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# Developing Advanced Proficiency in Chinese through Modern Issues Volume 2



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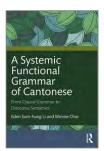
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los sistemas pronominales átonos de tercera persona



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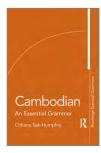
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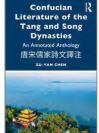
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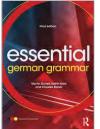
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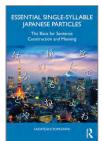
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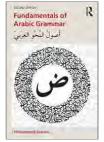
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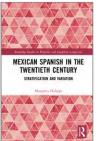
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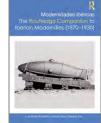
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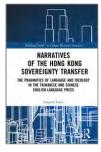
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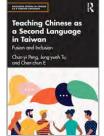
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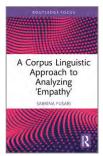
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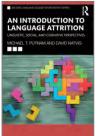
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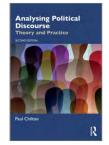
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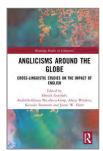
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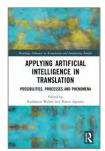
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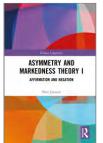
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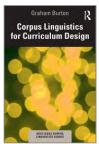
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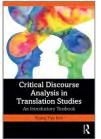
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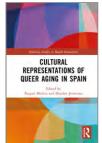
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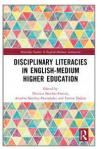
#### Patricia Friedrich

World Englishes Online aims to be an introduction to and exposition of the universe of world Englishes as represented in online spaces. It presents aspects of world Englishes theory in relation to our evolving digital reality and examples of authentic language variation, change and code-mixing. To do that, it visits such stations as world Englishes frameworks, pedagogy, new media, augmented intelligence, interactions with other languages, research methodology, and Internet user identities. The reader of the book will come away from the reading with a clear idea of what world Englishes are and how they have morphed, adapted, and come to manifest in online environments.

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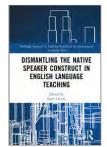
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Language, Identity and Belonging in the Lives of Cultural Inbetweeners



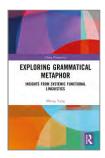
In a world where cultural identity is often defined by national borders, this book follows the compelling journeys of young adults caught between preserving the culture and language of their migrant parents and navigating societal pressures to fit into the country in which they were born. Through intimate "walk-and-talk" interviews, the book gives voice to young adults who reflect on their experiences growing up with multiple languages and cultures. This thought-provoking book will appeal to anyone interested in the complexities of identity, race, and language in multicultural societies.

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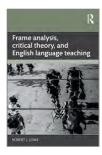
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This book introduces frame analysis, a qualitative research approach rooted in the critical theory of the early Frankfurt School. Lowe explains the principles of frame analysis and guides readers through its practical application, focusing on identifying and challenging ideology. By examining how the rhetoric of pluralism in English teaching contrasts with the reality of more prestigious English varieties, Lowe emphasizes the role of researchers in empowering language learners to take true ownership of the language. A key reading for researchers and advanced students in applied linguistics, sociolinguistics, and TESOL.

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Xuan Fang Hanshan Normal University, China

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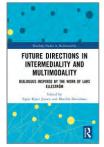
This book looks at a long-standing question about "meaning" and the human experience — specifically, why meaning seems easy to recognize but hard to fully explain, especially from the perspective of integrationism. Fang pins down the fundamentals of Roy Harris's integrational linguistics and explores the relation between the nature of meaningfulness and human condition – the given features of human beings and human activities. This is a valuable read for anyone interested in integrationism, language theory, or the deeper questions about how meaning works.

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Zhengpeng Luo Peking University, China

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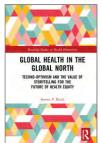
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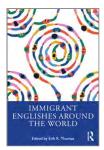
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Jalalian Daghigh and Ang's book provides new insights into the relationships between translation, journalism, ideology, and power via a humanizing approach. Carving out a niche within Journalistic Translation Studies, the book introduces and expands on Critical Journalistic Translation Studies (CJTS). The authors critically evaluate the state of the art while advocating for humanizing research by focusing on the experiences of both translators and readers. Using the Chinese journalistic translation landscape as a case study the book investigates the sociopolitical and socio-cognitive dimensions of journalistic translation.

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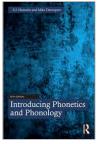
Introducing English for Academic Purposes is an accessible and engaging textbook which presents a wide-ranging introduction to the field, covering the global and institutional position of EAP as well as its manifestations in classrooms and research contexts around the world. Covering both theoretical and practical issues, Introducing English for Academic Purposes is essential reading for students of applied linguistics, and pre-service and in-service teachers of EAP

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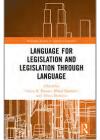
**Mirosław Pawlak , Mariusz Kruk** University of Zielona Góra, Poland

This book investigates innovative approaches to teaching and learning second language (L2) grammar by combining strategy-based instruction (SBI) with advanced computer-assisted language learning (CALL) tools, including artificial intelligence (AI). Designed for educators, researchers, and students, this volume combines cutting-edge pedagogical methods with actionable insights. It emphasizes the importance of autonomy in grammar learning and showcases how technology can enrich this process.

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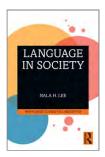
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This collection teaches us how language and legislation interact to produce effective laws. It brings linguistics, lawyers, theory, and practices together to show how linguistic tools, concepts, and methodologies can be applied to improve the law's clarity, transparency, and efficiency, thus widening its social reach. This book will appeal to scholars and stakeholders working at the intersection of language and the law, in such fields as applied linguistics, forensic linguistics, regulation, legislation, and legislative drafting.

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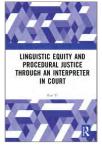
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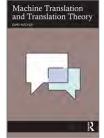
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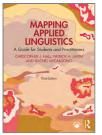
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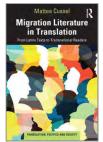
This book addresses the gap between listening theory and practice by providing an outline of listening theory, offering practical listening methods, and presenting how metacognitive instruction can be integrated into real lesson practice. Applying these methods to teaching and learning can provide educators with the instructional guidance needed to offer their learners some tangibility in second language (L2) listening. This book is a useful resource for academics, scholars, educators, and curriculum designers in the field of applied linguistics, L2 language learning, and foreign language education.

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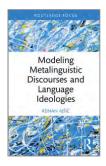
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# **Postcolonial Stylistics**



#### Esterino Adami

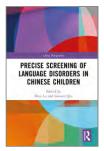
This accessible introduction to postcolonial stylistics looks at the shared aims of stylistics and postcolonial studies and illustrates how to apply the analytical and theoretical tools of stylistics to a selection of literary and non-literary texts from a range of English-speaking postcolonial contexts.

Comprehensive in its coverage and assuming no prior knowledge of the topics considered, the book adopts an interactive and activity-based approach to develop readers' understanding of linguistic structures and forms through postcolonial texts. Offering a new interdisciplinary perspective, this is essential reading for students new to stylistics and postcolonial literature.

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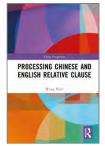
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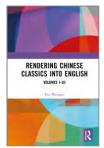
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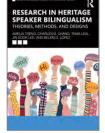
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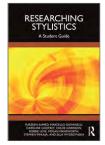
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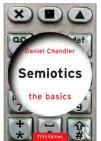
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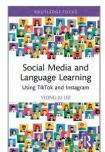
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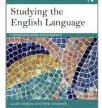
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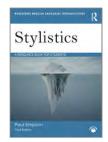
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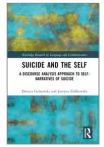
Written in a clear and accessible style, Stylistics, Third Edition is a comprehensive resource which covers all the major theories, concepts and methods required for the investigation of language in literature. Written by an experienced teacher and researcher, this accessible textbook is an essential resource for all students of English language, linguistics and literature.

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A Discourse Analysis Approach to Self-Narratives of Suicide



#### Dariusz Galasiński, Justyna Ziółkowska

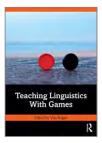
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This book centers on self-accounts of suicidal behavior, using a Critical Discourse Analysis (CDA) approach to offer a qualitative perspective within current suicidology and suicide prevention research. By focusing on how individuals construct their own stories, Galasiński and Ziółkowska show how a discourse analytic approach can enrich suicidological research and inform suicide prevention efforts. This book is essential reading for scholars in suicidology, medical humanities, allied health, and discourse analysis.

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## **Teaching Linguistics With Games**



Edited by Vita Kogan

This volume explores games and gamification as effective tools for teaching linguistics and languages at the university level. It introduces a range of adaptable games and activities for courses from phonetics to psycholinguistics. The authors share their teaching experiences and promote ludic pedagogy—an approach centered on engaging, authentic, and student-driven learning. This method enhances motivation, self-efficacy, and collaboration. Serving as both a practical guide and a resource, the book is complemented by an evolving online repository of printable games: https://linguisticsgames.weebly.com/

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# **Technology and Interpreting**

Navigating the Digital Age



Edited by Cheung Andrew K.F. The Hong Kong Polytechnic University, Hong KongDechao Li , Kanglong Liu Hong Kong Polytechnic University Riccardo Moratto Shanghai Intnl Studies Univ., China

Offering a thorough exploration of the rapid advancements in technology development for interpreting, this book explores the effects of technology on the practice of interpreting, providing theoretical insights and practical applications. Delving into the new paradigms of interpreting studies that have emerged in the wake of technological advancements, this book will be invaluable to students studying interpreting or related fields, researchers investigating the impact of technology on interpreting, and practitioners in the field who are keen to understand and leverage the latest technological advancements.

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# Technology for Translating, Visualizing, and Generating Recipes

Multimodal Machine Translation of Chinese into English



Chan Sin-wai Caritas Institute of Higher Education, Hong

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This book details the process of building a Chinese-English machine translation system that automatically translates Chinese recipes into English through machine processing without human intervention (TransRecipe). This system is able to translate recipes into pictures and videos (VisualRecipe) through image technology and develop a system that generates a recipe from a video on dish preparation (GenRecipe) through deep learning. A vital read for researchers and students in translation technology, multimodal translation, and techno-humanities.

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#### María Fernández-Parra

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Professional translators are the crucial link between businesses and their success in international markets. The content they convey across languages very often includes specialised terminology. But how much exactly should translators know about terminology and its management and how should they deal with it? With clear explanations and summaries, activities, discussion points, further reading and links to resources, this book is the ultimate introductory text and reference resource, covering everything translators ever wanted to know about the terminological side of their work.

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A Research Overview



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Routledge September 2025 : 184pp Hb: 978-1-032-78672-8 £145

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## The Language of Democratization

Roles, Social Positions, and Discourse



Edited by Svenia Kranich, Simone Knewitz, Daniela Pirazzini, Hanna Bruns

Series: Routledge Studies in Applied Linguistics

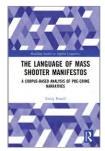
Since the 1960s, liberal values such as non-discrimination, equal participation of all in social, political, and cultural spheres, and individual freedom have driven processes of democratization in Western societies - a trend that has recently been countered by the resurgence of illiberal forces, right-wing populism, and authoritarianism. This volume examines processes of democratization and dedemocratization from an interdisciplinary perspective, showing how they unfold in language, cultural discourses, and communicative practices. ural studies, education, political science, and sociology.

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## The Language of Mass Shooter Manifestos

A Corpus-Based Analysis of Pre-Crime Narratives



#### **Emily Powell**

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Bringing together scholarship from corpus linguistics, forensic linguistics, and criminology, this book offers a nuanced exploration of moral agency in the pre-crime narratives of offenders written before they commit crimes. The volume seeks to complement existing literature in forensic linguistics, which often explore criminal narratives elicited after the crime with the benefit of hindsight, by examining texts written in the midst of events. Analyses draw on a corpus of over 200,000 words of manifestos and diaries written by four 'lone attackers' who perpetrated mass shootings and put together accounts of their lives and preparations of their crimes.

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#### 2ND EDITION

## The Language of Persuasion in Politics and the Media

An Introduction



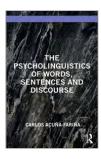
Alan Partington University of Bologna, Italy

This bestselling introductory textbook examines the relationship between politicians, the press and the public through the language they employ. It is now fully revised with new material on delegitimisation, 'fake news' disinformation, (self-)censorship, 'conspiracy theories' and 'Zombie' narratives. With a wide variety of practical examples, on both recent issues and historically significant ones, every topic is complemented with guiding tasks, queries and exercises with keys and commentaries at the end of each unit. This textbook is ideal for all introductory courses on language and politics, media language, rhetoric and persuasion, discourse studies and related areas.

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#### Carlos Acuña-Fariña

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# The Routledge Guide to Teaching Foreign Languages for Translation and Interpreting Errous Control States of the Control Con

#### **Enrique Cerezo Herrero**

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The Routledge Guide to Teaching Foreign Languages for Translation and Interpreting is an essential resource for lecturers and course designers developing a foreign language module within a Translation and Interpreting program. Also valuable for students and practitioners seeking to expand their linguistic range, this guide bridges translation studies and language teaching. It explores pedagogical strategies to align instruction with translation training needs, integrating TILLT's theoretical foundations with practical guidance and resources to support lecturers in building translation competence.

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This handbook serves as a comprehensive resource on English language education in the Philippines, addressing a wide range of issues including ideologies, multilingualism, identities, policies, methodologies, assessment, teacher education, and curriculum. Given its scope and breadth, the handbook is an invaluable reference for students, pre-service and in-service teachers, teacher educators, researchers, and policy makers interested in English language, language education, TESOL, sociolinguistics and applied linguistics.

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This handbook provides a comprehensive overview of the history, development, use and study of the evolving relationship between interpreting and technology, addressing the challenges and opportunities brought by advances in Al and digital tools. Authored by a range of practicing interpreters and academics from across five continents, this is the essential guide to interpreting and technology for both advanced students and researchers of interpreting and professional interpreters.

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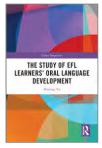
Edited by Subhan Zein University of Queensland, Australia Fuad Abdul Hamied Indonesia University of Education, Indonesia

This handbook is a landmark volume offering an unparalleled exploration of English language education in the world's largest archipelagic nation. An essential resource for academics, policymakers, teachers, and students, this volume not only captures the dynamism of English education in Indonesia but also charts pathways for future scholarship, practice, and policymaking. It serves as a critical reference for anyone seeking to understand and contribute to the evolving landscape of English language education in the nation.

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This collection illuminates the epistemological and philosophical underpinnings of Lawrence Venuti's seminal The Translator's Invisibility, extending these conversations through a contemporary lens of epistemic justice while also exploring its manifestations and transposing it to different disciplines and contexts. This book will be of interest to students and scholars in translation and interpreting studies, philosophy, cultural studies, literary studies, as well as the humanities more broadly.

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#### 4TH EDITION

## Theories in Second Language Acquisition

An Introduction



Edited by Bill VanPatten Michigan State University, USA Gregory D. Keating San Diego State University, USA Stefanie Wulff

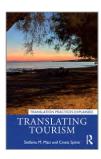
Series: Second Language Acquisition Research Series

This fourth edition of the best-selling Theories in Second Language Acquisition surveys the major theories and frameworks currently used in second language acquisition (SLA) research, serving as an ideal introductory text for graduate students in SLA and language teaching. A key work in the study of second language acquisition, this volume will be useful to students of linguistics, language and language teaching, and to researchers as a guide to theoretical work outside their respective domains.

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#### Stefania M. Maci , Cinzia G. Spinzi

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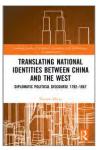
This textbook explores tourist discourse, communication, and translating tourism texts. It analyzes linguistic, intercultural, and socially inclusive aspects of communication, covering both conventional and digital tourist texts. The book emphasizes lexical, syntactic, and textual qualities and their impact on translation. Focus is given to translating digital tourist info, guided tours, and accessible tourism, promoting a flexible translation methodology. Combining theories from tourism studies, discourse analysis, and translation, this resource is invaluable for researchers, translators, and professionals in related fields.

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Xinnian Zheng Jinan University, China

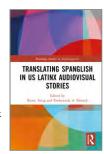
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This book explores the discursive construction of national identities in diplomatic political discourse, focusing on translation's pivotal role. By combining Descriptive Translation Studies (DTS) with Discourse-Historical Approach (DHA), the book uncovers how translation shaped the national identities of both China and the West during a time of intercultural conflict and change. Essential for scholars and students of translation studies, political discourse, and Chinese history, this book goes beyond traditional analysis, offering a new perspective on the intricate relationship between translation, power, and identity.

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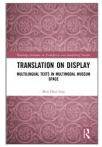
This collection showcases interdisciplinary perspectives on how Spanglish is translated across different forms of audiovisual media for different audiences in the US Latinx content. This book will be of interest to scholars in sociolinguistics, translation studies, language and media, media studies, and Latinx studies.

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Sun, Liu, Moratto and the team of contributors provide an in-depth exploration of the implications of artificial intelligence (AI) in the ever-evolving field of translation studies. With key insights to inform future research on this rapidly evolving field in translation, this book offers a comprehensive understanding of the implications of AI, particularly ChatGPT, across technical, pedagogical, and ethical dimensions. By systematically unpacking the implications of AI, this book offers valuable insights for researchers, educators, and practitioners interested in translation and interpreting studies, machine learning and the role of AI in translator training and education.

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Translation, Performance, Creativity



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This collection of essays by a team of internationally respected researchers at the cutting edge of translation studies was inspired by the idea of "writing forward" as a strategy for theatre translation proposed by David Johnston, the award-winning translator and scholar. By enriching our understanding of translation, performance, and creativity, this volume will no doubt inspire further explorations into their fascinating complexities. Useful and important reading for advanced students and researchers of literature, theatre, culture, and translation.

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#### A Guide to Academic Writing

How to Tame Your Essay



#### Irina Ruppo

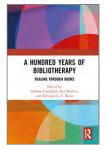
A Guide to Academic Writing: How to Tame Your Essay presents a holistic approach to writing in academia. At the heart of the book is a four-week course with each week dedicated to a specific aspect of the writer's training, and each day dedicated to one of the five components of the writing process. The course is supplemented by additional materials called 'weekend readings', featuring personal stories about writing challenges, reflections on conversations with students and discussions of writing samples.

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Healing through Books



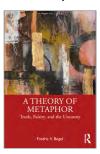
Edited by Siobhan Campbell, Sara Haslam, Edmund G. C. King

The First World War gave new and vital impetus to the ancient idea that books could heal. This interdisciplinary collection provides a targeted survey of 100 years of historical and contemporary understandings and practices of 'the book as cure'. A Hundred Years of Bibliotherapy: Healing through Books provides the first interdisciplinary dialogue on and account of bibliotherapy, addressing both historical and present-day modes of engaging with the ostensibly curative power of reading and reading cultures. It is an invaluable resource for scholars of literary studies, book history, and the medical humanities.

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Truth, Falsity, and the Uncanny



#### Fredric V. Bogel

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Selon Marcel Proust



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# An Analysis of Chinese Literature in the New Era

Navigating Identity and Modernity



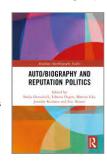
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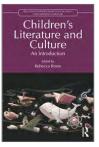
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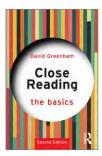
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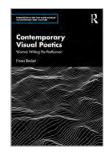
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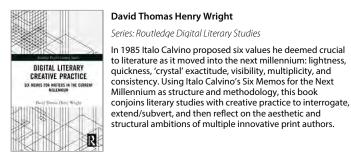
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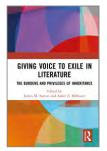
A practical and essential resource for instructors of undergraduate and graduate creative writing courses, this book provides instructors actionable strategies for providing feedback to creative writing students, using sample student work and professors' actual written comments as models for study. Representing diverse perspectives from prestigious writers teaching at a variety of institutions, from research universities to liberal arts colleges, public and private, in person and online, this guidebook will benefit a wide array of creative writing educators and writers.

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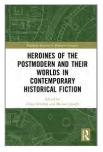
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Giving Voice to Exile in Literature: The Burdens and Privileges of Inheritance aims to provide undergraduate, graduate and professional readers with a nuanced understanding of how the unique status of exile, issues of displacement, complexities of cultural identity formation, the state of inbetweenness (liminality), and alienation shape fundamental human experiences. By acknowledging the burdensome traumatic travails of their ancestors, the contributors find pleasure and privilege in their filial and professional responsibility to bear witness to the resiliency of the human spirit, transcending exile, which Joseph Conrad called an "unnatural state of existence."

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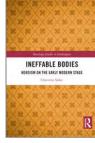
Employing a critical and analytical method, this volume takes an innovative approach to existing anthologies of medieval texts, proposing a comprehensive methodology for examining and understanding the historical and cultural construction of the image of women in medieval literature. Critically and analytically appreciating representative works and authors from the medieval period, Woman in Medieval Texts and Literature is interested not only in their essayistic examination but also in the intuitive perception of their values.

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An Introduction



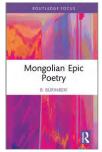
### Sophia A Mcclennen, Emily R. Danczyk

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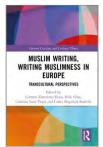


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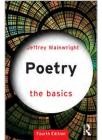
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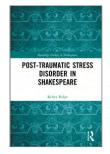
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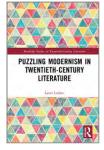
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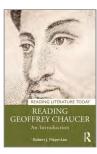
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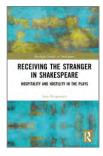
This book is a comprehensive analysis of the literary oeuvre of Wayde Compton, examining the interplay between modes of literary production, urban commemoration, the formation of Black racial identity on the margins of the diaspora, and coalitions of solidarity with other communities in Vancouver. The analysis of Compton's work allows for deconstructing the binaries African/Canadian, Indigenous/settler, Hogan's Alley/Vancouver and exposes the co-constitutive character of these elements.

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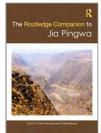
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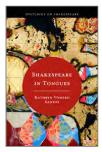
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#### Ahmed Honeini

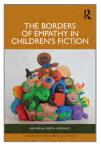
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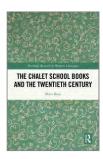
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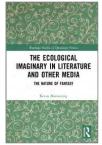
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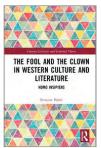
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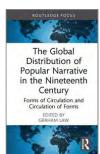
This book addresses the rise of the concept of the "Global Anglophone" in contemporary literary studies, both as an intellectual category and as a field designation. Moving beyond traditional postcolonial frameworks, it investigates how this emerging paradigm is reshaping our understanding of modern English-language literature across geographical boundaries. Through rigorous analysis and argumentation, the contributors demonstrate how this conceptual transformation reflects broader changes in academic field structures, job markets, and our understanding of world literature.

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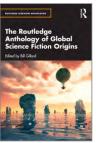
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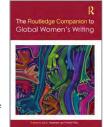
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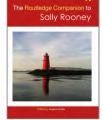
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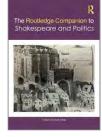
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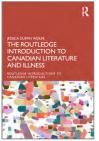
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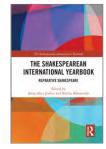
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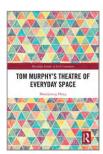
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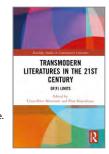
The idea of toxic masculinity might feel like a very modern, even twenty-first-century notion, but similar concerns about male behaviour, also often characterised in terms of poisons and poisoning. These plays depict the early modern male as both poisoned and poisoner – poisoned by inherited misogynistic ideas and attitudes, and poisoner of women both literally and metaphorically. Seeing them as enacting problematic situations and raising difficult questions rather than simply offering the moral certitudes of Christianity or the prescriptions of contemporary conduct book, the book points to these plays as evidence of disquiet and anxieties to which we can still easily relate today.

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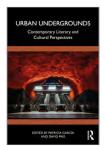
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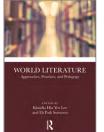
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