Mentorship for Accelerated Growth and Development



Jodi Pilgrim, Brenda Morton

This hands-on resource supports the development of new faculty through a self-mentoring model, offering opportunities to reflect on and plan for teaching effectiveness, scholarship, and university and professional service. Made eminently practical with sample CVs, tenure and promotion documentation, and syllabi, this guidebook is essential reading for prospective, first-year, and early-career faculty.

Routledge

August 2025 : 200pp

Pb: 978-1-032-77256-1 : **\$42.99**

Hb: 978-1-032-77651-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032772561

3RD EDITION

The Research Impact Handbook



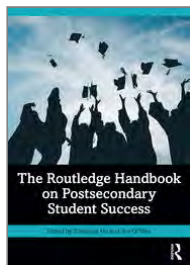
Mark S. Reed Birmingham City University, UK

This important book will equip you with evidence-based tools you can use immediately to create a step change in your impact. Helping you recognise and demonstrate the wider benefits of your work, it will give you the practical knowledge and confidence to identify practical ways to maximise the impact of your research. Packed with practical tips, techniques, templates, case studies and stories, this book is essential reading for PhD students, independent researchers, and academic staff at any career stage wanting a clear framework to fast-track the impact of their research.

Routledge
August 2025 : 304pp
Pb: 978-1-041-01482-9 : **\$39.99**
Hb: 978-1-041-01483-6 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041014829

The Routledge Handbook on Postsecondary Student Success



Edited by **Shouping Hu**, **Joe O'Shea**

The Routledge Handbook on Postsecondary Student Success offers a comprehensive and authoritative examination of student success in postsecondary education. It addresses critical issues in student success, such as student engagement, mental health, and degree completion to provide valuable insights on promoting student success holistically and systematically. This handbook is an indispensable resource for postsecondary administrators, faculty, staff, practitioners, graduate students, researchers, and policymakers. It informs and inspires efforts to improve student outcomes and create more supportive environments so students everywhere can succeed and flourish.

Routledge
September 2025 : 536pp
Pb: 978-1-032-63804-1 : **\$140**
Hb: 978-1-032-64218-5 : **\$300**

* For full contents and more information, visit: www.routledge.com/9781032638041

Towards a Community of Antiracist Praxis in Higher Education

Transformative Principles, Practices, and Resources for the Classroom



Edited by **Jie Y. Park** Clark University, USA, **Laurie Ross** Clark University, USA

Weaving together theory, research, and practice, this edited volume provides rich accounts of teaching from faculty at a predominantly white institution who participated in a community of antiracist praxis - a cycle of action and reflection on pedagogy. Written for faculty, graduate students, DEI administrators, and pedagogy specialists in higher education, this book urges readers who work and teach in higher education to action, and paves a path forward through the creation of communities of antiracist praxis.

Routledge
July 2025 : 254pp
Pb: 978-1-032-75031-6 : **\$56.99**
Hb: 978-1-032-74434-6 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032750316

3RD EDITION

Training to Imagine

Improvisational Techniques for Leaders and Educators to Enhance Creativity, Teamwork, and Learning



Kat Koppett

Training to Imagine is the definitive guide to using improvisational theater techniques to enhance creativity, teamwork, leadership, and growth in professional settings. This edition has been updated to more explicitly tie improv principles to building inclusive environments, supporting diverse voices, and creating connection and community, ideal for both higher education and organizational contexts. Leaders, educators, and facilitators interested in using improv to strengthen their interpersonal skills will find immense value in this book.

Routledge
October 2025 : 222pp
Pb: 978-1-032-99523-6 : **\$42.99**
Hb: 978-1-032-99511-3 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032995236

Transformative Coaching for Faculty and Staff in Higher Education

Powerful Tools to Address Institutional Challenges



Edited by **Karen Gonzalez Rice**, **Susan Hrach**, **Kathryn E. Linder**, **Katherine S. Maynard**

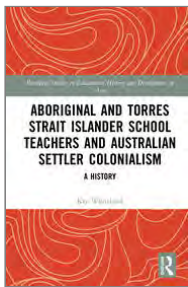
This wide-ranging collection explores how to integrate coaching into higher education in ways that tackle some of the most pressing challenges facing institutions today. From creating authentic connections and building resilience to promoting inclusivity and inspiring structural change, this lively book is packed with the practical tools, real-life examples, and thought-provoking reflection questions necessary to develop a core, functional understanding of coaching in higher education

Routledge
October 2025 : 312pp
Pb: 978-1-041-06772-6 : **\$44.99**
Hb: 978-1-041-06773-3 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041067726

Aboriginal and Torres Strait Islander School Teachers and Australian Settler Colonialism

A History



Kay Whitehead

Series: Routledge Studies in Educational History and Development in Asia

This book addresses the gap in our historical knowledge about the roles Aboriginal and Torres Strait Islander teachers have played in Australia's history of school education. To date, there are few references to schooling in histories of Indigenous Australians with teacher education omitting Indigenous teachers until systemic initiatives were introduced to recruit and qualify them in the 1970s. This book reinstates and honours Aboriginal and Torres Strait Islander people who worked as school teachers from invasion to contemporary state school systems. Recommended for upper-level undergraduates and academics in Indigenous education, history of education and teacher education.

Routledge
September 2025 : 240pp
Hb: 978-1-032-44105-4 : \$190

* For full contents and more information, visit: www.routledge.com/9781032441054

7TH EDITION

American Education

A History



Wayne J. Urban University of Alabama, USA, **Milton Gaither**

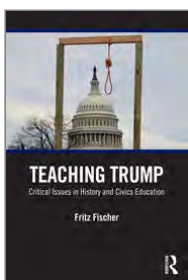
American Education: A History, Seventh Edition is a comprehensive, highly regarded history of American education from precolonial times to the present. Chronologically organized, the new edition provides an objective overview of each major period in the development of American education, setting the discussion against the broader background of national and world events. In addition to its in-depth exploration of Native American traditions (including education) prior to colonization, it also offers strong, ongoing coverage of minorities and women. This much-anticipated seventh edition is essential reading for undergraduate and graduate History of Education courses.

Routledge
November 2025 : 400pp
Pb: 978-1-032-99108-5 : \$79.99
Hb: 978-1-032-99109-2 : \$190

* For full contents and more information, visit: www.routledge.com/9781032991085

Teaching Trump

Critical Issues in History and Civics Education



Fritz Fischer

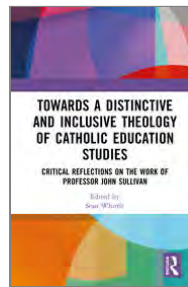
This book makes the case for teaching and engaging with the Trump presidency as US political history. This book bridges the gap between the controversial events and rhetoric of Donald Trump's first administration and the importance of contextualizing his presidency in the history classroom. It will appeal to educators, scholars and researchers with interests in history education and teaching, those interested in civic education and social studies as well as anyone interested the future of teaching history and civics.

Routledge
August 2025 : 178pp
Pb: 978-1-032-75747-6 : \$56.99
Hb: 978-1-032-79863-9 : \$190

* For full contents and more information, visit: www.routledge.com/9781032757476

Towards a Distinctive and Inclusive Theology of Catholic Education Studies

Critical Reflections on the work of Professor John Sullivan



Edited by Sean Whittle St Mary's University, UK

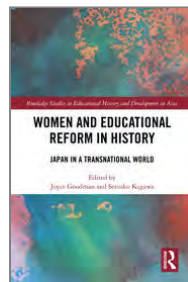
Casting a light on one of the leading British scholars working in the field of Catholic Education Studies, this edited volume scrutinises contemporary issues surrounding the scholarship of John Sullivan over the past three decades, demonstrating the field's development under his scholarly influence. Ultimately posing questions for how Catholic Educators can and should build on Sullivan's foundational legacy, this book will appeal to scholars, researchers, and postgraduate students in the fields of religious education, history of education, and catholic educational studies more broadly.

Routledge
August 2025 : 304pp
Hb: 978-1-032-86468-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032864686

Women and Educational Reform in History

Japan in a Transnational World



Edited by Joyce Goodman University of Winchester, UK, **Setsuko Kagawa** Tsuda University, Japan

Series: Routledge Studies in Educational History and Development in Asia

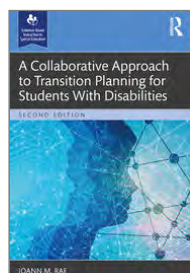
This unique collection provides critical analyses of Japanese educational history by bringing together gender, transnational and transcultural perspectives. This volume will be of interest to academics, researchers, and post graduate students in the fields of Japanese history, history of Japanese education, Japanese women's history, gender perspectives and transnational and transcultural research. It will also be of interest to readers curious about the history of Asia more broadly.

Routledge
June 2025 : 240pp
Hb: 978-1-032-72605-2 : \$190
eBook: 978-1-003-42238-9

* For full contents and more information, visit: www.routledge.com/9781032726052

2ND EDITION

A Collaborative Approach to Transition Planning for Students With Disabilities



JoAnn M. Rae

Series: Evidence-Based Instruction in Special Education

The book's framework is specially designed to advance students' involvement and participation in their lives, not only in the presence of the most severe sensory and intellectual disabilities, but also in the case of multiple disabilities. A Collaborative Approach to Transition Planning for Students with Disabilities reflects the universal challenges that teachers, families, and students themselves, face as they progress through school with a disability. For students with disabilities, the key component to successful transition planning is creating a collaborative atmosphere that leads to success. This book serves as an essential resource to all who are dedicated to that goal.

Routledge

May 2025 : 466pp

Pb: 978-1-638-22164-7 : **\$68.99**

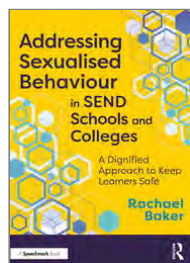
Hb: 978-1-041-00869-9 : **\$190**

eBook: 978-1-003-52321-5

* For full contents and more information, visit: www.routledge.com/9781638221647

Addressing Sexualised Behaviour in SEND Schools and Colleges

A Dignified Approach to Keep Learners Safe



Rachael Baker

This book explores how teachers working with learners with SEND can deliver meaningful teaching around masturbation so that learners understand what it is and why people do it, the necessary rules and boundaries, and feel confident to safely explore their bodies if they want to. Taking a positive, learner-centred approach to sexuality and learning disability, this book will equip teachers working in SEND schools and colleges with practical strategies and guidance to deliver a robust education about intimate touch. It is also useful reading for families and allied professionals.

Speechmark

July 2025 : 200pp

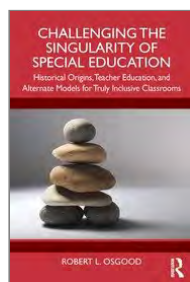
Pb: 978-1-032-77923-2 : **\$44.99**

Hb: 978-1-032-77924-9 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032779232

Challenging the Singularity of Special Education

Historical Origins, Teacher Education, and Alternate Models for Truly Inclusive Classrooms



Robert L. Osgood

This thought-provoking textbook explores how special education became distinct from general education over time, through changes in teacher education, research funding, teacher licensure, school organization, and student stratification. Challenging the Singularity of Special Education is key reading for graduate and undergraduate students in issues- or special topics-oriented courses in teacher preparation or educational leadership programs. The book is also a useful resource for designing course curriculum.

Routledge

June 2025 : 164pp

Pb: 978-1-032-84184-7 : **\$56.99**

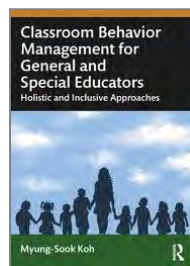
Hb: 978-1-032-84361-2 : **\$190**

eBook: 978-1-003-51187-8

* For full contents and more information, visit: www.routledge.com/9781032841847

Classroom Behavior Management for General and Special Educators

Holistic and Inclusive Approaches



Myung-Sook Koh

This comprehensive textbook outlines a holistic approach to inclusive classroom management. It critically examines the limitations inherent in behaviorism-based methods and offers an alternative that integrates the full spectrum of student needs and the complexities of modern educational dynamics. Applicable to both special and general educational contexts, Classroom Behavior Management for General and Special Educators is key reading for pre-service teachers in Classroom and Behavior Management courses, as well as in-service teachers, teacher educators, and school administrators seeking new ways to address student behavior.

Routledge

June 2025 : 386pp

Pb: 978-1-032-91265-3 : **\$56.99**

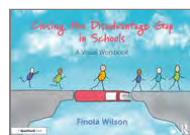
Hb: 978-1-032-91268-4 : **\$190**

eBook: 978-1-003-56228-3

* For full contents and more information, visit: www.routledge.com/9781032912653

Closing the Disadvantage Gap in Schools

A Visual Workbook



Finola Wilson

This book helps teachers and school leaders to understand what educational disadvantage is and what research tells us are the "best bets" for making sure this disadvantage doesn't stop these children from succeeding in life. Designed as a highly practical workbook with accompanying sketchnotes that bring research to life, it uses reflective questions, worked examples, self-assessment tools and guided practice tasks to help educators to support the most disadvantaged pupils in their school community to achieve. This resource equips readers with the knowledge and skills to make a lasting difference to the attainment outcomes of the most vulnerable pupils in school.

Speechmark

May 2025 : 194pp

Pb: 978-1-032-82410-9 : **\$28.99**

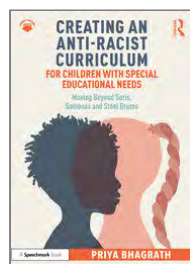
Hb: 978-1-032-82411-6 : **\$190**

eBook: 978-1-003-50438-2

* For full contents and more information, visit: www.routledge.com/9781032824109

Creating an Anti-Racist Curriculum for Children with Special Educational Needs

Moving Beyond Saris, Samosas and Steel Drums



Priya Bhagrath

This thought-provoking and experience-led book guides teachers and leaders to create anti-racist practices and to develop a curriculum for children with SEND, promoting cultural representation and giving all pupils a voice and a sense of belonging. Informative and practical chapters explore what an anti-racist curriculum is and why it's needed for pupils with SEND, challenging the reader to review their whole school system and policies. This book provides essential content and guidance for professionals to follow and implement for the benefit of SEND pupils and is key reading for educators working in mainstream education, special schools, and additional resource and SMEH provisions.

Speechmark

May 2025 : 230pp

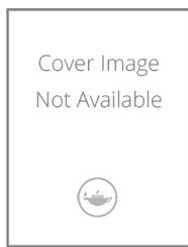
Pb: 978-1-032-54275-1 : **\$28.99**

Hb: 978-1-032-54276-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032542751

Creating an Inclusive Classroom for DLD

A Teacher's Toolkit to Support Children with Developmental Language Disorder



Katie Little

This book provides a comprehensive introduction to DLD and explores key topics from receptive language and working memory to maximising visuals, supporting transitions and creating an inclusive environment where all children can thrive. Placing a focus on inclusive teaching to enable all children to reach their potential (DLD diagnosis or not), this is an empowering and essential resource for primary school teachers and teaching assistants, as well as speech and language therapists.

Speechmark

October 2025 : 160pp

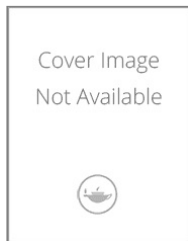
Pb: 978-1-032-71764-7 : **\$34.99**

Hb: 978-1-032-71765-4 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032717647

Demystifying Executive Functioning

A Practical Classroom Guide and Toolkit



Beccie Hawes

Despite a thirst for learning, some pupils lack the skills required for classroom success due to a potential unmet need linked to executive functioning. This accessible guide explores the executive functioning difficulties pupils may face which can pose as barriers to learning in the classroom and lead to mislabelling of 'naughty', 'lazy' or 'inattentive'. Chapters place a focus on high-quality teaching and address key topics, demystifying the science and theory behind executive functioning. With hands-on, simple and impactful advice and strategies, this practical guide will be key reading for SENCOs, as well as practising classroom teachers and early careers teachers.

Speechmark

September 2025 : 120pp

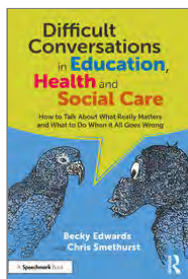
Pb: 978-1-032-87713-6 : **\$32.99**

Hb: 978-1-032-87719-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032877136

Difficult Conversations in Education, Health and Social Care

How to Talk About What Really Matters and What to Do When it All Goes Wrong



Becky Edwards , Chris Smethurst

This accessible guide combines evidence-based research with practical experience to help develop effective communication skills for navigating difficult or challenging situations. The authors emphasize the importance of applying the right skills, knowledge, and experience to transform a challenging conversation into an effective, solution-focused, and collaborative exchange. With innovative ideas for making tough discussions more manageable, this book is an invaluable resource for professionals in education, social services, healthcare, and similar fields.

Speechmark

June 2025 : 186pp

Pb: 978-1-032-55984-1 : **\$28.99**

Hb: 978-1-032-55985-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032559841

Disability Life Stories

Unfiltered Voices on School, Family, Career, and Finding Purpose



Annemarie Vaccaro , Adam M. Moore , Barbara M. Newman , Philip R. Newman , Ezekiel W. Kimball , Alexis Carlson , Emily Doffing

Based on a 10-year longitudinal study in the United States, this much-needed text offers insight into the developmental trajectories of people with disabilities from childhood through adulthood using their language and amplifying their voices. Through in-depth interviews with 14 disabled people, the authors learned important lessons about how each individual developed and enacted a sense of life purpose. Disability Life Stories is essential reading for everyone—especially educators (in-service and pre-service), disability scholars, families, community organizations, healthcare professionals, and disabled people themselves.

Routledge

August 2025 : 280pp

Pb: 978-1-032-78222-5 : **\$39.99**

Hb: 978-1-032-80154-4 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032782225

2ND EDITION

Dyscalculia

From Science to Education



Brian Butterworth University College London, UK

In this new edition of his best-selling text, Brian Butterworth explains the very latest research in the science of dyscalculia in a clear, non-technical way. He shows that dyscalculia is caused by a core deficit in the ability to accurately and swiftly represent the number of objects in a set, an ability that underpins learning arithmetic, and clearly differentiates dyscalculia from other forms of early mathematical learning difficulties. A landmark publication for the dyscalculia community, this second edition will become an essential resource for teachers, professionals, parents and sufferers, as well as for university courses that include specific learning disabilities.

Routledge

September 2025 : 248pp

Pb: 978-1-032-57948-1 : **\$34.99**

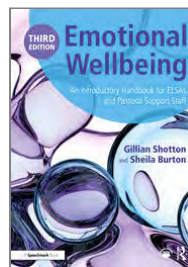
Hb: 978-1-032-57950-4 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032579481

3RD EDITION

Emotional Wellbeing

An Introductory Handbook for ELSAs and Pastoral Support Staff



Gillian Shotton Educational Psychologist, Northumberland, **Sheila Burton**

Fully updated, the third edition of this essential resource provides easy-to-implement practical suggestions to make a positive difference in the life of the young person. It includes a new chapter on trauma and ACEs, as well as expanded material to support neurodivergent children, help those who struggle with worry, and work more closely with parents and carers. Chapters give a clear overview of each topic underpinned by the latest research in educational psychology, as well as case studies and practical ideas. This book is vital reading for ELSA trainees as well as anyone wanting to provide the best possible support for the emotional wellbeing of the young people they work with.

Speechmark

September 2025 : 240pp

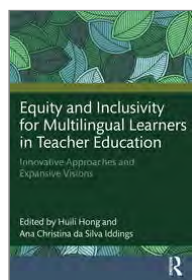
Pb: 978-1-032-53149-6 : **\$44.99**

Hb: 978-1-032-53151-9 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032531496

Equity and Inclusivity for Multilingual Learners in Teacher Education

Innovative Approaches and Expansive Visions



Edited by Huili Hong, Ana Christina da Silva Iddings

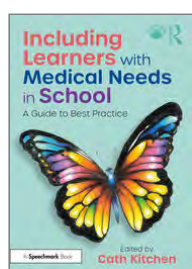
This textbook equips pre-service educators with the tools they need to empower multilingual learners, their families, and communities; promote educational equity; and advocate for the rights of multilingual learners in increasingly complex socio-political settings. Addressing a wide array of increasingly common challenges, this thoughtful resource is ideal for undergraduate and graduate students in teacher education and educational leadership preparation programs, as well as teacher researchers and school administrators.

Routledge
August 2025 : 236pp
Pb: 978-1-032-74769-9 : **\$56.99**
Hb: 978-1-032-75696-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032747699

Including Learners with Medical Needs in School

A Guide to Best Practice



Edited by Cath Kitchen

This accessible book is packed with information and strategies that will build your confidence in ensuring that children with medical needs have equal access to education and can thrive academically, socially and emotionally. By implementing the recommendations in this book, schools can make a commitment to inclusion and a real difference to the educational experience of children with medical needs. It is essential reading for SENCOs, pastoral leads and senior leaders, as well as a useful resource for school governors and school nurses.

Speechmark
June 2025 : 222pp
Pb: 978-1-032-76424-5 : **\$22.99**
Hb: 978-1-032-76538-9 : **\$190**
eBook: 978-1-003-47894-2

* For full contents and more information, visit: www.routledge.com/9781032764245

Inclusion: A Principled Guide for Early Career Teachers



Nicola Crossley Astrea Multi-Academy Trust, Sheffield, UK, **Des Hewitt** University of Warwick, UK

Series: nasen spotlight

This accessible book guides early career teachers (ECTs) through key areas of inclusion, providing context and understanding, sharing diverse reflections from practice, and introducing the essential principles of inclusive teaching. Each area is aligned with the Teachers' Standards to provide clarity on professional responsibilities and to show how inclusive practice weaves through every area of teaching. With accompanying infographics included to summarise it is essential reading for all early career teachers, as well as trainee teachers and teacher training providers.

Routledge
August 2025 : 212pp
Pb: 978-1-032-59835-2 : **\$24.99**
Hb: 978-1-032-59837-6 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032598352

Inclusive Journeys

Addressing Marginalisation in Schools



Kyriaki Messiou University of Southampton, UK

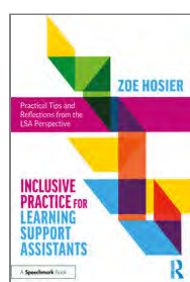
There is considerable interest in inclusion and equity in schools, however, widespread confusion accompanies what this means for policy and practice in the field. In *Inclusive Journeys*, Kyriaki Messiou draws on her involvement in a series of international development and research projects over thirty years to propose a new way of thinking about inclusive education. The book is relevant to researchers and academics focusing on developing inclusion in schools through collaborative forms of research. It will also be of interest to teachers of all ages, and to students on initial teacher education courses, undergraduate and postgraduate courses.

Routledge
October 2025 : 210pp
Pb: 978-1-032-79449-5 : **\$54.99**
Hb: 978-1-032-79450-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032794495

Inclusive Practice for Learning Support Assistants

Practical Tips and Reflections from the LSA Perspective



Zoe Hosier

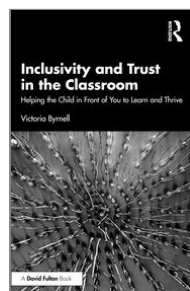
This book explores the role of the LSA and sheds light on a variety of LSA experiences and perspectives, detailing the (often hidden) aspects of their work to support the learning of SEND and neurodivergent students. Chapters cover wellbeing support, challenging behaviour and student independence, dialogic education and assistive technologies, with much-needed reflection opportunities. The book provides LSAs with practical tips and insights to improve their work and offers advice on how LSAs and teachers can foster strong working relationships in class. It will be valuable reading for both new and experienced LSAs, as well as the teachers and SENCOs who work closely with them.

Speechmark
July 2025 : 206pp
Pb: 978-1-032-76967-7 : **\$32.99**
Hb: 978-1-032-76968-4 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032769677

Inclusivity and Trust in the Classroom

Helping the Child in Front of You to Learn and Thrive



Victoria Byrnell Teacher with extensive experience in inclusive education.

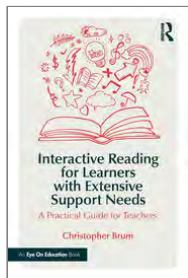
This book intelligently synthesises ground-breaking research on teacher-student trust and learning to present innovative approaches to inclusive practice relevant to practitioners at all levels. Relational trust has critical implications for student engagement and learning, and new findings contribute insightfully to teacher approaches which are invaluable for practitioners at any stage of their career. Each component of relational trust is clearly explained and accompanied by a range of useful strategies in this essential resource. This thoughtful approach has the potential to shift educational priorities and advance equitable access to education for all students.

David Fulton Publishers
June 2025 : 164pp
Pb: 978-1-032-73960-1 : **\$24.99**
Hb: 978-1-032-73961-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032739601

Interactive Reading for Learners with Extensive Support Needs

A Practical Guide for Teachers



Christopher Brum

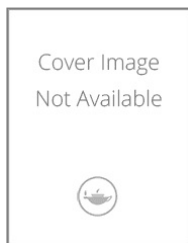
This guidebook shows teachers how to implement high-quality evidence-based interactive reading lessons for children with extensive support needs. It features step-by-step instructions for developing, implementing, and assessing shared reading lessons that are meaningful, engaging, and supportive of this population's needs across cognitive, sensory, physical, and behavioral domains. Interactive Reading for Learners with Extensive Support Needs is key reading for teachers and literacy coaches who work with children with complex support needs, as well as faculty in personnel preparation programs in the areas of sensory disabilities, severe disabilities, and special education.

Eye On Education
June 2025 : 152pp
Pb: 978-1-032-85836-4 : \$32.99
Hb: 978-1-032-85835-7 : \$190
eBook: 978-1-003-52003-0

* For full contents and more information, visit: www.routledge.com/9781032858364

My Stammer and Me

Supporting Children and Young People who Stammer



Claire Bull, Amanda Finer, Anna Sowerbutts

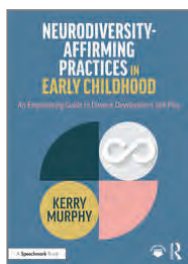
My Stammer and Me is an easy-to-follow group therapy resource which supports young people to understand stammering within the context of their broader identity. By encouraging them to celebrate their strengths and share their challenges with peers, the programme introduces young people to a neutral or positive reframing of stammering, helping them to move towards feeling comfortable sharing their experience and their knowledge with others. Suitable for both experienced stammering specialists and those new to the field, this resource provides speech and language therapists with an invaluable tool for delivering stammer-affirming group therapy for young people who stammer.

Speechmark
October 2025 : 170pp
Pb: 978-1-032-64545-2 : \$51.99
Hb: 978-1-032-64547-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032645452

Neurodiversity-Affirming Practices in Early Childhood

An Empowering Guide to Diverse Development and Play



Kerry Murphy

It is not uncommon to hear the myths that young children develop in the same way, or that play does not come naturally to disabled or neurodivergent children. This essential guide challenges these myths and empowers early years educators to adopt neurodiversity-affirming practices which support all children. Neurodiversity-Affirming Practices in Early Childhood challenges outdated assumptions and expands our understanding of child development and play, with inclusive practice at its heart. This is a key read for anyone working with young children, enabling them to actively move towards neurodiversity-affirming practices.

Speechmark
July 2025 : 268pp
Pb: 978-1-032-34652-6 : \$26.99
Hb: 978-1-032-34653-3 : \$190

* For full contents and more information, visit: www.routledge.com/9781032346526

Opening the CAGE: A Framework for Teacher Wellbeing

Adam Gillett



The CAGE framework, representing Communication, Appreciation, Growth and Development, and Empathy and Support, offers a fresh, holistic perspective on addressing the often-overlooked needs of teachers, encapsulating the key components of wellbeing. Through compelling real-world examples, research-based insights, and practical strategies the book explores the profound impact of teacher wellbeing on the quality of education, before drawing inspiration from best practices in different sectors to provide a roadmap for creating a more positive and productive educational environment. It is an essential read for school leaders and policymakers dedicated to improving educational outcomes.

Speechmark
September 2025 : 180pp
Pb: 978-1-032-78133-4 : \$26.99
Hb: 978-1-032-78134-1 : \$180

* For full contents and more information, visit: www.routledge.com/9781032781334

Sensory Spaces

An A-Z of Immersive and Creative Environments to Support Sensory Integration



Victoria Navin

Sensory spaces invite learners to be curious and try new ideas and skills, inspiring imaginative play, creativity and storytelling. This comprehensive A-Z shows readers how to create easily customisable spaces for learning, sensory engagement and relaxation, using a host of everyday items. It will inspire you to create spaces for learners to take ownership of their sensory explorations in creative, immersive and stimulating environments. It is a valuable resource for SENCOs, SEND and Mainstream teachers, TAs, early years practitioners, play therapists, parents and carers, and anyone with an interest in engaging learners through the senses.

Speechmark
October 2025 : 200pp
Pb: 978-1-032-98911-2 : \$29.99
Hb: 978-1-032-98914-3 : \$190

* For full contents and more information, visit: www.routledge.com/9781032989112

Sign Language in Mainstream Education for the Deaf and Hard-of-hearing Students in Asia

Edited by Gladys Tang



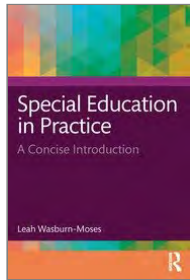
This book describes two ways of incorporating sign language in mainstream education, reflecting direct and indirect communication between and among the participants, teachers and students alike. The focus is on how deaf and hard-of-hearing (DHH) students participate in and react to this educational context with signing support. Contributions report on a questionnaire survey with post-hoc interviews examining the reactions of students, parents, a resource teacher and an interpreter towards providing this service in the education system. This book was originally published as a special issue of Deafness & Education International.

Routledge
May 2025 : 136pp
Hb: 978-1-041-04290-7 : \$180
eBook: 978-1-003-62769-2

* For full contents and more information, visit: www.routledge.com/9781041042907

Special Education in Practice

A Concise Introduction



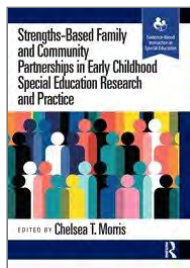
Leah Wasburn-Moses

This concise yet comprehensive text offers an introduction to special education practice. It covers the basics in the field—including key definitions, history, and policy—and focuses on evidence-based practices in teaching, strategies for inclusive schools and classrooms, and contemporary issues affecting at-risk students more broadly. *Special Education in Practice* is an ideal text for teacher candidates in any licensure or teacher preparation program working within a practice-based setting.

Routledge
June 2025 : 200pp
Pb: 978-1-032-84638-5 : **\$56.99**
Hb: 978-1-032-84639-2 : **\$190**
eBook: 978-1-003-51426-8

* For full contents and more information, visit: www.routledge.com/9781032846385

Strengths-Based Family and Community Partnerships in Early Childhood Special Education Research and Practice



Edited by Chelsea T. Morris

Series: Evidence-Based Instruction in Special Education

This comprehensive edited collection provides early childhood education and early childhood special education providers and researchers with strengths-based strategies for young children in infant, toddler, and preschool settings. It focuses on meaningfully working with families and communities to promote children's social, emotional, behavioral, and mental health well-being. *Strengths-Based Family and Community Partnerships in Early Childhood Special Education Research and Practice* is key reading for early childhood professionals, pre-service teacher educators, and researchers.

Routledge
May 2025 : 116pp
Pb: 978-1-638-22135-7 : **\$46.99**
Hb: 978-1-041-03357-8 : **\$190**
eBook: 978-1-003-52660-5

* For full contents and more information, visit: www.routledge.com/9781638221357

Student Teaching in Your First Inclusive Classroom

A Comprehensive How-to Guide



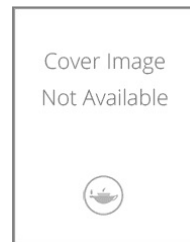
Janet VanLone, Karen Robbie

As the first inclusive classroom guide for student teachers specifically, this book provides essential support as you navigate your student teaching placement and build the skills you need to support all students. With a focus on how you can effectively apply high-leverage practices in inclusive K-12 classrooms, the book covers a range of relevant topics. Each chapter features suggestions for online resources, classroom activities to try, and questions for your own self-reflection, making this book key reading for pre-service teachers working to obtain elementary or secondary teacher certification, as well as their university supervisors and cooperating teachers.

Routledge
October 2025 : 176pp
Pb: 978-1-032-72744-8 : **\$29.99**
Hb: 978-1-032-73109-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032727448

Supporting Children's Speech, Language and Communication Needs



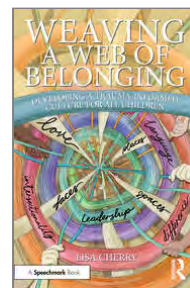
Edited by Susan McCool

This is the definitive text on understanding and supporting children's speech, language and communication needs (SLCN). Written by experts, it presents evidence-based approaches in a highly accessible format. Comprehensive, authoritative and up to date, this book will prove indispensable for students and practitioners in speech and language therapy.

Routledge
November 2025 : 250pp
Pb: 978-1-041-13810-5 : **\$39.99**
Hb: 978-1-041-13816-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041138105

Weaving a Web of Belonging: Developing a Trauma-Informed Culture for All Children



Lisa Cherry

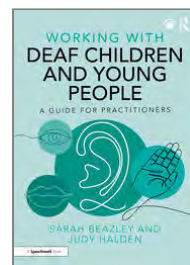
This book explores different spaces in which children and young people belong and shows how we can cultivate a sense of belonging within our services, schools, communities, and within children themselves. The book highlights everything you need to deepen your understanding of the impact of trauma, inequity and marginalisation in children's services and education. Bringing together professional practice, the 'science' behind it, and powerful lived experiences, it offers a true insight into cultivating belonging as an antidote to trauma. An essential read for all those supporting children and young people, including education practitioners, leaders, social workers, CAMHS and families.

Speechmark
May 2025 : 208pp
Pb: 978-1-032-73081-3 : **\$26.99**
Hb: 978-1-032-73084-4 : **\$190**
eBook: 978-1-003-42659-2

* For full contents and more information, visit: www.routledge.com/9781032730813

Working with Deaf Children and Young People

A Guide for Practitioners



Sarah Beazley, Judy Halden

Series: Working With

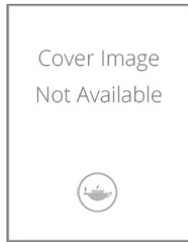
This book highlights the wide impact of deafness on aspects of communication for deaf children and young people and those around them. It explores input, semantics, grammar and speech and how you as a practitioner can apply this knowledge in different contexts including for early years support. Strategies and activities are presented that can enhance the support offered. This accessible book equips practitioners with a range of tools to support the development of communicative independence and includes reflective questions to consolidate knowledge. It is a must-read for any practitioner working with deaf children and young people and their families.

Speechmark
June 2025 : 352pp
Pb: 978-1-032-28931-1 : **\$51.99**
Hb: 978-1-032-28930-4 : **\$190**
eBook: 978-1-003-29918-9

* For full contents and more information, visit: www.routledge.com/9781032289311

Writing a Legal, Robust and Useful IEP

The Foundation of an Effective Special Education Program



Annmarie Urso , Dee Berlinghoff

Series: Evidence-Based Instruction in Special Education

This text provides teachers and administrators with an understanding of the legal requirements of the IEP under law, including clarifications of how much benefit an IEP must provide based on the recent United States Supreme Court's 2017 Endrew F. decision on the meaning of a free appropriate public education (FAPE). Preservice and in-service teachers and administrators will find this book a useful guide and reference for the development of IEPs.

Routledge

September 2025 : 120pp

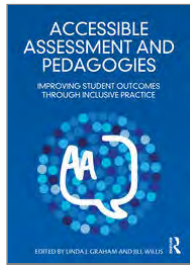
Pb: 978-1-630-91833-0 : **\$56.99**

Hb: 978-1-041-12929-5 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781630918330

Accessible Assessment and Pedagogies

Improving Student Outcomes Through Inclusive Practice



Edited by **Linda J. Graham**, **Jill Willis** Queensland University of Technology, Australia

This book is an evidence-based, practical guide to enable pre- and in-service teachers, system and school leaders to maximise students' understanding of classroom teaching and assessment, improving outcomes and expanding opportunities for all students. Presenting robust evidence from world-leading research, it explains accessibility and why it matters, and details processes for designing out barriers in summative assessment. Teachers, Heads of Department, Principals, Speech Pathologists and other professionals will find this text a rich source of professional learning for individuals and teams with discussion prompts for leaders and teachers at the end of each chapter.

Routledge
July 2025 : 486pp
Pb: 978-1-032-58659-5 : **\$54.99**
Hb: 978-1-032-58412-6 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032586595

Assessing Students with Poetry Writing Across Content Areas

Humanizing Formative Assessment for Grades 6-12



Sarah J. Donovan Oklahoma State University, **Kim Johnson** Pike County School System in Zebulon, Georgia, **Anna J. Small** Roseboro National Board Certified Teacher, **Barb Edler** Composition Instructor and Writer, **Gayle Sands** McDaniel College

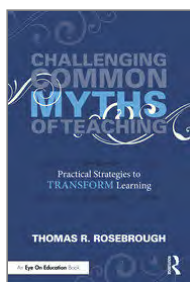
Assessing Students with Poetry Writing Across Content Areas reimagines formative assessment by advocating for a dynamic, poetic approach that delves into students' meaning-making processes. It is a guide for teachers seeking innovative approaches to formative assessment, promoting a holistic, creative, reflective, and collaborative learning environment. It challenges the limitations of traditional worksheets and quizzes, urging educators to move beyond seeking restrictive answers and embrace students' texts as pathways to understanding. This book is a key resource for in-service educators teaching grades 6-12.

Eye On Education
September 2025 : 232pp
Pb: 978-1-032-95939-9 : **\$39.99**
Hb: 978-1-032-95940-5 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032959399

Challenging Common Myths of Teaching

Practical Strategies to Transform Learners



Thomas R. Rosebrough

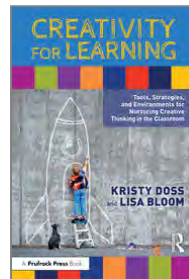
What are some of the most common myths about teaching and learning? Renowned educator Thomas R. Rosebrough debunks ten popular beliefs and offers principles that will have a bigger impact in the classroom. The ten myths explore essential elements of instruction such as engaged learning, how we learn, teachers' identity, a new look at the concept of readiness, and the critical development of strategic learning qualities. This book will give you practical solutions, examples, and insights, giving you fresh ideas for creating more impactful and joyful learning experiences for your students, so they can see their own potential as critical thinkers and compassionate people.

Eye On Education
October 2025 : 216pp
Pb: 978-1-041-08805-9 : **\$34.99**
Hb: 978-1-041-08809-7 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781041088059

Creativity for Learning

Tools, Strategies, and Environments for Nurturing Creative Thinking in the Classroom



Lisa Bloom, **Kristy Doss**

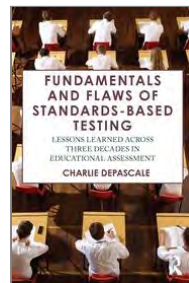
Creativity for Learning provides a comprehensive understanding of creativity's role in learning, as well as practical approaches to teaching creative thinking strategies to diverse learners. This must-read guide will be the trusted companion for all educators seeking to transform their students into creative thinkers ready to meet the challenges of an uncertain future.

Prufrock Press
September 2025 : 274pp
Pb: 978-1-032-55740-3 : **\$39.99**
Hb: 978-1-032-56175-2 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781032557403

Fundamentals and Flaws of Standards-Based Testing

Lessons Learned Across Three Decades in Educational Assessment



Charlie DePascale

Fundamentals and Flaws of Standards-Based Testing offers an inside perspective on the technical challenges encountered during each phase of the assessment cycle. This insightful and comprehensive book draws on measurement foundations and real-life experiences in state testing to discuss critical and still unresolved technical and policy challenges that are being inherited by today's assessment specialists and psychometricians.

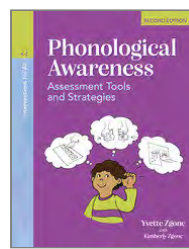
Routledge
May 2025 : 286pp
Pb: 978-1-032-94486-9 : **\$56.99**
Hb: 978-1-032-94726-6 : **\$190**
eBook: 978-1-003-58143-7

* For full contents and more information, visit: www.routledge.com/9781032944869

2ND EDITION

Interventions for All: Phonological Awareness, K-2

Assessment Tools and Strategies



Yvette Zgonc, **Kimberly Zgonc**

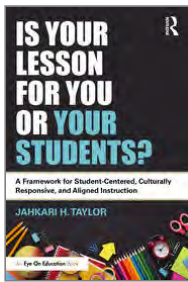
Have you wondered how to prepare all your kids with a solid phonological awareness base but found your advanced learners bored and your struggling learners lost? This long awaited second edition presents a wealth of phonological awareness activities which fit in with Response to Intervention or any multilevel approach you use. If you're looking for maximum learning that makes phonological awareness skills fun and impactful, this revised volume will help you effectively engage your students and monitor their progress, while bringing you one step closer to the ultimate goal—success for all children.

Routledge
July 2025 : 224pp
Pb: 978-1-032-88003-7 : **\$34.99**

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Is Your Lesson for You or Your Students?

A Framework for Student-Centered, Culturally Responsive, and Aligned Instruction



Jahkari H. Taylor

Connecting with students on a personal level is a very important aspect of teaching, but how can we ensure students are just as connected to what they're learning? *Is This Lesson for You or Your Students?* answers this question by providing a student-centered, culturally responsive, and curriculum-aligned framework that teachers can easily implement into their classrooms. Whether you're a veteran educator or just starting your teaching career, you'll come away with a plethora of strategies for creating student-centered lessons, maximizing student achievement, and creating enjoyable learning experiences for all students.

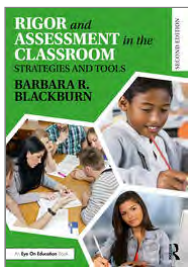
Eye On Education
May 2025 : 128pp
Pb: 978-1-041-01214-6 : **\$32.99**
Hb: 978-1-041-01196-5 : **\$180**
eBook: 978-1-003-61362-6

* For **full contents** and more information, visit: www.routledge.com/9781041012146

2ND EDITION

Rigor and Assessment in the Classroom

Strategies and Tools



Barbara R. Blackburn Blackburn Consulting Group, USA

Learn how to assess students in a way that truly impacts learning. In this book, bestselling author Barbara R. Blackburn provides a broad range of practical strategies for increasing the rigor and usefulness of your formative and summative assessments. This updated second edition features new sections on questioning and grading, updated assessment samples, and technology resources along with a new chapter of Common Concerns, which addresses working with students with special needs, AI, managing assessment in the classroom, and working with parents and families.

Eye On Education
June 2025 : 220pp
Pb: 978-1-032-85754-1 : **\$39.99**
Hb: 978-1-032-86932-2 : **\$190**
eBook: 978-1-003-53000-8

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Supporting Classroom Management for Art Teachers

Effective Strategies for K-12



Ruby M. Decker

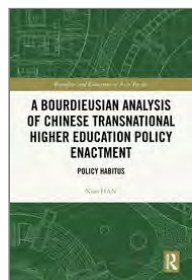
This book is the ultimate guide for K-12 art educators, providing practical, research-based strategies tailored to the unique demands of art classrooms. From managing large class sizes and diverse materials to addressing the complexities of teaching art-on-a-cart, this resource equips educators with tools to reduce stress, enhance student engagement, and create spaces where creativity flourishes. With chapters on reflective practices, professional development, and self-care, this book goes beyond classroom management to support holistic teaching. Whether you're a first-year teacher or a veteran educator, this book equips you with the tools to build a well-managed art classroom.

Eye On Education
October 2025 : 400pp
Pb: 978-1-041-05049-0 : **\$38.99**
Hb: 978-1-041-05050-6 : **\$190**

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A Bourdieusian Analysis of Chinese Transnational Higher Education Policy Enactment

Policy Habitus



Xiao Han Department of International Education, The Education University of Hong Kong

Series: Bourdieu and Education of Asia Pacific

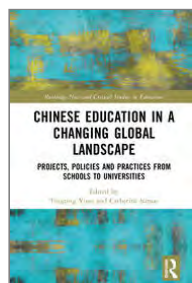
This book provides an empirical examination of the meso-level policy enactment of transnational higher education in the context of China. From the prism of Bourdieu's relational sociology, this study moves away from the traditional centralization-decentralization model, or policy experiment hypothesis, to examine how Chinese local officials' practices are simultaneously full of "invention and improvisation" and confined "within the constraints and limits initially set on its inventions". This book will be of great interest to Bourdieusian scholars with particular interests in higher education and sociologists of education more broadly.

Routledge
May 2025 : 120pp
Hb: 978-1-032-69202-9 : \$190
eBook: 978-1-032-69204-3

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Chinese Education in a Changing Global Landscape

Projects, Policies and Practices from Schools to Universities



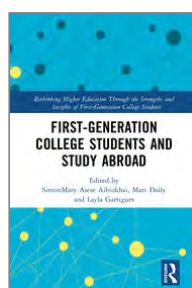
Edited by Tingting Yuan University of Nottingham, UK, **Catherine Simon** Bath Spa University, UK

Series: Routledge New and Critical Studies in Education

This book offers a research-based, critical account of the status of Chinese education at differing levels within China. Following on from in-depth discussion of China's global policies including the Forum of China and Africa Cooperation action plan, and the Belt and Road Initiative, it presents empirically based case studies showcasing a range of theoretical perspectives on higher education, neoliberalism and nationalism, teacher training and identity, and curriculum design, amongst other areas of research. The book contextualises the role of education within China as it faces global challenges and explores how China has developed its education programmes.

Routledge
September 2025 : 172pp
Hb: 978-1-032-82052-1 : \$190
* For full contents and more information, visit: www.routledge.com/9781032820521

First-Generation College Students and Study Abroad



Edited by Simon Mary Asese Ahiokhai University of Portland, USA, **Matt Daily** Idaho State University, USA, **Layla Garrigues** University of Portland, USA

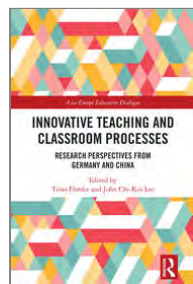
Series: Rethinking Higher Education Through the Strengths and Insights of First-Generation College Students

This book showcases the experiences of first-generation college students on study abroad programs. This book asks how faculty, administrators, and staff can tap into the strengths of first-generation students to increase the number of those who take advantage of their opportunities, and explores the ways in which first-generation students contribute to the success and vision of study abroad programs. It will be of interest to scholars studying educational outreach, higher education, and comparative and international education.

Routledge
September 2025 : 222pp
Hb: 978-1-032-95852-1 : \$190
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Innovative Teaching and Classroom Processes

Research Perspectives from Germany and China



Edited by Timo Ehmke Leuphana Universität Lüneburg, Germany, **John Chi-Kin Lee** The Education University of Hong Kong

Series: Asia-Europe Education Dialogue

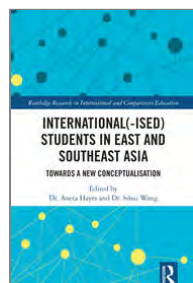
This volume delves into the evolving landscape of education by examining innovative teaching practices across two distinct educational systems. The book is organized into five parts, each offering a deep dive into how Germany and China are addressing key challenges in modern education, such as digitalization, the development of new skills for the future, and managing diversity in classrooms. By contrasting Western and Chinese educational traditions, the book highlights not only the differences but also the potential for cross-cultural learning, providing valuable insights for educators, policymakers, and researchers interested in global educational trends and innovations.

Routledge
May 2025 : 326pp
Hb: 978-1-032-56552-1 : \$190
eBook: 978-1-003-43606-5

* For full contents and more information, visit: www.routledge.com/9781032565521

International(-ised) Students in East and Southeast Asia

Towards a New Conceptualisation



Edited by Aneta Hayes Keele University, UK, **Sihui Wang**

Series: Routledge Research in International and Comparative Education

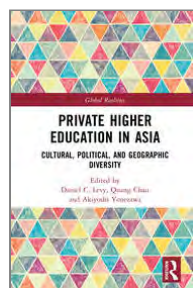
This book presents new narratives about international students undertaking Transnational Education (TNE) in East and Southeast Asia. This book will appeal to scholars, upper-level students, and researchers interested in international and comparative education, transnational education, migration studies, and higher education administration.

Routledge
June 2025 : 134pp
Hb: 978-1-041-00979-5 : \$190
eBook: 978-1-003-61381-7

* For full contents and more information, visit: www.routledge.com/9781041009795

Private Higher Education in Asia

Changing the Dynamics of Privatness and Publicness



Edited by Daniel C. Levy, **Quang Chau** SUNY Albany, USA, **Akiyoshi Yonezawa**

Series: Global Realities in Private Higher Education

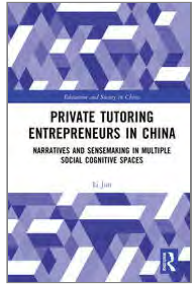
As Asia alone holds the majority of the world's fast-expanding private higher education (PHE), this volume probes the character, diversity, and significance of Asian PHE. The volume will be valuable for all concerned with global PHE and HE overall. It should likewise be an important work for those studying, working in, or making policy within or for PHE in Asia.

Routledge
September 2025 : 216pp
Hb: 978-1-032-30124-2 : \$180

* For full contents and more information, visit: www.routledge.com/9781032301242

Private Tutoring Entrepreneurs in China

Narratives and Sensemaking in Multiple Social Cognitive Spaces



Li Jun

Series: Education and Society in China

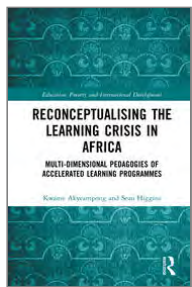
Embarking on a captivating journey into the heart of private tutoring entrepreneurship in China's bustling Chongqing region, Li Jun unveils the untold stories of private tutoring entrepreneurs, exploring their sensemaking processes through Karl Weick's theory of organizing. The book is an essential read for researchers and academics in the fields of education, entrepreneurship, educational management, and social sciences. It also provides actionable guidance for aspiring entrepreneurs, policymakers, parents, and educators, making it a viable resource for anyone seeking to navigate the complexities of the private tutoring industry.

Routledge
September 2025 : 200pp
Hb: 978-1-032-95633-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032956336

Reconceptualising the Learning Crisis in Africa

Multi-dimensional Pedagogies of Accelerated Learning Programmes



Kwame Akyeampong Open University, UK, **Sean Higgins** University College London, UK

Series: Education, Poverty and International Development

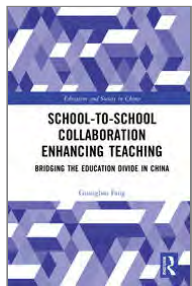
This book offers a powerful, post-colonial rejection of the so-called global 'learning crisis' that depends upon deficit models of the experiences, knowledges, identities and relationships of African children, eroding their agency and dignity and undermining their learning opportunities and potential. This book will be of great interest to academics, researchers and postgraduate students in the fields of international and comparative education, postcolonial studies, African education, education policy and transformative pedagogy. It will also appeal to development strategists and NGOs working with the Education for All agenda.

Routledge
June 2025 : 302pp
Hb: 978-1-032-02847-7 : \$190
eBook: 978-1-003-18548-2

* For full contents and more information, visit: www.routledge.com/9781032028477

School-to-School Collaboration Enhancing Teaching

Bridging the Education Divide in China



Guangbao Fang

Series: Education and Society in China

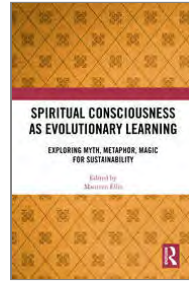
In an era where educational disparity poses a significant challenge, this book explores the transformative power of school-to-school collaboration through the development of the Education Group in China. Through an in-depth case study of education groups, the book unveils how these collaborations serve as a strategic tool to enhance teaching quality and bridge the education divide. This is an essential resource for academics and students in the field of educational sciences who are interested in the impact of policy and collaboration on teaching quality. It is also a viable resource for teachers and school leaders looking for actionable strategies to enhance collaborative efforts.

Routledge
July 2025 : 192pp
Hb: 978-1-032-96890-2 : \$190

* For full contents and more information, visit: www.routledge.com/9781032968902

Spiritual Consciousness as Evolutionary Learning

Exploring Myth, Metaphor, Magic for Sustainability



Edited by **Maureen Ellis** University College London, UK

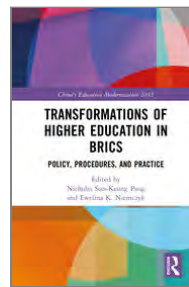
Navigating a diversity of religious myths and worldviews in both conventional and nuanced secular ways, this edited volume explores transdisciplinary common knowledge and global citizenship ideology through the lens of spirituality, depth hermeneutics, and multimodality. Driven by a collaborative attempt at achieving spiritual understanding, this book will be of interest to postgraduate students, researchers and scholars working in global citizenship education, philosophy of education, cognitive linguistics, and semiotics more broadly. It will also be useful for scholars of spirituality, philosophy of language and ancient religions.

Routledge
May 2025 : 302pp
Hb: 978-1-032-50654-8 : \$190
eBook: 978-1-003-40257-2

* For full contents and more information, visit: www.routledge.com/9781032506548

Transformations of Higher Education in BRICS

Policy, Procedures, and Practice



Edited by **Nicholas Sun-Keung Pang**, **Ewelina K. Niemczyk**

Series: China's Education Modernization 2035

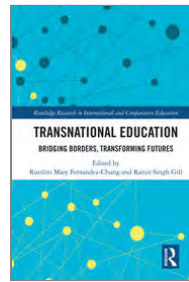
The book aims to study the current transformations of higher education in the BRICS countries. The conditions imposed by the pandemic exposed many vulnerabilities in higher education systems, but also provided valuable lessons that led to the implementation of effective changes. Contributors from the five BRICS member states present research findings and critical views on the recent development of higher education in their own countries. The book will appeal to researchers, policy-makers, and postgraduate students in higher education, educational governance, and comparative education.

Routledge
October 2025 : 294pp
Hb: 978-1-041-13373-5 : \$190

* For full contents and more information, visit: www.routledge.com/9781041133735

Transnational Education

Bridging Borders, Transforming Futures



Edited by **Rozilini Mary Fernandez-Chung** University of Nottingham Malaysia, Malaysia, **Ranjit Singh Gill** University of Nottingham Malaysia

Series: Routledge Research in International and Comparative Education

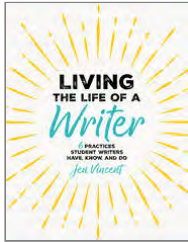
This book explores the rapidly expanding world of cross-border education. This volume delves into how universities cross borders to deliver education, exploring models ranging from international branch campuses to digital learning platforms. It is an essential resource for policymakers, educators, and institutional leaders in an increasingly interconnected world. By offering practical strategies and forward-looking insights, it equips readers to navigate the complexities of TNE and leverage its potential to address pressing global challenges, from educational inequality to workforce development—a vital guide for shaping the future of international education.

Routledge
June 2025 : 262pp
Hb: 978-1-032-78524-0 : \$190
eBook: 978-1-003-48831-6

* For full contents and more information, visit: www.routledge.com/9781032785240

Living the Life of a Writer

6 Practices Student Writers Have, Know, and Do



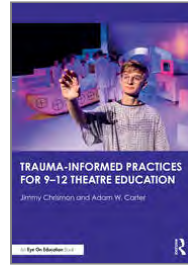
Jen Vincent

In *Living the Life of a Writer*, Vincent shifts the focus of writing instruction from the writing to the writer — guiding teachers so they can help students boldly face the blank page and move through their writing process with enthusiasm. She invites readers to reclaim their writer's workshop by getting back to the essence of what it means to live the life of a writer while exploring the myriad of ways writers live writerly lives. Vincent's intuitive, inquiry-based approach to writing guides you, and your students, through six habits of living the life of a writer. This is the guidebook every writing teacher needs to turn writing instruction into a writing lifestyle.

Routledge
October 2025 : 120pp
Pb: 978-1-032-85310-9 : **\$34.99**

* For full contents and more information, visit: www.routledge.com/9781032853109

Trauma-Informed Practices for 9-12 Theatre Education



Jimmy Chrismon , Adam W. Carter

This resource offers a comprehensive roadmap for 9-12 theatre educators looking to promote safe, supportive, and creative spaces for their students. Chapters cover a broad range of topics such as fostering resilience in students and collaborating with caregivers, and introduce essential concepts, including intimacy direction and consent, trauma-informed teaching, holistic theatre production, and educator wellness. Packed with practical exercises, discussion questions, and meticulously researched insights, this resource is ideal for 9-12 theatre educators wanting to encourage ethical and inclusive practices in their drama classrooms, after-school programs, and more.

Eye On Education
June 2025 : 182pp
Pb: 978-1-032-77171-7 : **\$39.99**
Hb: 978-1-032-77172-4 : **\$190**
eBook: 978-1-003-48222-2

* For full contents and more information, visit: www.routledge.com/9781032771717

Small School Theatre

How to Start, Grow, and Direct a Successful Drama Program



David Richard Corkill

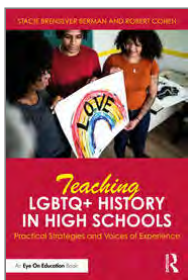
This resource uses small schools as a framework for empowering educators and administrators to bring vibrant theatre programs to life. Authored by a seasoned professional in the performing arts field, the book dives into the specific challenges and rewards of establishing, nurturing, and leading a theatrical program. Chapters draw from the author's personal experience as well as insights gleaned from interviews with other successful directors. Whether you're a new teacher embarking on your performing arts journey or a seasoned director refining your program, this book provides a comprehensive resource to cultivate thriving artistic experiences within your school from the ground up.

Eye On Education
September 2025 : 254pp
Pb: 978-1-032-95692-3 : **\$34.99**
Hb: 978-1-032-95743-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032956923

Teaching LGBTQ+ History in High Schools

Practical Strategies and Voices of Experience



Stacie Brensilver Berman , Robert Cohen

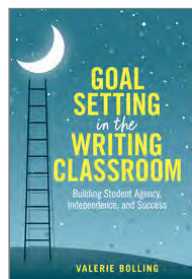
Teaching LGBTQ+ History: Practical Strategies and Voices of Experience offers insights, concrete strategies, and lesson plans for teaching LGBTQ+ history. With essays from educators, historians, activists, policy makers, and youth advocates, it speaks to the power and significance of LGBTQ+-inclusive curriculum and its greater necessity at a time when the LGBTQ+ community is both more visible and increasingly targeted. This book equips educators with the rationale and resources to effectively integrate this history into the curriculum. It will be highly valuable for pre-service teachers within Social Studies Education and Social Justice Education.

Eye On Education
July 2025 : 278pp
Pb: 978-1-032-68964-7 : **\$39.99**
Hb: 978-1-032-68966-1 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032689647

Goal Setting in the Writing Classroom

Building Student Agency, Independence, and Success



Valerie Bolling

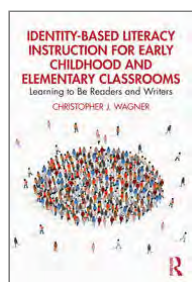
Goal setting is an integral part of life. But when and how do we teach this important skill to students? And how can we do so in ways that are engaging, rewarding, and nestled into our other priorities in the writing classroom? In *Goal Setting in the Writing Classroom*, Valerie Bolling breathes new life into the work of goal setting with students. This book draws on Valerie Bolling's experiences as a teacher, instructional coach, and children's book author to offer relevant and engaging stories, lessons, strategies, and graphic organizers to help every student become successful and independent goal setters and writers.

Routledge
July 2025 : 140pp
Pb: 978-1-032-86223-1 : **\$34.99**
eBook: 978-1-003-53186-9

* For full contents and more information, visit: www.routledge.com/9781032862231

Identity-Based Literacy Instruction for Early Childhood and Elementary Classrooms

Learning to Be Readers and Writers



Christopher J. Wagner Queens College, City University of New York, USA.

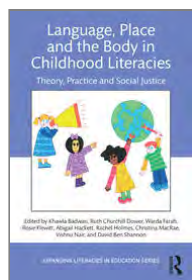
This book introduces the concept of identity in literacy learning and provides guidance towards designing identity-based literacy instruction in early childhood and elementary classrooms. This approach to literacy learning asks teachers to see and engage with the ways that children make and remake ideas about who they are as readers and writers as they learn about language and literacy. This book explores what literacy teaching can look like when literacy is reframed as an identity practice, and it prepares readers to design literacy instruction using an identity-based instruction framework that focuses on: community, skills, membership, and reflection and narrative-making.

Routledge
May 2025 : 158pp
Pb: 978-1-032-71370-0 : **\$56.99**
Hb: 978-1-032-71371-7 : **\$190**
eBook: 978-1-032-71372-4

* For full contents and more information, visit: www.routledge.com/9781032713700

Language, Place, and the Body in Childhood Literacies

Theory, Practice, and Social Justice



Edited by **Khawla Badwan** Manchester Metropolitan University, UK, **Ruth Churchill Dower** Manchester Metropolitan University, UK, **Warda Farah**, **Rosie Flewitt** Manchester Metropolitan University, UK, **Abigail Hackett** Manchester Metropolitan University, UK, **Rachel Holmes** Manchester Metropolitan University, **Christina MacRae** Manchester Metropolitan University, **Vishnu KK Nair** University of Reading, **David Ben Shannon**

Series: Expanding Literacies in Education

Challenging dominant views of early childhood language development and knowledge, this volume illuminates the importance of place, the body, and movement in opening space for young children's improvisatory, creative, playful language practices. This book is key reading for those who work with young children and families, including teachers, pre-service teachers studying child development, speech and language therapists, support workers, and those in the arts, cultural and environmental sectors.

Routledge
August 2025 : 272pp
Pb: 978-1-032-62075-6 : **\$56.99**
Hb: 978-1-032-67791-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032620756

Patterns of Power 3 Book Bundle



Jeff Anderson, **Whitney La Rocca**, **Travis Leech**, **Melinda Clark**, **Holly Durham**

This series is a must have for all teachers from elementary to high school. Each book contains ready-to-use lesson plans that include excerpts from authentic and diverse mentor texts curated for grade levels and using real-life classroom examples. Anderson's approach helps readers of all ages to discover patterns and learn the practice of applying the conventions of the English language. A comprehensive resource for teachers and schools across all age groups.

Routledge
June 2025 : 1312pp
Pb: 978-1-041-09168-4 : **\$200**

* For full contents and more information, visit: www.routledge.com/9781041091684

Reading and Writing for Pleasure

An Evidence-Informed Framework for Practice



Teresa Cremin Open University, UK, **Helen Hendry**, **Liz Chamberlain** The Open University, UK, **Samantha Jayne Hulston**

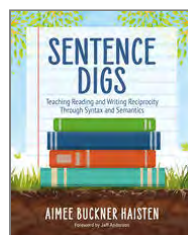
In the face of a sustained decline in children's enjoyment in both reading and writing, this highly significant book presents findings from a three-year study of research and practice that nurtures young people's engagement as readers and writers. It introduces a new and powerful Reading and Writing Framework for Practice for schools and charitable literacy programmes, and offers practical strategies and recommendations for practitioners, researchers and policy makers who wish to advance this agenda in their own contexts. This field defining text is a key resource for all those committed to halting the decline in young people's engagement as volitional readers and writers.

Routledge
September 2025 : 256pp
Pb: 978-1-032-87426-5 : **\$32.99**
Hb: 978-1-032-87427-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032874265

Sentence Digs

Teaching Reading and Writing Reciprocity Through Syntax and Semantics



Aimee Buckner Haisten

By digging into the ways words combine to create meaning, readers can access complex texts and writers can create strong sentences to express their big ideas. This guide shows teachers how to deepen their students' understanding of reading and writing by harnessing the reciprocal relationship between sentence structure and meaning. If you want to invite your students into authentic conversations about reading, writing, and language, *Sentence Digs* offers an engaging, use-tomorrow resource that is sure to become a trusted resource that grades 3-6 teachers will come back to year after year.

Routledge
December 2025 : 250pp
Pb: 978-1-032-84186-1 : **\$38.99**

* For full contents and more information, visit: www.routledge.com/9781032841861

Shifting the Balance and the Science of Reading 4 Book Bundle



Jan Burkins , Kari Yates , Katie Cunningham , Yvette Zgonc , J Richard Gentry , Gene P Ouellette , Kimberly Zgonc

Learn the principles and practice of the Science of Reading. This bundle provides a comprehensive toolkit giving you all you need to maximize learning and understanding in literacy and reading. These books are research backed, activity based and student focused, covering topics including comprehension, phonics, and text selection. Using easy to use Science of Reading based literary instruction, and blending best practice and the latest research, these books are ideal for teachers, educators, and parents.

Routledge
July 2025 : 844pp
Pb: 978-1-041-09203-2 : **\$140**

* For full contents and more information, visit: www.routledge.com/9781041092032

Teach This Poem, Volume II

Equality for All



The Academy of American Poets , Madeleine Fuchs Holzer

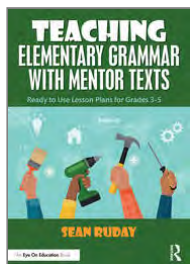
Instill a love of poetry in your classroom with the illuminating and inviting lessons from Teach This Poem. Co-published with the Academy of American Poets, the leading champion of poets and poetry in the US, this book is an accessible entry-point to teaching poetry and fostering a poetic sensibility in the classroom. Curated by the AAP, the poems are chosen with an eye toward fostering compassion and representing diverse experiences. Aligned with current standards and pedagogy, the lessons in this poem will inspire English teachers and their students alike.

Eye On Education
August 2025 : 160pp
Pb: 978-1-032-52269-2 : **\$38.99**
Hb: 978-1-032-52927-1 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032522692

Teaching Elementary Grammar with Mentor Texts

Ready to Use Lesson Plans for Grades 3-5



Sean Ruday Longwood University, USA

Teaching Elementary Grammar with Mentor Texts: Ready to Use Lesson Plans for Grades 3-5 contains detailed grammar lesson plans for teachers in grades three, four, and five. The book provides elementary school teachers with user-friendly lesson plans that they can easily use to put mentor text-based grammar instruction into action in their classrooms. These lesson plans feature published examples of grammatical concepts from contemporary children's and middle-grade books, activities that help students connect their reading and writing experiences, and reflective activities that facilitate students' metacognition of the importance of grammatical concepts.

Eye On Education
September 2025 : 236pp
Pb: 978-1-041-00587-2 : **\$34.99**
Hb: 978-1-041-00589-6 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781041005872

Teaching the Anti-Essay

18 Creative Nonfiction Essay Prompts for the Secondary English Classroom



Wesley Phillipson Scarsdale High School

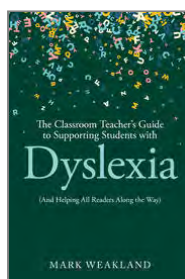
Teaching The Anti-Essay helps secondary school ELA teachers introduce literary nonfiction and creative nonfiction essay writing to their students, demonstrating how writing is a fun and engaging activity where students can see tremendous value in "thinking on paper." Meaningful essays are also, by default, analytical. This is a great resource for in-service middle school and high school ELA teachers, and beyond.

Eye On Education
November 2025 : 272pp
Pb: 978-1-032-98784-2 : **\$34.99**
Hb: 978-1-032-98785-9 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032987842

The Classroom Teacher's Guide to Supporting Students with Dyslexia

(And Helping All Readers Along the Way)



Mark Weakland

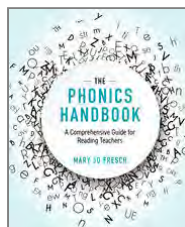
What is dyslexia? Is it inherited? How is it assessed? And how do I help my classroom students who have it? If you're a busy teacher in need of concise answers to important questions about dyslexia, this guide is for you! Using an accessible question-and-answer format, Mark Weakland gives teachers updated information on "need to know" dyslexia topics like these. Grounded in current research along with activities, strategies, materials, and teaching techniques that are especially effective for teaching students with dyslexia, this compact book explicitly connects your questions about dyslexia to classroom practices that effectively teach all students to read, write, and spell!

Routledge
December 2025 : 120pp
Pb: 978-1-041-01452-2 : **\$34.99**

* For full contents and more information, visit: www.routledge.com/9781041014522

The Phonics Handbook

Fundamentals for Reading Teachers



Mary Jo Fresch

The Phonics Handbook provides a comprehensive guide to phonics by outlining the 44 sounds of English and how they work with its 26 letters to make reading and writing happen. Having a strong knowledge base around these sounds and patterns puts every teacher at an advantage for teaching and assessing how students apply the "code" when they read and write and can amplify their skillful phonics instruction, regardless of the curricular program used. This knowledge also provides a roadmap for understanding and supporting students who might be struggling in reading or writing, thus providing real-time assessment.

Routledge
November 2025 : 150pp
Pb: 978-1-041-02401-9 : **\$39.99**

* For full contents and more information, visit: www.routledge.com/9781041024019

Using AI to Power Primary Literacy

A Classroom Guide for Teachers

Adam Bushnell

Cover Image
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Artificial intelligence (AI) is transforming the world around us and education is no exception. This practical guide demystifies AI for teachers, offering clear, accessible and practical strategies to enhance literacy teaching in a way that is both effective and engaging. This practical resource is for anyone looking for innovative ways to engage young learners with their reading and writing. It is particularly relevant for teachers and school leaders and offers hands-on support on how to use AI ethically and effectively in the classroom, whilst also suggesting ways to enhance learning and pupil engagement within an ever-evolving educational landscape.

Routledge

October 2025 : 200pp

Pb: 978-1-041-02905-2 : **\$22.99**

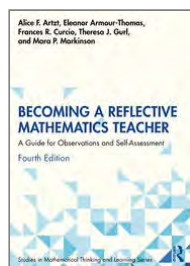
Hb: 978-1-041-02906-9 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041029052

4TH EDITION

Becoming a Reflective Mathematics Teacher

A Guide for Observations and Self-Assessment



Alice F. Artzt Queens College and the Graduate Center of the City University of New York, USA, **Eleanor Armour-Thames** Queens College, City University of New York, USA, **Frances R. Curcio** Queens College, City University of New York, USA, **Theresa J. Gurl** Queens College, City University of New York, USA, **Mara P. Markinson**

Series: Studies in Mathematical Thinking and Learning Series

This research-based, activity-oriented guide offers a highly effective framework for teacher reflection and self-assessment. Chapter-specific updates include updated research literature, refinements to tables 2.1 and 3.1 for depth and clarity, and updated examples of student work. Thoroughly revised throughout, the fourth edition continues to provide preservice mathematics teachers with practical ideas for developing and honing reflective and self-analytical skills needed to advance and improve their instructional practice.

Routledge
August 2025 : 238pp
Pb: 978-1-032-82780-3 : \$56.99
Hb: 978-1-032-82781-0 : \$190

* For full contents and more information, visit: www.routledge.com/9781032827803

Elementary Guided Math 7 Book Bundle



Nicki Newton

Learn how to help elementary students build mathematical proficiency with purposeful, standards-based, differentiated, engaging small-group instruction with the help of Guided Math in Action: Building Each Student's Mathematical Proficiency with Small-Group Instruction. This seven-book bundle provides everything you need as an educator or school leader to deliver great Math teaching and positive outcomes for all students.

Eye On Education
May 2025 : 1990pp
Pb: 978-1-041-09293-3 : \$190

* For full contents and more information, visit: www.routledge.com/9781041092933

Enhancing Your Students' Mathematics Learning Through Cooperative Small-Group Discovery

Strategies for Secondary and College Teachers



Neil Davidson University of Maryland, US, **James Fey**, **Charlene Beckmann**

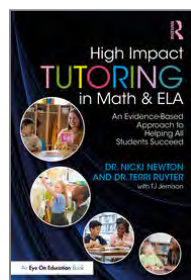
This book outlines Cooperative Small-Group Discovery (CSGD) theory and practical learning strategies for implementing it in secondary and collegiate classrooms. The authors describe principles and strategies for teaching, complemented by a collection of examples from instructional materials designed to support teacher implementation, ready-made lesson plans, a discussion of some common challenges in using CSGD methods, and techniques for solving those problems. Ideal for educators and faculty in secondary and collegiate mathematics instruction, this resource develops teacher understanding of cooperative learning and provides practical advice on getting started and refining that work.

Eye On Education
June 2025 : 155pp
Pb: 978-1-032-94896-6 : \$48.99
Hb: 978-1-032-94897-3 : \$190

* For full contents and more information, visit: www.routledge.com/9781032948966

High-Impact Tutoring in Math and ELA

An Evidence-Based Approach to Help All Students Succeed



Nicki Newton Newton Educational Consulting, USA

High-impact tutoring programs are ramping up across the country to address learning recovery post-COVID. In this invaluable book, you'll find out the best ways to implement high-dosage tutoring, including what it is and what it is not, how to overcome common challenges, establishing a program, the role of the tutor, professional development, high-quality curriculum and study skills, assessing students' needs, incorporating MTSS, and more. The appendix offers a variety of diagnostic and progress monitoring tools for your own setting. With this indispensable resource, you'll have the tools you need to help close the achievement gap so your students can thrive in math and ELA.

Eye On Education
August 2025 : 176pp
Pb: 978-1-032-36542-8 : \$26.99
Hb: 978-1-032-40387-8 : \$125

* For full contents and more information, visit: www.routledge.com/9781032365428

Improving Maths Pedagogy and Practice (IMPP) Scale

An international self-reflection and quality improvement tool for educators working within early primary and elementary schools



Denise Kingston University of Oxford, University of Sussex, **Iram Siraj** University of Oxford, University of Maynooth, **Judith Barrett** Former primary school teacher, PGCE

The Improving Maths Pedagogy and Practice scale (IMPP) is an innovative way of assessing and improving the quality and effectiveness of mathematics teaching in the first few years of primary or elementary schooling. It is informed by evidence-based practice shown to improve children's outcomes and extensive professional development led by the authors. The IMPP will help teachers develop children's mathematical understanding, reasoning and problem solving. Educators can use the scale for self-evaluation, while leadership teams can audit quality and set targets. The scale is particularly useful when supporting children living with disadvantage or with additional learning needs.

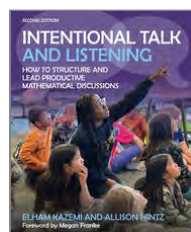
David Fulton Publishers
October 2025 : 142pp
Pb: 978-1-032-91221-9 : \$26.99
Hb: 978-1-032-91222-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032912219

2ND EDITION

Intentional Talk and Listening

How to Structure and Lead Productive Mathematical Discussions



Elham Kazemi, **Allison Hintz**

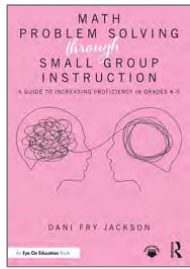
Math teachers know the first step to meaningful mathematics discussions is to ask students to share how they solved a problem and make their thinking visible; however, knowing where to go next can be a daunting task. In Intentional Talk and Listening, Elham Kazemi and Allison Hintz provide teachers with a practical framework for planning and facilitating purposeful math talks that move group discussions to the next level while achieving mathematical and social goals. This second edition explores the role of children's and communities' funds of knowledge in mathematics problem solving and focuses on supporting students' active participation as listeners and speakers.

Routledge
December 2025 : 216pp
Pb: 978-1-625-31644-8 : \$36.99

* For full contents and more information, visit: www.routledge.com/9781625316448

Math Problem Solving Through Small Group Instruction

A Guide to Increasing Proficiency in Grades K-5



Dani Fry Jackson

Problem solving in math is complex. When students struggle, it can be difficult to diagnose where the breakdown is happening. This book defines how reading comprehension, math computation, and self-efficacy impact students' problem-solving abilities, and how you can support them in each area, with a particular focus on the use of small group instruction. Great for math educators of grades K-5, administrators, and math curriculum coordinators, this book will leave you feeling confident in identifying student behavior around mathematical problem solving and addressing it with detailed ways to respond with exactly what your students need.

Eye On Education

October 2025 : 280pp

Pb: 978-1-032-83987-5 : \$39.99

Hb: 978-1-032-83988-2 : \$190

* For full contents and more information, visit: www.routledge.com/9781032839875

Mathematical Modelling from a Cognitive Perspective



Edited by Stanislaw Schukajlow, Gabriele Kaiser, Gloria Stillman

This edited volume provides readers with a snapshot of some of the current thinking on mathematical modelling education. It focuses on the relationship between cognitive and metacognitive activities and student approaches to attempting to solve real-world modelling problems. The book will be of interest to researchers, teachers and teacher educators and curriculum and educational policy writers. It was originally published as a special issue of Mathematical Thinking and Learning.

Routledge

May 2025 : 114pp

Hb: 978-1-041-04434-5 : \$180

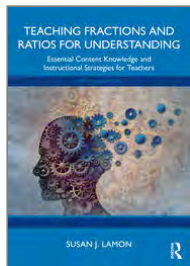
eBook: 978-1-003-62833-0

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5TH EDITION

Teaching Fractions and Ratios for Understanding

Essential Content Knowledge and Instructional Strategies for Teachers



Susan J. Lamon Marquette University

The fifth edition of this user-friendly textbook helps mathematics educators explore and explain the complex world of rational numbers. It translates research into usable ideas for the classroom, including reasoning strategies, models, and questioning techniques that promote deep understanding that cannot be achieved by merely practicing fraction computation. The fifth edition is essential reading for mathematics courses, teacher preparation courses, graduate courses preparing researchers in mathematics education, and parents engaged in home schooling.

Routledge

September 2025 : 226pp

Pb: 978-1-032-93600-0 : \$82.99

Hb: 978-1-032-93602-4 : \$190

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2ND EDITION

Well Played, Grades 3-5

Building Mathematical Thinking Through Number Games and Puzzles



Linda Dacey, Karen Gartland, Jayne Bamford Lynch

Students love math games and puzzles, but how much are they really learning from the experience? Too often, math games are thought of as just a fun activity or enrichment opportunity. Well Played shows you how to make games and puzzles an integral and engaging part of the math classroom. This second edition offers twenty-five engaging games and puzzles which have all been field-tested in diverse classrooms. Additionally the materials for each game and puzzle have been streamlined, making preparing for and managing game and puzzle play even easier. This book will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking.

Routledge

July 2025 : 230pp

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eBook: 978-1-003-50787-1

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2ND EDITION

Well Played, Grades K-2

Building Mathematical Thinking Through Number Games and Puzzles



Linda Dacey, Karen Gartland, Jayne Bamford Lynch

Students love math games and puzzles, but how much are they really learning from the experience? Too often, math games are thought of as just a fun activity or enrichment opportunity. Well Played, Grades K-2 shows how to make games and puzzles an integral and engaging part of the math classroom. This second edition offers twenty-five engaging games and puzzles which have all been field-tested in diverse classrooms. New full-sized appendices of all game boards, puzzles and other materials make preparing for play an easy task. Well Played, Grades K-2 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking.

Routledge

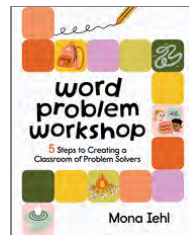
December 2025 : 232pp

Pb: 978-1-032-83123-7 : \$38.99

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Word Problem Workshop

5 Steps to Creating a Classroom of Problem Solvers



Mona Iehl

Dive into Word Problem Workshop, a daily routine for building confident problem solvers and transforming your classroom into a student-centered environment for mathematical exploration and learning. With a simple yet powerful structure, elementary math teacher and coach Mona Iehl supports educators as they set up and facilitate the five steps of Word Problem Workshop: Launch, Grapple, Share, Discuss, and Reflect. With the practices found in this book, you will be able to make word problems (and all of math class!) more productive and more enjoyable for teachers and students alike!

Routledge

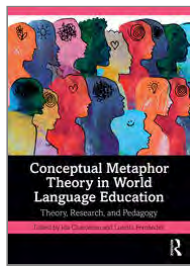
October 2025 : 234pp

Pb: 978-1-032-84276-9 : \$38.99

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Conceptual Metaphor Theory in World Language Education

Theory, Research, and Pedagogy



Edited by **Ida Chavoshan , Loretta Fernández**

This edited collection explores the scholarly and pedagogical implementations of Conceptual Metaphor Theory (CMT) in world language education. The chapters offer a diverse range of theoretical and pedagogical perspectives as well as methodologies aiming to achieve important objectives. The book aims to provide a comprehensive and insightful exploration of CMT's role in world language education, offering guidance and inspiration for both researchers and practitioners in the field.

Routledge

June 2025 : 242pp

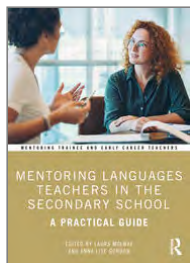
Pb: 978-1-032-73624-2 : **\$56.99**

Hb: 978-1-032-74361-5 : **\$190**

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Mentoring Languages Teachers in the Secondary School

A Practical Guide



Edited by **Laura Molway , Anna Lise Gordon**

Series: Mentoring Trainee and Early Career Teachers

Mentoring Languages Teachers in the Secondary School helps mentors of trainee and early career languages teachers in both developing their own mentoring skills and providing the essential guidance their beginning teachers need as they navigate the roller-coaster of the first years of teaching. Filled with the key tools needed for the mentor's individual development, this new text offers an accessible guide to mentoring languages teachers with ready-to-use strategies that support, inspire and elevate both mentors and beginning teachers alike.

Routledge

May 2025 : 270pp

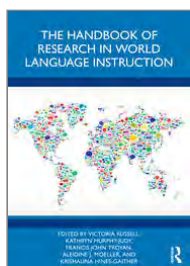
Pb: 978-1-032-80103-2 : **\$34.99**

Hb: 978-1-032-80106-3 : **\$190**

eBook: 978-1-003-49546-8

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The Handbook of Research in World Language Instruction



Edited by **Victoria Russell , Kathryn Murphy-Judy , Francis John Troyan , Aleidine J. Moeller , Krishauna Hines-Gaither**

This seminal handbook provides a comprehensive overview of the research on world language education and how that research can transform into effective and daily instructional practices for K-16 language teachers. With contributions from leading scholars in the field, the volume addresses cutting-edge research, trends, and practice. This handbook is an essential text for all scholars, researchers, and educators in world language and second language instruction.

Routledge

June 2025 : 668pp

Pb: 978-1-032-52028-5 : **\$130**

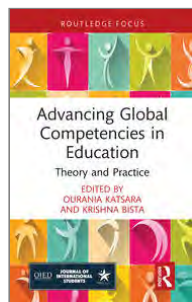
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Advancing Global Competencies in Education

Theory and Practice



Edited by **Ourania Katsara**, **Krishna Bista**

Series: *Routledge Studies in Global Student Mobility*

Advancing Global Competencies in Education offers an in-depth and insightful exploration into the evolving field of international education and intercultural communication. It serves as a vital resource for educators, policymakers, and practitioners dedicated to promoting intercultural understanding and collaboration within educational settings.

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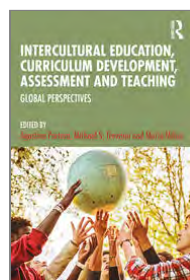
August 2025 : 138pp

Hb: 978-1-041-09766-2 : \$69.99

* For full contents and more information, visit: www.routledge.com/9781041097662

Intercultural Education, Curriculum Development, Assessment and Teaching

Global Perspectives



Edited by **Agostino Portera** University of Verona, Italy,
Michael S. Trevisan Washington State University, USA,
Marta Milani University of Verona, Italy

This edited volume explores the specific ability of the school setting to promote intercultural education as an approach to address contemporary, societal issues of justice and social inclusion. Offering in-depth treatment of cutting-edge pedagogies used to teach interculturality in culturally diverse settings, this book will be of interest to educators, researchers, and students studying intercultural education and studies, multicultural education, and the sociology of education more broadly.

Routledge

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Pb: 978-1-032-71006-8 : \$54.99

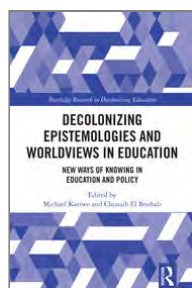
Hb: 978-1-032-72339-6 : \$190

eBook: 978-1-032-72340-2

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Decolonizing Epistemologies and Worldviews in Education

New Ways of Knowing in Education and Policy



Edited by **Michael Kariwo**, **Chouaib El Bouhali**

Series: *Routledge Research in Decolonizing Education*

This edited volume examines the decolonization of worldviews and ways of knowing in education and educational policy. It critically challenges the Western interpretation of epistemology and ontology, providing a platform for contributors to demonstrate how concepts of decolonization, knowledge and worldviews are understood. It also offers insight into related themes on student resilience, English language, the internationalization of western knowledge, indigenous paradigms, and curriculum transformation. It will ultimately appeal to scholars, researchers, policy makers and educational leaders concerned with decolonizing education and policy in North America and beyond.

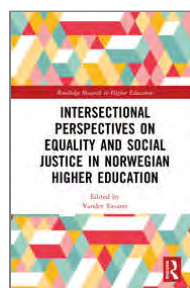
Routledge

June 2025 : 224pp

Hb: 978-1-032-76934-9 : \$190

* For full contents and more information, visit: www.routledge.com/9781032769349

Intersectional Perspectives on Equality and Social Justice in Norwegian Higher Education



Edited by **Vander Tavares** Inland Norway University of Applied Sciences, Norway

Series: *Routledge Research in Higher Education*

Highlighting how systemic inequities in Norwegian higher education are perpetuated through colonial legacies, monocultures of knowledge, and a lack of critical engagement, this book offers an intersectional analysis that identifies issues and complexities in the domains of pedagogy, epistemology, research, curriculum, and support services. Advocating for the need to ethically humanize, diversify and decolonize Norwegian higher education, this book will be of interest to researchers, scholars and postgraduate students in the fields of higher education, multicultural education, and sociology of education. Policymakers and administrators may also benefit from the volume.

Routledge

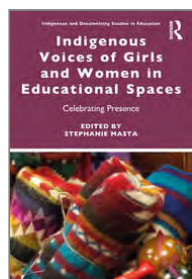
June 2025 : 176pp

Hb: 978-1-032-85371-0 : \$190

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Indigenous Voices of Girls and Women in Educational Spaces

Celebrating Presence



Edited by **Stephanie Masta** Associate Professor in Curriculum Studies at Purdue University, USA.

Series: *Indigenous and Decolonizing Studies in Education*

Centered around personal reflection and storytelling, *Indigenous Voices of Girls and Women in Educational Spaces: Celebrating Presence* weaves together narratives of educational resilience, kinship, and auntie support to highlight the importance of Indigenous perspectives in all learning spaces. Presenting an innovative new approach to supporting indigenous girls and women and centering the need to create new modes of scholarship and thinking that exist outside of the academic system, this book is designed for scholars, faculty, graduates, and educators with interests in education, Indigenous studies, anthropology, sociology, and women's studies.

Routledge

July 2025 : 152pp

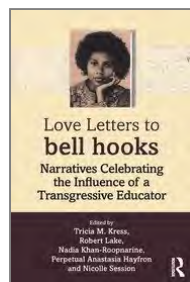
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Love Letters to bell hooks

Narratives Celebrating the Influence of a Transgressive Educator



Edited by **Tricia M. Kress**, **Robert Lake**, **Nadia Khan-Roopnarine**, **Perpetual Anastasia Hayfron**, **Nicolle Session**

bell hooks was one of the most influential voices in critical and culturally responsive education. In recognition of the magnificence of bell's contributions to the field of education, this book is the first of its kind to bring together scholars, educators, and young people to honor her broad and deep legacy. *Love Letters to bell hooks* is a wonderful companion to any of bell's other works and is especially relevant to undergraduate and graduate students of Education, as well as in-service educators pursuing professional development.

Routledge

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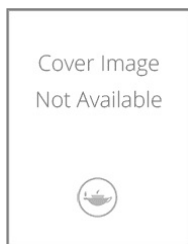
Pb: 978-1-032-69947-9 : \$31.99

Hb: 978-1-032-74055-3 : \$190

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Multilingualism as Opportunity

An Integrated Perspective on English and Languages Education in Australia



Edited by **Marianne Turner** Monash University, Australia,
Bill Green Charles Sturt University, Australia

This book addresses how language is conceptualised in Australian schooling to deliver a better understanding of how multilingualism can be incorporated into everyday teaching and learning, practice and policy. By integrating different educational domains – namely, subject English, teaching English to speakers of other languages (TESOL), Languages as a subject area, and the learning of languages across the curriculum – the text (re-)frames language(s) learning for all students. This is an invaluable resource for students and academics in disciplines related to language(s) and education, as well as teacher educators, school leaders, and practitioners.

Routledge
September 2025 : 264pp
Pb: 978-1-032-76707-9 : **\$56.99**
Hb: 978-1-032-76708-6 : **\$190**

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School Consultation in a Global Context

Theory, Research, and Practice for School Psychologists



Colleen R. O'Neal

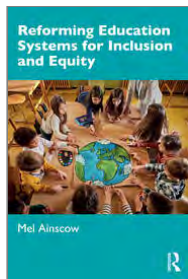
Series: *Consultation, Supervision, and Professional Learning in School Psychology Series*

School Consultation in a Global Context provides theoretical foundations, empirical research, lessons learned, and implications for practice in consultation across distinct cultures and national borders. Driven by liberatory, participant-centered interventions and research designs, this book is an essential resource for building long-term local consultation partnerships and reaching successful outcomes. School psychologists will be well-prepared by this collaborative approach to local consultation staff recruitment and training, implementation and evaluation, tele-supervision and follow-up tele-consultation, and more across international contexts.

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August 2025 : 218pp
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Reforming Education Systems for Inclusion and Equity



Mel Ainscow University of Manchester, UK

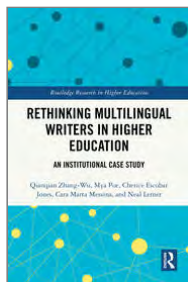
Reforming Education Systems for Inclusion and Equity addresses the universal challenge of developing forms of education that make a difference for all children and young people, no matter their characteristics or backgrounds. This exciting new book is written for school and system leaders, district administrators, community partners, and policy makers.

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Pb: 978-1-032-81828-3 : **\$34.99**
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Rethinking Multilingual Writers in Higher Education

An Institutional Case Study



Qianqian Zhang-Wu, Mya Poe, Cherice Escobar Jones, Cara Marta Messina, Neal Lerner

Series: *Routledge Research in Higher Education*

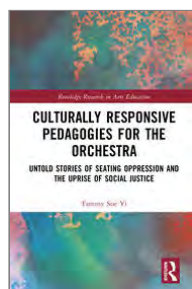
Rethinking Multilingual Writers in Higher Education: An Institutional Case Study explores the complexities of multilingual students as language users and learners, emphasizing the distinctive assets that they bring to their education and the ways in which institutions of higher education can better meet their needs. This book will appeal to writing studies and linguistics scholars with interests in multilingualism, assessment, and mobility, as well as researchers of higher education and multicultural education.

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Culturally Responsive Pedagogies for the Orchestra

Untold Stories of Seating Oppression and the Uprise of Social Justice



Tammy Sue Yi

Series: Routledge Research in Arts Education

This innovative volume explores the potential of alternative seating practices (ASP) to revolutionize orchestral music teaching in US schools and beyond, by improving musicians' social and musical experiences, including peer mentorship. Challenging tradition hierarchical seating structures and drawing on longitudinal research and autoethnographic data, it explores the benefits of alternative seating practices on student learning, well-being, and overall musical performance. It will be of interest to academics, scholars, and educators in music education and pedagogy, social justice education, and race and ethnic studies.

Routledge

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Hb: 978-1-032-65173-6 : \$190

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2ND EDITION

Debates in Music Teaching



Edited by **Chris Philpott** University of Greenwich, UK,
Gary Spruce The Open University, UK

Series: Debates in Subject Teaching

Debates in Music Teaching encourages both graduate and postgraduate students and practising teachers to engage with contemporary issues and developments in music education. It introduces a critical approach to the central concepts and practices that have influenced major interventions and initiatives in music teaching, and supports the development of new ways of looking at ideas around teaching and learning in music. Written to help readers to form their own personal philosophy of music education and stimulate critical and creative thinking, this text is essential reading for all student and practising music teachers.

Routledge

August 2025 : 330pp

Pb: 978-1-032-57482-0 : \$39.99

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Mentoring Music Teachers in the Secondary School

A Practical Guide



Edited by **Motje Wolf**, **Nikki Booth**, **Sarah Younie**

Series: Mentoring Trainee and Early Career Teachers

This book helps mentors of trainee and newly qualified music teachers in both developing their own mentoring skills and providing the essential guidance their beginning teachers need as they navigate the roller-coaster of the first years of teaching. Offering tried and tested strategies based on research and evidence, this book covers the knowledge, skills, understanding, and practical tools every mentor needs. Filled with key tools for the mentor's individual development, this essential text offers an accessible guide to mentoring early career music education teachers with ready-to-use strategies that support and inspire both mentors and beginning teachers alike.

Routledge

August 2025 : 240pp

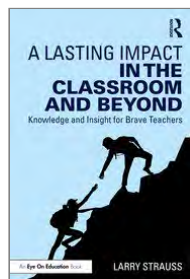
Pb: 978-0-367-43569-1 : \$34.99

Hb: 978-0-367-43568-4 : \$170

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A Lasting Impact in the Classroom and Beyond

Knowledge and Insight for Brave Teachers



Larry Strauss

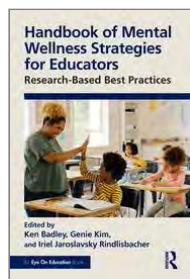
In this helpful new book, renowned educator Larry Strauss provides an honest examination of the challenges we face as high school teachers, such as the minds and temperaments of teenagers, empathy that can meet the most daunting teaching conditions, the commitment required of us to succeed, and the profound rewards of achieving that success. Topics include getting to know and love your kids, practicing intentional fairness and committing to relentless empathy, setting modest goals and a vision of the long term, and making differentiation manageable. This book offers hope to educators who feel themselves veering toward surrender but still looking for a path to ultimate success.

Eye On Education
June 2025 : 252pp
Pb: 978-1-032-88352-6 : **\$32.99**
Hb: 978-1-032-88659-6 : **\$190**
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Handbook of Mental Wellness Strategies for Educators

Research-Based Best Practices



Edited by **Ken Badley** Tyndale University in Toronto, Ontario, **Genie Kim**, **Iriel Jaroslavsky Rindlisbacher**

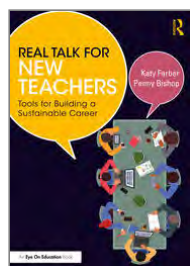
The Handbook of Mental Wellness Strategies for Educators offers health-giving ways to reframe teaching work and the stresses that come with it, examining specific evidence-based strategies for dealing with teaching anxieties and trauma-related stressors. Throughout the volume, chapter authors emphasize the role of teaching dispositions and describe some of the day-to-day classroom practices used by veteran colleagues to reduce stress and anxiety on the job. This handbook is essential reading for pre-service and in-service teachers, scholars, and teacher educators.

Eye On Education
July 2025 : 286pp
Pb: 978-1-032-94730-3 : **\$51.99**
Hb: 978-1-032-94727-3 : **\$190**

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Real Talk for New Teachers

Tools for Building a Sustainable Career



Katy Farber, **Penny Bishop**

Real Talk for New Teachers helps beginning teachers develop their vision and orient their practice toward a personally fulfilling, healthy, and sustainable career. Each chapter features loads of practical strategies, an approachable, encouraging tone, helpful inspirations, useful resources, space to write and reflect, and most importantly, guidance to help you develop a personal action plan. Whether you read this book alone or with a mentor, you'll come away with clear ways to cultivate strong learning communities and practices that support both personal and collective efficacy in this vital profession.

Eye On Education
June 2025 : 142pp
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From lesson planning to classroom management these reader friendly and inspiring books will provide practical guidance from education professionals with decades of classroom experience. With their useful and inspiring content, these books will provide the essential resources you need when starting or progressing your professional teaching career.

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AI-Powered Pedagogy and Curriculum Design

Practical Insights for Educators



Edited by **Geoff Baker, Lucy Caton**

AI-Powered Pedagogy and Curriculum Design offers practical insights and guidance on the effective integration of AI tools into teaching practices and curriculum design. This book synthesises diverse viewpoints from teacher educators across disciplines and levels toward a comprehensive, context-specific understanding of the challenges and best practices for responsibly leveraging Generative AI to enhance outcomes in classrooms. Firsthand classroom experiences and experimental approaches of educators will provide teachers with insights into the intersection between AI and teacher empowerment, student participation, ethical implications, and socially just approaches.

Routledge
September 2025 : 256pp
Pb: 978-1-032-89474-4 : **\$56.99**
Hb: 978-1-032-89850-6 : **\$190**

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An Ed-Tech Tragedy?

Educational Technologies and School Closures in the Time of COVID-19



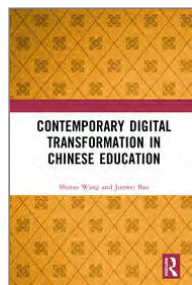
Mark West

The COVID-19 pandemic pushed education from schools to educational technologies at a pace and scale with no historical precedent. For hundreds of millions of students formal learning became fully dependent on technology – whether internet-connected digital devices, televisions or radios. In unpacking what went wrong, *An Ed-Tech Tragedy?* extracts lessons and recommendations to ensure that technology facilitates, rather than subverts, efforts to ensure the universal provision of inclusive, equitable and human-centred public education.

Routledge
November 2025 : 660pp
Pb: 978-1-041-12366-8 : **\$64.99**
Hb: 978-1-041-12367-5 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041123668

Contemporary Digital Transformation in Chinese Education



Shutao Wang, Junwei Bao

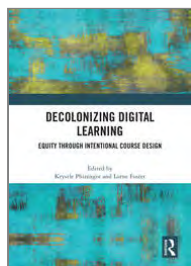
Adopting a macro-meso-micro framework, the book explores the recent developments of digital transformation in Chinese education. From a macro perspective, it examines the socio-cultural background and policy environment of China's educational digital transformation. At the meso level, it analyzes the dynamics and challenges of educational digitalization within the context of regional equity. Finally, it examines the impact of digital technologies on school practices at the micro level. The book will attract academic researchers of educational technology and policy, policy makers, and educational administrators.

Routledge
August 2025 : 138pp
Hb: 978-1-041-09083-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041090830

Decolonizing Digital Learning

Equity Through intentional Course Design



Edited by **Krystle Phirangee, Lorne Foster**

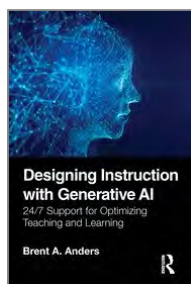
This book explores strategies to decolonize digital education, focusing on building inclusive, equitable online learning environments that respect and integrate diverse lived experiences and ways of knowing into the educational process. Addressing themes of accessibility, representation, and community-building, it offers reflective essays, teaching briefs, and research articles that highlight how digital platforms and online course design can evolve to support marginalized voices and foster collaborative, culturally responsive learning. It was originally published as a special issue of *Distance Education*.

Routledge
May 2025 : 156pp
Hb: 978-1-041-01116-3 : **\$190**
eBook: 978-1-003-61327-5

* For full contents and more information, visit: www.routledge.com/9781041011163

Designing Instruction with Generative AI

24/7 Support for Optimizing Teaching and Learning



Brent A. Anders

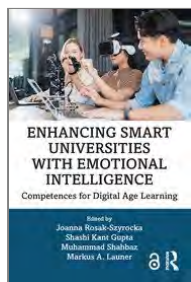
Designing Instruction with Generative AI offers a novel set of tools and strategies for leveraging generative AI to create engaging and personalized learning experiences. From optimizing course alignment and accessibility practices to fostering active learning, motivation, and engagement, educators will find new solutions to common teaching and learning challenges with greater efficiency in time and capacity.

Routledge
September 2025 : 178pp
Pb: 978-1-032-93925-4 : **\$48.99**
Hb: 978-1-032-94018-2 : **\$190**

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Enhancing Smart Universities with Emotional Intelligence

Competences for Digital Age Learning



Edited by **Joanna Rosak-Szyrocka, Shashi Kant Gupta, Muhammad Shahbaz, Markus Launer**

Enhancing Smart Universities with Emotional Intelligence investigates the successful blending of technology innovations and human beings' emotional intelligence within higher education institutions in the midst of digital transformation. Each chapter is essential for college and university leaders, administrators, and policymakers around the world who are charged with ensuring that human talents and digital technologies are properly balanced for the best possible learning experiences.

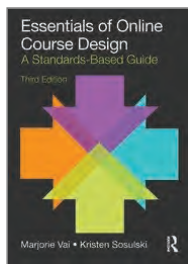
Routledge
June 2025 : 302pp
Pb: 978-1-032-94841-6 : **\$48.99**
Hb: 978-1-032-94901-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032948416

3RD EDITION

Essentials of Online Course Design

A Standards-Based Guide



Marjorie Vai Freelance Consultant and Writer, USA,
Kristen Sosulski New York University, USA

Series: Essentials of Online Learning

Essentials of Online Course Design, Third Edition, takes a fresh, thoughtfully designed, step-by-step approach to online course development. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. This thoroughly revised third edition incorporates new content on live video instruction, updated technology terms and software applications, increased coverage of digital accessibility strategies, refresh examples and references, and more. Readers of this highly popular book will find that preparing for online teaching can be a satisfying and engaging experience.

Routledge
 September 2025 : 328pp
 Pb: 978-1-032-64424-0 : **\$46.99**
 Hb: 978-1-032-64431-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032644240

Handbook of Open Universities Around the World



Edited by Sanjaya Mishra , Santosh Panda

This landmark volume analyzes and reflects on the planning, organization, management, pedagogic, skilling and employability, and accreditation dimensions of forty-seven open universities in relation to their national and institutional contexts, the internationalization of education, and the integration of advanced learning technologies. Through historical trajectories, institutional profiles, case studies, lessons learned, and best practices, this book provides rich analytical perspectives on the status and challenges of single-mode distance learning universities as an educational phenomenon while unpacking the premise of "openness" itself.

Routledge
 June 2025 : 740pp
 Pb: 978-1-032-75405-5 : **\$61.99**
 Hb: 978-1-032-76361-3 : **\$300**
 eBook: 978-1-003-47819-5

* For full contents and more information, visit: www.routledge.com/9781032754055

3RD EDITION

Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators



Edited by Michael Phillips , Evrim Baran , Punya Mishra , Matthew J. Koehler

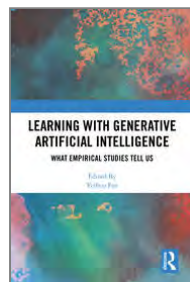
The third edition of the Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators addresses the concept and implementation of technological pedagogical content knowledge. This thorough, substantive revision explores the emerging theoretical developments, empirical efforts, digital technologies, and diverse contextual factors that impact TPACK's evolution and enactment around the world. The Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators is simultaneously a mandate and a manifesto on engagement with technology in today's classrooms.

Routledge
 October 2025 : 502pp
 Pb: 978-1-032-63515-6 : **\$84.99**
 Hb: 978-1-032-62106-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032635156

Learning with Generative Artificial Intelligence

What Empirical Studies Tell Us



Edited by Yizhou Fan

This book delves into the core of education's digital transformation, presenting a thorough and empirical examination of Generative Artificial Intelligence (GenAI)'s impact, beyond the theoretical and fragmented insights prevalent in current discourse. Drawing from peer-reviewed and extensive empirical studies, the contributors aim to unveil the multifaceted effects of GenAI (particularly ChatGPT) on learning. The book will serve as a foundational reference for educators seeking innovative learning and teaching methods, researchers and technologists who seek to push the boundaries of educational technology and related areas.

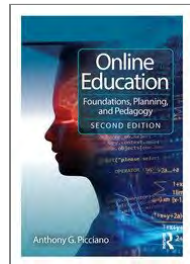
Routledge
 June 2025 : 278pp
 Hb: 978-1-041-05280-7 : **\$180**
 eBook: 978-1-003-63214-6

* For full contents and more information, visit: www.routledge.com/9781041052807

2ND EDITION

Online Education

Foundations, Planning, and Pedagogy



Anthony G. Picciano Hunter College and the Graduate Center of the City University of New York, USA

Online Education is a comprehensive exploration of fully online and blended teaching platforms, addressing history, theory, research, planning, and practice. This substantively revised second edition examines recent developments in services and implementation, from the expansion of synchronous online learning experiences to the widened availability of generative artificial intelligence software, while updating its research foundations and case studies.

Routledge
 August 2025 : 246pp
 Pb: 978-1-032-83991-2 : **\$62.99**
 Hb: 978-1-032-84267-7 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032839912

Teaching Literature with Artificial Intelligence

Sustaining Students' Creativity and Autonomy in ELA Classrooms



Eric D. Abrams

Teaching Literature with Artificial Intelligence explores the use of chatbots as participants in the teaching and learning of literature in high school and college classrooms while highlighting potentially outmoded norms and expectations of ELA instruction. Graduate students, teaching faculty, and scholars of teacher education, English and literature education, digital literacies, and learning design will come away with a sharp critique of the purported affordances of chatbots as well as an incisive demonstration of AI as a classroom tool that supports, rather than diminishes, the meaningful learning, critical thinking, and agentic development of young people today.

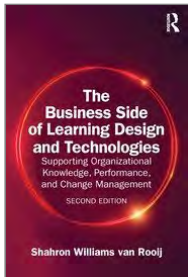
Routledge
 October 2025 : 256pp
 Pb: 978-1-032-99204-4 : **\$56.99**
 Hb: 978-1-032-99518-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032992044

2ND EDITION

The Business Side of Learning Design and Technologies

Supporting Organizational Knowledge, Performance, and Change Management



Shahron Williams van Rooij George Mason University, USA

The Business Side of Learning Design and Technologies provides actionable tools and techniques for recognizing the impact of learning design/technology decisions at the project, business unit, and organizational levels. Grounded in scholarly and practitioner research, systematic literature reviews, interviews with learning and development thought leaders, and real-world experience, this book provides actionable strategies for career advancement in a dynamic labor market.

Routledge

June 2025 : 428pp

Pb: 978-1-032-85311-6 : \$51.99

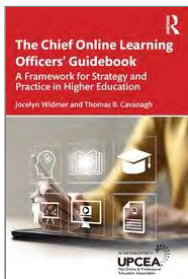
Hb: 978-1-032-85552-3 : \$190

eBook: 978-1-003-51862-4

* For full contents and more information, visit: www.routledge.com/9781032853116

The Chief Online Learning Officers' Guidebook

A Framework for Strategy and Practice in Higher Education



Jocelyn Widmer , Thomas B. Cavanagh

The Chief Online Learning Officers' Guidebook explores the essential competencies required of Chief Online Learning Officers (COLOs) using insights from real-world leadership and expert perspectives from higher education. This book's unique framework substantiates and demonstrates key competencies that define the COLO role and enable advancements in the practice of online and digital higher education. Featuring over fifty contributions from COLOs, CIOs, university presidents, and other higher education leaders, this UPCEA-endorsed guide offers practical strategies and comprehensive guidance for both current and aspiring COLOs.

Routledge

June 2025 : 250pp

Pb: 978-1-032-80143-8 : \$46.99

Hb: 978-1-032-81656-2 : \$180

eBook: 978-1-003-50074-2

* For full contents and more information, visit: www.routledge.com/9781032801438

A Curriculum of Courage, Conviction, Resolve

The Subjective Necessity of Nonviolence



William F. Pinar University of British Columbia, Canada

Series: Studies in Curriculum Theory Series

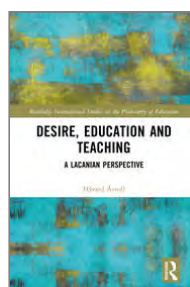
The world is periodically consumed in violence, in recent years by the Russian invasion of Ukraine, Hamas' October 7th terrorism in Israel, and by the genocide of Palestinians in Gaza by Israelis in response. To this world-historical situation, this book attempts a curriculum studies response. Drawing on foundational texts from Hongyu Wang, James B. Burns, Christopher Cruz, and Molly Quinn, as well as his own work on violence, Pinar considers nonviolence as a counterpart to the many forms of violence that are ever present in our modern world.

Routledge
September 2025 : 168pp
Pb: 978-1-041-10879-5 : **\$56.99**
Hb: 978-1-041-10947-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041108795

Desire, Education and Teaching

A Lacanian Perspective



Håvard Åsvoll Inland Norway University of Applied Sciences, Norway

Series: Routledge International Studies in the Philosophy of Education

Exploring the implications of a novel theory of educational desire on the prevailing modes of educational research and theory, this book contextualises the realm of education studies through the challenging philosophies and theories of Lacan, thereby providing a genuinely alternative approach to the study of education. This book will be of use to scholars, researchers and academics in the fields of the philosophy of education, the theory of education, and teachers and teacher education more broadly. Those specifically interested in Lacanian psychoanalysis and a Lacanian view on how the concept of desire may influence educational research and practice will also find the book of use.

Routledge
June 2025 : 184pp
Hb: 978-1-032-82640-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032826400

Essays on Nature and the Philosophy of Environmental Education



Edited by **Michael Bonnett, Justin Dillon, Alan Reid**
Monash University, Australia

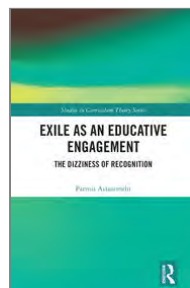
The volume identifies and debates important elements of what would be involved in an education that is truly adequate for the environmental situation that currently confronts us. The chapters in the book present a wide variety of perspectives and raise questions about much mainstream environmental education, particularly the heavy emphasis given to science in understanding environmental problems and to technology for solving them. Consideration is given to the need for a curriculum in which morality, poetry and myth, art and the humanities, have key roles to play and where our understandings of the qualities of time and space that frame the curriculum are refreshed.

Routledge
September 2025 : 168pp
Hb: 978-1-041-01791-2 : **\$190**

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Exile as an Educative Engagement

The Dizziness of Recognition



Parmis Aslanimehr

Series: Studies in Curriculum Theory Series

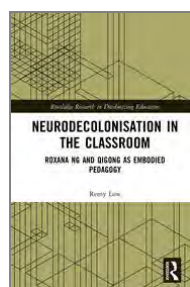
This book explores the concept of exile, experienced not as a physical displacement, but as a subjective experience of disconnection from the Other. This book is tailored for scholars, educators, and readers interested in the intersections of philosophy, education, and lived experience. It offers readers innovative approaches to understanding exile and recognition, fostering deeper engagement with the complexities of identity, alienation, and the self.

Routledge
June 2025 : 162pp
Hb: 978-1-003-86385-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781003863854

Neurodecolonisation in the Classroom

Roxana Ng and Qigong as Embodied Pedagogy



Remy Y.S. Low University of Sydney, AUS

Series: Routledge Research in Decolonizing Education

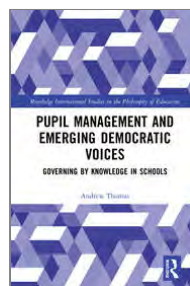
This book extends on the scholarship on decolonising higher education by focusing on classroom pedagogies that can transform students' embodied affects and habits as conditioned by coloniality. It brings together scholarship from critical education, contemplative pedagogy, the neuroscience of stress, mind-body medicine, and embodied cognition to make the case for the importance of embodied pedagogies in any project for decolonising higher education. An innovative contribution to embodiment and decolonial studies, this book will be of great interest to researchers and postgraduate students exploring interdisciplinary methods.

Routledge
September 2025 : 160pp
Hb: 978-1-032-95757-9 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032957579

Pupil Management and Emerging Democratic Voices

Governing by Knowledge in Schools



Andrew Thomas Østfold University College, Norway

Series: Routledge International Studies in the Philosophy of Education

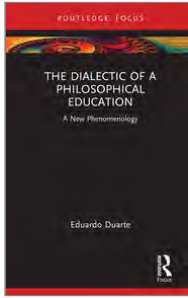
This book addresses the distance between contemporary philosophical critiques of education and the classroom context by applying new insights from social philosophy, neurology and historical analysis to common school practices. Bringing philosophical and historical insight to bear on the concrete practices of educational life, this book will be of interest to scholars, researchers, and postgraduate students in the field of philosophy of education as well as schooling, classroom practice, and pedagogy and didactics more broadly.

Routledge
September 2025 : 216pp
Hb: 978-1-032-91535-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032915357

The Dialectic of a Philosophical Education

A New Phenomenology



Eduardo Duarte

Series: Routledge International Studies in the Philosophy of Education

This book provides an account, both theoretical and phenomenological, of the education offered by philosophy. Specifically, it examines the three distinct moments that make up the practice of philosophy: reading, writing, and discussion. Grounded in years of practice and offering scholarly commentary throughout, this shortform book will appeal to students and philosophers of education, as well as those with interests in teaching and learning more broadly.

Routledge

May 2025 : 126pp

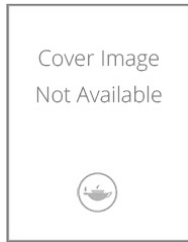
Hb: 978-1-032-59580-1 : **\$69.99**

eBook: 978-1-003-45787-9

* For full contents and more information, visit: www.routledge.com/9781032595801

Improving Learning in Physical Education

A Practice to Theory Approach



Edited by **Susan Capel** Brunel University, UK, **Joanne Cliffe**, **Julia Lawrence** University of Hull.

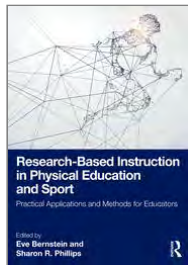
Improving Learning in Physical Education identifies some key challenges in physical education that impact on pupils' learning, looking at how they manifest over time and suggesting what teachers can do to address them. Each chapter features a real-life case study to illustrate a specific challenge and identify some possible causes. It then draws on theory, research and evidence that might explain what is happening. Many chapters are co-written by practising teachers and teacher educators and all include key takeaways and reflections, making this essential reading for all secondary physical education teachers.

Routledge
October 2025 : 220pp
Pb: 978-1-032-66294-7 : **\$32.99**
Hb: 978-1-032-66295-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032662947

Research-Based Instruction in Physical Education and Sport

Practical Applications and Methods for Educators



Edited by **Eve Bernstein**, **Sharon R. Phillips**

This textbook brings research-based instructional methods to the teaching and learning of physical activity and physical education. Contributors highlight research-driven pedagogies around sport activities, beginning with current students considerations and expanding to timely topics affecting instruction. Ideal for pre-service teachers in physical education, teacher education and general physical education programs, and coaches this book provides a user-friendly introduction to evidence-based physical education teaching practices that can be incorporated into existing methods of teaching sport.

Routledge
August 2025 : 136pp
Pb: 978-1-032-53993-5 : **\$56.99**
Hb: 978-1-032-53992-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032539935

Alex Quigley Closing the Gap 3 Book Bundle



Alex Quigley

Written by a leading expert in literacy these books provide practical strategies, easy-to-use tools and the very best available evidence for reading development and vocabulary acquisition. Buy this bundle and get 3 books by bestselling author Alex Quigley at a discounted price off RRP.

The Closing the Gap series will guide teachers at every stage of their career and when used together give school leaders evidence-based approaches to literacy that can be applied across a school or a group of schools

Routledge

June 2025 : 674pp

Pb: 978-1-041-08956-8 : \$61.99

* For full contents and more information, visit: www.routledge.com/9781041089568

An Interpersonal Perspective on Classroom Management

Building Teacher Relational Capacity



Theo Wubbels , Perry den Brok , Luce Claessens , Tim Mainhard , Jan van Tartwijk

Packed full of practical examples and evidence-informed guidance, this book offers a comprehensive approach to classroom management that emphasises the importance of building positive teacher-student relationships and fostering a supportive classroom climate that promotes student wellbeing, engagement, and learning. This book is essential for teachers and student teachers who are seeking to enhance their classroom management knowledge and skills. The book caters to educators at different stages of their careers, from novice teachers aiming to establish a solid foundation to experienced educators interested in refining their interpersonal approaches to classroom management.

Routledge

October 2025 : 184pp

Pb: 978-1-032-91467-1 : \$26.99

Hb: 978-1-032-91465-7 : \$190

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Descriptosaurus Punctuation in Action 4 Book Bundle



Alison Wilcox , Adam Bushnell

Teach punctuation to young readers in a fun and engaging way with these captivating books. The series contains step-by-step guides to help children learn the impact of punctuation on reading, understanding and meaning. Buy this bundle and get these 4 books in the Punctuation in Action series at a discounted price off RRP. Tried and tested in classrooms, these simple to use and accessible books will empower students and inspire both newly qualified and experienced teachers.

Routledge

May 2025 : 464pp

Pb: 978-1-041-09031-1 : \$56.99

* For full contents and more information, visit: www.routledge.com/9781041090311

Descriptosaurus Story Writing 4 Book Bundle



Alison Wilcox

Building on the content introduced in the original bestselling Descriptosaurus books and using engaging classroom-tested methods, these books will help children take their creative writing to the next level. With methods that have been tried and tested in classrooms, these simple to use and accessible books will empower students and inspire both newly qualified and experienced teachers.

Routledge

June 2025 : 1116pp

Pb: 978-1-041-09026-7 : \$120

* For full contents and more information, visit: www.routledge.com/9781041090267

Exploring Aesthetic Approaches to Arts Integration

Providing Opportunities for Productive, Holistic and Inclusive Learning in Early Childhood and Primary Education



Marina Sotiropoulou-Zormpala University of Crete, Greece

Series: *Routledge Research in Arts Education*

This book re-examines the role of arts integration in the preschool and primary school curricula, arguing for the creation of an educational environment where children can process every taught subject as an aesthetic stimulus. The book will be of interest to researchers, postgraduate students and academics in the fields of primary education, curriculum studies, teacher education, and arts education. Educational policymakers and teacher trainers may also benefit from the volume more broadly.

Routledge

May 2025 : 206pp

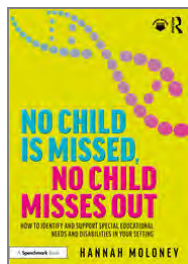
Hb: 978-1-032-50652-4 : \$190

eBook: 978-1-003-40935-9

* For full contents and more information, visit: www.routledge.com/9781032506524

No Child is Missed, No Child Misses Out

How to Identify and Support Special Educational Needs and Disabilities in Your Setting



Hannah Moloney

This book offers an evidence-based approach to help identify individual pupil needs without the long wait or cost of a specialist diagnosis. It guides the reader through aspects of core cognitive testing and advocates for child-centred and school-based solutions based on screening data. The book also enables school leaders to use data to anticipate trends and to develop and improve provision, policies, and practice, ensuring that no child misses out. With suggestions for quick, free and timely assessments, this comprehensive resource is an invaluable tool for all SEND professionals working in or alongside mainstream and alternative provision at early years, primary or secondary level.

Speechmark

June 2025 : 240pp

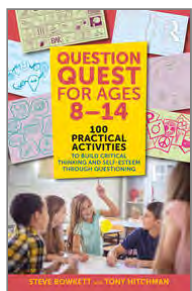
Pb: 978-1-032-66381-4 : \$44.99

Hb: 978-1-032-66383-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032663814

Question Quest for Ages 8-14

100 Practical Activities to Build Critical Thinking and Self-Esteem Through Questioning



Steve Bowkett Educational Consultant, UK, **Tony Hitchman**

This essential book offers a range of engaging and inclusive activities that promotes children's questioning and feeds their natural sense of curiosity and wonder. Question Quest explores the various types of questions that can be asked in a number of educational contexts, from the point of view of both teachers and pupils. It seeks to boost children's self-confidence in asking questions and provides the tools to establish a 'questioning classroom', where asking questions is encouraged and celebrated. This book is a key resource for any school, teacher or parent looking to foster and develop critical thinking skills in children and young people.

Routledge

May 2025 : 178pp

Pb: 978-1-041-00207-9 : **\$32.99**

Hb: 978-1-041-00212-3 : **\$190**

eBook: 978-1-003-60871-4

* For full contents and more information, visit: www.routledge.com/9781041002079

2ND EDITION

Beyond a Growth Mindset School

Transforming Teaching, Leadership and Learning



Chris Hildrew Churchill Academy & Sixth Form, UK

Beyond a Growth Mindset School revisits Chris Hildrew's bestselling book examining the central tenets of mindset theory in light of new research – and how they apply to schools today. It explores the theories which underpin a growth mindset ethos and offers step-by-step guidance for school leaders to build an approach to teaching and learning that will encourage children to embrace challenge, persist in the face of setback, and see effort as the path to mastery. Innovative and accessibly written, this thoroughly researched guide shows how a growth mindset ethos benefits the whole school community, and is a valuable resource for all educational leaders and practitioners.

Routledge

November 2025 : 208pp

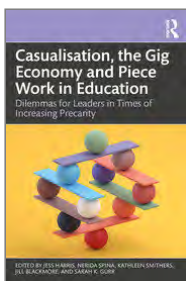
Pb: 978-1-041-05134-3 : \$24.99

Hb: 978-1-041-05138-1 : \$190

* For full contents and more information, visit: www.routledge.com/9781041051343

Casualisation, the Gig Economy, and Piece Work in Education

Dilemmas for Leaders in Times of Increasing Precarity



Edited by **Jess Harris** University of Newcastle, Australia, **Nerida Spina** Queensland University of Technology, Australia, **Kathleen Smithers** Charles Sturt University, **Jill Blackmore** Deakin University, Australia, **Sarah K. Gurr** Charles Sturt University, Australia

This book examines a range of ethical complexities associated with precarious work across educational sectors internationally. This volume brings together academic chapters, focused on the affective, ethical and practical challenges faced by all educators working in highly casualised contexts, while working to provide quality education for all students, complemented by reflections from a variety of educators and educational leaders. Combined together, they highlight the impacts of neoliberal market-driven policies on the education sector and work to present a series of possible 'pathways forward' for education workers navigating this precarious terrain.

Routledge

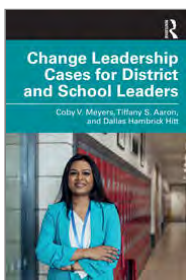
August 2025 : 256pp

Pb: 978-1-032-84084-0 : \$54.99

Hb: 978-1-032-84088-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032840840

Change Leadership Cases for District and School Leaders



Coby V. Meyers University of Virginia, USA, **Tiffany S. Aaron** University of Florida, USA, **Dallas Hambrick Hitt**

This course book is designed to empower educational leaders to make effective leadership decisions and take successful action in response to dynamic scenarios in their schools and districts. Designed for aspiring educational leaders in leadership preparation programs, this book is full of guiding questions, tools, and practical activities to help deepen learning and translate student understanding to strategic change in their own school contexts.

Routledge

September 2025 : 224pp

Pb: 978-1-032-95800-2 : \$56.99

Hb: 978-1-032-95804-0 : \$190

* For full contents and more information, visit: www.routledge.com/9781032958002

Change Starts Here: What if Everything Your School Needed Was Right in Front of You?



Shane Leaning, **Efraim Lerner**

In education, change is inevitable. But despite this, most school change projects falter because they miss what matters most: the human element. Change Starts Here revolutionises how we think about educational change by putting people back at the heart of the process. Whether you're wrestling with curriculum reform, teaching development, or new technology, Change Starts Here will help you build consensus, honour diverse perspectives, and create lasting impact. Essential reading for school leaders, teachers, and anyone passionate about making meaningful change in education.

Routledge

August 2025 : 214pp

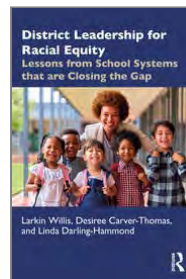
Pb: 978-1-032-97924-3 : \$24.99

Hb: 978-1-032-97925-0 : \$190

* For full contents and more information, visit: www.routledge.com/9781032979243

District Leadership for Racial Equity

Lessons from School Systems that are Closing the Gap



Larkin Willis Learning Policy Institute, USA, **Desiree Carver-Thomas** Learning Policy Institute, USA, **Linda Darling-Hammond** President and CEO at the Learning Policy Institute, USA

District Leadership for Racial Equity shows how transformative changes can occur across diverse districts when leaders take purposeful action in support of racial equity. This collection provides an opportunity for leaders to learn from district reform efforts that have reduced disparities and improved outcomes for students of color across unique contexts. This book is an essential resource for emerging leaders, leader practitioners, and policymakers who are committed to reducing disparities and improving outcomes for all students, especially those who are marginalized and underserved in our schools and society.

Routledge

June 2025 : 254pp

Pb: 978-1-032-93888-2 : \$56.99

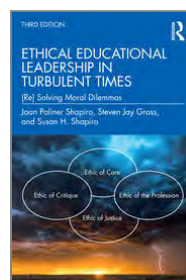
Hb: 978-1-032-93890-5 : \$190

* For full contents and more information, visit: www.routledge.com/9781032938882

3RD EDITION

Ethical Educational Leadership in Turbulent Times

(Re) Solving Moral Dilemmas



Joan Poliner Shapiro Temple University, USA, **Steven Jay Gross**, **Susan H. Shapiro**

This case-study based text assists leaders in their ethical decision-making during a time of turbulence and uncertainty. Framed by Gross's Turbulence Theory and Shapiro and Stefkovich's Multiple Ethical Paradigms of justice, critique, care, and the profession, this resource presents clear explanations of theory in combination with authentic dilemmas developed by practitioners. Features in this new edition include updated cases to reflect contemporary issues, new case coverage on topics like the post-pandemic climate, race and ethnicity, social media, and culturally sensitive teaching, and a new chapter with cases about technology and the strengths and weaknesses of AI in education.

Routledge

August 2025 : 271pp

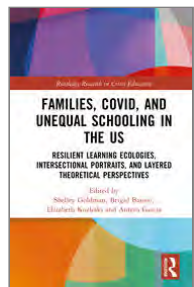
Pb: 978-1-032-25536-1 : \$56.99

Hb: 978-1-032-25171-4 : \$190

* For full contents and more information, visit: www.routledge.com/9781032255361

Families, COVID, and Unequal Schooling in the US

Resilient Learning Ecologies, Intersectional Portraits, and Layered Theoretical Perspectives



Edited by **Shelley Goldman, Brigid Barron, Elizabeth B. Kozleski, Antero Garcia**

Series: *Routledge Research in Crises Education*

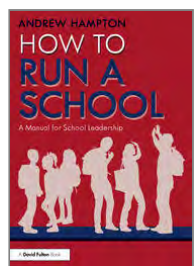
This book explores how parents became education partners in new and unexpected ways during the COVID pandemic. Emerging from a range of research studies, it reframes how researchers, educators, school leaders, and policy makers can establish and foster more equitable partnerships with families. Building connections between research and practice, it re-imagines how families can be education partners, discussing how schools can carry families' assets into their work on improving schools during the pandemic, times of crisis, and into the post-pandemic future.

Routledge
July 2025 : 248pp
Hb: 978-1-032-75760-5 : \$190

* For full contents and more information, visit: www.routledge.com/9781032757605

How to Run a School

A Manual for School Leadership



Andrew Hampton

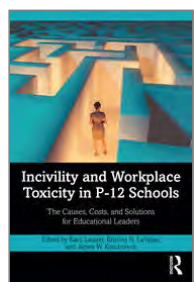
Headteachers need to have a view on every possible aspect of running a school and be able to justify and articulate a set of values that tie into their vision. This essential text considers every aspect of leading a school, from the technical to the visionary, enabling you to support the best holistic educational outcomes for children. Written for new and aspirant Headteachers across the primary and secondary phases, as well as experienced Heads looking for fresh solutions, *How to Run a School* will enable you to hone your vision and values and project your leadership with certainty and authenticity.

Routledge
May 2025 : 168pp
Pb: 978-1-032-85360-4 : \$26.99
Hb: 978-1-032-85365-9 : \$190
eBook: 978-1-003-51782-5

* For full contents and more information, visit: www.routledge.com/9781032853604

Incivility and Workplace Toxicity in P-12 Schools

The Causes, Costs, and Solutions for Educational Leaders



Edited by **Kara Lasater, Kristina N. LaVenía** Bowling Green State University, **James W. Koschoreck**

This edited volume examines the causes, consequences, and costs of workplace incivility in P-12 education and provides practical strategies for leaders to prevent toxicity in their schools and districts. The resource provides a broad range of thought-provoking and practical contributions that situate incivility within the current sociopolitical landscape of education. It also offers interventions to support civility and reduce harm within P-12 schools and districts. This volume is for faculty and scholars of educational leadership as well for aspiring leaders who are interested in cultivating educational spaces which are welcoming, affirming, healing, and connective.

Routledge
August 2025 : 254pp
Pb: 978-1-032-81670-8 : \$56.99
Hb: 978-1-032-81671-5 : \$190

* For full contents and more information, visit: www.routledge.com/9781032816708

5TH EDITION

Instructional Supervision

Applying Tools and Concepts



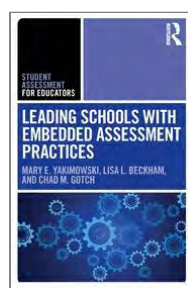
Sally J. Zepeda University of Georgia, USA

This essential text for prospective school leaders in instructional supervision and evaluation courses provides the knowledge and tools to improve teacher effectiveness. This is a definitive guide to successful classroom observations, pre- and post-observation conferences, action research, peer coaching, and mentoring. New features in this 5th edition include: two new chapters on culturally responsive supervision and improving instruction using virtual spaces and video analysis; expanded discussions of SEL, differentiated instruction, and marginal teachers; revised Extended Reflections, Suggested Activities, and Suggested Readings; downloadable classroom observation tools.

Routledge
June 2025 : 368pp
Pb: 978-1-032-63800-3 : \$91.99
Hb: 978-1-032-64209-3 : \$190
eBook: 978-1-032-64213-0

* For full contents and more information, visit: www.routledge.com/9781032638003

Leading Schools with Embedded Assessment Practices



Mary E. Yakimowski, Lisa L. Beckham, Chad M. Gotch

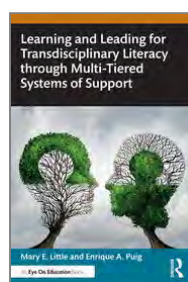
Series: *Student Assessment for Educators*

Leading Schools with Embedded Assessment Practices prepares PreK-12 leaders to leverage assessment information toward meaningful changes at school. This book explores how school leaders can use assessment to foster continuous school improvement by aligning classroom and student performance, professional learning opportunities, teacher evaluation, and ongoing data-based decisions. Across these chapters, various vignettes drawn from elementary and secondary school experiences bring to life leaders' considerations of school improvement models, the interdependence of student and teacher learning, areas of improvement for teachers, and more.

Routledge
May 2025 : 160pp
Pb: 978-1-032-80156-8 : \$48.99
Hb: 978-1-032-80732-4 : \$190
eBook: 978-1-003-49830-8

* For full contents and more information, visit: www.routledge.com/9781032801568

Learning and Leading for Transdisciplinary Literacy through Multi-Tiered Systems of Support



Mary E. Little University of Central Florida, **Enrique A. Puig** University of Central Florida, USA

This comprehensive guide gives an overview of Multi-Tiered Systems of Support (MTSS) for K-12 teacher leaders and other school professionals with practices towards transdisciplinary success for lifelong literacy in schools. MTSS is a holistic teacher leadership approach that focuses on transdisciplinary networks of instruction and intervention. This book will be useful for teacher leaders, literacy coaches, curriculum leaders, school board officials and school administrators.

Eye On Education
May 2025 : 224pp
Pb: 978-1-032-69936-3 : \$39.99
Hb: 978-1-032-70796-9 : \$190
eBook: 978-1-032-70797-6

* For full contents and more information, visit: www.routledge.com/9781032699363

People Solutions for School Leaders

What they didn't tell you and you really need to know



Maureen Bowes

Focusing on the many challenges faced by school leaders in different contexts including primary, secondary, rural and urban settings, this book helps you find practical solutions that work for your circumstances, align with your values and support your relationship with yourself and your people. It shows how you can keep well, manage workload, accept differences, confront what's unacceptable, break through what's uncomfortable, collaborate and rediscover your joy in the profession. Full of practical insights and actionable strategies, this is essential reading for school leaders across all phases, governors and trustees, and those with a coaching or mentoring role in education.

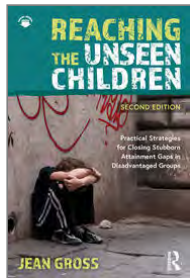
Routledge
September 2025 : 232pp
Pb: 978-1-032-94539-2 : **\$26.99**
Hb: 978-1-032-94540-8 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781032945392

2ND EDITION

Reaching the Unseen Children

Practical Strategies for Closing Stubborn Attainment Gaps in Disadvantaged Groups



Jean Gross Early Intervention Foundation, UK

This new edition of the best-selling *Reaching the Unseen Children* provides a powerful and accessible resource for schools working to close the attainment gap between disadvantaged children, particularly white pupils from low-income backgrounds, and their peers. It tackles head-on the issues currently confronting schools, with new content on early years and on attendance. The second edition includes many new case studies from outstanding schools which have successfully drawn on and developed ideas from the first edition, making them their own. It remains an essential guide for anyone working in education today who is seeking equity for all their pupils.

Routledge
September 2025 : 354pp
Pb: 978-1-032-90515-0 : **\$32.99**
Hb: 978-1-032-90518-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032905150

School Autonomy Reform and Social Justice in Australian Public Schooling



Amanda Keddie Deakin University, **Katrina MacDonald** Deakin University, Australia, **Brad Gobby**, **Jill Blackmore**, **Jane Wilkinson** Monash University, Australia, **Scott Eacott** University of New South Wales, Sydney, Australia, **Richard Niesche**

Series: Local/Global Issues in Education

This book explores the social justice implications of school autonomy reform within the context of public education in Australia. It is situated within and framed by global concerns about how public schools are navigating their 'autonomy' within increasingly marketised education systems. An essential read for researchers and policymakers worldwide, the book provides insight into how education systems can better support public schools to mobilise their autonomy in socially just ways.

Routledge
October 2025 : 264pp
Pb: 978-1-032-67662-3 : **\$54.99**
Hb: 978-1-032-67663-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032676623

6TH EDITION

School-Community Relations



Douglas J. Fiore Ashland University, USA

Accessible and practical, the 6th edition of *School-Community Relations* provides aspiring educational leaders with the skills to establish strong systems for communicating with their various school constituencies and to improve public relations at all levels. This book discusses the essential elements of successful school-community relations and centers the importance of keeping the public connected to the schools they share.

Routledge
August 2025 : 280pp
Pb: 978-1-032-91349-0 : **\$89.99**
Hb: 978-1-032-91351-3 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032913490

2ND EDITION

The Hero Maker: How Superintendents Can Get Their School Boards to Do the Right Thing



Ryan Donlan Indiana State University, USA, **Todd Whitaker** Indiana State University, USA

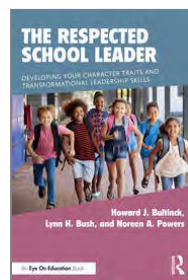
Learn how to turn your school board members into heroes by helping them make smart, worthwhile decisions. In this much-needed book, Ryan Donlan and Todd Whitaker offer practical strategies to help superintendents develop better working relationships with their boards. You'll discover how to reconnect board members to the real purpose of education and guide them into more productive roles. This timely second edition features a new chapter on navigating the superintendent/Board President relationship. With this book, you'll be able to overcome the challenges of the superintendent-board relationship so your board can make better decisions for those who matter most—the students.

Eye On Education
September 2025 : 136pp
Pb: 978-1-041-01207-8 : **\$32.99**
Hb: 978-1-041-01210-8 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781041012078

The Respected School Leader

Developing your Character Traits and Transformational Leadership Skills



Howard J. Bultinck, **Lynn H. Bush**, **Noreen A. Powers**

This book offers an unprecedented look at a key component to becoming a collaborative, inclusive, and transformational school leader: respect. This resource includes a groundbreaking model that defines "respect" and provides you with the tools to determine whether you've attained respect and how to leverage this for personal growth, success, and for sustainable school improvement. With case studies, stories, and narratives of highly respected school leaders throughout, this book will provide you with all the self-reflection tools and exemplars necessary for your path forward to becoming a respected, inclusive, collaborative, and transformational school leader.

Eye On Education
September 2025 : 198pp
Pb: 978-1-032-28298-5 : **\$39.99**
Hb: 978-1-032-26677-0 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781032282985

2ND EDITION

The School Board Member's Guidebook

Making A Positive Difference Through School Governance



Ryan Donlan Indiana State University, USA, **Todd Whitaker** Indiana State University, USA

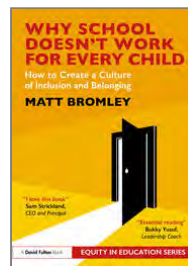
Every student deserves a high-impact, well-qualified, and governance-driven school board. In this helpful book, bestselling authors Ryan Donlan and Todd Whitaker show you as a school board member how to make smart decisions that will lead to positive change in your district. Topics include working and communicating effectively, rising above contentious issues, representing the community, and hosting constructive school board meetings. This timely second edition features a new chapter on the roles and challenges of the board president. With the resources and practical advice throughout the book, you'll be able to make a lasting difference in the lives of every student in your district.

Eye On Education
October 2025 : 128pp
Pb: 978-1-041-01211-5 : **\$32.99**
Hb: 978-1-041-01212-2 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781041012115

Why School Doesn't Work for Every Child

How to Create a Culture of Inclusion and Belonging



Matt Bromley

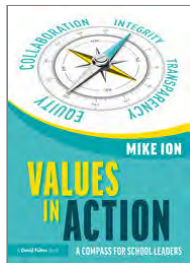
Series: Equity in Education Series

This first book in the Equity in Education series looks at how schools can foster a better sense of belonging and ensure they are truly inclusive of all learners, thus mitigating the effects of an increasingly unequal, fractured society. The book sets out the practical ways schools can create a collaborative culture in which all staff understand the importance of inclusion as well as the part they play in helping to achieve it. It is essential reading for all teachers and school leaders who want to ensure that every child has an equitable chance of success at school and in later life.

Routledge
May 2025 : 188pp
Pb: 978-1-032-85946-0 : **\$24.99**
Hb: 978-1-032-85947-7 : **\$170**
eBook: 978-1-003-52063-4

* For full contents and more information, visit: www.routledge.com/9781032859460

Values in Action: A Compass for School Leaders



Mike Ion

Values in Action is a transformative guide for middle and senior school leaders, exploring ethical leadership, positive school culture and effective communication. It offers a compelling roadmap for leaders to navigate challenges with integrity and compassion, build high-performing teams, and promote continuous improvement and innovation. Ensuring a sustainable foundation for long-term success, this guide is essential reading for all new and aspiring senior and middle school leaders, as well as experienced leaders who want to refine their approach and mentor the next generation of school leaders.

Routledge
September 2025 : 136pp
Pb: 978-1-032-87069-4 : **\$24.99**
Hb: 978-1-032-87070-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032870694

When Teachers Stay: Cultivating Resilient Teaching Communities



Michelle Hughes

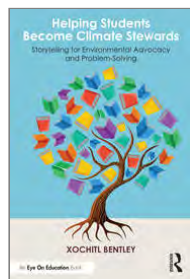
Why do some schools have high levels of teacher turnover, but others don't? This powerful book explores the question of what makes a resilient teaching community in which teachers want to stay and thrive. Author Michelle Hughes embarks on a journey, including school visits and conversations with teachers and school leaders, to uncover the cohesiveness, continuity, community, and deep sense of belonging for adults and kids that occurs in some schools. From rural Indiana to New York City, teachers have shared the same conditions that matter most to their feeling of community and longevity in their roles. Find out how your school can be a powerful place of belonging, too.

Eye On Education
September 2025 : 136pp
Pb: 978-1-041-08183-8 : **\$34.99**
Hb: 978-1-041-08184-5 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781041081838

Helping Students Become Climate Stewards

Storytelling for Environmental Advocacy and Problem-Solving



Xochitl Bentley

This resource examines the way storytelling can play a role in environmental problem-solving and climate stewardship. The author examines habits, myths, and mindsets that threaten our planet's ecosystems, and presents 'counter-stories' to build your middle and secondary students' capacity for environmental advocacy. Via practical entry points and pathways for lesson and unit design, educators can use narrative to help students envision themselves as systems thinkers, activists, problem solvers, and more. Ideal for any secondary educator grappling with climate change, this resource encourages inquiry investigation through the power of storytelling to cultivate climate stewardship.

Eye On Education

October 2025 : 208pp

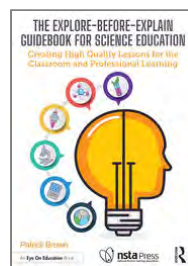
Pb: 978-1-032-85187-7 : \$34.99

Hb: 978-1-032-85188-4 : \$190

* For full contents and more information, visit: www.routledge.com/9781032851877

The Explore-Before-Explain Guidebook for Science Education

Creating High Quality Lessons for the Classroom and Professional Learning



Patrick Brown

This guidebook uses an explore-before-explain instructional sequence to help you facilitate the design of active meaning-making lessons in science. This resource is ideal for K-12 science teachers, as well as building administrators who are looking for a practice-oriented and research-based approach for their science curriculum. As a classroom educator, you can use these strategies for leveraging research into hands-on, minds-on activities to promote more robust and equitable learning environments. For leaders, this resource can be used to develop professional learning experiences for sustained departmental improvement.

Eye On Education

June 2025 : 150pp

Pb: 978-1-032-95715-9 : \$39.99

Hb: 978-1-032-95716-6 : \$170

eBook: 978-1-003-58616-6

* For full contents and more information, visit: www.routledge.com/9781032957159

International Handbook of Research on STEAM Curriculum and Practice



Edited by **Stephen J. Farenga** Queens College, City University of New York, USA, **Salvatore G. Garofalo** Queens College, City University of New York, USA, **Daniel Ness** St. John's University, USA.

This handbook delves into curriculum praxis, human development, and cognition within the contexts of the STEAM disciplines. Drawing on the work of over 50 international contributors, this volume will help educators identify best practice techniques for developing students' knowledge in STEAM subjects, as well as capture contemporary social and political issues within the STEAM context. This book will be especially useful to educational practitioners and researchers of STEAM subjects, as well as teacher educators overseeing STEAM Education, K-12 school and institutional libraries, and curriculum specialists and administrators seeking to identify methods of best practices.

Routledge

October 2025 : 610pp

Pb: 978-1-032-56426-5 : \$140

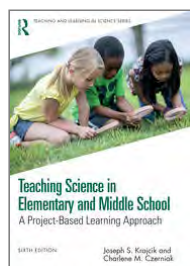
Hb: 978-1-032-56425-8 : \$375

* For full contents and more information, visit: www.routledge.com/9781032564265

6TH EDITION

Teaching Science in Elementary and Middle School

A Project-Based Learning Approach



Joseph S. Krajcik Michigan State University, USA, **Charlene M. Czerniak** University of Toledo, USA

Series: *Teaching and Learning in Science Series*

This essential resource integrates principles of learning and motivation with practical teaching ideas for the elementary and middle school science classroom. It employs project-based learning (PBL) to enable educators to engage their students in meaningful, real-world questioning about the world. Features in the 6th Edition include: connections to Common Core Standards for Mathematics and English Language Arts, an increased attention to assessment, and a focus on 3-dimensional learning. This book is ideal for pre-service and in-service elementary and middle school science and STEM teachers and is designed for use in related methods courses or professional learning opportunities.

Routledge

August 2025 : 394pp

Pb: 978-1-032-75400-0 : \$68.99

Hb: 978-1-032-75401-7 : \$180

* For full contents and more information, visit: www.routledge.com/9781032754000

186 Days in Teaching

A Month-by-Month Guide to Being a Secondary Teacher



James Shea , Mohammed A. Amin

186 Days in Teaching provides a month-by-month roadmap for the school year, helping secondary teachers quickly adapt to new environments, accomplish the many tasks expected of them and excel in roles that might be unfamiliar or outside their initial training. The book covers all aspects of teaching and learning as well non-teaching responsibilities, ensuring you know exactly what is coming up and how to prepare for it successfully. With a focus throughout on your wellbeing and job satisfaction, this is essential reading for all secondary teachers, especially those new to the profession, aiming to build a fulfilling, sustainable career in a diverse education landscape.

Routledge
September 2025 : 200pp
Pb: 978-1-032-71216-1 : **\$28.99**
Hb: 978-1-032-71220-8 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032712161

Alex Quigley Teaching Skills Bundle



Alex Quigley

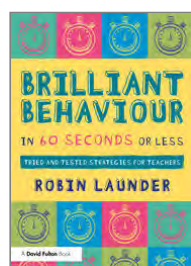
Providing invaluable advice and practical step-by-step examples to help you support your pupils, these books will build the confidence and skills you need to flourish in the classroom. Buy this bundle and get these 2 books by bestselling author Alex Quigley at a discounted price off RRP. This bundle provides an essential resource for all qualified and trainee teachers wanting to reach their full potential in this challenging but rewarding profession.

Routledge
June 2025 : 462pp
Pb: 978-1-041-08088-6 : **\$44.99**

* For full contents and more information, visit: www.routledge.com/9781041080886

Brilliant Behaviour in 60 Seconds or Less

Tried and Tested Strategies for Teachers



Robin Launder

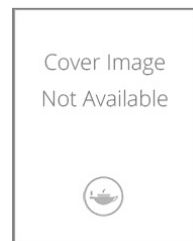
Teaching is made that much harder when students misbehave. This book provides over 100 evidence-based strategies to help teachers effectively manage student behaviour and improve the quality of teaching and learning. Breaking behaviour management down into a series of practical steps, this is essential reading for all teachers everywhere. It doesn't matter if you're new to the profession or experienced, primary or secondary, state or independent, UK or non-UK – if you're a teacher then this book is for you.

Routledge
August 2025 : 114pp
Pb: 978-1-041-00050-1 : **\$24.99**
Hb: 978-1-041-00054-9 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781041000501

Classroom Assessment for Busy Teachers

Turning Principles into Practice



Lena Gray , Lesley Wiseman-Orr

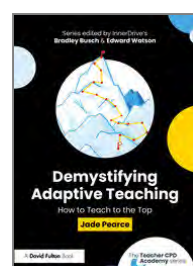
This accessible guide shows just how straightforward it can be to create excellent classroom assessment for formative or summative purposes, giving you confidence in your assessment practices. It clearly sets out the principles underpinning all good educational assessment and translates them into a series of clear practical steps. These can be put into practice in a wide range of classroom contexts to fit every teacher. Designed to inspire and support busy teachers and teachers in training across both primary and secondary phases, this book is a valuable resource for creating the kinds of assessment that will benefit learners in the ways that all good assessment should.

Routledge
September 2025 : 176pp
Pb: 978-1-032-91695-8 : **\$24.99**
Hb: 978-1-032-91696-5 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781032916958

Demystifying Adaptive Teaching

How to Teach to the Top



Jade Pearce

Series: The Teacher CPD Academy

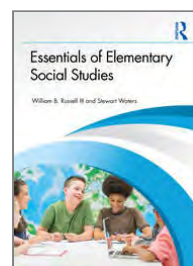
Adaptive teaching allows all pupils to access the curriculum, progress and learn. This exciting book explores the research behind adaptive teaching and provides teachers with practical, evidence-informed strategies to implement adaptive teaching in the classroom. The chapters then examine key elements of teaching and learning through the lens of adaptive teaching. Part of the Teacher CPD Academy series from InnerDrive, this is essential reading for all teachers and school leaders wanting to achieve excellent adaptive teaching that will meet the needs of all learners in their classrooms.

Routledge
December 2025 : 192pp
Pb: 978-1-032-90034-6 : **\$24.99**
Hb: 978-1-032-90035-3 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032900346

7TH EDITION

Essentials of Elementary Social Studies



William B. Russell III University of Central Florida, USA,
Stewart Waters University of Tennessee, Knoxville, USA

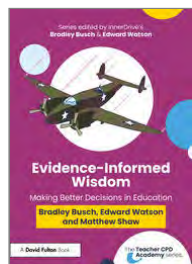
This book is a teacher-friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. It enables and encourages educators to effectively teach elementary social studies using creative and active learning strategies. The 7th edition has been refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. Full of practical guidance for K-6 teaching, Essentials of Elementary Social Studies is essential reading for pre-service teachers in Social Studies Education and Elementary Education as well as in-service elementary social studies teachers.

Routledge
September 2025 : 288pp
Pb: 978-1-032-96490-4 : **\$56.99**
Hb: 978-1-032-96491-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032964904

Evidence-Informed Wisdom

Making Better Decisions in Education



Bradley Busch, Edward Watson, Matthew Shaw

Series: The Teacher CPD Academy

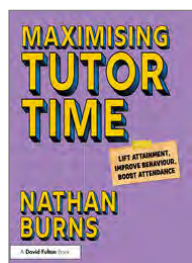
Packed with fascinating, seminal, and sometimes quirky studies, along with anecdotes and beautiful diagrams to illustrate key points, this book is unlike any other in the professional development space. As well as exploring the role of research, experience and context, this book also explores the psychology of changing minds and offers guidance on how we and our team can better reflect on and review our decisions. Part of The InnerDrive Teacher CPD Academy series that offers a deep dive into the key areas that matter to teachers, this is essential reading for all teachers and school leaders who want to improve their practice in sustainable and meaningful ways.

Routledge
June 2025 : 158pp
Pb: 978-1-032-75080-4 : **\$24.99**
Hb: 978-1-032-75081-1 : **\$170**
eBook: 978-1-003-47231-5

* For full contents and more information, visit: www.routledge.com/9781032750804

Maximising Tutor Time

Lift Attainment, Improve Behaviour, Boost Attendance



Nathan Burns

Tutor time is something that all students have, almost everyday, but how effectively is this time being utilised? This crucial book is a one-stop-shop in effective tutor time practices to lift student attainment, improve behaviour, boost attendance, and so much more. This book will guide you through eight different areas, ranging from messaging to wellbeing, providing high-quality strategies that can be easily incorporated into a tutor programme to support the academic and personal growth of students. It is essential reading for busy classroom teachers, Heads of Year and Senior Leaders.

Routledge
May 2025 : 134pp
Pb: 978-1-032-99760-5 : **\$22.99**
Hb: 978-1-032-99761-2 : **\$190**
eBook: 978-1-003-60588-1

* For full contents and more information, visit: www.routledge.com/9781032997605

Pastoral Care in Schools

Developing Yourself, Your School and Your Community



Connor Acton

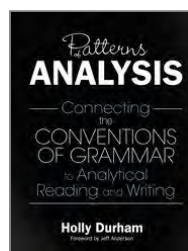
This is the ultimate guide to pastoral care, offering practical advice, guidance and resources for all, whether you are starting out on your journey into pastoral care or an experienced school leader. It offers no-nonsense guidance and strategies that can be implemented immediately for pastoral staff at all levels and in all roles, including teacher, mentor, social worker, counsellor, careers advisor, referee and more. Full of case studies and examples of real practice, this guide is essential reading for all aspiring and experienced pastoral staff that want to make a real difference to their school culture and shape how it cares for and supports its pupils.

Routledge
October 2025 : 184pp
Pb: 978-0-367-74307-9 : **\$24.99**
Hb: 978-0-367-74305-5 : **\$190**

* For full contents and more information, visit: www.routledge.com/9780367743079

Patterns of Analysis

Connecting the Conventions of Grammar to Analytical Reading and Writing



Holly Durham

In today's rapidly changing world, the ability to think critically and analyze complex texts is more essential than ever. Yet, too often, students struggle to bridge the gap between creative expression and analytical rigor. Patterns of Analysis provides a revolutionary approach to teaching analytical reading and writing—one that seamlessly integrates grammar and literary analysis to empower students to engage deeply with texts across genres. Perfect for English educators, curriculum designers, and anyone invested in fostering analytical thinkers, this book is more than a teaching framework—it's an invitation for students to see the world through a critical, thoughtful lens.

Routledge
December 2025 : 250pp
Pb: 978-1-032-76151-0 : **\$49.99**

* For full contents and more information, visit: www.routledge.com/9781032761510

The Scaffolding Effect: Supporting All Students to Succeed



Rachel Ball, Alex Fairlamb

Series: The Teacher CPD Academy

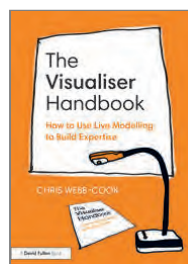
This exciting book explores the research behind scaffolding and adaptive teaching whilst also debunking the myths and misconceptions behind this approach. Drawing on evidence from cognitive science, it brings together best practice of tried and tested methods of effective scaffolding across different settings and disciplines. Featuring practical classroom examples, research evidence, and case studies, and part of the Teacher CPD Academy series from InnerDrive, this is essential reading for all teachers and school leaders that want evidence-based strategies which focus on impact in the classroom in sustainable and meaningful ways.

Routledge
July 2025 : 356pp
Pb: 978-1-032-73983-0 : **\$24.99**
Hb: 978-1-032-73986-1 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781032739830

The Visualiser Handbook

How to Use Live Modelling to Build Expertise



Chris Webb-Cook

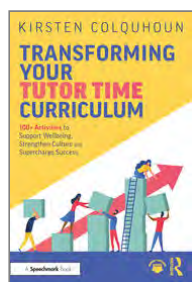
The Visualiser Handbook explores how live modelling can be used to break down the barrier between the expert and the student by inviting them to take part in the teacher's thinking process and learn how to do it themselves. Designed for busy teachers and leaders, whether experienced in live modelling or completely new to it, this book is based in evidence and outstanding teaching practice to strengthen your confidence in using this valuable teaching approach.

Routledge
May 2025 : 96pp
Pb: 978-1-032-75039-2 : **\$24.99**
Hb: 978-1-032-75041-5 : **\$190**
eBook: 978-1-003-47226-1

* For full contents and more information, visit: www.routledge.com/9781032750392

Transforming Your Tutor Time Curriculum

100+ Activities to Support Wellbeing, Strengthen Culture and Supercharge Success



Kirsten Colquhoun

This accessible book contains a treasure trove of activities that require little to no planning but will have a positive and engaging impact on your pupils. Bursting with creativity and actionable tips, the book recognises the myriad demands on a teacher's time and is centred around making tutor time meaningful. Activities cover diverse topics and will create a tutor time curriculum which strengthens your understanding of each pupil in your care and facilitates positive relationships and support amongst students and staff. This book is an essential resource for teachers looking for concrete tutor group guidance, as well as heads of year and pastoral and PSHE leads.

Speechmark

June 2025 : 170pp

Pb: 978-1-032-99879-4 : **\$26.99**

Hb: 978-1-032-99882-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032998794

Unlocking Oracy

Enhancing Student Learning and Personal Development



Nikki Sullivan , Kelly Heaton , Lucy Lowde

Series: The Teacher CPD Academy

Oracy plays a pivotal role in education, both as a goal in and of itself, and through the role it can play in securing learning. This exciting new book explores how oracy can support both academic success and develop confident communicators who can effectively engage with the world around them and are ready for life beyond school. Part of the Teacher CPD Academy series from InnerDrive, this is essential reading for all teachers and school leaders looking to holistically develop their oracy provision.

Routledge

October 2025 : 296pp

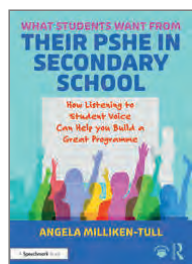
Pb: 978-1-032-73988-5 : **\$24.99**

Hb: 978-1-032-73990-8 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781032739885

What Students Want from their PSHE in Secondary School

How Listening to Student Voice Can Help you Build a Great Programme



Angela Milliken-Tull

This book stems from the voices of young people in secondary schools, and what they want from their PSHE education. Chapters discuss how the fast-paced changes in today's world make PSHE particularly difficult to teach and offers advice and guidance on what best practice looks like in such an ever-moving field, along with signposts to further reading and supporting lesson plans. With activities in each chapter to build knowledge and develop skills which students will find useful throughout school and into future study and employment, this book is essential reading for any teacher looking for further guidance in the secondary PSHE classroom.

Speechmark

June 2025 : 128pp

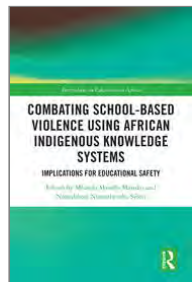
Pb: 978-1-032-72460-7 : **\$26.99**

Hb: 978-1-032-72461-4 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032724607

Combating School-Based Violence Using African Indigenous Knowledge Systems

Implications for Educational Safety



Edited by **Mfundo Mandla Masuku** The University of KwaZulu-Natal, South Africa, **Nomakhosi Nomathemba Sibisi** The University of KwaZulu-Natal, South Africa

Series: *Perspectives on Education in Africa*

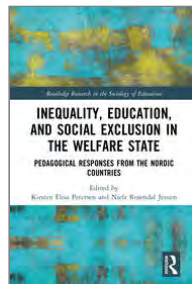
Using African epistemologies to understand contributing social and cultural factors around African school violence, this book investigates various kinds of school-based violence suffered by learners and teachers in order to further research into the impact of educational interventions on crime prevention in African schools. This highly interdisciplinary volume will be of innate value to scholars, researchers, and postgraduate students in the fields of sociology of education, philosophy of education, and educational psychology. Curriculum developers involved with module design may also find the volume of use.

Routledge
May 2025 : 298pp
Hb: 978-1-032-90785-7 : \$190
eBook: 978-1-003-56345-7

* For full contents and more information, visit: www.routledge.com/9781032907857

Inequality, Education, and Social Exclusion in the Welfare State

Pedagogical Responses from the Nordic Countries



Edited by **Kirsten Elisa Petersen** Aarhus University, Denmark, **Niels Rosendal Jensen** Aarhus University, Denmark

Series: *Routledge Research in the Sociology of Education*

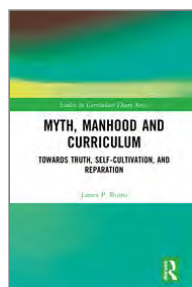
Focusing specifically on educational contexts, this volume sheds light on how the increasing inequalities and issues of social exclusion found in the processes and systems of Nordic welfare states have a detrimental impact on the well-being and development opportunities of children and young people. This book will be of interest to researchers, academics, and postgraduate students in the fields of sociology of education, childhood education and social inequalities within education more broadly. Policy makers in these fields will also find the book useful.

Routledge
August 2025 : 288pp
Hb: 978-1-032-74986-0 : \$190

* For full contents and more information, visit: www.routledge.com/9781032749860

Myth, Manhood and Curriculum

Towards Truth, Self-Cultivation, and Reparation



James P. Burns Florida International University, USA

Series: *Studies in Curriculum Theory Series*

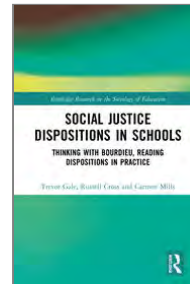
This book explores the historicized complexities of myths of manhood through a curriculum study that examines the historical emergence of the current propagandization of attacks on manhood in US public life. This interdisciplinary and highly-original volume will appeal to scholars, faculty and post-graduate students in curriculum studies, teacher education, gender and sexuality studies, history, and religious studies.

Routledge
August 2025 : 154pp
Hb: 978-1-032-52142-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781032521428

Social Justice Dispositions in Schools

Thinking with Bourdieu, Reading Dispositions in Practice



Trevor Gale University of Glasgow, UK, **Russell Cross**, **Carmen Mills** University of Melbourne, Australia

Series: *Routledge Research in the Sociology of Education*

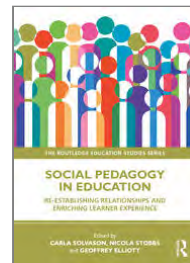
Against the backdrop of equity-sensitive approaches within education policy and practice, inequalities in student attainment remain a persistent problem; in response, this book advances the concept of social justice dispositions (SJDs), offering a new perspective by shifting the focus to what operates between the values and beliefs of policy makers and educators, and the actual everyday practice evident within classrooms.

Routledge
August 2025 : 164pp
Hb: 978-1-138-04771-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781138047716

Social Pedagogy in Education

Re-establishing Relationships and Enriching Learner Experience



Edited by **Carla Solvason**, **Nicola Stobbs** University of Worcester, UK, **Geoffrey Elliott**

Series: *The Routledge Education Studies Series*

This book, written by educators with a wealth of expertise across all age phases, provides an accessible, informative and thought-provoking exploration of how practitioners might place the human-centred values of Social Pedagogy at the heart of their own education and care practice to enrich and transform the learning experience. Supplying a fresh and highly relevant perspective to help face the challenges in education today, this book will be key reading for policy makers, teachers and students in the field of education studies and beyond.

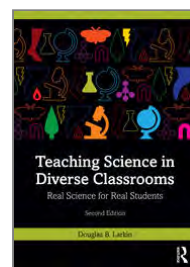
Routledge
October 2025 : 202pp
Pb: 978-1-032-87555-2 : \$39.99
Hb: 978-1-032-87556-9 : \$190

* For full contents and more information, visit: www.routledge.com/9781032875552

2ND EDITION

Teaching Science in Diverse Classrooms

Real Science for Real Students



Douglas B. Larkin

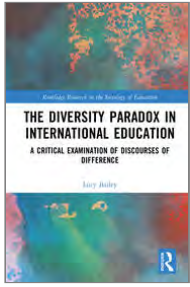
This book provides a fresh perspective for science teachers working to make real science accessible to all K-12 students. Through compelling anecdotes and vignettes, Larkin draws on research to present a vision of successful and inspiring science teaching that builds upon the prior knowledge, experiences, and interests of students. The updated second edition includes more attention to teaching and learning science in a world changed by the pandemic and reaffirms the importance of equity and justice in science classrooms. Grounded in the Next Generation Science Standards, this is a perfect resource for pre-service and in-service teachers and teacher educators.

Routledge
May 2025 : 192pp
Pb: 978-1-032-77784-9 : \$56.99
Hb: 978-1-032-77786-3 : \$190
eBook: 978-1-003-48476-9

* For full contents and more information, visit: www.routledge.com/9781032777849

The Diversity Paradox in International Education

A Critical Examination of Discourses of Difference



Lucy Bailey University of Bahrain, Bahrain

Series: Routledge Research in the Sociology of Education

This volume presents an investigation of the diversity paradox, positing that diversity has become a tool for distinguishing and legitimating the concept of educated Western elites, and arguing for a major reconceptualization of diversity in different social and cultural contexts within international education. Critiquing diversity as a rhetoric device that perpetuates structural and systemic inequalities, the book explores how diverse perspectives can be brought to discussion of diversity itself. It will appeal to scholars, postgraduate students, and researchers in the fields of the sociology of education, international and comparative education, and higher education.

Routledge

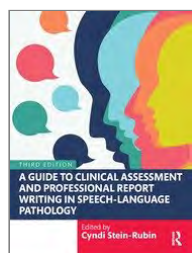
September 2025 : 190pp

Hb: 978-1-032-96550-5 : \$190

* For full contents and more information, visit: www.routledge.com/9781032965505

3RD EDITION

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology



Edited by **Cyndi Stein-Rubin** City University of New York (CUNY)

Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience, especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology*, Third Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. The accessible format will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come.

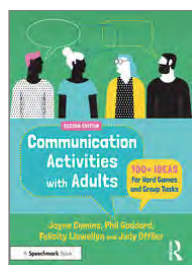
Routledge
October 2025 : 630pp
Pb: 978-1-638-22146-3 : \$105
Hb: 978-1-041-10852-8 : \$190

* For full contents and more information, visit: www.routledge.com/9781638221463

2ND EDITION

Communication Activities with Adults

100+ Ideas for Word Games and Group Tasks



Jayne Comins, Phil Goddard, Felicity Llewellyn, Judy Offler

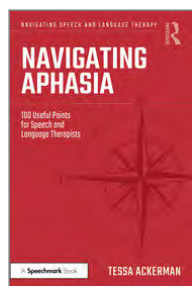
Providing over 100 ideas for word games and group activities, this book is the perfect timesaver for the busy practitioner. The instructions for each activity have been kept to a minimum, so you can easily adapt it to your clients' communication, cognitive, and reading skills. The handbook will allow anyone working with groups and individuals with communication difficulties to plan sessions quickly and easily. It has long been an essential part of the toolkit for every speech and language therapist, care professional, and activity provider. Most importantly, it is intended to get people talking, and to make therapy fun for you and your clients.

Speechmark
June 2025 : 124pp
Pb: 978-1-032-99926-5 : \$42.99
Hb: 978-1-032-99951-7 : \$190
eBook: 978-1-003-60676-5

* For full contents and more information, visit: www.routledge.com/9781032999265

Navigating Aphasia

100 Useful Points for Speech and Language Therapists



Tessa Ackerman

Series: *Navigating Speech and Language Therapy*

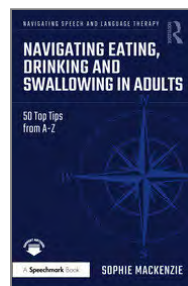
Navigating Aphasia provides the reader with a starting point for working with people with aphasia; presenting key, practical points to consider in the clinical management of this client group. Concluding with an appendix featuring useful books, websites and professional organisations, this is an essential, practical and comprehensive guide for newly qualified and student Speech and Language Therapists, as well as those new to the world of aphasia.

Speechmark
June 2025 : 256pp
Pb: 978-1-032-19909-2 : \$28.99
Hb: 978-1-032-19911-5 : \$190

* For full contents and more information, visit: www.routledge.com/9781032199092

Navigating Eating, Drinking and Swallowing in Adults

50 Top Tips from A-Z



Sophie MacKenzie

Series: *Navigating Speech and Language Therapy*

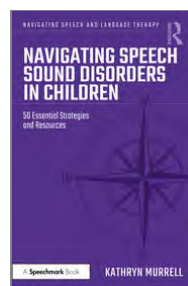
This book provides an A to Z of eating, drinking and swallowing assessment and management, guiding readers through key aspects, from aetiologies to xerostomia. This dip-in-dip-out book is packed with information of immediate clinical relevance, facilitating synthesis between theory and practice, and encourages readers to view their clients in a holistic and person-centred way. Divided into 50 tips to enhance practice, this pocket-sized guide is an essential resource for all trainee and newly qualified speech and language therapists, as well as more experienced clinicians moving into the field.

Speechmark
August 2025 : 164pp
Pb: 978-1-032-77015-4 : \$26.99
Hb: 978-1-032-77017-8 : \$180

* For full contents and more information, visit: www.routledge.com/9781032770154

Navigating Speech Sound Disorders in Children

50 Essential Strategies and Resources



Kathryn Murrell

Series: *Navigating Speech and Language Therapy*

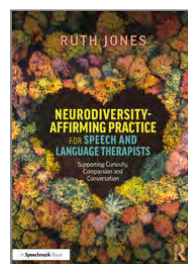
This accessible book provides an overview of the whole area of speech sound disorders in children, covering assessment, diagnosis, treatment and management, underpinned by the latest research in the field. 50 bite-sized chunks contain key information, helpful therapy tips and evidence-based, practical advice accompanied by case examples. Additional guidance and links to further reading are signposted so the reader can explore topics in more detail. Full of practical strategies, this book is valuable reading for both students and less experienced speech and language therapists, as well as seasoned clinicians.

Speechmark
May 2025 : 264pp
Pb: 978-1-032-76983-7 : \$28.99
Hb: 978-1-032-76985-1 : \$190
eBook: 978-1-003-48077-8

* For full contents and more information, visit: www.routledge.com/9781032769837

Neurodiversity-Affirming Practice for Speech and Language Therapists

Supporting Curiosity, Compassion and Conversation



Ruth Jones

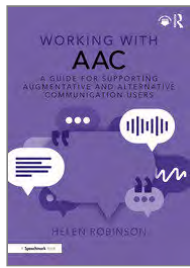
This essential guide considers what neurodiversity is and what it means to practice in a neurodiversity-affirming way, considering why we should be doing so and, importantly, how to do it. The book moves through the context of neurodiversity in recent times and considers key historical approaches within speech and language therapy. Chapters offer space for reflective practice, before introducing practical strategies to challenge and change how we work with neurodivergent individuals. Throughout, the voices of autistic and ADHD SLTs are included and amplified. It will be crucial reading for all practising and training speech and language therapists.

Speechmark
August 2025 : 210pp
Pb: 978-1-032-68932-6 : \$28.99
Hb: 978-1-032-68940-1 : \$180

* For full contents and more information, visit: www.routledge.com/9781032689326

Working with AAC

A Guide for Supporting Augmentative and Alternative Communication Users



Helen Robinson

Series: Working With

This book demystifies the world of Alternative and Augmentative Communication (AAC) in speech and language therapy, explaining key terminology and guiding clinicians through the research underpinning successful clinical practice. Rooted in lived experience, it suggests practical solutions for supporting a person to have a positive experience of being an aided communicator. Working with AAC is an invaluable resource for experienced clinicians, speech and language therapists and allied professionals, as well as those new to the world of AAC both now and in years to come.

Speechmark

August 2025 : 248pp

Pb: 978-1-032-53489-3 : **\$51.99**

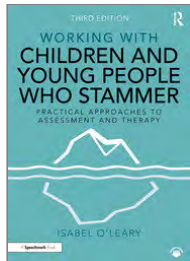
Hb: 978-1-032-53491-6 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032534893

3RD EDITION

Working with Children and Young People Who Stammer

Practical Approaches to Assessment and Therapy



Isabel O'Leary

Series: Working With

This book is an indispensable reference for those working with children and young people who stammer. It combines the hands-on approach of previous editions with updated theory and interventions, references, graphics and practical resources. Extensively updated throughout and drawing on new theory and cases studies, this adaption of the classic 'Working with Dysfluent Children' is an essential read for all speech and language therapists who work with children who stammer, whatever their level of experience.

Speechmark

July 2025 : 338pp

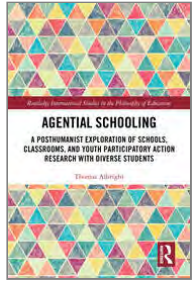
Pb: 978-1-032-11232-9 : **\$51.99**

Hb: 978-1-032-11233-6 : **\$180**

* For full contents and more information, visit: www.routledge.com/9781032112329

Agential Schooling

A Posthumanist Exploration of Schools, Classrooms, and Youth Participatory Action Research with Diverse Students



Thomas Albright

Series: Routledge International Studies in the Philosophy of Education

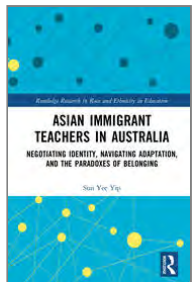
This book examines how schooling—the restrictive, oppressive, and disciplinary force in much U.S. education—is protean and has agency to change in response to challenges through a posthumanist lens to better understand the intra-actions between humans, nonhumans, and discourses. It will appeal to scholars, faculty, and upper-level students with interests in critical youth studies, educational equity, Ethnic Studies, youth participatory action research, and posthumanism.

Routledge
June 2025 : 156pp
Hb: 978-1-032-84580-7 : \$190
eBook: 978-1-003-53718-2

* For full contents and more information, visit: www.routledge.com/9781032845807

Asian Immigrant Teachers in Australia

Negotiating Identity, Navigating Adaptation, and the Paradoxes of Belonging



Sun Yee Yip

Series: Routledge Research in Race and Ethnicity in Education

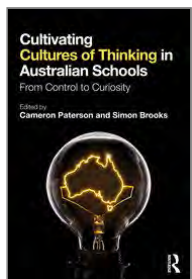
Prevailing expectations regarding the specific desired backgrounds, habitus, and pedagogical ideas of how a teacher should be, act, and understand their work have made the professional transition significantly more challenging for immigrant teachers who do not fit into this frame. This book offers a timely review of how we can harness the capabilities of the immigrant teacher workforce to meet diverse needs, improve school participation and well-being, and ensure equitable and inclusive education for all students. Readers are encouraged to disrupt existing narratives, interrogate current deficit views about immigrant teachers, and reconceptualise the immigrant professional transition.

Routledge
August 2025 : 160pp
Hb: 978-1-032-67986-0 : \$190

* For full contents and more information, visit: www.routledge.com/9781032679860

Cultivating Cultures of Thinking in Australian Schools

From Control to Curiosity



Edited by **Cameron Paterson** Wesley College, Australia,
Simon Brooks

This book is a call to action for educators who seek to move beyond superficial learning and engage students in deeper, more meaningful thinking. At a time when education is dominated by standardisation and a crowded curriculum, this book champions a different path, prioritising student agency, curiosity, and thinking. This book is an essential read for teachers, school leaders, and education professionals who want to create vibrant learning environments that prepare students for the complexities of the modern world. It is a powerful resource for those seeking to move beyond traditional assessment-driven teaching and cultivate a culture where thinking and learning flourish.

Routledge
October 2025 : 240pp
Pb: 978-1-032-89203-0 : \$32.99
Hb: 978-1-032-89206-1 : \$190

* For full contents and more information, visit: www.routledge.com/9781032892030

2ND EDITION

Dealing with Difficult Parents (School Leader Edition)

How to Model, Coach, and Support Your Teachers



Todd Whitaker Indiana State University, USA, **Douglas J. Fiore** Ashland University, USA

This school leader's edition of *Dealing with Difficult Parents* is designed to help you with the specific challenges you face as a school leader when dealing with parents and how you can—and must—support and coach teachers along the way. You'll uncover how to make sure your teachers understand the families they're dealing with, help your teachers communicate effectively with parents, establish expectations for dealing with parents, ensure your teachers feel supported, and help teachers become more confident and empowered. With these practical books, you'll be able to get parents on your side so they can become a positive force in your school's success.

Eye On Education
November 2025 : 232pp
Pb: 978-1-041-12924-0 : \$34.99
Hb: 978-1-041-12925-7 : \$170

* For full contents and more information, visit: www.routledge.com/9781041129240

3RD EDITION

Dealing with Difficult Parents (Teacher Edition)

How To Get Parents Off Your Back and On Your Side



Todd Whitaker Indiana State University, USA, **Douglas J. Fiore** Ashland University, USA

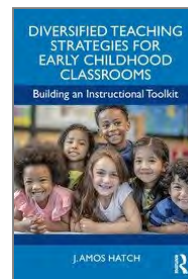
Communicating with parents is one of the most challenging and potentially stressful tasks that educators face daily. Whether trying to resolve a heated argument or delivering bad news, it is essential to know how to handle difficult situations and establish positive relationships with your students' parents. In this third edition of the bestselling book, award-winning educators Todd Whitaker and Douglas J. Fiore help you develop a repertoire of tools and skills for comfortable and effective interaction with parents. This must-read book will equip you with the skills you need to expertly navigate even the most challenging encounters with parents.

Eye On Education
November 2025 : 192pp
Pb: 978-1-032-98599-2 : \$29.99
Hb: 978-1-032-98644-9 : \$170

* For full contents and more information, visit: www.routledge.com/9781032985992

Diversified Teaching Strategies for Early Childhood Classrooms

Building an Instructional Toolkit



J. Amos Hatch

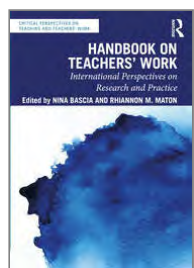
Diversified Teaching Strategies for Early Childhood Classrooms aims to broaden the teaching repertoires of pre-service and in-service early childhood teachers so they can better meet the needs of the children they teach. This book is essential reading for undergraduate students studying early childhood education, as well as graduate students, early childhood teacher educators, and any practicing PreK–Grade 3 teachers. It offers readers a richer set of tools for making good decisions about how to teach real content in ways that are effective and meet the needs of young children in a complex and rapidly changing world.

Routledge
July 2025 : 240pp
Pb: 978-1-032-78493-9 : \$56.99
Hb: 978-1-032-78659-9 : \$190

* For full contents and more information, visit: www.routledge.com/9781032784939

Handbook on Teachers' Work

International Perspectives on Research and Practice



Edited by **Nina Bascia** University of Toronto, Canada,
Rhiannon M. Maton Associate Professor at the State
University of New York at Cortland, USA.

Series: Critical Perspectives on Teaching and Teachers' Work

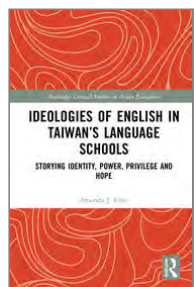
The Handbook on Teachers' Work brings together research and evidence-based authoritative writings from across the globe that explicitly theorize and study teachers' work. Drawing on research from 12 countries across six continents, the chapters are grouped into themes that represent key issues related to work from global perspectives. This essential handbook will be of interest to teacher educators, policymakers, and students and researchers in the fields of Teachers' Work, Curriculum Theory, Educational Policy and Politics, Foundations of Education, Multicultural Education, and Teacher Education.

Routledge
September 2025 : 520pp
Pb: 978-1-032-76141-1 : **\$140**
Hb: 978-1-032-76695-9 : **\$300**

* For full contents and more information, visit: www.routledge.com/9781032761411

Ideologies of English in Taiwan's Language Schools

Storying Identity, Power, Privilege and Hope



Amanda J. Fiore

Series: Routledge Critical Studies in Asian Education

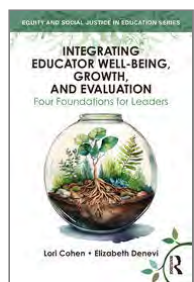
This timely, critical book presents an accessible glimpse into the beliefs and ideologies of English that govern Taiwan's private language schools. Drawing on the original analysis of over sixty hours of in-depth interviews with 43 teachers and students, as well as the author's personal experience teaching English in Asia, a combination of thematic analysis and storytelling are used to better understand the meaning of English in Taiwan, and its impact on Taiwanese and foreign teachers. A guide that offers academics, policymakers, educators and English school owners insight into the belief systems and ideologies of English that create power and privilege in Taiwan's schools.

Routledge
October 2025 : 248pp
Hb: 978-1-032-87841-6 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032878416

Integrating Educator Well-Being, Growth, and Evaluation

Four Foundations for Leaders



Lori Cohen , Elizabeth Denevi

Series: Equity and Social Justice in Education Series

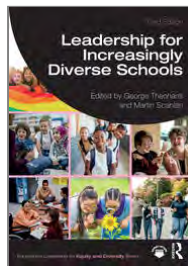
In this important resource, bestselling authors Lori Cohen (The PD Book) and Elizabeth Denevi (Learning and Teaching While White) present a framework for creating a healthy ecosystem of school transformation: equity, well-being, growth, and evaluation. Resources include reflections to create a vision for equity, a sample mentoring conversation, steps for implementing a growth structure, the Teacher-Student Relationship Quality Matrix, and the Integrated Classroom Practices for Equity Rubric. Whether you're a school leader, mentor, or teacher evaluator, this guide will help you create a transformative school environment to sustain and grow effective, empowered educators.

Eye On Education
July 2025 : 270pp
Pb: 978-1-032-87181-3 : **\$29.99**

* For full contents and more information, visit: www.routledge.com/9781032871813

3RD EDITION

Leadership for Increasingly Diverse Schools



Edited by **George Theoharis** Syracuse University, USA,
Martin Scanlan Marquette University, USA

Series: Educational Leadership for Equity and Diversity

The third edition of this best-selling book helps both practicing and aspiring school leaders deepen their knowledge, skills, and dispositions to create schools that best serve all students. This resource provides school leaders with the theory, research, and practical guidance to foster teaching and learning environments that promote educational equity and excellence for students of every background and demographic. Special features include a greater focus on strategies for readers' professional development, expanded coverage of educational infrastructure, discussion of current political context and discourse, and additional resources, documents, and links to videos and podcasts.

Routledge
August 2025 : 390pp
Pb: 978-1-032-90104-6 : **\$52.99**
Hb: 978-1-032-90970-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032901046

5TH EDITION

Learning to Teach in the Primary School



Edited by **Teresa Cremin , Helen Hendry , Anna Harrison**

Series: Learning to Teach in the Primary School Series

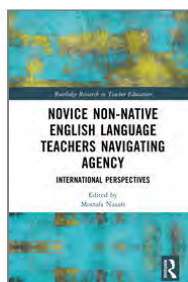
The fifth edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field, as well as the most recent curriculum and policy changes across the UK. It features two new co-editors and thirteen new chapters and enhanced accessibility throughout. Providing a comprehensive but accessible introduction to teaching and learning in the primary school, covering everything a trainee needs to know in order to gain QTS, this accessible and engaging textbook is essential reading for all students training to be primary school teachers.

Routledge
June 2025 : 654pp
Pb: 978-1-032-69175-6 : **\$54.99**
Hb: 978-1-032-69176-3 : **\$190**
eBook: 978-1-032-69179-4

* For full contents and more information, visit: www.routledge.com/9781032691756

Novice Non-native English Language Teachers Navigating Agency

International Perspectives



Edited by **Mostafa Nazari** The Hong Kong Polytechnic University, Hong Kong

Series: Routledge Research in Teacher Education

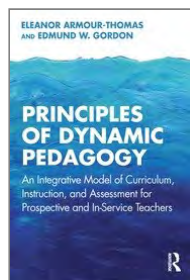
This novel, edited volume looks at a previously under-researched area of language teacher agency and identity by exploring the experience of novice pre- and in-service teachers for whom English is a second language, and presents research gathered from Asia, Europe, South America, and the US to bring underrepresented voices to the fore. The book presents qualitative data on the lived experiences of novice teachers and the challenges they face to their sense of agency, from personal histories and backgrounds, institutional demands, and sociocultural pressures.

Routledge
August 2025 : 240pp
Hb: 978-1-032-79572-0 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032795720

Principles of Dynamic Pedagogy

An Integrative Model of Curriculum, Instruction, and Assessment for Prospective and In-Service Teachers



Eleanor Armour-Thomas Queens College, City University of New York, USA, **Edmund W. Gordon**

Principles of Dynamic Pedagogy introduces students, faculty, and scholars of teacher education to the metacognitive competencies needed to ensure that students acquire, revisit, and explicitly comprehend their emerging knowledge and skills throughout the lessons of a curriculum unit. Regardless of domain, teachers will be better prepared to manage their classrooms with a coherent approach to decision-making, adjustments to practice, monitoring and feedback, assessment design, and reflection.

Routledge

May 2025 : 172pp

Pb: 978-1-032-46183-0 : **\$56.99**

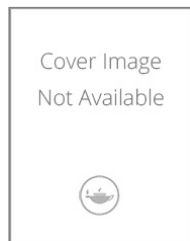
Hb: 978-1-032-46625-5 : **\$190**

eBook: 978-1-003-38261-4

* For full contents and more information, visit: www.routledge.com/9781032461830

Resilient Students

Building Life Skills in the K-5 Classroom and Beyond



Brad Johnson Concordia University, USA

Build resilience in your students, starting in the elementary grades, so they develop the skills to overcome challenges and thrive in school and beyond. Bestselling author Brad Johnson presents a strength-based approach to resilience that involves students adapting and growing along the way. He shows the best ways to foster resilience in kids by teaching them grit, emotional intelligence, growth mindset, and the ability to embrace failure, all while uncovering and building their strengths and confidence. Written in Brad's signature accessible style, the book offers loads of practical takeaways so you can get started building a more resilient classroom today!

Eye On Education

October 2025 : 112pp

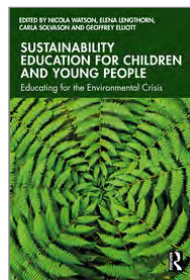
Pb: 978-1-041-07391-8 : **\$29.99**

Hb: 978-1-041-07392-5 : **\$170**

* For full contents and more information, visit: www.routledge.com/9781041073918

Sustainability Education for Children and Young People

Educating for the Environmental Crisis



Edited by Nicola Watson University of Worcester, UK, **Elena Lengthorn** University of Worcester, UK, **Carla Solvason** University of Worcester, UK, **Geoffrey Elliott** University of Worcester, UK

This seminal volume responds to the pressing need to prepare all children and young people for a sustainable future in light of the climate crisis, providing clear and accessible information and strategies on how to fully embed sustainability into pedagogy, supporting current and future educators. This book will appeal to educators, policymakers, and researchers in environmental and sustainability education, teacher education, social justice education, and educational leadership. Curriculum designers as well as those working across primary, secondary, and higher education will also find the volume of interest.

Routledge

June 2025 : 212pp

Pb: 978-1-032-79635-2 : **\$54.99**

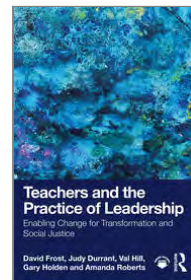
Hb: 978-1-032-82894-7 : **\$190**

eBook: 978-1-003-50685-0

* For full contents and more information, visit: www.routledge.com/9781032796352

Teachers and the Practice of Leadership

Enabling Change for Transformation and Social Justice



David Frost University of Cambridge, UK, **Judy Durrant** Canterbury Christ Church University, UK, **Val Hill** retired Headteacher, Hertfordshire Secondary School, UK, **Gary Holden**, **Amanda Roberts** University of Hertfordshire, UK

Driven by the pursuit of social justice and quality in education, this inspirational book offers an alternative vision of leadership in education. It argues that teachers, regardless of status or position, should be empowered to exercise leadership in the pursuit of educational change and improvement. Essential reading for teachers, school leaders and policymakers with responsibility for educational leadership, the book will also be of use for scholars and students of educational reform, as well as administrators working in school improvement and educational policy.

Routledge

August 2025 : 184pp

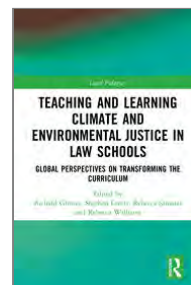
Pb: 978-1-041-03271-7 : **\$54.99**

Hb: 978-1-041-03273-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041032717

Teaching and Learning Climate and Environmental Justice in Law Schools

Global Perspectives on Transforming the Curriculum



Edited by Richard Grimes Independent education and senior legal services consultant, UK, **Stephen Levett** University of York Law School, UK, **Rebecca Samaras** University of Edinburgh, UK, **Rebecca Williams** University of Glasgow, UK

Series: Legal Pedagogy

Arguing for the critical importance of the topic within law school curricula (whether for academic credit purposes or not), this novel and exceptionally timely book explores a fundamental question: should law schools teach about climate and environmental justice? Ultimately promoting and supporting the study of climate and environmental justice in a legal and applied context, this book will be of interest to scholars, researchers and academics involved with sustainability education, training and leadership, legal education, and curriculum design. Clinical legal educators may also find the volume of interest.

Routledge

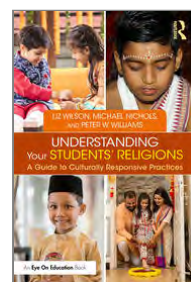
September 2025 : 294pp

Hb: 978-1-032-82047-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032820477

Understanding Your Students' Religions

A Guide to Culturally Responsive Practices



Liz Wilson, **Michael Nichols**, **Peter W. Williams**

This guide helps educators understand the diverse religious practices that shape students' school and home lives. Using an encyclopedia-like structure, the authors provide short histories and other essential information on a variety of religions as well as atheist practices. Each chapter covers origins, beliefs, practices, and common misunderstandings and stereotypes, as well as key holidays, religious dress, and dietary restrictions that can be accommodated in school. You will also have the tools to recognize the diversity of religious and cultural practices that students bring to the classroom, and to see that unfamiliar religious and cultural practices are assets to be cultivated.

Eye On Education

June 2025 : 250pp

Pb: 978-1-032-51564-9 : **\$39.99**

Hb: 978-1-032-52278-4 : **\$170**

eBook: 978-1-003-40589-4

* For full contents and more information, visit: www.routledge.com/9781032515649

An Insider's Guide to Working in International Higher Education



Christopher Hill The British University in Dubai, UAE,
Judith Lamie Swansea University, United Kingdom

This is a guide for anyone considering a move into international higher education. It explores the journeys and experiences of those within international higher education and offers perspectives, advice and guidance on how to navigate issues such as partnership development, cultural interaction, international working environments and distance. This engaging book will be of interest to anyone considering embarking on a transnational education journey, as a practitioner, a policy maker, as well as university leaders and prospective international students.

Routledge
October 2025 : 216pp
Pb: 978-1-041-09336-7 : **\$39.99**
Hb: 978-1-041-09337-4 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041093367

Embracing Change and Developing Leadership in the Early Years Sector



Edited by **Michelle Malomo**, **Emma Laurence**

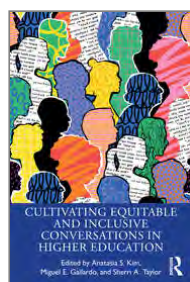
Series: Early Years

This book champions the unique knowledge, skills and behaviours of Early Years (EY) practitioners, and shows how they can exercise individuality in response to the diverse needs of children and their families. It includes critical questions, reflective exercises, and case studies, enabling readers to directly apply their knowledge to practice and use this text as a comprehensive, one-stop guide. *Embracing Change and Developing Leadership in the Early Years Sector* is a contemporary guide for early years practitioners and students. It is an essential resource for the new Early Years Lead Practitioner HTQ qualification.

Routledge
October 2025 : 248pp
Pb: 978-1-916-92578-6 : **\$29.99**
Hb: 978-1-041-05534-1 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781916925786

Cultivating Equitable and Inclusive Conversations in Higher Education



Edited by **Anatasia S. Kim**, **Miguel E. Gallardo**, **Sherri A. Taylor**

This book is a practical guide for educators seeking to facilitate diversity, equity, and inclusion (DEI) conversations in higher education. Authors in this timely volume unpack why DEI conversations are difficult, highlight common missteps when facilitating such conversations, and offer readers practical skills that support robust, inclusive, and meaningful discussions. Featuring real-world examples from educators on the front lines, this book provides actionable tools and practices to cultivate learning environments that foster student engagement, deep learning, inclusion, and a sense of belonging.

Routledge
June 2025 : 250pp
Pb: 978-1-032-37343-0 : **\$44.99**
Hb: 978-1-032-38008-7 : **\$170**
eBook: 978-1-003-34303-5

* For full contents and more information, visit: www.routledge.com/9781032373430

Making Learning-Centred Teaching Work in Asia and Beyond



Edited by **Lynette Tan** National University of Singapore, Singapore, **Daniel Jew** National University of Singapore, Singapore, **Phyllis Blumberg** University of the Sciences in Philadelphia, USA

This book guides readers to transition their teaching to learning-centred practices. Based on Weimer's (2002, 2013) and Blumberg's (2009, 2019) framework, the authors describe their faculty learning community-based journey through the adaptation, implementation, and assessment of a series of practical learning-centred teaching strategies. Contributing unique insights, this is a valuable guide for anyone interested in implementing student learning-centred pedagogical approaches and using rubrics for assessing teaching practice.

Routledge
November 2025 : 296pp
Pb: 978-1-032-71415-8 : **\$46.99**
Hb: 978-1-032-71412-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032714158

Effective Mentoring in Initial Teacher Education



Jonathan Glazzard, **Michael Green**

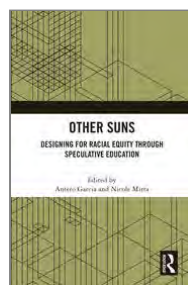
From 2024, mentors are required to undertake significantly more training than previously, and ITE partnerships are required to develop the role of lead mentor. This timely book supports ITE partnerships and individual mentors in navigating these changes. It prepares readers by outlining the relevant developments in ITE policy, specifically looking at the implications for the roles and responsibilities of mentors. This book emphasises the shift for ITE mentors from the role of 'assessor' to teacher development. Each chapter is enriched with evidence-informed research and critical questions.

Routledge
September 2024 : 184pp
Pb: 978-1-915-71387-2 : **\$34.99**
Hb: 978-1-041-05523-5 : **\$180**
eBook: 978-1-041-05524-2

* For full contents and more information, visit: www.routledge.com/9781915713872

Other Suns

Designing for Racial Equity Through Speculative Education



Edited by **Antero Garcia**, **Nicole Mirra** University of Texas at El Paso, USA.

This volume outlines powerful theoretical and methodological approaches for expanding the possibilities of educational research. By illuminating speculative education as an emerging scholarly practice, this collection offers pragmatic guidance for scholarly worldbuilding. It introduces "speculative education" as a critical and hopeful approach to educational research. Through empirical scholarship, the book describes paradigms of collective thriving beyond the existing horizons guiding research, policy, and practice in educational research. This book was originally published as a special issue of the *Journal of the Learning Sciences*.

Routledge
May 2025 : 184pp
Hb: 978-1-041-04709-4 : **\$180**
eBook: 978-1-003-62951-1

* For full contents and more information, visit: www.routledge.com/9781041047094

Creative Technologies Education

Students as Digital Designers



Edited by **Matt Bower** Macquarie University, Australia,
Belinda von Mengersen Australian Catholic University,
Australia

This book is a groundbreaking exploration of how to empower students as innovative creators in an increasingly technology-driven world. With rapid advancements in artificial intelligence and other technologies reshaping society, this text champions the critical role of creativity in education, explaining how teachers can equip learners with skills for the future workplace and foster their enjoyment of learning through design. Written by a team of academic experts, this open-access resource is a must-read for educators, researchers, and anyone passionate about unlocking the creative potential of the next generation using technology.

Routledge

June 2025 : 278pp

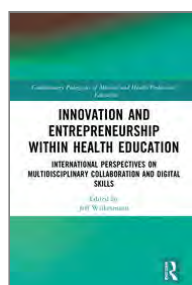
Pb: 978-1-032-78528-8 : \$48.99

Hb: 978-1-032-78529-5 : \$180

* For full contents and more information, visit: www.routledge.com/9781032785288

Innovation and Entrepreneurship within Health Education

International Perspectives on Multidisciplinary Collaboration and Digital Skills



Edited by **Jeff Wilkesmann** Technical University of
Deggendorf, Germany

Series: *Contemporary Pedagogies of Medical and Health
Professions' Education*

Recognizing the growing significance of innovation and entrepreneurship in the field of health education, this novel volume discusses digital skills, collaborative learning, and contemporary curricular challenges in order to foster innovative and entrepreneurial mindsets. Supporting the use of entrepreneurship strategies for educational purposes within medical educational settings, this book will be of interest to scholars, researchers, faculty and postgraduate students in the field of health education, curriculum studies, technology in education, medical education and entrepreneurship.

Routledge

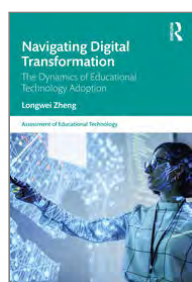
August 2025 : 176pp

Hb: 978-1-032-94049-6 : \$190

* For full contents and more information, visit: www.routledge.com/9781032940496

Navigating Digital Transformation

The Dynamics of Educational Technology Adoption



Longwei Zheng

Series: *Assessment of Educational Technology*

This book explores the process of educators' technology adoption, which is crucial for digital transformation in today's educational landscape. It is based on rigorous research which highlights the dynamics of technology adoption, the evolution of institutional culture, and the development of digital artifacts as educators navigate the incorporation of educational technology. This book targets several key groups in the education sector, including educators, researchers, policymakers, and educational technology professionals.

Routledge

August 2025 : 168pp

Pb: 978-1-032-94406-7 : \$54.99

Hb: 978-1-032-94407-4 : \$190

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Game-Changing Leadership in Action

An Educator's Companion



Kim Wallace

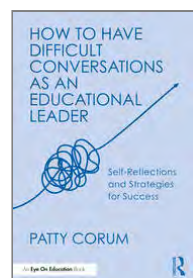
This book invites school and systems leaders to engage in a personalized professional learning approach to advance the collective pursuit of educational progress. This leadership approach delves into three key domains—personal, environmental, and institutional—in order to help leaders hone necessary skills to tackle today's leadership challenges. The five modules in this book provide you with real-life lessons, problem-solving activities, collaboration opportunities, and hands-on exercises that will amplify your impact. Ideal for teams or individuals, you will engage with practical tools and resources to help rewrite the rules of engagement for the students, families, and staff.

Eye On Education
October 2025 : 274pp
Pb: 978-1-041-10304-2 : **\$34.99**
Hb: 978-1-041-10305-9 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041103042

How to Have Difficult Conversations as an Educational Leader

Self-Reflections and Strategies for Success



Patty Corum

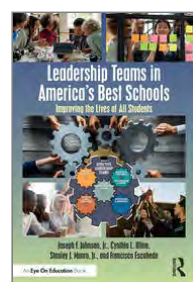
This valuable new book helps school and district leaders build trust and credibility through meaningful conversations, even in the messiest situations. Rich in reflective exercises and real-life examples, you'll finish this book with a better understanding about your own purpose, confidence, and wellness, and why all this matters to being a successful communicator. Difficult conversations and holding other adults accountable can be overwhelming and intimidating, but armed with this book, you'll know how to effectively provide feedback to further build trusting relationships with your school staff.

Eye On Education
September 2025 : 198pp
Pb: 978-1-041-07115-0 : **\$34.99**
Hb: 978-1-041-07116-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781041071150

Leadership Teams in America's Best Schools

Improving the Lives of All Students



Joseph F. Johnson, Jr. San Diego State University, USA,
Cynthia L. Uline San Diego State University, USA,
Stanley J. Munro, Jr., **Francisco Escobedo**

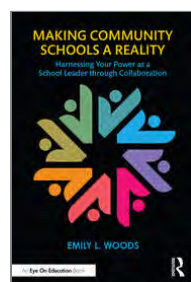
This book demystifies the factors that have helped accomplished schools generate successful and equitable outcomes for all their students, regardless of racial/ethnic background, language, or income. Grounded in observations of award-winning schools and high-functioning teams that have achieved impressive results, this practical resource explores success from the perspective of leadership teams. This book is for any educator interested in developing a deeper understanding of what their leadership teams need to change and how they might work together to lead their students to attain ambitious academic, personal, and professional goals.

Routledge
July 2025 : 222pp
Pb: 978-1-032-93509-6 : **\$38.99**
Hb: 978-1-032-93510-2 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032935096

Making Community Schools a Reality

Harnessing Your Power as a School Leader through Collaboration



Emily L. Woods

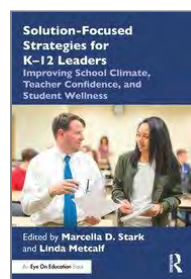
With public demand for community schools on the rise, this timely book provides an empowering, step-by-step approach for school leaders to cultivate community school practices within their schools while simultaneously engaging in the policy advocacy process. Making Community Schools a Reality is a timely and comprehensive resource that helps educational leaders improve learning outcomes and promote equity in their schools.

Eye On Education
June 2025 : 188pp
Pb: 978-1-032-69310-1 : **\$39.99**
Hb: 978-1-032-71768-5 : **\$180**
eBook: 978-1-032-71769-2

* For full contents and more information, visit: www.routledge.com/9781032693101

Solution-Focused Strategies for K–12 Leaders

Improving School Climate, Teacher Confidence, and Student Wellness



Edited by **Marcella D. Stark**, **Linda Metcalf**

Solution-Focused Strategies for K–12 Leaders provides K-12 principals, administrators, and district-level professionals with powerful, flexible strategies to build and sustain a school climate in which teachers and students co-construct solutions together. With foundations in therapy, positive psychology, and school counseling, these broadly applicable response-to-intervention techniques will help education leaders to improve climate, develop teacher-student relationships, refine trauma-informed practices, manage conflicts with parents, and more.

Eye On Education
June 2025 : 232pp
Pb: 978-1-032-73033-2 : **\$39.99**
Hb: 978-1-032-73291-6 : **\$180**
eBook: 978-1-003-46350-4

* For full contents and more information, visit: www.routledge.com/9781032730332

The International Education Leadership Companion

Lessons and Best Practices from Expert Leaders



Edited by **Catarina Song Chen**, **Colin Brown**, **Lindsay Prendergast**

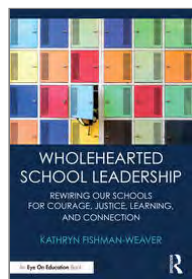
This manual presents practical resources to help you address everyday leadership challenges and navigate the complexities of leading an international education community. Blending theory and practice, the lessons offered within these chapters are grounded in standards of leadership from internationally renowned school educators. The book's advice is brought to life by authentic case studies that offer meaningful reflection opportunities. Whether you are a new leader taking on your first international role or a seasoned professional looking to refine your approach, the insights within these pages offer both practical guidance and profound inspiration.

Eye On Education
September 2025 : 214pp
Pb: 978-1-032-94728-0 : **\$34.99**
Hb: 978-1-032-94729-7 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032947280

Wholehearted School Leadership

Rewiring our Schools for Courage, Justice, Learning, and Connection



Kathryn Fishman-Weaver University of Missouri, USA

Relationships are the heart of great teaching, great leadership, and our greatest predictor of achievement. This book provides you with the tools and a values-based framework to ensure you're prioritizing learning relationships and rewiring your school for courage, justice, and connection! It is a must-read title for school leaders and a powerful choice to read with your leadership team.

Eye On Education

June 2025 : 278pp

Pb: 978-1-032-85212-6 : **\$39.99**

Hb: 978-1-032-85213-3 : **\$190**

* For full contents and more information, visit: www.routledge.com/9781032852126

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