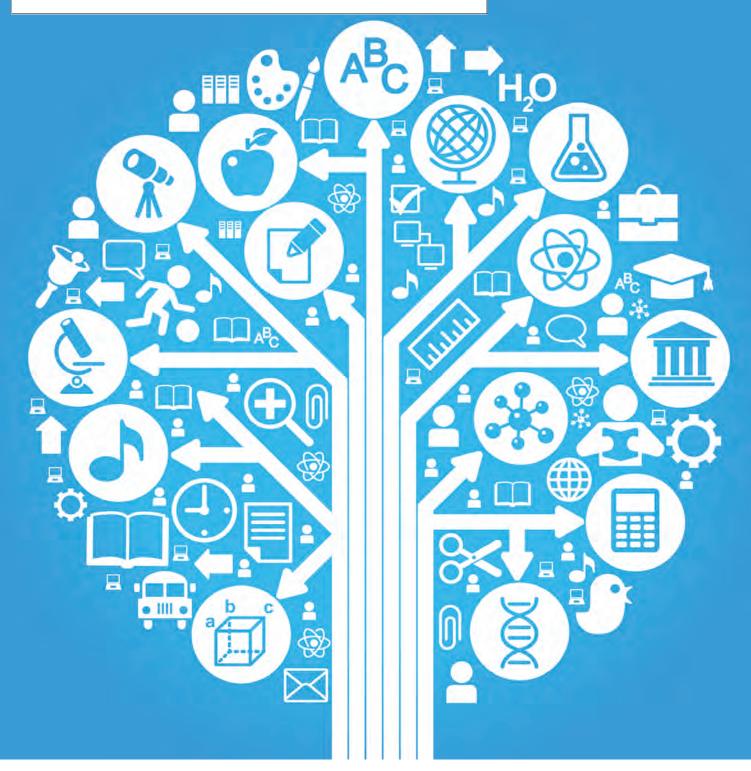
Routledge

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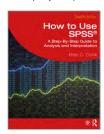
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12TH FDITION

How to Use SPSS®

A Step-By-Step Guide to Analysis and Interpretation



Brian C. Cronk

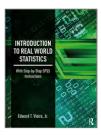
This book is designed with the novice computer user in mind and for people who have no previous experience using SPSS. Each chapter is divided into short sections that describe the statistic being used, important underlying assumptions, and how to interpret the results and express them in a research report. The book begins with the basics, such as starting SPSS, defining variables, and entering and saving data. It covers all major statistical techniques typically taught in beginning statistics classes, such a descriptive statistics, graphing data, prediction and association, parametric inferential statistics and statistics and statistics for test construction.

Routledge January 2024 : 252pp Pb: 978-1-032-58235-1 : **£61.99** Hb: 978-1-032-58519-2 : **£145** eBook: 978-1-003-45046-7

* For full contents and more information, visit: www.routledge.com/9781032582351

Introduction to Real World Statistics

With Step-By-Step SPSS Instructions



Edward T. Vieira, Jr.

Introduction to Real World Statistics provides students with the basic concepts and practices of applied statistics, including data management and preparation; an introduction to the concept of probability; data screening and descriptive statistics; various inferential analysis techniques; and a series of exercises that are designed to integrate core statistical concepts. The author's systematic approach, which assumes no prior knowledge of the subject, equips student practitioners with a fundamental understanding of applied statistics that can be deployed across a wide variety of disciplines and professions.

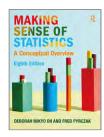
Routledge March 2017 : 628pp Pb: 978-1-138-29230-7 : £77.99 Hb: 978-1-138-29231-4 : £230 eBook: 978-1-315-23302-4

* For full contents and more information, visit: www.routledge.com/9781138292307

8TH EDITION

Making Sense of Statistics

A Conceptual Overview



Deborah M. Oh, Fred Pyrczak

Making Sense of Statistics, Eighth Edition, is the ideal introduction to the concepts of descriptive and inferential statistics for students undertaking their first research project. It presents each statistical concept in a series of short steps, then uses worked examples and exercises to enable students to apply their own learning. This conceptual book is useful for all study levels, from undergraduate to doctoral level across disciplines. Once students understand and feel comfortable with the statistics presented in this book, they should find it easy to master additional statistical concepts.

Routledge June 2023 : 284pp Pb: 978-1-032-28964-9 : £49.99 Hb: 978-1-032-28962-5 : £135 eBook: 978-1-003-29935-6

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6TH EDITION

SPSS Basics

Techniques for a First Course in Statistics



Zealure C. Holcomb

This text takes the guesswork out of using SPSS, with screenshots that show each step for calculating each statistic. It includes extensive coverage of how to format raw SPSS output for inclusion in research reports

Routledge August 2016 : 224pp Pb: 978-1-936-52345-0 : **£64.99** Hb: 978-1-138-46452-0 : **£195**

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4TH EDITION

SPSS Demystified

A Simple Guide and Reference



Ronald D. Yockey Fresno State University, USA

Keenly aware of students' anxiety with statistics (and the fact that this anxiety can affect performance), Ronald D. Yockey has written SPSS Demystified: A Simple Guide and Reference, now in its fourth edition. Through a comprehensive, step-by-step approach, this text is consistently and specifically designed to both alleviate anxiety toward the subject matter and build a successful experience analyzing data in SPSS. Topics covered in the text are appropriate for most introductory and intermediate statistics and research methods courses.

Routledge March 2023 : 282pp Pb: 978-0-367-46321-2 : £54.99 Hb: 978-0-367-46320-5 : £165 eRook: 978-1-003-02815-4

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2ND EDITION

Statistical Methods

An Introduction to Basic Statistical Concepts and Analysis



Cheryl Ann Willard

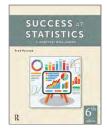
Statistical Methods explains core statistical concepts and basic analysis techniques for the beginning undergraduate student in statistics or quantitative research methods. Each chapter covers a core concept before guiding students through a series of exercises designed to apply and demonstrate their knowledge. Expanded coverage of the second edition includes two new chapters on essential topics such as factorial analysis of variance, additional chapter exercises, and a full suite of instructor resources – powerpoint slides, instructor manual and test bank questions.

Routledge March 2020 : 364pp Pb: 978-0-367-20352-8 : £54.99 Hb: 978-0-367-20351-1 : £175 eBook: 978-0-429-26103-9

6TH EDITION

Success at Statistics

A Worktext with Humor



Fred Pyrczak

Divided into 67 short sections, this text allows instructors to assign only those sections needed to meet the goals of the course. Humorous riddles allow students to check their work without providing the answers; if the answer to a riddle makes sense, then students know they have answered all questions in an exercise correctly. All major statistics typically introduced in a first-semester course are covered. Contains material on effect size, which provides technical solutions to issues raised earlier in the book (such as the limitations of inferential statistics).

Routledge March 2016 : 512pp Pb: 978-1-936-52346-7 : £150 Hb: 978-1-138-28805-8 : £100 eBook: 978-1-315-26573-5

 $\hbox{* For full contents} \ \ \text{and more information, visit:} \ \ www.routledge.com/9781936523467$



Bayesian Multilevel Models for Repeated Measures Data

A Conceptual and Practical Introduction in R



Santiago Barreda, Noah Silbert

This comprehensive book is an introduction to multilevel Bayesian models in R using brms and the Stan programming language. Featuring a series of fully worked analyses of repeated-measures data, focus is placed on active learning through the analyses of the progressively more complicated models presented throughout the book. This book provides an accessible introduction for readers in any field, with any level of statistical background. Senior undergraduate students, graduate students, and experienced researchers looking to 'translate' their skills with more traditional models to a Bayesian framework, will benefit greatly from the lessons in this text.

Routledge May 2023 : 484pp Pb: 978-1-032-25963-5 : £52.99 Hb: 978-1-032-25962-8 : £135 eBook: 978-1-003-28587-8

* For full contents and more information, visit: www.routledge.com/9781032259635

Data Analytics for the Social Sciences

Applications in R



G. David Garson

This book presents a complete exploration of statistical data analysis in R for a wide variety of social science disciplines and quantitative methods courses. Covering all the bases including multilevel modeling and ANOVA / ANCOVA, the book also goes further by looking at topics such as: neural networks to implement deep learning, thus solving complex problems other algorithms cannot; how to deal with missing values in real world data; and the use of text analytics. R code input and output is included. Suitable for all advanced level undergraduate and postgraduate students learning statistical data analysis.

Routledge November 2021: 704pp Pb: 978-0-367-62427-9: **£84.99** Hb: 978-0-367-62429-3: **£240** eBook: 978-1-003-10939-6

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17TH EDITION

IBM SPSS Statistics 27 Step by Step

A Simple Guide and Reference



Darren George , Paul Mallery

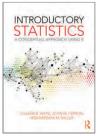
IBM SPSS Statistics 27 Step by Step takes a straightforward, step-by-step approach that makes SPSS software clear to beginners and experienced researchers alike. Extensive use of four-color screen shots, clear writing, and step-by-step boxes guide readers through the program. Output for each procedure is explained and illustrated, and every output term is defined. New to this edition: Full coverage of the 11 new procedures for power analysis; Effect sizes included throughout; Bubble charts in chapter 5; Bayesian statistics

Routledge December 2021 : 418pp Pb: 978-1-032-07094-0 : £68.99 Hb: 978-1-032-07090-2 : £210 eBook: 978-1-003-20533-3

* For full contents and more information, visit: www.routledge.com/9781032070940

Introductory Statistics

A Conceptual Approach Using R



William B. Ware University of North Carolina, USA, John M. Ferron University of South Florida, USA, Barbara M. Miller Elon University, USA

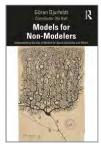
This comprehensive text is aimed at undergraduate and graduate level statistics courses in education, psychology, and other social sciences. A conceptual approach, built around common issues and problems rather than statistical techniques, allows students to understand the conceptual nature of statistical procedures and to focus on cases and examples of analysis. This is one of the first statistics texts in the social sciences using R as the principal statistical package.

Routledge December 2012 : 520pp Pb: 978-0-415-99600-6 : £110 Hb: 978-0-805-83651-6 : £280 eBook: 978-0-203-83737-5

* For full contents and more information, visit: www.routledge.com/9780415996006

Models for Non-Modelers

Understanding the Use of Models for Social Scientists and Others



Göran Djurfeldt Lund University, Sweden

Models for Non-Modelers focuses not on how to design models, but on how to understand and critically appraise them. Data and statistical models are widely used in disciplines such as epidemiology, climate science and systems design, but it can be difficult for those without the necessary training to understand and implement them. This book will be suitable for graduate students and researchers in the social sciences who would like to learn more about how to assess models and the steps they need to take to apply them in their own research, as well as for those taking first courses in quantitative methods and statistical analysis for research data analysis.

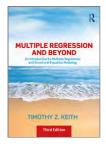
Routledge September 2023 : 126pp Pb: 978-1-032-35737-9 : £45.99 Hb: 978-1-032-35735-5 : £135 eBook: 978-1-003-32826-1

* For **full contents** and more information, visit: **www.routledge.com/9781032357379**

3RD EDITION

Multiple Regression and Beyond

An Introduction to Multiple Regression and Structural Equation Modeling



Timothy Z. Keith University of Texas, Austin, USA

Multiple Regression and Beyond offers a conceptually oriented introduction to multiple regression (MR) analysis and structural equation modeling (SEM), along with analyses that flow naturally from those methods. By focusing on the concepts and purposes of MR and related methods, rather than the derivation and calculation of formulae, this book introduces material to students more clearly, and in a less threatening way. In addition to illuminating content necessary for coursework, the accessibility of this approach means students are more likely to be able to conduct research using MR or SEM—and more likely to use the methods wisely.

Routledge January 2019 : 654pp Pb: 978-1-138-06144-6 : £79.99 Hb: 978-1-138-06142-2 : £210 eBook: 978-1-315-16234-8

Assessment Engineering in Test Design

Methods and Applications



Richard M. Luecht UNGC- Greensboro

This book presents an engineering-inspired, multidisciplinary approach to the field of applied measurement that bridges the gap between the craft of item writing and test design, the statistical sophistication of psychometric methods for scale development and maintenance, and score interpretations. It directly addresses the topic of "next generation" assessment design head-on by proposing a new perspective, a new understanding, of the challenge of designing, developing and implementing large (and small) scale educational testing programs. It is an essential reading for all students of psychology and related disciplines as well as test developers and psychometricians.

Routledge January 2025 : 126pp Pb: 978-1-032-58682-3 : £49.99 Hb: 978-1-032-58681-6 : £145 eBook: 978-1-003-45105-1

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2ND FDITION

Categorical and Nonparametric Data Analysis

Choosing the Best Statistical Technique



E. Michael Nussbaum University of Nevada, Las Vegas,

Series: Multivariate Applications Series

Now in its second edition, this book provides a focused, comprehensive overview of both categorical and nonparametric statistics, offering a conceptual framework for choosing the most appropriate test in various scenarios. Problems inspired by actual studies provide meaningful illustrations of these techniques. Basic statistics and probability are reviewed for those needing a refresher with mathematical derivations placed in optional appendices. Intended for graduate or advanced undergraduate courses in categorical and nonparametric statistics taught in psychology.

Routledge May 2024: 544pp Pb: 978-0-367-69815-7: £71.99 Hb: 978-0-367-70254-0: £135 eBook: 978-1-003-14526-4

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D-scoring Method of Measurement

Classical and Latent Frameworks



Dimiter Dimitrov

Series: Quantitative Methodology Series

D-scoring Method of Measurement presents a unified framework of classical and latent measurement referred to as D-scoring method of measurement (DSM). Provided are detailed descriptions of DSM procedures and illustrative examples of how to apply the DSM in various scenarios of measurement. The DSM is designed to combine merits of the traditional CTT and IRT for the purpose of transparency, ease of interpretations, computational simplicity of test scoring and scaling, and practical efficiency, particularly in large-scale assessments.

Routledge July 2023 : 148pp Pb: 978-1-032-38006-3 : £35.99 Hb: 978-1-032-38004-9 : £135 eBook: 978-1-003-34300-4

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2ND EDITION

Invariant Measurement

Using Rasch Models in the Social, Behavioral, and Health Sciences



George Engelhard, Jr. , Jue Wang University of Science and Technology of China

This is the second edition of an introductory text that describes the principles of invariant measurement; how invariant measurement can be achieved using Rasch measurement theory; and how to use invariant measurement to solve a variety of measurement problems in the social, behavioral, and health sciences. Rasch models are used throughout the text, but brief comparisons of Rasch models to other item response theory (IRT) models are also provided. Written with students in mind, this new edition was class-tested to help maximize accessibility. Chapters open with an introduction and close with a discussion and summary.

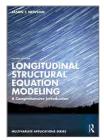
Routledge December 2024 : 346pp Pb: 978-1-032-60339-1 : £52.99 Hb: 978-1-032-60343-8 : £135 eBook: 978-1-003-45874-6

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2ND EDITION

Longitudinal Structural Equation Modeling

A Comprehensive Introduction



Jason T. Newsom Portland State University, USA

Series: Multivariate Applications Series

Longitudinal Structural Equation Modeling, Second Edition provides an in-depth, comprehensive overview of structural equation modeling (SEM) strategies for longitudinal data to help readers see which modeling options are available for which hypotheses. Ideal for graduate courses on longitudinal (data) analysis, advanced SEM, longitudinal SEM, and/or advanced data (quantitative) analysis taught in the behavioral, social, and health sciences, Longitudinal Structural Equation Modeling, Second Edition, also appeals to researchers in these fields, and the first edition has been popular as a standard reference for this type of analysis.

Routledge October 2023 : 522pp Pb: 978-1-032-20286-0 : £71.99 Hb: 978-1-032-20283-9 : £135 eBook: 978-1-003-26303-6

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2ND EDITION

Python for Experimental Psychologists

A Fun Way of Learning How to Code Your Experiments and Analyses



Edwin S. Dalmaijer, Rebecca Hirst, Jonathan Peirce

Python for Experimental Psychologists equips researchers who have no prior programming experience with the essential knowledge to independently script experiments and analyses in the programming language Python. The book offers an excellent introduction, whether you are an undergraduate, a PhD candidate, or an established researcher. This updated edition is on Python 3 (the most current version). It starts by teaching the fundamentals of programming in Python, and then offers several chapters on scripting experiments (displaying stimuli, obtaining and logging user input, precision timing, etc.) using the popular PsychoPy package.

Routledge November 2024 : 200pp Pb: 978-1-032-00045-9 : £36.99 Hb: 978-1-032-00480-8 : £135 eBook: 978-1-003-17433-2



R Data Analysis without Programming

Explanation and Interpretation



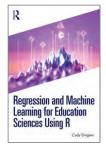
David W. Gerbing Portland State University, USA

The new edition of this innovative book, prepares the readers to quickly analyse data and interpret statistical results using R. Professor Gerbing has developed lessR, which is a ground-breaking method in alleviating the challenges of R programming. The lessR extends R, removing the need for programming. This edition expands upon the first edition's introduction to R through lessR which enables the readers to learn how to organize data for analysis, read the data into R, and generate output without performing numerous functions and programming exercises first.

Routledge January 2023 : 378pp Pb: 978-1-032-24403-7 : £49.99 Hb: 978-1-032-24402-0 : £125 eBook: 978-1-003-27841-2

* For full contents and more information, visit: www.routledge.com/9781032244037

Regression and Machine Learning for Education Sciences Using R



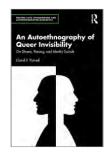
Cody Dingsen

This book provides a conceptual introduction to regression and machine learning and its applications in education research. The book discusses its diverse applications, including its role in predicting future events based on the current data or explaining why some phenomena occur. These identified important predictors provide data-based evidence for educational and psychological decision-making. Regression and Machine Learning for Education Sciences Using R is primarily for students or practitioners in education and psychology, although individuals from other related disciplines can also find the book beneficial.

Routledge November 2024: 376pp Pb: 978-1-032-51007-1: £48.99 Hb: 978-1-032-51008-8: £135 eBook: 978-1-003-40068-4

An Autoethnography of Queer Invisibility

On Shame, Passing, and Identity Suicide



David Purnell

Series: Writing Lives: Ethnographic and Autoethnographic Narratives

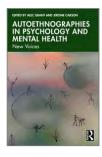
This book recounts a personal journey of self-acceptance, focusing on the author's creation and reliance of a persona (Paul D. Drevlin) as a defense mechanism against societal and familial pressures. Suitable for students studying LGBT+ studies, Gender studies, sociology, psychology, social work, and creative writing, this book will also appeal to nonacademic readers who may find the cultural and family themes significant to their own lives.

Routledge March 2025 : 190pp Pb: 978-1-032-97104-9 : **£42.99** Hb: 978-1-032-97102-5: £145 eBook: 978-1-003-59216-7

For full contents and more information, visit: www.routledge.com/9781032971049

Autoethnographies in Psychology and Mental Health

New Voices



Edited by Alec Grant, Jerome Carson

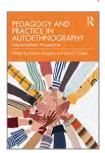
This autoethnographic volume gathers a multiplicity of different voices in autoethnographic research from across psychology and mental health disciplines to address topics ranging from selfhood, trauma, emotional understanding, clinical psychology, and the experience of grief. It collects new autoethnographic writers from across as diverse a range of disciplines and in doing makes a strong case for the legitimacy of subjectivity, emotionality and lived experience as epistemic and pedagogic resources. This work will be of interest to psychology and mental health students and professions with an interest in qualitative inquiry as it intersects with autoethnography and mental health.

Sentember 2024 : 334pp Pb: 978-1-032-50760-6 : **£39.99** Hb: 978-1-032-52890-8: £135 eBook: 978-1-003-40896-3

For full contents and more information, visit: www.routledge.com/9781032507606

Autoethnography Pedagogy and Practice

Stories of Interdisciplinary Innovation



Edited by Kitrina Douglas, David Carless

Autoethnography Pedagogy and Practice supports and generates new insights into how autoethnography can be taught, supervised and practiced by sharing the experiences and reflections of researchers from a wide range of fields and disciplines. It will be of interest to researchers in Psychology, Medicine, Pharmacology, Allied Health, Nursing, Mental health, Sport and Exercise Science, Coaching, Sociology, Psychotherapy, Theatre Studies, and Communication Studies.

Routledge April 2025 : 280pp Pb: 978-1-032-69229-6 : **£62.99** Hb: 978-1-032-70860-7 : **£145**

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Epistolary Autoethnographies on Loss, Memory, and Resolution

Reflections on Black Motherhood



Bryant Keith Alexander, Mary E. Weems

Series: International Congress of Qualitative Inquiry (ICQI) Foundations and Futures in Qualitative Inquiry

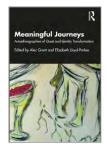
This book uses letter writing as a form of engaging autoethnography to address relational histories and dynamics such as race, gender, loss, memory and resolution. In addition to students and researchers partaking in autoethnographical studies, this book is suitable for anyone studying qualitative inquiry, performance studies, gender studies, cultural studies, Black studies, anthropology, and performative writing.

Routledge February 2025 : 176pp Pb: 978-1-032-91230-1 : **£47.99** Hb: 978-1-032-91014-7 : **£130** eBook: 978-1-003-56092-0

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Meaningful Journeys

Autoethnographies of Quest and Identity Transformation



Edited by Alec Grant, Elizabeth Lloyd-Parkes

Meaningful Journeys is an autoethnographic exploration of the conceptual, philosophical, and etymological origins of journeying' and 'questing' and the ways in which these intersect with identity. This book is essential reading for students and practitioners of autoethnography and qualitative inquiry and will be of particular interest to scholars and readers internationally, who are interested in identity transformation. This includes those wishing to use qualitative inquiry – subsuming autoethnography – as an approach to tackle, represent and guide, personal and social quest and identity transformation, and the subjective and intersubjective dimensions of this

Routledge April 2024 : 248pp Pb: 978-1-032-48476-1 : **£42.99** Hb: 978-1-032-48474-7 : **£145** eBook: 978-1-003-38926-2

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Resisting Cultural Narrative Entrapment in Autoethnography

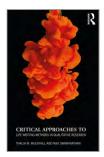


Resisting Cultural Narrative Entrapment in Autoethnography delves into the nexus of cultural narratives and takes the reader on a journey through the intricate landscape of identity and cultural critique. Each chapter, enriched with dialogues with 'Ash,' our imaginary interlocutor, presents a profound exploration rooted in the philosophical fabric. This book amplifies the discourse on ontological and epistemological reflections often overlooked in narrative autoethnography. Central to its narrative is the concept of cultural narrative entrapment, meticulously dissected to unveil its philosophical underpinnings.

Routledge March 2025 : 170pp Pb: 978-1-032-85540-0 : **£39.99** Hb: 978-1-032-85145-7 : **£145** eBook: 978-1-003-51859-4



Critical Approaches to Life Writing Methods in Qualitative Research



Thalia M. Mulvihill Ball State University, **Raji Swaminathan** University of Wisconsin, Milwaukee

Critical Approaches to Life Writing Methods in Qualitative Research gives researchers and students a concise and working overview of how to write biographical and autobiographical qualitative research. Tracing the connection between this method and critical, feminist, and postcolonial, this volume shows how to begin using critical qualitative inquiry approaches such as biography, autobiography, auto/ethnography, oral history, collective and collaborative auto/biographies.With tools to help scholars plan and accomplish their projects, this short volume is for any researcher looking to incorporate life writing into their scholarship.

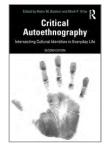
Routledge April 2017 : 120pp Pb: 978-1-138-64299-7 : **£28.99** Hb: 978-1-138-64300-0 : **£150** eBook: 978-1-315-62958-2

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2ND EDITION

Critical Autoethnography

Intersecting Cultural Identities in Everyday Life



Edited by Robin M. Boylorn, Mark P. Orbe

Series: Writing Lives: Ethnographic and Autoethnographic Narratives

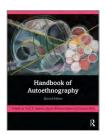
Critical Autoethnography: Intersecting Cultural Identities in Everyday Life, Second Edition, examines the development of the field of critical autoethnography through the lens of social identity. Contributors situate interpersonal and intercultural experiences of gender, race, ethnicity, ability, citizenship, sexuality and spirituality within larger systems of power, oppression and privilege. It is an excellent resource for undergraduate students, graduate students, educators, and scholars who are interested in autoethnography, interpersonal and intercultural communication, qualitative studies, personal narrative, cultural studies and performance studies.

Routledge November 2020 : 266pp Pb: 978-0-367-35303-2 : £36.99 Hb: 978-0-367-35302-5 : £135 eBook: 978-0-429-33054-4

* For **full contents** and more information, visit: **www.routledge.com/9780367353032**

2ND EDITION

Handbook of Autoethnography



Edited by Tony E. Adams , Stacy Holman Jones , Carolyn Ellis

The second edition of this seminal text in the field of autoethnography considers the development and establishing of a fast-moving discipline since the publication of the first edition. Seven of the original handbook chapters are revised; the rest are original contributions and exemplars from some of the most established scholars in the field. A substantially revised structure makes the thematic organisation easier to follow. Combining established scholarship with innovative new contributions, Handbook of Autoethnography will be of interest to all those teaching and studying graduate and undergraduate courses in autoethnography and qualitative research.

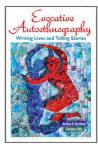
Routledge July 2021 : 564pp Pb: 978-1-138-36312-0 : £58.99 Hb: 978-1-138-36311-3 : £165

eBook: 978-0-429-43176-0

^{*} For full contents and more information, visit: www.routledge.com/9781138363120

Evocative Autoethnography

Writing Lives and Telling Stories



Arthur Bochner, Carolyn Ellis

Series: Writing Lives: Ethnographic and Autoethnographic Narratives

This comprehensive text is the first to introduce evocative autoethnography as a methodology and a way of life in the human sciences. Using numerous examples from their work and others, world-renowned scholars Arthur Bochner and Carolyn Ellis, originators of the method, emphasize how to connect intellectually and emotionally to the lives of readers throughout the challenging process of representing lived experiences. Written as the story of a fictional workshop, based on many similar sessions led by the authors, it incorporates group discussions, common questions, and workshop handouts.

Routledge March 2016: 332pp Pb: 978-1-629-58215-3: £39.99 Hb: 978-1-629-58214-6: £165 eBook: 978-1-315-54541-7

* For full contents and more information, visit: www.routledge.com/9781629582153

Personal Narrative Performance and Storytelling

A Method of Composition from Action to Text

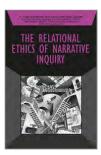


Charles Parrott

This book offers a clear and replicable method for constructing personal stories / storytelling to be performed on stage for an audience with the intention of sharing the performer's experience. These solo performances can be readily applied as a method of communicating theoretical and scholarly arguments about culture, gender, race, the environment, etc. Most, if not all, performance studies programs assign students personal storytelling projects and this book provides the resources for students and instructors to teach these methods.

Routledge November 2023 : 114pp Pb: 978-0-367-48314-2 : £39,99 Hb: 978-0-367-48313-5 : £135 eBook: 978-1-003-03926-6

The Relational Ethics of Narrative Inquiry



D. Jean Clandinin University of Alberta, Canada, Vera Caine University of Alberta, Canada, Sean Lessard University of Alberta, Canada

Series: Developing Qualitative Inquiry

Relational ethics is at the heart of narrative inquiry; it should guide and shape all forms of narrative inquiry. This books takes on a conceptual framework for the practice of relational ethics in research, using a broadly ontological approach. It can be read as a standalone text or in conjunction with Engaging in Narrative Inquiry and Engaging in Narrative Inquiry with Children and Youth to give an in-depth discourse around the main issues in narrative inquiry research.

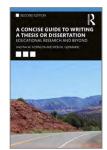
Routledge March 2018 : 228pp Pb: 978-1-138-28572-9 : £37.99 Hb: 978-1-138-28570-5 : £135 eBook: 978-1-315-26879-8



^{*} For full contents and more information, visit: www.routledge.com/9780367483142

A Concise Guide to Writing a Thesis or Dissertation

Educational Research and Beyond



Halyna M. Kornuta, Ron W. Germaine

A Concise Guide to Writing a Thesis or Dissertation provides clear, concise, and intentional practice guidelines about organizing and writing a thesis or dissertation. Part I provides an overview for writing a thesis or dissertation. It describes the big picture of planning and formatting a research study, from identifying a topic through to writing quality. Part II describes the framework and substance of a research study. It models the pattern generally found in a formal, five-chapter research study.

Routledge May 2019: 134pp Pb: 978-0-367-17458-3: £17.99 Hb: 978-0-367-17457-6: £120 eBook: 978-0-429-05688-8

* For full contents and more information, visit: www.routledge.com/9780367174583

Are You Making a Meal Out of Research?

A Recipe for Research Success



Steve Reay, Cassie Khoo, Gareth Terry, Guy Collier, Trent Dallas, Valance Smith

Research methods in a comic! This visual guide to common research methods paradigms will get you started on thinking about your research journey - what research is and understanding different types of methods, how you choose them, and how you get started. The book includes several worksheets to start making your own research menu and further reading to learn more. Suitable for upper level undergraduate and first level postgraduate students in the social and behavioural sciences, healthcare, and those interested in indigenous and Māori research methods.

Routledge May 2023 : 72pp Pb: 978-1-032-39230-5 : £15.99 Hb: 978-1-032-39230-1 : £135 eBook: 978-1-003-34892-4

* For full contents and more information, visit: www.routledge.com/9781032392325

A-Z of Digital Research Methods



Catherine Dawson

This book provides a quick and easy, alphabetical reference guide for any student or researcher looking for an introduction to digital research methods. It provides a pathway through the often confusing digital research landscape, giving a concise introduction to each method.

Routledge July 2019 : 424pp Pb: 978-1-138-48680-5 : £25.99 Hb: 978-1-138-48679-9 : £120 eBook: 978-1-351-04467-7

* For full contents and more information, visit: www.routledge.com/9781138486805

Critical Approaches to Questions in Qualitative Research



Raji Swaminathan University of Wisconsin, Milwaukee, Thalia M. Mulvihill Ball State University

This book provides a comprehensive overview of critical approaches to questions in qualitative research. Written using examples from actual research and course work, this volume helps students and researchers learn to interrogate and inquire against the grain. For use by anyone doing qualitative research in Education, Critical Approaches to Questions in Qualitative Research teaches that questions are tools for decision making in the research process. With exercises, sample questions, and outlines for planning research, this volume teaches readers to ask questions that confront prevailing assumptions leading to an analysis, dismantling and uncovering of omissions and invisibilities.

Routledge April 2017 : 120pp Pb: 978-1-138-64297-3 : £28.99 Hb: 978-1-138-64298-0 : £150 eBook: 978-1-315-62960-5

* For full contents and more information, visit: www.routledge.com/9781138642973

Dissertation Research Methods

A Step-by-Step Guide to Writing Up Your Research in the Social Sciences



Philip Adu The National Centre for Academic and Dissertation Excellence, The Chicago School of Professional Psychology, USA, **D. Anthony Miles**

Dissertation Research Methods: A Step-by-Step Guide to Writing Up Your Research in the Social Sciences focuses specifically on methodology when planning, writing and submitting your dissertation thesis. Written by two methodology experts in the social sciences, the book provides a step-by-step guide through each stage of the dissertation process. This compact book will be of use to all graduate students and their supervisors in the Social Sciences, Education and Behavioural Sciences, looking for a guide for working with robust and defensible methodological principles in their dissertation research and theses

Routledge September 2023 : 470pp Pb: 978-1-032-21385-9 : £42.99 Hb: 978-1-032-21383-5 : £145 eBook: 978-1-003-26815-4

For full contents and more information, visit: www.routledge.com/9781032213859

Doing Academic Research

A Practical Guide to Research Methods and Analysis



Ted Gournelos

Doing Academic Research is a concise, accessible, and tightly organized overview of the research process in the humanities, social sciences, and business. Rather than a book about research, this is a practical guide to doing research, and guides budding researchers along the process of developing an effective workflow, where to go for help, and how to actually complete the project. It addresses diversity in abilities, interest, discipline, and ways of knowing by focusing not just on the process of conducting any one method in detail, but also the ways in which someone might choose a research method and conduct it successfully.

Routledge May 2019 : 208pp Pb: 978-0-367-20793-9 : £17.99 Hb: 978-0-367-20791-5 : £120 eBook: 978-0-429-26355-2

Global Research Ethics

Case Studies from International Research Contexts



Caren J. Frost, Lisa H. Gren, L. Scott Benson, Margaret Carlson

This book takes a distinctive global approach to looking at applied ethics in research practice. Chapters cover different types (groups) of participants, issues in research, and ways of doing research; then each chapter looks at three exemplar case studies with two analytical commentaries. Case studies include health and social care research, and originate from countries such as Brazil, Chile, South Africa, Botswana, Australia and New Zealand, as well as the US and UK. Suitable for all undergraduates and postgraduates on research methods courses in the social and health sciences.

Routledge June 2023 : 184pp Pb: 978-0-367-47079-1 : £46.99 Hb: 978-0-367-47078-4 : £135 eBook: 978-1-003-03323-3

* For full contents and more information, visit: www.routledge.com/9780367470791

How to Structure a Thesis, Report or Paper

A Guide for Students



Robert P. Ormrod

This book provides concise practical guidance for students to help make their student's writing process more structured for their group work or thesis at any level. It therefore shows how to demonstrate meaningfully what they have learned in the relevant course or degree programme in a way that is accessible to the supervisor and the examiner. Suitable for students completing theses at Bachelors and Masters level, as well as other types of report-based work, and for supervisors looking for a clear and practical guide to help students with their writing process. The book will also provide a bridge to writing papers for journals in an academic career.

Routledge November 2022: 130pp Pb: 978-1-032-36946-4: £17.99 Hb: 978-1-032-36948-8: £125 eBook: 978-1-003-33463-7

* For **full contents** and more information, visit: **www.routledge.com/9781032369464**

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Qualitative and Quantitative Approaches



M. Ling Pan

Shows students how to synthesize literature using both qualitative and quantitative approaches. All major steps are illustrated with numerous examples. Your students will learn both the art and science of writing effective literature reviews.

Routledge July 2017: 200pp Pb: 978-1-936-52339-9: £68.99 Hb: 978-1-138-28781-5: £100 eBook: 978-1-315-26587-2

* For full contents and more information, visit: www.routledge.com/9781936523399

Principles, Approaches and Issues in Participant Observation



Danny L. Jorgensen

This book provides a succinct, student-friendly outline of the of principles, approaches, and issues in participant observation. Examining these basic tenets is important for clarifying the philosophical rationale for conducting participant observation, making important research decisions, and appreciating the strengths and weaknesses of different approaches within the method. This concise primer is suitable for undergraduate and graduate students in a wide range of disciplines such as anthropology, religious studies, sociology and nursing.

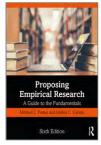
Routledge March 2020 : 194pp Pb: 978-0-367-41530-3 : £35.99 Hb: 978-0-367-41528-0 : £135 eBook: 978-0-367-81508-0

* For full contents and more information, visit: www.routledge.com/9780367415303

6TH EDITION

Proposing Empirical Research

A Guide to the Fundamentals



Mildred L. Patten , Melisa C. Galvan California State University, Northridge, USA

This book provides concrete guidance for students who will be writing proposals for both quantitative and qualitative research. Structured around the stages of the proposal process, each major section is divided into short topics. For each topic, students complete an exercise that leads them toward the goal of preparing a proposal. The model proposals at the end of the book illustrate proposal writing and provide material for classroom discussions. The book is ideal for use in research methods classes where students write a proposal as a term project; thesis/dissertation preparation classes and graduate-level seminars.

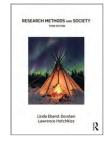
Routledge August 2019: 216pp Pb: 978-1-138-61563-2: £54.99 Hb: 978-1-138-61567-0: £175 eBook: 978-0-429-46301-3

* For full contents and more information, visit: www.routledge.com/9781138615632

3RD EDITION

Research Methods and Society

Foundations of Social Inquiry



Linda Eberst Dorsten, Lawrence Hotchkiss

Research Methods and Society, Third Edition is designed to help undergraduate students acquire basic skills in methods of social science research. These skills provide a foundation for understanding research findings in the social sciences and for conducting social research. Just as important, such skills sets and principles can be applied to everyday situations to make sense of endless stream of claims and counterclaims confronted daily in print and electronic forms, including social media.

Routledge December 2018: 410pp Pb: 978-0-815-36615-7: £86.99 Hb: 978-0-815-36616-4: £220 eBook: 978-1-351-25981-1

eBook: 978-1-351-25981-1
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11TH EDITION

Understanding Research Methods

An Overview of the Essentials



Michelle Newhart, Mildred L. Patten

A perennial bestseller since 1997, this updated eleventh edition of Understanding Research Methods provides a detailed overview of all the important concepts traditionally covered in a research methods class. It covers the principles of both qualitative and quantitative research, and how to interpret statistics without computations, so is suitable for all students regardless of their math background. The book is organized so that each concept is treated independently and can be used in any order without resulting in gaps in knowledge—allowing it to be easily and precisely adapted to any course.

Routledge June 2023 : 528pp Pb: 978-0-367-55118-6 : **£91.99** Hb: 978-0-367-55117-9 : **£240** eBook: 978-1-003-09204-9

* For full contents and more information, visit: www.routledge.com/9780367551186

5TH EDITION

Using Sources Effectively

Strengthening Your Writing and Avoiding Plagiarism



Robert Harris

Now in its fifth, expanded edition, Using Sources Effectively, Fifth Edition targets the two most prominent problems in current research-paper writing: the increase in unintentional plagiarism and the ineffective use of research source material. Designed as a supplementary textbook for both undergraduate and graduate courses, this book will help every student who uses research in writing. Included in this edition is coverage of research strategies and source selection (Chapter 2), a chapter on quoting sources effectively (Chapter 4), and a chapter on sentence patterns (Chapter 10). APA and MLA citation styles have been updated throughout the text.

Routledge January 2017 : 210pp Pb: 978-1-138-28968-0 : **£54.99** Hb: 978-1-138-28966-6 : **£165** eBook: 978-1-315-26706-7

For full contents and more information, visit: www.routledge.com/9781138289680

9TH EDITION

Writing Empirical Research Reports

A Basic Guide for Students of the Social and Behavioral Sciences



Melisa C. Galvan California State University, Northridge, USA, Fred Pyrczak

Writing Empirical Research Reports: A Basic Guide for Students of the Social and Behavioral Sciences, Ninth Edition, offers clear and practical guidance on how to write research proposals, reports, theses, and dissertations. Accompanied by online resources for students and instructors, this book is ideal for use in research methods courses, thesis/dissertation preparation courses, research seminars where writing a research report is a culminating activity, and any graduate-level seminar in which the instructor covers the vital components necessary to prepare a research manuscript for submission for publication.

Routledge October 2023 : 196pp Pb: 978-1-032-13680-6 : **£56.99** Hb: 978-1-032-13678-3 : **£135**

eBook: 978-1-003-23041-0

For full contents and more information, visit: www.routledge.com/9781032136806

2ND EDITION

Writing with Clarity and Style

A Guide to Rhetorical Devices for Contemporary Writers



Robert Harris

Writing with Clarity and Style, 2nd Edition, will help you to improve your writing dramatically. The book shows you how to use dozens of classical rhetorical devices to bring power, clarity, and effectiveness to your writing. You will also learn about writing styles, authorial personas, and sentence syntax as tools to make your writing interesting and persuasive. If you want to improve the appeal and persuasion of your speeches, this is also the book for you.

December 2017 : 232pp Pb: 978-1-138-56009-3 : £36.99 Hb: 978-1-138-56010-9 : £135 eBook: 978-0-203-71204-7

Advancing Grounded Theory with Mixed Methods



Elizabeth G. Creamer Virginia Tech, USA

This ground-breaking book introduces an innovative new perspective on mixed method grounded theory (MM-GTM) by conceptualizing it holistically as a distinct, qualitatively driven methodology that appreciates the integrity of each of the methods it embraces. Its principal contribution is to provide a set of research tools to develop or refine a multifaceted analytical framework in applied fields in the social and behavioral sciences, including nursing. This text is an essential read for all research methods students or early career researchers ambitious to develop a theoretical perspective with qualitative, mixed methods, or evaluation.

Routledge August 2021: 194pp Pb: 978-0-367-17480-4: £39.99 Hb: 978-0-367-17479-8: £135 eBook: 978-0-429-05700-7

* For full contents and more information, visit: www.routledge.com/9780367174804

Mixed Method Design

Principles and Procedures



Janice M Morse

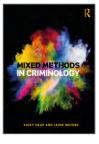
Series: Developing Qualitative Inquiry

The use of mixed methods designs for conducting research has become a major trend in social science research. Renowned methodological experts Janice Morse and Linda Niehaus present a guide to intermediate and experienced researchers on the possibilities inherent in mixed method research.

Routledge November 2018 : 194pp Pb: 978-1-598-74298-5 : £35.99 Hb: 978-1-598-74297-8 : £135 eBook: 978-1-315-42453-8

* For full contents and more information, visit: www.routledge.com/9781598742985

Mixed Methods in Criminology



Vicky Heap Sheffield Hallam University, UK, **Jaime Waters** Sheffield Hallam University, UK

Mixed Methods in Criminology is the first book to bring together the discipline of criminology with the mixed methods research strategy, which has become increasingly prominent within criminological teaching and research. Providing straightforward, easy to follow guidance, this book is the essential student companion for any criminological mixed methods research project. Drawing on the authors' years of experience teaching research methods, it is written in a supportive and encouraging tone that will serve as a reference and guide for those embarking on their adventures 'in the field'.

Routledge January 2019: 314pp Pb: 978-1-138-30946-3: £36.99 Hb: 978-1-138-30945-6: £135 eBook: 978-1-315-14335-4

* For full contents and more information, visit: www.routledge.com/9781138309463

Mixed Methods Social Network Analysis

Theories and Methodologies in Learning and Education



Edited by Dominik E. Froehlich, Martin Rehm, Bart C. Rienties The Open University, UK.

This book establishes an informed theoretical and methodological basis for research using Mixed Methods approaches to Social Network Analysis. It gives an integrated and cohesive perspective of the benefits and limitations of integrating mixed-methods research with social network analysis and features a wide range of MMSNA topics. These range from theoretical and methodological discussions to empirical demonstrations of how MMSNA may be actually implemented, evaluated, and used to inform theory and practice.

Routledge December 2019: 292pp Pb: 978-0-367-17445-3: £45.99 Hb: 978-0-367-17444-6: £150 eBook: 978-0-429-05682-6

For full contents and more information, visit: www.routledge.com/9780367174453

The Routledge Handbook for Advancing Integration in Mixed Methods Research



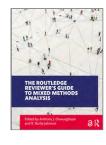
Edited by John H. Hitchcock, Anthony J. Onwuegbuzie

This handbook reviews different mixed methods and integration ideas with contributions from scholars across the globe, accelerating discussion of mixed and integrated methods across a broad range of disciplines, including education, arts-based analyses, health research, and work in developing nations, as well as via special topics such as psychometrics and media research. The authors encourage and guide integration by updated design thinking, and presentation of analytic models and software.

Routledge May 2022 : 634pp Pb: 978-1-138-36106-5 : £105 Hb: 978-1-138-36107-2 : £280 eBook: 978-0-429-43282-8

* For full contents and more information, visit: www.routledge.com/9781138361065

The Routledge Reviewer's Guide to Mixed Methods Analysis



Edited by Anthony J. Onwegbuzie , R. Burke Johnson

The Reviewer's Guide for Mixed Methods Research Analysis is designed for evaluators of research manuscripts and proposals in the social and behavioral sciences, and beyond. Its thirty-three uniquely structured chapters cover both traditional and emerging mixed methods data analysis, which neither junior nor veteran reviewers can be expected to know in detail. The book updates readers on each technique's key principles, appropriate usage, underlying assumptions, and limitations. It thereby assists reviewers in offering constructive commentary on works they evaluate, and also serves as an indispensable author's reference for preparing sound research manuscripts and proposals.

Routledge July 2021 : 406pp Pb: 978-1-138-30527-4 : £61.99 Hb: 978-1-138-30526-7 : £185 eBook: 978-0-203-77943-4



Phenomenology of Practice

Meaning-Giving Methods in Phenomenological Research and Writing



Max van Manen

Series: Phenomenology of Practice

The first edition of Phenomenology of Practice was Max van Manen's first comprehensive statement of phenomenological thought and research in over a decade. In this second edition of this extensive exploration of phenomenological traditions and methods for the human sciences, he discusses the evolution of the field and the modern application of phenomenology to professional and academic practice and research.

Routledge
June 2023: 520pp
Pb: 978-1-032-13193-1: £41.99
Hb: 978-1-032-13189-4: £135
eBook: 978-1-003-22807-3
* For full contents and more information, visit: www.routledge.com/9781032131931

How Qualitative Data Analysis Happens

Moving Beyond "Themes Emerged" Volume 2



Edited by Aine M Humble, M. Elise Radina

The book offers an in-depth look into how qualitative social science researchers studying a wide range of human experiences and dynamics approach their data analyses. This expanded edition includes 13 new chapters from a broad range of disciplines that document the stories about how qualitative data analysis occurred. Chapters for this expanded edition represent a diversity of disciplines (e.g., criminology, family science, education, health, nutrition, sociology, sport psychology) that focus on the human experience and describe a diversity of methodological approaches. These chapters may be used to introduce readers to newer or innovative ways of analysing data.

Routledge August 2024: 270pp Pb: 978-1-032-18322-0: £44.99 Hb: 978-1-032-18321-3: £120 eBook: 978-1-003-25404-1

* For full contents and more information, visit: www.routledge.com/9781032183220

Pattern Theory

Memory, Interpretation, Understanding, Meaning



Rachel H. Ellaway

Pattern Theory is a groundbreaking exploration of the concept of pattern across a range of disciplines, including science, neuroscience, psychology, and social sciences. This book examines the meaning and implications of pattern, presenting a comprehensive body of theory that unifies concepts of form, order, and regularity and connects them to memory and perception. By challenging existing orthodoxies and linking evidence from brain and mind function, it outlines a robust theoretical framework around pattern searching and matching, pattern activation, and the continuity of pattern nexuses and branes.

Routledge December 2024 : 272pp Pb: 978-1-032-87700-6 : £39.99 Hb: 978-1-032-89592-5 : £135 eBook: 978-1-003-54356-5

* For full contents and more information, visit: www.routledge.com/9781032877006

Qualitative Inquiry in the Present Tense

Writing a New History



Edited by Norman K. Denzin University of Illinois, USA, Michael D. Giardina Florida State University, USA

Series: International Congress of Qualitative Inquiry Series

In Qualitative Inquiry in the Present Tense contributors engage with epistemological and philosophical questions concerning the conduct of qualitative inquiry in the present moment, and especially as it relates to various understandings of writing in/as inquiry. This evocative new book is a must-read for faculty and students alike who are interested in and engaged with questions and ideas oriented toward understanding our current historical present in qualitative research—a moment in which the field is perpetually in motion or in flux, with new theories, methods, and orientations arising, competing, and even contradicting one another.

Routledge May 2024: 198pp Pb: 978-1-032-61880-7: £45.99 Hb: 978-1-032-62053-4: £145 eBook: 978-1-032-62054-1

* For full contents and more information, visit: www.routledge.com/9781032618807

Qualitative Inquiry in Transition—Pasts, Presents, & Futures

A Critical Reader



Edited by Norman K. Denzin University of Illinois, Urbana-Champaign, USA, Michael D. Giardina Florida State University, USA

Series: International Congress of Qualitative Inquiry Series

Qualitative Inquiry in Transition—Pasts, Presents, & Futures: A Critical Reader gathers more than 30 internationally-renowned scholars in qualitative inquiry present provocative interventions into the politics of research, philosophy of inquiry, justice matters, and writing practices. Qualitative Inquiry in Transition—Pasts, Presents, & Futures: A Critical Reader will be required reading for those seeking to understand where the field of qualitative inquiry has been and will look to go in the years to come.

Routledge June 2024: 366pp Pb: 978-1-032-65761-5: £45.99 Hb: 978-1-032-67605-0: £145 eBook: 978-1-032-67606-7

For full contents and more information, visit: www.routledge.com/9781032657615

The Routledge International Handbook of Innovative Qualitative Psychological Research



Edited by Eleftheria Tseliou , Carolin Demuth , Eugenie Georgaca , Brendan Gough

Series: Routledge International Handbooks

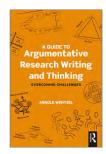
The contemporary world currently faces multi-level challenges, including cross border migration, economic crises and myriad health issues, including the recent Covid-19 pandemic. Within this wider context of ongoing fluidity, transition and diversity, qualitative research methodologies in psychology are rapidly evolving, featuring innovative ways to examine the dynamic interrelation of societal and psychological processes.

Routledge November 2023 : 452pp Hb: 978-0-367-65473-3 : **£215** eBook: 978-1-003-13272-1



A Guide to Argumentative Research Writing and Thinking

Overcoming Challenges



Arnold Wentzel

This book translates the apparent complexities of research writing into everyday ideas, language and skills and will enable novice researchers to start overcoming the major stumbling blocks immediately. This book focuses only on the greatest challenges in research writing, specifically those that supervisors find most difficult to explain to novice researchers. It shows that it is easier to overcome these challenges, not with lists of prescriptions that are difficult to remember while writing, but rather by cultivating an argumentative mindset. It translates all the necessary skills into jargon-free language using a variety of visuals and simple step-by-step procedures.

Routledge November 2017: 172pp Pb: 978-1-138-03973-5: £43.99 Hb: 978-1-138-03834-9: £155 eBook: 978-1-315-17567-6

* For full contents and more information, visit: www.routledge.com/9781138039735

A Step-by-Step Guide to Qualitative Data Coding



Philip Adu The National Centre for Academic and Dissertation Excellence, The Chicago School of Professional Psychology, USA

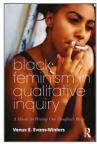
This book provides an easy-to-follow, step-by-step guide to those new to qualitative data coding, through the use of specific, worked examples. It covers creating codes, developing categories and themes, and determining the connections amongsst them. It shows how to conduct manual coding using Microsoft Word, Excel and CAQDAS using NVivo. At the end of the coding process, it details how to present findings in such a way that readers understand the characteristics of participants, how the data was coded, and how the themes and their respective meaning and supporting evidence are presented.

Routledge April 2019 : 444pp Pb: 978-1-138-48687-4 : £39.99 Hb: 978-1-138-48685-0 : £130 eBook: 978-1-351-04451-6

* For full contents and more information, visit: www.routledge.com/9781138486874

Black Feminism in Qualitative Inquiry

A Mosaic for Writing Our Daughter's Body



Venus E. Evans-Winters Illinois State University, USA

Series: Futures of Data Analysis in Qualitative Research

This book foregrounds the participation and voices of Black women in qualitative inquiry, both as researcher and research subject, looking particularly at the processes of data collection and analysis. The book questions the ostensible innocence of qualitative inquiry as a space for Black identity and for representations of human experiences and identities. The author blurs the boundaries between research, theory, and practice, centering her experiences as a Black woman scholar interested in the education and other social experiences of Black girls and women.

Routledge February 2019:156pp Pb: 978-1-138-48622-5:£37.99 Hb: 978-1-138-48621-8:£135 eBook: 978-1-351-04607-7

* For full contents and more information, visit: www.routledge.com/9781138486225

Crafting Collaborative Research Methodologies

Leaps and Bounds in Interdisciplinary Inquiry



Christina Hee Pedersen

This book demonstrates a number of collaborative, visual and narrative methods that explore the promises and the ethical, relational complexities inherent in collaborative research. The book brings together the fruits of many years of work with interdisciplinary, collaborative research methodologies, showing the challenges and rewards inherent in the practice of real collaborative research. It represents a condensation and a reflexive exploration of knowledge (co)produced through innovation and experimentation in both research and teaching over more than three decades of the author's experience. Suitable for all students of qualitative and collaborative methodology.

Routledge April 2021 : 268pp Pb: 978-0-367-64928-9 : **£43.99** Hb: 978-0-367-64929-6 : **£135** eBook: 978-1-003-12698-0

* For full contents and more information, visit: www.routledge.com/9780367649289

Critical Approaches to Questions in Qualitative Research



Raji Swaminathan University of Wisconsin, Milwaukee, Thalia M. Mulvihill Ball State University

This book provides a comprehensive overview of critical approaches to questions in qualitative research. Written using examples from actual research and course work, this volume helps students and researchers learn to interrogate and inquire against the grain. For use by anyone doing qualitative research in Education, Critical Approaches to Questions in Qualitative Research teaches that questions are tools for decision making in the research process. With exercises, sample questions, and outlines for planning research, this volume teaches readers to ask questions that confront prevailing assumptions leading to an analysis, dismantling and uncovering of omissions and invisibilities.

Routledge April 2017 : 120pp Pb: 978-1-138-64297-3 : £28.99 Hb: 978-1-138-64298-0 : £150 eRook: 978-1-315-62960-5

* For full contents and more information, visit: www.routledge.com/9781138642973

2ND EDITION

Fostering Social Justice through Qualitative Inquiry

A Methodological Guide



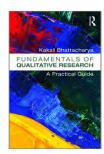
Edited by Corey W. Johnson, Diana C. Parry

Now in its second edition, Fostering Social Justice Through Qualitative Inquiry, addresses the methods of conducting qualitative research using a social justice paradigm. Qualitative researchers increasingly flock to social justice research to move beyond academic discourse and aid marginalized, oppressed, or less-powerful communities and groups. This established textbook will be suitable for graduate students and scholars in qualitative inquiry in a range of disciplines, including Education and Gender and Sexuality, Communication, Leisure Studies, and across the social sciences.

Routledge June 2022 : 298pp Pb: 978-1-032-10691-5 : £47.99 Hb: 978-1-032-10690-8 : £135 RBOOK: 978-1-003-21657-5

Fundamentals of Qualitative Research

A Practical Guide



Kakali Bhattacharya

This book is the roadmap to proficiency and development in the field of qualitative research. Borrowing from a wealth of experience teaching introductory qualitative research courses, author Kakali Bhattacharya lays out a dynamic program for learning different paradigms of inquiry, empowering students to recognize the convergence of popular research methodologies as well as the nuances and complexities that set each of them apart.

Routledge March 2017 : 220pp Pb: 978-1-611-32133-3 : £39.99 Hb: 978-1-611-32132-6 : £135 eBook: 978-1-315-23174-7

* For full contents and more information, visit: www.routledge.com/9781611321333

How to Write Qualitative Research



Marcus B. Weaver-Hightower University of North Dakota USA

Qualitative research has exploded in popularity in nearly every discipline from the social sciences to health fields to business. While many qualitative textbooks explain how to conduct an interview or analyze fieldnotes, rarely do they give more than a few scant pages to the skill many find most difficult: writing. That's where How to Write Qualitative Research comes in. Using clear prose, helpful examples and lists, it breaks down and explains the most common writing tasks in qualitative research, and each chapter suggests step-by-step how-to approaches writers can use to tackle those tasks.

Routledge October 2018: 282pp Pb: 978-1-138-06631-1: £39.99 Hb: 978-1-138-06630-4: £135 eBook: 978-1-315-15926-3

For full contents and more information, visit: www.routledge.com/9781138066311

2ND EDITION

Interpretive Description

Qualitative Research for Applied Practice



Sally Thorne

Series: Developing Qualitative Inquiry

The first edition of Interpretive Description established itself as the key resource for novice and intermediate level researchers in applied settings for conducting a qualitative research project with practical outcomes. In the second edition, leading qualitative researcher Sally Thorne retains the clear, straightforward guidance for researchers and students in health, social service, mental health, and related fields. This new edition includes additional material on knowledge synthesis and integration, evidence-based practice, and data analysis.

Routledge March 2016: 336pp Pb: 978-1-629-58299-3: £43.99 Hb: 978-1-629-58298-6: £135 eBook: 978-1-315-54519-6

* For full contents and more information, visit: www.routledge.com/9781629582993

Making Data in Qualitative Research

Engagements, Ethics, and Entanglements



Laura L. Ellingson Santa Clara University, Patty Sotirin

Ellingson and Sotirin's data engagement model offers a vibrant framework through which data are made rather than found; assembled rather than collected or gathered; and becoming or dynamic rather than static. The authors draw on critical, intersectional perspectives, including feminist, poststructuralist, new materialist, and postqualitative theorizing, to refigure methodological practices of data collection for the contemporary moment. Further, pragmatism, compassion, and joy form a compelling ethical foundation for engaging with qualitative data reflecting the full range of critical, postpositivist, intepretivist, and arts-based research methods.

Routledge March 2020 : 168pp Pb: 978-0-367-17888-8 : £39.99 Hb: 978-0-367-17887-1 : £135 eBook: 978-0-429-05824-0

* For full contents and more information, visit: www.routledge.com/9780367178888

Oral History and Qualitative Methodologies

Educational Research for Social Justice



Edited by **Thalia M. Mulvihill , Raji Swaminathan** University of Wisconsin, Milwaukee

Oral History and Qualitative Methodologies: Educational Research for Social Justice examines oral history methodological processes involved in the doing of oral history as well as the theoretical, historical, and knowledge implications of using oral history for social justice projects. The book will be of use in courses on qualitative research methods, history, anthropology, women's studies, and education disciplines as well as by community organizations who want to use oral history to preserve the history of communities and advance social justice projects.

Routledge February 2022: 278pp Pb: 978-0-367-64966-1: £41.99 Hb: 978-0-367-64961-6: £135 eBook: 978-1-003-12719-2

* For full contents and more information, visit: www.routledge.com/9780367649661

Qualitative Analysis Using ATLAS.ti

The Five-Level QDA™ Method



Nicholas H. Woolf , Christina Silver University of Surrey, UK

Series: Developing Qualitative Inquiry

The method of Five-Level QDA® helps researchers to analyse what makes for an expert analytic performance when using qualitative data analysis software. By instituting powerful use of their chosen software, researchers learn to consciously distinguish, and translate between their analytic strategies (what you plan to do) and their software tactics (how you plan to do it). Written by experienced trainers, this practical guide to Atlasti, with accompanying video tutorials and online learning materials, will allow qualitative researchers at all levels to become more efficient users, and increase the effectiveness of their data analysis.

Routledge September 2017 : 214pp Pb: 978-1-138-74365-6 : £37.99 Hb: 978-1-138-74363-2 : £135 eBook: 978-1-315-18168-4



Qualitative Analysis Using MAXQDA

The Five-Level ODA™ Method



Nicholas H. Woolf , Christina Silver University of Surrey, UK

Series: Developing Qualitative Inquiry

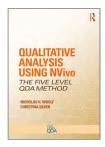
The method of Five-Level QDA® helps researchers to analyse what makes for an expert analytic performance when using qualitative data analysis software. By instituting powerful use of their chosen software, researchers learn to consciously distinguish, and translate between their analytic strategies (what you plan to do) and their software tactics (how you plan to do it). Written by experienced trainers, this practical guide to MAXQDA, with accompanying video tutorials and online learning materials, will allow qualitative researchers at all levels to become more efficient users, and increase the effectiveness of their data analysis.

Routledge September 2017 : 228pp Pb: 978-1-138-28619-1 : £37.99 Hb: 978-1-138-28618-4 : £135 eBook: 978-1-315-26856-9

* For full contents and more information, visit: www.routledge.com/9781138286191

Qualitative Analysis Using NVivo

The Five-Level QDA® Method



Nicholas H. Woolf , Christina Silver University of Surrey, UK

Series: Developing Qualitative Inquiry

The method of Five-Level QDA * helps researchers to analyse what makes for an expert analytic performance when using qualitative data analysis software. By instituting powerful use of their chosen software, researchers learn to consciously distinguish, and translate between their analytic strategies (what you plan to do) and their software tactics (how you plan to do it). Written by experienced trainers, this practical guide to NVivo, with accompanying video tutorials and online learning materials, will allow qualitative researchers at all levels to become more efficient users, and increase the effectiveness of their data analysis.

Routledge October 2017: 234pp Pb: 978-1-138-74367-0: £32.99 Hb: 978-1-138-74366-3: £135 eBook: 978-1-315-18166-0

* For full contents and more information, visit: www.routledge.com/9781138743670

Qualitative Ethics in Practice



Martin Tolich

Series: Developing Qualitative Inquiry

Neither ethics committees nor qualitative researchers can predict the types of ethical dilemmas that will happen in the field, only that they will routinely occur. In Qualitative Ethics in Practice, a team of fifteen top researchers from various disciplines and nationalities offer ethical strategies unique to qualitative researchers for those "big ethical moments" beyond what can be predicted by ethics committees. Ideally structured for qualitative classes that tackle ethics isssues, this book calls for an ethical code unique to the practice of qualitative research and highlights some relevant models and programs being developed that may lead to solutions.

Routledge March 2016 : 218pp Pb: 978-1-629-58167-5 : £37.99 Hb: 978-1-629-58166-8 : £145 eBook: 978-1-315-54498-4

* For full contents and more information, visit: www.routledge.com/9781629581675

Qualitative Research Using Social Media



Gwen Bouvier, Joel Rasmussen

This book shows how to conduct qualitative research projects using social media data. It takes the reader through the stages of choosing data, formulating a research question, and choosing and applying method(s).

Routledge March 2022 : 214pp Pb: 978-0-367-33347-8 : £39.99 Hb: 978-0-367-33350-8 : £135 eBook: 978-0-429-31933-4

* For full contents and more information, visit: www.routledge.com/9780367333478

Questions in Qualitative Social Justice Research in Multicultural Contexts



Anna CohenMiller, Nettie Boivin

This book provides a framework of questions that enable researchers to engage with and reflect on their multicultural qualitative work. It provides models for doing this by giving an overview of the literature, examining research principles, and case studies from the field. Each chapter provides a detailed description of the topic, sample field research and reflective questions to guide students' own work. Drawing from critical theoretical perspectives in the fields of anthropology and education, the authors highlight the role that power plays in all our interactions. This book is suitable for students and postgraduate researchers of the social sciences.

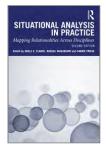
Routledge October 2021 : 260pp Pb: 978-0-367-25040-9 : £39.99 Hb: 978-0-367-25043-0 : £135 eBook: 978-0-479-28569-1

* For full contents and more information, visit: www.routledge.com/9780367250409

2ND EDITION

Situational Analysis in Practice

Mapping Relationalities Across Disciplines



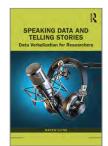
Edited by Adele E. Clarke , Rachel Washburn , Carrie Friese

Situational Analysis (SA) creates analytic maps of social processes and relationships identified using approaches pioneered in grounded theory. Creator of the method, award-winning sociologist Adele E. Clarke, with Rachel Washburn and Carrie Friese, shows how the method can be, and has been, used in a variety of critical qualitative studies. Situational Analysis in Practice will be of interest to undergraduate and graduate students practicing the SA method across the social sciences, including sociology and healthcare amongst other disciplines, as well as research scholars interested in qualitative inquiry.

Routledge April 2022: 378pp Pb: 978-0-367-47099-9: £43.99 Hb: 978-0-367-47695-3: £135 eBook: 978-1-003-03592-3

Speaking Data and Telling Stories

Data Verbalization for Researchers



Martin Glynn Birmingham City University, UK

Speaking Data and Telling Stories examines the interdependent relationship between method (Data Verbalization) and practice (performance). Data Verbalization is about communicating and disseminating research data using spoken word, hip-hop, and theatre. The book will be an invaluable resource for researchers, scholars and related practitioners who want to strengthen their ability to communicate and disseminate research data using live performance / spoken word approaches and techniques. It will also provide guidance for students and researchers wanting to generate wider environmental, social, and cultural impact using research data creatively.

Routledge April 2019: 178pp Pb: 978-1-138-48684-3: £37.99 Hb: 978-1-138-48683-6: £135 eBook: 978-1-351-04459-2

 $\hbox{* For full contents} \ \ \text{and more information, visit:} \ \ www.routledge.com/9781138486843$

Systematic Methods for Analyzing Culture

A Practical Guide



H.J. François Dengah II , Jeffrey G. Snodgrass , Evan R. Polzer , William Cody Nixon

This book is a practical manual that provides step-by-step instruction for collecting and analyzing cultural data. It offers an early introduction into the suite of tools offered in cultural models analysis, including step-by-step guides and screenshots from MAXQDA, UCINET and Anthropac. Though based from within anthropological methods training, these methods of cultural data analysis from ethnographic studies can be widely applied within the social sciences, and will be of interest to undergraduate students and students in anthropology, communication studies, sociology and within research methods training.

Routledge December 2020 : 146pp Pb: 978-0-367-55151-3 : £36.99 Hb: 978-0-367-55152-0 : £135 eBook: 978-1-003-09217-9

* For full contents and more information, visit: www.routledge.com/9780367551513

The Case Study in Social Research

History, Methods and Applications



Barbara Sena

The Case Study in Social Research proposes and develops an innovative, rigorous and up to date methodological clarification of the case study approach in the social sciences to consistently and consciously apply it to different fields of social research. Suitable for upper level undergraduate and postgraduate students in the social sciences, and as a supplementary textbook to a main methods textbook, as well as applied social researchers, and other practitioners and academics that already have grounding in social research methodologies.

Routledge October 2023 : 170pp Pb: 978-1-032-33116-4 : £35.99 Hb: 978-1-003-33112-6 : £135 e8pok: 978-1-003-331825-5

* For full contents and more information, visit: www.routledge.com/9781032331164

The Creative Qualitative Researcher

Writing That Makes Readers Want to Read



Ronald J. Pelias Southern Illinois University, USA

Drawing on three decades of writing and teaching experience, Ron Pelias acts as a guide for students exploring the realms of creative scholarship. Ron traverses disciplines such as communication, performance and gender studies to look at the tropes and constructions of writing in qualitative research and creative disciplines. Through writing examples, prompting readers with questions and supplying an enormous number of try-it-yourself exercises, this book gently and practically shows students the possibilities for creative writing in scholarship, and how to embody their ideological and ethical selves as researchers.

Routledge April 2019: 228pp Pb: 978-0-367-17548-1: £28.99 Hb: 978-0-367-17547-4: £120 eBook: 978-0-429-05738-0

* For full contents and more information, visit: www.routledge.com/9780367175481

The Good, the Bad, and the Data

Shane the Lone Ethnographer's Basic Guide to Qualitative Data Analysis



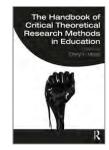
Sally Campbell Pirie

An entertaining introductory guide to conducting qualitative data analysis in comic book format, following the character of Shane the Lone Ethnographer.

Routledge December 2017 : 104pp Pb: 978-1-598-74632-7 : **£36.99** eBook: 978-1-315-41837-7

* For full contents and more information, visit: www.routledge.com/9781598746327

The Handbook of Critical Theoretical Research Methods in Education



Edited by Cheryl E. Matias

This book approaches theory as approaches theory as a method for doing research, rather than as a background framework. The book seeks to address three main questions: How does theory operate as a methodological approach for doing theoretical research? What are the various existing critical theoretical frames that can be utilized as theoretical research methods? How do the insights that theoretical research, rooted in theoretical research methods, contribute understandings of education that non-theoretical research often fails to grasp?

Routledge May 2021: 388pp Pb: 978-0-367-17468-2: £79.99 Hb: 978-0-367-17467-5: £220 eBook: 978-0-429-05696-3



The Lively Science

Remodeling Human Social Research



Michael Agar

This book represents the best of Michael Agar's visionary work in the social sciences - how to make a research question, and answer it with the human in social science. With his usual uncompromising clarity and dry with, Agar examines why human social science is still very definitely a science, and what that means in practice for researchers. With a new foreword by Michael Brown celebrating Agar's enormous contribution to the methodology, The Lively Science is for all social science researchers, students and qualitative methodologists who believe in putting the 'social' back into social science.

Routledge May 2021 : 168pp Pb: 978-0-367-51093-0 : £38 Hb: 978-0-367-51092-3 : £145 eBook: 978-1-003-05239-5

eBook: 978-1-003-05239-5
* For full contents and more information, visit: www.routledge.com/9780367510930

2ND EDITION

Thinking with Theory in Qualitative Research



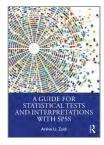
Alecia Y. Jackson Appalachian State University, USA, **Lisa A. Mazzei** University of Oregon, USA

Thinking with Theory in Qualitative Research, Second Edition demonstrates how to enact various philosophical concepts in practices of inquiry, effectively opening up the process of thought in qualitative studies. In the ten years since the first edition was published, Thinking with Theory has become a vanguard text in the field of postfoundational inquiry for its accessible but thorough introductions to philosophically informed inquiry. This book is for experienced and novice researchers, and students in introductory, general, and advanced qualitative inquiry courses, who may also be first-time readers of philosophy.

Routledge July 2022 : 170pp

Pb: 978-1-138-95214-0 : **£39.99** Hb: 978-1-138-95213-3 : **£135** eBook: 978-1-315-66776-8

A Guide for Statistical Tests and Interpretations with SPSS



Arshia U. Zaidi

A Guide for Statistical Tests and Interpretations with SPSS is designed for students taking basic and advanced courses in statistics, taking an integrative and practical approach to learning statistics. It guides students through navigating SPSS outputs and writing quantitatively, dealing with technical and substantive interpretations without resorting to complex mathematical formulae. With SPSS screenshots and step-by-step advice, this book will be useful for all undergraduate and graduate students in the social sciences and humanities, as a supplemental textbook to provide practical guidance on moving through all steps of statistical testing and analysis.

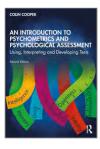
Routledge October 2024: 244pp Pb: 978-1-032-10210-8: £45.99 Hb: 978-1-032-10520-8: £130 eBook: 978-1-003-21569-1

* For full contents and more information, visit: www.routledge.com/9781032102108

2ND EDITION

An Introduction to Psychometrics and Psychological Assessment

Using, Interpreting and Developing Tests



Colin Cooper

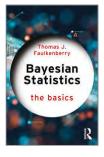
The successor to Cooper's prize-winning book shows how psychological questionnaires and tests can be chosen, administered, scored, interpreted and developed. An evaluative guide to choosing, using, interpreting and developing tests, it provides readers a thorough grasp of the principles (and limitations) of testing, together with the necessary methodological detail. The book is written for students studying psychological assessment or psychometrics, and for researchers and practitioners who use questionnaires to measure personality, cognitive abilities, educational attainment, or mood.

Routledge May 2023 : 436pp Pb: 978-1-032-14617-1 : **£42.99** Hb: 978-1-032-14616-4 : **£135** eBook: 978-1-003-24018-1

* For full contents and more information, visit: www.routledge.com/9781032146171

Bayesian Statistics

The Basics



Thomas J. Faulkenberry

Series: The Basics

Bayesian Statistics: The Basics provides a comprehensive yet accessible introduction to Bayesian statistics, specifically tailored for any researcher with an interest in statistical methods. It covers the theoretical foundations of Bayesian inference, contrasting it with classical statistical methods like null hypothesis significance testing. It emphasizes key concepts such as prior and posterior distributions, Bayes' theorem, and the Bayes factor, making them understandable even for readers with minimal mathematical backgrounds. It emphasizes the advantages of Bayesian model comparison over traditional approaches, especially in quantifying evidence for competing hypotheses.

Routledge April 2025 : 170pp Pb: 978-1-032-74400-1 : £19.99 Hb: 978-1-032-74638-8 : £135

* For full contents and more information, visit: www.routledge.com/9781032744001

Key Topics in Quantitative Research



Paul Christiansen

Series: BPS Key Topics Series

This book gives an overview of the key topics in quantitative methods. Written by an academic who has specialised in quantitative methods in Psychology across a range of sub disciplines, it highlights how crucial understanding quantitative methods is to understanding research in psychology and beyond. First, it briefly considers the history of quantitative methods in psychology citing some key figures in both psychology and statistics. Following this it will describe how we apply models of scientific investigation to psychology to generate reliable knowledge.

Routledge May 2025 : 242pp Pb: 978-1-032-61238-6 : £27.99 Hb: 978-1-032-65653-3 : £145

* For full contents and more information, visit: www.routledge.com/9781032612386

4TH EDITION

Statistics Explained



Perry Hinton Warwick University, UK

Statistics Explained is an accessible introduction to statistical concepts and ideas for undergraduate and postgraduates students new to the field. It makes few assumptions about the reader's statistical knowledge, carefully explaining each step of the analysis and the logic behind it. This new edition will include instructions and tips on how to present data and findings from SPSS output files, updated and more extensive case studies, and a section on alternative statistical software like R.

Routledge October 2024 : 356pp Pb: 978-0-367-36635-3 : £37.99 Hb: 978-0-367-36638-4 : £135 eBook: 978-0-429-35326-0



9TH EDITION

Empirical Political Analysis

Quantitative and Qualitative Research Methods



Richard C. Rich , Craig Leonard Brians , Jarol B. Manheim , Lars Willnat

Empirical Political Analysis introduces readers to the foundations of social science research. Organized around the stages of the research process, this textbook prepares readers to conduct both quantitative and qualitative research, from the formulation of theory through the design of research projects, to the collection of data and the analysis of results. It offers a clear and concise presentation of basic concepts and tools that can be applied in a wide range of research settings, and highlights ethical conduct in the research process. It will help you both to achieve sound results in your own research and to critically evaluate research presented by others.

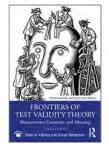
Routledge June 2018 : 398pp Pb: 978-1-138-08876-4 : £150 Hb: 978-1-138-08877-1 : £280 eBook: 978-1-315-10966-4

* For full contents and more information, visit: www.routledge.com/9781138088764

2ND EDITION

Frontiers of Test Validity Theory

Measurement, Causation, and Meaning



Keith A. Markus , Denny Borsboom University of Amsterdam

Series: Multivariate Applications Series

This important second edition examines test validity in the behavioral, social, and educational sciences, and explores how measurement is conceived from both classical and modern perspectives as well as the practical challenges of test construction and use. Researchers, practitioners, and policy makers interested in test validity or developing tests appreciate the book's cutting-edge review of test validity. It is also a supplement in graduate or advanced undergraduate courses on test validity, psychometrics, testing or measurement taught in psychology, education, sociology, social work, political science, business, and criminal justice.

Routledge December 2024 : 444pp Pb: 978-1-032-50367-7 : £53.99 Hb: 978-1-032-50366-0 : £135 eBook: 978-1-003-39821-9

* For full contents and more information, visit: www.routledge.com/9781032503677

10TH EDITION

The Craft of Political Research



W. Phillips Shively

The Craft of Political Research is a non-technical introduction to research design and analysis in political science, emphasizing the choices we make when we design a research project and analyze its results. The book's approach centers on asking an interesting research question, and then designing inquiry into the question so as to eliminate as many alternative explanations as possible. Emphasizing the internal logic of research methods and the collaborative nature of the research process, the greatest strength of the book is its clarity and the large range of political science examples it provides.

Routledge June 2017 : 202pp Pb: 978-1-138-28437-1 : **£68.99** Hb: 978-1-138-28436-4 : **£155** eBook: 978-1-315-26955-9

Practical Research Methods for Nonprofit and Public Administrators



Gary R. Rassel University of North Carolina at Charlotte, Jocelyn DeVance Taliaferro , Stacy M. Rassel , Elizabethann O'Sullivan

Practical Research Methods for Nonprofit and Public Administrators, Second Edition, covers basic principles of research design, data collection, data analysis, reporting and ethical principles of research. The discussion describes the skills as they would be used in practice in a not for profit or public administration environment. The book is intended for administrators in not-for-profit and public administration organizations, providing practical skills that can be used in many situations. It is also intended for use as a text in academic programs in administration and management.

Routledge December 2022 : 284pp Pb: 978-1-032-15203-5 : £96.99 Hb: 978-1-032-15201-1 : £125 eBook: 978-1-003-24300-7

* For full contents and more information, visit: www.routledge.com/9781032152035

7TH EDITION

Research Methods for Public Administrators



Gary Rassel University of North Carolina at Charlotte, Suzanne Leland, Zachary Mohr, Elizabethann O'Sullivan

Research Methods for Public Administrators introduces students to the methodological tools public administrators and policy analysts use to conduct research in the twenty-first century. Full of engaging examples and step-by-step instructions to illustrate common research methods and techniques, this book provides future administrators with an unshakeable foundation in model building, research design, and statistical applications.

Routledge December 2020 : 552pp Pb: 978-0-367-33436-9 : £110 Hb: 978-0-367-33434-5 : £220 eBook: 978-0-429-31986-0



Advanced Research Methods for Applied Psychology

Design, Analysis and Reporting



Edited by Paula Brough Griffith University, Australia

This book provides a comprehensive discussion of 21 key topics for the completion of an applied psychology (or similar) research thesis/project. This book is an important reference text for applied psychology research thesis/project students and researchers, including both under-graduate students and post-graduate. It will be of interest to applied psychology researchers in all fields, and to those in other disciplines. The book provides coverage of advanced research methods and statistical topics and is suitable for adoption for these courses in honours/post-graduate levels of study within applied psychology and related fields.

Routledge August 2024: 320pp Pb: 978-1-032-42417-0: £35.99 Hb: 978-1-032-42419-4: £130 eBook: 978-1-003-36271-5

* For full contents and more information, visit: www.routledge.com/9781032424170

Research Methodology and Quantitative Techniques

A Guide for Interdisciplinary Research



K.A. Varghese Rajasthan College of Agri, B.R. Ranwah MPUAT, Udaipur, Nisha Varghese IGNOU Delhi, Nikhil Varghese Christ University, Pune

Research Methodology and Quantitative Techniques addresses every facet of research with clarity and insight and serves as both a companion and a vital tool for scholars poised to make a meaningful impact in their fields. From clearing coursework to formulating research synopses, selecting methodologies, conducting analysis, and penning impactful theses, this book is a roadmap for every stage of the research journey. It empowers scholars to undertake original, quality research that not only fulfills academic requirements but also contributes to the burgeoning pool of knowledge in diverse fields.

Routledge February 2025 : 264pp Pb: 978-1-032-84033-8 : £43.99 Hb: 978-1-032-86359-7 : £145 eBook: 978-1-003-52718-3

Action Research Communities

Professional Learning, Empowerment, and Improvement Through Collaborative Action Research



Craig A. Mertler Arizona State University, USA

Action Research Communities presents a new perspective on two current and proven educational practices: classroom-/school-based action research and professional learning communities. Implementation of one or the other of these practices often results in a variety of possible benefits for the teaching-learning process, for student achievement, and for overall school improvement. While these might seem to be separate, isolated practices, the author has taken the beneficial aspects of each practice and merged them into a cohesive and potentially powerful concept, coined "action research communities."

Routledge August 2017 : 134pp Pb: 978-1-138-05795-1 : £19.99 Hb: 978-1-138-05794-4 : £110 eBook: 978-1-315-16456-4

* For full contents and more information, visit: www.routledge.com/9781138057951

Data Science in Education Using R



Ryan A. Estrellado, Emily Freer, Joshua M. Rosenberg, Isabella C. Velásquez

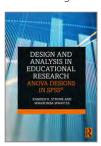
This book provides educational analysts and educators with practical tools to start working in data science and data analysis - using the data usefully that is generated by school districts, government agencies, and education businesses. The authors demonstrate the principles of analysis working with R and walkthrough various scenarios and projects to show the outcome of the analysis. The book will teach education professionals to apply programming and statistics to prepare data, transform it, visualize it, and analyze it to answer questions that are pertinent to their daily roles.

Routledge October 2020 : 304pp Pb: 978-0-367-42225-7 : £43.99 Hb: 978-0-367-42224-0 : £135 eBook: 978-0-367-82284-2

* For full contents and more information, visit: www.routledge.com/9780367422257

Design and Analysis in Educational Research

ANOVA Designs in SPSS®



Kamden K. Strunk Auburn University, USA, **Mwarumba Mwavita** Oklahoma State University, USA

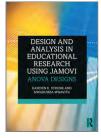
This book presents an integrated approach to learning about research design alongside statistical analysis concepts. It teaches research design (including epistemology, research ethics, forming research questions, quantitative design, sampling methodologies, and design assumptions) and introductory statistical concepts (including descriptive statistics, probability theory, sampling distributions), basic statistical tests (like z and t), and ANOVA designs including more advanced designs like the factorial ANOVA and mixed ANOVA, using SPSS for analysis.

Routledge April 2020 : 304pp Pb: 978-1-138-36116-4 : **£43.99** Hb: 978-1-138-36111-9 : **£135** eBook: 978-0-429-43279-8

* For full contents and more information, visit: www.routledge.com/9781138361164

Design and Analysis in Educational Research Using jamovi

ANOVA Designs



Kamden K. Strunk Auburn University, USA, Mwarumba Mwavita Oklahoma State University, USA

This book presents an integrated approach to learning about research design alongside statistical analysis concepts. Strunk and Mwavita maintain a focus on applied educational research throughout the text, with practical tips and advice on how to do high-quality quantitative research. Design and Analysis in Educational Research Using Jamovi teaches research design and introductory statistical concepts, basic statistical tests and ANOVA designs, using Jamovi for analysis. This textbook is tailor-made for first-level doctoral courses in research design and analysis, and will also be of interest to graduate students in education and educational research

Routledge July 2021 : 302pp Pb: 978-0-367-72308-8 : £43.99 Hb: 978-0-367-72306-4 : £135 eBook: 978-1-003-15429-7

* For full contents and more information, visit: www.routledge.com/9780367723088

Doing Comparative Case Studies

New Designs and Directions



Edited by Frances Vavrus, Lesley Bartlett

This book build on Vavrus and Bartlett's existing, field-defining work in the comparative case study approach (CCS). CCS provides a guide for scholars to balance conflicting expectations and requirements from case study data: how to fully explore the qualitative richness and framing of participant experience vs implementation of a positivist logic more appropriate for quantitative studies, such as the articulation of a hypothesis or the identification and measurement of variables - expected when examining specific or recurring instances of phenomena.

Routledge July 2022: 240pp Pb: 978-1-032-10688-5: £39.99 Hb: 978-1-032-10684-7: £135 e8nok: 978-1-003-21655-1

* For full contents and more information, visit: www.routledge.com/9781032106885

Teaching Information Seeking

Rethinking How We Teach Research in the Information Age



Jon Ostenson Brigham Young University, USA

Teaching Information Seeking redefines how we approach research and information literacy in today's information-rich world, inviting teachers to re-imagine teaching research. The book combines insights from fields such as library and information sciences, journalism, and media literacy to offer fresh strategies and perspectives for guiding students through evolving landscapes of information. While a focus on concepts and skills has long been important in teaching research, this book integrates significant new understandings about the role dispositions play in how well students embrace and utilize skill-based knowledge.

Routledge May 2025 : 200pp Pb: 978-1-032-87702-0 : £36.99 Hb: 978-1-032-89596-3 : £135



The Elements of Inquiry

Research and Methods for a Quality Dissertation



Peter J. Burke Edgewood College, USA, Sara Jimenez Soffa Edgewood College, USA

The Elements of Inquiry covers the basic guidelines for graduate students doing an investigation or inquiry project. It distils the basic rubrics necessary for teaching research methods and completing research project, and gives the student researcher a list of basic steps to follow to complete any type of inquiry project — including formal research projects such as doctoral dissertations. It was written to support the work of students in an educational leadership doctoral program, but it will also assist the research efforts of college students at any level in any discipline.

Routledge March 2018: 348pp Pb: 978-0-815-36288-3: £39.99 Hb: 978-0-815-36290-6: £135 eBook: 978-1-351-11107-2

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The Qualitative Dissertation in Education

A Guide for Integrating Research and Practice



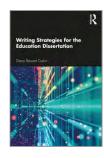
Karri A. Holley , Michael S. Harris Southern Methodist University. USA

This book offers insight into the qualitative dissertation for students enrolled in professional doctorate programs – a population that have specific requirements and resources available to them that traditional methods books often overlook. The book has three objectives: 1) it offers students a dissertation plan that aligns with the unique context of the professional doctorate; 2) it illustrates how skills gained in student's professional careers can benefit the dissertation process; and 3) it suggests a positive and affirming approach to writing productivity, the dissertation, and the degree program as a whole.

Routledge April 2019: 242pp Pb: 978-1-138-48670-6: £39.99 Hb: 978-1-138-48665-2: £120 eBook: 978-1-351-04483-7

* For **full contents** and more information, visit: **www.routledge.com/9781138486706**

Writing Strategies for the Education Dissertation



Diane Bennett Durkin

This book focuses on best practice in writing for the Education dissertation. It concentrates on the processes of writing as thinking. These processes account for the very necessary uncertainty, decision-making, brainstorming, draft writing, and revision experiences when one writes about something new. The book offers strategies for these processes, using writing and drawing on numerous real writing examples to help students invent, think through, write, rethink, and rewrite as they develop and present their innovations. Suitable for all doctoral students of Education and others looking for tips and advice on the best dissertation writing.

Routledge December 2020: 158pp Pb: 978-0-367-62705-8: £35.99 Hb: 978-0-367-62703-4: £135 PBook: 978-1-003-11043-9

Cases and Stories of Transformative Action Research

Five Decades of Collaborative Action and Learning



John A. Bilorusky

Transformative Inquiry Through Action Research in Practice draws on author John Bilorusky's liftetime experiences of conducting action research in real-world settings. The two volumes (this book and A Half Century of Living and Doing Transformative Inquiry Through Action Research) comprehensively lay out the principles of and examine case studies in action research. In showcasing action research in educational, health, governmental and other settings, this book will be suitable for students coming to action research for the first time and for researchers wanting to widen their knowledge and experience of this method in practice.

Routledge April 2021 : 234pp Pb: 978-0-367-74246-1 : £39.99 Hb: 978-0-367-74245-4 : £135 eBook: 978-1-003-15675-8

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Qualitative Research Using Social Media



Gwen Bouvier, Joel Rasmussen

This book shows how to conduct qualitative research projects using social media data. It takes the reader through the stages of choosing data, formulating a research question, and choosing and applying method(s).

Routledge March 2022: 214pp Pb: 978-0-367-33347-8: £39.99 Hb: 978-0-367-33350-8: £135 eBook: 978-0-429-31933-4 * For **full contents** and more information, visit: **www.routledge.com/9780367333478**

9TH EDITION

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A Workbook Based on Excerpts from Journal Articles



Zealure C. Holcomb , Keith S. Cox University of NorthCarolina, USA, Zealure C. Holcomb

Interpreting Basic Statistics gives students valuable practice in interpreting statistical reporting as it actually appears in peer-reviewed journals. The questions in each exercise are divided into two parts: (1) Factual Questions and (2) Questions for Discussion. The factual questions arequire careful reading for details, while the discussion questions show that interpreting statistics is more than a mathematical exercise. Each exercise covers a limited number of topics, making it easy to coordinate the exercises with lectures or a traditional statistics textbook.

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Advanced and Multivariate Statistical Methods

Practical Application and Interpretation



Craig A. Mertler Arizona State University, USA, Rachel A. Vannatta, Kristina N. LaVenia Bowling Green State

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Routledge
November 2021: 350pp
Pb: 978-0-367-49747-7: £135
Hb: 978-0-367-49720-0: £350
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* For full contents and more information, visit: www.routledge.com/9780367497477

Arts-Based Educational Research and Qualitative Inquiry

Walking the Path



Thalia M. Mulvihill Ball State University, **Raji Swaminathan** University of Wisconsin, Milwaukee

This book introduces novice researchers to arts-based and arts-informed qualitative research methods. In the last decade, qualitative research has expanded to include new and emergent methods that has led to more novice researchers seeking out arts-based expertise to support their work. Following primarily the strands of visual, narrative and performative inquiry, the book is relevant for all novice qualitative researchers interested in arts based inquiry methods.

Routledge November 2019: 198pp Pb: 978-1-138-30949-4: £39.99 Hb: 978-1-138-30948-7: £135 eBook: 978-1-315-14336-1

* For full contents and more information, visit: www.routledge.com/9781138309494

Photovoice Research in Education and Beyond

A Practical Guide from Theory to Exhibition



Amanda O. Latz Ball State University, USA

Photovoice Research within Education and Beyond is the first how-to book dedicated exclusively to describing this increasingly popular research methodology. It is a practical guide both for those beginning to use the methodology – which is participatory and arts-based – and those who have been using it for a long time. By situating the methodology within history and describing the future of photovoice, this text provides the necessary context that those wishing to understand the methodology need to fully grasp it. Photovoice is an authentic form of research that puts control in the hands of its subjects, giving them power to document their lives and advocate for better policy.

Routledge April 2017 : 194pp Pb: 978-1-138-85148-1 : £27.99 Hb: 978-1-138-85147-4 : £150 eBook: 978-1-315-72408-9

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Research Methods in Performance Studies



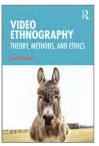
Edited by Craig Gingrich-Philbrook Southern Illinois University, USA, Jake Simmons Missouri State University, USA

Research Methods in Performance Studies offers a unique approach for readers to engage with performance research and methods in practice. It examines ways of making performance, researching performance cultures, researching performers who themselves are engaged in research, and conducting research in the context of enduring and emergent themes of performance studies inquiry. Faculty, undergraduate and graduate students, and performance practitioners alike will benefit from the approaches to performance studies research methods articulated by the scholar-artists featured in this collection.

Routledge May 2023 : 252pp Pb: 978-1-138-48673-7 : £42.99 Hb: 978-1-138-48671-3 : £125 eBook: 978-1-351-04479-0

* For full contents and more information, visit: www.routledge.com/9781138486737

Video Ethnography



David Redmon

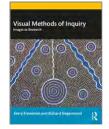
Video Ethnography provides a thought-provoking, guided framework to ethnographic filmmaking. It examines how this kind of filmmaking can be a means of approximating, mediating and evoking lived experience. The book will help describe and develop students' sensibility and awareness of this crucial aspect of video ethnography, so they can craft their own video ethnographies with a fully conscious awareness of how certain skilled and attuned approaches to audiovisual techniques can help facilitate the fullest and most dynamic encounters possible. This book is suitable for classes in ethnographic filmmaking, video ethnography and visual anthropology / sociology.

Routledge May 2019 : 150pp Pb: 978-0-367-17353-1 : £37.99 Hb: 978-0-367-17352-4 : £135 eBook: 978-0-429-05632-1

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Visual Methods of Inquiry

Images as Research



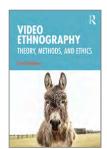
Kerry Freedman, Richard Siegesmund

Visual Methods of Inquiry: Images as Research presents qualitative researchers in the social sciences with the benefits, applications, and forms of visual research methods. It includes a wide variety of images to illustrate the many uses of visual methods for social research. Students of social science and the visual arts will find this book useful in expanding and improving their methods of inquiry. Artists and researchers already familiar with visual methods will find that this book clarifies the ways the visual works in various research contexts and provides helpful language to describe and explain those methods.

Routledge October 2023 : 238pp Pb: 978-0-367-25048-5 : £35.99 Hb: 978-0-367-25049-2 : £135 eBook: 978-0-479-28577-1



Video Ethnography



David Redmon

Video Ethnography provides a thought-provoking, guided framework to ethnographic filmmaking. It examines how this kind of filmmaking can be a means of approximating, mediating and evoking lived experience. The book will help describe and develop students' sensibility and awareness of this crucial aspect of video ethnography, so they can craft their own video ethnographies with a fully conscious awareness of how certain skilled and attuned approaches to audiovisual techniques can help facilitate the fullest and most dynamic encounters possible. This book is suitable for most dynamic encounters possible. This book is suitable for classes in ethnographic filmmaking, video ethnography and visual anthropology / sociology.

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