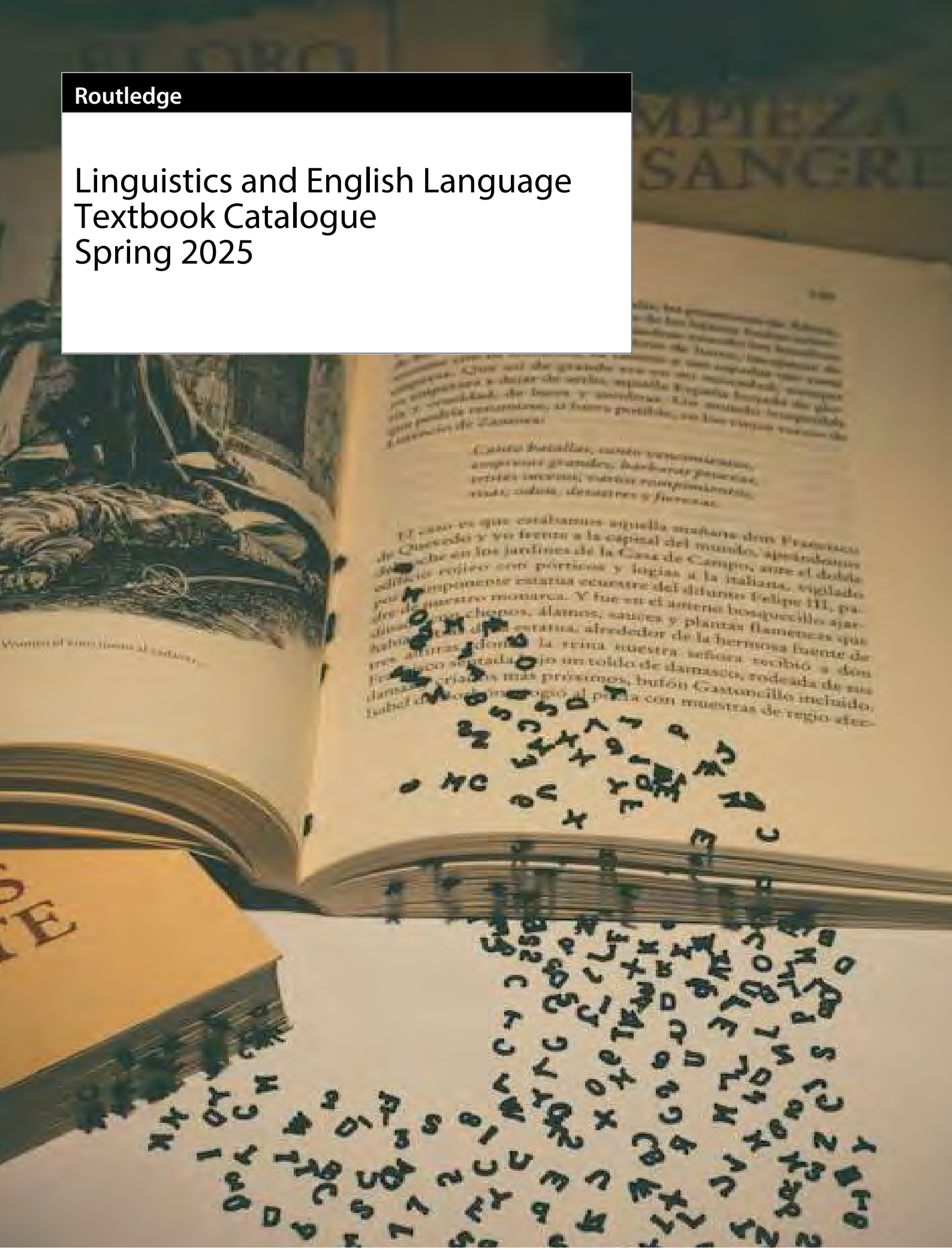

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Linguistics and English Language Textbook Catalogue Spring 2025

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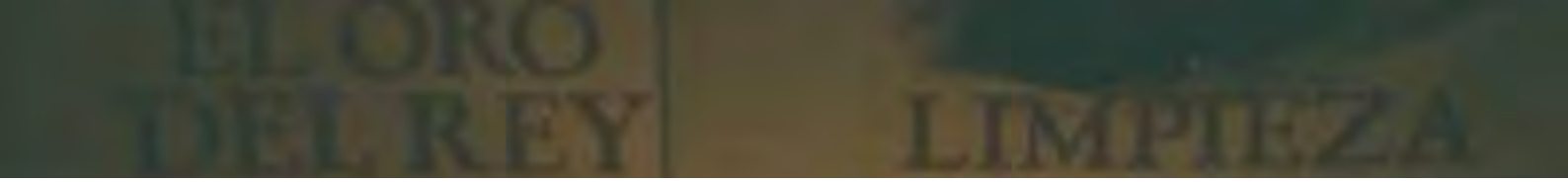

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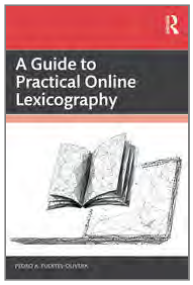
Contents

Applied Linguistics 2
Bilingualism/Multilingualism 4
Cognitive Linguistics / Linguistics and Psychology 5
Comparative & Historical Linguistics 6
Corpus Linguistics 7
Discourse Analysis 8
English for Academic Purposes 11
English for Specific Purposes 12
English Language 13
English Language Teaching 16
Forensic Linguistics 17
Grammar, Syntax & Language Structure 18
Health Communication 21
Historical Linguistics 22
History of English 23
History of the English Language 24
Intercultural Communication 25
Intro to Linguistics 26
Language Acquisition 27
Language and Education 28
Language and Gender 29
Language and Literature 30
Language and Politics 31
Language Assessment and Testing 32
Language for Specific Purposes 33
Language Teaching and Learning 35
Language, Communication and Expression 40
Language, Culture and Society 41
Language, Media and Technology 43
Lexicography/Vocabulary 44
Linguistics 45
Literacy 46
Morphology 47
Multilingualism 48
Multimodality 49
Phonetics & Phonology 50
Pragmatics 52
Professional Communication 54
Psycholinguistics 55
Research Methods 56
Second Language Acquisition 57
Semantics 60
Semiotics 61
Sign Languages 62
Sociolinguistics 63
Stylistics 65
Text Analysis 66
Translation & Interpreting Studies 67
Vocabulary 75
World Englishes 76
Writing & Composition 77
Index 78

A Guide to Practical Online Lexicography



Pedro A. Fuertes-Olivera University of Valladolid, Spain and University of Stellenbosch, South Africa

A Guide to Practical Online Lexicography provides a step-by-step course on digital lexicography, discussing state of art of theoretical lexicography and offering a guide to practical lexicography, with a focus on monolingual online dictionaries. Drawing on materials developed by the author from his experience of over 20 years of lecturing in universities and institutions globally, this is a practical go-to guide to online lexicography for students of lexicography, e-lexicographers and researchers.

Routledge
April 2025 : 334pp
Pb: 978-1-032-73153-7 : **£39.99**
Hb: 978-1-032-73154-4 : **£145**
eBook: 978-1-003-42699-8
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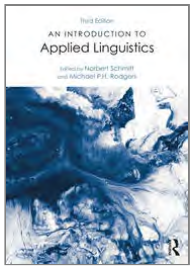
3RD EDITION

An Introduction to Applied Linguistics



Edited by **David Coulson , Norbert Schmitt** University of Nottingham, UK**, Jonathon Clenton**

An Introduction to Applied Linguistics provides a complete, authoritative and up-to-date overview of the state of the field. Divided into three sections the book covers: a description of language and language use; essential areas of enquiry; and the four skills and testing. The Third Edition of this textbook provides an extended survey of a central element of Applied Linguistics over 17 chapters, 2 brand-new chapters on Multilingualism and Forensic Linguistics, and activities and further reading throughout. This book is ideal for students of applied linguistics, TESOL, and second language pedagogy as well as practicing teachers and researchers wishing to update their knowledge.

Routledge
August 2019 : 404pp
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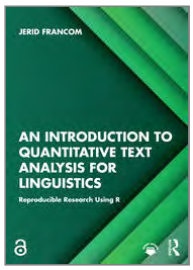
An Introduction to Quantitative Text Analysis for Linguistics

Reproducible Research Using R



Jerid Francom

"An Introduction to Quantitative Text Analysis for Linguistics" is a pragmatic textbook that equips students and researchers with the essential concepts and practical programming skills needed to conduct quantitative text analysis in a reproducible manner. Designed for undergraduate students and those new to the field, this book assumes no prior experience with statistics or programming. This practical text is enriched with features that facilitate learning, including thought and practical exercises and a companion website which includes programming demonstrations to develop and augment readers' recognition of how programming strategies are implemented.

Routledge
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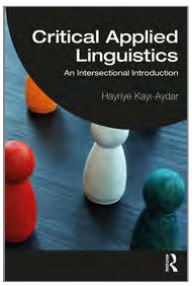
Critical Applied Linguistics

An Intersectional Introduction



Hayriye Kayı-Aydar

This highly accessible, up-to-date introduction provides an overview of critical applied linguistics through an intersectionality framework. The book reflects recent developments through a discussion and evaluation of key questions, diverse perspectives, and practices for social change. Examples, suggested readings, discussion questions, and questions for reflection not only help personalize the content but also enable the reader to further understand what motivates research, critical practice, and social action in critical applied linguistics.

Routledge
December 2023 : 200pp
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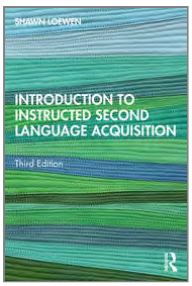
3RD EDITION

Introduction to Instructed Second Language Acquisition



Shawn Loewen Michigan State University, USA

Now in its third edition, Introduction to Instructed Second Language Acquisition continues to present a structured, comprehensive introduction to ISLA's theoretical, empirical, and pedagogical themes, as well as a range of key issues in research and practice. This is an essential core text for courses on ISLA, and recommended reading for classes in Language Acquisition more broadly.

Routledge
March 2025 : 308pp
Pb: 978-1-032-40856-9 : **£39.99**
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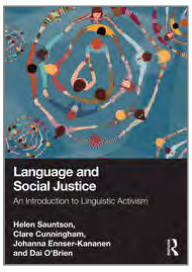
Language and Social Justice

An Introduction to Linguistic Activism



Helen Sauntson York St John University, UK**, Clare Cunningham , Johanna Ennser-Kananen** University of Jyväskylä, Finland**, Dai O'Brien**

Language and Social Justice provides readers with the knowledge and analytical skills required to explore why and how social inequalities and injustices are enacted through language, and how they may be challenged. This innovative and accessible textbook is essential reading for students and scholars engaged in language and social justice research across a range of contexts.

Routledge
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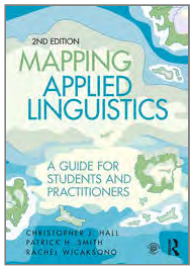
2ND EDITION

Mapping Applied Linguistics

A Guide for Students and Practitioners



Christopher J. Hall York St. John University, UK**, Patrick H. Smith , Rachel Wicaksono** York St. John University, UK

Mapping Applied Linguistics provides an accessible introduction to Applied Linguistics and is essential reading for advanced students and postgraduates studying this topic. Using jargon-free language and featuring international examples, this book takes a global outlook on this fascinating and evolving topic. Incorporating a range of figures, graphics, images, margin glosses, links to a companion website and cross-referencing throughout, it provides a truly engaging and user-friendly text. This new edition has been revised and updated to reflect the latest research ensuring that this book provides the most up-to-date overview of the field.

Routledge
April 2017 : 444pp
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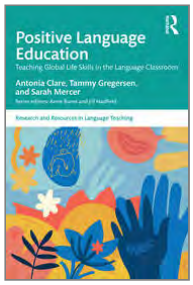
Positive Language Education

Teaching Global Life Skills in the Language Classroom



Antonia Clare , Tammy Gregersen , Sarah Mercer

Series: Research and Resources in Language Teaching

This innovative book integrates theory and practice in the teaching of contemporary life skills alongside and as part of language teaching that looks at the "whole student." Advanced students and researchers of applied linguistics, education, and psychology, as well as curriculum developers, teacher trainers, and aspiring teachers around the world – and their students – will benefit from this unique book.

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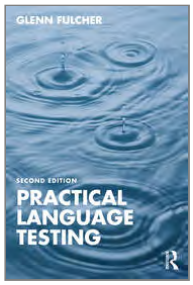
2ND EDITION

Practical Language Testing



Glenn Fulcher University of Leicester, UK

Practical Language Testing equips you with the skills, knowledge and principles necessary to understand and construct language tests. This practical guide offers step-by-step guidelines on the design of assessments within the classroom, and provides the necessary tools to analyse and improve assessments, as well as deal with alignment to externally imposed standards. With its frequently updated online resources to support language assessment, this book is the ideal introduction for students of applied linguistics, TESOL and modern foreign language teaching, as well as practicing teachers required to design or implement language testing programmes.

Routledge
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6TH EDITION

Second Language Acquisition

An Introductory Course

Susan M. Gass , Jennifer Behney Youngstown State University, USA**, Luke Plonsky** Northern Arizona University, USA**, Elizabeth Huntley**

Now in its sixth edition, this bestselling textbook remains the cornerstone for the study of second language acquisition, providing a comprehensive yet accessible introduction to SLA. This seminal text is ideal core reading for SLA courses in second language studies, applied linguistics, linguistics, TESOL, and/or language education programs. This textbook is supported with a Companion Website containing instructor and student resources including PowerPoint slides, exercises, flashcards, audio and video links: https://routledgetextbooks.com/textbooks/9781138743427/

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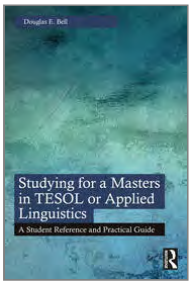
Studying for a Masters in TESOL or Applied Linguistics

A Student Reference and Practical Guide



Douglas E. Bell

Studying for a Masters in TESOL or Applied Linguistics provides the definitive go-to text for all students studying an MA in TESOL or Applied Linguistics, as well as closely related degrees such as an MA in English Language Teaching. Guiding students step by step through the process of how to choose, research and then write a successful dissertation, the book closes with guidance and tips for students on how to proceed after completing an MA TESOL/Applied Linguistics. This book is therefore essential reading for those contemplating or undertaking an MA in either of these areas.

Routledge
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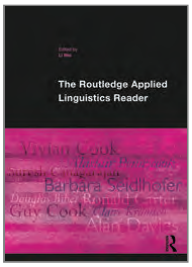
The Routledge Applied Linguistics Reader



Edited by **Li Wei** Birkbeck University, University of London, UK

The Routledge Applied Linguistics Reader is an essential collection of readings for students of Applied Linguistics. Featuring 25 carefully selected readings, the Reader focuses on the topics and issues to which Applied Linguistics research has made a significant contribution, in particular: reconceptualising the native speaker and the language learner; reconceptualising language in language learning and practice; critical issues in applied linguistics and applied linguistics in a changing world. The selection comprises seminal articles from leading researchers, as well as fresh perspectives from new voices in the field.These readings are amplified by a critical introduction, a detailed discussion of methodological issues, as well as study questions, recommended further reading and a resource list.

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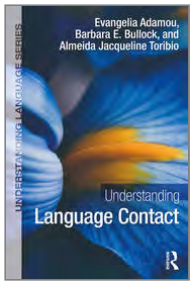
Understanding Language Contact



Evangelia Adamou , Barbara E. Bullock , Almeida Jacqueline Toribio

Series: Understanding Language

Understanding Language Contact offers an accessible and empirically-grounded introduction to contact linguistics. Rather than taking a traditional focus on the outcomes of language contact, this book takes the novel approach of considering these outcomes as an endpoint of bilingualism and multilingualism. Written by three experienced teachers and researchers in this area, Understanding Language Contact is key reading for advanced undergraduate and postgraduate students approaching bilingualism and language contact for the first time.

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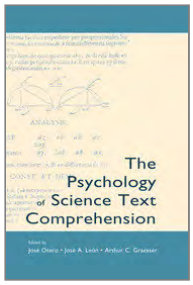

Edited by **José Otero , José A. León , Arthur C. Graesser**

First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Routledge
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Understanding Language Change

Kate Burridge Monash University, Australia**, Alexander Bergs** Universität Osnabrück, Germany

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Understanding Language Change offers a complete introduction to historical linguistics. The book takes a step-by-step approach, first by introducing concepts through English examples and building on this with illustrations from other languages. Key features of this introductory text include up to date and recent case studies at the end of each chapter; chapter summaries and exercises that feature a wide range of languages; coverage of application of historical linguistics in each chapter; and a glossary of terms. This book is essential reading for any students studying Historical Linguistics for the first time.

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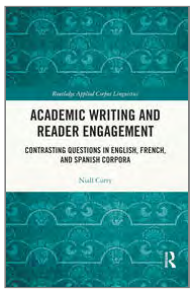
Academic Writing and Reader Engagement

Contrasting Questions in English, French and Spanish Corpora



Niall Curry

Series: Routledge Applied Corpus Linguistics

This book offers a concise linguistic description of the use and functions of questions in English, French and Spanish and discusses their value to the teaching of academic writing. Drawing on a corpus of around 400,000 words, Curry enables a better understanding of how writers engage readers in academic writing and where each language behaves similarly or differently. Providing an invaluable resource for scholars learning to communicate successfully within their academic community, as well as teachers of English, French and/or Spanish for academic purposes, this book is key reading for students and researchers of academic discourse, contrastive linguistics and corpus linguistics.

Routledge
June 2021 : 254pp
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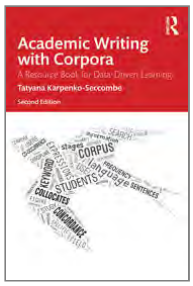
2ND EDITION

Academic Writing with Corpora

A Resource Book for Data-Driven Learning



Tatyana Karpenko-Seccombe

Academic Writing with Corpora offers an accessible guide to using corpora in academic writing successfully and productively. Addressing the challenges faced by EAP teachers when explaining to their students how to write 'naturally', this book places an emphasis on learning from expert and proficient writing. This resource book is for teachers looking to introduce data-driven learning into the classroom without spending excessive time on researching corpora and preparing tasks. It is also for second-language academic writers – university students and researchers – who are motivated to improve their writing and to learn from proficient and expert writing in their area.

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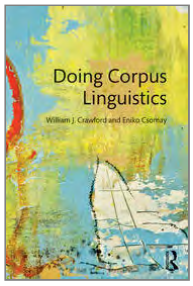
Doing Corpus Linguistics



Eniko Csomay San Diego State University, USA**, William J. Crawford** Northern Arizona University, USA

This practical step-by-step introduction to corpus linguistics, making use of widely available corpora and of a register analysis-based theoretical framework, provides students in Applied Linguistics and TESOL with the understanding and skills necessary to meaningfully analyze corpora and carry out successful corpus-based research. Readers are given multiple opportunities to analyze and apply language data by completing smaller tasks and corpus projects. The book also illustrates how to build a specialized corpus and provides detailed information on completing a final research project that includes both a written paper and an oral presentation.

Routledge
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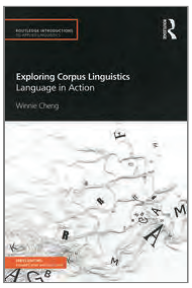
Exploring Corpus Linguistics

Language in Action



Winnie Cheng The Hong Kong Polytechnic University

Series: Routledge Introductions to Applied Linguistics

Corpus linguistics is a key area of applied linguistics and one of the most rapidly developing. Winnie Cheng's practical approach guides readers in acquiring the relevant knowledge and theories to enable the analysis, explanation and interpretation of language using corpus methods. Throughout the book practical classroom examples, concordance based analyses and tasks such as designing and conducting mini-projects are used to connect and explain the conceptual and practical aspects of corpus linguistics. Exploring Corpus Linguistics is an essential textbook for post-graduate/graduate students new to the field and for advanced undergraduates studying English Language and Applied Linguistics.

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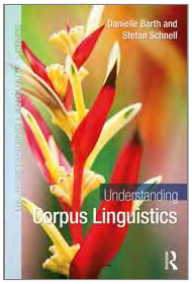
Understanding Corpus Linguistics



Danielle Barth , Stefan Schnell

Series: Understanding Language

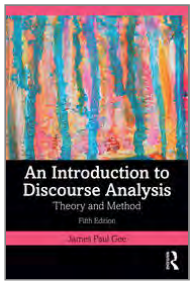
This textbook introduces the fundamental concepts and methods of Corpus Linguistics for students coming to this topic for the first time, putting specific emphasis on the enormous linguistic diversity represented by approximately 7000 human languages and broadening the scope of current concerns in general corpus linguistics. Providing the necessary corpus linguistics skills to critically evaluate and replicate studies, this book is essential reading for anyone studying corpus linguistics.

Routledge
November 2021 : 248pp
Pb: 978-0-367-21962-8 : **£35.99**
Hb: 978-0-367-21960-4 : **£135**
eBook: 978-0-429-26903-5
* For **full contents** and more information, visit: **www.routledge.com/9780367219628**

5TH EDITION

An Introduction to Discourse Analysis

Theory and Method



James Paul Gee Arizona State University, USA

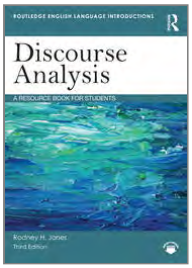
This bestselling textbook provides a comprehensive guide to conducting discourse analysis. The book outlines Gee's approach, which involves examining how language is used in context to construct meaning, identities, relationships, and social practices. This new edition is updated throughout with new examples and a new chapter on multimodal discourse analysis, demonstrating how Gee's approach can be applied to texts that combine language with other modes of communication like images or video. Overall, the book equips readers with a robust toolkit for systematically analyzing discourse.

Routledge
February 2025 : 290pp
Pb: 978-1-032-88038-9 : **£39.99**
Hb: 978-1-032-88037-2 : **£145**
eBook: 978-1-003-53593-5
* For **full contents** and more information, visit: **www.routledge.com/9781032880389**

3RD EDITION

Discourse Analysis

A Resource Book for Students



Rodney H. Jones

Series: Routledge English Language Introductions

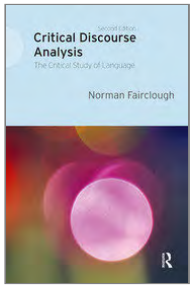
Revised and updated throughout, the new edition of Discourse Analysis provides a comprehensive overview of the major approaches to and methodological tools used in discourse analysis. Other features of the new edition include updated references and a wider range of material from social media that includes TikTok and other more recently popular platforms. Written by an experienced teacher and author, this accessible textbook is essential reading for all students of English language and linguistics.

Routledge
May 2024 : 272pp
Pb: 978-1-032-45528-0 : **£37.99**
Hb: 978-1-032-45529-7 : **£145**
eBook: 978-1-003-37740-5
* For **full contents** and more information, visit: **www.routledge.com/9781032455280**

2ND EDITION

Critical Discourse Analysis

The Critical Study of Language



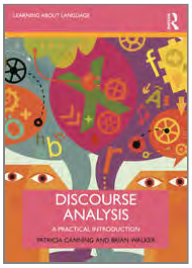
Norman Fairclough Emeritus Professor, Lancaster University, UK

Bringing together papers written by Norman Fairclough over a 25 year period, Critical Discourse Analysis represents a comprehensive and important contribution to the development of this popular field. The book is divided into seven sections covering the following themes: language in relation to ideology and power, discourse in processes of social and cultural change, dialectics of discourse, dialectical relations between discourse and other moments of social life, methodology of critical discourse analysis research, analysis of political discourse, discourse in globalisation and 'transition' and critical language awareness in education. The new edition has been extensively revised and enlarged to include a total of twenty two papers. It will be of value to researchers in the subject and should prove essential reading for advanced undergraduate and postgraduate students in Linguistics and other areas of social science.

Routledge
April 2010 : 608pp
Pb: 978-1-405-85822-9 : **£41.99**
Hb: 978-1-138-35723-5 : **£145**
eBook: 978-1-315-83436-8
* For **full contents** and more information, visit: **www.routledge.com/9781405858229**

Discourse Analysis

A Practical Introduction



Patricia Canning , Brian Walker University of Huddersfield, UK

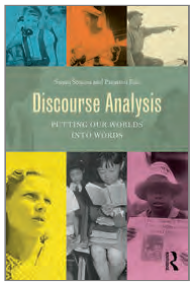
Series: Learning about Language

Discourse Analysis provides an essential and practical introduction for students studying modules on the analysis of language in use. It explores the ways in which language is used and organised in written and spoken texts to generate meanings. Taking students through a step-by-step guide on how to do discourse analysis that includes the collection of data and presentation of results, it also documents a text analysis project from start to finish. Featuring a range of examples and interactive activities, as well as additional online support material, this book is key reading for those studying discourse analysis modules.

Routledge
January 2024 : 346pp
Pb: 978-1-138-04709-9 : **£38.99**
Hb: 978-1-138-04708-2 : **£145**
eBook: 978-1-003-35120-7
* For **full contents** and more information, visit: **www.routledge.com/9781138047099**

Discourse Analysis

Putting Our Worlds into Words



Susan Strauss Pennsylvania State University, USA**, Parastou Feiz** California State University - San Bernardino, USA

This introductory textbook presents a variety of approaches and perspectives that can be employed to analyze any sample of discourse, all of which shed light on the interactional construction of meaning through language use. Each chapter is supported by a wealth of examples and concludes with hands-on opportunities for readers to actually do analysis on their own, with further opportunities provided on the book's companion website. With its accessible multi-disciplinary approach and comprehensive data samples from a variety of sources, Discourse Analysis is the ideal core text for discourse analysis courses in applied linguistics, English, education, and communication programs.

Routledge
December 2013 : 424pp
Pb: 978-0-415-52219-9 : **£65.99**
Hb: 978-0-415-52218-2 : **£185**
eBook: 978-0-203-12155-9
* For **full contents** and more information, visit: **www.routledge.com/9780415522199**

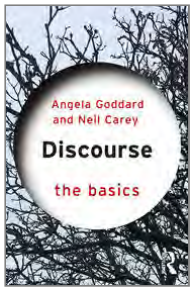
Discourse and Creativity

Rodney Jones City University of Hong Kong

Discourse and Creativity examines the way different approaches to discourse analysis conceptualize the notion of creativity and address it analytically. It includes examples of studies of creativity from a variety of traditions and examines key areas: how people interpret and use discourse, the processes and practices of discourse production, discourse in modes other than written and spoken language, and the relationship between discourse and the technologies used to produce it. Discourse and Creativity combines a forward-thinking and interdisciplinary approach to the topic of creativity. This collection will be of great value to students and scholars in applied linguistics, stylistics, and communication studies.

Routledge
March 2012 : 264pp
Pb: 978-1-408-25188-1 : **£38.99**
Hb: 978-1-138-14600-6 : **£145**
eBook: 978-1-315-83322-4
* For **full contents** and more information, visit: **www.routledge.com/9781408251881**

Discourse: The Basics



Angela Goddard formerly at York St John University, UK, **Neil Carey** Manchester Metropolitan University, UK

Series: The Basics

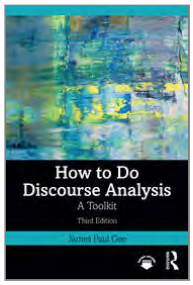
Discourse: The Basics is an accessible and engaging introduction to the analysis of human interactions and the many forms, expressions and meanings they can take. The book draws on a range of international case studies and examples to address key questions such as: What is discourse? Why are there different approaches to understanding discourse? What issues affect the collection and management of discourse? How can discourse be represented? Including subject summaries, a glossary of key terms and suggestions for further reading, Discourse: The Basics is an essential guide for students in the Humanities and Social Sciences who are approaching discourse for the first time.

Routledge
May 2017 : 228pp
Pb: 978-0-415-85655-3 : **£19.99**
Hb: 978-0-415-85653-9 : **£94.99**
eBook: 978-1-315-19331-1
* For **full contents** and more information, visit: **www.routledge.com/9780415856553**

3RD EDITION

How to Do Discourse Analysis

A Toolkit



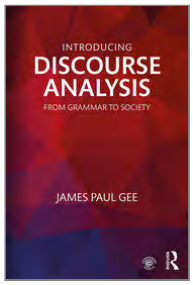
James Paul Gee

How to do Discourse Analysis provides a comprehensive toolkit for conducting discourse analysis, offering twenty-six practical tools to examine how language is used to construct meaning, enact identities, and shape social realities. This new edition incorporates recent developments in digital communication and updates examples for contemporary relevance, making it an ideal resource for advanced undergraduate and postgraduate students working in the areas of applied linguistics, education, psychology, anthropology and communication.

Routledge
February 2025 : 244pp
Pb: 978-1-032-88478-3 : **£39.99**
Hb: 978-1-032-88477-6 : **£145**
eBook: 978-1-003-53799-1
* For **full contents** and more information, visit: **www.routledge.com/9781032884783**

Introducing Discourse Analysis

From Grammar to Society



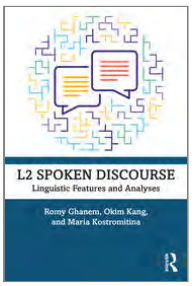
James Paul Gee Arizona State University, USA

Introducing Discourse Analysis: From Grammar to Society is a concise and accessible introduction by bestselling author, James Paul Gee, to the fundamental ideas behind different approaches to discourse analysis. Gee stresses how grammar sets up choices for speakers and writers to make choices which express perspectives or viewpoints on reality. In turn, these perspectives are the material from which social interactions and relations, identity, and politics make and remake society and culture. Introducing Discourse Analysis is an essential primer for all students of discourse analysis within linguistics, education, communication studies and related areas.

Routledge
October 2017 : 180pp
Pb: 978-1-138-29838-5 : **£35.99**
Hb: 978-1-138-29834-7 : **£145**
eBook: 978-1-315-09869-2
* For **full contents** and more information, visit: **www.routledge.com/9781138298385**

L2 Spoken Discourse

Linguistic Features and Analyses



Romy Ghanem , Okim Kang Northern Arizona University, USA**, Maria Kostromitina**

This book integrates theoretical and practical perspectives on computer-assisted analysis of spoken discourse, reflecting recent important developments in speech analysis for language teaching and assessment. Covering the speech of both native and non-native speakers, but with particular relevance for second language acquisition, this book is essential reading for graduate students, teachers and researchers in applied linguistics, TESOL and other speech science-related fields.

Routledge
December 2023 : 282pp
Pb: 978-0-367-14073-1 : **£39.99**
Hb: 978-0-367-14072-4 : **£145**
eBook: 978-0-429-03002-4
* For **full contents** and more information, visit: **www.routledge.com/9780367140731**

Researching Discourse

A Student Guide

Edited by **Christopher Hart** Lancaster University, UK

This is a 'how to' guide to conducting research in discourse analysis. Readers are taken step by step through the research process, working within different approaches to discourse analysis and with different types of discourse data. Each chapter follows a consistent format including: identifying research questions; data collection; ethics; data analysis; interpreting data; and presenting results. Highly student-friendly with pop-out boxes, tasks to check understanding and suggestions for further reading, this is the ideal companion for any student undertaking research in discourse analysis within English language, linguistics, applied linguistics and communication studies.

Routledge
April 2020 : 240pp
Pb: 978-1-138-55108-4 : **£31.99**
Hb: 978-1-138-55107-7 : **£120**
eBook: 978-0-367-81504-2
* For **full contents** and more information, visit: **www.routledge.com/9781138551084**

2ND EDITION

Texts and Practices Revisited

Essential Readings in Critical Discourse Analysis

Edited by **Carmen Rosa Caldas-Coulthard , Malcolm Coulthard**

This new collection presents contributions by all six of the living authors who were central to the first edition: Norman Fairclough, Theo van Leeuwen, Teun van Dijk, Ruth Wodak, Caldas-Coulthard and Coulthard - plus an edited version of a jointly authored classic chapter originally authored by Roger Fowler and Gunther Kress. There are four new chapters written by the other leading members of the foundational 1990s European Critical Discourse Analysis group: Phil Graham, Jay Lemke, David Machin and Louisa Rojo and two by young critical discourse researchers who have risen to prominence more recently: Rodrigo Borba and German Canale.

Routledge
June 2023 : 292pp
Pb: 978-1-032-22511-1 : **£38.99**
Hb: 978-1-032-22512-8 : **£135**
eBook: 978-1-003-27284-7
* For **full contents** and more information, visit: **www.routledge.com/9781032225111**

3RD EDITION

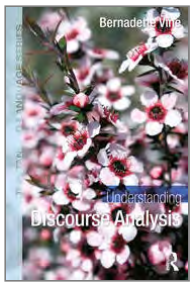
The Discourse Reader

Edited by **Adam Jaworski** University of Hong Kong**, Nikolas Coupland** University of Cardiff, UK

The Discourse Reader collects in one volume the most important and influential articles on discourse analysis. Designed as a structured sourcebook and divided into clear sections, the book covers the foundations of modern discourse analysis and represents all of its contemporary methods and traditions. The third edition: has been revised and updated throughout; includes many additional new readings from authors as well as newly commissioned papers and includes revised editorial sections and short interpretive guides before each reading to increase accessibility. The Discourse Reader remains an essential resource for all students of discourse analysis.

Routledge
May 2014 : 534pp
Pb: 978-0-415-62949-2 : **£61.99**
Hb: 978-0-415-62948-5 : **£160**
* For **full contents** and more information, visit: **www.routledge.com/9780415629492**

Understanding Discourse Analysis



Bernadette Vine Victoria University of Wellington, New Zealand

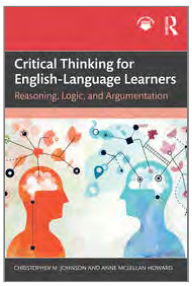
Series: Understanding Language

Understanding Discourse Analysis provides students with an accessible and well-illustrated introduction to discourse analysis, explaining the main terminology and frameworks and presenting key findings of discourse studies. Written by an active researcher, this textbook is a fascinating and engaging introduction to discourse analysis and is ideal for students studying this topic for the first time.

Routledge
March 2023 : 194pp
Pb: 978-1-032-02588-9 : **£34.99**
Hb: 978-1-032-02589-6 : **£130**
eBook: 978-1-003-18405-8
* For **full contents** and more information, visit: **www.routledge.com/9781032025889**

Critical Thinking for English-Language Learners

Reasoning, Logic, and Argumentation



Christopher M. Johnson , Anne McLellan Howard

Critical Thinking for English-Language Learners is an accessible introduction to critical thinking and the use of informal logic for learners of English. Critical thinking skills are key to helping students learn how to reason in English. By developing informal logic skills, students can develop their critical thinking abilities to better assess why different types of arguments are successful or unsuccessful. Providing students with key skills to make and critique arguments in English, this book is a key resource for beginning and intermediate learners of English studying Critical Thinking, English for Academic Purposes, and Introduction to Philosophy.

Routledge
February 2025 : 248pp
Pb: 978-1-032-75247-1 : **£39.99**
Hb: 978-1-032-75248-8 : **£145**
eBook: 978-1-003-47307-7
* For **full contents** and more information, visit: **www.routledge.com/9781032752471**

Presenting in English

A Practical Guide

Dick Smakman

This practical guide introduces students to the language and other skills needed to deliver a presentation in English. Concise and accessible, the guide will be particularly helpful to learners of English. Accompanied by online support material with recordings, the book is an essential guide to delivering a successful presentation in English.

Routledge
June 2024 : 230pp
Pb: 978-1-032-62532-4 : **£38.99**
Hb: 978-1-032-62787-8 : **£145**
eBook: 978-1-032-62789-2
* For **full contents** and more information, visit: **www.routledge.com/9781032625324**

English for Medical Communication

A Guide to Course Design

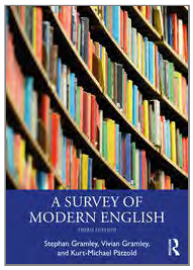
Edited by **Clarence Wenfeng Wang**

English for Medical Communication: A Guide to Course Design is a practical guide to the design of health communication courses in English for Academic/Specific Purposes (EAP/ESP). Including up-to-date literature on key concepts and core understandings and best practices in medical communication, this accessible volume is an essential guide for language teachers of EAP/ESP programs designing courses for medical students at both undergraduate and postgraduate levels worldwide.

Routledge
February 2025 : 272pp
Pb: 978-1-032-45155-8 : **£43.99**
Hb: 978-1-032-45156-5 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9781032451558**

3RD EDITION

A Survey of Modern English



Stephan Gramley , Vivian Gramley , Kurt-Michael Pätzold

A Survey of Modern English covers a wide selection of aspects of the modern English language. Fully revised and updated, the major focus of the third edition lies in Standard American and British English individually and in comparison with each other. This authoritative guide is a comprehensive, scholarly and systematic review of modern English. In one volume the book presents a description of both the linguistic structure of present-day English and its geographical, social, gender, and ethnic variations, all intended to provide students and other interested readers with helpful resources.

Routledge
July 2020 : 438pp
Pb: 978-0-367-28147-2 : **£37.99**
Hb: 978-0-367-28146-5 : **£145**
eBook: 978-0-429-30035-6
* For **full contents** and more information, visit: **www.routledge.com/9780367281472**

Communicating in English

Talk, Text, Technology

Edited by **Daniel Allington , Barbara Mayor** both at The Open University, UK

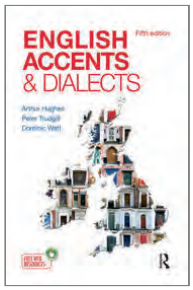
Communicating in English looks at how people use spoken and written English to communicate in their everyday lives. A wide range of examples is provided, ranging from text messages and domestic quarrels to the works of Shakespeare and the words of Martin Luther King. The book also includes contributions from leading experts, including Deborah Cameron, Guy Cook, Almut Koester and Joan Swann, and is also illustrated in full colour. This book takes a fresh look at established topics such as rhetoric, language acquisition, and professional communication, as well as covering exciting new fields such as everyday creativity, digital media, and the history of the book. Key theoretical concepts are introduced in an accessible manner, and the reader is given an in-depth understanding of English-language communication in its social and historical contexts. This book is essential reading for all students of English Language Studies or Communication Studies.

Routledge
March 2012 : 412pp
Pb: 978-0-415-67423-2 : **£45.99**
eBook: 978-0-203-12454-3
* For **full contents** and more information, visit: **www.routledge.com/9780415674232**

5TH EDITION

English Accents and Dialects

An Introduction to Social and Regional Varieties of English in the British Isles, Fifth Edition



Arthur Hughes formerly of Reading University, UK**, Peter Trudgill** University of Fribourg, Switzerland**, Dominic Watt** University of York, UK

Series: The English Language Series

English Accents and Dialects, Fifth Edition is an essential guide to contemporary social and regional varieties of English spoken in the British Isles today. The book discusses the main regional differences of English, followed by a survey of speech in over 20 areas of the UK and Ireland, audio samples of which are available at www.routledge.com/cw/hughes. Further features include recent findings on new varieties of English; additional exercises with answers online and clear maps for locating particular accents and dialects.

Routledge
April 2012 : 224pp
Pb: 978-1-444-12138-4 : **£49.99**
Hb: 978-1-138-12830-9 : **£185**
eBook: 978-0-203-78444-0
* For **full contents** and more information, visit: **www.routledge.com/9781444121384**

3RD EDITION

English with an Accent

Language, Ideology, and Discrimination in the United States

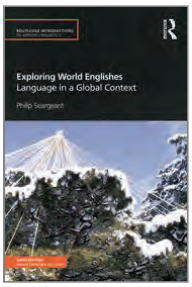
Rusty Barrett , Jennifer Cramer , Kevin B. McGowan

English with an Accent has inspired generations of scholars to investigate linguistic discrimination, social categorization, social structures, and power. This new edition is an attempt to retain the spirit of the original while enriching and expanding it. The book will help readers to better understand issues of cross-cultural communication, to develop strategies for successful interactions across social difference, to recognize patterns of language that reflect implicit bias, and to gain awareness of how mistaken beliefs about language create and nurture prejudice and discrimination.

Routledge
November 2022 : 370pp
Pb: 978-1-138-04193-6 : **£42.99**
Hb: 978-1-138-04190-5 : **£130**
eBook: 978-1-003-33288-6
* For **full contents** and more information, visit: **www.routledge.com/9781138041936**

Exploring World Englishes

Language in a Global Context



Philip Seargeant The Open University, UK

Series: Routledge Introductions to Applied Linguistics

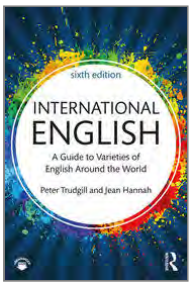
In this book Philip Seargeant surveys varieties of English existing within the world today. He examines how English has evolved to become a 'global language' and looks at the political and cultural history that has influenced this evolution. Beginning with a discussion of real-life challenges relating to world Englishes that are faced by language professionals – particularly in the contexts of language education and language planning – the book explores and illustrates the ways in which the actual use and management of English, as well as the beliefs and ideologies associated with it, play an increasingly important role in contemporary globalized society.

Routledge
June 2012 : 240pp
Pb: 978-0-415-57210-1 : **£46.99**
Hb: 978-0-415-57209-5 : **£145**
eBook: 978-0-203-11551-0
* For **full contents** and more information, visit: **www.routledge.com/9780415572101**

6TH EDITION

International English

A Guide to Varieties of English Around the World



Peter Trudgill University of Fribourg, Switzerland**, Jean Hannah**

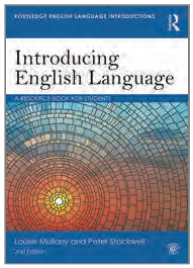
International English provides a comparison of the varieties of English spoken around the world, offering a comprehensive guide to differences in phonetics, phonology, grammar and vocabulary. The 6th edition includes new sections on the Death of RP, Estuary English, Multicultural London English, the Dublin accent and Fijian English; updated material on RP and New Zealand English phonology, Australian English and North American English lexis, and the Northern Cities Shift; and revised and updated references and bibliography. This book remains an indispensable resource for teachers and students studying varieties of English in a global context.

Routledge
April 2017 : 176pp
Pb: 978-1-138-23369-0 : **£36.99**
Hb: 978-1-138-23368-3 : **£145**
eBook: 978-1-315-19293-2
* For **full contents** and more information, visit: **www.routledge.com/9781138233690**

2ND EDITION

Introducing English Language

A Resource Book for Students



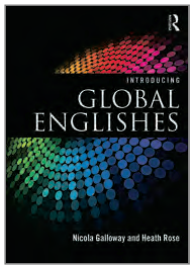
Louise Mullany University of Nottingham, UK**, Peter Stockwell** University of Nottingham, UK

Series: Routledge English Language Introductions

Introducing English Language is the foundational book in the Routledge English Language Introductions series and gives comprehensive coverage of the essential aspects of the field, as well as providing an introduction to key disciplines of linguistics such as historical, social and psycholinguistics, and also core areas in language study including acquisition, standardisation and the globalisation of English. The new edition includes updated and revised exercises; extended further reading section; expanded coverage of morphology; new readings and a brand new companion website. This accessible textbook is an essential resource for all students of English language and linguistics.

Routledge
July 2015 : 324pp
Pb: 978-1-138-01619-4 : **£41.99**
Hb: 978-1-138-01618-7 : **£140**
eBook: 978-1-315-70718-1
* For **full contents** and more information, visit: **www.routledge.com/9781138016194**

Introducing Global Englishes



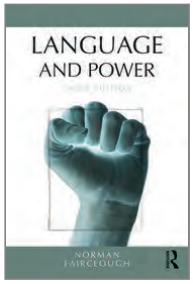
Nicola Galloway University of Edinburgh, UK**, Heath Rose** Trinity College, Dublin, Ireland

Introducing Global Englishes provides comprehensive coverage of relevant research in the fields of World Englishes, English as a Lingua Franca, and English as an international language. The book aims to increase students' awareness of the current sociolinguistic uses of the English language, and also explains key concepts connected to the historical and contemporary spread of English; explores the social, economic, educational, and political implications of the rise of English as a world language; and includes comprehensive case studies, research tasks, and online resources. Introducing Global Englishes is essential reading for students coming to this subject for the first time.

Routledge
January 2015 : 312pp
Pb: 978-0-415-83532-9 : **£46.99**
Hb: 978-0-415-83531-2 : **£145**
eBook: 978-1-315-73434-7
* For **full contents** and more information, visit: **www.routledge.com/9780415835329**

3RD EDITION

Language and Power



Norman Fairclough Emeritus Professor, Lancaster University, UK

Language and Power is widely recognised both as a classic and an essential introductory textbook to the field of Critical Discourse Analysis (CDA). It focusses both on how language functions in maintaining and changing power relations in modern society and the ways of analysing language which can reveal these processes. In this twenty-fifth anniversary edition, Norman Fairclough brings the discussion up-to-date and shows both the importance of the book in the development of CDA over the past three decades and how language and power relations have changed due to major socio-economic changes. It remains vital reading for all students of critical discourse analysis and related courses.

Routledge
September 2014 : 274pp
Pb: 978-1-138-79097-1 : **£48.99**
Hb: 978-1-138-79096-4 : **£185**
* For **full contents** and more information, visit: **www.routledge.com/9781138790971**

Researching English Language

A Resource Book for Students

Alison Sealey University of Birmingham, UK

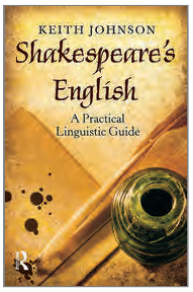
Series: Routledge English Language Introductions

Researching English Language provides comprehensive support for readers tackling their first independent research projects, covering an extensive variety of topics including variation in accents, news discourse, forensic linguistics, child language development and many more. It guides readers step-by-step through the research process using a wide range of activities and points for discussion, with key readings from leading English language researchers, including Ronald Carter, Jennifer Coates, Ruqaiya Hasan, Roz Ivanič, Ben Rampton and John Sinclair. This title will be essential reading for students undertaking research within the areas of English Language, Linguistics and Applied Linguistics.

Routledge
June 2010 : 272pp
Pb: 978-0-415-46898-5 : **£37.99**
Hb: 978-0-415-46897-8 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9780415468985**

Shakespeare's English

A Practical Linguistic Guide

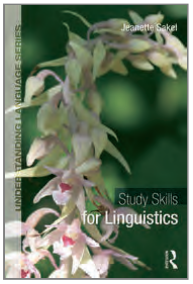


Keith Johnson University of Lancaster, UK

Shakespeare's English: A Practical Linguistic Guide provides students with a solid grounding for understanding the language of Shakespeare and its place within the development of English. With a prime focus on Shakespeare and his works, Keith Johnson covers all aspects of his language (vocabulary, grammar, sounds, rhetorical structure etc.), and gives illuminating background information on the linguistic context of the Elizabethan Age. As well as providing a unique introduction to the subject, Johnson encourages a "hands-on" approach, guiding students, through the use of activities, towards an understanding of how Shakespeare's English works.

Routledge
March 2013 : 336pp
Pb: 978-1-408-27735-5 : **£38.99**
Hb: 978-1-138-16865-7 : **£145**
eBook: 978-1-315-83303-3
* For **full contents** and more information, visit: **www.routledge.com/9781408277355**

Study Skills for Linguistics



Jeanette Sakel University of the West of England

Series: Understanding Language

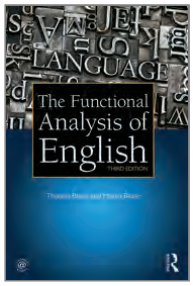
Study Skills for Linguistics is the essential companion for students embarking on a degree in linguistics. Covering all the core skills that students of linguistics will require during the early part of their degree, this book gives the reader a basic understanding of the field, helps them to find out more, and contains guides to help prepare for their future career. An accessible guide to essential skills in the field of linguistics, including both subject-specific and essential study skills, this book is a must-read for students contemplating studying this topic and provides a guide that will take them through their degree and beyond.

Routledge
April 2015 : 180pp
Pb: 978-0-415-72046-5 : **£46.99**
Hb: 978-0-415-72045-8 : **£145**
eBook: 978-1-315-72415-7
* For **full contents** and more information, visit: **www.routledge.com/9780415720465**

3RD EDITION

The Functional Analysis of English

A Hallidayan Approach



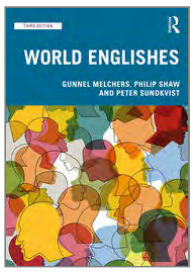
Thomas Bloor Fellow of the School of Languages and Social Sciences, Aston University, UK**, Meriel Bloor** Fellow of the Centre for Applied Linguistics, University of Warwick, UK

The Functional Analysis of English introduces the structure, meaning and use of the English language within the context of the Hallidayan systemic functional grammar model. This thoroughly revised third edition explains the Hallidayan approach in clear, straightforward terms by using a variety of texts so that students of linguistics, English language and communications can apply Halliday's model with confidence. The third edition includes a new section on pragmatics, cognitive linguistics and probability, and provides examples of the practical application of functional analysis in studies of genre and discourse in educational, scientific, clinical, political and legal contexts.

Routledge
February 2013 : 336pp
Pb: 978-1-444-15665-2 : **£48.99**
Hb: 978-0-415-82593-1 : **£185**
eBook: 978-0-203-53809-8
* For **full contents** and more information, visit: **www.routledge.com/9781444156652**

3RD EDITION

World Englishes

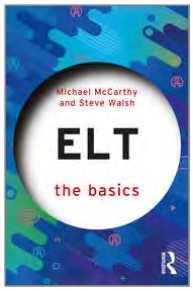


Gunnel Melchers University of Stockholm, Sweden**, Philip Shaw** University of Stockholm, Sweden**, Peter Sundkvist** Stockholm University, Sweden

World Englishes provides an engaging overview of the global variations in vocabulary, grammar, phonology and pragmatics of English as it is used worldwide. This book introduces the principles of linguistic variation and provides coverage on the roots of English, the spread of English, variations of English as a second language, and trends for the future. World Englishes provides a balanced discussion of political issues and the sociolinguistic background to variation in English spoken and written, face-to-face, on paper and online, in the twenty-first century. This book is essential reading for students approaching this topic for the first time.

Routledge
June 2019 : 256pp
Pb: 978-1-138-48765-9 : **£35.99**
Hb: 978-1-138-48766-6 : **£135**
eBook: 978-1-351-04258-1
* For **full contents** and more information, visit: **www.routledge.com/9781138487659**

ELT: The Basics



Michael McCarthy , Steve Walsh Newcastle University, UK

Series: The Basics

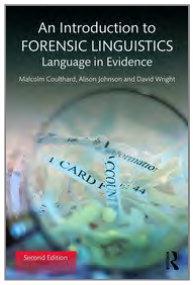
ELT: The Basics offers a clear, non-jargonistic introduction to English language teaching for EFL/ESL teachers in training, early career teachers, those considering taking up ELT, and experienced teachers who may want to read about the way the profession has developed and continues to evolve. Featuring a glossary of key terms, cartoons and illustrations, further reading, reflection points, and discussion of the most important and relevant research, this book is a clear and accessible introduction to the complex field of ELT.

Routledge
October 2023 : 230pp
Pb: 978-1-032-39560-9 : **£21.99**
Hb: 978-1-032-39561-6 : **£96.99**
eBook: 978-1-003-35031-6
* For **full contents** and more information, visit: **www.routledge.com/9781032395609**

2ND EDITION

An Introduction to Forensic Linguistics

Language in Evidence

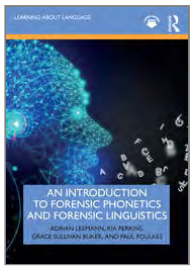


Malcolm Coulthard , Alison Johnson University of Leeds, UK**, David Wright** Nottingham Trent University, UK

This bestselling textbook has long been the standard reference for courses in forensic linguistics and language and the law. Using knowledge and experience gained in legal settings, the authors combine many perspectives into a unified textbook, focusing throughout on evidence from real cases including UK serial killer Harold Shipman and the murder of JonBenét Ramsey. Divided into two sections, it covers the key topics of the field and includes research tasks, further reading and web links. This edition includes new approaches, new material on courtroom discourse, forensic phonetics and authorship attribution, a new conclusion and glossary, ensuring it remains the essential textbook.

Routledge
July 2016 : 270pp
Pb: 978-1-138-64171-6 : **£48.99**
Hb: 978-1-138-64170-9 : **£185**
eBook: 978-1-315-63031-1
* For **full contents** and more information, visit: **www.routledge.com/9781138641716**

An Introduction to Forensic Phonetics and Forensic Linguistics



Adrian Leemann , Ria Perkins , Grace Sullivan Buker , Paul Foulkes

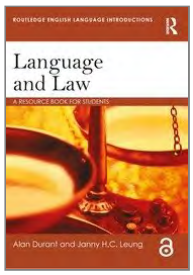
Series: Learning about Language

This textbook provides a practical introduction to the fields of forensic phonetics and forensic linguistics. Addressing how these fields are both distinct yet closely related, the book demonstrates how experts from both fields can work together to investigate and deliver justice in complex legal situations. Accompanied by online audio and video resources as well as signposting readers to freely-available software to aid their studies, this book is the ideal spring-board for students beginning work in forensic phonetics, forensic speech science, forensic linguistics and law and language.

Routledge
December 2024 : 324pp
Pb: 978-0-367-61657-1 : **£35.99**
Hb: 978-0-367-61658-8 : **£135**
eBook: 978-0-367-61659-5
* For **full contents** and more information, visit: **www.routledge.com/9780367616571**

Language and Law

A resource book for students



Alan Durant Middlesex University, UK**, Janny Leung** University of Hong Kong

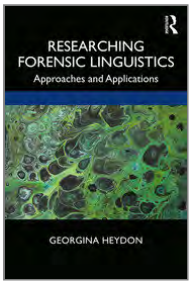
Series: Routledge English Language Introductions

An accessible and comprehensive introduction to the subject, Language and Law examines and demonstrates the role language plays both in creating law and in governing its implementation. It covers the different registers and genres which make up legal language, including the varieties of language used in the court room, and in legal drafting and interpretation. Also included are the use of language data as evidence, the role of translation in bilingual and multilingual jurisdictions, and the effects of online communication on law and regulation. Written by two experienced teachers, this book is essential reading for any student studying language and the law or forensic linguistics.

Routledge
March 2016 : 258pp
Pb: 978-1-138-02557-8 : **£41.99**
Hb: 978-1-138-02558-5 : **£145**
eBook: 978-1-315-43625-8
* For **full contents** and more information, visit: **www.routledge.com/9781138025578**

Researching Forensic Linguistics

Approaches and Applications



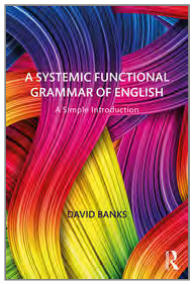
Georgina Heydon

This hands-on guide to conducting research in forensic linguistics takes readers step by step through the research process, working within different approaches to linguistic analysis for forensic applications and with different types of forensic linguistic data. Each chapter follows the same format, considering issues relating to research design and including pop-out boxes, tasks and further reading. This is the ideal companion for any student undertaking research in forensic linguistics within English language, linguistics, applied linguistics and legal studies.

Routledge
May 2019 : 164pp
Pb: 978-1-138-57599-8 : **£37.99**
Hb: 978-1-138-57598-1 : **£145**
eBook: 978-0-429-29064-0
* For **full contents** and more information, visit: **www.routledge.com/9781138575998**

A Systemic Functional Grammar of English

A Simple Introduction



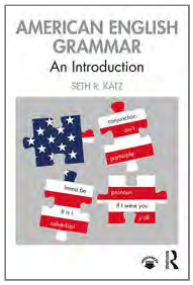
David Banks Université de Bretagne Occidentale, France

Providing a simple – but not simplistic – introduction to the systemic functional grammar of English, this book serves as a launching pad for the beginning student and a review for the more seasoned linguist. With an introduction to systemic functional grammar (SFG) through lexicogrammar and the concept of rankshift, this book is the first introduction to SFG (including Appraisal) with examples exclusively sourced from twenty-first century texts. Written for those learning English and English linguistics as a foreign language, this serves as an easy-to-read introduction or refresher course for systemic functional linguistics.

Routledge
January 2019 : 136pp
Pb: 978-1-138-60595-4 : **£37.99**
Hb: 978-1-138-60594-7 : **£145**
eBook: 978-0-429-46784-4
* For **full contents** and more information, visit: **www.routledge.com/9781138605954**

American English Grammar

An Introduction



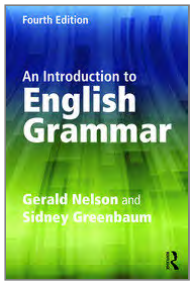
Seth R. Katz

American English Grammar introduces students to American English in detail, from parts-of-speech, phrases, and clauses to punctuation and explaining (and debunking) numerous "rules of correctness," integrating its discussion of Standard American grammar with thorough coverage of the past sixty years' work on African American English and other ethnic and regional non-Standard varieties. American English Grammar will serve as a classroom text or reference grammar that teaches students how to think and talk not only about the mechanics of sentences, but about the deep and detailed soul and nuance of the most widely used language in human history.

Routledge
December 2019 : 332pp
Pb: 978-0-367-21940-6 : **£38.99**
Hb: 978-0-367-21935-2 : **£145**
eBook: 978-0-429-26888-5
* For **full contents** and more information, visit: **www.routledge.com/9780367219406**

4TH EDITION

An Introduction to English Grammar



Gerald Nelson The Chinese University of Hong Kong, China**, Sidney Greenbaum**

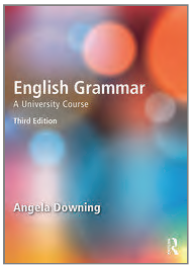
An Introduction to English Grammar provides a comprehensive overview of all aspects of English grammar and is ideal for beginning students on a one-semester course. Also usable for self-study or as a reference, this book is organised in two parts - on grammar and its applications - and provides everything a student needs on the theory and the practice of English usage. This fourth edition has been fully revised and updated and includes: clearer descriptions and improved presentation new material on word structure and word formation new exercises, examples and extracts updated further reading

Routledge
October 2015 : 350pp
Pb: 978-1-138-85549-6 : **£48.99**
Hb: 978-1-138-85545-8 : **£145**
eBook: 978-1-315-72031-9
* For **full contents** and more information, visit: **www.routledge.com/9781138855496**

3RD EDITION

English Grammar

A University Course



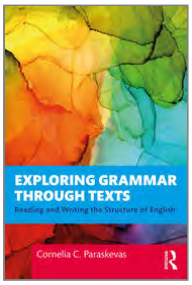
Angela Downing Universidad Complutense de Madrid, Spain

This best-selling comprehensive descriptive grammar forms a complete course, ideal for all students studying English Language. Key features include numerous authentic texts from a wide range of sources, both spoken and written, in addition to extensive exercises with a comprehensive answer key.This new edition has been thoroughly updated with new texts, a more user-friendly layout, more American English examples and a companion website, providing extra tasks, a glossary and a teachers' guide. This is the essential coursebook and reference work for all students of English grammar on English language and linguistics courses.

Routledge
December 2014 : 550pp
Pb: 978-0-415-73268-0 : **£58.99**
Hb: 978-0-415-73267-3 : **£220**
eBook: 978-1-315-75004-0
* For **full contents** and more information, visit: **www.routledge.com/9780415732680**

Exploring Grammar Through Texts

Reading and Writing the Structure of English



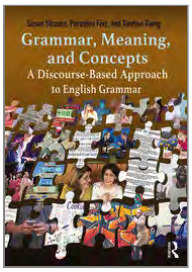
Cornelia Paraskevas

This textbook provides an innovative introduction to core areas of grammar: a systematic guide to the structure of English, arranged hierarchically from the word to the sentence to the paragraph level. Using a linguistic framework, activities and exercises, and diverse authentic texts, the book connects grammar knowledge to writing development, strengthening student understanding of language as a tool for text construction. Students of linguistics and English language will develop foundational knowledge about grammar and texts, as will writing students. Aligning with state curricular standards around the world, the book will be particularly useful for students of English Education.

Routledge
October 2020 : 220pp
Pb: 978-0-367-56223-6 : **£37.99**
Hb: 978-0-367-56226-7 : **£145**
eBook: 978-1-003-09698-6
* For **full contents** and more information, visit: **www.routledge.com/9780367562236**

Grammar, Meaning, and Concepts

A Discourse-Based Approach to English Grammar



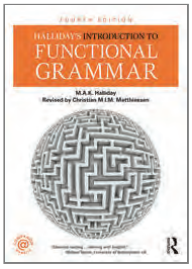
Susan Strauss Pennsylvania State University, USA**, Parastou Feiz** California State University - San Bernardino, USA**, Xuehua Xiang** University of Illinois, Chicago, USA

This is a book for language teachers and learners that emphasizes the ways in which users of language construct meaning, express viewpoints, and depict imageries using the conceptual meaning-filled categories that underlie all of grammar. It puts grammar in the context of real language and illustrates grammar in use through an abundance of authentic data examples. Designed to raise awareness about discourse, grammar, and meaning in all facets of everyday life, activities in each chapter can be used as is or adapted for classroom practice.

Routledge
May 2018 : 492pp
Pb: 978-1-138-78527-4 : **£46.99**
Hb: 978-1-138-78526-7 : **£145**
eBook: 978-1-315-76797-0
* For **full contents** and more information, visit: **www.routledge.com/9781138785274**

4TH EDITION

Halliday's Introduction to Functional Grammar



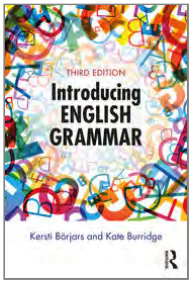
M.A.K. Halliday , Christian M.I.M. Matthiessen Hong Kong Polytechnic University

Halliday's Introduction to Functional Grammar is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse. Fully revised, this fourth edition includes: recent uses of systemic functional linguistics; more on the ecology of grammar and a systematic indexing and classification of examples. Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling readers to understand and apply them in any context.

Routledge
July 2013 : 808pp
Pb: 978-1-444-14660-8 : **£54.99**
Hb: 978-0-415-82628-0 : **£185**
eBook: 978-0-203-43126-9
* For **full contents** and more information, visit: **www.routledge.com/9781444146608**

3RD EDITION

Introducing English Grammar



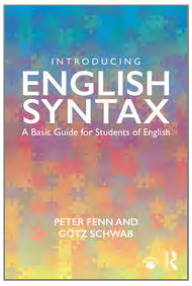
Kersti Börjars University of Manchester, UK**, Kate Burridge** Monash University, Australia

Introducing English Grammar introduces readers to the methodology and terminology needed to analyse English sentences. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from newspaper articles, non-standard dialects and include excerpts from studies of patients with language difficulties. Written for readers with no previous experience of grammatical analysis, this book is suited to anyone beginning a study of linguistics, English language or speech pathology.

Routledge
January 2019 : 358pp
Pb: 978-1-138-63531-9 : **£39.99**
Hb: 978-1-138-63529-6 : **£145**
eBook: 978-0-429-02329-3
* For **full contents** and more information, visit: **www.routledge.com/9781138635319**

Introducing English Syntax

A Basic Guide for Students of English



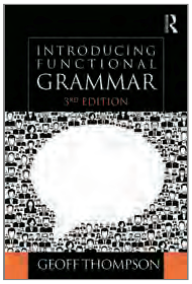
Peter Fenn , Götz Schwab

Introducing English Syntax provides a basic introduction to Syntax for students stuyding English as a foreign language at university. Examining English phrase and sentence structure from a descriptive point of view, this book develops the reader's understanding of the characteristic features of English sentence construction and provides the necessary theoretical apparatus for engaging with this language. Including exercises at the end chapters, the book requires no previous knowledge of linguistics. Essential reading for international students studying English syntax for the first time.

Routledge
November 2017 : 274pp
Pb: 978-1-138-03749-6 : **£31.99**
Hb: 978-1-138-03748-9 : **£120**
eBook: 978-1-315-14843-4
* For **full contents** and more information, visit: **www.routledge.com/9781138037496**

3RD EDITION

Introducing Functional Grammar



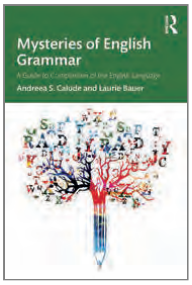
Geoff Thompson University of Liverpool, UK

This new edition provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model.This third edition is an accessible introduction to functional grammar based closely on the fourth edition of Halliday's Introduction to Functional Grammar.No prior knowledge of formal linguistics is required as the book provides: an opening chapter on the purpose of linguistic analysis, outlining the differences between the two major approaches to grammar - functional and formal; advice and practice on identifying elements of language structure; an overview of the SFG model - what it is and how it works and in-text exercises to test comprehension.

Routledge
October 2014 : 328pp
Pb: 978-1-444-15267-8 : **£39.99**
Hb: 978-0-415-82630-3 : **£130**
eBook: 978-0-203-43147-4
* For **full contents** and more information, visit: **www.routledge.com/9781444152678**

Mysteries of English Grammar

A Guide to Complexities of the English Language



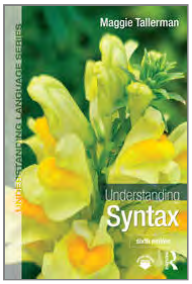
Andreea S. Calude , Laurie Bauer

This book illuminates some of the complexities of the grammar of English, the areas where new discoveries await and why it matters. Through a series of accessible and engaging case studies on various aspects of grammar, from multiple negation to comparatives and superlatives, the authors present grammar as an intellectual challenge, avoid highly technical presentations and phonetic transcription and provide the appropriate vocabulary for discussion of the topics. Both aimed at the interested general reader and the beginning student of English language and linguistics, this is a fresh take on grammar.

Routledge
September 2021 : 186pp
Pb: 978-0-367-71027-9 : **£23.99**
Hb: 978-0-367-71024-8 : **£100**
eBook: 978-1-003-14899-9
* For **full contents** and more information, visit: **www.routledge.com/9780367710279**

6TH EDITION

Understanding Syntax



Maggie Tallerman Newcastle University, UK

Series: Understanding Language

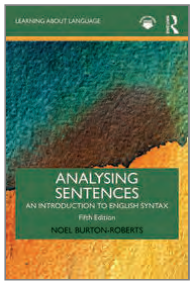
Assuming no prior grammatical knowledge, Understanding Syntax explains and illustrates the major concepts, categories and terminology involved in the study of cross-linguistic syntax. Understanding Syntax is an essential textbook for students studying the description of language, cross-linguistic syntax, language typology and linguistic fieldwork, and will be the foundation for all studies of theoretical syntax.

Routledge
March 2025 : 382pp
Pb: 978-1-032-62954-4 : **£43.99**
Hb: 978-1-032-62955-1 : **£145**
eBook: 978-1-032-62956-8
* For **full contents** and more information, visit: **www.routledge.com/9781032629544**

5TH EDITION

Analysing Sentences

An Introduction to English Syntax



Noel Burton-Roberts University of Newcastle, UK

Series: Learning about Language

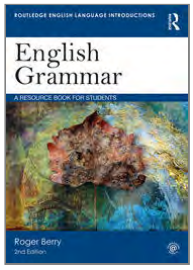
Analysing Sentences is an accessible and student-friendly introduction to the practical analysis of English sentence structure. Accessible and clear, this book is the perfect textbook for readers coming to this topic for the first time. Featuring in-text and end-of-chapter exercises, it is suitable for self-directed study as well as for use as core reading on introductory syntax courses.

Routledge
September 2021 : 292pp
Pb: 978-0-367-63375-2 : **£37.99**
Hb: 978-0-367-63378-3 : **£145**
eBook: 978-1-003-11891-6
* For **full contents** and more information, visit: **www.routledge.com/9780367633752**

2ND EDITION

English Grammar

A Resource Book for Students



Roger Berry formerly at Lingnan University, Hong Kong

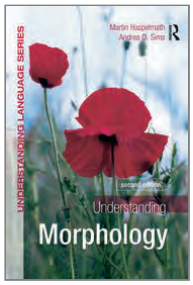
Series: Routledge English Language Introductions

English Grammar provides a wide-ranging introduction to English Grammar, drawing on a variety of international authentic texts, including newspapers, novels and academic texts, to help learners understand concepts and theories in more depth. Drawing on the strengths of the original textbook, this second edition features: new readings from Christian Jones, Daniel Waller and Thomas E. Payne; revised questions, suggestions and issues to consider; and a brand new companion website featuring interactive audio files of authentic spoken English, links to further reading and new grammar tasks.

Routledge
April 2018 : 292pp
Pb: 978-1-138-24345-3 : **£37.99**
Hb: 978-1-138-24344-6 : **£145**
eBook: 978-1-351-16496-2
* For **full contents** and more information, visit: **www.routledge.com/9781138243453**

2ND EDITION

Understanding Morphology



Martin Haspelmath , Andrea Sims Ohio State University, USA

Series: Understanding Language

Fully revised in line with the latest research, this new edition of Understanding Morphology includes 'big picture' questions to highlight central themes in morphology, as well as research exercises for each chapter. Assuming no knowledge of the field of morphology on the part of the reader, the book presents a broad range of morphological phenomena from a wide variety of languages. Theories are presented clearly in accessible language with the main purpose of shedding light on the data, and each chapter includes a summary, suggestions for further reading, and exercises. This is the ideal book for beginning students of linguistics, and anyone in a related discipline looking for a first introduction to morphology.

Routledge
September 2010 : 384pp
Pb: 978-0-340-95001-2 : **£39.99**
Hb: 978-1-138-12801-9 : **£145**
eBook: 978-0-203-77650-6
* For **full contents** and more information, visit: **www.routledge.com/9780340950012**

Exploring Health Communication

Language in Action

Kevin Harvey University of Nottingham, UK**, Nelya Koteyko** University of Leicester, UK

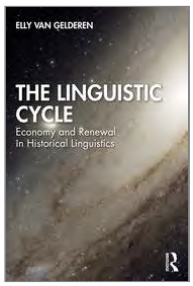
Series: Routledge Introductions to Applied Linguistics

Adopting the "back to front" approach of the series, this book looks at real-life problems and issues, enters into a discussion of intervention and how to engage with these concerns and concludes by tying the practical issues to theoretical foundations. Through examples of real life health language data, the book critically explores the themes surrounding spoken, written and electronic health communication. The book also provides many tasks, a glossary of key terms and an annotated further reading section. Exploring Health Communication is essential reading for postgraduate and upper undergraduate students of applied linguistics and health communication.

Routledge
August 2012 : 272pp
Pb: 978-0-415-59722-7 : **£39.99**
Hb: 978-0-415-59721-0 : **£145**
eBook: 978-0-203-09643-7
* For **full contents** and more information, visit: **www.routledge.com/9780415597227**

The Linguistic Cycle

Economy and Renewal in Historical Linguistics



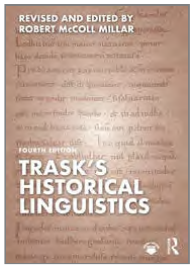
Elly van Gelderen Arizona State University

Cyclical language change is a linguistic process by which a word, phrase, or part of the grammar loses its meaning or function and is then replaced by another. This can even happen on the level of an entire language, which can experience a change in the language family it is a part of. This new text is a comprehensive introduction to this phenomenon, the mechanisms underlying it, and the relations between the different types of cycles. This text will be an indispensable resource for advanced students and researchers in historical & diachronic linguistics, language typology, and linguistic & grammatical theory.

Routledge
July 2023 : 272pp
Pb: 978-1-032-22432-9 : **£39.99**
Hb: 978-1-032-22433-6 : **£145**
eBook: 978-1-003-27256-4
* For **full contents** and more information, visit: **www.routledge.com/9781032224329**

4TH EDITION

Trask's Historical Linguistics



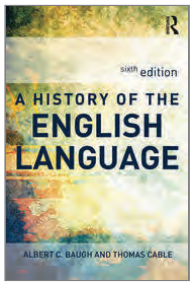
Robert McColl Millar University of Aberdeen, UK**, R L Trask** University of Sussex, UK

Trask's Historical Linguistics provides an accessible introduction to historical linguistics – the study of language change over time. This fourth edition of this renowned textbook is fully revised and updated and covers the most recent developments in historical linguistics. Trask's Historical Linguistics is essential reading for advanced undergraduate and postgraduate students of historical linguistics as well as any student looking for a grounded introduction to the English language.

Routledge
May 2023 : 410pp
Pb: 978-0-367-64557-1 : **£35.99**
Hb: 978-0-367-64559-5 : **£135**
eBook: 978-1-003-12513-6
* For **full contents** and more information, visit: **www.routledge.com/9780367645571**

6TH EDITION

A History of the English Language



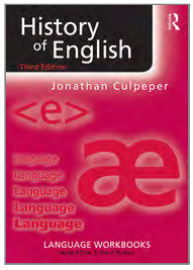
Albert Baugh was Schelling Memorial Professor at the University of Pennsylvania, USA**, Thomas Cable** University of Texas at Austin, USA.

This classic textbook explores the linguistic and cultural development of English from the Roman conquest of England to the present day. Updated and revised, it encourages the reader to develop both an understanding of present-day English and an enlightened attitude toward the issues affecting the language today. New features of the sixth edition include a new chapter examining the future of English and other global languages, which includes an assessment of Chinese as a world language; an in-depth treatment of phonological changes; further coverage of corpus linguistics; fresh sections on accent and register and new material on the origins of African American Vernacular English.

Routledge
August 2012 : 480pp
Pb: 978-0-415-65596-5 : **£47.99**
Hb: 978-0-415-65595-8 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9780415655965**

3RD EDITION

History of English



Jonathan Culpeper Lancaster University, UK

Series: Language Workbooks

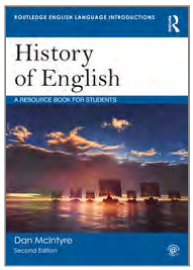
History of English provides an essential introduction and workbook for students coming to this subject for the first time. Introducing key linguistics concepts, this book examines the history of the English language in order to explain the English that is used today. It incorporates 'discussion points' to generate debate; involves readers in collecting and analyzing their own data; and contains a 'mini-corpus' of texts, used for exercises and to illustrate points raised in the commentary. Revised throughout, this new edition contains an updated internet resource section and bibliography, and a brand new chapter on punctuation.

Routledge
August 2015 : 160pp
Pb: 978-1-138-89175-3 : **£28.99**
Hb: 978-1-138-89174-6 : **£110**
eBook: 978-1-315-70948-2
* For **full contents** and more information, visit: **www.routledge.com/9781138891753**

2ND EDITION

History of English

A Resource Book for Students



Dan McIntyre University of Huddersfield, UK

Series: Routledge English Language Introductions

History of English provides students with the historical and contextual background to the study of English and answers the questions of why and how the English language has come to be written and spoken as it is today. This book provides a fresh perspective and innovative insight into an area that is often dealt with in a prosaic and dry manner. Structured to reflect the chronological development of the English language, it describes and explains the changes in the language over a span of 1500 years, covering all aspects from phonology and grammar, to the register and discourse.

Routledge
June 2020 : 288pp
Pb: 978-1-138-50072-3 : **£29.99**
Hb: 978-1-138-50071-6 : **£135**
eBook: 978-1-003-13219-6
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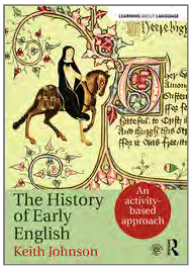
The History of Early English

An activity-based approach



Keith Johnson University of Lancaster, UK

Series: Learning about Language

The History of Early English provides an accessible and student-friendly introduction to the history of the English language from its beginnings until the end of the Early Modern English period. Taking an activity-based approach, this text ensures that students learn by engaging with the fascinating evolution of this language rather than simply reading about it. Supported by a companion website featuring video and audio files, further activities and links to online material, and written by an experienced teacher, this book is the essential course textbook for any module on the history of English.

Routledge
June 2016 : 306pp
Pb: 978-1-138-79545-7 : **£37.99**
Hb: 978-1-138-79546-4 : **£135**
eBook: 978-1-315-75840-4
* For **full contents** and more information, visit: **www.routledge.com/9781138795457**

The History of Late Modern Englishes

An Activity-based Approach

Keith Johnson

Series: Learning about Language

The History of Late Modern Englishes provides an accessible and student-friendly introduction to the history of the English language from the beginning of the eighteenth century up until the present day. Taking an activity-based approach, this text ensures that students learn by engaging with the fascinating evolution of this language rather than by simply reading about it. Written by an experienced teacher and author, this book is an essential course textbook for any module on the history of English and the perfect accompaniment to the author's own The History of Early English.

Routledge
May 2021 : 244pp
Pb: 978-0-367-19825-1 : **£37.99**
Hb: 978-0-367-14836-2 : **£145**
eBook: 978-0-429-24349-3
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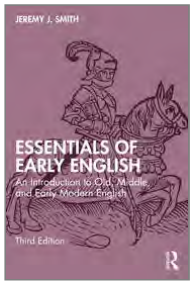
3RD EDITION

Essentials of Early English

An Introduction to Old, Middle, and Early Modern English



Jeremy J. Smith

This book is the third edition of a successful textbook. Essentials of Early English is a practical and highly accessible introduction to the early stages of the English language: Old English, Middle English, and Early Modern English. Designed specifically as a handbook for students beginning the study of early English language, whether for linguistic or literary purposes, it presumes little or no prior knowledge of the history of English. A contextual introduction of the history of English is provided, which includes an outline of English in relation to its origins.

Routledge
November 2022 : 260pp
Pb: 978-1-032-05845-0 : **£35.99**
Hb: 978-1-032-05848-1 : **£130**
eBook: 978-1-003-19947-2
* For **full contents** and more information, visit: **www.routledge.com/9781032058450**

Introducing the History of the English Language

Seth Lerer

This essential new text provides a comprehensive, modern account of how the English language originated, developed, changed, and continues to morph into new forms in contemporary society. It first offers a rigorous, approachable introduction to the building blocks of language itself and then traces English language usage's messy development in society. Requiring no prior knowledge of language history or linguistics, this book enables and encourages the twenty-first century student in the United States to see their own language use as deeply implicated in power dynamics and social relationships.

Routledge
January 2024 : 300pp
Pb: 978-1-032-12969-3 : **£38.99**
Hb: 978-1-032-12971-6 : **£145**
eBook: 978-1-003-22708-3
* For **full contents** and more information, visit: **www.routledge.com/9781032129693**

Landmarks in the History of the English Language

Keith Johnson University of Lancaster, UK

Landmarks in the History of the English Language identifies twelve key landmarks spread throughout the language's history to provide a lively and interesting introduction to the history of English. Written in a student-friendly style and with short activities available online, this book provides a brief introduction for those coming to the topic for the first time, as well an engaging supplementary text for those studying modules on the history of English on degrees in English Language, Linguistics and Literature. General readers with an interest in the English language and its history will also find the book engaging.

Routledge
March 2024 : 170pp
Pb: 978-1-032-22989-8 : **£39.99**
Hb: 978-1-032-22990-4 : **£145**
eBook: 978-1-003-27505-3
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2ND EDITION

Exploring Intercultural Communication

Language in Action

Zhu Hua

Series: Routledge Introductions to Applied Linguistics

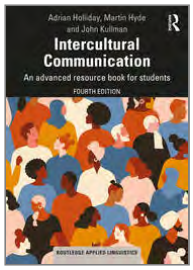
Exploring Intercultural Communication 2nd edition increases and updates the coverage on emerging key topics, including symbolic power, communicative turbulence, conversational inequality, stereotypes, racism, Nationality and Ethnicity talk, and the impact and role of technology in intercultural communication. Using global examples from a range of genres, this book is an indispensable resource for students taking language and intercultural communication modules within Applied Linguistics, TESOL, Education or Communication Studies courses.

Routledge
July 2018 : 304pp
Pb: 978-1-138-06685-4 : **£37.99**
Hb: 978-1-138-06684-7 : **£145**
eBook: 978-1-315-15901-0
* For **full contents** and more information, visit: **www.routledge.com/9781138066854**

4TH EDITION

Intercultural Communication

An advanced resource book for students



Adrian Holliday Canterbury Christchurch University, UK

Series: Routledge Applied Linguistics

Intercultural Communication provides a critical introduction to the dynamic arena of communication across different cultural and social strata. Throughout this book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions. Written by experienced teachers and researchers in the field, Intercultural Communication, Fourth edition provides an essential textbook for advanced students studying this topic.

Routledge
April 2021 : 344pp
Pb: 978-0-367-48246-6 : **£35.99**
Hb: 978-0-367-48245-9 : **£135**
eBook: 978-0-367-48248-0
* For **full contents** and more information, visit: **www.routledge.com/9780367482466**

The Language and Intercultural Communication Reader

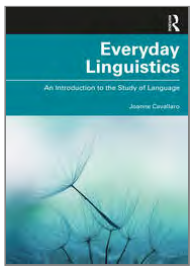
Edited by **Zhu Hua** University College London, UK

Language is key to understanding culture, and culture is an essential part of studying language.

Routledge
January 2011 : 448pp
Pb: 978-0-415-54913-4 : **£45.99**
Hb: 978-0-415-54912-7 : **£155**
* For **full contents** and more information, visit: **www.routledge.com/9780415549134**

Everyday Linguistics

An Introduction to the Study of Language

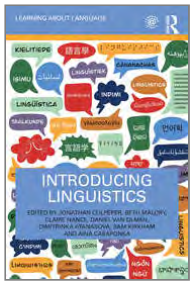


Joanne Cavallaro

This innovative introduction to linguistics connects language structure to everyday use, culture, and context, making the technicalities of language structure accessible, vivid and engaging. Everyday Linguistics: An Introduction to the Study of Language is an ideal starting point for students that are new to the study of language, and those not majoring in language study.

Routledge
August 2023 : 260pp
Pb: 978-0-367-21963-5 : **£43.99**
Hb: 978-0-367-21959-8 : **£155**
eBook: 978-0-429-26905-9
* For **full contents** and more information, visit: **www.routledge.com/9780367219635**

Introducing Linguistics



Edited by **Jonathan Culpeper** Lancaster University, UK**, Beth Malory , Claire Nance , Daniel Van Olmen , Dimitrinka Atanasova , Sam Kirkham , Aina Casaponsa**

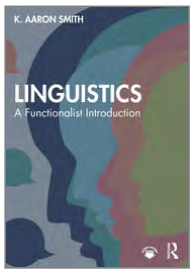
Series: Learning about Language

Introducing Linguistics brings together the work of scholars working at the cutting-edge of the field of Linguistics, creating an accessible and wide-ranging introductory level textbook for newcomers to Linguistics. This textbook goes beyond description and theory, giving weight to application and methodology. It is authored by a team of leading scholars from the world-renowned Lancaster University department, who have drawn on both their research and extensive classroom experience. Aimed at undergraduate students of Linguistics, Introducing Linguistics is the ideal textbook to introduce students to the field of Linguistics.

Routledge
December 2022 : 532pp
Pb: 978-0-367-49301-1 : **£35.99**
Hb: 978-0-367-49302-8 : **£130**
eBook: 978-1-003-04557-1
* For **full contents** and more information, visit: **www.routledge.com/9780367493011**

Linguistics

A Functionalist Introduction

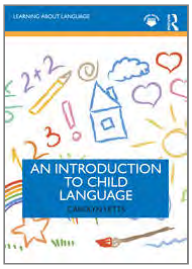


K. Aaron Smith

Linguistics: A Functionalist Introduction is a concise, accessible guide to the fundamentals of language and expression for students that are new to the subject. This textbook is an ideal choice for students or instructors looking for a more intuitive approach to learning the fundamentals of linguistics, and is ideal for introductory linguistics classes within a variety of programmes, including and especially future language arts teachers.

Routledge
August 2024 : 140pp
Pb: 978-1-032-35182-7 : **£37.99**
Hb: 978-1-032-35183-4 : **£145**
eBook: 978-1-003-32571-0
* For **full contents** and more information, visit: **www.routledge.com/9781032351827**

An Introduction to Child Language



Carolyn Letts

Series: Learning about Language

This accessible and inclusive new textbook introduces Child Language Acquisition (CLA) with unique coverage of bilingual and early second language development as well as first languages. Supported with examples taken from child language data and experimental studies as well as exercises and activities, this student-friendly text is an essential course textbook for any module on child language acquisition.

Routledge
November 2024 : 238pp
Pb: 978-1-032-37788-9 : **£35.99**
Hb: 978-1-032-37789-6 : **£135**
eBook: 978-1-003-34191-8
* For **full contents** and more information, visit: **www.routledge.com/9781032377889**

Language

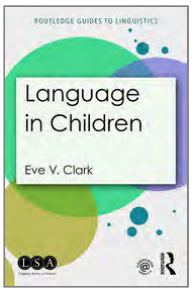
Bill VanPatten Michigan State University, USA

Series: The Routledge E-Modules on Contemporary Language Teaching

This module on the nature of language aims to provide the novice and even experienced teacher with a broad and accessible picture of language as a formal system. As such, it covers topics such as the nature of words, sounds, and syntax. The module places particular emphasis on the abstract and complex nature of language and how it does not resemble typical pedagogical rules and so-called "rules of thumb" often used with language learners.

Routledge
August 2017 : 36pp
Pb: 978-1-138-50164-5 : **£37.99**
eBook: 978-1-315-67959-4
* For **full contents** and more information, visit: **www.routledge.com/9781138501645**

Language in Children



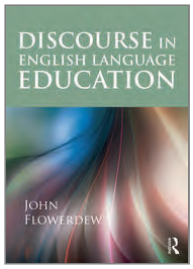
Eve V. Clark Stanford University, USA

Series: Routledge Guides to Linguistics

Language in Children provides a concise and basic introduction for students studying child language acquisition for the first time. This book introduces the core areas of this subject and is supported by a companion website that includes exercises with links to real-world data in the CHILDES archive. Featuring clear examples of the phenomena discussed and incorporating guidance on sources for further reading and exploration, this book is essential reading for students studying this topic.

Routledge
August 2016 : 172pp
Pb: 978-1-138-90607-5 : **£29.99**
Hb: 978-1-138-90604-4 : **£115**
eBook: 978-1-315-53740-5
* For **full contents** and more information, visit: **www.routledge.com/9781138906075**

Discourse in English Language Education



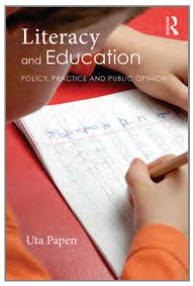
John Flowerdew City University of Hong Kong

Discourse in English Language Education introduces students to the major concepts and questions in Discourse Studies and their applications to language education. Each chapter draws on key research to critically examine a particular approach in the field, providing a review of important literature, examples to illustrate the principal issues and an outline of the implications for their application to pedagogy. Engaging and comprehensive, Discourse in English Language Education richly demonstrates how Discourse Studies can inform the teaching of English and other languages. It will be essential reading for advanced students with interests in Applied Linguistics, TESOL and Language Education.

Routledge
October 2012 : 256pp
Pb: 978-0-415-49965-1 : **£39.99**
Hb: 978-0-415-49964-4 : **£145**
eBook: 978-0-203-08087-0
* For **full contents** and more information, visit: **www.routledge.com/9780415499651**

Literacy and Education

Policy, Practice and Public Opinion



Uta Papen Professor of Literacy Studies, Department of Linguistics and English Language, Lancaster University, UK.

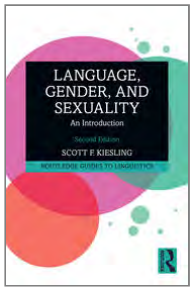
Literacy is a perennial 'hot topic' in Britain and other English-speaking countries. Concerns about falling standards are frequently raised. This book takes head-on the current policies, practices and media debates in England, the US, Scotland and Australia. Bringing together policy, practice and public debate and drawing on the author's extensive research in a primary school, this essential new textbook provides questions and tasks for readers to engage with. Literacy and Education is ideal for advanced undergraduate and postgraduate students of literacy and education and students on PGCE courses. It will also be of interest to researchers and teachers.

Routledge
July 2015 : 200pp
Pb: 978-0-415-72562-0 : **£37.99**
Hb: 978-0-415-72561-3 : **£155**
eBook: 978-1-315-68907-4
* For **full contents** and more information, visit: **www.routledge.com/9780415725620**

2ND EDITION

Language, Gender, and Sexuality

An Introduction



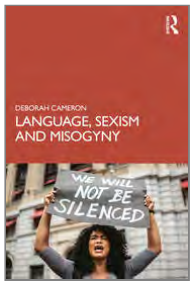
Scott F. Kiesling

Series: Routledge Guides to Linguistics

Language, Gender, and Sexuality offers a panoramic and accessible introduction to the ways in which linguistic patterns are sensitive to social categories of gender and sexuality, as well as an overview of how speakers use language to create and display gender and sexuality. The second edition has been fully updated and now includes new sections on political discourse and social media, more discussion questions, and new extensive online resources with student activities and instructor materials. Aimed at students with no background in linguistics or gender studies, this book is essential reading for anyone studying language, gender, and sexuality for the first time.

Routledge
July 2024 : 206pp
Pb: 978-1-032-44386-7 : **£26.99**
Hb: 978-1-032-44387-4 : **£105**
eBook: 978-1-003-37189-2
* For **full contents** and more information, visit: **www.routledge.com/9781032443867**

Language, Sexism and Misogyny



Deborah Cameron University of Oxford, UK

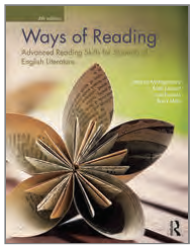
In this vitally important and engaging text, leading feminist linguist, Deborah Cameron, explores the role of language and discourse in perpetuating sexism and misogyny in the twenty-first century. Covering how the linguistic expression of prejudice against women has evolved during the last fifty years, the author of the blog, Language: A feminist guide, pays attention both to the persistence of familiar problems, such as the dominance of men in many interactional settings and to the emergence of new challenges, such as the global rise of misogynist extremism online.

Routledge
December 2023 : 190pp
Pb: 978-1-032-27793-6 : **£35.99**
Hb: 978-1-032-27794-3 : **£135**
eBook: 978-1-003-29411-5
* For **full contents** and more information, visit: **www.routledge.com/9781032277936**

4TH EDITION

Ways of Reading

Advanced Reading Skills for Students of English Literature



Martin Montgomery University of Macau, China**, Alan Durant** University of Middlesex, UK**, Tom Furniss** University of Strathclyde, UK**, Sara Mills** Sheffield Hallam University, UK

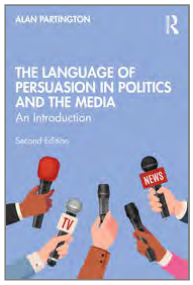
Ways of Reading is a best-selling core textbook that provides the reader with the tools to analyse and interpret the meanings of literary and non-literary texts. Six sections, split into self-contained units with their own activities and notes for further reading, cover techniques and problem-solving, language variation, attributing meaning, poetic uses of language, narrative and media texts. This fourth edition has been redesigned and updated throughout with many fresh examples and exercises, chapter summaries, updated further reading suggestions and new material on electronic sources and the Internet, language and power, and drama.

Routledge
October 2012 : 384pp
Pb: 978-0-415-67747-9 : **£41.99**
Hb: 978-0-415-67748-6 : **£160**
* For **full contents** and more information, visit: **www.routledge.com/9780415677479**

2ND EDITION

The Language of Persuasion in Politics and the Media

An Introduction



Alan Partington University of Bologna, Italy

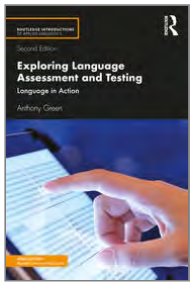
This bestselling introductory textbook examines the relationship between politicians, the press and the public through the language they employ. It is now fully revised with new material on delegitimisation, 'fake news', disinformation, (self-)censorship, 'conspiracy theories' and 'Zombie' narratives. With a wide variety of practical examples, on both recent issues and historically significant ones, every topic is complemented with guiding tasks, queries and exercises with keys and commentaries at the end of each unit. This textbook is ideal for all introductory courses on language and politics, media language, rhetoric and persuasion, discourse studies and related areas.

Routledge
July 2025 : 360pp
Pb: 978-1-032-64824-8 : **£39.99**
Hb: 978-1-032-66274-9 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9781032648248**

2ND EDITION

Exploring Language Assessment and Testing

Language in Action



Anthony Green

Series: Routledge Introductions to Applied Linguistics

Exploring Language Assessment and Testing offers a straightforward and accessible introduction to the field of language assessment and testing. This second edition provides coverage on new technological developments in language assessment and explores specific purposes for assessment. With additional features such as task with commentaries, a glossary of key terms and an annotated further reading section, this is an indispensable introduction for postgraduate and advanced undergraduate students studying Language Education, Applied Linguistics and Language Assessment.

Routledge
December 2020 : 306pp
Pb: 978-1-138-38878-9 : **£39.99**
Hb: 978-1-138-38877-2 : **£145**
eBook: 978-1-003-10579-4
* For **full contents** and more information, visit: **www.routledge.com/9781138388789**

English for Business Communication

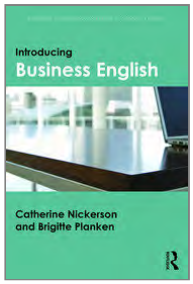
Mable Chan

Series: Routledge Applied English Language Introductions

This textbook provides a comprehensive introduction for students and professionals who are studying English for business or workplace communication and covers both spoken and written English. Based on up-to-date research in business communication and incorporating an international range of real-world authentic texts, this book deals with the realities of communication in business today. This book goes beyond the traditional coverage of business English to provide a broad and practical textbook for those studying English in a workplace setting.

Routledge
January 2020 : 246pp
Pb: 978-1-138-48168-8 : **£37.99**
Hb: 978-1-138-48167-1 : **£145**
eBook: 978-1-351-06003-5
* For **full contents** and more information, visit: **www.routledge.com/9781138481688**

Introducing Business English



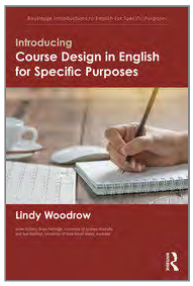
Catherine Nickerson Zayed University, United Arab Emirates**, Brigitte Planken** Radboud University Nijmegen, The Netherlands

Series: Routledge Introductions to English for Specific Purposes

Covering both spoken and written aspects of business English, Introducing Business English examines the key topics within the field, including the situation of Business English within the wider field of ESP; teaching International Business English as a lingua franca; and the growth of Business English. Each chapter features practical examples on a range of issues such as course design and classroom tasks and techniques. Written by two leading researchers and teachers, Introducing Business English is a must-read for advanced undergraduate and postgraduate students studying Business English, Business English as a Lingua Franca, and English for Specific Business Purposes.

Routledge
September 2015 : 182pp
Pb: 978-1-138-01631-6 : **£42.99**
Hb: 978-1-138-01627-9 : **£145**
eBook: 978-1-315-69433-7
* For **full contents** and more information, visit: **www.routledge.com/9781138016316**

Introducing Course Design in English for Specific Purposes



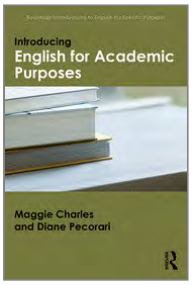
Lindy Woodrow University of Sydney, Australia

Series: Routledge Introductions to English for Specific Purposes

Introducing Course Design in English for Specific Purposes presents ESP teaching from both theoretical and practical perspectives and provides real-world guidance on course design and implementation. The book is divided into three sections: Section I provides an overview of ESP and its evolution; section II covers current approaches to ESP course design based on needs analysis and includes assessment in ESP; and section III provides examples of authentic ESP courses and sample ESP learner classroom tasks. Introducing Course Design in English for Specific Purposes provides the essential introduction for students and trainee teachers studying this topic.

Routledge
November 2017 : 282pp
Pb: 978-1-138-10067-1 : **£38.99**
Hb: 978-1-138-10065-7 : **£160**
eBook: 978-1-315-14327-9
* For **full contents** and more information, visit: **www.routledge.com/9781138100671**

Introducing English for Academic Purposes



Diane Pecorari Linnaeus University, Sweden

Series: Routledge Introductions to English for Specific Purposes

This accessible and engaging textbook introduces the field of English for academic purposes from its early development to its manifestations in classrooms and research contexts around the world. Each chapter provides an orientation section covering the basics of EAP, a critical overview of theory- and research-informed perspectives, profiles of practice putting theory to use in real world contexts, and tasks, reflections exercises, further reading, and online resources. Covering both theoretical and practical issues, Introducing English for Academic Purposes is essential reading for students, pre-service and in-service teachers studying this module.

Routledge
November 2015 : 218pp
Pb: 978-1-138-80515-6 : **£39.99**
Hb: 978-1-138-80510-1 : **£145**
eBook: 978-1-315-68212-9
* For **full contents** and more information, visit: **www.routledge.com/9781138805156**

Introducing English for Research Publication Purposes

John Flowerdew , Pejman Habibie Western University, Canada.

There has been growing scholarly research and interest in writing for academic publication over the past decade and the field of English for Research Publication Purposes (ERPP) has established itself as an important domain within English for Academic Purposes (EAP). This introductory volume provides a comprehensive view of what ERPP encompasses as a scholarly field, including its disciplinary boundaries, competing discourses within the field, research and practice paradigms, and future prospects for research and pedagogy in this field. This book is essential reading for students and scholars within the areas of in Applied linguistics, TESOL, and English for Academic Purposes.

Routledge
October 2021 : 156pp
Pb: 978-0-367-33058-3 : **£38.99**
Hb: 978-0-367-33059-0 : **£145**
eBook: 978-0-429-31779-8
* For **full contents** and more information, visit: **www.routledge.com/9780367330583**

Introducing English for Specific Purposes

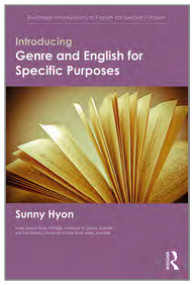
Laurence Anthony Waseda University, Japan

Series: Routledge Introductions to English for Specific Purposes

Introducing English for Specific Purposes introduces the key concepts and practices of ESP methodology to practicing teachers of English as a Second/Foreign language as well as undergraduate and graduate students studying this topic. This book addresses the central questions of: what is ESP?; how has its methodology been implemented?; and how can ESP be taught in a current context within the constraints of university English departments or English training centers? Introducing English for Specific Purposes challenges traditional approaches and tackles the many controversies surrounding ESP, and provides the essential introduction for students and trainee teachers.

Routledge
May 2018 : 220pp
Pb: 978-1-138-93665-2 : **£35.99**
Hb: 978-1-138-93664-5 : **£135**
eBook: 978-1-351-03118-9
* For **full contents** and more information, visit: **www.routledge.com/9781138936652**

Introducing Genre and English for Specific Purposes



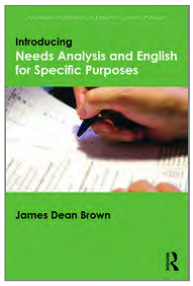
Sunny Hyon California State University, San Bernardino, USA

Series: Routledge Introductions to English for Specific Purposes

Introducing Genre and English for Specific Purposes provides an overview of how genre has been conceptualized and applied in ESP, as well as the features that distinguish ESP genre research and teaching from those of other genre schools. The macro and micro aspects of ESP genre-based pedagogy are also analysed and include: different possibilities for planning and designing an ESP genre-based course; the concrete, micro aspects of materials creation; and how genres can be learned through play. Introducing Genre and English for Specific Purposes is essential reading for students and pre-service teachers who are studying Genre, English for Specific Purposes or language teaching methodologies.

Routledge
October 2017 : 212pp
Pb: 978-1-138-79342-2 : **£38.99**
Hb: 978-1-138-79341-5 : **£160**
eBook: 978-1-315-76115-2
* For **full contents** and more information, visit: **www.routledge.com/9781138793422**

Introducing Needs Analysis and English for Specific Purposes



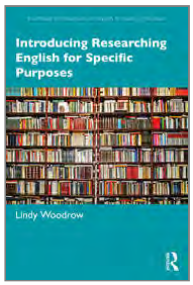
James Dean Brown University of Hawaii at Manoa, USA

Series: Routledge Introductions to English for Specific Purposes

Clear and accessible, Introducing Needs Analysis and English for Specific Purposes takes a jargon-free approach to introducing this area and provides a step-by-step guide to such issues as defining needs analysis in English for specific purposes; collecting and analysing ESP needs analysis data; determining student learning outcomes; and writing a needs analysis report. Incoporating personal reflection exercises, tasks, and examples from a range of contexts, Introducing Needs Analysis and English for Specific Purposes is a must-read for students studying this course on MAs in English for Specifics Purposes; Applied Linguistics; TESOL and Education.

Routledge
January 2016 : 248pp
Pb: 978-1-138-80381-7 : **£37.99**
Hb: 978-1-138-80380-0 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9781138803817**

Introducing Researching English for Specific Purposes



Lindy Woodrow University of Sydney, Australia

Series: Routledge Introductions to English for Specific Purposes

Introducing Researching English for Specific Purposes is an accessible and practical guide to research in ESP. It's for novice researchers, graduate students and for ESP practitioners who want to do some research themselves. The author takes the reader step-by-step through the stages of research, starting with choosing a topic and reviewing the literature though to writing up research findings.

Routledge
June 2022 : 262pp
Pb: 978-0-367-50370-3 : **£37.99**
Hb: 978-0-367-50368-0 : **£145**
eBook: 978-1-003-04967-8
* For **full contents** and more information, visit: **www.routledge.com/9780367503703**

Active Listening

Michael Rost , J.J. Wilson Western New Mexico University, USA

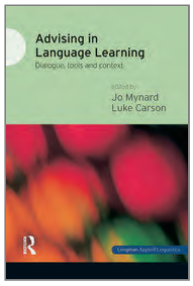
Series: Research and Resources in Language Teaching

Listening is now regarded by researchers and practitioners as a highly active skill involving prediction, inference, reflection, constructive recall, and often direct interaction with speakers. In this new theoretical and practical guide, Michael Rost and JJ Wilson demonstrate how active listening can be developed through guided instruction. Active Listening explores thes challenges of accessing listening input in clear, accessible prose, basing its findings on a theoretical framework that condenses the most important listening research of the last two decades. Showing how to put theory into practice, the book includes fifty innovative activities, and links each one to relevant research principles.

Routledge
April 2013 : 352pp
Pb: 978-1-408-29685-1 : **£49.99**
Hb: 978-1-138-43758-6 : **£195**
eBook: 978-1-315-83292-0
* For **full contents** and more information, visit: **www.routledge.com/9781408296851**

Advising in Language Learning

Dialogue, Tools and Context



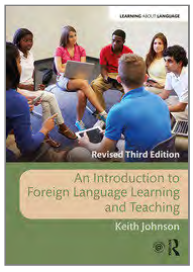
Jo Mynard Kanda University of International Studies, Japan**, Luke Carson**

Advising in Language Learning (ALL) brings together examples of advising practice and research from various international contexts in a fast-developing field. A theoretical model based on constructivism and sociocultural theory (the "Dialogue, Tools and Context Model") is proposed and supported throughout the book, as each of the contributions focuses on one or more areas of the model. In this volume the editors set out the general aims and understandings of the field, illustrating the innovative manner in which advisors around the world are working with learners and researching the practice of ALL.

Routledge
May 2012 : 328pp
Pb: 978-1-408-27695-2 : **£37.99**
Hb: 978-1-138-83668-6 : **£145**
eBook: 978-1-315-83304-0
* For **full contents** and more information, visit: **www.routledge.com/9781408276952**

3RD EDITION

An Introduction to Foreign Language Learning and Teaching



Keith Johnson University of Lancaster, UK

Series: Learning about Language

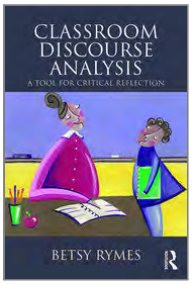
An Introduction to Foreign Language Learning and Teaching provides an engaging, student-friendly guide to the field of foreign language learning and teaching. Aimed at students with no background in the area and taking a task-based approach, this book introduces both theoretical and practical aspects of the field and ensures the reader "learns through doing" by providing discussion and workshop activities that take you through each chapter of the book. Matters related to classroom and task-based teaching are dealt with at length, making the book suitable for use on practical training courses. This book is essential for anyone studying language teaching courses.

Routledge
November 2017 : 342pp
Pb: 978-0-815-38017-7 : **£34.99**
Hb: 978-0-815-38016-0 : **£145**
eBook: 978-1-351-21386-8
* For **full contents** and more information, visit: **www.routledge.com/9780815380177**

2ND EDITION

Classroom Discourse Analysis

A Tool For Critical Reflection, Second Edition

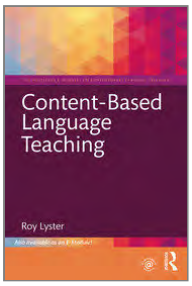


Betsy Rymes University of Pennsylvania, USA

This second edition of Classroom Discourse Analysis continues to make techniques widely used in the field of discourse analysis accessible to a broad audience and illustrates their practical application in the study of classroom talk, ideal for upper-level undergraduate and graduate students in discourse analysis, applied linguistics, and anthropology and education. Grounded in a unique tripartite "dimensional approach" and supported by the presence of a number of pedagogical features, including activities and exercises and a comprehensive glossary, this book helps to enhance students' understanding of these key tools in classroom discourse analysis research.

Routledge
December 2015 : 272pp
Pb: 978-1-138-02463-2 : **£48.99**
Hb: 978-1-138-02462-5 : **£155**
eBook: 978-1-315-77563-0
* For **full contents** and more information, visit: **www.routledge.com/9781138024632**

Content-Based Language Teaching



Roy Lyster McGill University, Canada

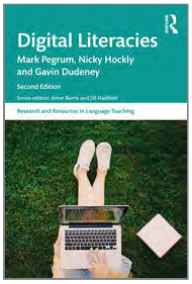
Series: The Routledge E-Modules on Contemporary Language Teaching

This module explores the wide range of program types and contexts comprising Content-Based Language Teaching (CBLT) and the benefits/challenges of learning language through content. It lays out scaffolding techniques that make content comprehensible for L2 learners and effective questioning and feedback techniques for CBLT. Along with discussion on the roles of teacher collaboration and the students' L1 in CBLT, this module provides an instructional sequence comprising noticing, awareness, and practice activities, and examples of content-and-language integrated units. This is the ideal resource for instructors looking for a straightforward, practical treatment of CBLT for their courses.

Routledge
June 2017 : 38pp
Pb: 978-1-138-10306-1 : **£18.99**
eBook: 978-1-315-10303-7
* For **full contents** and more information, visit: **www.routledge.com/9781138103061**

2ND EDITION

Digital Literacies



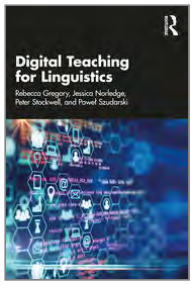
Mark Pegrum University of Western Australia**, Nicky Hockly , Gavin Dudeney**

Series: Research and Resources in Language Teaching

Dramatic shifts in our communication landscape have made it crucial for language teaching to go beyond print literacy and encompass the digital literacies which are increasingly central to learners' personal, social, educational and professional lives. This book provides educators and students alike with not just the background for a deeper understanding of these key 21st-century skills, but also the rationale for integrating these skills into classroom practice. This book is ideal for English language teachers, academics and students researching digital literacies, and those looking to expand their understanding of digital literacies within a teaching framework.

Routledge
May 2022 : 340pp
Pb: 978-1-032-20163-4 : **£35.99**
Hb: 978-1-032-20161-0 : **£135**
eBook: 978-1-003-26254-1
* For **full contents** and more information, visit: **www.routledge.com/9781032201634**

Digital Teaching for Linguistics



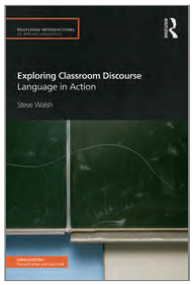
Rebecca Gregory University of Nottingham, UK**, Jessica Norledge** University of Nottingham, UK**, Peter Stockwell** University of Nottingham, UK**, Paweł Szudarski** University of Nottingham, UK

Digital Teaching for Linguistics re-imagines the teaching of linguistics in a digital environment. It provides both an introduction to digital pedagogy and a discussion of technologically-driven teaching practices that could be applied to any field of study. This book is essential reading for educators in the areas of Linguistics, English language, and Education seeking guidance and advice on how to design or adapt their teaching for a digital world.

Routledge
December 2021 : 220pp
Pb: 978-1-032-05849-8 : **£37.99**
Hb: 978-1-032-05850-4 : **£145**
eBook: 978-1-003-19949-6
* For **full contents** and more information, visit: **www.routledge.com/9781032058498**

Exploring Classroom Discourse

Language in Action



Steve Walsh University of Newcastle, UK

Series: Routledge Introductions to Applied Linguistics

This book looks particularly at the relationship between language, interaction and learning. Providing a comprehensive account of current perspectives on classroom discourse, the book aims to promote a fuller understanding of interaction, regarded as being central to effective teaching and introduces the concept of classroom interactional competence. Adopting the back-to-front approach of the series, the book focuses first on problems and practices in teaching and learning in classroom discourse, moves onto engagement with these problems, considering both traditional and alternative approaches to analyzing classroom discourse and then in the final section draws out the theoretical implications.

Routledge
March 2011 : 256pp
Pb: 978-0-415-57067-1 : **£42.99**
Hb: 978-0-415-57066-4 : **£145**
eBook: 978-0-203-82782-6
* For **full contents** and more information, visit: **www.routledge.com/9780415570671**

2ND EDITION

Exploring English Language Teaching

Language in Action

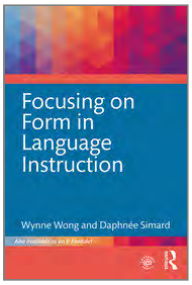
Graham Hall University of Northumbria, UK

Series: Routledge Introductions to Applied Linguistics

Exploring English Language Teaching provides an introduction to the field of ELT from an applied linguistics perspective. The book addresses four central themes: classroom interaction and management; method, postmethod and methodology; learners; the institutional frameworks and social contexts of ELT. This second edition has been extensively revised with new material on subjects such as technologies in ELT and learning as a social practice, and includes two new sections on EMI/CLIL and language skills development. It is an indispensable textbook for language teachers and students studying in the areas of Applied Linguistics, Language Teacher Education, and ELT/TESOL.

Routledge
October 2017 : 328pp
Pb: 978-1-138-72281-1 : **£42.99**
Hb: 978-1-138-72278-1 : **£145**
eBook: 978-1-315-19338-0
* For **full contents** and more information, visit: **www.routledge.com/9781138722811**

Focusing on Form in Language Instruction



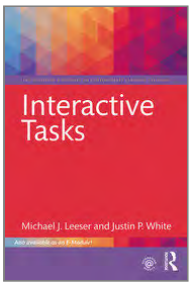
Wynne Wong The Ohio State University, USA**, Daphnée Simard** The University of Quebec in Montreal, Canada

Series: The Routledge E-Modules on Contemporary Language Teaching

This module on focusing on form in language instruction provides novice and experienced instructors with pedagogical techniques to help L2 learners acquire formal elements of an L2. Taking the position that the development of a linguistic representation requires input, the pedagogical interventions presented in this module – textual enhancement, structured input, and dictogloss – all work with meaning-bearing input in some way. These techniques aim to increase the likelihood that learners focus on aspects of language useful or necessary for building mental representation. The module also discusses how explicit information may play a supporting role in helping learners process input.

Routledge
August 2017 : 40pp
Pb: 978-1-138-50074-7 : **£37.99**
eBook: 978-1-315-67953-2
* For **full contents** and more information, visit: **www.routledge.com/9781138500747**

Interactive Tasks



Michael J. Leeser Florida State University, USA**, Justin P. White** Florida Atlantic University, USA

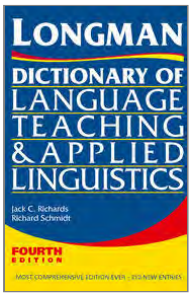
Series: The Routledge E-Modules on Contemporary Language Teaching

This module on interactive tasks provides teachers with an overview of the nature of communication and explores the ways in which interactive tasks can promote communicative exchanges among students and teachers. The module provides guidelines for developing tasks, along with examples and options for their use in various types of language courses, including beginning level language classes, as well as more advanced language courses focusing culture, linguistics, literature, and film.

Routledge
August 2017 : 34pp
Pb: 978-1-138-50085-3 : **£36.99**
eBook: 978-1-315-67952-5
* For **full contents** and more information, visit: **www.routledge.com/9781138500853**

4TH EDITION

Longman Dictionary of Language Teaching and Applied Linguistics



Jack C. Richards , Richard W. Schmidt

Now it its 4th edition, this best-selling dictionary, specifically written for students of language teaching and applied linguistics, has become an indispensible resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries, with previous definitions revised or replaced in order to make this the most up-to-date and comprehensive dictionary available.

Routledge
July 2010 : 656pp
Pb: 978-1-408-20460-3 : **£38.99**
Hb: 978-1-138-83690-7 : **£165**
eBook: 978-1-315-83383-5
* For **full contents** and more information, visit: **www.routledge.com/9781408204603**

Motivating Learning

Zoltán Dörnyei University of Nottingham, UK**, Jill Hadfield**

Series: Research and Resources in Language Teaching

Bringing applied linguistics theory to life in the language classroom – this resource explains clearly and easily for teachers and teacher trainers how to implement motivational theory in their classrooms for learners of all ages and abilities. While there has been a lot of discourse at an academic level about various approaches to motivation, there have, to date, been few resources for the language teacher / teacher-trainer with their finger on the scholarly pulse. This book aims to provide the link between theory and practice, with plenty of suggestions for innovative classroom exercises and assignments that take into account students with different levels of proficiency, different age groups, and different learning styles.

Routledge
April 2013 : 320pp
Pb: 978-1-408-24970-3 : **£49.99**
Hb: 978-1-138-43759-3 : **£190**
eBook: 978-1-315-83328-6
* For **full contents** and more information, visit: **www.routledge.com/9781408249703**

Research Methods for Understanding Child Second Language Development

Edited by **Yuko Goto Butler , Becky H. Huang**

Series: Second Language Acquisition Research Series

Butler & Huang's book is one of the first to focus on second language (L2) development research methods and techniques specifically targeted at children of primary and pre-primary years. This will be essential reading for SLA, Child Development, and TESOL researchers, and students in these courses will benefit particularly from pedagogical material like further readings and discussion questions.

Routledge
September 2022 : 216pp
Pb: 978-0-367-41701-7 : **£38.99**
Hb: 978-0-367-41702-4 : **£145**
eBook: 978-0-367-81578-3
* For **full contents** and more information, visit: **www.routledge.com/9780367417017**

2ND EDITION

Teaching & Researching: Computer-Assisted Language Learning

Ken Beatty

Series: Applied Linguistics in Action

This fully revised second edition of Teaching and Researching Computer-Assisted Language Learning brings teachers and researchers up-to-date by offering a comprehensive overview of CALL and current research issues, step-by-step instructions on conducting research projects in CALL, extensive additional resources, and a glossary of key terms. Closely linked to other branches of study such as autonomy in language learning and computer science, CALL is at the cutting edge of current research directions. This book is essential reading for those interested in using CALL to make language learning a richer, more productive and more enjoyable task.

Routledge
June 2010 : 304pp
Pb: 978-1-408-20500-6 : **£37.99**
Hb: 978-1-138-13184-2 : **£145**
eBook: 978-1-315-83377-4
* For **full contents** and more information, visit: **www.routledge.com/9781408205006**

Teaching & Researching: Language Learning Strategies

Rebecca L. Oxford University of Maryland. University of Alabama in both Birmingham and Huntsville, USA.

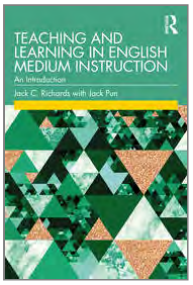
Series: Applied Linguistics in Action

In this highly accessible and informative book Rebecca Oxford shows why self-regulated learning strategies are necessary for language proficiency and offers practical suggestions for assessing, teaching, and researching these strategies. This book integrates sociocultural, cognitive, and affective dimensions, proving there is nothing as practical as a good theory, and re-draws the landscape of language learning strategies and renews the field with vigor and excitement.

Routledge
January 2011 : 360pp
Pb: 978-0-582-38129-2 : **£38.99**
Hb: 978-1-138-13053-1 : **£145**
eBook: 978-1-315-83881-6
* For **full contents** and more information, visit: **www.routledge.com/9780582381292**

Teaching and Learning in English Medium Instruction

An Introduction



Jack C. Richards , Jack Pun City University of Hong Kong, Hong Kong

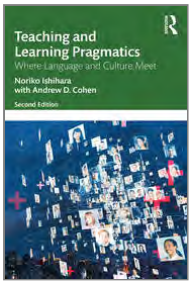
The book contains a number of short chapters written in an accessible style with discussion questions and practical follow up tasks. Throughout the book, key theory and research serves to introduce the core issues involved in EMI, which are then explored in terms of implications for practice. The book can be used in workshops and courses and for groups that include EMI teachers of content subjects, EAP teachers, TESOL students, and teachers and education officials involved with the implementation of EMI in different contexts. With the expansion of EMI worldwide in recent years the book seeks to introduce EMI to a new generation of EMI teachers and language teaching professionals.

Routledge
March 2022 : 318pp
Pb: 978-1-032-04321-0 : **£37.99**
Hb: 978-1-032-04322-7 : **£145**
eBook: 978-1-003-19144-5
* For **full contents** and more information, visit: **www.routledge.com/9781032043210**

2ND EDITION

Teaching and Learning Pragmatics

Where Language and Culture Meet



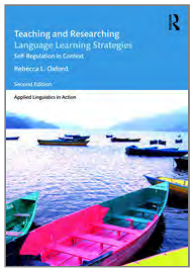
Noriko Ishihara , Andrew D. Cohen

This book is a language teachers' guide that focuses on how to teach socially and culturally preferred language for effective intercultural communication. Moving beyond a purely theoretical approach to pragmatics, the volume offers practical advice to teachers, with hands-on classroom tasks included in every chapter. This book aims to close the gap between what research in pragmatics has found and how language is generally taught today. It will be of interest to all language teachers, graduate students in language teaching and linguistics, teacher educators, and developers of materials for teaching language.

Routledge
September 2021 : 354pp
Pb: 978-0-367-76708-2 : **£35.99**
Hb: 978-0-367-76706-8 : **£135**
eBook: 978-1-003-16818-8
* For **full contents** and more information, visit: **www.routledge.com/9780367767082**

Teaching and Researching Language Learning Strategies

Self-Regulation in Context, Second Edition



Rebecca L. Oxford University of Maryland and University of Alabama, USA.

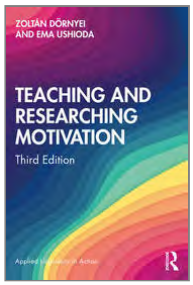
Series: Applied Linguistics in Action

Now in its second edition, Teaching and Researching Language Learning Strategies systematically charts the field for the benefit of language learning practitioners, students, and researchers. Offering practical, innovative suggestions for assessing, teaching, and researching language learning strategies, Oxford provides a wealth of examples of strategies and tactics from beginner- to distinguished-level learners, as well as a new taxonomy of strategies for language learning. This new edition includes a stronger focus on self-regulated language learning strategies and new appendices containing an updated strategy inventory for language learning and a classroom-based style analysis survey.

Routledge
December 2016 : 370pp
Pb: 978-1-138-85680-6 : **£48.99**
Hb: 978-1-138-85679-0 : **£160**
eBook: 978-1-315-71914-6
* For **full contents** and more information, visit: **www.routledge.com/9781138856806**

3RD EDITION

Teaching and Researching Motivation



Zoltán Dörnyei , Ema Ushioda

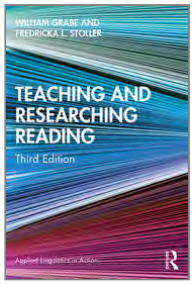
Series: Applied Linguistics in Action

The third edition of Teaching and Researching Motivation reflects the dramatic changes in the field of motivation research. With an increased emphasis on dynamic perspectives on motivation and its relations with other individual, social and contextual factors, this book offers ways in which this research can be put to practical use in the classroom and in research.

Routledge
April 2021 : 296pp
Pb: 978-1-138-54346-1 : **£42.99**
Hb: 978-1-138-54345-4 : **£145**
eBook: 978-1-351-00674-3
* For **full contents** and more information, visit: **www.routledge.com/9781138543461**

3RD EDITION

Teaching and Researching Reading



William Peter Grabe Northern Arizona University, USA**, Fredricka L. Stoller** Northern Arizona University, USA

Series: Applied Linguistics in Action

Now in its third edition, Teaching and Researching Reading charts the field of reading (first and second language) systematically and coherently for the benefit of language teaching practitioners, students, and researchers. This volume provides background on how reading works and how reading differs for second language learners. The volume includes reading-curriculum principles, evidence-based teaching ideas, and a multi-step iterative process for conducting meaningful action research on reading-related topics.

Routledge
September 2019 : 340pp
Pb: 978-1-138-84794-1 : **£39.99**
Hb: 978-1-138-84793-4 : **£145**
eBook: 978-1-315-72627-4
* For **full contents** and more information, visit: **www.routledge.com/9781138847941**

3RD EDITION

Teaching and Researching Speaking

Third Edition

Rebecca Hughes , Beatrice Szczepek Reed University of York, UK

Series: Applied Linguistics in Action

Now in its third edition, Teaching and Researching Speaking suggests that we have less understanding than we might of important meaning-making aspects of speech like prosody, gaze, affect, and the ways speakers collaborate and negotiate with one another. As the only book available to cover both the theoretical and applied aspects of teaching speaking in a second language classroom setting, this text is a key resource for courses focusing on speaking in a second language. This revised edition includes new information on technology and online resources, quantitative trends in conversation analysis, iconicity and universality, and trends in cross-cultural research in conversation analysis.

Routledge
January 2017 : 260pp
Pb: 978-1-138-91175-8 : **£48.99**
Hb: 978-1-138-91174-1 : **£165**
eBook: 978-1-315-69239-5
* For **full contents** and more information, visit: **www.routledge.com/9781138911758**

2ND EDITION

Teaching and Researching Translation

Basil A. Hatim American University of Sharjah, UAE

Series: Applied Linguistics in Action

Teaching & Researching Translation provides an authoritative and critical account of the main ideas and concepts, competing issues, and key questions involved in Translation Studies. This second edition provides an up-to-date and accessible account of the field, focusing on the main challenges encountered by practitioners and researchers, and has been fully updated to include the latest research in a number of core areas, with new examples, a new introduction and chapter on the translation of style, and new links and chapter resources. Basil Hatim also provides readers and users with the tools they need to carry out their own practice-related research in this burgeoning new field.

Routledge
November 2012 : 344pp
Pb: 978-1-408-29763-6 : **£48.99**
Hb: 978-1-138-16978-4 : **£145**
eBook: 978-1-315-83290-6
* For **full contents** and more information, visit: **www.routledge.com/9781408297636**

4TH EDITION

Teaching and Researching Writing

Ken Hyland The University of Hong Kong

Series: Applied Linguistics in Action

The new edition of Ken Hyland's text provides an authoritative guide to writing theory, research, and teaching. Emphasizing the dynamic relationship between scholarship and pedagogy, it shows how research feeds into teaching practice. The book introduces readers to key conceptual issues in the field today and reinforces their understanding with detailed cases, then offers tools for further investigating areas of interest. An essential resource for students of applied linguistics and language education to acquire and operationalize writing research theories, methods, findings, and practices – as well as for scholars and practitioners looking to learn more about writing and literacy.

Routledge
September 2021 : 382pp
Pb: 978-1-032-05619-7 : **£35.99**
Hb: 978-1-032-05577-0 : **£135**
eBook: 978-1-003-19845-1
* For **full contents** and more information, visit: **www.routledge.com/9781032056197**

2ND EDITION

Teaching and Researching: Autonomy in Language Learning

Phil Benson

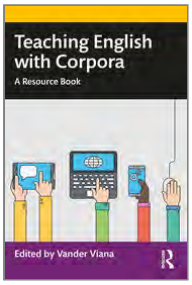
Series: Applied Linguistics in Action

Autonomy has become a key concept in language education. This comprehensive account of autonomy in language learning, clearly details the history and sources of the concept, discusses current areas of debate and looks at practical applications in the classroom.

Routledge
February 2011 : 296pp
Pb: 978-1-408-20501-3 : **£38.99**
Hb: 978-1-138-13269-6 : **£145**
eBook: 978-1-315-83376-7
* For **full contents** and more information, visit: **www.routledge.com/9781408205013**

Teaching English with Corpora

A Resource Book



Edited by **Vander Viana** University of Stirling, UK

Teaching English with Corpora is an accessible and practical introduction to the ways in which online and offline corpora can be used in English language teaching. This book is an essential purchase for pre- and in-service English language teachers as well as those studying corpus linguistics in undergraduate/Master's courses in Applied Linguistics, ELT and TESOL.

Routledge
October 2022 : 394pp
Pb: 978-1-032-25297-1 : **£35.99**
Hb: 978-1-032-25299-5 : **£130**
eBook: 978-1-032-25300-8
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2ND EDITION

Teaching and Researching: Language and Culture

Joan Kelly Hall Pennsylvania State University, USA

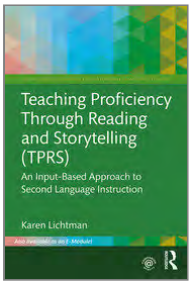
Series: Applied Linguistics in Action

In this volume, Joan Kelly Hall gives a perspective on the nature of language and culture looking at how the use of language in real-world situations helps us understand how language is used to construct our social and cultural worlds.The conceptual maps on the nature of language, culture and learning provided in this text help orient readers to some current theoretical and practical activities taking place in applied linguistics, and also help them begin to chart their own explorations in the teaching and researching of language and culture.

Routledge
July 2011 : 280pp
Pb: 978-1-408-20506-8 : **£46.99**
Hb: 978-1-138-12980-1 : **£145**
eBook: 978-1-315-83371-2
* For **full contents** and more information, visit: **www.routledge.com/9781408205068**

Teaching Proficiency Through Reading and Storytelling (TPRS)

An Input-Based Approach to Second Language Instruction



Karen Lichtman Assistant Professor in the Department of Foreign Languages and Literatures at Northern Illinois University, USA.

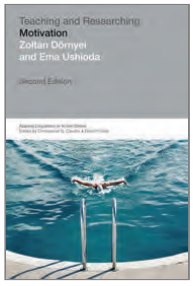
Series: The Routledge E-Modules on Contemporary Language Teaching

This module introduces Teaching Proficiency through Reading and Storytelling (TPRS), an input-based language teaching method. TPRS provides a framework for teaching classes completely in the target language— even those at the beginner level. This is a valuable resource on TPRS for world language teachers, language teacher educators, and second language researchers.

Routledge
May 2018 : 42pp
Pb: 978-1-138-63281-3 : **£39.99**
eBook: 978-1-315-20802-2
* For **full contents** and more information, visit: **www.routledge.com/9781138632813**

2ND EDITION

Teaching and Researching: Motivation



Zoltán Dörnyei The University of Nottingham, UK**, Ema Ushioda** University of Warwick, UK

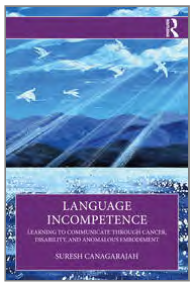
Series: Applied Linguistics in Action

Providing a clear comprehensive theory-driven account of motivation, this book examines how theoretical insights can be used in everyday teaching practice. This fully revised edition reflects the dramatic changes the field of motivation research has undergone in recent years, including the impact of language globalisation and various dynamic and relational research methodologies, and offers ways in which this research can be put to practical use in the classroom and in research. A final section provides a range of useful resources, including relevant websites, key reference works and tried and tested example questionnaires.

Routledge
July 2010 : 344pp
Pb: 978-1-408-20502-0 : **£37.99**
Hb: 978-1-138-83555-9 : **£145**
eBook: 978-1-315-83375-0
* For **full contents** and more information, visit: **www.routledge.com/9781408205020**

Language Incompetence

Learning to Communicate through Cancer, Disability, and Anomalous Embodiment



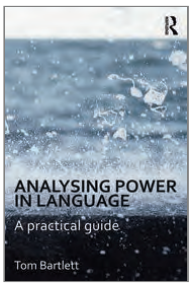
Suresh Canagarajah Pennsylvania State University, USA

This book is framed as a memoir of the author's journey through a cancer diagnosis and resulting impairments, as he continued his teaching and research activities during and after medical procedures. The narrative weaves together theoretical debates, textual analyses, and ethnographic data from communicative practices to redefine language competence. The book is intended for graduate students and researchers in language and literacy studies. It would interest scholars outside these disciplines to understand what language studies can offer to address the role of disabilities, impairments, and debilities in embodied communication and thinking.

Routledge
May 2022 : 236pp
Pb: 978-1-032-07891-5 : **£38.99**
Hb: 978-1-032-07918-9 : **£145**
eBook: 978-1-003-21206-5
* For **full contents** and more information, visit: **www.routledge.com/9781032078915**

Analysing Power in Language

A practical guide



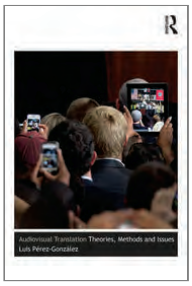
Tom Bartlett University of Cardiff, UK

Analysing Power in Language introduces students to a range of analytical techniques for the critical study of texts. The book: explores the relationship between the goals of discourse, social positions of the speakers, the contexts in which they are produced, the intended audience and language features chosen; explains and illustrates a social approach to text analysis with linguistic concepts woven in seamlessly with examples of discourse, and offers concrete guidance in text and discourse analysis with carefully crafted explanations. Incisive and thought-provoking, Analysing Power in Language is essential reading for advanced students studying discourse analysis.

Routledge
January 2014 : 224pp
Pb: 978-0-415-66630-5 : **£46.99**
Hb: 978-0-415-66631-2 : **£145**
eBook: 978-1-315-85193-8
* For **full contents** and more information, visit: **www.routledge.com/9780415666305**

Audiovisual Translation

Theories, Methods and Issues



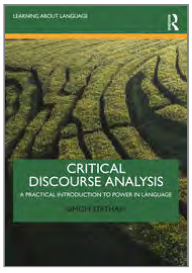
Luis Perez-Gonzalez University of Manchester, UK

In this clear, user-friendly textbook, Luis Perez-Gonzalez introduces and explores the field, presenting and critiquing key concepts, research models and methodological approaches. Features include:• Introductory overviews at the beginning of each chapter • Breakout boxes showcasing key concepts and case studies or • Examples of audiovisual texts in a range of languages • Summaries reinforcing key issues • Follow up questions for further study • Core references and suggestions for further reading This is an essential text for all students studying Audiovisual or Screen Translation at postgraduate or advanced undergraduate level and key reading for all researchers working in the area.

Routledge
August 2014 : 376pp
Pb: 978-0-415-53027-9 : **£46.99**
Hb: 978-0-415-53025-5 : **£145**
eBook: 978-1-315-76297-5
* For **full contents** and more information, visit: **www.routledge.com/9780415530279**

Critical Discourse Analysis

A Practical Introduction to Power in Language



Simon Statham Queen's University Belfast, UK

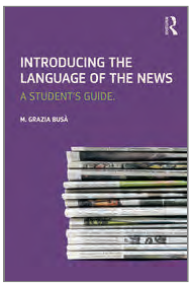
Series: Learning about Language

This book provides a comprehensive account of the discipline of Critical Discourse Analysis and demonstrates multiple linguistic methods through which it exposes and demystifies ideologies that are present in institutional discourse.

Routledge
March 2021 : 252pp
Pb: 978-0-367-13370-2 : **£37.99**
Hb: 978-0-367-13369-6 : **£145**
eBook: 978-0-429-02613-3
* For **full contents** and more information, visit: **www.routledge.com/9780367133702**

Introducing the Language of the News

A Student's Guide



M. Grazia Busa University of Padova, Italy

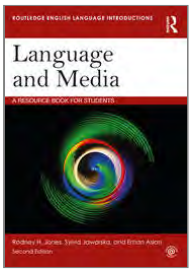
Introducing the Language of the News is a comprehensive introduction to the language of news reporting, providing an accessible analysis of the processes that produce news language. The book discusses how different choices promote different interpretations of news texts; looks at both print and online news, and covers news design, style, grammar and vocabulary.Drawing from a wide range of newspapers and online services, it features numerous examples on current international affairs and includes chapter summaries, activities and commentaries. Written by an experienced teacher, the book is accompanied by a website with extra activities, further readings and web links.

Routledge
August 2013 : 176pp
Pb: 978-0-415-63730-5 : **£36.99**
Hb: 978-0-415-63729-9 : **£135**
eBook: 978-0-203-79706-8
* For **full contents** and more information, visit: **www.routledge.com/9780415637305**

2ND EDITION

Language and Media

A Resource Book for Students



Rodney H. Jones , Sylvia Jaworska , Erhan Aslan

Series: Routledge English Language Introductions

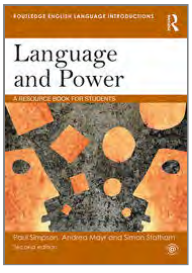
Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. This revised second edition of Language and Media emphasises the increasingly creative ways ordinary people are engaging in media production. It also addresses a number of urgent current concerns around media and media production/reception including fake news, clickbait, virality and surveillance. Written by three experienced teachers and authors, this accessible textbook is an essential resource for all students of English language and linguistics.

Routledge
October 2020 : 322pp
Pb: 978-1-138-64441-0 : **£37.99**
Hb: 978-1-138-64439-7 : **£145**
eBook: 978-1-003-08421-1
* For **full contents** and more information, visit: **www.routledge.com/9781138644410**

2ND EDITION

Language and Power

A Resource Book for Students



Paul Simpson Queen's University Belfast, UK**, Andrea Mayr** Queen's University Belfast, UK**, Simon Statham** Queen's University Belfast, UK

Series: Routledge English Language Introductions

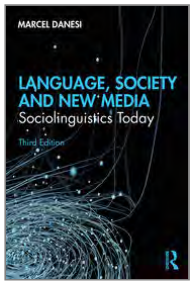
Language and Power introduces the ways in which language intersects with the social and political expressions of power. It includes 'traditional' topics in the study of language and power, such as race, gender and class, but also covers the more recent themes in critical linguistics such as universal pragmatics, forensic discourse analysis and the discourse of new capitalism. Key features of the new edition include: new approaches and methodologies covering social media and digital language; material on hate speech, fake news, & the rise of Trump; updated examples from a range of international sources; and a re-cast section on language and humour.

Routledge
November 2018 : 310pp
Pb: 978-1-138-56923-2 : **£38.99**
Hb: 978-1-138-56927-0 : **£145**
eBook: 978-0-429-46889-6
* For **full contents** and more information, visit: **www.routledge.com/9781138569232**

3RD EDITION

Language, Society, and New Media

Sociolinguistics Today



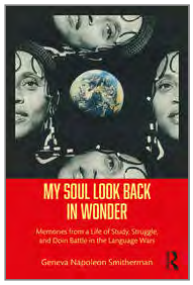
Marcel Danesi University of Toronto, Canada

This book uses an interdisciplinary approach, integrating frameworks from sociolinguistics and linguistic anthropology and emerging strands of research on language and new media, to demonstrate the relationship between language, society, thought, and culture to students with little to no background in linguistics. Couched in this integrative "cultural linguistic" approach, each chapter covers the significant topics in this area, including language structures, language and cognition, and language variation and change, while also presenting future avenues of study by ending each chapter in a description of how language is evolving in online contexts.

Routledge
June 2020 : 284pp
Pb: 978-0-367-46514-8 : **£39.99**
Hb: 978-0-367-45629-0 : **£145**
eBook: 978-1-003-02942-7
* For **full contents** and more information, visit: **www.routledge.com/9780367465148**

My Soul Look Back in Wonder

Memories from a Life of Study, Struggle, and Doin Battle in the Language Wars



Geneva Napoleon Smitherman

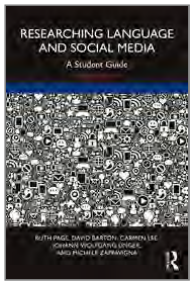
This is the story of Dr. Geneva Smitherman, aka "Dr. G," the pioneering linguist often referred to as the "Queen of Black Language." In a series of narrative essays, Dr. G writes eloquently and powerfully about the role of language in social transformation and the academic, intellectual, linguistic, and societal debates that shaped her groundbreaking work as a Black Studies O.G. and a Womanist scholar-activist of African American Language. As Dr. G enters her eighth decade, in this Black Lives Matter historical moment, she seeks to share the meaning and purpose of a life of study and struggle and its significance for all those who seek racial and social justice today.

Routledge
January 2022 : 210pp
Pb: 978-1-032-08002-4 : **£26.99**
Hb: 978-1-032-08001-7 : **£100**
eBook: 978-1-003-21245-4
* For **full contents** and more information, visit: **www.routledge.com/9781032080024**

2ND EDITION

Researching Language and Social Media

A Student Guide



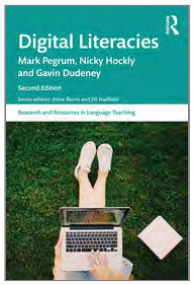
Ruth Page University of Leicester, UK**, David Barton** Lancaster University, UK**, Carmen Lee , Johann Wolfgang Unger** Lancaster University, UK**, Michele Zappavigna** University of Sydney, Australia

Researching Language and Social Media introduces the linguistic frameworks currently used to analyse language found in social media contexts. It outlines the practical steps and ethical guidelines entailed when gathering linguistic data from social media sites and platforms. In this new edition, the authors update the range of social media interactions used as examples and draw attention to important developments such as 'fake news' and new areas of debate such as hate speech. Expanding the geographical and multilingual aspects, this timely book is an essential guide for students of English language and linguistics, media and communication studies.

Routledge
February 2022 : 218pp
Pb: 978-0-367-64008-8 : **£35.99**
Hb: 978-0-367-64009-5 : **£135**
eBook: 978-1-003-12176-3
* For **full contents** and more information, visit: **www.routledge.com/9780367640088**

2ND EDITION

Digital Literacies



Mark Pegrum University of Western Australia**, Nicky Hockly , Gavin Dudeney**

Series: Research and Resources in Language Teaching

Dramatic shifts in our communication landscape have made it crucial for language teaching to go beyond print literacy and encompass the digital literacies which are increasingly central to learners' personal, social, educational and professional lives. This book provides educators and students alike with not just the background for a deeper understanding of these key 21st-century skills, but also the rationale for integrating these skills into classroom practice. This book is ideal for English language teachers, academics and students researching digital literacies, and those looking to expand their understanding of digital literacies within a teaching framework.

Routledge
May 2022 : 340pp
Pb: 978-1-032-20163-4 : **£35.99**
Hb: 978-1-032-20161-0 : **£135**
eBook: 978-1-003-26254-1
* For **full contents** and more information, visit: **www.routledge.com/9781032201634**

Exploring Digital Communication

Language in Action

Caroline Tagg Open University, UK

Series: Routledge Introductions to Applied Linguistics

This textbook covers real world issues pertaining to digital communication, and explores how linguistic research addresses these challenges. Using the 'back-to-front' structure of the Routledge Introductions to Applied Linguistics series, the book is divided into three sections (Problems and Practices; Interventions; and Theory). The book also seeks to demystify any perceived divide between online and offline communication. Topics covered include text messaging, multiliteracies, and online writing communities. Additional features include tasks, along with a task commentary, a glossary and annotated further reading suggestions.

Routledge
February 2015 : 300pp
Pb: 978-0-415-52493-3 : **£46.99**
Hb: 978-0-415-52491-9 : **£145**
eBook: 978-1-315-72716-5
* For **full contents** and more information, visit: **www.routledge.com/9780415524933**

Language and Technology

Angela Goddard formerly at York St John University, UK**, Beverly Geesin** York St. John University, UK

Series: Intertext

This accessible textbook in the Routledge Intertext series is offers students hands-on practical experience of textual analysis focused on language and technology. Written in a clear, user-friendly style, it combines practical activities with texts, accompanied by commentaries and suggestions for further study. Language and Technology explores the history of new communication tools such as texting, Facebook and online forums and examines the public discourses about these new tools, incorporating real texts such as adverts, newspaper articles and chat room data. This book is essential for A-Level and beginning undergraduate students studying English language and linguistics.

Routledge
May 2011 : 128pp
Pb: 978-0-415-60416-1 : **£23.99**
Hb: 978-1-138-13578-9 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9780415604161**

Exploring Vocabulary

Language in Action

Dee Gardner Brigham Young University, USA

Series: Routledge Introductions to Applied Linguistics

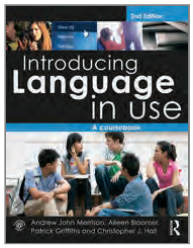
Vocabulary is the foundation of language and language learning and as such knowledge of how to facilitate learners' vocabulary growth is an indispensable teaching skill and curricular component. Exploring Vocabulary begins with discussions of vocabulary issues familiar to language educators, continues with discussions of possible intervention and engagement with these problems, and concludes by tying these more practical issues to research findings and theoretical foundations. The book aims to equip language teachers and professionals with a framework for dealing with the vocabulary needs of English language learners in a variety of contexts, for a range of learners.

Routledge
July 2013 : 224pp
Pb: 978-0-415-58545-3 : **£43.99**
Hb: 978-0-415-58544-6 : **£135**
eBook: 978-0-203-79868-3
* For **full contents** and more information, visit: **www.routledge.com/9780415585453**

2ND EDITION

Introducing Language in Use

A Course Book



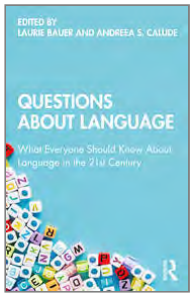
Andrew John Merrison York St John University, UK**, Aileen Bloomer** York St John University, UK**, Patrick Griffiths** York St John University, UK**, Christopher J. Hall** York St. John University, UK

Introducing Language in Use is an essential coursebook for all introductory courses in English language, communication and linguistics. The new edition has been fully revised and updated and contains entirely new chapters on Phonology and Sociolinguistics, two separate chapters on grammar, and a greater focus on corpus linguistics. Drawing on a vast range of data and examples of language, this book provides students with the tools they need to analyse language in diverse contexts. Designed to be highly adaptable for course use, the book includes activities with commentaries, summaries, suggestions for further reading and an extensive glossary of terms.

Routledge
December 2013 : 488pp
Pb: 978-0-415-58338-1 : **£48.99**
Hb: 978-0-415-58305-3 : **£145**
eBook: 978-1-315-88431-8
* For **full contents** and more information, visit: **www.routledge.com/9780415583381**

Questions About Language

What Everyone Should Know About Language in the 21st Century



Edited by **Laurie Bauer , Andreea S. Calude**

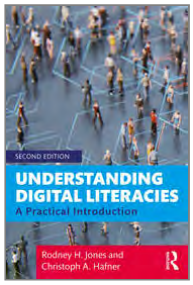
This book sets out to answer, in a readily available format, questions which journalists and members of the public ask linguists all the time. With an introduction by the editors, the twelve chapters are each written by an expert linguist and each end with a section on further reading for anyone interested in following up on the topic. This handy guide covers frequently asked questions, from, What makes a language a language ? to Do people swear because they don't know enough words? and provides engaging and informative answers. Essential reading for both students new to language and linguistics and the interested general reader.

Routledge
June 2020 : 198pp
Pb: 978-0-367-17501-6 : **£22.99**
Hb: 978-0-367-17500-9 : **£94.99**
eBook: 978-0-367-17502-3
* For **full contents** and more information, visit: **www.routledge.com/9780367175016**

2ND EDITION

Understanding Digital Literacies

A Practical Introduction



Rodney H. Jones University of Reading, UK**, Christoph A. Hafner** City University of Hong Kong

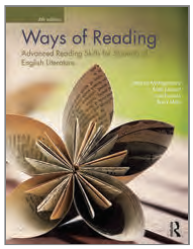
This book provides an accessible and timely introduction to new media literacies. This thoroughly revised second edition equips students with the theoretical and analytical tools with which to explore the linguistic dimensions and social impact of a range of digital literacy practices. Each chapter in the volume covers a different topic, presenting an overview of the major concepts, issues, problems and debates surrounding the subject, while also encouraging students to reflect on and critically evaluate their own language and communication practices. This is an essential textbook for undergraduate and post-graduate students studying courses in new media and digital literacies.

Routledge
July 2021 : 320pp
Pb: 978-1-138-04173-8 : **£38.99**
Hb: 978-1-138-04172-1 : **£145**
eBook: 978-1-003-17764-7
* For **full contents** and more information, visit: **www.routledge.com/9781138041738**

4TH EDITION

Ways of Reading

Advanced Reading Skills for Students of English Literature



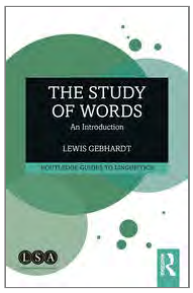
Martin Montgomery University of Macau, China**, Alan Durant** University of Middlesex, UK**, Tom Furniss** University of Strathclyde, UK**, Sara Mills** Sheffield Hallam University, UK

Ways of Reading is a best-selling core textbook that provides the reader with the tools to analyse and interpret the meanings of literary and non-literary texts. Six sections, split into self-contained units with their own activities and notes for further reading, cover techniques and problem-solving, language variation, attributing meaning, poetic uses of language, narrative and media texts. This fourth edition has been redesigned and updated throughout with many fresh examples and exercises, chapter summaries, updated further reading suggestions and new material on electronic sources and the Internet, language and power, and drama.

Routledge
October 2012 : 384pp
Pb: 978-0-415-67747-9 : **£41.99**
Hb: 978-0-415-67748-6 : **£160**
* For **full contents** and more information, visit: **www.routledge.com/9780415677479**

The Study of Words

An Introduction



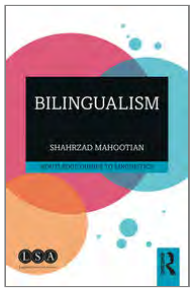
Lewis Gebhardt

Series: Routledge Guides to Linguistics

The Study of Words introduces the study of word structure, also known as morphology, without assuming any prior knowledge of linguistics. Introducing concepts in an accessible way, Gebhardt illustrates how to understand and produce both existing and new words. Aimed at students at undergraduate level with no background in linguistics, The Study of Words is essential reading for those studying morphology for the first time as part of linguistics, language and general education courses.

Routledge
March 2023 : 202pp
Pb: 978-0-367-46641-1 : **£24.99**
Hb: 978-0-367-46643-5 : **£94.99**
eBook: 978-1-003-03018-8
* For **full contents** and more information, visit: **www.routledge.com/9780367466411**

Bilingualism



Shahrzad Mahootian Northeastern Illinois University, USA

Series: Routledge Guides to Linguistics

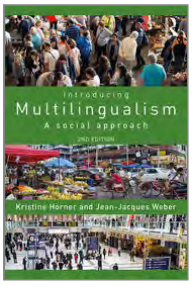
Bilingualism provides a concise and lively introduction to bilingualism as a social and linguistic phenomenon and explains its impact on individuals and on society. Addressing questions such as what it means to be bilingual, how one becomes bilingual, and how exposure to more than one language affects a child's cognitive development, this book features activities and discussion questions, as well as links to relevant videos and suggested further reading. Aimed at students with no background in linguistics, this book is essential reading for anyone studying bilingualism for the first time.

Routledge
October 2019 : 198pp
Pb: 978-0-815-37011-6 : **£27.99**
Hb: 978-0-815-37010-9 : **£115**
eBook: 978-1-351-25076-4
* For **full contents** and more information, visit: **www.routledge.com/9780815370116**

2ND EDITION

Introducing Multilingualism

A Social Approach



Kristine Horner University of Sheffield, UK**, Jean Jacques Weber**

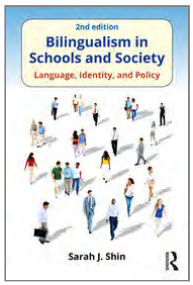
Introducing Multilingualism is a comprehensive introduction to the dynamic field of multilingualism and an accessible guide to the key theories. Adopting a compelling social and critical approach, it covers language as a social construct, language contact and variation, language and identity and the differences between individual and societal multilingualism. Updated throughout with current theory, more international case studies and with a brand new chapter on multilingualism in the workplace, this highly practical and interactive textbook incorporates a wide range of engaging activities. Clearly argued and widely applicable, it is essential reading for students new to multilingualism.

Routledge
August 2017 : 324pp
Pb: 978-1-138-24449-8 : **£38.99**
Hb: 978-1-138-24448-1 : **£125**
eBook: 978-1-315-27689-2
* For **full contents** and more information, visit: **www.routledge.com/9781138244498**

2ND EDITION

Bilingualism in Schools and Society

Language, Identity, and Policy, Second Edition



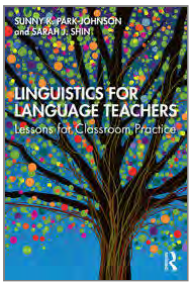
Sarah J. Shin University of Maryland, Baltimore County, USA

The revised edition of is an accessible introduction to the sociolinguistic and educational aspects of and the political issues surrounding bilingualism. It includes a well-informed discussion of what it means to study and live with multiple languages in a globalized world and practical advice on raising bilingual children. Extensive new material has been added that deals with more holistic understandings of bilingual performance; community-based heritage language programs; recent developments in policies surrounding the education and assessment of English Learners; & more. This is the ideal text for courses on bilingualism in language education programs.

Routledge
August 2017 : 292pp
Pb: 978-1-138-69129-2 : **£52.99**
Hb: 978-1-138-69128-5 : **£145**
eBook: 978-1-315-53557-9
* For **full contents** and more information, visit: **www.routledge.com/9781138691292**

Linguistics for Language Teachers

Lessons for Classroom Practice



Sunny Park-Johnson , Sarah J. Shin University of Maryland, Baltimore County, USA

This book is an introduction to linguistics specifically tailored for teachers of second, heritage, bilingual, and world language education. The book provides language teacher candidates with enough familiarity with the major aspects of language structure and function to see how they figure in the analyses of language and language learning, as well as to explore issues related to language in society, multilingualism, and language policy. This book trains language teachers to be linguists by guiding them stepwise through the components of language, making linguistics accessible to language teachers, and focusing on the areas of linguistics that is most pertinent for teaching.

Routledge
April 2020 : 218pp
Pb: 978-1-138-68193-4 : **£38.99**
Hb: 978-1-138-68182-8 : **£145**
eBook: 978-1-315-54546-2
* For **full contents** and more information, visit: **www.routledge.com/9781138681934**

4TH EDITION

Growing Up with Two Languages

A Practical Guide for Multilingual Families and Those Who Support Them

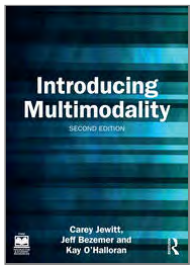
Una Cunningham

Growing up With Two Languages provides a highly accessible account of the stages of language development, describes and evaluates the various systems and strategies that can be adopted and looks at the problems that can occur when a child is exposed to two language and cultures. This book is for parents who are raising or plan to raise children as speakers of more than one language, and for the teachers and healthcare workers who meet and can support them.

Routledge
March 2020 : 218pp
Pb: 978-0-815-38056-6 : **£23.99**
Hb: 978-0-815-38053-5 : **£94.99**
eBook: 978-1-003-01854-4
* For **full contents** and more information, visit: **www.routledge.com/9780815380566**

2ND EDITION

Introducing Multimodality



Carey Jewitt Institute of Education, University of London, UK**, Jeff Bezemer** Institute of Education, UK**, Kay O'Halloran** Curtin University, Perth, Western Australia

This accessible introduction to multimodality illuminates the potential of multimodal research for understanding the ways in which people communicate. With a wide range of examples, clear practical support and a glossary of terms, Introducing Multimodality is the ideal reference for undergraduate and postgraduate students in multimodality, semiotics, applied linguistics and media and communication studies. Online materials including an updated study guide, exercises and links to relevant resources, are available on the companion website at www.routledge.com/cw/jewitt and the Routledge Language and Communication Portal.

Routledge
March 2025 : 198pp
Pb: 978-1-032-84538-8 : **£39.99**
Hb: 978-1-032-84535-7 : **£145**
eBook: 978-1-003-51369-8
* For **full contents** and more information, visit: **www.routledge.com/9781032845388**

3RD EDITION

Reading Images

The Grammar of Visual Design

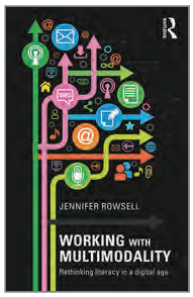
Gunther Kress Institute of Education, University of London, UK**, Theo van Leeuwen** University of Southern Denmark

This third edition of the landmark textbook Reading Images builds on its reputation as the first systematic and comprehensive account of the grammar of visual design. Drawing on an enormous range of examples from children's drawings to textbook illustrations, photo-journalism to fine art, as well as three-dimensional forms such as sculpture and toys, the authors examine the ways in which images communicate meaning. It is a must for all engaged in the study of language and communication, semiotics, multimedia and the design.

Routledge
November 2020 : 310pp
Pb: 978-0-415-67257-3 : **£39.99**
Hb: 978-0-415-67256-6 : **£145**
eBook: 978-1-003-09985-7
* For **full contents** and more information, visit: **www.routledge.com/9780415672573**

Working with Multimodality

Rethinking Literacy in a Digital Age

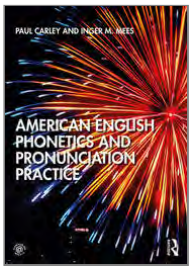


Jennifer Rowsell University of Sheffield, UK

Working with Multimodality focuses on eight modes: words, images, sounds, movement, animation, hypertext, design and modal learning. This book brings the multiple modes together into an integrated theory of multimodality. Step-by-step, the book covers theory then explores modes and how to work with them, before concluding with how to apply this in an investigation. Assuming no prior knowledge, this book is designed to appeal to advanced undergraduate and postgraduate students and is an essential textbook for courses in literacy, new media and multimodality within applied linguistics, education and communication studies.

Routledge
December 2012 : 192pp
Pb: 978-0-415-67620-5 : **£42.99**
Hb: 978-0-415-67623-6 : **£145**
eBook: 978-0-203-07195-3
* For **full contents** and more information, visit: **www.routledge.com/9780415676205**

American English Phonetics and Pronunciation Practice



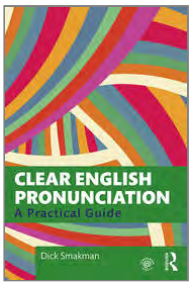
Paul Carley University of Leicester, UK**, Inger M. Mees**

American English Phonetics and Pronunciation Practice provides a unique introduction to basic articulatory phonetics for the increasing numbers of students worldwide who are studying English using General American pronunciation. Built around an extensive collection of practice materials, this book caters for intermediate and advanced learners worldwide by combining an introduction to American English phonetics with extensive pronunciation practice materials.

Routledge
October 2019 : 272pp
Pb: 978-1-138-58853-0 : **£35.99**
Hb: 978-1-138-58851-6 : **£135**
eBook: 978-0-429-49222-8
* For **full contents** and more information, visit: **www.routledge.com/9781138588530**

Clear English Pronunciation

A Practical Guide



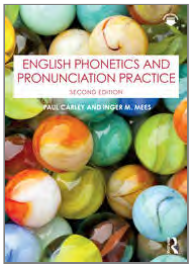
Dick Smakman

This book provides students with the tools to effectively communicate in English without centering on native-speaker pronunciation models. The book focuses on individual pronunciation targets rather than a one-size-fits-all approach. With detailed articulatory explanations and sample sentences throughout, this book supports students in identifying and practicing their own pronunciation issues and provides contextualisation for pronunciation in the larger scope of understanding communicative practices. Supported by an interactive companion website, this is an essential textbook for international learners of English who want to improve their pronunciation skills in diverse social settings.

Routledge
December 2019 : 208pp
Pb: 978-0-367-36643-8 : **£37.99**
Hb: 978-0-367-36644-5 : **£145**
eBook: 978-0-429-34738-2
* For **full contents** and more information, visit: **www.routledge.com/9780367366438**

2ND EDITION

English Phonetics and Pronunciation Practice



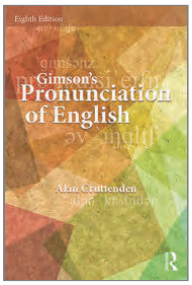
Paul Carley University of Leicester, UK**, Inger M. Mees** Copenhagen Business School, Denmark

English Phonetics and Pronunciation Practice provides a unique introduction to basic articulatory phonetics for students of English. Taking a practical approach, this book teaches the pronunciation of modern standard non-regional British English to intermediate and advanced learners worldwide. Ideal for studying pronunciation in the classroom or for independent student practice, English Phonetics and Pronunciation Practice is essential reading for any student of pronunciation and phonetics.

Routledge
June 2024 : 176pp
Pb: 978-1-032-53295-0 : **£37.99**
Hb: 978-1-032-53296-7 : **£145**
eBook: 978-1-003-41133-8
* For **full contents** and more information, visit: **www.routledge.com/9781032532950**

8TH EDITION

Gimson's Pronunciation of English



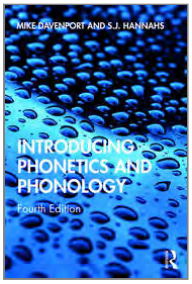
Alan Cruttenden University of Oxford, UK

Since it was first published in 1962, Gimson's Pronunciation of English has become the essential reference book for anyone studying or teaching the pronunciation of English. This eighth edition is fully updated with the latest developments in the field, including the transformation of Received Pronunciation (RP) to General British (GB), as well as even more material on primary accents and on other (non-GB) changes and standards. The earlier chapters on the history of the language and the evolution of a standard pronunciation have been rewritten and the new website at www.routledge.com/cw/cruttenden also contains unique MRI videos showing the pronunciation of different words and phrases.

Routledge
February 2014 : 410pp
Pb: 978-1-444-18309-2 : **£52.99**
Hb: 978-0-415-72174-5 : **£160**
eBook: 978-0-203-78496-9
* For **full contents** and more information, visit: **www.routledge.com/9781444183092**

4TH EDITION

Introducing Phonetics and Phonology



Mike Davenport Durham University, UK**, S.J. Hannahs** University of Newcastle, UK

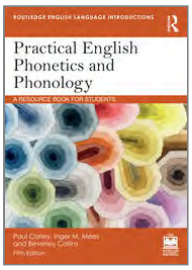
Intended for the absolute beginner, Introducing Phonetics and Phonology requires no previous background in linguistics, phonetics or phonology. Starting with a grounding in phonetics and phonological theory, the book provides a foundation for further study. This new edition includes: revised exercises and examples; additional coverage of typology, autosegmental phonology, and articulatory and acoustic phonetics; broader coverage of varieties that now features Australian English; and an extended chapter 7 that includes more information on the relationship between phonetics and phonology. This book is the essential introduction for any students studying this topic for the first time

Routledge
March 2020 : 282pp
Pb: 978-0-815-35329-4 : **£37.99**
Hb: 978-0-815-35330-0 : **£145**
eBook: 978-1-351-04278-9
* For **full contents** and more information, visit: **www.routledge.com/9780815353294**

5TH EDITION

Practical English Phonetics and Phonology

A Resource Book for Students



Paul Carley , Inger M. Mees Copenhagen Business School, Denmark**, Beverley Collins** formerly at University of Leiden, the Netherlands

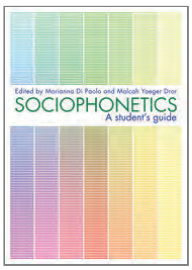
Series: Routledge English Language Introductions

This fifth edition of Practical English Phonetics and Phonology has been revised and updated throughout. Written by authors who are experienced teachers and researchers, this best-selling textbook will appeal to all students of English language and linguistics and those training for a certificate in TEFL.

Routledge
April 2025 : 254pp
Pb: 978-1-032-45336-1 : **£39.99**
Hb: 978-1-032-45404-7 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9781032453361**

Sociophonetics

A Student's Guide

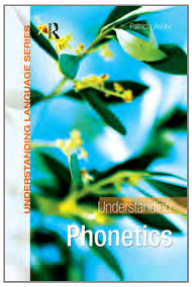


Edited by **Marianna Di Paolo** University of Utah, USA**, Malcah Yaeger-Dror** University of Arizona, USA

Sociophonetics is an invaluable "how to" manual for students undertaking research within sociolinguistics. Providing coverage of the theoretical underpinnings of research as well as practical guidance necessary for investigating the area, this book covers the key methodological, technical and procedural information needed to undertake sociophonetic research. Exercises are included in each chapter and the book is accompanied by a website with further material and audio clips. Sociophonetics is essential reading for graduate students and researchers with interests in sociophonetics, phonology and for those undertaking research projects in applied linguistics.

Routledge
October 2010 : 264pp
Pb: 978-0-415-49879-1 : **£48.99**
Hb: 978-0-415-49878-4 : **£160**
* For **full contents** and more information, visit: **www.routledge.com/9780415498791**

Understanding Phonetics



Patricia Ashby University of Westminster, London, UK

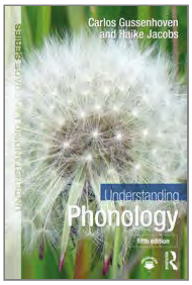
Series: Understanding Language

Assuming little or no background knowledge and using original examples and exercises (with answers supplied), Understanding Phonetics provides an accessible introduction to the basics of phonetics and a comprehensive analysis of traditional phonetic theory - the articulation and physical characteristics of speech sounds.Examples from a wide range of languages are presented throughout using symbols of the International Phonetic Alphabet. To help improve students' skills in this alphabet, Understanding Phonetics includes ear-training exercises that are freely available online, along with audio files of authentic listening material at www.routledge.com/cw/ashby.

Routledge
September 2011 : 244pp
Pb: 978-0-340-92827-1 : **£38.99**
Hb: 978-1-138-13195-8 : **£185**
eBook: 978-0-203-77678-0
* For **full contents** and more information, visit: **www.routledge.com/9780340928271**

5TH EDITION

Understanding Phonology



Carlos Gussenhoven Radboud University Nijmegen, The Netherlands**, Haike Jacobs** Radboud University Nijmegen, The Netherlands

Series: Understanding Language

Understanding Phonology, Fifth Edition, provides a clear, accessible and broad introduction to phonology. Introducing basic concepts, it provides a comprehensive account of phonological topics like segmental contrasts; syllables and moras; quantity; tone and intonation; word stress; and prosodic constituent structure. This new edition has been streamlined to match widely applied course requirements. Understanding Phonology is essential reading for students coming to this topic for the first time.

Routledge
January 2025 : 258pp
Pb: 978-1-032-49841-6 : **£43.99**
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eBook: 978-1-003-39572-0
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4TH EDITION

Doing Pragmatics

Peter Grundy Professor Emeritus, Durham University

Doing Pragmatics extends beyond theory to promote an applied understanding of empirical data and to provide students with the opportunity to 'do' pragmatics themselves. Embracing the comprehensive and engaging style which characterised the previous editions, this fourth edition has been fully revised. Grundy consolidates the strengths of the original version, reinforcing its unique combination of theory and practice with new theory, exercises and up-to-date, real data and examples, including from social media. Doing Pragmatics provides the ideal foundation for all those studying pragmatics within English language, linguistics and ELT/TESOL.

Routledge
December 2019 : 298pp
Pb: 978-1-138-54948-7 : **£38.99**
Hb: 978-1-138-54947-0 : **£145**
eBook: 978-0-429-30030-1
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Introducing Pragmatics

A Clinical Approach

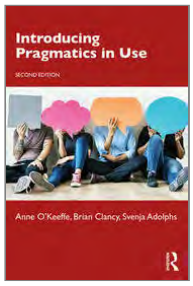
Louise Cummings The Hong Kong Polytechnic University

This innovative, comprehensive course textbook uses a clinical approach to explore pragmatics and pragmatic language skills. Aimed equally at undergraduate and graduate students who are coming to pragmatics for the first time, the text discusses the key issues and concepts of this field in a fascinating new way. With a common, easy-to-follow structure across chapters and a wealth of pedagogical resources, this is an essential text for students of linguistics and applied linguistics, communication studies, speech-language pathology, psychology and cognitive science, and beyond.

Routledge
June 2023 : 236pp
Pb: 978-1-032-01180-6 : **£38.99**
Hb: 978-1-032-01182-0 : **£145**
eBook: 978-1-003-17756-2
* For **full contents** and more information, visit: **www.routledge.com/9781032011806**

2ND EDITION

Introducing Pragmatics in Use



Anne O'Keeffe , Brian Clancy , Svenja Adolphs

Introducing Pragmatics in Use is a lively and accessible introduction to pragmatics, which both covers theory and applies it to real spoken and written data. Unlike most other textbooks which rely on invented language examples, this textbook systematically draws on language corpora . This new edition has been updated and expanded throughout and there is a new chapter on Corpus Pragmatics. With a wider range of tasks throughout and chapter by chapter further reading recommendations, this is the ideal textbook for advanced undergraduate or postgraduate students of pragmatics, discourse and corpus linguistics within applied language/linguistics or TEFL/TESOL degrees.

Routledge
October 2019 : 276pp
Pb: 978-1-138-48200-5 : **£31.99**
Hb: 978-1-138-48199-2 : **£120**
eBook: 978-0-429-34295-0
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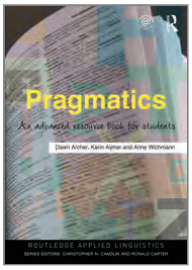
Pragmatics

An Advanced Resource Book for Students



Dawn Archer University of Central Lancashire, UK**, Karin Aijmer** University of Gothenburg, Sweden**, Anne Wichmann** University of Central Lancashire, UK

Series: Routledge Applied Linguistics

Pragmatics provides a broad view of pragmatics from a cross-cultural and varietal perspective and covers a wide range of topics including speech acts and pragmatic markers, as well as the social and cultural contexts in which they occur. This book also features new areas of research such as prosody and uses corpora to provide both illustrative examples and exploratory tasks. Written by experienced teachers and researchers in the field, Pragmatics provides an essential resource for students and researchers of applied linguistics.

Routledge
April 2012 : 350pp
Pb: 978-0-415-49787-9 : **£56.99**
Hb: 978-0-415-49786-2 : **£145**
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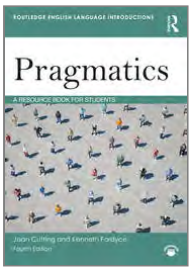
4TH EDITION

Pragmatics

A Resource Book for Students



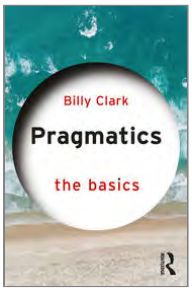
Joan Cutting University of Edinburgh, UK**, Kenneth Fordyce**

Series: Routledge English Language Introductions

Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – introduction, development, exploration and extension – which offer self-contained stages for study. Written by two experienced teachers and researchers, this accessible textbook is an essential resource for all students of English language and linguistics.

Routledge
November 2020 : 314pp
Pb: 978-0-367-20725-0 : **£37.99**
Hb: 978-0-367-20723-6 : **£145**
eBook: 978-1-003-01004-3
* For **full contents** and more information, visit: **www.routledge.com/9780367207250**

Pragmatics: The Basics



Billy Clark Middlesex University, UK

Series: The Basics

Pragmatics: The Basics is an accessible and engaging introduction to the study of the meaning of language in context. This book includes nine chapters on the history of pragmatics, current theories, the application of pragmatics, and possible future developments in the field. Each chapter will be based around a real-world example, and will contain highlighted key terms and concepts, chapter-end exercises, further reading and a glossary. Written by an experienced researcher and teacher, this book will be an essential introduction to this topic for all beginning students of English Language and Linguistics.

Routledge
September 2021 : 210pp
Pb: 978-1-138-19386-4 : **£19.99**
Hb: 978-1-138-19385-7 : **£89.99**
eBook: 978-1-003-19726-3
* For **full contents** and more information, visit: **www.routledge.com/9781138193864**

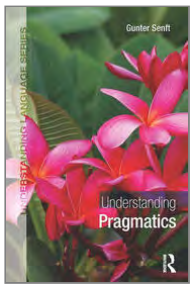
The Pragmatics Reader

Edited by **Dawn Archer** University of Central Lancashire, UK**, Peter Grundy** Professor Emeritus, Durham University

This reader is the indispensable set of readings for all students studying Pragmatics at advanced undergraduate and postgraduate levels. Combining key classic texts with newer extracts covering current developments in contemporary Pragmatics, it includes substantial editorial commentary in the form of a detailed introduction and section introductions, plus further reading and references - including web references.

Routledge
March 2011 : 544pp
Pb: 978-0-415-54660-7 : **£55.99**
Hb: 978-0-415-54659-1 : **£160**
* For **full contents** and more information, visit: **www.routledge.com/9780415546607**

Understanding Pragmatics



Gunter Senft Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands

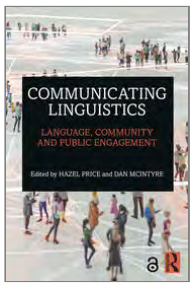
Series: Understanding Language

Understanding Pragmatics takes an interdisciplinary approach to provide an accessible introduction to linguistic pragmatics. This book discusses how the meaning of utterances can only be understood in relation to overall cultural, social and interpersonal contexts, as well as to culture-specific conventions and the speech events in which they are embedded. From a cross-linguistic and cross-cultural perspective, the book debates the core issues of pragmatics such as speech act theory and conversational implicature, and incorporates examples from a variety of different languages and cultures. Written by an experienced researcher, this introductory textbook is essential reading for all students studying pragmatics.

Routledge
January 2014 : 232pp
Pb: 978-1-444-18030-5 : **£46.99**
Hb: 978-0-415-84056-9 : **£160**
eBook: 978-0-203-77647-6
* For **full contents** and more information, visit: **www.routledge.com/9781444180305**

Communicating Linguistics

Language, Community and Public Engagement



Edited by **Hazel Price** University of Huddersfield, UK**, Dan McIntyre**

Increasingly, academics are called upon to demonstrate the value of linguistics and explain their research to the wider public. In support of this agenda, Communicating Linguistics provides an overview of the wide range of public engagement activities currently being undertaken in linguistics, as well as practically-focused advice aimed at helping linguists to do public engagement well. Breaking down long-standing divisions between universities and the wider community, this book will be of significant value to academics in linguistics but also to teachers, policy makers and anyone interested in better understanding the nature and use of language in society.

Routledge
January 2023 : 264pp
Pb: 978-0-367-56011-9 : **£36.99**
Hb: 978-0-367-56012-6 : **£130**
* For **full contents** and more information, visit: **www.routledge.com/9780367560119**

English for IT Communication

Tony Myers , Jaime Buchanan

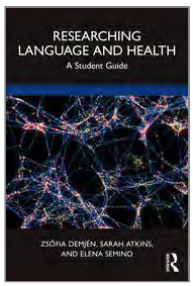
Series: Routledge Applied English Language Introductions

English for IT Communication provides a comprehensive introduction for students and professionals studying IT or Computer Science and covers all forms of technical communication from emails and memos through procedures to reports and design specs. In each case, the book offers multiple real-world examples, looking at who the texts are written for, what their purpose is, and how these affect what is on the page. Practical and clearly written, it is designed to introduce readers to features of the most common genres in IT and Computer Science.

Routledge
November 2024 : 220pp
Pb: 978-1-032-64749-4 : **£35.99**
Hb: 978-1-032-64750-0 : **£135**
eBook: 978-1-032-64752-4
* For **full contents** and more information, visit: **www.routledge.com/9781032647494**

Researching Language and Health

A Student Guide



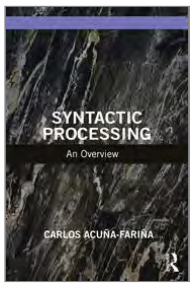
Zsófia Demjén , Sarah Atkins , Elena Semino

Researching Language and Health: A Student Guide explores key topics in illness and healthcare contexts through a linguistic lens. This guide highlights key themes, guides readers through the design stages of research and the ethical considerations specific to the field and brings methods and methodologies to life by demonstrating how these can address specific issues in context. Covering a wide range of health conditions, healthcare contexts, and data types, with an emphasis on those most accessible to students and new researchers, the authors foreground the 'so what?' of research and the impact that linguistic studies can have.

Routledge
July 2023 : 236pp
Pb: 978-0-367-89668-3 : **£38.99**
Hb: 978-0-367-89669-0 : **£135**
eBook: 978-1-003-02041-7
* For **full contents** and more information, visit: **www.routledge.com/9780367896683**

Syntactic Processing

An Overview



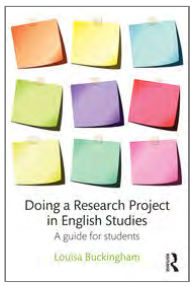
Carlos Acuña-Fariña

This book provides an overview of the structures, topics and main theories of syntactic processing. It covers the last 40 years of sentence-level psycholinguistic research and debates and makes it accessible to both theoretical linguists and experimental psychologists. Bridging the gap between psycholinguistic research and the study of language, this book is essential reading for advanced students and scholars of linguistics and experimental psycholinguistics as well as cognitive science and psychology.

Routledge
July 2023 : 248pp
Pb: 978-1-032-52222-7 : **£39.99**
Hb: 978-1-032-52225-8 : **£145**
eBook: 978-1-003-40563-4
* For **full contents** and more information, visit: **www.routledge.com/9781032522227**

Doing a Research Project in English Studies

A guide for students



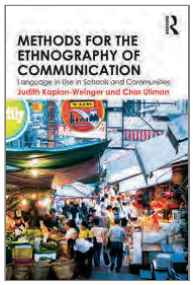
Louisa Buckingham University of Auckland, New Zealand

Doing a Research Project in English Studies is the essential guide to undertaking research and developing academic English literacy skills for students new to research. With a particular focus on the needs of students in contexts where English is used as a foreign or an additional language, this book takes the reader through the research process, with exercises in each chapter. The answer key facilitates independent study throughout and extracts from published research articles provide invaluable illustration of the features of academic writing. This is a must have resource for advanced undergraduate and postgraduate students embarking on a research project in English studies.

Routledge
September 2015 : 216pp
Pb: 978-1-138-84693-7 : **£37.99**
Hb: 978-1-138-84691-3 : **£130**
eBook: 978-1-315-72085-2
* For **full contents** and more information, visit: **www.routledge.com/9781138846937**

Methods for the Ethnography of Communication

Language in Use in Schools and Communities



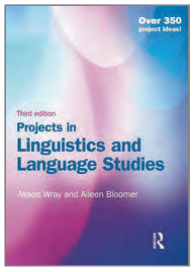
Judith Kaplan-Weinger Northeastern Illinois University, USA**, Char Ullman** University of Texas at El Paso, USA

This comprehensive textbook is a guide to conducting ethnographic research in both classroom and community settings. The text introduces students to the field of ethnography of communication, and then takes them through the recursive and nonlinear cycle of ethnographic research. By integrating a primary focus on language in use within an ethnographic framework, this book demonstrates how such a focus increases our understanding of human behavior/interaction in all its settings and will be an invaluable core text for courses on ethnography of communication and related areas in applied linguistics, linguistic anthropology, intercultural communication, and education.

Routledge
December 2014 : 200pp
Pb: 978-0-415-51777-5 : **£56.99**
* For **full contents** and more information, visit: **www.routledge.com/9780415517775**

3RD EDITION

Projects in Linguistics and Language Studies



Alison Wray Cardiff University, UK**, Aileen Bloomer** York St John University, UK

Projects in Linguistics and Language Studies, Third Edition is the essential guide for all students embarking on a research project in linguistics or English language. Clearly divided into the areas that most appeal to students, this book features chapters on psycholinguistics, first- and second-language acquisition and sociolinguistics, as well as new chapters on researching computer-mediated communication (CMC) and delivering oral presentations. With over 350 project ideas and chapters on how to reference effectively and avoid plagiarism, this third edition of Projects in Linguistics and Language Studies is an invaluable reference guide for all students of Linguistics and Language Studies.

Routledge
March 2012 : 328pp
Pb: 978-1-444-14536-6 : **£39.99**
Hb: 978-1-138-43965-8 : **£185**
eBook: 978-0-203-76899-0
* For **full contents** and more information, visit: **www.routledge.com/9781444145366**

Research Methods for Applied Language Studies

An Advanced Resource Book for Students

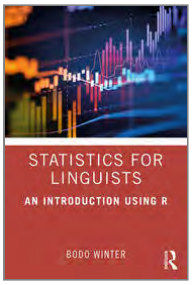
Keith Richards University of Warwick, UK**, Steven John Ross** University of Maryland, USA**, Paul Seedhouse** University of Newcastle, UK

Series: Routledge Applied Linguistics

Research Methods for Applied Language Studies: provides an advanced introduction to quantitative and qualitative research methods used in second and foreign language learning, teaching, and assessment. Comprises of qualitative (phenomenological and constructionist) studies as well as quantitative studies mainly featuring intervention and exploratory designs. Presents and comments on key readings and articles from leading names in the field is supported by a companion website Written by experienced teachers and researchers in the field, Research Methods for Applied Language Studies is an essential resource for students and researchers of Applied Linguistics.

Routledge
August 2011 : 392pp
Pb: 978-0-415-55141-0 : **£41.99**
Hb: 978-0-415-55140-3 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9780415551410**

Statistics for Linguists: An Introduction Using R



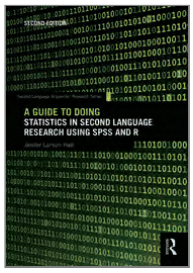
Bodo Winter Lecturer in Cognitive Linguistics at the University of Birmingham, UK.

Statistics for Linguists: An Introduction Using R is the first statistics textbook on linear models for linguistics. The book covers simple uses of linear models through generalized models to more advanced approaches, maintaining its focus on conceptual issues and avoiding excessive mathematical details. It contains many applied examples using the R statistical programming environment. Written in an accessible tone and style, this text is the ideal main resource for graduate and advanced undergraduate students of Linguistics statistics courses as well as those in other fields including Psychology, Cognitive Science, and Data Science.

Routledge
November 2019 : 326pp
Pb: 978-1-138-05609-1 : **£46.99**
Hb: 978-1-138-05608-4 : **£145**
eBook: 978-1-315-16554-7
* For **full contents** and more information, visit: **www.routledge.com/9781138056091**

2ND EDITION

A Guide to Doing Statistics in Second Language Research Using SPSS and R



Jenifer Larson-Hall Fukuoka JoGakuin University, Japan

Series: Second Language Acquisition Research Series

This book is the only text available that demonstrates how to use SPSS and R as specifically related to applied linguistics and SLA research. This new edition takes readers through each step of performing and understanding statistical research, covering the most commonly used tests in the field, with an accompanying website covering additional tests not covered in the book. This comprehensive and hands-on volume equips readers with a thorough understanding and the practical skills necessary to conducting and interpreting statisical research effectively using SPSS and R, ideal for graduate students and researchers in SLA, social sciences, and applied lingustics.

Routledge
July 2015 : 528pp
Pb: 978-1-138-02457-1 : **£89.99**
Hb: 978-1-138-02456-4 : **£165**
eBook: 978-1-315-77566-1
* For **full contents** and more information, visit: **www.routledge.com/9781138024571**

Alternative Approaches to Second Language Acquisition

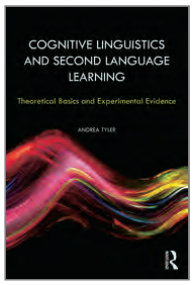
Edited by **Dwight Atkinson**

This volume presents six alternative approaches to studying second language acquisition – 'alternative' in the sense that they contrast with and/or complement the cognitivism pervading the field. All six approaches – sociocultural, complexity theory, conversation-analytic, identity, language socialization, and sociocognitive are authored by leading advocates for the way of thinking described. Each chapter follows the same format, with the same set of headings for ease of use on courses. Introductory and commentary chapters round out this volume. The editor's introduction presents the significance of alternative approaches to SLA studies given its strongly cognitivist orientation. This volume is essential reading for those studying or teaching second language acquisition.

Routledge
February 2011 : 208pp
Pb: 978-0-415-54925-7 : **£42.99**
Hb: 978-0-415-54924-0 : **£145**
eBook: 978-0-203-83093-2
* For **full contents** and more information, visit: **www.routledge.com/9780415549257**

Cognitive Linguistics and Second Language Learning

Theoretical Basics and Experimental Evidence



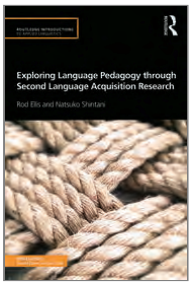
Andrea Tyler Georgetown University, USA

Series: Second Language Acquisition Research Series

Cognitive Linguistics and Second Language Learning illustrates how cognitive linguistics, a relatively new paradigm in language studies, can illuminate and facilitate language research and teaching. The first part introduces the basics of cognitive linguistic theory, geared toward second language teachers and researchers. The second part provides experimental evidence of the usefulness of applying cognitive linguistics to the teaching of English. Three chapters report original experiments while a chapter on "future directions" provides an innovative analysis of English conditionals. Pedagogical aids such as diagrams and sample exercises round out this pioneering and innovative text.

Routledge
March 2012 : 264pp
Pb: 978-0-415-80250-5 : **£52.99**
Hb: 978-0-415-80249-9 : **£145**
eBook: 978-0-203-87603-9
* For **full contents** and more information, visit: **www.routledge.com/9780415802505**

Exploring Language Pedagogy through Second Language Acquisition Research



Rod Ellis University of Auckland, New Zealand**, Natsuko Shintani** National Institute of Education, Nanyang Technological University, Singapore

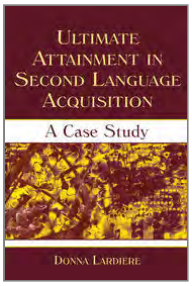
Series: Routledge Introductions to Applied Linguistics

In this book, Ellis and Shintani examine how theory and research relating to second language acquisition can inform language pedagogy. The authors cover the different aspects of language pedagogy that SLA can address, identify problems related to these, and discuss possible solutions to these problems through reference to SLA theory and research. Including a glossary of key terms and questions for discussion at the end of each chapter, and assuming no prior knowledge of Second Language Acquisition, this is the ideal text for all students studying language teaching methods, language teacher education, English teaching methodology and second language acquisition modules.

Routledge
August 2013 : 400pp
Pb: 978-0-415-51973-1 : **£44.99**
Hb: 978-0-415-51970-0 : **£175**
eBook: 978-0-203-79658-0
* For **full contents** and more information, visit: **www.routledge.com/9780415519731**

Ultimate Attainment in Second Language Acquisition

A Case Study



Donna Lardiere Georgetown University, USA

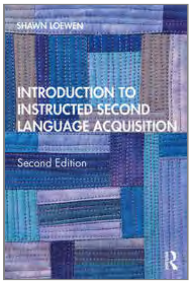
Series: Second Language Acquisition Research Series

First Published in 2006. Routledge is an imprint of Taylor & Francis, an informa company.

Routledge
October 2015 : 280pp
Pb: 978-1-138-83993-9 : **£44.99**
Hb: 978-0-805-83456-7 : **£145**
eBook: 978-1-315-08448-0
* For **full contents** and more information, visit: **www.routledge.com/9781138839939**

2ND EDITION

Introduction to Instructed Second Language Acquisition



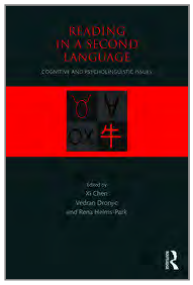
Shawn Loewen Michigan State University, USA

Now in its second edition, Introduction to Instructed Second Language Acquisition continues to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed second language acquisition (ISLA). Loewen provides comprehensive discussions of the theoretical, empirical, and pedagogical aspects of a range of key issues in ISLA, and has added to this edition a comprehensive introduction and historical overview of the field.This is an essential resource for students new to ISLA, or working in Second Language Acquisition more generally.

Routledge
March 2020 : 280pp
Pb: 978-1-138-67178-2 : **£37.99**
Hb: 978-1-138-67177-5 : **£145**
eBook: 978-1-315-61679-7
* For **full contents** and more information, visit: **www.routledge.com/9781138671782**

Reading in a Second Language

Cognitive and Psycholinguistic Issues



Xi Chen University of Toronto, Canada**, Vedran Dronjic** Carnegie Mellon University, USA**, Rena Helms-Park** University of Toronto, Canada

The book provides a comprehensive overview of the primary factors which shape the development of second language reading skills in children and adolescents. It describes the phenomenon and process of reading in a second language from linguistic, psycholinguistic and cognitive perspectives, while using research on first-language reading as a foundation. Important pedagogical and planning and policy implications of the surveyed research are highlighted. Second Language Reading is the ideal textbook for the graduate-level courses in reading found in second language acquisition, linguistics, educational and applied psychology, and teacher education programs.

Routledge
December 2015 : 340pp
Pb: 978-0-415-89393-0 : **£49.99**
Hb: 978-0-415-89392-3 : **£160**
eBook: 978-1-315-88274-1
* For **full contents** and more information, visit: **www.routledge.com/9780415893930**

Research Methods in Second Language Psycholinguistics

Jill Jegerski University of Illinois at Urbana-Champaign, USA**, Bill VanPatten** Michigan State University, USA

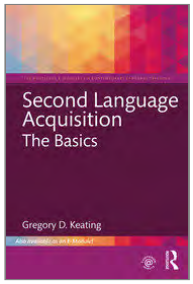
Series: Second Language Acquisition Research Series

This text provides students and researchers with the means to understand and use current methods in psycholinguistics as they are applied to second language learners, making this book an essential resource for anyone interested in conducting second language research using psycholinguistic methods. Methods covered in this comprehensive volume include self-paced reading and listening, textual eye-tracking, visual world eye-tracking, event-related potentials (ERPs), fMRI, translation recognition tasks, and cross-modal priming.

Routledge
December 2013 : 272pp
Pb: 978-0-415-51826-0 : **£53.99**
Hb: 978-0-415-51825-3 : **£155**
eBook: 978-0-203-12343-0
* For **full contents** and more information, visit: **www.routledge.com/9780415518260**

Second Language Acquisition

The Basics



Gregory D. Keating San Diego State University, USA

Series: The Routledge E-Modules on Contemporary Language Teaching

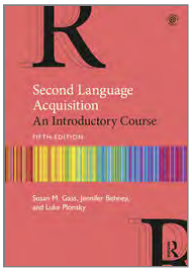
This module on second language acquisition (SLA) aims to provide teachers at any level with a comprehensive and up-to-date introduction to the key findings about how second languages are learned in adulthood. It explores a variety of topics including the mechanisms in the mind responsible for language acquisition, the roles that input and output play in acquisition, and how language develops in the learner's mind over time. It also discusses the many factors believed to impact the outcome of SLA, such as the role of the native language, individual differences in aptitude and motivation, and age of acquisition.

Routledge
July 2021 : 40pp
Pb: 978-1-138-50089-1 : **£39.99**
eBook: 978-1-315-67957-0
* For **full contents** and more information, visit: **www.routledge.com/9781138500891**

5TH EDITION

Second Language Acquisition

An Introductory Course



Susan M. Gass , Jennifer Behney Youngstown State University, USA**, Luke Plonsky** Northern Arizona University, USA

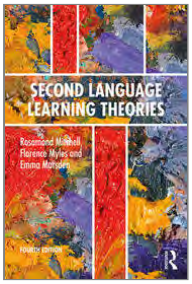
Now in a fifth edition, this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition (SLA). Its chapters have been fully updated to provide a comprehensive yet accessible overview of the field and its related disciplines. Sections on using learner corpora, semantics and morphosyntax (within formal approaches to SLA), sociocultural approaches, gesture, priming research, chaos theory, usage-based SLA approaches, and technology and SLA have been revised and updated to incorporate the latest research. Students will also find expanded discussions of heritage language learning, bilingualism, pragmatics, and much more.

Routledge
June 2020 : 774pp
Pb: 978-1-138-74342-7 : **£57.99**
Hb: 978-1-138-74341-0 : **£145**
eBook: 978-1-315-18175-2
* For **full contents** and more information, visit: **www.routledge.com/9781138743427**

4TH EDITION

Second Language Learning Theories

Fourth Edition



Rosamond Mitchell , Florence Myles , Emma Marsden

Written by experts working in different SLA specialisms, this fourth edition is a unified introduction to the main theories of second language acquisition from multiple perspectives, updated to reflect the latest developments in SLA research. Chapters examine how each theory views language, the learner, and the acquisition process, supplemented by key studies and examples from a variety of languages. Key features to this edition include accounts of developments in cognitive approaches to L2 learning, the implications of advances in generative linguistics, and the "social turn" in L2 research, with re-worked chapters on functional, sociocultural and sociolinguistic

Routledge
January 2019 : 462pp
Pb: 978-1-138-67141-6 : **£46.99**
Hb: 978-1-138-67140-9 : **£145**
eBook: 978-1-315-61704-6
* For **full contents** and more information, visit: **www.routledge.com/9781138671416**

Second Language Processing

An Introduction

Nan Jiang University of Maryland, USA

Series: Second Language Acquisition Research Series

This is the first thorough introductory text to the field of second language processing that brings different research strands together, elucidating their particularities while also demonstrating the relationships between them. It explores the three major areas of current research in the field: phonological processing, lexical processing and sentence processing. Each chapter provides a broad overview of the topic and covers the major research methods, models, and studies germane to that area of study. Ideal for students and researchers in this growing field, Second Language Processing will serve as the go-to guide for a complete examination of the major topics of study.

Routledge
March 2018 : 352pp
Pb: 978-0-415-70804-3 : **£53.99**
Hb: 978-0-415-70803-6 : **£135**
eBook: 978-1-315-88633-6
* For **full contents** and more information, visit: **www.routledge.com/9780415708043**

3RD EDITION

Second Language Research

Methodology and Design

Alison Mackey Georgetown University, USA**, Susan M. Gass** Michigan State University, USA

Second Language Research is a clear, comprehensive overview of cure issues in L2 research. Authored by well-known scholars in SLA and supported by a wealth of examples from actual studies and extensive pedagogical resources, this book first introduces students to the key topics and debates in L2 research. It then guides readers step-by step through the research process – from basic principles and collection methods through study design, and reporting – to the point of being able to conduct their own research from beginning to end. This book is an essential text for students and novice researchers of SLA, applied linguistics, and second and foreign language teaching.

Routledge
September 2021 : 542pp
Pb: 978-1-032-03663-2 : **£37.99**
Hb: 978-1-032-04032-5 : **£145**
eBook: 978-1-003-18841-4
* For **full contents** and more information, visit: **www.routledge.com/9781032036632**

The Acquisition of Spanish as a Second Language

Foundations and New Developments

Kimberly L. Geeslin Indiana University, USA**, Avizia Y. Long** Indiana University, USA**, Megan Solon**

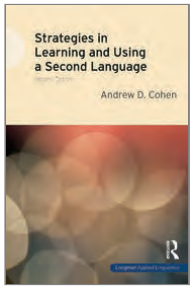
Series: Second Language Acquisition Research Series

This volume offers an introduction to the field of second language acquisition with a particular focus on second language Spanish. It provides broad coverage of foundational issues in second language acquisition and details the rich body of research, including recent cutting-edge examples, on the acquisition of Spanish as a second language.

Routledge
April 2021 : 426pp
Pb: 978-1-138-92035-4 : **£38.99**
Hb: 978-1-138-92034-7 : **£145**
eBook: 978-1-315-68712-4
* For **full contents** and more information, visit: **www.routledge.com/9781138920354**

2ND EDITION

Strategies in Learning and Using a Second Language



Andrew D. Cohen

Strategies in Learning and Using a Second Language examines what it takes to achieve long-term success in languages beyond the first language. Distinguishing language learning from language-use strategies, Andrew D. Cohen disentangles a morass of terminology to help the reader see what language strategies are and how they can enhance performance. Particular areas of research examined in the book include:- links between the use of task-specific strategies and language performance - how multilinguals verbalise their thoughts during language learning and use- strategies that learners use in test-taking contexts In this fully revised and substantially rewritten second edition, every chapter has been reworked, with material either updated or replaced. Entirely new material has also

Routledge
May 2011 : 440pp
Pb: 978-1-408-25399-1 : **£42.99**
Hb: 978-1-138-13457-7 : **£145**
eBook: 978-1-315-83320-0
* For **full contents** and more information, visit: **www.routledge.com/9781408253991**

The Think-Aloud Controversy in Second Language Research

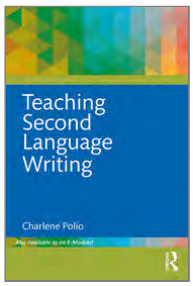
Melissa A. Bowles University of Illinois at Urbana-Champaign, USA

Series: Second Language Acquisition Research Series

The Think-Aloud Controversy in Second Language Research aims to answer key questions about the validity and uses of think-alouds, which are verbal reports completed by research participants while they perform a task. It offers an overview of how think-alouds have been used in language research and presents a quantitative meta-analysis of findings from studies involving verbal tasks and think-alouds. The book begins by presenting the theoretical background and empirical research that has examined the reactivity of think-alouds, then offers guidance regarding the practical issues of data collection and analysis, and concludes by providing implications for the use of think-alouds in language research. With its focus on a much-discussed and somewhat controversial data elicitation method in language research, this timely work is relevant to students and researchers from all theoretical perspectives who collect first or second language data.

Routledge
May 2010 : 184pp
Pb: 978-0-415-99484-2 : **£49.99**
Hb: 978-0-415-99483-5 : **£145**
eBook: 978-0-203-85633-8
* For **full contents** and more information, visit: **www.routledge.com/9780415994842**

Teaching Second Language Writing



Charlene Polio Michigan State University, USA

Series: The Routledge E-Modules on Contemporary Language Teaching

This module explores the purposes of and methods for teaching second language writing

Routledge
August 2017 : 32pp
Pb: 978-1-138-50167-6 : **£38.99**
eBook: 978-1-315-54275-1
* For **full contents** and more information, visit: **www.routledge.com/9781138501676**

An Introduction to Lexical Semantics

A Formal Approach to Word Meaning and its Composition

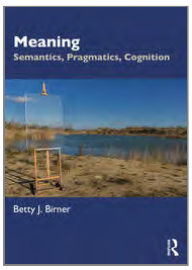
EunHee Lee University at Buffalo, USA

An Introduction to Lexical Semantics provides a comprehensive theoretical overview of lexical semantics, analysing the major lexical categories in English: verbs, nouns, adjectives, adverbs, and prepositions. The book illustrates step-by-step how to use formal semantic tools. Including reflection questions, summaries, further reading, and practice exercises for each chapter, this accessible guide to lexical semantics is essential reading for advanced students and teachers of formal semantics.

Routledge
December 2022 : 338pp
Pb: 978-1-032-39343-8 : **£35.99**
Hb: 978-1-032-39344-5 : **£130**
eBook: 978-1-003-34930-3
* For **full contents** and more information, visit: **www.routledge.com/9781032393438**

Meaning

Semantics, Pragmatics, Cognition



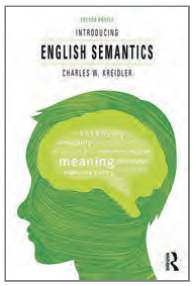
Betty J. Birner Northern Illinois University, USA

Meaning addresses the fundamental question of human language interaction: what it is to mean, and how we communicate our meanings to others. Experienced textbook writer and eminent researcher Betty J. Birner gives balanced coverage to semantics and pragmatics, emphasizing interactions between the two, and discusses other fields of language study such as syntax, neurology, philosophy of language, and artificial intelligence in terms of their interfaces with linguistic meaning. Appropriate for both undergraduate and graduate-level courses in semantics, pragmatics, and general linguistics, Meaning is essential reading for all students of linguistic meaning.

Routledge
March 2023 : 322pp
Pb: 978-0-367-02884-8 : **£34.99**
Hb: 978-0-367-02880-0 : **£130**
eBook: 978-1-003-35121-4
* For **full contents** and more information, visit: **www.routledge.com/9780367028848**

2ND EDITION

Introducing English Semantics



Charles Kreidler formerly of Georgetown University, USA

Introducing English Semantics, Second Edition is a practical introduction to understanding how meanings are expressed in the English language. Presenting the basic principles of the discipline of semantics, this newly revised edition explores the knowledge of language that speakers have which enables them to communicate - to express observations, intentions and the products of their imagination. The text emphasizes pragmatic investigation with numerous examples and exercises to help students develop their linguistic analysis skills. This book is an essential text for any student taking an introductory course in semantics.

Routledge
September 2013 : 208pp
Pb: 978-0-415-82805-5 : **£46.99**
Hb: 978-0-415-82804-8 : **£145**
eBook: 978-1-315-88642-8
* For **full contents** and more information, visit: **www.routledge.com/9780415828055**

2ND EDITION

Understanding Semantics

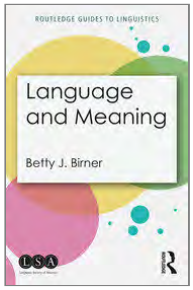
Sebastian Loebner Heinrich Heine University of Duesseldorf, Germany

Series: Understanding Language

Understanding Semantics, Second Edition is a step-by-step guide through the three main traditions of semantics: structuralism and decomposition, cognitive semantics and formal semantics. By covering both basic concepts and recent developments in the field, this book helps students to fully examine the science of linguistic meaning. Key features include new chapters on meaning and context, verbs and frame semantics; analysis and exploration of neurolinguistics and extensive online resources including exercises, an online glossary and links to further reading. This book will be an essential resource for all undergraduate students studying semantics.

Routledge
June 2013 : 392pp
Pb: 978-1-444-12243-5 : **£46.99**
Hb: 978-0-415-82673-0 : **£140**
eBook: 978-0-203-52833-4
* For **full contents** and more information, visit: **www.routledge.com/9781444122435**

Language and Meaning



Betty Birner Northern Illinois University, USA

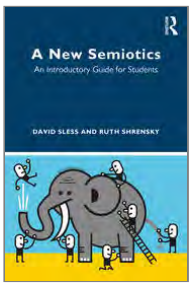
Series: Routledge Guides to Linguistics

This book introduces readers to philosophical, semantic, and pragmatic approaches to the study of meaning in human language. This book first addresses philosophical issues concerning the relationship between language and meaning and then introduces the two categories of linguistic meaning – semantic and pragmatic meaning. Divided into three easy-to-read sections, each chapter features discussion points which can be used as issues for debate in class or as quick revision points for key issues. Aimed at undergraduate students with little or no prior knowledge of linguistics, this book is essential reading for those studying this topic for the first time.

Routledge
October 2017 : 164pp
Pb: 978-1-138-21824-6 : **£27.99**
Hb: 978-1-138-21823-9 : **£115**
eBook: 978-1-315-14825-0
* For **full contents** and more information, visit: **www.routledge.com/9781138218246**

A New Semiotics

An Introductory Guide for Students



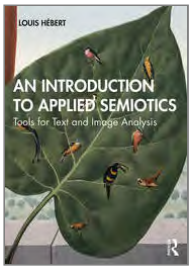
David Sless , Ruth Shrensky

A New Semiotics is an introductory guide to the field of semiotics. Assuming no prior knowledge of semiotics, this accessible text takes a fresh look at semiotics and suggests that many of the forebears and many contemporary contributors to semiotics have misconstrued the nature of their work. The authors start off by asking 'What is semiotics?' and go on to outline a journey towards a new semiotics. It offers a clearer way forward out of the prison of complexity invented by the fathers of contemporary semiotics—Peirce and Saussure. Each chapter ends with a summary, exercises and discussion points for students, and further reading.

Routledge
January 2023 : 204pp
Pb: 978-0-367-40843-5 : **£35.99**
Hb: 978-0-367-40844-2 : **£130**
eBook: 978-0-367-80939-3
* For **full contents** and more information, visit: **www.routledge.com/9780367408435**

An Introduction to Applied Semiotics

Tools for Text and Image Analysis



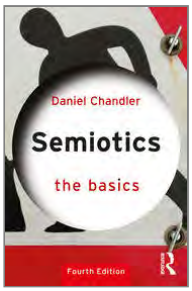
Louis Hébert

This book presents 19 Semiotics tools for text and image analysis. Covering a variety of different schools and approaches, together with the author's own original approach, this is a full and synthetic introduction to Semiotics. It presents general tools that can be used with any semiotic product. Each chapter has the same structure: summary, theory, application, making it ideal for course use, and includes exercises and discussion questions. This is a key text for all courses in semiotics and textual analysis, within linguistics, communication studies, literary theory, design, marketing and related areas.

Routledge
December 2019 : 302pp
Pb: 978-0-367-35112-0 : **£39.99**
Hb: 978-0-367-35111-3 : **£145**
eBook: 978-0-429-32980-7
* For **full contents** and more information, visit: **www.routledge.com/9780367351120**

4TH EDITION

Semiotics: The Basics



Daniel Chandler

Series: The Basics

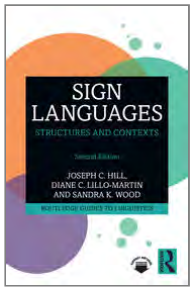
This fourth edition of the bestselling textbook, now available in print, eBook and audiobook, has been fully updated, continuing to provide a concise introduction to the key concepts of semiotics in accessible and jargon-free language.The fourth edition of Semiotics: The Basics focuses in particular on its application to communication and cultural studies. It has been extensively revised and extended, with an entirely new section on cognitive semiotics, many more illustrations, and a new glossary. This must-have resource is both the ideal introductory text and an essential reference guide for students at all levels of language and communication, media and cultural studies.

Routledge
May 2022 : 384pp
Pb: 978-0-367-72653-9 : **£19.99**
Hb: 978-0-367-72654-6 : **£94.99**
eBook: 978-1-003-15574-4
* For **full contents** and more information, visit: **www.routledge.com/9780367726539**

2ND EDITION

Sign Languages

Structures and Contexts



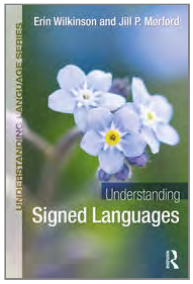
Joseph C. Hill Center for Black Deaf Studies, Gallaudet University, Washington, D.C., USA**, Diane C. Lillo-Martin** University of Connecticut, USA**, Sandra K. Wood** McDaniel College, USA

Series: Routledge Guides to Linguistics

Sign Languages: Structures and Contexts provides a succinct summary of major findings in the linguistic study of natural sign languages. Focusing on American Sign Language (ASL), this book offers a comprehensive introduction to the basic grammatical components of phonology, morphology, and syntax with examples and illustrations. This engaging and accessible introduction to sign languages is essential reading for students studying this topic for the first time with little or no background in linguistics.

Routledge
April 2025 : 240pp
Pb: 978-1-032-58503-1 : **£35.99**
Hb: 978-1-032-58504-8 : **£130**
eBook: 978-1-003-45040-5
* For **full contents** and more information, visit: **www.routledge.com/9781032585031**

Understanding Signed Languages



Erin Wilkinson , Jill P. Morford

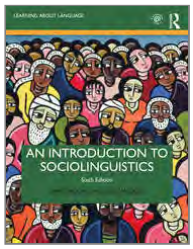
Series: Understanding Language

Understanding Signed Languages provides a broad and accessible introduction to the science of language with evidence drawn from signed languages around the world. Readers will learn about language through a unique set of signed language studies that will surprise them with the diversity of ways human languages achieve the same functional goals of communication. Understanding Signed Languages provides instructors with a primary or secondary text to enliven the discourse in introductory classes in linguistics, interpreting, deaf education, disability studies, cognitive science, human diversity, and communication sciences and disorders.

Routledge
January 2024 : 194pp
Pb: 978-1-032-16408-3 : **£38.99**
Hb: 978-1-032-16421-2 : **£145**
eBook: 978-1-032-63005-2 : **£35.99**
* For **full contents** and more information, visit: **www.routledge.com/9781032164083**

6TH EDITION

An Introduction to Sociolinguistics



Janet Holmes Victoria University of Wellington, New Zealand**, Nick Wilson** Macquarie University, Australia

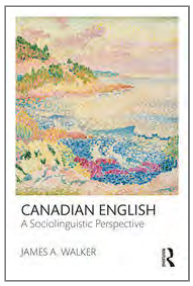
Series: Learning about Language

In this classic introductory work, Janet Holmes and Nick Wilson examine the role of language in a variety of social contexts. Divided into three sections, this book explains basic sociolinguistic concepts in the light of classic approaches as well as introducing more recent research. This sixth edition has been revised and updated throughout using key concepts and examples to guide the reader through this fascinating area. It is an essential introductory text for all students of sociolinguistics and a splendid point of reference for students of English language studies, linguistics and applied linguistics.

Routledge
February 2022 : 732pp
Pb: 978-0-367-42110-6 : **£37.99**
Hb: 978-0-367-42112-0 : **£145**
eBook: 978-0-367-82185-2
* For **full contents** and more information, visit: **www.routledge.com/9780367421106**

Canadian English

A Sociolinguistic Perspective



James A. Walker York University, Canada

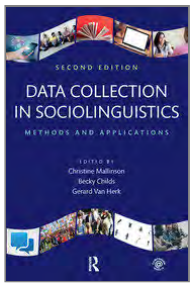
Canadian English is the only textbook of its kind to provide a solid foundation in linguistic principles and the different branches of sociolinguistics within the study of Canadian English. In addition to discussing classic works in this area, this book engages with issues in the field today, making it key reading for students taking courses in the areas of Canadian English, varieties of English, language variation, and sociolinguistics.

Routledge
June 2015 : 158pp
Pb: 978-0-415-53537-3 : **£48.99**
Hb: 978-0-415-53536-6 : **£155**
eBook: 978-0-203-55143-1
* For **full contents** and more information, visit: **www.routledge.com/9780415535373**

2ND EDITION

Data Collection in Sociolinguistics

Methods and Applications, Second Edition



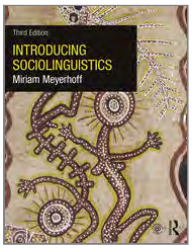
Edited by **Christine Mallinson** University of Maryland, Baltimore County, USA**, Becky Childs** Coastal Carolina University, USA**, Gerard Van Herk** Memorial University of Newfoundland, Canada

The second edition of Data Collection in Sociolinguistics provides updated, succinct, relevant and informative discussion about data collection methods in sociolinguistic research written by a range of top sociolinguists. This revised edition includes nine new vignettes covering such topics as collecting data from social media, conducting linguistic landscape research, forensic linguistic data collection, and working with transgender communities. A companion website provides enhanced pedagogical features such as discussion questions, activities, exercises and contributor videos. This is the ideal resource for undergraduate and graduate courses in sociolinguistic research and field methods.

Routledge
November 2017 : 348pp
Pb: 978-1-138-69137-7 : **£57.99**
Hb: 978-1-138-69136-0 : **£150**
eBook: 978-1-315-53525-8
* For **full contents** and more information, visit: **www.routledge.com/9781138691377**

3RD EDITION

Introducing Sociolinguistics



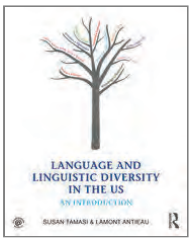
Miriam Meyerhoff Victoria University of Wellington, New Zealand

The third edition of this highly successful textbook is supported by The Routledge Sociolinguistics Reader, Doing Sociolinguistics and online resources shared by all books. It provides a solid, up-to-date appreciation of the interdisciplinary nature of the field covering foundation issues, recent advances and current debates. It presents familiar or classic data in new ways, and supplements the familiar with fresh examples from a wide range of languages and social settings. It clearly explains the patterns and systems that underlie language variation in use, as well as ways in which alternations between different language varieties index personal style, social power and national identity.

Routledge
August 2018 : 400pp
Pb: 978-1-138-18559-3 : **£42.99**
Hb: 978-1-138-18558-6 : **£145**
eBook: 978-0-429-50792-2
* For **full contents** and more information, visit: **www.routledge.com/9781138185593**

Language and Linguistic Diversity in the US

An Introduction

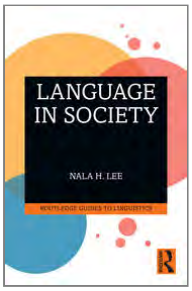


Susan Tamasi Emory University, USA**, Lamont Antieau**

A fresh and unique take on a widely taught topic, Language and Linguistic Diversity in the US discusses the many languages and forms of language that have been used in the US and shows how this distribution and diversity of languages has helped shape and define America and an American identity. This accessible volume introduces the basic concepts of sociolinguistics and the politics of language, and is ideal for readers with no prior knowledge of the field.

Routledge
December 2014 : 400pp
Pb: 978-0-415-80668-8 : **£62.99**
Hb: 978-0-415-80667-1 : **£165**
eBook: 978-0-203-15496-0
* For **full contents** and more information, visit: **www.routledge.com/9780415806688**

Language in Society



Nala H. Lee

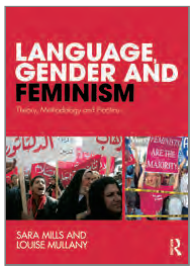
Series: Routledge Guides to Linguistics

Language in Society introduces the study of the relationship between language and society, also known as sociolinguistics, without assuming any prior knowledge of linguistics. Introducing the key concepts in an accessible way, Lee illustrates how language develops constantly as a response to society and must be understood in the context of societal norms, processes and events.

Routledge
May 2025 : 190pp
Pb: 978-1-032-62144-9 : **£31.99**
Hb: 978-1-032-62149-4 : **£115**
eBook: 978-1-032-62151-7
* For **full contents** and more information, visit: **www.routledge.com/9781032621449**

Language, Gender and Feminism

Theory, Methodology and Practice

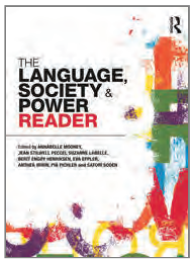


Sara Mills Sheffield Hallam University, UK**, Louise Mullany** University of Nottingham, UK

Language, Gender and Feminism introduces students to key theoretical perspectives, methodology and analytical frameworks in the field of feminist linguistic analysis, providing readers with a comprehensive survey of the current state of the field. A defining feature of the book is that it contains practical examples throughout in order to ensure that students can clearly observe real world applications of all current theories and approaches. Examples are taken both from the authors' own research and from other researchers' studies which use data from a range of global locations. Language, Gender and Feminism is an invaluable introductory text for students of Language and Gender, Communication Studies and Women's Studies.

Routledge
May 2011 : 224pp
Pb: 978-0-415-48596-8 : **£39.99**
Hb: 978-0-415-48595-1 : **£145**
eBook: 978-0-203-81466-6
* For **full contents** and more information, visit: **www.routledge.com/9780415485968**

The Language , Society and Power Reader

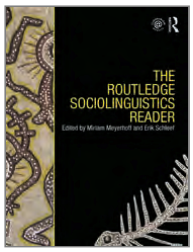


Edited by **Annabelle Mooney** Roehampton University, UK **, Jean Stilwell Peccei** formerly at Roehampton University, UK**, Suzanne LaBelle** Roehampton University, UK**, Berit Engøy Henriksen** Roehampton University, UK**, Eva Eppler** Roehampton University, UK**, Anthea Irwin** Glasgow Caledonian University, UK**, Pia Pichler** Goldsmiths, University of London, UK**, Satori Soden** Roehampton University, UK

The Language, Society and Power Reader is the definitive reader for students studying introductory modules in language and society. This wide-ranging collection of key readings introduces students to the thoughts and writings of major writers working within the area of sociolinguistics.While it can be used as a stand-alone text, The Language, Society and Power Reader has also been fully cross-referenced with the new companion title: Language, Society and Power, 3rd edition (Routledge, 2011). Together these books provide the complete resource for students studying modules in language and society in English language and linguistics, media, cultural studies, sociology and psychology.

Routledge
February 2011 : 400pp
Pb: 978-0-415-43083-8 : **£40.99**
Hb: 978-0-415-43082-1 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9780415430838**

The Routledge Sociolinguistics Reader

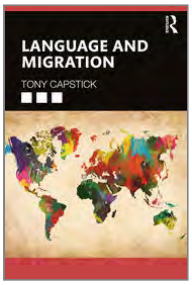


Edited by **Miriam Meyerhoff** Victoria University of Wellington, New Zealand**, Erik Schleef** University of Manchester, UK

Both a companion to Introducing Sociolinguistics, Miriam Meyerhoff's bestselling textbook, and a stand-alone Reader in sociolinguistics, this collection includes classic foundational readings and more recent innovative articles. Intended to be highly user-friendly, The Routledge Sociolinguistics Reader includes substantial section introductions, a guide on how to use the book and a chapter providing advice on how to undertake research. A companion website supports the Reader and textbook with structured exercises and links to associated websites and video examples. The Routledge Sociolinguistics Reader is essential reading for students studying sociolinguistics, language and society, and language and variation.

Routledge
June 2010 : 584pp
Pb: 978-0-415-46957-9 : **£51.99**
Hb: 978-0-415-46956-2 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9780415469579**

Language and Migration



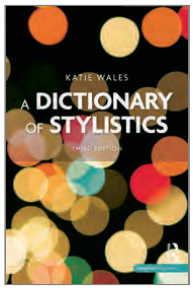
Tony Capstick University of Reading, UK

Language and Migration explores the relationship between language and migration through real-world case studies from Africa, the Americas, Asia, Europe, the Middle East and New Zealand. Each chapter looks at different forms of migration and the language and literacy practices which sustain, extend or curb those migrations. Individual trajectories, family networks and societal level policy are examined through an interdisciplinary perspective on empires and colonialism, transnationalism and globalisation.

Routledge
September 2020 : 292pp
Pb: 978-0-815-38273-7 : **£37.99**
Hb: 978-0-815-38272-0 : **£145**
eBook: 978-1-351-20771-3
* For **full contents** and more information, visit: **www.routledge.com/9780815382737**

3RD EDITION

A Dictionary of Stylistics

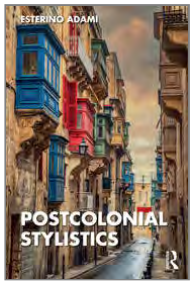


Katie Wales University of Leeds, UK

Drawing material from stylistics and a range of related disciplines such as sociolinguistics, cognitive linguistics and traditional rhetoric, the revised third edition of A Dictionary of Stylistics provides a valuable reference work for students and teachers of stylistics, as well as critical discourse analysis and literary criticism. With numerous quotations; explanations for many basic terms from grammar and rhetoric; and a comprehensive bibliography, this is a unique reference work and handbook for stylistic and textual analysis. Students and teachers of English language and literature or English as a second language, and of linguistics, will find it an invaluable source of information.

Routledge
May 2011 : 496pp
Pb: 978-1-408-23115-9 : **£49.99**
Hb: 978-1-138-47084-2 : **£195**
eBook: 978-1-315-83350-7
* For **full contents** and more information, visit: **www.routledge.com/9781408231159**

Postcolonial Stylistics



Esterino Adami

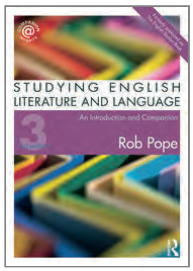
This accessible introduction to postcolonial stylistics looks at the shared aims of stylistics and postcolonial studies and illustrates how to apply the analytical and theoretical tools of stylistics to a selection of literary and non-literary texts from a range of English-speaking postcolonial contexts. Comprehensive in its coverage and assuming no prior knowledge of the topics considered, the book adopts an interactive and activity-based approach to develop readers' understanding of linguistic structures and forms through postcolonial texts. Offering a new interdisciplinary perspective, this is essential reading for students new to stylistics and postcolonial literature.

Routledge
May 2025 : 242pp
Pb: 978-1-032-74089-8 : **£39.99**
Hb: 978-1-032-74090-4 : **£145**
eBook: 978-1-003-46759-5
* For **full contents** and more information, visit: **www.routledge.com/9781032740898**

3RD EDITION

Studying English Literature and Language

An Introduction and Companion



Rob Pope Oxford Brookes University, UK

Formerly published as The English Studies Book, this book is designed to support students and teachers working across language, literature and culture. Combining the functions of study guide, critical dictionary and text anthology, it is a core text on a wide variety of degree programmes.This new edition focuses on the integration of electronic technology in research, learning and communication; includes fresh sections on the key skills needed to complete an English degree, such as essay writing and avoiding plagiarism, and features extensive revisions to the glossary and the texts in the anthology. This book is an invaluable reference for anyone interested in the study of English.

Routledge
January 2012 : 446pp
Pb: 978-0-415-49876-0 : **£37.99**
Hb: 978-0-415-49877-7 : **£165**
* For **full contents** and more information, visit: **www.routledge.com/9780415498760**

2ND EDITION

Stylistics

A Resource Book for Students

Paul Simpson Queen's University Belfast, UK

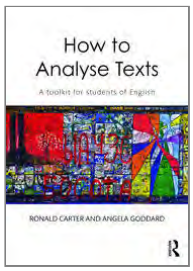
Series: Routledge English Language Introductions

Updated throughout, the second edition of Stylistics provides a comprehensive overview of the methods and theories of stylistics: from metre to metaphor, dialogue to discourse; enables students to uncover the layers, patterns and levels that constitute stylistic description; helps the reader to develop their own set of stylistic tools and provides classic readings by key names in the field such as Mick Short, Derek Attridge and Henry Widdowson. Written by an experienced researcher, this textbook is an essential resource for all students of creative writing, English language and English literature.

Routledge
January 2014 : 332pp
Pb: 978-0-415-64497-6 : **£41.99**
Hb: 978-0-415-64496-9 : **£165**
* For **full contents** and more information, visit: **www.routledge.com/9780415644976**

How to Analyse Texts

A toolkit for students of English



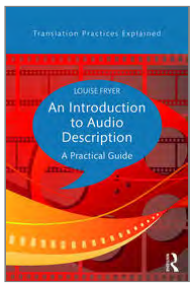
Ronald Carter University of Nottingham, UK**, Angela Goddard** formerly at York St John University, UK

How to Analyse Texts is the essential introductory textbook and toolkit for language analysis. This book shows the reader how to undertake detailed, language-focussed, contextually sensitive analyses of a wide range of texts – spoken, written and multimodal. The book constitutes a flexible resource which can be used in different ways across a range of courses and at different levels. Containing a wide range of real-life texts drawn from all over the world, full of hands-on activities for students, and accompanied by a companion website, this book is key reading for all students of English Language and Linguistics.

Routledge
August 2015 : 262pp
Pb: 978-0-415-83680-7 : **£38.99**
Hb: 978-0-415-83679-1 : **£145**
eBook: 978-1-315-68322-5
* For **full contents** and more information, visit: **www.routledge.com/9780415836807**

An Introduction to Audio Description

A practical guide



Louise Fryer UCL, UK

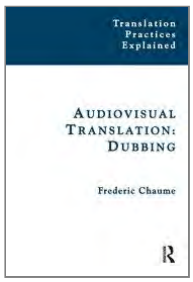
Series: Translation Practices Explained

An Introduction to Audio Description is the first comprehensive, user-friendly student guide to the theory and practice of audio description, or media narration, providing readers with the skills needed for the effective translation of images into words for the blind and partially-sighted. Covering the key genres of audio description and supplemented with exercises and discussion points throughout, this is the essential textbook for all students and translators involved in the practice of audio description. Accompanying film clips are also available on the Routledge Translation Studies Portal: http://cw.routledge.com/textbooks/translationstudies/.

Routledge
May 2016 : 212pp
Pb: 978-1-138-84817-7 : **£46.99**
Hb: 978-1-138-84815-3 : **£165**
eBook: 978-1-315-70722-8
* For **full contents** and more information, visit: **www.routledge.com/9781138848177**

Audiovisual Translation

Dubbing



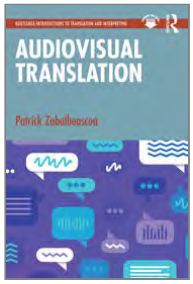
Frederic Chaume

Series: Translation Practices Explained

Audiovisual Translation: Dubbing is an introductory textbook that provides a solid overview of the world of dubbing and is fundamentally interactive in approach. A companion to Audiovisual Translation: Subtitling, it follows a similar structure and is accompanied by a DVD. Based on first-hand experience in the field, the book combines translation practice with other related tasks – usually commissioned to dialogue writers and dubbing assistants – thus offering a complete introduction to the field of dubbing. The accompanying DVD contains sample film material in Dutch, English, French, Italian and Spanish, as well as a range of useful material related to professional practice.

Routledge
September 2012 : 228pp
Pb: 978-1-905-76391-7 : **£52.99**
eBook: 978-1-003-16166-0
* For **full contents** and more information, visit: **www.routledge.com/9781905763917**

Audiovisual Translation



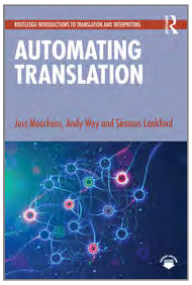
Patrick Zabalbeascoa

Series: Routledge Introductions to Translation and Interpreting

This accessible textbook introduces the core concepts and issues of translation relevant for the training of audiovisual translators. Written by a leading researcher, this is the ideal core textbook for students on postgraduate courses in AVT and of interest to both practising translators and students in translation studies, multimodal analysis, languages and film studies.

Routledge
December 2024 : 236pp
Pb: 978-1-032-54015-3 : **£35.99**
Hb: 978-1-032-56025-0 : **£135**
eBook: 978-1-003-43343-9
* For **full contents** and more information, visit: **www.routledge.com/9781032540153**

Automating Translation



Joss Moorkens , Andy Way , Séamus Lankford

Series: Routledge Introductions to Translation and Interpreting

This book, authored by leading experts, demystifies machine translation, explaining its origins, its training data, how neural machine translation and LLMs work, how to measure their quality, how translators interact with contemporary systems for automating translation, and how readers can build their own machine translation or LLM. Enhanced with activities, further reading and resource links, including online support material on the Routledge Translation studies portal, this is an essential textbook for students of translation studies, trainee and practising translators and users of MT and multilingual LLMs.

Routledge
August 2024 : 270pp
Pb: 978-1-032-43680-7 : **£37.99**
Hb: 978-1-032-46352-0 : **£145**
eBook: 978-1-003-38128-0
* For **full contents** and more information, visit: **www.routledge.com/9781032436807**

Conference Interpreting Explained

Elisabet Tiselius

Series: Translation Practices Explained

Building on the foundations of Roderick Jones' authoritative and popular text, this brand-new textbook is a comprehensive, up to date and easily accessible introduction to conference interpreting. Elisabet Tiselius combines practical approaches and their theoretical underpinnings to guide beginning students. The text links exercises to the theory behind them, from early theories to modern understandings of the demands of conference interpreting. This is the essential guide to understanding the practice and theory of conference interpreting for all courses in interpreting and interpreter training.

Routledge
July 2025 : 220pp
Pb: 978-1-032-80038-7 : **£39.99**
Hb: 978-1-032-80035-6 : **£145**
* For **full contents** and more information, visit: **www.routledge.com/9781032800387**

Consecutive Interpreting

A Short Course

Andrew Gillies Freelance interpreter, Paris, France

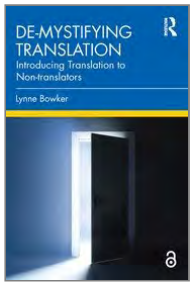
Series: Translation Practices Explained

Consecutive Interpreting: A Short Course provides a step-by-step guide to consecutive interpreting. Including model answers, a glossary of terms and further reading suggestions, this is the essential coursebook for all students studying consecutive interpreting on conference interpreting courses and interpreter trainers looking for innovative ways of teaching consecutive interpreting.

Routledge
April 2019 : 270pp
Pb: 978-1-138-12324-3 : **£37.99**
Hb: 978-1-138-12323-6 : **£145**
eBook: 978-1-315-64897-2
* For **full contents** and more information, visit: **www.routledge.com/9781138123243**

De-mystifying Translation

Introducing Translation to Non-translators



Lynne Bowker

This textbook provides an accessible introduction to the field of translation for students of other disciplines and readers who are not translators. It provides students outside the translation profession with a greater awareness of and appreciation for what goes into translation. Providing readers with tools for their own personal translation-related needs, this book encourages an ethical approach to translation, and an insight into translation as a possible career. De-mystifying Translation is the ideal text for any non-specialist taking a course about translation and for anyone interested in learning more about the field of translation and translation studies.

Routledge
February 2023 : 216pp
Pb: 978-1-032-10924-4 : **£33.99**
Hb: 978-1-032-10922-0 : **£130**
* For **full contents** and more information, visit: **www.routledge.com/9781032109244**

Dialogue Interpreting

A Guide to Interpreting in Public Services and the Community

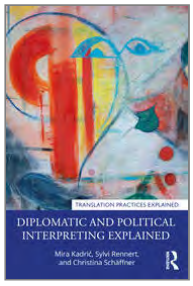
Rebecca Tipton University of Manchester, UK**, Olgierda Furmanek**

Series: Routledge Interpreting Guides

Dialogue Interpreting helps practising interpreters, students and instructors of interpreting to navigate their way through what is fast becoming the very expansive field of dialogue interpreting in more traditional domains, and in areas where new needs of language brokerage are only beginning to be identified. Innovative in its approach, this guide places emphasis on collaborative dimensions in the wider institutional and organizational setting in each of the domains covered, and on understanding services in the context of local communities. Key features include contextualized examples and case studies, activities, a glossary of key terms and pointers to resources for further development.

Routledge
February 2016 : 312pp
Pb: 978-1-138-78462-8 : **£41.99**
Hb: 978-1-138-78460-4 : **£145**
eBook: 978-1-315-64457-8
* For **full contents** and more information, visit: **www.routledge.com/9781138784628**

Diplomatic and Political Interpreting Explained



Mira Kadrić , Sylvi Rennert , Christina Schäffner

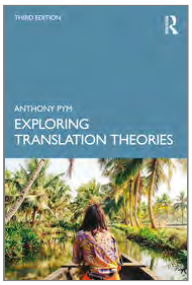
Series: Translation Practices Explained

This book examines the history of diplomacy and diplomatic interpreting as well as the rules and realities of modern diplomatic relations. Building on interviews with interpreters, diplomats and politicians, it examines language as a tool of diplomatic and political communication, the role of interpreters in diplomacy, and the different forms of interaction and communicative behaviour interpreters face and exhibit. This is not only an essential textbook for interpreting students and educators but also of interest to professional interpreters and students and scholars of Politics and International relations.

Routledge
July 2021 : 204pp
Pb: 978-0-367-40923-4 : **£37.99**
Hb: 978-0-367-40924-1 : **£145**
eBook: 978-0-367-80989-8
* For **full contents** and more information, visit: **www.routledge.com/9780367409234**

3RD EDITION

Exploring Translation Theories



Anthony Pym Universitat Rovira i Virgili, Spain

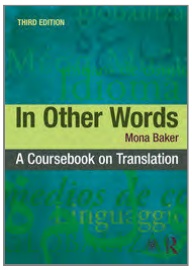
This engaging overview covers the key theories of equivalence, solution types, purpose, scientific approaches, uncertainty, automation, and cultural translation. Fully revised, this third edition adds coverage of Russian and Ukrainian theories, examples from Chinese, advances in machine translation, and research on translators' cognitive processes. Readers are encouraged to explore the various theories and consider their strengths, weaknesses, and implications for translation practice. The book concludes with a survey of the way translation is used as a model in postmodern cultural studies and sociologies, extending its scope beyond traditional Western notions.

Routledge
June 2023 : 256pp
Pb: 978-1-032-45751-2 : **£35.99**
Hb: 978-1-032-46759-7 : **£135**
eBook: 978-1-003-38313-0
* For **full contents** and more information, visit: **www.routledge.com/9781032457512**

3RD EDITION

In Other Words

A Coursebook on Translation

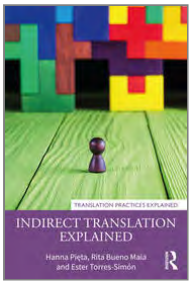


Mona Baker Manchester Univeristy, UK

In Other Words is the definitive coursebook for anyone studying translation. Assuming no knowledge of foreign languages, it offers both a practical and theoretical guide to translation for students and provides an important foundation for training professional translators. Authentic examples of translated texts from a wide variety of languages are examined, and practical exercises and further reading are included at the end of each chapter. This new edition has been fully revised and includes a new chapter on translation and semiotic equivalence. Written by leading author Mona Baker, this key text remains the essential coursebook for any student of translation and translation studies.

Routledge
March 2018 : 390pp
Pb: 978-1-138-66688-7 : **£39.99**
Hb: 978-1-138-66687-0 : **£145**
eBook: 978-1-315-61918-7
* For **full contents** and more information, visit: **www.routledge.com/9781138666887**

Indirect Translation Explained



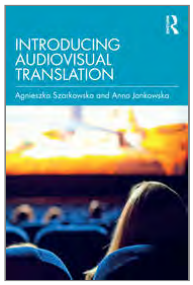
Hanna Pięta , Rita Bueno Maia , Ester Torres-Simón

Series: Translation Practices Explained

Indirect Translation Explained is the first comprehensive user-friendly book on the practice of translating indirectly in today's world. Unlike previous scholarly approaches, which have traditionally focused on translating from the original, this textbook offers practical advice on how to efficiently translate from an already translated text and for the specific purpose of further translation. Featuring theoretical considerations, tasks for hands-on practice, suggestions for further discussion, as well as diverse real-world examples, this is the essential textbook for all students and autodidacts learning how to translate via a third language.

Routledge
July 2022 : 240pp
Pb: 978-0-367-47365-5 : **£38.99**
Hb: 978-0-367-47381-5 : **£145**
eBook: 978-1-003-03522-0
* For **full contents** and more information, visit: **www.routledge.com/9780367473655**

Introducing Audiovisual Translation



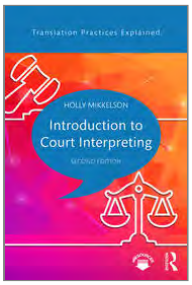
Agnieszka Szarkowska , Anna Jankowska

This pioneering textbook, Introducing Audiovisual Translation, offers comprehensive insights into all facets of audiovisual translation and media localization. A blend of theoretical concepts and practical, real-world examples in various languages ensures a seamless understanding of the fundamental principles of audiovisual translation. An invaluable resource for enthusiasts in the field, spanning translation, linguistic students, and educators in audiovisual translation across higher education and media localization programs.

Routledge
September 2024 : 224pp
Pb: 978-0-367-48123-0 : **£37.99**
Hb: 978-0-367-48125-4 : **£130**
eBook: 978-1-003-03812-2
* For **full contents** and more information, visit: **www.routledge.com/9780367481230**

2ND EDITION

Introduction to Court Interpreting



Holly Mikkelson Monterey Institute of International studies, USA

Series: Translation Practices Explained

An Introduction to Court Interpreting has been carefully designed to be comprehensive, accessible and globally applicable. Starting with the history of the profession and covering the key topics from the role of the interpreter in the judiciary setting to ethical principles and techniques of interpreting, this text has been thoroughly revised. The new material covers: remote interpreting and police interpreting; role-playing scenarios including the Postville case of 2008; updated and expanded resources. In addition, the extensive practical exercises and suggestions for further reading help to ensure this remains the essential introductory textbook for all courses on court interpreting

Routledge
December 2016 : 172pp
Pb: 978-1-138-91651-7 : **£39.99**
Hb: 978-1-138-91648-7 : **£155**
eBook: 978-1-315-68958-6
* For **full contents** and more information, visit: **www.routledge.com/9781138916517**

3RD EDITION

Introducing Interpreting Studies

Franz Pöchhacker University of Vienna, Austria

This bestselling textbook, now fully updated, introduces students, researchers and practitioners to the fast-developing discipline of Interpreting Studies. Written by one of the world's leading researchers in Interpreting Studies, Introducing Interpreting Studies covers interpreting in all its varied forms, from international conference to community-based settings, in both spoken and signed modalities. It gives a comprehensive overview of the field and offers guidance to those undertaking research of their own.

Routledge
March 2022 : 296pp
Pb: 978-1-032-03060-9 : **£39.99**
Hb: 978-1-032-03057-9 : **£145**
eBook: 978-1-003-18647-2
* For **full contents** and more information, visit: **www.routledge.com/9781032030609**

Legal Interpreting and Questioning Techniques Explained

Mira Kadrić , Monika Stempkowski , Ivana Havelka

Series: Translation Practices Explained

This book also addresses the increasing use of technology and hybrid forms of translation and interpreting in the legal system, and shows different ways in which interpreters co-construct information. Chapters include summaries of key concepts and definitions, examples from existing literature combined with practical experience and the results of surveys conducted by the authors, further reading as well as non-language-specific study activities.

Routledge
May 2024 : 128pp
Pb: 978-1-032-29441-4 : **£38.99**
Hb: 978-1-032-29443-8 : **£145**
eBook: 978-1-003-30158-5
* For **full contents** and more information, visit: **www.routledge.com/9781032294414**

5TH EDITION

Introducing Translation Studies

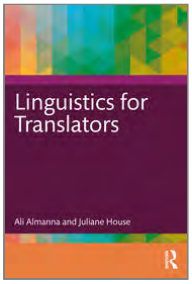
Theories and Applications

Jeremy Munday University of Leeds, UK**, Sara Ramos Pinto , Jacob Blakesley**

This book remains the definitive guide to the theories and concepts that make up the field of translation studies. Providing an accessible and up-to-date overview, it has long been the essential textbook on courses worldwide.This fifth edition has been fully revised and continues to provide a balanced and detailed guide to the theoretical landscape. Each chapter comprises an introduction outlining the translation theory or theories, illustrative texts with translations, case studies, a chapter summary and discussion points and exercises.This is a practical, user-friendly textbook ideal for students and researchers on courses in Translation and Translation Studies.

Routledge
April 2022 : 324pp
Pb: 978-0-367-37051-0 : **£39.99**
Hb: 978-0-367-37052-7 : **£145**
eBook: 978-1-032-19839-2 : **£37.99**
* For **full contents** and more information, visit: **www.routledge.com/9780367370510**

Linguistics for Translators

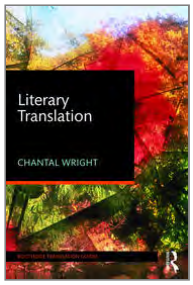


Ali Almanna , Juliane House

This engaging and accessible textbook, by two leading experts, is a carefully crafted introduction to linguistics for translators, students and researchers of translation. Starting with basic concepts and gradually moving readers to the central questions in different branches of linguistics, examples are drawn from English and many other languages, including German, Arabic, Kurdish, Swahili, French and Chinese. This is the ideal textbook for undergraduate and postgraduate students of Translation in Translation Studies, Linguistics and Modern languages.

Routledge
December 2023 : 286pp
Pb: 978-1-032-13181-8 : **£38.99**
Hb: 978-1-032-13182-5 : **£145**
eBook: 978-1-003-22802-8
* For **full contents** and more information, visit: **www.routledge.com/9781032131818**

Literary Translation



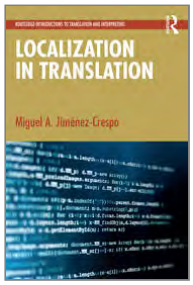
Chantal Wright University of Wisconsin-Milwaukee, USA

Series: Routledge Translation Guides

Routledge Translation Guides cover the key text types and genres of translation and equip translators and students of translation with the skills needed to translate them. Literary Translation introduces students to the components of the discipline and models the practice. Including examples from existing translations and original materials, each chapter provides activities and further reading suggestions and the guide concludes with a glossary of key terms in literary translation. This is an essential guidebook for all students of literary translation within advanced undergraduate and postgraduate/graduate programmes in translation studies, comparative literature and modern languages.

Routledge
February 2016 : 194pp
Pb: 978-0-415-74532-1 : **£39.99**
Hb: 978-0-415-74531-4 : **£145**
eBook: 978-1-315-64369-4
* For **full contents** and more information, visit: **www.routledge.com/9780415745321**

Localization in Translation



Miguel A. Jiménez-Crespo

Series: Routledge Introductions to Translation and Interpreting

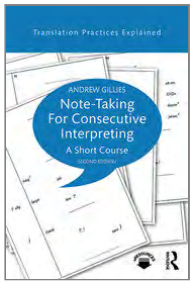
Localization is everywhere in our digital world, from apps to websites or games. Our digital world functions in part thanks to invisible localization processes that allow global users to engage with all sorts of digital content and products. This textbook presents an overview of the main theoretical, practical and methodological issues related to localization: the technological, textual, communicative and cognitive process by which interactive digital texts are prepared to be used in contexts other than those of production. This is the essential textbook for advanced undergraduates and graduates in translation studies and translation professionals engaged in localization practice.

Routledge
May 2024 : 336pp
Pb: 978-1-032-35730-0 : **£37.99**
Hb: 978-1-032-37576-2 : **£145**
eBook: 978-1-003-34090-4
* For **full contents** and more information, visit: **www.routledge.com/9781032357300**

2ND EDITION

Note-taking for Consecutive Interpreting

A Short Course



Andrew Gillies

Series: Translation Practices Explained

Note-Taking for Consecutive Interpreting - A short Course is the essential step-by-step guide to the skill of note-taking, suitable for all students of conference interpreting. The system, made up of a range of tried and tested techniques, is simple to learn, consistent and efficient. Each chapter presents a technique, with examples, tasks and exercises. The book uses English throughout, explaining how and where to locate material for other languages, thus providing a sound base for student interpreters in any language combination. This new edition has been updated with new speeches throughout and is more user-friendly with new chapter introductions and summaries of other relevant work.

Routledge
May 2017 : 302pp
Pb: 978-1-138-12320-5 : **£35.99**
Hb: 978-1-138-12319-9 : **£150**
eBook: 978-1-315-64899-6
* For **full contents** and more information, visit: **www.routledge.com/9781138123205**

Patient-Centred Translation and Communication

Vicent Montalt-Resurrecció , Isabel García-Izquierdo , Ana Muñoz-Miquel

Series: Translation Practices Explained

In response to the growing importance and spread of patient-centred care, the need to empower patients and the trend to democratize specialized knowledge in healthcare, this book puts patients centre stage and provides concepts, methods and learning materials to enhance effective communication with patients and relatives in healthcare settings. Including activities, resources, summaries, further reading and pointers to further research in each chapter, this is the essential guide for all translators and interpreters, students and professionals working in this area of translation studies, healthcare and communication studies.

Routledge
December 2024 : 196pp
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Subtitling

Concepts and Practices

Jorge Díaz Cintas University College London, UK**, Aline Remael** University of Antwerp, Belgium

Series: Translation Practices Explained

This practical textbook introduces both the basics and principles of subtitling and how to subtitle audiovisual texts from film, TV and DVD. Authored by leading figures, based on their research and practical experience and covering all the key areas of a course in subtitling, this textbook has been fully revised to take into account recent technological developments and to include examples from a wider range of languages. Now accompanied by a companion website which includes exercises, links to resources, sample film clips for practice and access to the subtitling software, WinCAPS Qu4ntum, this is the essential textbook for all students of subtitling.

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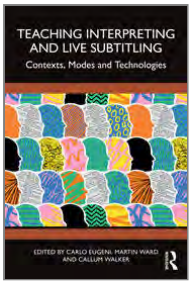
Teaching Interpreting and Live Subtitling

Contexts, Modes and Technologies



Edited by **Carlo Eugeni , Martin Ward , Callum Walker** University of Leeds, UK

Teaching Interpreting and Live Subtitling: Contexts, Modes and Technologies provides a cross-section of multi-national perspectives on teaching various dimensions of interpreting and live subtitling, both within dedicated programmes and as part of individual modules on interpreting and/or live subtitling-adjacent programmes. It provides an overview of the role played by technology in interpreting in general and uses up to date perspectives and research to ensure that interpreting and live subtitling training remains robust and resilient far into the 21st century, and will be of interest to professionals, scholars and teachers of translation and interpreting studies.

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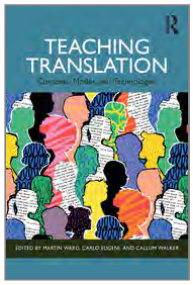
Teaching Translation

Contexts, Modes and Technologies



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Teaching Translation: Contexts, Modes and Technologies provides a cross-section of multi-national perspectives on teaching various dimensions of translation both within dedicated programmes and as part of individual modules on translation-adjacent programmes. Examining key topics of concern across academia, professional translation practice and collaborative pedagogies, as well as offering crucial insights from the voices of the trainees themselves, this is an essential text for professionals, scholars and teachers of translation studies and interpreting studies.

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María Fernández-Parra

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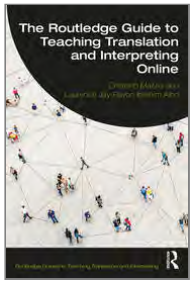

Cristiano Mazzei , Laurence Jay-Rayon Ibrahim Aibo

Series: Routledge Guides to Teaching Translation and Interpreting

This guide is for educators of translation and interpreting teaching online in a variety of curricular combinations: fully online, partially online, hybrid, multimodal, or face-to-face with online components. Offering suggestions for the development of curriculum and course design in addition to online tools that can be used in skill-building activities, adaptable to specific instructional needs, this textbook is suitable for both multilingual and language-specific classes.Written by two experienced translators, interpreters, and scholars, this book is an essential guide for all instructors of Translation and Interpreting as professional activities and academic disciplines.

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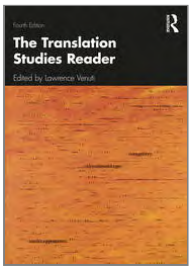

Edited by **Lawrence Venuti , Lawrence Venuti** Temple University, Philadelphia, USA

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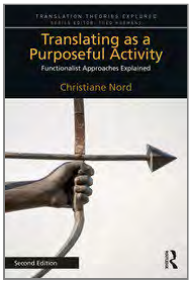

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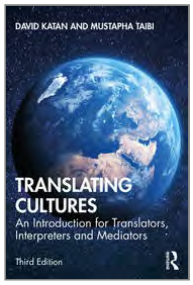

David Katan , Mustapha Taibi Western Sydney University, Australia

This bestselling textbook introduces current understanding about culture and provides a model for teaching culture to translators, interpreters and other mediators. The approach is interdisciplinary, with theory from translation studies and beyond, while authentic texts and translations illustrate strategies adopted by cultural mediators. This new edition has been thoroughly revised to update scholarship and examples and now includes new languages such as Arabic, Chinese and Spanish and examples from interpreting settings. With activities sections and online resources on the Routledge Translation studies portal, this is the ideal textbook for all students of translation and culture.

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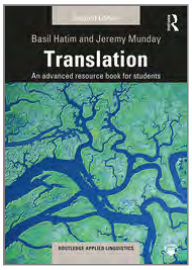

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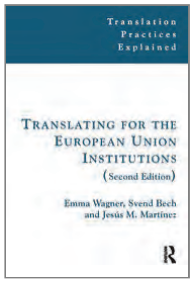

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The institutions of the European Union employ hundreds of translators. Why? What do they do? What sort of translation problems do they have to tackle? Has the language policy of the European Union been affected by the recent inclusion of new Member States? This book answers all those questions. Written by three experienced translators from the European Commission, it aims to help general readers, translation students and freelance translators to understand the European Union institutions and their work. Although it deals with written rather than spoken translation, much of the information it gives will be of interest to interpreters too. This second edition has been updated to reflect the new composition of the EU and changes to recruitment procedures.

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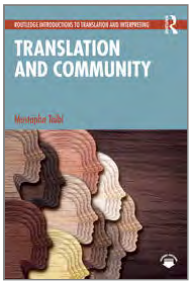
Translation and Community



Mustapha Taibi Western Sydney University, Australia

Series: Routledge Introductions to Translation and Interpreting

Community, or Public Service, Translation contributes to a more equitable and sustainable community by empowering minority groups such as migrants and refugees and is a growing area for both teaching and research within Translation studies. Including examples of a range of different text types, suggested activities and readings at the end of each chapter and additional resources and activities on the Routledge Translation Studies portal, this is the essential introduction for all students of Community and Public Service Translation.

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Edited by **Brian Baer** Kent State University, USA**, Christopher Mellinger** University of North Carolina at Charlotte

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Translation and Pragmatics

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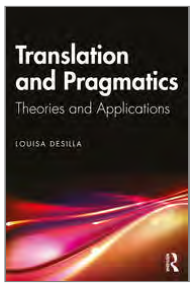

Louisa Desilla University College London, UK

Translation and Pragmatics aims at providing a fundamental grounding of key phenomena, theories and concepts in the field of pragmatics and of some of their manifestations both within and across languages and cultures. With activities , illustrative case studies, research and discussion points, summaries and further reading, this is an essential textbook for all students of pragmatics and meaning within Translation, Intercultural and Intercultural Communication studies.

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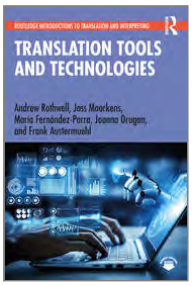
Translation Tools and Technologies



Andrew Rothwell , Joss Moorkens , María Fernández-Parra , Joanna Drugan , Frank Austermuehl

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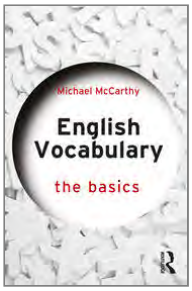

Michael McCarthy

Series: The Basics

English Vocabulary: The Basics offers a clear, non-jargonistic introduction to English vocabulary, the way linguists classify and explain it, and the place of vocabulary in our overall picture of the language, and in society. Introducing a range of terminology for discussing vocabulary, the reader is provided with a coherent, structured description of what we know about words and their meanings. Featuring a glossary of key terms, cartoons and illustrations, further reading, reflection points, interesting "factoids" and examples from corpora from around the world, this book is an engaging and thought-provoking read for anyone with an interest in English vocabulary.

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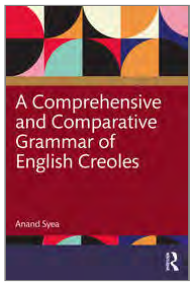

Anand Syea

A Comprehensive and Comparative Grammar of English Creoles provides a detailed, comprehensive description of the morphology, grammar, and syntax of a selected number of English Creoles, including those spoken on both sides of the Atlantic and the Pacific. This book will be ideal supplementary reading for students and researchers of linguistics, and will particularly appeal to those with an interest in descriptive linguistics, historical linguistics, World Englishes, contact and creole linguistics, and language policy and planning.

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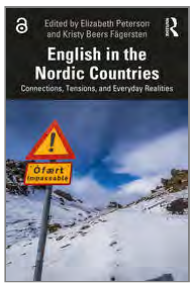
English in the Nordic Countries

Connections, Tensions, and Everyday Realities



Edited by **Elizabeth Peterson** University of Helsinki, Finland**, Kristy Beers Fägersten**

People in the Nordic states – Norway, Sweden, Finland, Denmark, and Iceland – rank as among the most proficient speakers of English in the world. In this unique volume, international experts explore how this came to be, what English usage and integration looks like in different spheres of society and the economy in these countries, and the implications of this linguistic phenomenon for language attitudes and identity, for the region at large, and for English in Europe and around the world.

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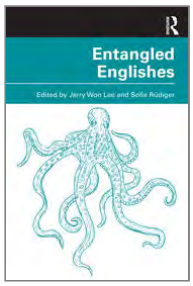

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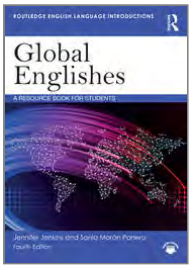

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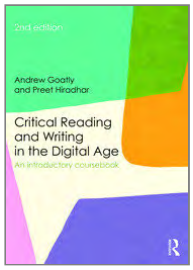

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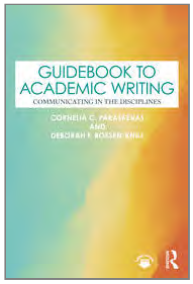

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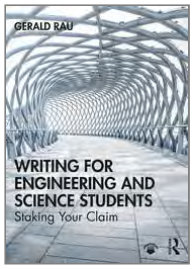

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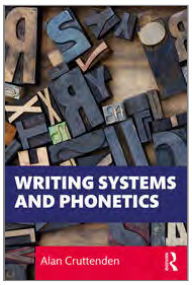

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A

Academic Writing and Reader Engagement . . 7
Academic Writing with Corpora 7
A Comprehensive and Comparative Grammar of English Creoles 76
Active Listening 35
A Dictionary of Stylistics 65
Advising in Language Learning 35
A Guide to Doing Statistics in Second Language Research Using SPSS and R 57
A Guide to Practical Online Lexicography . . . 2
A History of the English Language 23
Alternative Approaches to Second Language Acquisition 57
American English Grammar 18
American English Phonetics and Pronunciation Practice 50
Analysing Power in Language 41
Analysing Sentences 20
A New Semiotics 61
An Introduction to Applied Linguistics 2
An Introduction to Applied Semiotics 61
An Introduction to Audio Description 67
An Introduction to Child Language 27
An Introduction to Discourse Analysis 8
An Introduction to English Grammar 18
An Introduction to Foreign Language Learning and Teaching 35
An Introduction to Forensic Linguistics 17
An Introduction to Forensic Phonetics and Forensic Linguistics 17
An Introduction to Lexical Semantics 60
An Introduction to Quantitative Text Analysis for Linguistics 2
An Introduction to Sociolinguistics 63
A Survey of Modern English 13
A Systemic Functional Grammar of English . . 18
Audiovisual Translation 67
Audiovisual Translation 67
Audiovisual Translation 41
Automating Translation 67

B

Bilingualism 48
Bilingualism in Schools and Society 48

C

Canadian English 63
Classroom Discourse Analysis 35
Clear English Pronunciation 50
Cognitive Linguistics and Second Language Learning 57
Communicating in English 13
Communicating Linguistics 54
Conference Interpreting Explained 67
Consecutive Interpreting 67
Content-Based Language Teaching 35
Critical Applied Linguistics 2
Critical Discourse Analysis 41
Critical Discourse Analysis 8
Critical Reading and Writing in the Digital Age . 77
Critical Thinking for English-Language Learners . 11

D

Data Collection in Sociolinguistics 63
De-mystifying Translation 68
Dialogue Interpreting 68
Digital Literacies 35
Digital Literacies 43
Digital Teaching for Linguistics 36
Diplomatic and Political Interpreting Explained . 68
Discourse: The Basics 9
Discourse Analysis 8
Discourse Analysis 8
Discourse Analysis 8
Discourse and Creativity 8
Discourse in English Language Education . . 28
Doing a Research Project in English Studies . . 56
Doing Corpus Linguistics 7
Doing Pragmatics 52

E

ELT: The Basics 16
English Accents and Dialects 13
English for Business Communication 33
English for IT Communication 54
English for Medical Communication 12
English Grammar 20
English Grammar 18
English in the Nordic Countries 76
English Phonetics and Pronunciation Practice . 50
English Vocabulary: The Basics 75
English with an Accent 13
Entangled Englishes 76
Essentials of Early English 24
Everyday Linguistics 26
Exploring Classroom Discourse 36
Exploring Corpus Linguistics 7
Exploring Digital Communication 43
Exploring English Language Teaching 36
Exploring Grammar Through Texts 18
Exploring Health Communication 21
Exploring Intercultural Communication 25
Exploring Language Assessment and Testing . 32
Exploring Language Pedagogy through Second Language Acquisition Research 57
Exploring Translation Theories 68
Exploring Vocabulary 44
Exploring World Englishes 13

F

Focusing on Form in Language Instruction . . 36

G

Gimson's Pronunciation of English 50
Global Englishes 76
Grammar, Meaning, and Concepts 18
Growing Up with Two Languages 48
Guidebook to Academic Writing 77

H

Halliday's Introduction to Functional Grammar . 19
History of English 23
History of English 23
How to Analyse Texts 66
How to Do Discourse Analysis 9

I

Indirect Translation Explained 68
In Other Words 68
Interactive Tasks 36
Intercultural Communication 25
International English 13
Introducing Audiovisual Translation 69
Introducing Business English 33
Introducing Course Design in English for Specific Purposes 33
Introducing Discourse Analysis 9
Introducing English for Academic Purposes . . 33
Introducing English for Research Publication Purposes 33
Introducing English for Specific Purposes . . . 33
Introducing English Grammar 19
Introducing English Language 14
Introducing English Semantics 60
Introducing English Syntax 19
Introducing Functional Grammar 19
Introducing Genre and English for Specific Purposes 34
Introducing Global Englishes 14
Introducing Interpreting Studies 69
Introducing Language in Use 45
Introducing Linguistics 26
Introducing Multilingualism 48
Introducing Multimodality 49
Introducing Needs Analysis and English for Specific Purposes 34
Introducing Phonetics and Phonology 50
Introducing Pragmatics 52
Introducing Pragmatics in Use 52
Introducing Researching English for Specific Purposes 34
Introducing Sociolinguistics 63
Introducing the History of the English Language . 24
Introducing the Language of the News 41
Introducing Translation Studies 69
Introduction to Court Interpreting 69
Introduction to Instructed Second Language Acquisition 2
Introduction to Instructed Second Language Acquisition 57

L

L2 Spoken Discourse 9
Landmarks in the History of the English Language 24
Language 27
Language, Gender, and Sexuality 29
Language, Gender and Feminism 64
Language, Sexism and Misogyny 29
Language, Society, and New Media 42
Language and Law 17
Language and Linguistic Diversity in the US . . 63
Language and Meaning 60
Language and Media 41

Language and Migration 64
Language and Power 14
Language and Power 41
Language and Social Justice 2
Language and Technology 43
Language in Children 27
Language Incompetence 40
Language in Society 63
Legal Interpreting and Questioning Techniques Explained 69
Linguistics 26
Linguistics for Language Teachers 48
Linguistics for Translators 69
Literacy and Education 28
Literary Translation 70
Localization in Translation 70
Longman Dictionary of Language Teaching and Applied Linguistics 36

M. . . . . .

Mapping Applied Linguistics 3
Meaning 60
Methods for the Ethnography of Communication 56
Motivating Learning 37
My Soul Look Back in Wonder 42
Mysteries of English Grammar 19

N. . . . . .

Note-taking for Consecutive Interpreting . . . 70

P. . . . . .

Patient-Centred Translation and Communication 70
Positive Language Education 3
Postcolonial Stylistics 65
Practical English Phonetics and Phonology . . 50
Practical Language Testing 3
Pragmatics 52
Pragmatics 52
Pragmatics: The Basics 52
Presenting in English 11
Projects in Linguistics and Language Studies . . 56

Q. . . . . .

Questions About Language 45

R. . . . . .

Reading Images 49
Reading in a Second Language 58
Researching Discourse 9
Researching English Language 14
Researching Forensic Linguistics 17
Researching Language and Health 54
Researching Language and Social Media . . . 42
Research Methods for Applied Language Studies 56
Research Methods for Understanding Child Second Language Development 37
Research Methods in Second Language Psycholinguistics 58

S. . . . . .

Second Language Acquisition 58
Second Language Acquisition 58
Second Language Acquisition 3
Second Language Learning Theories 58
Second Language Processing 58
Second Language Research 59
Semiotics: The Basics 61
Shakespeare's English 14
Sign Languages 62
Sociophonetics 51
Statistics for Linguists: An Introduction Using R . 56
Strategies in Learning and Using a Second Language 59
Studying English Literature and Language . . 65
Studying for a Masters in TESOL or Applied Linguistics 3
Study Skills for Linguistics 14
Stylistics 65
Subtitling 70
Syntactic Processing 55

T. . . . . .

Teaching & Researching: Computer-Assisted Language Learning 37
Teaching & Researching: Language Learning Strategies 37
Teaching and Learning in English Medium Instruction 37
Teaching and Learning Pragmatics 37
Teaching and Researching: Autonomy in Language Learning 39
Teaching and Researching: Language and Culture 39
Teaching and Researching: Motivation 39
Teaching and Researching Language Learning Strategies 38
Teaching and Researching Motivation 38
Teaching and Researching Reading 38
Teaching and Researching Speaking 38
Teaching and Researching Translation 38
Teaching and Researching Writing 38
Teaching English with Corpora 39
Teaching Interpreting and Live Subtitling . . 70
Teaching Proficiency Through Reading and Storytelling (TPRS) 39
Teaching Second Language Writing 59
Teaching Translation 71
Terminology Management for Translators . . 71
Texts and Practices Revisited 9
The Acquisition of Spanish as a Second Language 59
The Discourse Reader 10
The Functional Analysis of English 15
The History of Early English 23
The History of Late Modern Englishes 23
The Language , Society and Power Reader . . 64
The Language and Intercultural Communication Reader 25
The Language of Persuasion in Politics and the Media 31
The Linguistic Cycle 22
The Pragmatics Reader 53
The Psychology of Science Text Comprehension . 5
The Routledge Applied Linguistics Reader . . 3
The Routledge Guide to Teaching Translation and Interpreting Online 71
The Routledge Sociolinguistics Reader 64
The Study of Words 47
The Think-Aloud Controversy in Second Language Research 59
The Translation Studies Reader 71
Translating as a Purposeful Activity 71
Translating Change 71
Translating Cultures 72
Translating for the European Union Institutions . 72
Translating Texts 72
Translation 72
Translation, Adaptation and Digital Media . . 73
Translation and Community 72
Translation and History 72
Translation and Pragmatics 73
Translation and Web Localization 73
Translation Ethics 73
Translation Project Management 73
Translation Tools and Technologies 73
Trask's Historical Linguistics 22

U. . . . . .

Ultimate Attainment in Second Language Acquisition 57
Understanding Corpus Linguistics 7
Understanding Digital Literacies 46
Understanding Discourse Analysis 10
Understanding Language Change 6
Understanding Language Contact 4
Understanding Morphology 20
Understanding Phonetics 51
Understanding Phonology 51
Understanding Pragmatics 53
Understanding Semantics 60
Understanding Signed Languages 62
Understanding Syntax 19

W. . . . . .

Ways of Reading 46
Ways of Reading 30
Working as a Professional Translator 74
Working with Multimodality 49
World Englishes 15
Writing a Translation Commentary 74
Writing for Engineering and Science Students . 77
Writing Systems and Phonetics 77

A

Acuña-Fariña . . . 55
Adami . . . 65
Adamou, Bullock, Toribio . . . 4
Alison Wray, Bloomer . . . 56
Allington, Mayor . . . 13
Almanna, House . . . 69
Anthony . . . 33
Archer, Aijmer, Wichmann . . . 52
Archer, Grundy . . . 53
Ashby . . . 51
Atkinson . . . 57

B

Baer, Mellinger . . . 72
Baker . . . 68
Banks . . . 18
Barrett, Cramer, McGowan . . . 13
Barth, Schnell . . . 7
Bartlett . . . 41
Bauer, Calude . . . 45
Baugh, Cable . . . 23
Beatty . . . 37
Bell . . . 3
Benson . . . 39
Berry . . . 20
Birner . . . 60
Birner . . . 60
Bloor, Bloor . . . 15
Bowker . . . 68
Bowles . . . 59
Brown . . . 34
Buckingham . . . 56
Burridge, Bergs . . . 6
Burton-Roberts . . . 20
Busa . . . 41
Butler, Huang . . . 37
Börjars, Burridge . . . 19

C

Caldas-Coulthard, Coulthard . . . 9
Calude, Bauer . . . 19
Cameron . . . 29
Canagarajah . . . 40
Canning, Walker . . . 8
Capstick . . . 64
Carley, Mees . . . 50
Carley, Mees . . . 50
Carley, Mees, Collins . . . 50
Carter, Goddard . . . 66
Cavallaro . . . 26
Chan . . . 33
Chandler . . . 61
Chaume . . . 67
Chen, Dronjic, Helms-Park . . . 58
Cheng . . . 7
Clare, Gregersen, Mercer . . . 3
Clark . . . 52
Clark . . . 27
Cohen . . . 59
Coulson, Schmitt, Clenton . . . 2
Coulthard, Johnson, Wright . . . 17
Cruttenden . . . 50
Cruttenden . . . 77
Csomay, Crawford . . . 7
Culpeper . . . 23
Culpeper, Malory, Nance, Van Olmen, Atanasova, Kirkham, Casaponsa . . . 26
Cummings . . . 52
Cunningham . . . 48
Curry . . . 7
Cutting, Fordyce . . . 52

D

Danesi . . . 42
Davenport, Hannahs . . . 50
Demjén, Atkins, Semino . . . 54
Desilla . . . 73
Di Paolo, Yaeger-Dror . . . 51
Downing . . . 18
Durant, Leung . . . 17
Díaz Cintas, Remael . . . 70
Dörnyei, Hadfield . . . 37
Dörnyei, Ushioda . . . 39
Dörnyei, Ushioda . . . 38

E

Ellis, Shintani . . . 57
Eugeni, Ward, Walker . . . 70

F

Fairclough . . . 14
Fairclough . . . 8
Fenn, Schwab . . . 19
Fernández-Parra . . . 71
Flowerdew . . . 28
Flowerdew, Habibie . . . 33
Francom . . . 2
Fryer . . . 67
Fuertes-Olivera . . . 2
Fulcher . . . 3

G

Galloway, Rose . . . 14
Gardner . . . 44
Gass, Behney, Plonsky . . . 58
Gass, Behney, Plonsky, Huntley . . . 3
Gebhardt . . . 47
Gee . . . 8
Gee . . . 9
Gee . . . 9
Geeslin, Long, Solon . . . 59
Ghanem, Kang, Kostromitina . . . 9
Gillies . . . 70
Gillies . . . 67
Goatly, Hiradhar . . . 77
Goddard, Carey . . . 9
Goddard, Geesin . . . 43
Grabe, Stoller . . . 38
Gramley, Gramley, Pätzold . . . 13
Green . . . 32
Gregory, Norledge, Stockwell, Szudarski . . . 36
Grundy . . . 52
Gussenhoven, Jacobs . . . 51

H

Hall . . . 36
Hall, Smith, Wicaksono . . . 3
Halliday, Matthiessen . . . 19
Hart . . . 9
Harvey, Koteyko . . . 21
Haspelmath, Sims . . . 20
Hatim . . . 38
Hatim, Munday . . . 72
Hermans . . . 72
Heydon . . . 17
Hill, Lillo-Martin, Wood . . . 62
Holliday . . . 25
Holmes, Wilson . . . 63
Horner, Weber . . . 48
Hua . . . 25
Hua . . . 25
Hughes, Reed . . . 38
Hughes, Trudgill, Watt . . . 13
Hyland . . . 38
Hyon . . . 34
Hébert . . . 61

I

Ishihara, Cohen . . . 37

J

Jaworski, Coupland . . . 10
Jegerski, VanPatten . . . 58
Jenkins, Morán Panero . . . 76
Jewitt, Bezemer, O'Halloran . . . 49
Jiang . . . 58
Jimenez-Crespo . . . 73
Jiménez-Crespo . . . 70
Johnson . . . 74
Johnson . . . 35
Johnson . . . 24
Johnson . . . 14
Johnson . . . 23
Johnson . . . 23
Johnson, Howard . . . 11
Jones . . . 8
Jones . . . 8
Jones, Hafner . . . 46

Jones, Jaworska, Aslan 41

K . . . . . .

Kadrić, Rennert, Schäffner 68
Kadrić, Stempkowski, Havelka 69
Kaplan-Weinger, Ullman 56
Karpenko-Seccombe 7
Katan, Taibi 72
Katz 18
Kayı-Aydar 2
Keating 58
Kelly Hall 39
Kiesling 29
Kreidler 60
Kress, Leeuwen 49

L . . . . . .

Lambert 73
Lardiere 57
Larson-Hall 57
Lee 60
Lee 63
Leemann, Perkins, Buker, Foulkes 17
Leeser, White 36
Lerer 24
Letts 27
Lichtman 39
Loebner 60
Loewen 57
Loewen 2
Lyster 35

M . . . . . .

Mackey, Gass 59
Mahootian 48
Mallinson, Childs, Van Herk 63
Mazzei, Ibrahim Aibo 71
McCarthy 75
McCarthy, Walsh 16
McIntyre 23
Melchers, Shaw, Sundkvist 15
Merrison, Bloomer, Griffiths, Hall 45
Meyerhoff 63
Meyerhoff, Schleef 64
Mikkelson 69
Millar, Trask 22
Mills, Mullany 64
Milton, Cobelo 73
Mitchell, Myles, Marsden 58
Montalt-Resurrecció, García-Izquierdo, Muñoz-Miquel 70
Montgomery, Durant, Furniss, Mills 46
Montgomery, Durant, Furniss, Mills 30
Mooney, Stilwell Peccei, LaBelle, Engøy Henriksen, Eppler, Irwin, Pichler, Soden 64
Moorkens, Way, Lankford 67
Mullany, Stockwell 14
Munday, Ramos Pinto, Blakesley 69
Myers, Buchanan 54
Mynard, Carson 35

N . . . . . .

Nelson, Greenbaum 18
Nickerson, Planken 33
Nord 71

O . . . . . .

O'Keeffe, Clancy, Adolphs 52
Otero, León, Graesser 5
Oxford 38
Oxford 37

P . . . . . .

Page, Barton, Lee, Unger, Zappavigna 42
Papen 28
Paraskevas 18
Paraskevas, Rossen-Knill 77
Park-Johnson, Shin 48
Partington 31
Pattison, Cragie 71
Pecorari 33
Pegrum, Hockly, Dudeney 35
Pegrum, Hockly, Dudeney 43
Penet 74
Perez-Gonzalez 41
Peterson, Beers Fägersten 76
Pięta, Bueno Maia, Torres-Simón 68
Polio 59
Pope 65
Price, McIntyre 54
Pym 68
Pöchhacker 69

R . . . . . .

Rau 77
Richards, Pun 37
Richards, Ross, Seedhouse 56
Richards, Schmidt 36
Rost, Wilson 35
Rothwell, Moorkens, Fernández-Parra, Drugan, Austermuehl 73
Rowsell 49
Rymes 35

S . . . . . .

Sakel 14
Sauntson, Cunningham, Ennser-Kananen, O'Brien 2
Sealey 14
Seargeant 13
Senft 53
Shin 48
Simpson 65
Simpson, Mayr, Statham 41
Sless, Shrensky 61
Smakman 50
Smakman 11
Smith 24
Smith 26
Smitherman 42
Statham 41
Strauss, Feiz 8
Strauss, Feiz, Xiang 18
Syea 76
Szarkowska, Jankowska 69

T . . . . . .

Tagg 43
Taibi 72
Tallerman 19
Tamasi, Antieau 63
Thompson 19
Tipton, Furmanek 68
Tiselius 67
Trudgill, Hannah 13
Tyler 57

V . . . . . .

van Gelderen 22
VanPatten 27
Venuti, Venuti 71
Viana 39
Vine 10

W . . . . . .

Wagner, Kelly, Bech, Martínez 72
Wales 65
Walker 73
Walker 63
Walsh 36
Wang 12
Ward, Eugeni, Walker 71
Wei 3
Wilkinson, Morford 62
Winter 56
Wong, Simard 36
Won Lee, Rüdiger 76
Woodrow 34
Woodrow 33
Wright 70

Z . . . . . .

Zabalbeascoa 67

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